

A Concise Contrastive Grammar Of English For Danish Students

A Concise contrastive grammar of english for danish students Samfundslitteratur A Concise Contrastive Grammar of English for Danish Students A Self-study Workbook with Answer Key for A Concise Contrastive Grammar of English for Danish Students A Concise Contrastive Grammar of English for Danish Students Workbook A Concise Contrastive Grammar of English for Danish Students Samfundslitteratur A Contrastive Grammar of English and Dutch / Contrastieve Grammatica Engels / Nederlands Springer

Most of the existing books about translation principles and techniques tend to lay special stress on tedious theoretical expositions, which is very abstract and uninteresting. Actually what most people need are practical translation technique books with elicitation methods, and such books with elicitation methods are helpful to them, i.e. helpful to most people. However, it is a pity that books of this kind have not been available so far. The author's aim of writing this book is to remedy this lamentable situation with his practical experience gained from his teaching and translating work over the past several decades. The problem of translation techniques is mainly a problem of how to meet the three requirements, namely, "fidelity", "fluency" and "elegance" put forward by Chinese ancient scholar Yan Fu. As a matter of fact, it is not difficult to basically meet these three requirements only if you have mastered the knack of doing translation provided for by this guide book. The compilation principle of this book is, by completely getting rid of those abstract, tedious, very dull and dry theoretical expositions as well as those grammatical terms difficult for people to understand, to sum up the most useful translation methods in a simple, concise and direct way, supported by a great number of meticulously selected typical example sentences for illustration, some of which are quoted from famous English and American literary works, in an attempt to pass on to the learners the knack of doing translation which they have never been told about. When you have mastered such a knack, you will find translation work a pleasure rather than a burdensome job. Steps to Elegant Translation from E to C is the first easy-to-learn practical guide book of this kind. Its targeted readers are those at intermediate English and Chinese level, including high school and college students. The book will directly help them to raise their translation proficiency effectively. To those who are interested in translation, this book can help them to easily solve their problems in connection with translation. To the professional translators and teachers teaching translation course, this book is of constructive referential value to them. Foreigners learning Chinese or learning translation from E to C with intermediate Chinese level will find it a substantial help to them.

Hungarian Studies in English

A Contrastive Grammar of Brazilian Pomeranian

English Grammar for Students of French

With a Ju/'hoan-English Glossary and a Subject Index

Further Insights into Contrastive Analysis

Policies, Principles, Practices

Vol. 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics, 1971.

This work is the most authoritative and up-to-date dictionary of linguistics available. Written by Peter Matthews, Professor of Linguistics at Cambridge University, the book provides concise and informative entries across the whole field of linguistics from phonetics to formal semantics and includes world-wide coverage of languages and language families.

Language and Linguistics, Writers and Readers

A Contrastive Grammar of Hindi and Tamil

Cross-cultural Discourse Analysis

Concise Biographical Companion to Index Islamicus

ASC Newsletter

An International Who's who in Islamic Studies from Its Beginnings Down to the Twentieth Century

The main objective of Chinese-English Contrastive Grammar: An Introduction is to familiarize the reader with a subset of the learning difficulties and common errors in ESL/EFL pronunciation and lexico-grammatical structures encountered by Chinese learners and users of English, in Hong Kong and beyond. It also helps readers understand some of the ways in which the Chinese language has undergone structural change as a result of Europeanization. The book begins with a review of Cantonese-English contrastive phonology and is followed by a detailed analysis of lexico-grammatical deviations found among Chinese ESL/EFL learners. It concludes with a brief history of the Europeanization of the Chinese language and a discussion of commonly encountered lingua-cultural problems encountered by Chinese users of English in intercultural communication settings. This book is written primarily for teachers and students specializing in language-related disciplines. Scholars who wish to understand the acquisitional challenges for Chinese students in the process of learning English as an additional language will also find the book an informative reference. 'David C. S. Li and Zoe Pei-sui Luk's brand new introduction to Chinese-English contrastive grammar covers a number of key topics and comes with copious data, abundant exemplification, and in-depth analyses. A must-read for all who are interested in the similarities and differences between the two languages, and why.' —K. K. Luke, Nanyang Technological University 'This is a book which has long been needed. Drawing on their own research and teaching experience, the authors have produced a linguistically accurate and insightful, but also very readable book. It should be required reading for language teachers in Hong Kong and the Greater China region.' —Stephen Matthews, University of Hong Kong

After a period of crisis in the 1960s, Contrastive Analysis has now regained its firm position, although in a different form and with broader goals. This collection of papers reflects the scope of research and the range of interest of linguists who are involved in contrastive linguistics research. The volume contains 35 contributions by 37 authors from 13 different countries and includes an Index of names and an Index of terms.

