

## A Comparison Of Recreational Sports And Leisure Time

**This collection of essays, written by a number of respected sport management scholars, addresses many of the challenges and issues facing today's sport management academic programs. It is intended to begin a professional and scholarly discussion to identify the best, or at least the most logical, paths to follow for sport management programs and the industry with which they are so closely aligned. Contributors, invited to participate based on their recognized areas of expertise, address specific topics using their own unique voices and writing styles. In the ebook version, essays link to video introductions by the authors and to online discussion forums where readers can respond to the issues presented in the essays. From the Preface: The field of sport management stands at an academic crossroads; the essays in this book address the following and other emerging questions: Should our successful field of study continue to model other disciplines and perpetuate their successes, as well as their shortcomings, or should we determine our own specific model for academic success? How are we doing in preparing future sport managers to perform in the industry and on the global stage? Where do we belong in the scheme of academe? The book's goal is to generate discussion among sport management professors, industry professionals who serve as adjunct faculty and participate on sport management program advisory boards, doctoral students who intend to teach in sport management programs, and others who explore and critique higher education in general.**

**This handbook provides an overview and synthesis of relevant literature related to leisure and recreation, and physical activity and its relationship to quality of life. Divided into two parts, the text presents the analysis of leisure and recreation studies and physical activities and sports, with diverse populations. The first part deals with leisure and recreation in relation to quality of life, with different perspectives on different age groups, ethnic groups, the approach of an Integrated Model of Leisure Well-being focusing on how leisure activities contribute to leisure well-being etc. The second part deals with physical activities and sports in relation to quality of life, discussing the consideration that "exercise is good for you", associating physical exercise with other conditions of life in society, its impact on people with disabilities, etc. It is of interest to researchers and students, legislators, educators, providers of leisure services.**

**Examining Female Participation in Intramural Sports Using the Sport Commitment Model  
A Comparison Between Commitment Levels in Women's and Co-recreational Leagues  
A Comparative Analysis of the Competencies of Collegiate Recreational Sports Directors in the United States and the Republic of China  
Student Leadership Development Through Recreation and Athletics  
New Directions for Student Leadership, Number 147  
John Wiley & Sons**

**The book addresses issues relating to market research applied to the sports business. It aims to cover both theory and practice, targeting students, academics and sports clubs and organisations.**

**Management of Recreational Sport in Higher Education**

**Athletic Administration for College, High School, Youth, and Club Sport**

**REFERENCE BOOK: COLLECTION OF RESEARCH RESULTS OF SPORTS AND PHYSICAL EDUCATION 2016-2020**

## **Sport and the Communities Geriatrics**

Buku ini dipersiapkan terutama untuk mahasiswa Fakultas Ilmu Keolahragaaan dan Fakultas Pendidikan Jasmani dan Olahraga yang sedang menulis Skripsi, Tesis dan Desertasi, karena sepanjang pengalaman penulis dalam membimbing skripsi, Tesis dan Desertasi banyak mahasiswa yang mengeluh dan kesulitan mencari jurnal international sebagai referensi.

The SAGE Handbook of Applied Social Research Methods, Second Edition provides students and researchers with the most comprehensive resource covering core methods, research designs, and data collection, management, and analysis issues. This thoroughly revised edition continues to place critical emphasis on finding the tools that best fit the research question given the constraints of deadlines, budget, and available staff. Each chapter offers key guidance on how to make intelligent and conscious tradeoffs so that one can refine and hone the research question as new knowledge is gained, unanticipated obstacles are encountered, or contextual shifts take place - all key elements in the iterative nature of applied research. Each chapter has been enhanced pedagogically to include more step-by-step procedures, specific, rich yet practical examples from various settings to illustrate the method, parameters to define when the method is most appropriate and when it is not appropriate, and greater use of visual aids (graphs, models, tip boxes) to provide teaching and learning tools. - twenty core chapters written by research experts that cover major methods and data analysis issues across the social and behavioral sciences, education, and management; - emphasis on applying research techniques, particularly in "real-world" settings in which there are various data, money, time, and political constraints; - new chapters on mixed methods, qualitative comparative analysis, concept mapping, and internet data collection; - a newly developed section that serves as a guide for students who are navigating through the book and attempting to translate the chapters into action; - a new Instructor's Resources CD, with relevant journal articles, test questions, and exercises to aid the instructor in developing appropriate course materials.

