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Reflexive Methodology: New Vistas For Qualitative Research

This book applies a reflective

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and critical gaze on the production of knowledge within management and organization studies. Seasoned scholars reflect on how we carry out research to provide insights into the assumptions and

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practices we employ, and how they affect the production and consumption of managerial knowledge and organization theory.

In this concise and startling book, the author of One-

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Dimensional Man argues that the time for utopian speculation has come. Marcuse argues that the traditional conceptions of human freedom have been rendered obsolete by the development of

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advanced industrial society. Social theory can no longer content itself with repeating the formula, "from each according to his ability, to each according to his needs," but must now investigate the

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nature of human needs themselves. Marcuse's claim is that even if production were controlled and determined by the workers, society would still be repressive—unless the workers themselves had the

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needs and aspirations of free men. Ranging from philosophical anthropology to aesthetics An Essay on Liberation attempts to outline—in a highly speculative and tentative fashion—the new

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possibilities for human liberation. The Essay contains the following chapters: A Biological Foundation for Socialism?, The New Sensibility, Subverting Forces—in Transition, and

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Solidarity.

This book bridges scholarly forms of inquiry and practitioners' daily activities. It introduces inquiry as a process of relational construction, offering resources to

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practitioners who want to reflect on how their work generates practical effects. There are hundreds of books on research, but in keeping with social scientific traditions, many emphasize method and

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neglect broader, overarching assumptions and interests. Further, most are written in ways that speak to those in the academic community and not to a wider audience of professionals and practitioners.

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The present text lays out relational constructionist premises and explores these in terms of their generative possibilities both for inquiry and social change work. It is applicable for professionals in

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the fields of social services,
education, organizational
consulting, community work,
public policy, and healthcare.
Using accessible language and
extensive use of case
examples, this book will help

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reflective practitioners or practice-oriented academics approach inquiry in ways that are coherent and consistent with a relational constructionist orientation. This volume will be useful for undergraduates,

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graduate students, and practitioners engaged in professional development, with particular use for those scholar-practitioners who want to reflect on and learn from their practice and who want to

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produce practical results with and for those with whom they are working. It is also aimed at those scholar-practitioners who want to contribute to a wider understanding of how social relations (groups,

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organizations, communities,
etc.) can work effectively.

Qualitative Journeys: Student
and Mentor Experiences with
Research takes a fresh
approach to teaching
qualitative research. Authors

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Victor Minichiello and Jeffrey Kottler share stories of student qualitative research experiences that reveal the struggles, the joys, the discoveries, and the surprises that take place during the

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qualitative research journey. By studying examples of student research (including obstacles and how they were overcome), readers learn through the real-life experiences of other students.

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Throughout the textbook, the authors offer pragmatic guidance for what works and what does not work, along with suggested solutions. Features and Benefits Provides the nuts and bolts of qualitative

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research in Part I Includes a dozen "qualitative journeys," narratives that tell the story of research studies, how they evolved, what was involved, and how they were conceived and conducted Focuses on

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research from the perspective of student experiences and demonstrates the partnership between students and their mentors Includes domestic and international examples of qualitative studies and real-life

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stories that convey the excitement and meaning of research Considers the lessons learned and the main themes derived from all the qualitative journeys Qualitative Journeys: Student and Mentor

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Experiences with Research is appropriate for use as a supplement or core text for courses in Qualitative Research, Counseling Research Methods, or Social Work Research Methods.

