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Teacher's Resource Book

*Religions To InspiRE
For KS3: Buddhism
Teacher's Resource
Book*

A New York Times Best Seller

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2017 Illumination Book Awards,
Gold (tie): Children ' s Picture
Book 2017 Independent Press
Awards, Distinguished Favorite:
Book Cover Design, Children ' s
2017 Catholic Press Association
Book Awards, First Place:

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Children's Books 2017 Catholic
Press Association Book Awards,
First Place: Pope Francis 2017
Association of Catholic
Publishers' "Excellence in
Publishing Book Awards," Book
of the Year If you could ask Pope

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Francis one question, what would it be? Children have questions and struggles just like adults, but rarely are they given the chance to voice their concerns and ask the big questions resting deep in their

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hearts. In Dear Pope Francis, Pope Francis gives them that chance and celebrates their spiritual depth by directly answering questions from children around the world. Some are fun. Some are serious. And

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some will quietly break your heart. But all of them are from children who deserve to know and feel God's unconditional love. Also available in Spanish as Querido Papa Francisco.
"Feels akin to sitting in on a

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series of intimate conversations."

-Publishers Weekly "The
People's Pope shows that he is a
down-to-earth man who
understands both religion and
children." -Kirkus Reviews

Trust the experts; let Religious

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Studies specialists Susan Grenfell and Michael Wilcockson guide you through the new Theology and Philosophy content of the ISEB Theology, Philosophy and Religion syllabus for Common Entrance 13+. -

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Enables students to develop and review their knowledge through discussion points and a variety of activities designed to encourage active research and engagement

- Builds the skills that students need for the exam by providing

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questions that focus on the three
assessment objectives - Boosts
students' confidence
approaching assessment with
exam-style practice questions at
the end of each section - Guides
you through the new - and

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potentially challenging - syllabus
content with clear coverage of
the philosophical and ethical
material This Student Book is
fully supported by the
accompanying Teacher
Resource Book, which contains

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helpful Teachers' Overviews for
each chapter, guidance on
delivering the content and
classroom-ready worksheets.

Exam board: AQA Level: A-level

Subject: Philosophy First

teaching: September 2017 First

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exams: Summer 2019 Enable students to critically engage with the new 2017 AQA specifications with this accessible Student Book that covers the key concepts and philosophical arguments, offers stimulating

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activities, provides a key text
anthology and assessment
guidance. - Cements
understanding of complex
philosophical concepts and
encourages students to view
ideas from different approaches

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through clear and detailed
coverage of key topics. -
Strengthens students' analytical
skills to develop their own
philosophical interpretations
using a variety of inventive and
thought-provoking practical

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activities and tasks. -

Encourages students to engage
with the anthology texts, with
references throughout and
relevant extracts provided at the
back of the book for ease of
teaching and studying. -

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Teacher's Resource Book

Stretches students' conceptual analysis with extension material.

- Helps AS and A-level students to approach their exams with confidence with assessment guidance and support tailored to the AQA requirements.

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Teacher's Resource Book

This innovative course gives you the flexibility to deliver Key Stage 3 Religious Education however you want - both thematically and/or by religion. Inspire comprises two parallel sets of books: Themes to Inspire, three

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books (one for each year of Key Stage 3) that cover the non-statutory Programme of Study for Religious Education through an exploration of thematic issues and concepts. Religions to InspiRE, seven 'by religion'

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books that exemplify the themes and expand them from the points of view of the major religions of the UK - in this case Christianity. Each book is supported by an accompanying Teacher's Resource Book. Religions to

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Teacher's Resource Book

Inspire: Christianity: - Contains a series of lessons in three major themes - each with a 'big assignment' at the end which allows you to assess pupil's progress against the eight level scale - Engages all your pupils in

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Teacher's Resource Book

their learning and enable them to progress with differentiated pupil centered activities and variety of stimulus material for each lesson

- Helps you teach, plan and assess learning whether you are a non-specialist or a time-

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Teacher's Resource Book

strapped Religious Education
teacher.