This book presents an up-to-date portrait of the characteristics of sport clubs in various European countries and their role in society and the national sport system. Furthermore, it offers a cross-national comparative perspective of sport clubs in twenty European countries. Containing both empirical data and information on the political and historical backgrounds of sport clubs, the book is organized in three parts. First, the authors provide an overview of the theoretical approach of the book and a description of the framework used for the country chapters. Second, the country chapters, written by experts within the field, provide a systematic overview of the available information on sport clubs in each country. These chapters are structured to answer the following questions: (1) What is the position of sport clubs within the national sport structure? (2) Which role do they fulfil in policy and society? (3) What are their basic characteristics and what factors influence the development of sport clubs? The book is concluded with a systematic comparison of the participating countries with the purpose of forging a clear link between the functioning of policy systems, observed problems, and possible solutions, and with a future research agenda

on sport clubs. In an era of increased collaboration between European states, sport provides a natural vehicle through which to compare changes in culture, economics, and policy across nations. Sport Clubs in Europe will appeal to scholars of nonprofit management, sports management and sports sociology as well as administrators and policy makers in the international sports community.

The landscape of student affairs in American higher education has increasingly become multidimensional due to more diversity of student population and more complex issues students bring to campus. This new fifth edition is designed to equip student affairs professionals to understand and know well not only the philosophy, history, mission of student affairs, and that their practice is theory-based and outcome-oriented but also that their role and function are influenced by the shifts in philosophy, mission and strategies, theories, and nature of American higher education. With most chapters substantially rewritten, this edition has included three brand new chapters which cover functional areas of fraternity and sorority life, collegiate recreation, and assessment and student learning. These three chapters are very unique in that student affairs mission, values, and organizational structure are clearly presented about these functional areas. In addition to the new chapters, the text has also expanded its content to international students, adult students, veteran students, and students with disabilities. This edition has been integrated with the most recent literature, professional standards, and critical issues in student affairs that have occurred since publication of the previous edition in 2010. The book is designed for both Master's- and Doctoral-level students in need of an overview of student affairs functional areas. It can also be used as a teaching tool by middle- and high-level administrators who supervise interns or staff for professional development. Additionally, the text will also be useful to experienced student affairs administrators who wish to keep abreast of the current trends and issues. In the past 25 years, four editions of this book were published and each edition has been a valuable tool to serve as a primer for students, faculty, and professionals in their learning, teaching, and practice. This outstanding fifth edition is not only inheriting the wisdom of the original contributors but also flourishing the essence of the mission and values of student affairs in American higher education.

A Sport-specific Approach

Sport Clubs in Europe

A Cross-National Comparative Perspective

The Effects of the Covid-19 Pandemic on Sport: Mental Health Implications on Athletes, Coaches and Support Staff

Planning, Design, and Construction Guidelines

Current Issues in Contemporary Sport Development

*Management of campus recreational sport facilities has expanded in both scope and complexity in the 21st century. Today's state-of-the-art recreation and sport facilities offer high-end amenities for students, faculty, staff, and the surrounding community. Managing these diverse and complicated programs and facilities requires knowledge of operations, client services, and*

industry standards. *Campus Recreational Sports: Managing Employees, Programs, Facilities, and Services* addresses the unique skill set and knowledge base required of today's campus recreation and sport facility manager. This reference offers current and aspiring professionals a comprehensive and practical discussion of campus recreation management. Chapters covering foundational topics of budgeting, marketing, assessment, risk management, and management of personnel, facilities, and services are complemented by current topics in technology, programming, and community building. Developed by the NIRSA, *Campus Recreational Sports* offers the latest industry guidelines and best practices based on the knowledge, expertise, and experience of leading campus recreation professionals across the nation. Both current and future professionals can rely on *Campus Recreational Sports* for guidance in the management of indoor and outdoor recreation and sport facilities.