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Philosophical Papers: Volume
1, Human Agency and

Language

Strategies for Knowledge

Elicitation

The SAGE Encyclopedia of

Qualitative Research Methods

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Embodied Research Methods
Return to Meaning
Qualitative Methodology
The Production of Managerial
Knowledge and Organizational
Theory

This book offers a unique

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solution to the shortage of more imaginative and engaging research by re-imagining the core elements of the research process. In contrast to existing methods, which mainly focus on standard ingredients in

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the research process, the metaphorical approach taken here offers a more varied and comprehensive platform for producing novel, influential and relevant research. The set of guiding principles suggested in the

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book provides researchers
with the resources to break
away from existing
conventions and templates
for conducting and writing
research. Re-imagining the
Research Process:
Conventional and Alternative

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Metaphors is suitable for upper-undergraduate and postgraduate students and researchers interested in challenging traditional views of the research process. Mats Alvesson holds a chair in the Business

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Administration department at
Lund University in Sweden
and is also a part-time
professor at University of
Queensland Business School,
Australia and at Cass
Business School, UK. Jorgen
Sandberg is Professor at UQ

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Business School, University
of Queensland, Australia,
and Distinguished Research
Environment Professor in
Organization Studies at the
Warwick Business School, UK.
This book constitutes the
refereed proceedings of the

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IFIP WG 8.2 Working
Conference on Information
Systems and Organizations,
IS&O 2016, held in Dublin,
Ireland, in December 2016.
The 12 revised full papers
presented were carefully
reviewed and selected from

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75 submissions. The papers are organized in the following topical sections: doing process research; exploring affect and affordance; considering communication and performance; and examining

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knowledge and practice.

Functional stupidity can be catastrophic. It can cause organisational collapse, financial meltdown and technical disaster. And there are countless, more everyday examples of

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organisations accepting the dubious, the absurd and the downright idiotic, from unsustainable management fads to the cult of leadership or an over-reliance on brand and image. And yet a dose of stupidity

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can be useful and produce
good, short-term results: it
can nurture harmony,
encourage people to get on
with the job and drive
success. This is the
stupidity paradox. The
Stupidity Paradox tackles

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head-on the pros and cons of functional stupidity. You'll discover what makes a workplace mindless, why being stupid might be a good thing in the short term but a disaster in the longer term, and how to make your

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workplace a little less
stupid by challenging
thoughtless conformity. It
shows how harmony and action
in the workplace can be
balanced with a culture of
questioning and challenge.
The book is a wake-up call

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for smart organisations and
smarter people. It
encourages us to use our
intelligence fully for the
sake of personal
satisfaction, organisational
success and the flourishing
of society as a whole.

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Praise for the Second
Edition: "In opposition to
most literature on how to
conduct good social science
research which is either
empirically oriented or
gives priority to
theoretical and

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philosophical
considerations, which tends
to make empirical research
look odd or irrelevant, this
volume on 'Reflexive
Methodology' explicitly
turns towards a
consideration of the

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perceptual, cognitive,
theoretical, linguistic,
political and cultural
circumstances as backdrop of
data interpretation and
research design. It showed
up to be the most important
and informative resource and

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a source of enlightenment to my lecture on methodology at our institute. I can highly recommend the volume to lecturers and students alike." Professor Sabine Troeger, Geography Institute - Library, University of

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Bonn Reflexivity is an essential part of the research process. Mats Alvesson and Kaj Sköldberg make explicit the links between techniques used in empirical research and different research

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traditions, giving a theoretically informed approach to qualitative research. The authors provide balanced reviews and critiques of the major schools of grounded theory, ethnography, hermeneutics,

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critical theory,
postmodernism and
poststructuralism, discourse
analysis, genealogy and
feminism. Useful reading for
students and researchers
across the social sciences.
The first edition

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established itself as a
ground-breaking success,
providing researchers with
an invaluable guide to a
central problem in research
methodology - namely, how to
put field research and
interpretations in

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perspective, paying attention to the interpretive, political and rhetorical nature of empirical research. The second edition introduced a new chapter on positivism, social constructionism and

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critical realism, and offered new conclusions on the applications of methodology. This third edition of Reflexive Methodology provides further updates on new research, including neorealism, and

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illustrations and
applications of reflexive
methodology in formulating
research strategies, that
build on the acclaimed and
successful previous editions
Participatory Research in
Palliative Care

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Relevant Theory and Informed
Practice

Reflexivity

Reflexive Leadership

A Social Science with

Something to Say

Re-imagining the Research

Process

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A Relational Constructionist Approach

Contributing to the self-analysis of a discipline that no longer claims to describe cultures objectively, nine essays explore the representational challenges

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facing ethnography from such perspectives as fieldnotes, description, narrative, humor, acknowledgements, relationships to other forms of writing, and presenting ethnographic work in media bes.

