

Safeguarding Children And Schools (Best Practice In Working With Children)

The ultimate guide for current and aspiring school mentors. Whether a recently qualified teacher who has taken on their first mentee or a professional mentor who is responsible for groups of trainees and teachers in the early years of their careers, this book explores what effective mentoring is and how to succeed in the role. The book: · Provides a framework for school-based mentors to work within. · Outlines the key skills and qualities of effective in-school mentors. · Supports mentors to build confidence and raise the status of their role. · Brings greater coherence and consistency to school-based mentoring for trainee and beginning teachers.

The internet and mobile devices play a huge role in teenagers' home and school life, and it's becoming more and more important to effectively address e-safety in secondary schools. This practical book provides guidance on how to teach and promote e-safety and tackle cyberbullying with real-life examples from schools of what works and what schools need to do. The book explains how to set policy and procedures, how to train staff and involve parents, and provides practical strategies and ready-to-use activities for teaching e-safety and meeting Ofsted requirements. Including up-to-the-minute information and advice that includes discussion of new technologies, social media and online gaming sites, SRE in the smartphone age, and recent school policy trends such as 'Bring Your Own Device', this book provides all of the information that educational professionals need to implement successful whole school e-safety strategies.

Meet the Parents is an essential guide for school leaders and classroom teachers looking to build stronger and more productive relationships with the families of pupils. This book uses more than 40 years of experience to explain techniques for uniting families with a range of backgrounds and a variety of circumstances, and highlights the most successful approaches for encouraging and developing the home-school partnership. Drawing on case studies and real-life examples, Lepkowska and Nightingale unpick the reasons behind barriers to learning and examine the issues that cause parents to be demotivated from engaging with schools. The authors cover a range of important topics, from the long-standing concerns to modern problems, including: Making the most of parents' evening. Special Educational Needs and Disability. Bereavement, divorce and loss. Raising the aspirations of parents and children. Influence of the media and online safety. Meet the Parents aims to aid headteachers, senior leaders, classroom practitioners and student teachers – and any other school staff who wish to develop a more effective ongoing home-school partnership. Recognising the vital need for parental engagement with children 's learning, this book will help schools and families to come together and provide the best support possible for every child.

Based on the latest research, this book provides today's practitioners and policymakers with an accessible summary of what we currently know about child protection. It explains the forms of abuse, how common they are and their impact before going on to evaluate effective interventions to combat maltreatment.

This is the only revision guide you will need to pass the FRCEM Intermediate examination. A new edition of the popular and successful Revision Notes for the MCEM Part B, this guide is mapped directly to the new FRCEM Intermediate syllabus. The book is tailored to match all areas on which you may be tested, allowing candidates to revise accurately and efficiently for this challenging exam. To ensure effective revision, information is presented in concise notes and bullet points with visually memorable tools, such as tables and diagrams. Each chapter contains high-quality example SAQs so candidates can practice their exam technique, and 'key points' and 'exam tips' boxes to highlight the most important information. Drawing on the authors' experience and expertise, Revision Notes for the FRCEM Intermediate SAQ paper is a trustworthy revision guide for this difficult and clinically focused examination, as well as a useful reference guide for practicing emergency medical doctors.

