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applications of this basic material were stressed from year to year, and the book therefore contains more material than was covered in any one year. It can accordingly be used (with omissions) as a text for a year's course in advanced

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calculus, or as a text for a three-semester introduction to analysis. The prerequisites are a good grounding in the calculus of one variable from a mathematically rigorous point of view, together with some acquaintance with linear algebra.

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The reader should be familiar with limit and continuity type arguments and have a certain amount of mathematical sophistication. As possible introductory texts, we mention Differential and Integral Calculus by R Courant, Calculus by T Apostol,

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*Calculus by M
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Hardy. The reader
should also have
some experience
with partial
derivatives. In
overall plan the
book divides roughly
into a first half which
develops the
calculus (principally*

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the differential calculus) in the setting of normed vector spaces, and a second half which deals with the calculus of differentiable manifolds.

As the title indicates, this book is intended for courses aimed at bridging the gap

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also a great
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that students can
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*course in which
proofs play a
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This new edition
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will prepare
students to make
the transition
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*problems to
proving theorems
by teaching them
the techniques
needed to read
and write proofs.
The book begins
with the basic
concepts of logic
and set theory, to
familiarize
students with the*

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**language of
mathematics and
how it is
interpreted.**

**These concepts
are used as the
basis for a step-
by-step
breakdown of the
most important
techniques used
in constructing**

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proofs. The author shows how complex proofs are built up from these smaller steps, using detailed 'scratch work' sections to expose the machinery of proofs about the

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*natural numbers,
relations,
functions, and
infinite sets. To
give students the
opportunity to
construct their
own proofs, this
new edition
contains over 200
new exercises,
selected*

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*solutions, and an
introduction to
Proof Designer
software. No
background
beyond standard
high school
mathematics is
assumed. This
book will be
useful to anyone
interested in*

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*Advanced
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**logic and proofs:
computer
scientists,
philosophers,
linguists, and of
course
mathematicians.**

**Transition to
Higher
Mathematics
Discovering
Group Theory**

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***A Transition to
Mathematics with
Proofs***

***Outlines and
Highlights for a
Transition to
Advanced***

***Mathematics by
Douglas Smith,
Isbn***

***Elementary Point-
Set Topology***

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**"This unique and
contemporary text
not only offers an**

**introduction to
proofs with a view
towards algebra and
analysis, a standard
fare for a transition
course, but also
presents practical
skills for upper-level
mathematics
coursework and
exposes**

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undergraduate
students to the
context and culture
of contemporary
mathematics. The
authors implement
the practice
recommended by
the Committee on
the Undergraduate
Program in
Mathematics
(CUPM) curriculum
guide, that a modern

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mathematics
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program should
include cognitive
goals and offer a
broad perspective of
the discipline. Part I
offers: 1) An
introduction to logic
and set theory. 2)
Proof methods as a
vehicle leading to
topics useful for
analysis, topology,
algebra, and

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probability. 3) Many
illustrated examples,
often drawing on
what students
already know, that
minimize
conversation about
"doing proofs." 4)
An appendix that
provides an
annotated rubric
with feedback codes
for assessing proof
writing. Part II

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**presents the context
and culture aspects
of the transition
experience,
including: 1) 21st
century
mathematics,
including the
current
mathematical
culture, vocations,
and careers. 2)
History and
philosophical issues**

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in mathematics. 3)

Approaching, 6th
reading, and

learning from
journal articles and
other primary

sources. 4)

Mathematical writing
and typesetting in

LaTeX. Together,
these Parts provide
a complete

introduction to
modern

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mathematics, both
in content and
practice"--

**This book provides
a transition from the
formula-full aspects
of the beginning
study of college
level mathematics to
the rich and creative
world of more
advanced topics. It
is designed to assist
the student in**

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**mastering the
techniques of**

**analysis and proof
that are required to
do mathematics.**

**Along with the
standard material
such as linear
algebra,**

**construction of the
real numbers via
Cauchy sequences,
metric spaces and
complete metric**

spaces, there are three projects at the end of each chapter that form an integral part of the text.

These projects include a detailed discussion of topics such as group theory, convergence of infinite series, decimal expansions of real numbers, point set topology

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presented by the
students.**

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and pleasant
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upper-level
mathematics
courses in real
analysis, abstract
algebra and number**

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**theory Most
universities require
students majoring in
mathematics to take
a “transition to
higher math” course
that introduces
mathematical proofs
and more rigorous
thinking. Such
courses help
students be
prepared for higher-
level mathematics**

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course from their
onset. Advanced

**Mathematics: A
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Reference provides
a “crash course” in
beginning pure
mathematics,
offering instruction
on a blend of
inductive and
deductive
reasoning. By
avoiding outdated**

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**methods and
countless pages of
theorems and
proofs, this
innovative textbook
prompts students to
think about the
ideas presented in
an enjoyable,
constructive setting.
Clear and concise
chapters cover all
the essential topics
students need to**

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**transition from the
"rote-orientated"
courses of calculus
to the more rigorous
"proof-orientated"
advanced
mathematics
courses. Topics
include sentential
and predicate
calculus,
mathematical
induction, sets and
counting, complex**

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numbers, point-set
topology, and

symmetries,
abstract groups,
rings, and fields.

