

### 3 Page Research Paper Example

The fight for the future of the city street between pedestrians, street railways, and promoters of the automobile between 1915 and 1930. Before the advent of the automobile, users of city streets were diverse and included children at play and pedestrians at large. By 1930, most streets were primarily a motor thoroughfares where children did not belong and where pedestrians were condemned as “jaywalkers.” In Fighting Traffic, Peter Norton argues that to accommodate automobiles, the American city required not only a physical change but also a social one: before the city could be reconstructed for the sake of motorists, its streets had to be socially reconstructed as places where motorists belonged. It was not an evolution, he writes, but a bloody and sometimes violent revolution. Norton describes how street users struggled to define and redefine what streets were for. He examines developments in the crucial transitional years from the 1910s to the 1930s, uncovering a broad anti-automobile campaign that reviled motorists as “road hogs” or “speed demons” and cars as “juggernauts” or “death cars.” He considers the perspectives of all users—pedestrians, police (who had to become “traffic cops”), street railways, downtown businesses, traffic engineers (who often saw cars as the problem, not the solution), and automobile promoters. He finds that pedestrians and parents campaigned in moral terms, fighting for “justice.” Cities and downtown businesses tried to regulate traffic in the name of “efficiency.” Automotive interest groups, meanwhile, legitimized their claim to the streets by invoking “freedom”—a rhetorical stance of particular power in the United States. Fighting Traffic offers a new look at both the origins of the automotive city in America and how social groups shape technological change.

For courses in Research Writing, Documentation Writing, and Advanced Composition. Featuring an engaging, direct writing style and inquiry-based approach, The Curious Researcher: A Guide to Writing Research Papers emphasizes that curiosity is the best reason for investigating ideas and information. An appealing alternative to traditional research texts, this popular research guide stands apart for its motivational tone, its conversational style, and its conviction that research writing can be full of rewarding discoveries. Offering a wide variety of examples from student and professional writers, this popular guide shows that good research and lively writing do not have to be mutually exclusive. Students are encouraged to find ways to bring their writing to life, even though they are writing with “facts.” A unique chronological organization sets up achievable writing goals while it provides week-by-week guidance through the research process. Full explanations of the technical aspects of writing and documenting source-based papers help students develop sound research and analysis skills. The text also includes up-to-date coverage of MLA and APA styles.

More than three decades after its first publication, Edward Said’s groundbreaking critique of the West’s historical, cultural, and political perceptions of the East has become a modern classic. In this wide-ranging, intellectually vigorous study, Said traces the origins of “orientalism” to the centuries-long period during which Europe dominated the Middle and Near East and, from its position of power, defined “the orient” simply as “other than” the occident. This entrenched view continues to dominate western ideas and, because it does not allow the East to represent itself, prevents true understanding. Essential, and still eye-opening, Orientalism remains one of the most important books written about our divided world.

The National Children’s Study Research Plan

A Dictionary of Arts, Sciences, Literature and General Information

How to Teach the Best Research Paper Ever!

Technical Writing That Works

USDA Forest Service Research Paper RM.

The Princeton Guide to Historical Research

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Paragraph Development helps students edit their own writing for clarity and accuracy and offers a three-phase strategy for building writing skills through planning, writing, and revising. The approach in each chapter is direct and functional: a model is provided and graphically explained, then students use the model to write their own paragraphs.-- Offers controlled information-transfer exercises, a choice of writing topics, and peer consultation and writing-evaluation methods.

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*This textbook aims to guide, instruct and inspire the next generation of innovation designers, managers and leaders. Building upon an evidence-based innovation development process, it introduces, explains and provides visual models and case examples of what Business Design is, how it is applied across sectors and organizations, and its impact on decision-making and value creation. Students will read and analyze design-led innovation business cases from across the globe, discover multi-disciplinary strategies (from marketing to anthropology) and practice applying a designer’s toolkit to find, frame, and solve business problems in contemporary ways. Throughout the book, students will break down the process of innovation and move from initiation to implementation, engage in iterative feedback loops, and develop concrete plans for personal and professional collaboration and workplace application.*

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