A Maya Grammar

Linguistics and Language Behavior Abstracts

The English Reference Grammar

English Grammar

Learning and Teaching English Grammar

A Concise Grammar of Ju/'hoan

"The set of three volumes of this Who's Who in Islamic Studies takes as a starting point the inventory of authors from the renowned Index Islamicus. In the course of decades Dr. Behn has systematically collected numerous data on the lives and works of the tens of thousands of authors listed in the Index Islamicus from 1665 to 1980. An indispensable reference tool for any serious student and scholar of Islamic Studies, the Biographical Companion enables the user to quickly gain knowledge on the life, work, and professional background of almost every major and minor author, and thus to place each author in his/her proper perspective. A tremendous achievement and a true must for every library."--Résumé de l'éditeur.

The volume comprises 232 thematically organised articles based on the highly successful Encyclopedia of Language & Linguistics and the International Encyclopedia of Education (2nd edition) revised and, where necessary, updated and supplemented throughout. Dealing with all topics at the intersection between education and language, the work will prove an invaluable reference for all researchers in the field. Never has there been more intense debate over different attitudes and approaches to teaching and language. This volume will provide a state of the art description of all the topics of interest to language educators and all those concerned with making and implementing policy in language education. Fundamental topics include: the social context, society, national, school and curricular policy, literacy and oracy, language acquisition, bi- and plurilingualism, testing, TEFL, TESOL, SLA.

LLBA

A Contrastive Grammar of English and Dutch / Contrastieve Grammatica Engels / Nederlands

A Contrastive Grammar of English and Dutch / Contrastieve grammatica Engels / Nederlands

A Korean Grammar on Semantic-pragmatic Principles

Dutch Quarterly Review of Anglo-American Letters

Chinese-English Contrastive Grammar

Early and indispensable study of Maya language, published for the Peabody Institute. A must-have for any student of the Maya.

Title cited in Sheehy . Surveys the published works in linguistics from 1987, covering the fields of Romance, Celtic, Germanic, and Slavonic languages and literatures. Within each main section, a host of specialists presents complete annotated bibliographies on specific languages, subdivided by history.

Handbook for Language Detectives

Dutch Studies

LLBA.

A Concise Contrastive Grammar of English for Danish Students

Linguistica Pragensia

Angol Filológiai Tanulmányok

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume II continues with syntactic and communicative complexity: embedded clauses – verb complements, relative clauses; detransitive voice – passive, anti-passive, impersonal and middle voice, reflexive and reciprocal constructions; focus and topic constructions; nondeclarative speech acts. It closes with interclausal connectivity: conjoined and subordinate clauses, the grammar of discourse coherence, clause chains and thematic paragraphs. This book is an attempt to contribute to the contrastive study of the syntax of English and Dutch. Although it is not the first contrastive grammar of the two languages to be published in Holland, it is undoubtedly the most comprehensive. In writing A Contrastive Grammar of English and Dutch (henceforth CGED), we have been fortunate in having at our disposal the two most exhaustive descriptions of English and Dutch published to date: A Comprehensive Grammar of the English Language (CGEL), by Randolph Quirk, Sidney Greenbaum, Geoffrey Leech and Jan Svartvik, which appeared in 1985, and the Algemene Nederlandse Spraakkunst (ANS), by G. Geerts, W. Haeseryn, J. de Rooij and M. e. van den Toorn, published in 1984. Both grammars are based on a traditional descriptive framework; this also holds true for CGED. CGED consists of two parts. Part One ('A Concise English Grammar') provides an overview of the main points of English syntax. It introduces students to the concepts and terminology they require in order to be able to compare the syntactic structures of English and Dutch. Part One consists of two chapters. In Chapter 1 the questions 'What is grammar?' and 'What is contrastive grammar?' are dealt with briefly.

An Introduction

A Function-Based Introduction

A Comparative Reference Grammar of Bosnian, Croatian, Serbian

The Study Guide for Those Learning Japanese

New Directions in Foreign Language Education in the Era of Educational Globalization

The Concise Oxford Dictionary of Linguistics

A Reference Grammar of French is a lively, wide-ranging and original handbook on the structure of the French language. It includes new information on register, pronunciation, gender, number, foreign words (Latin, Arabic, English, Spanish, Italian), adjectives and past participles used as nouns, texting, word order, frequency of occurrence of words, and usage with all geographical names. Examples come not only from France, but also from Quebec, Belgium and Switzerland. Readers will appreciate the initial passages illustrating the grammatical features of a given chapter. Also included is a user-friendly introduction to the French language, from its Latin origins to modern times. A full glossary explains any terms that might confuse the less experienced reader, and the index leads the student through the detailed labyrinth of grammatical features. This handbook will be an invaluable resource for students and teachers who want to perfect their knowledge of all aspects of French grammar.