An interdisciplinary, peer-reviewed publication, *Journal of International Students* is a professional journal that publishes narrative, theoretical and empirically-based research articles, study abroad reflections, and book reviews relevant to international students, faculty, scholars, and their cross-cultural experiences and understanding in higher education. The *Journal* audience includes international and domestic students, faculty, administrators, and educators engaged in research and practice in international students in colleges and universities. More information on the web: <http://jistudents.org/>

There are more opportunities than ever for employment in recreational sport, which means the need to prepare students with a solid foundation of the design, delivery, and management of recreational sport has never been more critical. *Recreational Sport* is designed precisely with that need in mind. This text provides a contemporary perspective of recreational sport management, offering a comprehensive picture of recreational sport management for people in or entering all sectors of recreation and leisure, including public, nonprofit, private, and commercial. "We saw a need for broad-based recreational sport programming that reflects the myriad of recreational sport activities and opportunities that are out there," says lead author Robert Barcelona. "To meet those increased needs and interests, people need to have an array of programming and management skills in recreational sport." Barcelona and his coauthors help readers gain those skills in part by simplifying the complicated process of designing and delivering programs in various settings in recreation and leisure services. They present a macrocosm view of recreational sport in communities—a view that reflects the most current,

application-based research in the field. Their text places recreational sport squarely in the middle of the recreation and leisure curriculum and is supported by the recreational sport core competencies as developed by Barcelona himself. Those competencies are based on what recreational sport managers need to know and be able to do to grow and succeed in the profession, and they connect with the NIRSA recreational sport competencies developed in 2013. In addition, *Recreational Sport* offers the following:

- Coverage for all age groups and sectors in a range of settings and contexts for recreational sport
- International perspectives to offer students great insights into career opportunities
- The latest theory, research, and real-world approaches to help both students and professionals who program sports
- Case studies of real-world issues in recreational sport and examples of theory-to-practice applications

The text comes with an array of online ancillaries that will prove invaluable to both instructors and students. The instructor guide supports and extends the chapter content and offers numerous ideas for learning activities, projects, and topics for papers. It also supplies chapter summaries, glossary terms, and links to websites that contain information for both instructors and students. The test package has multiple-choice, true-or-false, matching, and short-answer questions that can interface with learning management systems, and the presentation package offers a visual overview of the material to help students retain the concepts. “In teaching recreational sport for many years, I know that students first need to grasp the big picture of recreational sports,” Barcelona says. “We deliver that big picture in addition to information on design, delivery, and management that every student needs to know to succeed, regardless of what recreational sport organization he or she is a part of.” That big-picture element, along with the cutting-edge information on program design, delivery, and management, sets this book apart. In the three parts of the book, students will be able to do the following:

- Be grounded in the philosophical concepts that define the field
- Learn about the core competencies they need to know to deliver successful programs and events
- Gain insights about the settings and contexts where recreational sport happens and learn about key ideas, issues, and career opportunities in the field

*Recreational Sport* is a textbook critical to students’ future success in recreational sport management, offering the big-picture view of the field while offering practical guidance in and real-world examples of successful design, delivery, and management of recreational sport programming.

The 2nd World Congress on Genetics, Geriatrics and Neurodegenerative Disease Research (GeNeDis

2016), will focus on recent advances in geriatrics and neurodegeneration, ranging from basic science to clinical and pharmaceutical developments and will provide an international focus for the latest scientific discoveries, medical practices, and care initiatives. Advances in information technologies will be discussed along with their implications for various research, implementation, and policy concerns. In addition, the conference will address European and global issues in the funding of long-term care and medico-social policies regarding elderly people. GeNeDis 2016 takes place in Sparta, Greece, 20-23 October, 2016. This volume focuses on the sessions that address geriatrics.

