Read Online A Narrative Of Events Since The First Of August 1834 By James

A Narrative Of Events Since The First Of The August 1834 By James Williams An Apprenticed Laborer In Jamaica Dover Thrift Editions

This book brings back into print, for the first time since the 1830s, a text that was central to the transatlantic campaign to fully abolish slavery in Britain's colonies. James Williams, an eighteen-year-old Jamaican "apprentice" (former slave), came to

Britain in 1837 at the instigation of theticed abolitionist Joseph Sturge. The Narrative he produced there, one of very few autobiographical texts by Caribbean slaves or former slaves, became one of the most powerful abolitionist tools for effecting the immediate end to the system of apprenticeship that had replaced slavery. Describing the hard working conditions on plantations and the harsh treatment of apprentices unjustly incarcerated, Williams argues that apprenticeship actually worsened the conditions of Jamaican ex-slaves: former owners, no longer legally Page 2/38

permitted to directly punish their workers, used the Jamaican legal system as a punitive lever against them. Williams's story documents the collaboration of local magistrates in this practice, wherein apprentices were routinely jailed and beaten for both real and imaginary infractions of the apprenticeship regulations. In addition to the complete text of Williams's original Narrative, this fully annotated edition includes nineteenth-century responses to the controversy from the British and Jamaican press, as well as extensive testimony from the Page 3/38

Commission of Enquiry that heard evidence regarding the Narrative's claims. These fascinating and revealing documents constitute the largest extant body of direct testimony by Caribbean slaves or apprentices.

Excerpt from Lives of the Presidents of the United States of America, From Washington to the Present Time: Containing a Narrative of the Most Interesting Events in the Career of Each President; Thus Constituting a Graphic History of the United States The policy of the Government had been so distinctly marked out by Gen. Jackson, and Mr. Van

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Brooke, Rajah of Sarawak, and Governor of Labuan, Together with a Narrative of the Operations of H.M.S. Iris

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This volume represents the culmination of Page 7/38

an extensive research project that studied the development of linguistic form/function relations in narrative discourse. It is unique for in the extent of data which it analyzes--more than 250 texts from children and adults speaking five different languages--and in its crosslinguistic, typological focus. It is the first book to address the issue of how the structural properties and rhetorical preferences of different native languages--English, German, Spanish, Hebrew, and Turkish--impinge on narrative abilities across different phases of development. The work of Berman and Slobin and their colleagues provides insight into the interplay between shared, possibly universal, patterns in the developing ability to create well-constructed, globally organized narratives among preschoolers from three years of age compared with school children and adults, contrasted against the impact of typological and

rhetorical features of particular native languages on how speakers express these abilities in the process of "relating events in ft narrative. This volume also makes a special contribution to the field of language acquisition and development by providing detailed analyses of how linguistic forms come to be used in the service of narrative functions, such as the expression of temporal relations of simultaneity and retrospection, perspective-taking on events, and textual connectivity. To present this information, the authors prepared in-depth analyses of a wide range of linguistic systems, including tense-aspect marking, passive and middle voice. locative and directional predications, connectivity markers, null subjects, and relative clause constructions. In contrast to most work in the field of language acquisition, this book focuses on developments in the use of these early forms in extended discourse--beyond the initial

phase of early language development. The book offers a pioneering approach to the interactions between form and function in fi the development and use of language, from a typological linguistic perspective. The study is based on a large crosslinguistic corpus of narratives, elicited from preschool, school-age, and adult subjects. All of the narratives were elicited by the same picture storybook, Frog, Where Are You?, by Mercer Mayer. (An appendix lists related studies using the same storybook in 50 languages.) The findings illuminate both universal and language-specific patterns of development, providing new insights into questions of language and thought. Abduction of Juan Francisco Rev Faith as a Theme in Mark's Narrative

Gordon at Khartoum; Being a Personal Narrative of Events, in Continuation of a Secret History of the English Occupation of Page 10/38

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