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Qualitative research is designed to explore the human elements of a given topic, while specific qualitative methods examine how individuals see and experience the world. Qualitative approaches are typically used to

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explore new phenomena and to capture individuals' thoughts, feelings, or interpretations of meaning and process. Such methods are central to research conducted in education, nursing, sociology, anthropology,

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information studies, and other disciplines in the humanities, social sciences, and health sciences. Qualitative research projects are informed by a wide range of methodologies and theoretical frameworks. The

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SAGE Encyclopedia of Qualitative Research Methods presents current and complete information as well as ready-to-use techniques, facts, and examples from the field of qualitative research in a very

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accessible style. In taking an interdisciplinary approach, these two volumes target a broad audience and fill a gap in the existing reference literature for a general guide to the core concepts that inform qualitative

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research practices. The entries cover every major facet of qualitative methods, including access to research participants, data coding, research ethics, the role of theory in qualitative research, and much more—all

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without overwhelming the informed reader. Key Features Defines and explains core concepts, describes the techniques involved in the implementation of qualitative methods, and presents an

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overview of qualitative approaches to research Offers many entries that point to substantive debates among qualitative researchers regarding how concepts are labeled and the implications of such labels

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for how qualitative research is valued Guides readers through the complex landscape of the language of qualitative inquiry Includes contributors from various countries and disciplines that reflect a diverse spectrum of

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research approaches from more traditional, positivist approaches, through postmodern, constructionist ones Presents some entries written in first-person voice and others in third-person voice to

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reflect the diversity of
approaches that define
qualitative work Key Themes
Approaches and Methodologies
Arts-Based Research, Ties to
Computer Software Data
Analysis Data Collection Data

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Types and Characteristics
Dissemination History of
Qualitative Research Participants
Quantitative Research, Ties to
Research Ethics Rigor Textual
Analysis, Ties to Theoretical and
Philosophical Frameworks The

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SAGE Encyclopedia of Qualitative Research Methods is designed to appeal to undergraduate and graduate students, practitioners, researchers, consultants, and consumers of information across

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the social sciences, humanities, and health sciences, making it a welcome addition to any academic or public library. Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the

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application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places

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upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and

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narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at

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best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features

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include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary

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Annotated suggestions for
further reading Links to
downloadable SAGE articles
Links to relevant websites and
organizations This is an
invaluable resource for students
and researchers across the

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social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

Rather than being a how-to book,

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this volume examines the ideas and practices of qualitative research in terms of their applicability for an understanding and explanation of the place of qualitative research in the social sciences.

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Experiences with the Powerful
and the Powerless

Organising in an imperfect world

Qualitative Journeys

Conventional and Alternative

Metaphors

Reflexive Methodology

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Theory, Method, and Practice

*Lecturers/Instructors - Request a
free digital inspection copy here*

*Making a case for a reflexive
approach to leadership, the authors
draw upon decades of carrying out*

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in-depth studies of professionals trying to “do” leadership. Through interviews with managers and their subordinates, getting a good understanding of organizational context, and critically interpreting their observations considering both

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leadership theories and a wealth of other perspectives, their celebration of reflexivity is used to question dominant leadership thinking. Considering and challenging various departures from lines of reasoning results in a book that

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*draws upon rich empirical material
and which has a number of new,
provocative, critical and
constructive ideas that help to
develop sharper and more
thoughtful thinking and practice -
both in academic and practical*

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*contexts. Suitable for leadership
and organisation courses at upper-
level undergraduate and upwards
(including MBA-classes and
Executive Education) and a thought
provoking read for practitioners
and management development*