Exploring Food and Nutrition for
Key Stage 3

Roman Catholic Christianity

Inspire

Explore PSHE for Key Stage 3

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Teacher's Resource Book
Student Book

Themes to Inspire for KS3

Inspire your teaching with Key Stage 3 English Anthology: War, a themed anthology for Year 8. Featuring a moving mixture of poetry and prose, this Anthology guides students through

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a variety of extracts encouraging them to connect with the text to gain a thorough understanding of the context and literary techniques underpinning each piece of work. Each extract is supported by Teaching and Learning Resources, including quizzes, lesson plans and PowerPoint slides to help

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you implement the content of the book. Each extract includes: - A context panel to provide key information to set the scene of each extract - Glossaries and annotations to help students work through each extract confidently - Look closer: key questions for students to consider as they work through the

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extracts - Now try this: writing and speaking activities to encourage students to get creative and actively engage with the text - Fast finisher tasks to support students who race ahead - A practice question to familiarise students with the command words they will see at GCSE

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Endorsed for Edexcel Trust Victor
Watton to maximise every student's
potential with his trademark mix of well-
paced, focused content coverage and
confidence-boosting exam support;
tailored to the 2016 Edexcel
requirements and brought to you by
the market-leading Religious Studies

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publisher. - Progressively builds students' subject knowledge through accessible explanations of religious and thematic concepts, topics and terms - Helps students learn, retain and revise the key content by following a clear and consistent structure that maps every topic against the

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specification - Offers a complete solution to assessment preparation with practice questions and expert guidance on how students can improve their responses - Enhances students' interest and understanding using a variety of engaging visual sources, textual extracts and activities

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to illustrate different practices,
perspectives and teachings Edexcel
GCSE RS Spec B: Beliefs in Action
Content covered: Area of study one:
Religion and ethics through a study of
Christianity Section 1 Christian beliefs
Section 2 Marriage and the family
Section 3 Living the Christian Life

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Section 4 Matters of Life and Death
Area of study two: Religion, Peace and
Conflict through a study of Islam and
Judaism Section 1 Muslim beliefs
Section 1 Jewish beliefs Section 2
Crime and Punishment Section 3
Living the Muslim Life Section 3 Living
the Jewish Life Section 4 Peace and

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conflict - Covers the short course content (through Christianity and Islam or Judaism)

InspiRE is the first Key Stage 3 course that lets you to teach RE both thematically, and/or, by religion, giving you the flexibility to deliver lessons however you want. Themes to Inspire

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1, the first book in the series, explores concepts like: 'Who am I?' 'Who or what is God?' 'How did religion develop?' and 'Why is forgiveness important?' Key features: - Engaging pupil-centred activities incorporate assessment for learning (AFL) and personal learning and thinking skills

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(PLTS) - The 'Big Assignment' at the end of each section provides teachers with formative assessment opportunities. - Features engaging and integrated ICT resources with lessons delivered through our digital platform, Dynamic Learning.

Inspire is the first Key Stage 3 course

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that allows teachers to teach RE both thematically, and/or, by religion, giving flexibility for lessons to be delivered as desired. These / by religion books exemplify the themes and expand them from the points of view of the major religions.

Pearson Edexcel Religious Studies A

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level/AS Student Guide: Philosophy of
Religion

Metaphysics of God and Metaphysics
of Mind

Themes to InspiRE for KS3 Pupil's

AQA GCSE Religious Studies

Specification A

MYP by Concept

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Bring out the best in every student, enabling them to develop in-depth subject knowledge with this accessible and engaging Student's Book, created for the 2016 specification by a team of subject specialists and the leading Religious Studies publisher. - Helps

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students of all abilities fulfil their potential and increase their understanding through clear, detailed explanations of the key content and concepts - Motivates students to build and cement their knowledge and skills using a range of imaginative,

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Teacher's Resource Book

innovative activities that support learning and revision - Provides a variety of quotes from sources of authority that students can draw on to enhance their responses and extend their learning - Encourages students to make links between the world religions

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and philosophical and ethical issues so they develop a holistic view of religion in modern Britain - Prepares students for examination with a rich bank of exam-style questions, guidance on how to improve responses and student-friendly assessment criteria - Enables

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you to teach unfamiliar topics and systematic studies confidently with clear explanations of Christian, Catholic Christian, Islamic and Judaic beliefs and practices, verified by faith organisations WJEC Eduqas GCSE RS Component 1: Religious, philosophical

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and ethical studies in the Modern
World 1 Issues of Relationship 2 Issues
of Life and Death 3 Issues of Good and
Evil 4 Issues of Human Rights
Component 2: 5 Beliefs and teachings
6 Christianity: Practices Component 3:
Study of a World Faith - Islam 7 Islam:

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Beliefs and teachings 8 Islam: Practices
Component 3: Study of a World Faith -
Judaism 9 Judaism: Beliefs and
teachings 10 Judaism: Practices
Ensure you navigate the MYP
framework with confidence using a
concept-driven and assessment-focused

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approach to PHE, presented in global contexts. - Develop conceptual understanding with key concepts and related concepts, set in global contexts, at the heart of each chapter. - Prepare for every aspect of assessment using support and tasks designed by

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experienced educators. - Extend learning through research projects and interdisciplinary opportunities. - Apply global contexts in meaningful ways with an internationally-minded perspective.