Messages from Research

A Teaching Assistant's Guide to Completing NVQ Level 2

The Child Safeguarding Policy Guide for Churches and Ministries

Safeguarding Children in Primary Health Care

Principles for Practice

How America's School Boards are Safeguarding Our Children

Enabling Creativity, Sociability, Communication and Learning

The safeguarding and child protection challenges in education have never been more complex, nor the legal duties on schools and colleges more stringent. The criminal and sexual exploitation of children, FGM, radicalisation and online safety are sadly all now part of the remit, as are self-harm and mental health issues. And these safeguarding challenges are found not only in urban communities, but also in leafy suburbs and rural idylls throughout the UK. The responsibility on safeguarding leads in schools, colleges and multi-academy trusts is huge, and Covid-19 (and its inevitable after-effects) has only added to the complexity. This book sets out how you can transform your safeguarding arrangements, with a strategic framework that will help you and your governing body or MAT board to develop and implement outstanding practice across your whole organisation. It is based on an 8-point strategic safeguarding model that will enable you to anticipate potential problems, deal with concerns more effectively, and build a robust safeguarding culture that is underpinned by a strong network of support, both internally and externally. Ultimately, this approach will support safeguarding leads in their vital role of protecting children; enable senior leaders, governors and trustees to provide appropriate leadership and support for safeguarding; help to improve the effectiveness of multi-agency working; and support educators in their vital work of preparing learners for life.

Providing an exploration of the key issues, this book offers practical advice on how to improve the safeguarding and welfare of black children and young people in need. With contributions from academics, researchers and practitioners, it promotes an understanding of the particular cultural and social issues that affect black children in relation to child protection. It highlights how race and racism, as well as culture, faith and gender, can influence the ways need and risk are interpreted and responded to. Drawing on insights from research evidence, case examples and practice guidelines, it outlines the range of factors that contribute to the vulnerability of black children and describes how to improve techniques of working with minority ethnic families. The book covers issues such as the effects of parental mental health problems, living with domestic violence, child maltreatment, and demonstrates how these might be understood differently for black children and young people. There are also chapters on topics such as female genital mutilation, witchcraft and forced marriage. Essential reading for all social workers and child protection workers, as well as students and support managers, Safeguarding Black Children provides the tools and understanding needed to better support these children.

Additional written evidence is contained in Volume 3, available on the Committee website at www.parliament.uk/educom

This updated book is the definitive text for all early years workers and students. Using a friendly and accessible style, the authors systematically cover this difficult subject and provide a unique insight into the practice of safeguarding children.

Good Practice in Safeguarding Children considers how front-line professionals can keep the best interests of the child at the heart of their work when statutory guidance, the way agencies are integrated and the delivery of services are changing. Liz Hughes and Hilary Owen have drawn together contributors' experiences of working with safeguarding children on a broad range of issues, including neglect, trafficked children, parents with learning difficulties and child protection supervision. The contributors discuss current dilemmas in safeguarding children work and provide models of good practice, including case scenarios and exercises. This book explores how changes in the system offer an opportunity to enhance the quality of service provision, to achieve better outcomes for children and their families. This book is a must-read book for all front-line practitioners involved in safeguarding children, including social workers, child and adolescent mental health practitioners, police officers, healthcare professionals, probation workers and teachers. It is also suitable for undergraduate, post-graduate and post-qualifying students.

Every Child Matters

Safeguarding Children from Abroad

Safeguarding Children

Third Report of Session 2005-06

Making Your Secondary School E-safe

Good Practice in Child Protection

Dictionary Of Social Work: The Definitive A To Z Of Social Work And Social Care

The safeguarding of children and young people participating in sport has become an increasingly prominent concern in policy-making and research communities around the world. Major organisations such as the IOC and UNICEF now officially recognize that children in sport can be at risk of exploitation and abuse, and this concern has led to the emergence of new initiatives and policies aimed at protecting vulnerable young people and athletes. This book is the first to comprehensively review contemporary developments in child protection and safeguarding in sport on a global level. The book is divided into two parts. Part One critically analyses current child protection and safeguarding policy and practice in sport across a range of countries, including the US, Canada, the UK, Australia, China and Germany, providing a global context for current policy and practice. This represents the most comprehensive review to date of the landscape of child protection and safeguarding in sport and provides a starting point for critical international comparisons. Part Two explores a range of issues related to child protection and safeguarding in sport, including many not covered in previous books, such as emotional abuse, injury and over-training. While in many instances the impetus for policy in this area has arisen from concerns about sexual abuse, the second part of this book therefore opens up a broader, more holistic approach to child and athlete welfare. By bringing together many of the leading researchers working in child and athlete protection in sport from around the world, this book is important reading for all advanced students, researchers, policy-makers or practitioners working in youth sport, physical education, sports coaching, coach education or child protection.