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*professionals interested in
leadership thought.*

*Reflexive Methodology New Vistas
for Qualitative Research SAGE*

*This volume explores teacher and
librarian partnerships in literacy
education, showing that such*

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partnerships are essential to literacy education in 21st century. The contributors reconceptualize literacy education based on teacher and librarian partnerships. Studies from Sweden, Norway and the U.K. analyze such partnerships as

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sociocultural and intercultural practices, documenting ways in which teacher and librarian partnerships in literacy education enhance reading literacy, learning, empowerment and social justice. The authors treat literacies as social

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*practices, rather than as an
autonomous skill, working with
interdisciplinary perspectives that
draw on educational research, New
Literacy Studies, library and
information science and
interprofessional studies. Equally*

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important, the contributors show that the partnerships foster work with the multiple literacies of students and communities, and students? attachment to the public and school library. The contributors also analyze tensions and

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*contradictions in literacy education
and in school library policy and
practice, and attempt to deal with
these challenges*

*We live in a leadership-obsessed
society. The result is that we assume
nearly any social or economic ill*

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can be mended through better leadership. Sometimes, this commitment to leadership is followed by hero worshipping, wishful thinking and misplaced hope. Seeking to understand the faith we place in leadership, the

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authors draw on a number of in-depth studies of managers trying to "do" leadership. It presents six metaphors for the leader: as gardener, cosy-crafter, saint, cyborg, commander and bully. Some of these offer unexpected insights

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into how leadership does and does not work. The book sheds light on a varied - often contradictory and sometimes darker - side of leadership. Cutting through the management-speak drenched current literature on leadership,

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Metaphors We Lead By presents an enlightening and refreshing understanding of an important topic. It will be useful reading for students and researchers, as well as the thinking manager.

An Enquiry Concerning the

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*Principles of Natural Knowledge
Representation in Ethnography
A Practical Guide for Researchers
in Health and Social Sciences
Electronic Government
16th IFIP WG 8.5 International
Conference, EGOV 2017, St.*

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*Petersburg, Russia, September 4-7,
2017, Proceedings*

*New Approaches to Writing,
Producing and Consuming Theory
Metaphors We Lead By*

***All researchers want to
produce interesting and***

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influential theories. A key step in all theory development is formulating innovative research questions that will result in interesting and significant research.

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Traditional textbooks on research methods tend to ignore, or gloss over, actual ways of constructing research questions. In this text, Alvesson and Sandberg

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***develop a
problematization
methodology for
identifying and
challenging the
assumptions underlying
existing theories and for***

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***generating research
questions that can lead to
more interesting and
influential theories, using
examples from across the
social sciences.***

Established methods of

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generating research questions in the social sciences tend to focus on 'gap-spotting', which means that existing literature remains largely unchallenged. The

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***authors show the dangers
of conventional
approaches, providing
detailed ideas for how one
can work through such
problems and formulate
novel research questions***

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***that challenge existing
theories and produce
more imaginative
empirical studies.***

***Constructing Research
Questions is essential
reading for any***

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***researcher looking to
formulate research
questions that are
interesting and novel.
This book brings together
key theories behind
qualitative research,***

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***whilst drawing attention
to novel, cutting-edge
approaches to data
gathering, such as visual
anthropology and
storytelling. Offering a
comprehensive guide to***

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***qualitative analysis, this
book goes further than
examining research
methods to open a
discussion on the roles of
reflexivity, imagination,
emotions and ethics in***

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***qualitative research,
Covering topics such as
reflective analysis,
sociological paradigms,
action research and
organizational
ethnography, this book is***

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***ideal reading for those
who wish to address the
gap between
undergraduate and
postgraduate research-
based edited books and
encompasses a wide array***

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***of methods. Those
exploring organization
studies will find this two-
volume collection
extremely valuable as it
contains robust
contributions from highly-***

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***skilled authors who are
actively researching in
this field.***