Engage students with religion,

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philosophy and ethics at Key Stage 3 and encourage them to develop the skills they need to succeed at GCSE. This accessible Student Book is designed to provide a firm foundation for the reformed GCSE specifications, while still allowing you to teach a

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broad and balanced KS3 curriculum. -
Easily introduce a new scheme of work
for KS3 with this cost-effective, single-
book course that provides 120 ready-
made lessons that can be used flexibly
over a 2-year or 3-year KS3 - Teach
KS3 RE with confidence whatever

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your level of expertise; this structured course is ready to

Exam Board: AQA Level: AS/A-level

Subject: German First Teaching:

September 2016 First Exam: June 2017

Our Student Book has been approved by AQA. Support the transition from

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GCSE and through the new A-level specification with a single textbook that has clear progression through four defined stages of learning suitable for a range of abilities. We have developed a completely new textbook designed specifically to meet the demands of the

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new 2016 specification. The Student Book covers both AS and A-level in one textbook to help students build on and develop their language skills as they progress throughout the course. - Exposes students to authentic target language material with topical

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stimulus, and film and literature tasters for every work - Supports the transition from GCSE with clear progression through four stages of learning: transition, AS, A-level and extension - Builds grammar and translation skills with topic-related practice and a

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comprehensive grammar reference
section - Develops language skills with
a variety of tasks, practice questions
and research activities - Gives students
the tools they need to succeed with
learning strategies throughout -
Prepares students for the assessment

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with advice on essay-writing and the new individual research project Audio resources to accompany the Student Book must be purchased separately through your institution. They can be purchased in several ways: 1) as part of the Dynamic Learning Teaching and

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Learning resource; 2) as a separate audio download; 3) as part of the Student eTextbook. The Audio resources are not part of the AQA approval process.

AQA A-Level Philosophy Year 2
A Teacher's Guide for the Secondary

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Teacher's Resource Book
Classroom

WJEC Eduqas GCSE (9-1) Religious
Studies

Spanish for the IB MYP 4&5
(Emergent/Phases 1-2): MYP by
Concept Second edition
By Concept

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***New York Times bestseller
Rachel Ignatofsky's Women in
Art comes to the youngest
readers in board format!
Highlighting the creative
contributions of female
artists, this board book
edition of the original***

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bestseller features simpler text and Rachel Ignatofsky's signature illustrations reimagined for younger readers, to give young creators the perfect role models to grow up with while inspiring a love of art. The

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***collection features diverse
women creating a wide array
of artistic mediums who
paved the way for the next
generation of artists. The
perfect gift for fans of Rachel
Ignatofsky's other board
books and buyers of Dream***

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***Big, Little One and A Is for
Awesome!***

***Develop your students' skills
and understanding of PSHE
and encourage an active
learning approach, all whilst
providing essential coverage
of the 2020 statutory***

Page 60/163

guidelines. The flexible design of this KS3 student book is compatible with whichever way your school delivers PSHE. User-friendly for both experienced PSHE Leads and for non-specialist teachers, it is packed full

lesson outcomes and starter sections, as well as lot of activities students can get involved in. - Provide the right level of knowledge and understanding of PSHE education students need with this KS3 Student Book that

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Teacher's Resource Book

has topic suitability for this age range - Learning outcomes at the start of every lesson, along with a short activity to introduce students to the topic and get them thinking provides an easy way in to every lesson - Source-

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***based activities support an
activity-based learning
scheme that is accessible to
students of all abilities
This innovative course gives
you the flexibility to deliver
Key Stage 3 Religious
Education however you want -***

both thematically and/or by religion. Inspire comprises two parallel sets of books: Themes to Inspire, three books (one for each year of Key Stage 3) that cover the non-statutory Programme of Study for Religious Education

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through an exploration of thematic issues and concepts. Religions to Inspire, seven 'by religion' books that exemplify the themes and expand them from the points of view of the major religions of the UK. Each book is

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Teacher's Resource Book

***supported by an
accompanying Teacher's
Resource Book. Each title:
Contains a series of lessons in
three major themes - each
with a 'big assignment' at the
end which allows you to assess
pupil's progress against the***

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***eight level scale Engages all
your pupils in their learning
and enable them to progress
with differentiated pupil
centered activities and
variety of stimulus material
for each lesson Helps you
teach, plan and assess***

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learning whether you are a non-specialist or a time-strapped Religious Education teacher. Themes to Inspire Book 2 This title explores concepts like: 'Is there a purpose to life?' 'How do people celebrate?' 'Do

humans have rights?' and 'Are we responsible for planet Earth?'