*A Comparison Between Commitment Levels in Women's and Co-recreational Leagues  
Race, Ethnicity, and Leisure*

*Journal of Comparative & International Higher Education, 2019 Vol. 11 (Fall)  
Recreational Sport*

*Sports Medicine and Rehabilitation*

*A Comparative Study of Recreational Sports Programs in Selected Minnesota Community Colleges*

**Race, Ethnicity, and Leisure: Perspectives on Research, Theory, and Practice** provides an overview of the current theories and practices related to minority leisure and reviews numerous issues related to these diverse groups' leisure, including needs and motivations, constraints, and discrimination. World-renowned researchers synthesize research on race and ethnicity, explain how demographics will affect leisure behavior in the 21st century, and explain the leisure behavior of minorities.

Over the past three decades there has been widespread commitment to an understanding that sport can play a key role in community development. The role of sport within communities has been promoted with a wide range of goals such as environmental considerations, encouragement of civic pride, enhancement of confidence and self-esteem and development of social cohesion as well as the fostering of a fit and healthy workforce. To address these issues, a number of programmes have been funded and supported to develop the role of sport in communities worldwide and to increase participation and access to sport and physical activities in rural areas. In addition we are witnessing the development of new sports communities through social media such as Facebook and My Space. The concern is that we need to revisit the concept of 'community and sport' and to investigate the current understanding of these terms in view of the evolving role of sport in a range of national settings. This book will present the platform upon which this process can be undertaken and offers a fundamental re-evaluation of the relationship that currently exists between sport and communities throughout selected parts of the world. This book was previously published as a special issue of *Sport in Society*.

Web technology in recreational sports has become a very important issue for Miami University Recreational Sports Center. The MRSC strives to compete in the web technology area as well as the recreational areas. With this, the MRSC made the decision to

redesign its website. A web committee was formed to review the old site, and create new ideas and goals for the new site. The Network Manager was responsible for creating the entire site using Macromedia Dreamweaver and Fireworks for web authoring and graphic manipulation. The development work on the website was Phase I of this project. Phase II of this project consisted of a comparison study of recreational center websites from six other universities that were used as benchmark institutions for the new MRSC website. These institutions were Purdue University, University of Tennessee, Ohio State University, James Madison University, Indiana University, and Bowling Green State University. These recreational center websites were studied and compared to the MRSC website. The researcher studied usability, features, and navigation of each of these sites. Phase III of the project consisted of conducting surveys of the users of the MRSC website. Four groups were selected to be surveyed. These groups were patron users, independent users, student users, and employee users. These groups received slightly different surveys that asked questions regarding the navigation the site, the ease of use, the design and layout, the satisfaction, and content.

What attracts students to a college--academics? recreational sports? the campus recreation center? If you selected all three answers, you are right. Most students choose a college or university for its academic merits, but another key factor in their decision is the recreational sports programs and facilities. Recreational sports are an important component to students' quality of life on campus and to a college's recruitment and retention of students. The National Intramural-Recreational Sports Association contracted Kerr-Downs Research Associates to conduct a nationwide research project to determine the value of recreational sport on college campuses. More than 2,600 students from 16 colleges participated in this study, making it the largest representative group of college students from multiple colleges ever studied with respect to the value of participation in recreational sports. This study examined the value and contributions of recreational sports to participants' lives and documented the buying power of participants in recreational sports. The first of its kind in research, *The Value of Recreational Sports in Higher Education* makes a strong the case for campus recreational sports programs and facilities that will support the mission of your college into the future.