The only national survey that asks school districts what steps they taking to make schools safer and to prevent violence. This is the 4th publication outlining the "Best Practices" in school districts. Provides local school board members with information about how other school districts are responding to the epidemic of violence. Contains tables.

This publication, resulting from a survey of more than 2,000 school districts, focuses on school violence and ways to prevent it. Section 1 discusses both the problem of school violence and also the critical role that school boards must play in keeping schools safe. This section also includes information about how school boards can develop policies to combat school violence and information on how boards can obtain sample policies to use as models. Section 2 includes brief descriptions of the more than 700 violence prevention programs used by school districts. These prevention tips are organized into 30 categories (e.g., closed campus for lunch, dress code, gun-free school zones, metal detectors, staff development). Each tip includes: (1) a 15-40 word description of the specific program or activity, based on information provided by the school district; (2) whether the school district is located in an urban, suburban, or rural area; and (3) a contact person and telephone number, if one was provided. Section 3 includes basic information on the school districts that participated in the survey. Districts are listed alphabetically by state. Information in this section, all provided by the school districts, includes the school district name, mailing address, and other pertinent information such as district size and type. The third section also serves as an index to section 2, listing the page numbers on which violence prevention measures from that district appear. (GLR)

Provides a comprehensive and practical guide to the role of educational professionals in safeguarding children.

Dramatherapy with Children, Young People and Schools is the first book to specifically evaluate the unique value of dramatherapy in the educational environment. A variety of highly experienced dramatherapists, educational psychologists and childhood experts discuss the benefits to the children and young people, and also in relation to the involvement of teachers, the multi-disciplinary team and families. This professional book offers a panoramic view to explain how through dramatherapy children and young people develop their communication skills, sociability and their actual desire to learn. Detailed case studies demonstrate individual successes in youngsters experiencing a range of emotional difficulties and psychological needs. These studies include: conquering a fear of maths; violent behaviour transformed into educational achievement; safe expression of feelings for a sexually abused child; and where children are diagnosed with mental health disorders such as ADHD and ODD, where the benefits of dramatherapy with children and families are carefully described and evaluated, suggesting that this therapeutic discipline can achieve positive outcomes. The practical advice and inspirational results included here promote a future direction of integration and collaboration of school staff, multi-disciplinary teams and families. Education and equality are high on the agenda, and the function of dramatherapy is not just as a treatment, but as an economically viable and valuable preventive therapy.

The Essentials of Counselling and Psychotherapy in Primary Schools

How Schools Can Work Effectively with Families to Support Children's Learning

The Child Protection Handbook

A Shared Responsibility

Evidence-based Assessment, Analysis and Planning Interventions

Safeguarding Black Children

Whole School Cyberbullying and E-safety Strategies for Meeting Ofsted Requirements

Schools play a vital role in safeguarding children and young people, yet there has been little research into how schools identify and respond to child protection concerns, and their engagement with local authority children's services. This book highlights the findings of a major ESRC-funded study on the child protection role played by schools, their decision-making processes and involvement in inter-agency working. Crucial reading for academics, practitioners and managers in children's social care and education, it evaluates the impact of recent policy developments, including the Academies and Free Schools programme, as well as the restructuring of local authority children's services.

Protecting children from abuse and neglect is a serious and complex area of social work practice and understanding the critical skills of communicating with and listening to children's voices, and those of their advocates and survivors, is essential. In this new edition of a highly-regarded book, the authors offer a strengthened children's rights perspective and explore four main categories of child abuse - emotional abuse, sexual abuse, neglect and physical abuse. The book also considers legal safeguards and protective processes to increase the creativity and confidence of those undertaking such work. Locating knowledge and skills within a series of case examples from real life practice and serious case reviews, this book is an indispensable resource for students, professionals and others concerned with protecting children. This second edition has been comprehensively revised and updated to include current research evidence and a focus on the neglected protection needs of sexually exploited young people, children in custody, disabled children, young carers and unaccompanied child migrants.

