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# **A Level General Paper Essays**

*In Growing up  
with Tanzania.  
Karim Hirji, a  
renowned  
Professor of  
Medical*

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*Statistics and  
Fellow of the  
Tanzania  
Academy of  
Science,  
presents a multi-  
faceted,  
evocative  
portrait of his  
joyous but  
conflicted  
passage to*

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*adulthood during colonial and early-Uhuru Tanzania. His smooth style engages the reader with absorbing true tales, cultural currents, critical commentary and progressive*

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*possibilities. By  
vibrantly  
contrasting the  
hope-filled  
sixties with the  
cynical modern  
era, he also lays  
bare the  
paradoxes of  
personal life and  
society, past  
and present*

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key theories,  
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Frye and the  
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Prepares  
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Growing Up With  
Tanzania*

*General Essays  
for General*

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*Paper 1 for  
Advanced Level  
Students  
History+ for  
Edexcel A Level:  
Religion and the  
state in early  
modern Europe*

Based on the PBS  
documentary by Ken  
Burns, Erik Ewers, and  
Christopher Loren

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Ewers. On September 30, 1889, W.W. Mayo and his sons Will and Charlie performed the very first operation at a brand-new Catholic hospital in Rochester, Minnesota. It was called Saint Marys. The hospital arose out of the devastation of a tornado that had struck the town six years earlier. After the storm, Mother

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Alfred Moes of the Sisters of Saint Francis told the Mayos that she had a vision of building a hospital that would \"become world renowned for its medical arts.\" Based on the film by acclaimed documentary filmmaker Ken Burns, *The Mayo Clinic: Faith, Hope, Science* chronicles the history of this unique



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organization, from its roots as an unlikely partnership between a country doctor and a Franciscan order of nuns to its position today as a worldwide model for patient care, research, and education. Featuring more than 400 compelling archival and modern images, as well as the complete script from the film, the book

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demonstrates how the institution's remarkable 150-year history continues to inspire the way medicine is practiced there today. In addition, a series of case studies reveals patients, doctors, and nurses in their most private moments as together they face difficult diagnoses and embark on uncertain treatments.

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The film and this companion book tell the story of an organization that has managed to stay true to its primary value—the needs of the patient come first. Together, they make an important contribution to the critical discussions about the delivery of health care today in America ... and the world.

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## DESCRIPTION OF BOOK This

philosophical book is targeted at both the serious general reader and matured student, e.g., the GCE "A" Level student, and, the SAT, GRE or GMAT testee. It has 52 selected essays which contain thoughts that have struck the author's mind at one time or another. These

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essays could be described as philosophical essays, as they have been aimed at arriving at the truth.

Some of the ideas may be controversial, some strange and unusual, some common, and some humourous, with a number of remarks made tongue-in-cheek. The aim of the book is to get the readers

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interested in and excited about ideas and to originate or develop their own ideas. They should be able to expand further on some of the author's ideas.

The essays represent the random and passionate thoughts of the author.

A number of the thoughts or ideas are viewed from an unusual angle. The chief aim of

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the essays is to stir up, wake up or stimulate the mind of the reader.

Humour is injected here and there to prevent the reader from feeling bored. In the Appendix are tips on how to improve one's capacity for thinking and reasoning, how to use words and write a very good essay or composition, and, how

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to tackle the comprehension part of the GCE "AO" Level General Paper exam. These tips should also be useful to those sitting for similar essay-writing and comprehension tests such as the SAT, GRE and GMAT. For anyone who is really serious about self-development and improving his mind, this book will have an



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important part to play. The book has been adopted as a reference text by the institutions where the author has been teaching. ABOUT THE AUTHOR The author has published about 20 books, two of which have been adopted as reference texts and commended by professional bodies. He was also the editor

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of a book on GCE "AO"  
Level General Paper  
essays. He has taught  
GCE "AO" Level  
General Paper for many  
years, as well as many  
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management subjects  
for years. He has  
published a number of  
important papers,  
including several papers  
on the solutions to some  
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problems, in international research journals and has served on the faculty of an American research university as a professor. He has received publicity from the press for some intellectual achievement.

General Paper  
Methodology

With Tips on Attaining

*Page 27/130*

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a Sharper Mind,  
Improving One's  
Command of English  
and Acing the GCE AO  
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2015, held in a  
cruise ship leaving  
from and arriving  
to Venice, Italy, in  
October 2015. The  
22 revised full  
papers and 6 short  
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were carefully

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reviewed and  
selected from 81  
submissions. The  
papers deal with  
the topics related  
to the theme of  
the conference:  
"The mobile  
learning voyage:  
from small ripples  
to massive open  
waters". The



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conference theme  
paid tribute to the  
developments  
that brought  
mobile learning  
from its infancy  
steps in the early  
2000s to maturity  
in 2015, while  
simultaneously  
paving the way for  
the broad and

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open waters  
ahead with new  
developments and  
progress in mobile  
learning, and  
emerging ambient  
technologies.

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interpretation  
and source  
analysis skills,  
using practice  
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trusted  
guidance on  
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answering  
exam-style  
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***monitor their  
progress and  
consolidate  
their  
knowledge  
through note-  
making  
activities and  
peer-support  
tasks - Provide  
students with  
the opportunity  
to analyse and***

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of real history,  
with specially  
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on the  
historical  
interpretations  
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*occasion of the  
College's 40th  
Anniversary, also  
record and share the  
travails and  
distressing times of  
the College, as it was  
forced to spend  
several years 'on the  
move' in temporary  
premises. The  
memoirs also share  
the triumphs of the  
College's students*

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*similar to or different from that of students in other countries? With this collection, editors David Foster and David R. Russell broaden the discussion about the role of writing in various educational systems and cultures. Students' development as academic writers*

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*specific national education system, describe students' agency as writers, and identify contextual factors--social, economic, linguistic, cultural--that shape institutional responses to writing development. In discussions that bookend these studies of different*

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