Introduction to Recreation and Leisure

Campus Recreational Sports

Impacts of Recreational Sports Participation on College Student Academic Success

GeNeDis 2016

A Comparative Analysis of Aggression by Active Male Participants in Intramural and Open Recreation Basketball at Oregon State University

The Value of Recreational Sports in Higher Education

This collection of essays is the result of the debate and discussion at the European Sport Development Network's (ESDN) annual conference in 2014. ESDN's vision is to help create an environment where sports

policies, programmes and practices are positively influenced by innovative, research-informed insight and collaborations between academics and practitioners. The chapters in this book closely reflect the remit and purpose of the ESDN in that they come from a variety of academics and sport practitioners. Under a broad theme of 'Opportunity through sport', the chapters reflect the nature and breadth of outcomes which are possible through active participation in sport. The contributions to this book touch upon many of these issues. They are all written from the perspective of either academic researchers or applied practitioners working in sport development in line with the aims of ESDN of providing a common forum to bring together research and practice. Four chapters are written from the applied practitioner perspective, five chapters emerge from academic research and one chapter is a hybrid of PhD research located within a county sports partnership. These contributions will be useful for scholars, students and practitioners alike.

Introduction to Recreation and Leisure, Third Edition, gives students a broad view of the field, offering them a solid foundation for understanding the industry they plan to enter upon graduation. Students learn from the perspectives of 52 leading professors, professionals, and emerging scholars from the United States, Canada, Brazil, China, and around the globe. Led by new editors, Tyler Tapps and Mary Sara Wells, these experts introduce recreation and leisure foundational concepts, delivery systems, and programming services. Students benefit from the diversity of perspectives and viewpoints from around the world as they learn about the similarities and differences in the industry from an international perspective. The following are new to this edition:

- New editors and contributors from around the world, including emerging scholars
- Updated data throughout the book
- New chapter sections
- An expanded chapter on international perspectives on sustainability and ecotourism
- Real-world connections to recreation and leisure theories that help students consider career options
- A web study guide with On the Job learning activities, a glossary, chapter overviews, article summaries, and recommendations of websites to explore

A Strong Foundational Overview Introduction to Recreation and Leisure grounds students in the historical, philosophical, and social aspects of the industry. The authors offer fresh insights into community parks and recreation departments, nonprofit organizations, and commercial recreation and ecotourism enterprises. Students learn about various enriching educational programs and services for people of all ages. "The text encompasses a variety of services, including recreational sport management, outdoor and adventure recreation, health and wellness, and arts and culture," says Tapps. "It also exposes students to career options and supports them as they explore their interests and prepare for challenging careers in the industry." Text Contents The book is organized into three parts. In part I, students learn about the foundations of recreation and leisure, including the historical, philosophical, and social issues that have shaped the field. Part II explores various sectors of the field, including leisure service delivery systems, public recreation, the

nonprofit sector, the for-profit sector (such as event and ecotourism enterprises), and therapeutic recreation, among others. Part III focuses on the programming of recreation and leisure services, including program delivery systems, recreational sport management, outdoor and adventure recreation, the nature of recreation and leisure as a profession, and more. Each chapter includes learning objectives that highlight the chapter's important concepts, as well as an Outstanding Graduates feature that introduces former students who have gone on to successful careers in the field. A glossary of important terms is included in the web study guide and instructor guide, which are part of the ancillary package. Ancillaries The text is supported by an instructor guide, a test package, a PowerPoint presentation package, and a web study guide that contains chapter summaries and learning experiences. These resources make it easier for instructors to prepare for and manage their courses, and they help students retain what they learn from the text. Guidance for Students Making Career Choices This fully updated text, with its insights and perspectives from top professionals and professors from around the globe, opens up the world of recreation and leisure for students, offering them vital information that will help them make informed choices as they move forward in pursuit of careers in this growing field. With its cutting-edge view of recreation and leisure services, Introduction to Recreation and Leisure prepares students for success in the field of recreation and leisure.