"This document sets out the responsibilities of all local authorities, schools and Further Education colleges in England to safeguard and promote the welfare of children and young people. It sets out recruitment best practice, some underpinned by legislation ..."--P. 1. With the establishment, on 1 April 2007, of the Office for Standards in Education, Children's Services and Skills, Ofsted's responsibilities for inspecting children's services changed substantially, with Ofsted now regulating and inspecting childcare, children's social care and provision for learners of all ages. This report covers the first full year of reporting on the organisation's new remit. The first section presents an evaluation of the quality and standards in care, early education, schools, colleges, adult learning and skills, and children's services. It is based on evidence from more than 45,000 inspections and regulatory visits in 2007-08. The second section draws on Ofsted's thematic inspections and surveys in the different areas of its remit. This section evaluates the effectiveness with which providers seek to address three important matters: improving the life chances of the least advantaged members of society through excellence in provision; safeguarding children and young people from neglect, abuse and other forms of harm; and enabling learners to acquire the skills they need to succeed in their working lives. The Chief Inspector is encouraged by the recognition that much is going well for so many children, young people and adult learners, but frustrated that there is still too much that is patently inadequate and too many settings and institutions where the rate of improvement is unacceptably slow.

Good communication skills are essential for effective social work practice. This book brings current, relevant and contested areas of social work practice to life by using scripts from real life situations to demonstrate every day scenarios social workers encounter when communicating with children and their families. Each chapter takes a key aspect of communication: engagement; negotiation; investigation; use of power and persistence and presents it in a context of good professional practice. It also examines the common pitfalls that workers could fall into and contextualises the script through comparison with a contemporary case study. Relevant theoretical frameworks, legislation, policy and ethical dilemmas are included for each situation. This engaging and innovative book gives social work students and professionals a thorough understanding of the best ways to communicate with children and their families in complex and challenging situations. The book also has relevance to other professionals such as those working in health, education, police and the voluntary sector.

International Perspectives in Research, Policy and Practice

EBOOK: Beginning Teaching, Beginning Learning: In Early Years and Primary Education

Proactive Child Protection and Social Work

Linking Theory and Practice

Transforming safeguarding in education

Meet the Parents

Supporting Teaching and Learning in Schools

A multi-professional approach to safeguarding children, which accompanies the Department of Health's new training courses. Focuses on the methods of identifying children at risk and details what happens at each stage of the social work process Presents a fully multi-disciplinary approach as to how professional groups and services should co-operate to safeguard children Part of the prestigious NSPCC Wiley Series in Safeguarding Children Accompanies the training courses run by the DoH and NSPCC for professionals working with children Offering a systematic approach to evidence-based assessment and planning for children living with trauma and family violence, this practical book shows how to assess and analyse the needs of the child, make specialist assessments where there are continuing safeguarding concerns (using the Assessment Framework) and plan effective child-centred and outcome-focused interventions. The authors analyse the impact of exposure to a climate of trauma and family violence on a child's bioneurological development and on their capacity to form attachments and to develop and reflect on relationships through childhood and adolescence into adulthood. They bring together the assessment of children in need with the evaluation of significant harm and risk, and potential for rehabilitation, and also explore the application of evidence-based approaches to intervention. This book is an essential tool for all front-line practitioners working with child protection, including social workers, child and adolescent mental health practitioners, police officers, probation workers and domestic violence organizations. It is also suitable for undergraduate,

postgraduate and post-qualifying students.