AQA approved. Trust the experts; let the market-leading publisher* and subject specialists with examining experience provide

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***you with a comprehensive,
creative and time-efficient
teaching pathway through the
2016 AQA Specification A. -
Enable students to build a
strong core of knowledge as
they progress through clear
explanations of the content,***

engaging tasks and thought-provoking questions - Focus on the key themes of religious diversity, influence and impact with in-depth coverage of Christian, Islamic and Judaic beliefs and practices verified by faith

advisors - Prepare students for assessment with skills-building activities, revision advice and practice questions tailored to the changed criteria - Cater for students of varying learning styles through a visually engaging

***approach that uses diagrams
and artwork to enhance
subject interest and
understanding - Encourage
students to take
responsibility for their
development, using student-
friendly learning outcomes***

**and quick knowledge-check
questions to track their
improvement AQA GCSE RS
Spec A Content covered:
Component 1: The study of
religions: beliefs, teachings
and practices Christianity -
Beliefs and teachings -**

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**Practices Islam - Beliefs and
teachings - Practices Judaism
- Beliefs and teachings -
Practices Component 2:
Religious, philosophical and
ethical studies - Theme A:
Relationships and families -
Theme B: Religion and life -**

***Theme C: The existence of
God and revelation. - Theme
D: Religion, peace and
conflict. - Theme E: Religion,
crime and punishment. -
Theme F: Religion, human
rights and social justice. -
Covers the short course***

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**content *Taken from
Educational Publishers
Council statistics
Christianity
Themes to Inspire for Ks3
Pupil's
Sikhism Teacher's Resource
Book**

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Judaism Pupil's Book

***Buddhism Teacher's Resource
Book***

**Inspire is the first Key
Stage 3 course that lets
you to teach RE both
thematically, and/or, by**

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religion, giving you the flexibility to deliver lessons however you want. Themes to Inspire Teacher's Resource Book features: - Detailed and comprehensive lesson

**plans offer starters and
plenaries, background
information and links,
and guidance in lesson
delivery, designed to
support classroom
practitioners in**

delivery and assessment.

**- Comparative charts
show the full coverage
of the course, giving
you the confidence that
you are covering the key
concepts and key**

**processes of the
programme of study. -
Opportunities for self
and peer assessment are
built into the pupil-
centred activities and
the 'Big Assignments',**

**and guidance is given
for assessment for
learning (AFL) and
personal, learning and
thinking skills (PLTS)
against the eight-level
scale.**

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**This innovative course
gives you the
flexibility to deliver
Key Stage 3 Religious
Education however you
want - both thematically
and/or by religion.**

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Inspire comprises two parallel sets of books: Themes to Inspire, three books (one for each year of Key Stage 3) that cover the non-statutory Programme of Study for

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**Religious Education
through an exploration
of thematic issues and
concepts. Religions to
Inspire, seven 'by
religion' books that
exemplify the themes and**

**expand them from the
points of view of the
major religions of the
UK. Each book is
supported by an
accompanying Teacher's
Resource Book. Each**

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Teacher's Resource Book

**title: .; Contains a
series of lessons in
three major themes -
each with a 'big
assignment' at the end
which allows you to
asses pupil's progress**

**against the eight level
scale.; Engages all your
pupils in their learning
and enable them to
progress with
differentiated pupil
centered activities and**

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Teacher's Resource Book

**variety of stimulus
material for each
lesson.; Helps you
teach, plan and assess
learning whether you are
a non-specialist or a
time-strapped Religious**

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Teacher's Resource Book

Education teacher.

**Themes to Inspire Book
3a. This title explores
concepts like: 'Are we
free to choose?' 'Why do
people say God exists?'
'What makes a good**

**leader?' and 'Is it ever
right to kill?'. "**

**Deliver engaging,
enquiry-driven lessons
and help pupils gain a
coherent chronological
understanding of and**

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**across periods studied
with this complete
offering for Key Stage 3
History. Designed for
the 2014 National
Curriculum this
supportive learning**

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**package makes history
fun and inspiring to
learn. Making Sense of
History consists of four
Pupil's Books with
accompanying Dynamic
Learning Teaching and**

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Learning resources.