Written by a team of international contributors, from Australia, Europe and the USA, the text uses international case studies and examples to illustrate and highlight discussion. Contributors include: Paul Beedie, De Montfort University, UK; Kay Dimmock, Southern Cross University, Australia; Gary Easthope, University of Tasmania, Australia; Simon Hudson, University of Calgary, Canada; Gayle Jennings, Griffith University, Australia; Lilian Jonas, Jonas Consulting, USA; Les Killion, Central Queensland University, Australia; Gianna Moscardo, James Cook University, Australia; Harold Richins, Sierra Nevada College, USA; Chris Ryan, The University of Waikato, New Zealand.

The Journal of Comparative & International Higher Education (JCIHE) is the official journal of the Comparative and International Education Society's (CIES) Higher Education Special Interest Group (HESIG). HESIG supports development, analysis, and dissemination of theory-, policy-, and practice-related issues that influence higher education. Accordingly, JCIHE (Print ISSN 2151-0393 & Online ISSN 2151-0407) publishes work from the complementary fields of comparative, international, and development education addressing these issues. <https://www.ojed.org/index.php/jcihe/issue/view/63/63>

Sex and Age Differences in the Recreational Sport Participation of Children

Community-based Rehabilitation

Combat Sports Medicine

Managing Employees, Programs, Facilities, and Services

Water-Based Tourism, Sport, Leisure, and Recreation Experiences  
The Great Sports Documentaries

*The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes scholarly peer reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of higher education.*

*Developing college students' leadership capacity has become an essential outcome in higher education over the past decade. Collegiate recreation and intercollegiate athletics are two unique environments that often integrate leadership development initiatives. This volume explores the developing leadership capacity of students in recreation and athletic settings and includes: a variety of conceptual frameworks, including the Social Change Model of Leadership Development, practical approaches for creating leadership education initiatives, discussions of the difficulties students face transitioning from high school to college, and literature and resources for assessing leadership development occurring in recreation and athletics. This volume provides a great resource for practitioners and educators to positively influence the leadership development of students throughout their time at the university. The Jossey-Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators. Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education.*

*Women and girls are often excluded from organised sport or face challenges in accessing sport or developing within sport. This is the first book to focus on sport development for women and girls. It provides a theoretical and practical framework for readers in the emerging field of sport development. Developing Sport for Women and Girls examines both the development of sport, and development through sport with expert contributions from Australasia, North America and Europe. It offers critical analysis of contemporary sport development, from high performance pathways to engaging diverse communities to the use of sport to empower women and girls. Each chapter explores various contexts of sport development and sport for development theory with a specific focus on women and girls. It covers key topics such as health, education, sexual orientation and participation across the lifecycle, and features international case studies in every chapter. This is essential reading for students, academics, researchers and practitioners working in the area of sport development or sport management.*

*Sports medicine and sports science are relatively new and rapidly developing fields of knowledge. During the past 2 decades, a significant body of scientific knowledge has been published in these areas. However, there is a demand for practical references which address sports medicine and science in the context of different sports. This demand is higher in some sports including combat sports, which are highly physically and mentally demanding, and cause challenging issues such as risk of blood-borne*

*infections, weight reduction, head injuries, stress management, and safety for women and children. This book has been developed to meet the needs of the practitioners who work with combat sports athletes in order to improve their health and performance. Combat sports include four Olympic sports (boxing, wrestling, judo, and t- kwondo) and other popular sports such as karate, kick boxing, and Wushu. These sports are popular in most countries of the world, both at competitive and recreational levels. Combat sports are practiced by people of different ages for a variety of reasons such as to gain fitness and health benefits and to learn self-defense.*

*New Directions for Student Leadership, Number 147*

*A Comparison of Stress Levels in Children Participating in Highly Competitive Sports and in Recreational Physical Activities in Curitiba City, Brazil*

*Critical Essays in Sport Management*

*Rentz's STUDENT AFFAIRS PRACTICE IN HIGHER EDUCATION*

*Program Design, Delivery, and Management*

*Miami University Recreational Sports*

**Geared to physiatrists and sports medicine physicians, this book is a practical guide to the rehabilitation of sport injuries. It focuses on specific sports and describes a variety of popular sports in sufficient depth so that physicians can confidently diagnose and treat patients injured during each sport. The authors focus on conservative management of injuries, so that physicians can maximize nonsurgical options before resorting to surgery. The book explains the mechanism of each injury and offers strategies for evaluating patients and preparing them to return to play. Numerous illustrations complement the text.**