"This is a brilliant book and a godsend for anyone working in child care at any level. This will become the standard for child care -- it is quite simply the best book available anywhere on safeguarding children." Michele Elliott OBE, Founder, Kidscape Safeguarding children and young people will provide you with essential information to ensure high standards for child protection across early years settings, schools and play provision. The book covers key legislation and guidance, with clear implications for practice. Full explanation of terms, examples to encourage reflection and scenarios all support a full understanding of this complex subject. This new edition integrates recent developments over vetting and barring and brings readers up to date with changes in the system for safeguarding. New content reflects increased concern about health issues like childhood obesity and a safe approach to use of image technology on mobile phones. Practitioners are given the tools to address continuing dilemmas around partnership with families, the role of physical contact and how to blend safeguarding with best practice for equality. Ofsted today publishes the Annual Report 2010/11, drawing on over 31,000 inspection visits across the schools, early years, children's social care and learning and skills sectors in England. Launched by Her Majesty's Chief Inspector Miriam Rosen, this in-depth analysis provides an insight into the quality of those services for children and learners, what is working well and what needs to improve. The report highlights how an inadequate inspection judgement, whether for a children's home or a school, a college or a nursery, can be an important catalyst for change. For example, the total number of schools in a category of concern - that is judged to be in special measures or being given a notice to improve - reduced from 553 at the end of last year to 451 at the end of August 2011. Over a fifth of schools judged inadequate at their previous inspection were found to be good or better when inspected again this year. In addition, schools are now emerging from special measures faster than the previous year - after an average of 18 months rather than 20. In inspections of local authorities'; children's social care, where Ofsted completed the second full year of unannounced inspection of contact, referral and assessment arrangements, weaknesses identified the previous year had been addressed in the great majority of cases.

This title is directed primarily towards health care professionals outside of the United States. The new edition of this popular handbook gives an authoritative, informative and accessible account of key areas of child protection practice. Covering research, policy and practice it is relevant to all professionals working in child care. No other book on child protection offers such comprehensive coverage of policy and practice. It provides research findings in all areas of child abuse, latest policies and indications of good practice, plus specialist chapters for different professionals. Chapters have been contributed by known experts in the field, both distinguished academics and practitioners. By combining the latest factual information with sophisticated analysis, it is the ideal course text for child protection programmes as well as meeting the needs of more experienced practitioners, academics and trainers. Practical. Examines the issues grounded in reality, and therefore gives the reader confidence in practice, coupled with an understanding of the responsibilities of colleagues in other professions. Comprehensive. Covers a broad review of what constitutes child abuse and characteristics of the abused and the abusers; medical, social and legal management of the process of protection; the actions involved in intervention. and training and new directions for research and practice. Authoritative. Contributors are senior professionals known nationally and internationally for their specific expertise in this area. Research based. All books should be, but amongst the professionals most closely involved in child protection, the heavy workload often means there is little time to catch up on and assimilate up-to-date research fully. This book offers a through guide to what research and policy initiatives can give to the practice of the reader. new chapters addressing issues of culture and parenting.. each chapter contains key messages for practitioners. key websites have been listed. a website on Evolve with supplementary material.

Violence In The Schools

Children and Young People's Nursing

Violence in the Schools

The Great Ormond Street Hospital Manual of Children's Nursing Practices

A Textbook of Children's and Young People's Nursing E-Book

How to mentor new and beginning teachers

Lessons Will Be Learned

Every child Matters

This book examines the problems faced by separated children from abroad (refugee, migrant or trafficked children), what their needs are, and how their needs should be met in order to ensure their effective safeguarding. It identifies gaps in services and demonstrates how these gaps can be addressed. Case studies and best practice points feature.

Based on the updated National Occupational Standards for Supporting Teaching and Learning in Schools, this new edition caters directly to the criteria of the course.