***This book argues that we
are currently witnessing
not merely a decline in
the quality of social***

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***science research, but the
proliferation of
meaningless research, of
no value to society, and
modest value to its
authors - apart from
securing employment and***

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***promotion. The explosion
of published outputs, at
least in social science,
creates a noisy, cluttered
environment which makes
meaningful research
difficult, as different***

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***voices compete to capture
the limelight even briefly.
Older, more significant
contributions are easily
neglected, as the
premium is to write and
publish, not read and***

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***learn. The result is a
widespread cynicism
among academics on the
value of academic
research, sometimes
including their own.
Publishing comes to be***

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***seen as a game of hits
and misses, devoid of
intrinsic meaning and
value, and of no wider
social uses whatsoever.
Academics do research in
order to get published,***

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***not to say something
socially meaningful. This
is what we view as the
rise of nonsense in
academic research, which
represents a serious
social problem. It***

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***undermines the very
point of social science.
This problem is far from
'academic'. It affects
many areas of social and
political life entailing
extensive waste of***

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***resources and inflated
student fees as well as
costs to tax-payers. Part
two of the book offers a
range of proposals aimed
at restoring meaning at
the heart of social***

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***research and drawing
social science back
address the major
problems and issues that
face our societies.
Information Systems
Research: Relevant***

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***Theory and Informed
Practice comprises the
edited proceedings of the
WG8.2 conference,
"Relevant Theory and
Informed Practice:
Looking Forward from a***

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***20-Year Perspective on IS
Research," which was
sponsored by IFIP and
held in Manchester,
England, in July 2004.
The conference attracted
a record number of high-***

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***quality manuscripts, all of
which were subjected to a
rigorous reviewing
process in which four to
eight track chairs,
associate editors, and
reviewers thoughtfully***

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scrutinized papers by the highly regarded as well as the newcomers. No person or idea was considered sacrosanct and no paper made it through this process

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unscathed. All authors were asked to revise the accepted papers, some more than once; thus, good papers got better. With only 29 percent of the papers accepted,

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these proceedings are significantly more selective than is typical of many conference proceedings. This volume is organized in 7 sections, with 33 full research

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***papers providing
panoramic views and
reflections on the
Information Systems (IS)
discipline followed by
papers featuring critical
interpretive studies,***

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***action research,
theoretical perspectives
on IS research, and the
methods and politics of IS
development. Also
included are 6 panel
descriptions and a new***

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***category of "bright idea"
position papers, 11 in all,
wherein main points are
summarized in a pithy
and provocative fashion.
Learning in the Field
How to Practice and***

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Teach EBM

***Doing Interesting
Research***

***Volume I: Theories and
New Approaches
Qualitative Research in
Action***

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***The Rationality of Science
Ethnography in
Organizations***

**This comprehensive collection
contributes to, advances and
consolidates discussions of the
range of research methods in**

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**criminology through the
presentation of diverse
international case studies in
which contributors reflect
upon their experiences with
powerless and powerful
individuals or groups.**

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First published in 2002.

**Routledge is an imprint of
Taylor & Francis, an informa
company.**

**Reflexivity is valuable in social
research because it draws
attention to the researcher as**

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part of the world being studied and reminds us that the individuals involved in our research are subjects, not objects. By being reflexive we acknowledge that we cannot be separated from our

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biographies. This volume reviews key debates concerning reflexivity in theory, methods, and practice. It mounts a defence of reflexivity against new materialist and post-

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qualitative critiques and the pressures exerted on scholars from the neoliberal marketized university system which privileges fast academia at the expense of slow, reflective scholarship. While defending

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**reflexivity, this book also
those identifies issues which
plague mainstream
sociological
operationalizations of a
positivistic form of reflexivity.
It argues for the extension of**

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**reflexivity into domains
otherwise neglected in public
accounts, and a shift from
reflexivity as an individualized
quality of the researcher (used
to judge peers and naval-gaze)
to a feminist, collaborative,**