Pomeranian is the West Germanic language spoken by European emigrants who went from Farther Pomerania (present-day Poland) to Brazil in the period 1857–1887. This language is no longer spoken in cohesive societies in Europe, but the language has survived and is in remarkably good shape on this language island in the tropical state of Espírito Santo. This monograph offers the first synchronic grammar of this language. After a historical introduction, the book offers a systematic description of its phonology, morphology and syntax. The language is contrasted with its European sisters, more particularly High German, Dutch, and Frisian. It highlights various phenomena that will presumably contribute to the ongoing theoretical debate on the Germanic verbal system. It provides new data on cluster V2, do-support, and the two infinitives. As to

the infinitival syntax, the language shows remarkable parallels to the system of Frisian. As to the rich Pomeranian system of subtractive morphology, the phonological account that is offered, will be important for the ongoing discussion of the abstractness of phonological representations. Finally, Pomeranian is a welcome addition to the set of languages on which our etymological understanding of West Germanic is based.

Eurasian Studies Yearbook

A Concise contrastive grammar of english for danish students

A Contrastive Study of the Organizational Patterns of American and German Texts for Business and Economics Taken from Wirtschaftswoche and Business Week

Applications of Cross-language Analysis

Polish

"From the Publisher: Need help learning French? Is grammar a problem? Thousands of students like you have found the solution in the clear, simple text of English Grammar for Students of French. This easy-to-use handbook is specifically designed to teach you the English grammar you need in order to learn French grammar more quickly and efficiently. Look at the features of what you'll find in a typical section: an explanation of a concept as it applies to English; a presentation of the same concept as it applies to French; the similarities and differences between the two languages, stressing common pitfalls for English speakers; step-by-step instructions on how to select the correct form; review exercises with answer key."--Google Books viewed July 29, 2021.

Four papers on contrastive linguistics include: (1) "The Search for an Ideal Theoretical Model in Applied Contrastive Linguistics: A Wild Goose Chase" (Herman Wekker, Flor Aarts), which argues that contrastive linguists should feel free to adopt an eclectic approach to theory since no single linguistic model can be adopted in its entirety and applied consistently to all areas of language comparison; (2) "Similar Errors in the Written English of Finnish and Native Speakers" (J. J. Mary Hatakka), a comparison of slips, or accidental errors, in Finnish and British usage; (3) "Got It? Conceptions of Deviance by Finnish Students from Learning Material in English and Finnish" (Paula Kalaja), in which Finnish college students' conceptualizations of social deviance vary from the meanings intended in an English-language sociology textbook and also its Finnish translation; and (4) "Translation Science and Contrastive Linguistics: Boundary Clearing and a Neighbourly Handshake" (Inkeri Vehmas-Lehto), a discussion of the differences and mutual contributions of the fields of translation and contrastive linguistics. (MSE)

Papers and Studies in Contrastive Linguistics

Language and Language Behavior Abstracts

Year's Work in Modern Language Studies

Steps to Elegant Translation from E to C (with illustrative sentences in traditional Chinese)

English Grammar for Students of Japanese

Concise Encyclopedia of Educational Linguistics

This book addresses the various challenges facing university foreign language teaching in non-anglophone countries in the era of educational globalization. Growing student mobility, net-based cross-border university education, and universities opening subsidiaries in other countries force university teachers to offer their teaching in English rather than in their mother tongue, and universities to equip their staff members with the necessary foreign language competencies. As a reflection of societal and institutional globalization processes, dedicated language teachers strive to adjust teaching methods to new student identities, the availability of advanced learning technologies, and social media enabling multiple forms of cross-border contact. Thus, understanding the situation of contemporary university language teaching requires a consideration of macro-level social changes, institutional policies, as well as developments in classroom practice. The point of departure is the case of Denmark. The problems addressed and the remedies offered, however, apply to all non-anglophone universities with the ambition to stay competitive in the global market of university education. The book includes contributions from foreign and second language teaching specialists representing a broad spectrum of Danish universities and years of sustained scholarly effort to improve the standard of university language teaching and the political recognition of the importance of advanced foreign language skills. Explains the basic terminology and concepts of English grammar, focusing on material which will most benefit students of Japanese.

A Self-study Workbook with Answer Key for A Concise Contrastive Grammar of English for Danish Students

With Bibliography and Appraisal of the Works Noted

A Reference Grammar of French

DQR.

Workbook

This dictionary provides over 3150 entries on all aspects of linguistics, from phonetics to formal semantics. It includes worldwide coverage of language families and major languages.