*Safeguarding Children and Schools*Jessica Kingsley Publishers

nurse for life – electronic access only Get to all of the high-quality content from Elsevier faster than ever! Your favourite textbooks are now available as e-books through nurse for life, allowing you to: Electronically search the book Create and share notes and highlights Save time with automatic referencing Load it up and change the way you learn! What do I get? You will be emailed a PIN code that will give you perpetual access to the electronic version of the book through nurse for life. Book description This title is directed primarily towards health care professionals outside of the United States. Covering the full age and specialty spectrum this text brings together for the first time, individual chapters from among the most respected children's nurses. This textbook is rooted in child-centred health care within a family context and draws upon best contemporary practice throughout the UK and further afield. This innovative text harnesses new design parameters in enquiry-based/problem-based learning, providing up-to-date information on a wide range of topics. In an exciting addition each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image, photographs and text. Each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image, photographs and text. Aims, objectives, learning outcomes, a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes/suggested visits Evidence based practice boxes which highlight key research studies, annotated bibliographies including details of web-sites and full contemporary references to the evidence base Resource lists including recommended web-site addresses

Safeguarding Children and Schools

Good Practice in Safeguarding Children

Safeguarding Children and Safer Recruitment in Education

Safeguarding, Child Protection and Abuse in Sport

A Student Guide

How America's School Boards Are Safeguarding Your Children

Working Effectively in Child Protection

This publication contains a range of oral and written evidence taken by the Committee in relation to its inquiry into special educational needs (SEN) provision, including contributions from Baroness Warnock, DfES officials and local authorities, Ofsted, the Audit Commission, the Disability Rights Commission, SEN advisors and organisations, charities and trade unions.

Providing insight into current research, and comprehensive guidance on recent legislation and policy, this key text offers anyone working or preparing to work with children with SEND with essential academic and theoretical understanding to underpin and inform existing and future practice. Exploring prime areas in which professionals work directly with children with SEND, chapters broach current issues and debates relating to practice, and examine recent advances in research, policy and legislation in areas including education, health and social care. This interdisciplinary approach, coupled with case studies, points for reflection and clearly signposted activities throughout, gives readers the opportunity to develop a thorough understanding of the complexities surrounding SEND and enables them to relate these to their own practice. Packed with practical tips and examples of best practice, topics discussed include: approaches to inclusion, integration and segregation competing discourses surrounding SEND and their impacts on children, families and professionals safeguarding and the voice of the child multi-agency work and the changing role of the SEND practitioner working in partnership with parents and families research and practice in relation to issues such as Autistic Spectrum Disorder, chromosomal and gestational diversity, ADHD and Profound and Multiple Learning Disabilities and Difficulties. Demystifying changes to policy, exploring legislation, and identifying best practice, this invaluable resource will support students, SEND practitioners and professionals to develop and enhance practice with children with SEND.

Children and Young People's Nursing provides a comprehensive overview of the issues facing children's nurses today. It focuses on developing best practice and implementing high quality care. This book covers the wide range of general and specialist extra settings in which children and young people's nurses work, including schools, the community and mental health. Written by a team of experts from across the UK, it emphasizes throughout the fundamental principles of contemporary children's nursing, such as family-centred care, safeguarding and the need for a culturally sensitive and rights-based approach to care. This is an essential text for all children's nursing students, as well as a useful reference for qualified nurses looking to update their practice. Key features All chapters are underpinned by current policies and the latest research Key points, reflection points, principles for practice boxes and cas studies to aid learning Concludes with a section on building your portfolio and advancing your practice and career

This book provides an overview of the challenges primary health care professionals now face in recognising and responding to concerns about a child's safety from abuse and neglect. It provides practical accounts and perspectives from a range of frontline practitioners, backed up by theoretical insights from leading academics in the field.