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reflexive sensibility which is mindful of the wider contexts shaping the construction of knowledge(s), experience(s), and of the role of research communities. Providing examples of reflexivity in

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**action from academics at
different stages of their
careers, Reflexivity will appeal
to students and researchers
interested in fields such as
Sociology, Qualitative
Research Methods,**

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**Criminology, Ethnography, and
Ethics of Research.**

**This book provides an in-depth
study of the management of
standards and regulation in
sustainable and radical
innovation development. It**

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**considers the case of micro
Combined Heat and Power
(mCHP) technology. The
developers of this radical
innovation in the European
heating sector encountered
major conflicts when**

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attempting to create or adapt standards when bringing the technology to market. Utilising rich research data and interviews with key actors, the author uses this case to derive a grounded theory on the

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management of standards and regulation during an innovation process. The results also have important implications for innovators, which are reflected in clear advice for practice. This work

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professional discourse research.
Drawing on insights from LSP,
ethnography and discourse***

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analysis, it covers a wide range of issues, ranging from gaining access and collecting data to feeding results back in the form of recommendations to practitioners. This book introduces the single use of four widely-used qualitative approaches and then introduces

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***ways and applications of using the
approaches in combination.***

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research practice from each of the
contributors covers health
psychology, social psychology,
criminal psychology, gender
studies psychotherapy, counselling***

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***psychology and organizational
psychology.***

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compelling, a winning combination
for any research student or
practitioner interested in increasing
his/her knowledge about qualitative
methods as they apply to business***

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***research' - The Qualitative Report
Covering all the major qualitative
approaches in business studies
(including case study research,
ethnography, narrative inquiry,
discourse analysis, grounded
theory and action research), this
practical how-to guide shows how***

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qualitative methods are used within management, marketing, organizational studies and accounting. Within each approach, the authors consider crucial issues such as framing the research, generating research questions, getting access, collecting empirical

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materials, reporting the results and evaluating the research. Original case studies drawn from around the world are included throughout to demonstrate the practical applications of the methods discussed.

In this volume, Schwartzman

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evaluates the range of ethnographic research that has been conducted on organizations. She also examines such important topics as: the roles and methods utilized by organizational ethnographers; the problems and prospects for conducting fieldwork in

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***organizations; and the role that
everyday but often overlooked
routines - like meetings and story
telling - play in the production and
reproduction of organizations,
institutions and society.***

***Information Systems Research
Qualitative Research Methods In***

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***Psychology: Combining Core
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***Qualitative Research and Theory
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***The Ins and Outs of Business and
Professional Discourse Research
Research Methods For Business
Students, 5/e***

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Constructing Research Questions

This manual on practising and teaching evidence-based medicine shifts the focus from theory and explanation to tactics and clinical applications. The

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accompanying CD-ROM contains clinical examples, critical appraisals and background papers.

This volume provides an overview of experimental methods, approaches, and techniques used

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by field linguists of the Russian school, and highlights the fieldwork experience of Russian scholars working in regions with a range of languages that differ genetically, typologically, and in the degree of their preservation.

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The collection presents language and sociolinguistic data relating to fieldwork in diverse languages: Uralic, Altaic, Paleo-Siberian, Yeniseian, Indo-European Iranian, Vietic, Kra-Day, and Mayan languages, as well as

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pidgin. The authors highlight the fieldwork techniques they use, and the principles underlying them. The volume's multidisciplinary approach covers linguistic, ethnolinguistic, sociolinguistic, educational, and

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ethnocultural issues. The authors explore problems associated with the study of minority languages and indicate diverse and creative techniques for data elicitation. Close collaboration with speakers lies at the core of their approach.

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The collection presents strategies for eliciting systems of knowledge from mother-tongue speakers, triggering linguistic self-awareness, and providing semantic and morphosyntactic context for their languages. This

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publication is intended for academics, and for specialists in the field of linguistics and minority and indigenous languages. It will also benefit students as a guide to field research, as well as language activists, interested in

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documenting and preserving their mother tongue.