**As an increase in Americans seek their leisure experience in rationalized forms of play, certain symptoms of non-enjoyment, non-flow achievement are present; i.e., aggression. This relationship between aggression and rationalized play has widely manifested in university intramural sports settings. The review of literature provides the logical development for this relationship and indicates the need for research pertaining to this phenomena. The present research study is the initial investigation designed to compare the highly rationalized intramural sports setting with the more ludus oriented university open recreational sports setting in regard to aggression. It was necessary for the investigator to design a method and instrument that would be used to collect the data required for the investigation. An**

**observation form, to be employed by two trained observers, was developed to obtain the extent of verbal, physical, and combined verbal and physical aggression directed towards officials, opponents, spectators, and team members. The research method and data gathering instrument were randomly imposed upon 15 minute intervals of 25 different intramural "B" level men's basketball games (10 in 1986 and 15 in 1987) and 15 minute intervals of 25 different open recreational basketball games (10 in 1986 and 15 in 1987) at Oregon State University. All subjects were male students at Oregon State University who actively participated on a team in either intramural basketball at the "B" level, or open recreation basketball. The data were subjected to mean and percentage comparisons. One hypothesis was stated for testing. The stated hypothesis was directed toward obtaining objectives set by the investigator for the present study. The number of aggressive acts observed in each setting was analyzed by comparing means and percentages. Investigation of the results indicated a higher number of aggressive acts per active participant in the intramural sports setting than in the open recreational sports setting. In 1986, 58 acts of aggression were observed in the intramural basketball games compared to 11 aggressive acts in the open recreation basketball games. Additionally, there were an average of .58 aggressive acts per active participant in the intramural basketball games and an average of .11 aggressive acts per active participant in the open recreational basketball games. A more extensive analysis of the 1986 data revealed that of the 58 aggressive acts observed in the intramural basketball games, 81% were directed towards the officials, 19% were directed towards the opponents, and 0% were directed towards team members and spectators. In comparison, of the 11 aggressive acts observed in the open recreation basketball games, 100% were directed towards opponents and 0% were directed towards team members and spectators. The results of the 1987 data are consistent with the results in 1986. In 1987, 69 aggressive acts were observed in the intramural basketball games involving 52 active participants or 35% of the total amount of active participants observed in this setting. Of these 69 aggressive acts, 82% were directed towards officials; 15.9% were directed towards opponents; 1.5% were directed towards team members; and 0% were directed towards spectators. In comparison, of the three aggressive acts observed in the open recreation basketball games, 100% were directed towards the opponents involving only 1.3% of**

**all participating in this setting. Zero percent of the aggressive acts were directed towards team members and spectators. In summary, the results of this study are consistent with Rokosz's (1979) results that there is a higher amount of aggression in intramural basketball games that use officials than in basketball games where no officials are present. The results of this study indicated that the high number of intramural basketball games that had aggression and the large number of aggressive acts in them were due to the high number of games and aggressive acts that involved officials.**

**Recreational sports departments provide a major access point to physical activity opportunities on college campuses through programming and services. However, many are constrained by current funding environments and must demonstrate their contributions to student success in order to maintain adequate funding. Theories of student success support that involvement outside the classroom is vital to student persistence and overall academic success. Current research supports small, positive relationships between recreational sports participation and student success. However, limitations in study design and methodology are prevalent. Therefore, the purpose of this dissertation was to further investigate relationships between recreational sports participation and academic success while addressing some of these limitations. Three studies were conducted using three different datasets. The first evaluated club and intramural sports participation and self-report grade average using a national-level dataset from the American College Health Association (ACHA) National College Health Assessment (NCHA). Study participants included those responding to the ACHA-NCHA between Fall 2008 and Fall 2010 periods (total respondents = 178,091; analytic sample = 85,316). Multinomial logistic regression was used to evaluate the role of participation in club and/or intramural sports on self-reported grade averages while adjusting for significant covariates. In general, sport participants were more likely to report higher grade averages than non-participants, and the strongest relationships were found for club sport participants. The second study investigated relationships between intramural sports participation during the first year of college and academic success indicators using an institutional dataset. Data were collected from university databases. Matched samples (N=1,796; 898 pairs) were generated based on demographic variables. Paired sample t-tests and logistic regression were**