This handbook, authored and edited by a multidisciplinary team of child abuse experts, is designed for use by a group that will be formulating policies and procedures to protect children and deal with possible child abuse in their ministry, school, and/or church. Working through this book will assist churches and ministries to assess their current child abuse polices and then guide them through each step they need to take to address the safety of children under their care. It will cover vitally important topics including: Protecting the children in a Christian environment from child abuse The warning signs of child abuse Crafting and implement a child protection policy Responding to abuse allegations Caring for victims of child abuse The legal implications and requirements for churches and Christian ministries Written by a GRACE team with multi-disciplinary knowledge, headed by Boz Tchividjian, a lawyer and former child abuse prosecutor, this handbook will be an invaluable resource to Christians who are seeking to educate themselves and others about child abuse and how to best protect the little ones under their care.

Revision Notes for the FRCEM Intermediate SAQ Paper

The School Mentor 's Guide

EBOOK: Communicating with Children and their Families: Responding to Need and Protection

Protecting and Safeguarding Children in Schools

On being a Specialist Mental Health Lead in schools

The Definitive A to Z of Social Work and Social Care

Learning to Teach in the Primary School

Flexible, effective and creative primary school teachers require subject knowledge, an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning, and the ability to respond to dynamic classroom situations. This third edition of Learning to Teach in the Primary School is fully updated with reference to the new National Curriculum, and has been revised to provide even more practical advice and guidance to trainee primary teachers. Twenty-two new authors have been involved and connections are now made to Northern Irish, Welsh and Scottish policies. In addition, five new units have been included on: making the most of your placement play and exploration in learning behaviour management special educational needs phonics. With Masters-level reflective tasks and suggestions for research-based further reading, the book provides valuable support to trainee teachers engaged in learning through school-based experience and through reading, discussion and reflections as part of a teacher education course. It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status (QTS). This comprehensive textbook is essential reading for all students training to be primary school teachers, including those on undergraduate teacher training courses (BED, BA with QTS BSc with QTS), postgraduate teacher training courses (PGCE, SCITT) and employment-based teacher training courses (Schools Direct, Teach First), plus those studying Education Studies. This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at www.routledge.com/cw/Cremin.

Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare, in line with Government Every Child Matters guidelines. The contributors, who are all experts in the field of child protection, put the potentially daunting task faced by schools in context, explaining relevant policy, the latest research findings and offering practical examples to help schools to be more proactive and meet their responsibilities successfully. Areas discussed include the roles of local education authority services and schools in child protection, working with particularly vulnerable or difficult children, the relationship between safeguarding and the curriculum, and training school staff to safeguard children. At a time when expectations of the role of schools are evolving, this book provides guidance and support for teachers, managers and social care professionals. Best Practice in Working with Children Series Edited by Brigid Daniel, Professor of Social Work, Department of Applied Social Science, University of Stirling The titles in the Best Practice in Working with Children series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.

Clinical skills are a fundamental aspect of nursing care of children and young people. The Great Ormond Street Hospital Manual of Children's Nursing Practices is an evidence-based manual of practical skills in children's nursing which builds on the extensive expertise developed at Great Ormond Street Hospital. It encompasses all aspects of children's nursing from the most basic aspects of everyday practice to advanced practice in high dependency and intensive care to provide a comprehensive resource for all qualified nurses, students, and other health-care professionals involved in caring for children, both in the hospital and the community setting. Children's and young people's nursing presents unique challenges. The Great Ormond Street Hospital Manual utilises the latest clinical research and expert clinical knowledge to address these challenges, and provides the underlying theory and evidence for nursing care of children. It provides a definitive guide to clinical skills procedures in children's and young people's nursing which enables nurses working with children and young people to practice confidently and deliver clinically effective family-centred care. Key features Offers access to clinical procedures developed through the extensive expertise from Great Ormond Street Hospital Contains evidence-based recommendations for expert care Encompasses all aspects of children's care Contains procedures guidelines students can rely on and effectively use in practice following qualification Highlights specific needs of neonates and adolescents Placed in the context of inter-disciplinary care of the child Includes the rationale for each procedure - the 'why' as well as 'how' Information presented in a similar way to The Royal Marsden Manual of Clinical Nursing Procedures - offering continuity to those work in both adult and paediatric settings This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from iTunes or the MedHand Store.