Reflexivity is a popular tool used to analyse personal, intersubjective and social processes which shape research projects. It enables researchers,

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particularly within the qualitative tradition, to acknowledge their role and the situated nature of their research. In the current climate, which sees the popularity of qualitative methods coupled with increased public and

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professional scrutiny of research, reflexivity provides a means of bolstering greater transparency and quality in research. This book recognises the considerable value of reflexivity to researchers, and provides a means to navigate this

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field. The book is foremost a practical guide which examines reflexivity at different stages of the research process. The editors and contributors offer candid approaches to the subject, which supply readers with diverse

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strategies on how to do reflexivity
in practice. Features * Provides
an accessible, practical guide to
reflexive research processes,
methods and outcomes *

Encompasses both the health and
social science fields * Includes

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contributions from international researchers The book is aimed at postgraduate and final year students of health and social sciences. Interested clinicians will also find useful insights in the text. This book constitutes the

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proceedings of the 16th IFIP WG
8.5 International Conference on
Electronic Government, EGOV
2017, held in St. Petersburg,
Russia, in September 2017, in
conjunction with the 9th
International Conference on

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eParticipation, ePart 2017. The 34 revised full papers presented were carefully reviewed and selected from 74 submissions. The papers are clustered under the following topical sections:
Smart Governance, Government

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and Cities; Service delivery;
Organizational aspects;
Infrastructures; Big and Open
Linked Data; Open Government;
and Evaluation.
Student and Mentor Experiences
With Research

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Evidence-based Medicine

The Experience of the Russian

School of Field Linguistics

Qualitative Methodologies in

Organization Studies

IFIP WG 8.2 Working Conference

on Information Systems and

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Organizations, IS&O 2016,
Dublin, Ireland, December 9-10,
2016, Proceedings
Understanding Leadership in the
Real World
Reflexivity in Criminological
Research

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***Philosophical Papers will
interest a very wide range of
philosophers and students of
the human sciences.***

***Participatory Research in
Palliative Care discusses
participatory research***

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methods within the discipline of palliative care. Providing an overview of the action research methods, it uses exemplars from studies within palliative care, as well as discusses the prominent

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issues currently faced in this methodology from a global perspective.

Disembodied research erects false dichotomies between flesh and reason, and between the corporeal and the social.

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***By contrast, Torkild Thanem
and David Knights engage
with approaches and practices
that exploit the body's
capacity to generate
knowledge, craft lively
accounts, and create fleshy***

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concepts. These approaches enrich our understanding of how people live, work, and interact with their bodies within the social world. Thanem and Knights discuss methods, practices, and

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personal experiences which involve bodies in the research process – in generating and analysing empirical material, reflecting on the work they do as researchers, and turning research into written text.

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***Embodied Research Methods
is an important and practical
resource for undergraduate
and postgraduate students
across the social sciences,
and a thought-provoking read
for researchers in these areas.***

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***The updated Fourth Edition of
Gretchen B. Rossman and
Sharon F. Rallis's popular
introductory text leads the
new researcher into the field
by explaining the core
concepts through theory,***

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***research, and applied
examples. Woven into the
chapters are three themes that
are the heart of the book: first,
research is about learning;
second, research can and
should be useful; and finally, a***

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researcher should practice the highest ethical standards to ensure that a study is trustworthy. The Fourth Edition includes an elaborate discussion of systematic inquiry as well as a nuanced

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***discussion of developing a
conceptual framework.***

An Essay on Liberation

Teacher and Librarian

Partnerships in Literacy

Education in the 21st Century

Reflections on Interacting with

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the Workplace

*From core to combined
approaches*

A Practical Guide

*An Introduction to Qualitative
Research*

Qualitative Methods in

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Encouraging readers to take a critical approach to empirical data, the authors provide an account that helps social science researchers to develop new and interesting theories.