**used to assess differences between participants and non-participants. Participants of intramural sports earned higher grade point averages, lower credit differences (credits attempted - credits completed), were more likely to be retained after the first year, and were more likely to achieve sophomore status after the first year than non-participants. The third dissertation study involved a national-level dataset that included five years of the NASPA Assessment and Knowledge Consortium Recreation and Wellness Benchmark. This study investigated relationships between recreational sports participation (in terms of number of activities and time investment) and academic success indicators. Multinomial logistic regression was used to evaluate the role of participation on student success while adjusting for significant covariates. Students participating in a moderate number of activities and a high time investment were more likely to self-report higher anticipated term GPAs than non-users. No significant relationships were found for likelihood of retention next term. Overall, dissertation results support previous literature and suggest that recreational sports participation is positively related to academic success in college students. Additionally, two large, national datasets were evaluated and provide more generalizable results than previous work. Future research should investigate national datasets that include objectively collected data (i.e., from university databases), and further investigate frequency of participation.**

**□ Sports and competition have been film subjects since the dawn of the medium. Olympic sports documentaries have been around nearly as long as the games themselves; films about surfing, boxing, roller derby, motorcycle racing and bodybuilding were theatrical successes during the 1960s and 1970s. The author surveys the history of the sports documentary subgenre, covering more than 100 award-winning films of 40+ different competitions, from traditional team sports to dogsled racing to ballroom dancing.**

**Examining Female Participation in Intramural Sports Using the Sport Commitment Model  
Advancing Internet Applications in Recreational Sports**

**The SAGE Handbook of Applied Social Research Methods**

**A Comparative Analysis of the Competencies of Collegiate Recreational Sports Directors in the United States and the Republic of China**

**Developing Sport for Women and Girls**

## **Journal of International Students, May-August 2018 ~ Volume 8 Number 2**

*The ideal text for many courses offered within the Sport Management curriculum, Athletic Administration for College, High School, Youth and Club Sport incorporates the analysis of prominent issues that administrators are challenged to resolve in their specific sport setting. Students looking for careers outside of professional sports will learn from both the content supplied throughout the text, and through the highlighted practical case studies. Topics covered include: Role of Athletic Administrators, Facility Management, Fundraising, Risk Management, Staff Management, and more.*

*Volume numbers determined from Scope of the guidelines, p. 12-13.*

*Abstract: The purpose of this study was to examine the constraints to participation in campus recreational sports encountered by students attending CSULB. Specific objectives included examining significant differences in recreational sports participation and constraints between (a) gender, (b) class standing, (c) residency, (d) employment, and (e) academic status. A convenience sample of undergraduate students from CSULB was surveyed. The results of this study may benefit recreational programmers at CSULB with their program planning, marketing, and scheduling of future programs.*

*"Campus Recreational Sports Facilities" covers the entire process of building a facility, from initial planning through design, construction, and move-in. Recreational sport directors, architects, and other experts provide construction options and share industry standards, guidelines, procedures, and more to help you navigate this complex process.*

*CBR Guidelines*

*Exploring and Achieving a Paradigm Shift*

*Barriers to Participating in Campus Recreational Sports Programs by Students at California State University, Long Beach*

*Student Leadership Development Through Recreation and Athletics*

*Law for Recreation and Sport Managers*

*Market Research Methods in the Sports Industry*