



and common misconceptions in children's knowledge, and offers advice on how to help them form a deeper understanding of both science and religion. Drawing on the latest research as well as the designs of successful workshops for teachers and for children, there are activities in each chapter that have been shown to help children understand why science and religion do not necessarily conflict. The book highlights children's interest in the so-called "Big Questions" that bridge science and religion and responds to the research finding that most children are missing ideas that are key to an explanation of why science and religion can be harmonious. The book explores key concepts and ideas including: Nature of science Power and limits of science Evolution, genes and human improvement Miracles, natural disasters and mystery Profiles of scientists, including Galileo and Newton A Teacher's Guide to Science and Religion is an essential companion for preservice and practising teachers, providing session plans and pedagogic strategies, together with a cohesive framework, that will support teachers in fostering children's curiosity and enthusiasm for learning. Implementation science is an important and underrepresented topic in the literature of educational research, despite the fact that it is inextricably tied to education policy and improvement. Implementation fidelity (the degree to which a program or intervention is delivered as planned) is, in particular, a key issue for every program developer and researcher designing, executing, interpreting, or communicating their work. Implementation Fidelity in Education Research provides the first serious developer-evaluator collaborative perspective on the practical considerations of implementation fidelity in program development. Using case studies from Investing in Innovation (I3) fund grants, this book prepares future researchers for the challenges posed by implementation issues both ideologically and in practice. This book will be an excellent resource for anyone interested in education research and evaluation and an excellent supplement to research methods courses.