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contains numerous
problems for
students of various
interests and
abilities. Ideally
suited for a one-
semester course,
this book:

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sidebars, historical
notes, and plentiful
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companion website
to access a
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Reference is a
valuable guide for

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undergraduate students who have taken courses in calculus, differential equations, or linear algebra, but may not be prepared for the more advanced courses of real analysis, abstract algebra, and number theory that await them. This text is also useful for

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**scientists,
engineers, and
others seeking to
refresh their skills in
advanced math.**

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provide you with the context you need to stay motivated in the course and interested in the material. Accessible for majors and non-majors alike, the text uses an intuitive approach that introduces abstract concepts through examples drawn from common, real-

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life experiences to which you can relate. It also draws applications from numerous professional fields of interest. In addition, insightful Portfolios highlight the careers of real people and discuss how they incorporate math into their daily work

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activities. Numerous exercises ensure that you have a solid understanding of concepts before advancing to the next topic. Algebra review notes, keyed to the review chapter

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supplements equips**

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learning support to
help you make the
most of your study
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treatment on the
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and direct application
of mathematical
methods so that the
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important

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mathematical tools
that are easily
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also introducing the
application of
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packages as modern
tools for engineering
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(statistical analysis);
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mathematical rigor
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learn how to develop
and write

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mathematical proofs. The author takes great care to develop a text that is accessible and readable for students at all levels. It addresses standard topics such as set theory, number system, logic, relations, functions, and induction in at a pace appropriate for

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a wide range of readers. Throughout early chapters students gradually become aware of the need for rigor, proof, and precision, and mathematical ideas are motivated through examples. Constructing concise and correct proofs is one of the most challenging aspects

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of learning to work
with advanced
mathematics.

Meeting this
challenge is a
defining moment for
those considering a
career in
mathematics or
related fields. A
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Mathematics teaches
readers to construct
proofs and

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communicate with the precision necessary for working with abstraction. It is based on two premises: composing clear and accurate mathematical arguments is critical in abstract mathematics, and that this skill requires development and

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support. Abstraction
is the destination, not
the starting point.

Maddox methodically
builds toward a
thorough
understanding of the
proof process,
demonstrating and
encouraging
mathematical
thinking along the
way. Skillful use of
analogy clarifies

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abstract ideas.
Clearly presented

methods of
mathematical
precision provide an
understanding of the
nature of
mathematics and its
defining structure.
After mastering the
art of the proof
process, the reader
may pursue two
independent paths.

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The latter parts are purposefully

designed to rest on the foundation of the first, and climb quickly into analysis or algebra. Maddox addresses fundamental principles in these two areas, so that readers can apply their mathematical thinking and writing

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skills to these new
concepts. From this
exposure, readers

experience the
beauty of the
mathematical
landscape and
further develop their
ability to work with
abstract ideas.

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of techniques used in
proofs, including
contrapositive,

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induction, and proof
by contradiction

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identification of
techniques and how
they are applied in
the specific problem

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first edition that are

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integrated into the material instead of end of chapter

This book prepares students for the more abstract mathematics courses that follow calculus. The author introduces students to proof techniques, analyzing proofs, and writing proofs of their own. It also provides a solid introduction to

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such topics as relations, functions, and cardinalities of sets, as well as the theoretical aspects of fields such as number theory, abstract algebra, and group theory.

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Discovering Group
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presents the usual
material that is
found in a first

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course on groups
and then does a
bit more. The book
is intended for
students who find
the kind of
reasoning in
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mathematics
courses unfamiliar
and need extra
support in this

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mathematics. The
book gives a
number of
examples of
groups and
subgroups,
including
permutation
groups, dihedral
groups, and

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groups of integer
residue classes.

The book goes on
to study cosets
and finishes with
the first
isomorphism
theorem. Very little
is assumed as
background
knowledge on the
part of the reader.

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Some facility in algebraic manipulation is required, and a working knowledge of some of the properties of integers, such as knowing how to factorize integers into prime factors. The book aims to

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help students with
the transition from
concrete to

abstract
mathematical
thinking.

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