**Structured around big
picture overviews and in-
depth enquiries on
different topics, the
course develops pupils
understanding of history**

**and their ability to ask
and explore valid
historical questions
about the past. - Help
pupils come to a sound
chronological
understanding of the**

**past and identify the
most significant events,
connections and patterns
of change and continuity
with specifically
tailored big pictures of
the period and of the**

topics within it. -

**Develop pupils' enquiry
skills and help them
become motivated and
curious to learn about
the past with purposeful
and engaging enquiries**

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**and a focus on
individuals' lives. -
Ensure pupils' progress
in their historical
thinking through clear
and balanced targeted
coverage of the main**

second order concepts in history. - Support and stretch your pupils with differentiated material, including writing frames to support literacy and ideas for more challenge

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**provided in the Dynamic
Learning Teaching and
Learning Resources. -
Make assessment become a
meaningful and
manageable process
through bespoke mark**

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**schemes for individual
pieces of work.**

**Inspire is the first Key
Stage 3 course that
allows teachers to teach
RE both thematically,
and/or, by religion,**

giving flexibility for lessons to be delivered as desired. Themes to Inspire are one book per year of study that work for ages 11-14, through an exploration of

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**thematic issues and
concepts.**

**Themes to Inspire for
KS3**

**Hinduism Teacher's
Resource Book**

Explore RE for Key Stage

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3

Sikhism

**Edexcel Religious
Studies for GCSE (9-1):
Beliefs in Action
(Specification B)**

Develop your skills to become an

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*inquiring learner; ensure you
navigate the MYP framework with
confidence using a concept-driven
and assessment-focused approach to
Individuals and societies, presented
in global contexts. · Develop
conceptual understanding with key*

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*MYP concepts and related concepts
at the heart of each chapter. ·
Learn by asking questions for a
statement of inquiry in each
chapter. · Prepare for every aspect
of assessment using support and
tasks designed by experienced*

File Type PDF Religions To
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Teacher's Resource Book

*educators. · Understand how to
extend your learning through
research projects and
interdisciplinary opportunities. ·
Think internationally with chapters
and concepts set in global contexts.*

Exam Board: AQA Level: GCSE

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Subject: RS First Teaching:

September 2016 First Exam: June

2018 AQA approved. Trust the

experts; let subject specialists with

examining experience provide you

with a comprehensive, creative and

time-efficient teaching pathway

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through the 2016 AQA

*Specification A. - Enable students
to build a strong core of knowledge
as they progress through clear
explanations of the content,
engaging tasks and thought-
provoking questions - Focus on the*

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Teacher's Resource Book

*key themes of religious diversity,
influence and impact with in-depth
coverage of Christian, Islamic and
Judaic beliefs and practices
verified by faith advisors - Prepare
students for assessment with skills-
building activities, revision advice*

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*and practice questions tailored to
the changed criteria - Cater for
students of varying learning styles
through a visually engaging
approach that uses diagrams and
artwork to enhance subject interest
and understanding - Encourage*

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*students to take responsibility for
their development, using student-
friendly learning outcomes and
quick knowledge-check questions to
track their improvement AQA*

*GCSE RS Spec A Content covered:
Component 1: The study of*

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*religions: beliefs, teachings and
practices Christianity - Beliefs and
teachings - Practices Islam - Beliefs
and teachings - Practices Judaism -
Beliefs and teachings - Practices
Component 2: Religious,
philosophical and ethical studies -*

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Theme A: Relationships and families - Theme B: Religion and life - Theme C: The existence of God and revelation. - Theme D: Religion, peace and conflict. - Theme E: Religion, crime and punishment. - Theme F: Religion,

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human rights and social justice. -

Covers the short course content

*This title provides an in-depth and
comprehensive exploration of
Buddhism today, looking at
questions and issues such as: 'who
was the Buddha?', 'what is the*

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'Sangha?' and 'what's it like to be a monk?'