This bestselling textbook provides an introduction to the fundamentals of teaching and learning in early years and primary education. If you are training to work in schools or other educational settings, the book offers a wide range of practical and straightforward guidance, covering essential topics such as safeguarding; attachments and relationships; assessment; indoor and outdoor environment; new technologies; behaviour management; and well-being. Thoroughly updated throughout and retaining its lively and engaging style, this new fifth edition extends your knowledge and understanding of working and playing effectively with young children. Enlivened by thought-provoking cameos and reflective questions, the book gives you the confidence to reflect upon, challenge and enhance your own pedagogies. Key features include: • Real life cameos drawn from schools and settings • Questions to promote thinking included in each chapter • Suggested further reading including a range of annotated references • Up-to-date research and issues that teachers may face Beginning Teaching Beginning Learning is essential reading for student and newly qualified early years and primary teachers and practitioners, as well as those who educate and train them. "This outstanding book should a core text for beginning teachers working in the birth to 11 age range. It places Early Years and Primary education in the historical context and encourages new teachers to become reflective practitioners by adopting a questioning approach based on thoughtful comparative experiences. One aspect which makes this stand out from other similar texts is the focus it has on developing a deep understanding of the partnership between children's learning and the beginner teacher. Contributors, many of whom have been teachers themselves, include experts not only in their specific fields of interest but also in teacher education more broadly so understand what is relevant for those on initial teacher education courses and those in the early stages of their teaching career." Jane Warwick, Primary PGCE Course Manager, University of Cambridge, UK "Beginning Teaching, Beginning Learning should be a core text on all birth to 11 years ITT courses. The book neatly combines grounded cameos of actual teaching experience with real life questions and dovetails these with a thoroughly referenced scholarly critique. Through its engaging style and approach the book speaks clearly and directly to the inquisitive, curious and professional novice teacher who wishes to be both thoroughly reflective and knowledgeable of the latest research. This book is hugely successful as it manages to be both very wide in its content whilst encouraging a questioning and in-depth critical thinking throughout". Guy Roberts-Holmes, MA Early Years Education Programme Director, UCL Institute of Education, UK The book is targeted at all practitioners in the helping and enabling professions working with children and young people, especially teachers, and is essential reading for anyone undertaking training where elements of psychotherapy and counselling are requisite to practice. As well as a guide for trainees in the helping professions, the book also speaks to advancing practitioners insofar as essential elements of the therapeutic relationship, such as containment, trust and transference, are re-cast in light of the modern challenges of working with children, especially young children. There are an increasing number of courses in the UK (and abroad) which focus on developing practitioners who are delivering early interventions for mental health issues and so The Essentials of Counselling and Psychotherapy in Primary Schools offers a strong underpinning. This book is particularly timely in light of the government's policy emphasis on increasing MH understanding for schools.

A Multi-Agency Approach

Children First

Protecting Children

The Child Protection System in England, Fourth Report of Session 2012-13, Vol. 2: Oral and Written Evidence

A Handbook for Teachers and School Managers

[Safeguarding Children Living with Trauma and Family Violence](#)

[Dictionary of Social Work](#) is a one-stop-shop for students looking to get an insight into the key issues and concepts involved in social work. This comprehensive dictionary offers both undergraduate and postgraduate students an invaluable resource which they will be able to refer to again and again during their studies.

[The annual report of Her Majesty's Chief Inspector of Education, Children's Services and Skills 2010/11](#)

[Principles and Practices of Working with Pupils with Special Educational Needs and Disability](#)

[The Annual Report of Her Majesty's Chief Inspector of Education, Children's Services and Skills 2007/08](#)

[Ninth Report of Session 2004-05](#)

[Refugee, Asylum Seeking and Trafficked Children in the UK](#)

[Safeguarding and Child Protection: 0-8 Years, 4th Edition](#)

[Dramatherapy with Children, Young People, and Schools](#)