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A Topical Approach To Lifespan Development 6th Edition

This thorough revision of the highly

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successful first edition of Life-Span Development offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents

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but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes

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on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a

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sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue

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of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those

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of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health

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the material they are struggling with. The connections theme continues in the 7th edition, showing students the different aspects of lifespan development and helping them to better understand the concepts. This recurring theme of connections - Developmental Connections, Topical

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better understand the concepts.
This recurring theme of
connections - Developmental
Connections, Topical Connections,
Connecting Development to Life,
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*students or orient new staff
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context. Building on the
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