Critical Religious Education in Practice serves as an accessible handbook to help teachers put Critical Religious Education (CRE) into practice. The book offers

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*straightforward guidance,
unpicking some of the key
difficulties that teachers encounter
when implementing this high-
profile pedagogical approach. In-
depth explanations of CRE
pedagogy, accompanied by detailed*

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lesson plans and activities, will give teachers the confidence they need to inspire debate in the classroom, tackling issues as controversial as the authority of the Qur'an and the relationship between science and religion. The lesson plans and

schemes of work exemplify CRE in practice and are aimed at empowering teachers to implement CRE pedagogy across their curriculum. Additional chapters cover essential issues such as differentiation, assessment, the

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*importance of subject knowledge
and tips for tackling tricky topics.
The accompanying resources,
including PowerPoint presentations
and worksheets, are available via
the book's companion website. Key
to developing a positive classroom*

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*culture and promoting constructive
attitudes towards Religious
Education, this text is essential
reading for all practising and
future teachers of Religious
Education in secondary schools.*

The Story of Guru Nanak

Page 123/163

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1509-1745

Teacher's resource book, 1
OCR Religious Studies A Level Year
1 and AS

Dear Pope Francis

This innovative course
gives you the

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flexibility to deliver
Key Stage 3 Religious
Education however you
want - both thematically
and/or by religion.

Inspire comprises two
parallel sets of books:

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Themes to InspiRE, three books (one for each year of Key Stage 3) that cover the non-statutory Programme of Study for Religious Education through an exploration

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of thematic issues and concepts. Religions to Inspire, seven 'by religion' books that exemplify the themes and expand them from the points of view of the

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major religions of the
UK - in this case Roman
Catholic Christianity.
Each book is supported
by an accompanying
Teacher's Resource Book.
Religions to Inspire:

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Roman Catholic

Christianity: - Contains
a series of lessons in
three major themes -
each with a 'big
assignment' at the end
which allows you to

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asses pupil's progress
against the eight level
scale - Engages all your
pupils in their learning
and enable them to
progress with
differentiated pupil

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centered activities and
variety of stimulus
material for each lesson
- Helps you teach, plan
and assess learning
whether you are a non-
specialist or a time-

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Combine the essential
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develop knowledge,
understanding and
cooking skills through

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Key Stage 3, so students
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Exploring Food and
Nutrition helps you to
build knowledge and
understanding of key
concepts and introduce
important terminology as
your students progress

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providing a solid
foundation for the Food
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Nutrition GCSE. -
Develop topic
understanding through

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Key Stage 3, drawing on
subject content at GCSE,
with engaging, carefully
timed and level-
appropriate lessons -
Build food preparation
and cooking skills

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required at GCSE with
'Skills focus': from
basic skills at Year 7
through to more advanced
techniques in Year 9 -
Encourage subject
interest with suggested

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activities and 'Find out more' research features for each topic, that are appropriate for your students in years 7, 8 and 9 - Ensure nutritional

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understanding with clear explanation of the up-to-date terminology, data and concepts that students will need to know in order to apply the principles of

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healthy eating - Monitor
and measure student
progress with knowledge
check questions provided
for every topic

Exam board: Edexcel

Level: A-level Subject:

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Religious Studies First
teaching: September 2016
First exams: Summer 2017
Build, reinforce and
assess students'
knowledge throughout
their course; tailored

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level specification and
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guide combines clear
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practice questions and sample answers. Written by teachers with extensive examining experience, this guide:

- Helps students identify what they need

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to know with a concise
summary of the topics
examined at AS and A-
level - Consolidates
understanding through
assessment tips - Offers
opportunities for

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students to improve
their exam technique by
consulting sample
student answers and
commentary for each
question type - Builds
understanding through

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accessible explanations
of key definitions and
thinkers

Exam Board: OCR Level: A-
Level Subject: Religious
Studies First Teaching:
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Exam: Spring 2017 An OCR
endorsed textbook Help
students to build their
subject knowledge and
understanding with
guidance and assessment
preparation from a team

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of subject specialists;
brought to you by the
leading Religious
Studies publisher and
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students' understanding

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of 'Philosophy of
religion' and 'Religion
and ethics' through
accessible explanations
of key theories and
terms - Enables you to
teach 'Developments in

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Christian thought'
confidently with
comprehensive coverage
of the key theological
arguments - Supports
assessment preparation
with sample questions

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and revision advice

written by subject

specialists - Encourages

students to reflect on

their learning and

develop their own ideas

- Helps to extend

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learning and enhance
responses with suggested
ideas and additional
reading Content covered:

- Philosophy of religion
- Religion and ethics -

Developments in

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Christian thought

AQA GCSE (9-1) Religious

Studies Specification A

Critical Religious

Education in Practice

Religions to Inspire

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closely: key questions for students to consider as they work through the extracts - Now try this: writing and speaking activities to encourage students to get creative and actively engage with the text - Fast finisher tasks to support students who race ahead - A practice question to

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with chapters and concepts set in
global contexts.

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