

Access Cappelen Damm

This updated edition of the bestselling and wildly popular I Am the Secret Footballer features a new introduction and an additional chapter. The anonymous writer of The Guardian's "Secret Footballer" column gives Premiere League fans an insider's look into the unseen world of professional football. It is often said that 95% of what happens in football takes place behind closed doors. Many of these stories I shouldn't be telling you. But I will. Who is The Secret Footballer? Only a few people know the true identity of the man inside the game. Whoever he is-and whatever team he plays for-TSF is always honest, fearless and opinionated. Here he takes readers past the locker-room door and reveals the inner-workings of a professional club, the exhilarating highs and crushing lows and what it's really like to do the job most of us can only dream of doing. TSF chronicles the exploits of his Premiership colleagues with a gimlet eye and frank humour. Managers, agents and players are not spared from his observations-their mindsets, their relationships with those outside the sport, their behaviour good and bad. In his inimitable style, TSF recounts entertaining and eyebrow-raising vignettes, naming names and dropping colourful details along the way.

The highly anticipated sequel to International Booker and Dublin Impac Award-shortlisted The Unseen No-one can be alone on an island . . . But Ingrid is alone on Barøy, the island that bears her name, and the war of her childhood has been replaced by a new, more terrible present: the Nazi occupation of Norway. When the bodies from a bombed vessel carrying Russian prisoners of war begin to wash up on the shore, Ingrid can't know that one will not only be alive, but could be the answer to a lifetime of loneliness—nor can she imagine what suffering she will endure in hiding her lover from the German authorities, or the journey she will face, after being wrenched from her island as consequence for protecting him, to return home. Or especially that, surrounded by the horrors of battle, among refugees fleeing famine and scorched earth, she will receive a gift, the value of which is beyond measure. The highly anticipated follow-up to Roy Jacobsen's International Booker and Dublin Impac Award-shortlisted The Unseen, a New York Times New and Noteworthy book, White Shadow is a vividly observed exploration of conflict, love, and human endurance.

As Scandinavian societies experience increased ethno-religious diversity, their Christian-Lutheran heritage and strong traditions of welfare and solidarity are being challenged and contested. This book explores conflicts related to religion as they play out in public broadcasting, social media, local civic settings, and schools. It examines how the mediatization of these controversies influences people's engagement with contested issues about religion, and redraws the boundaries between inclusion and exclusion. FEATURED CONTRIBUTORS Lynn Schofield Clark, Professor of Media, Film, and Journalism at the University of Denver, Colorado, USAMarie Gillespie, Professor of Sociology at the Open University, UKBirgit Meyer, Professor of Religious Studies at Utrecht University, the Netherlands

This book focuses on the importance of human factors in the development of safe and reliable robotic and unmanned systems. It discusses solutions for improving the perceptual and cognitive abilities of robots, developing suitable synthetic vision systems, coping with degraded reliability in unmanned systems, and predicting robotic behavior in relation to human activities. It covers the design of improved, easy to use, human–system interfaces, together with strategies for increasing human–system performance, and reducing cognitive workload at the user interface. It also discusses real-world applications and case studies of human-robot and human-agent collaboration in different business and educational endeavors. The second part of the book reports on research and developments in the field of human factors in cybersecurity. Contributions cover the technological, social, economic and behavioral aspects of the cyberspace, providing a comprehensive perspective to manage cybersecurity risks. Based on the two AHFE 2021 Conferences such as the AHFE 2021 Conference on Human Factors in Robots, Drones and Unmanned Systems, and the AHFE 2021 Conference on Human Factors in Cybersecurity, held virtually on 25–29 July, 2021, from USA, this book offers extensive information and highlights the importance of multidisciplinary approaches merging engineering, computer science, business and psychological knowledge. It is expected to foster discussion and collaborations between researchers and practitioners with different background, thus stimulating new solutions for the development of reliable and safe, human-centered, highly functional devices to perform automated and concurrent tasks, and to achieve an inclusive, holistic approach for enhancing cybersecurity.

The Construction of Jews, Mormons, and Jesuits as Anti-Citizens and Enemies of Society

International Practice Development in Health and Social Care

Portals into Innovative Classroom Practice

Handbook on Geopolitics and Security in the Arctic

Religious Otherness and National Identity in Scandinavia, c. 1790–1960

Programfaget Internasjonal Engelsk

A Comprehensive Framework

This open access book provides an introduction to multimodality and the role of multimodal texts in today's education. Presenting a comprehensive framework for analysing and working with multimodal texts in disciplinary education, it serves as a tool for researchers and teachers alike. The second part of the book focuses on sample analyses of a variety of educational texts for different age groups and from different disciplines, including games and online resources. The authors also comment on the specific challenges of each text, and how teachers can discuss such texts with their students to enhance both their understanding of the content and their multimodal literacy. The book is intended for researchers in fields like education and multimodal studies, and for teacher educators, regardless of school subject or age group. With the combined perspectives on text analysis and implications for education, the book addresses the needs of teachers who want to work with multimodal aspects of texts in education in informed ways, but lack the right tools for such work.

Long-running trends towards increasing inequality between the rich and poor across Europe have been exacerbated by the 2008 global financial crisis and its aftermath. As employment opportunities for young people diminish and as the welfare state is pulled back, pathways to adulthood change and become more difficult to navigate. Transitions to Adulthood Through Recession consists of a collection of papers by researchers from Britain, Norway, Germany, Portugal, Italy and Greece, locating young people's transitions to adulthood in their national social, economic and political contexts. It explores young adulthood with reference to generational continuity and change and intergenerational support. With a cross-national comparative framework, this volume highlights the importance of variations in structural contexts for young people's transitions. Bringing together authors across sub-disciplines such as the sociology of youth, family and kinship, class and inequality and life-course studies, Transitions to Adulthood Through Recession will appeal to academic social scientists as well as final-year undergraduate and postgraduate students interested in fields such as political science, sociology, youth studies, social policy, anthropology and psychology: and a wider public readership.

The paratext framework is now used in a variety of fields to assess, measure, analyze, and comprehend the elements that provide thresholds, allowing scholars to better understand digital objects.

Researchers from many disciplines revisit paratextual theories in order to grasp what surrounds text in the digital age. Examining Paratextual Theory and its Applications in Digital Culture suggests a theoretical and practical tool for building bridges between disciplines interested in conducting joint research and exploration of digital culture. Helping scholars from different fields find an interdisciplinary framework and common language to study digital objects, this book serves as a useful reference for academics, librarians, professionals, researchers, and students, offering a collaborative outlook and perspective.

This book contains a series of unique international contributions that explore risk in partnerships involving education. Presenting a range of theoretical, methodological and practical perspectives, the book discusses aspects such as the role of motivation, leadership, process and context in such partnerships and provides examples of research methods for examining them. It illuminates the different histories and disciplinary backgrounds of partners, showing that risk can reside in the different expectations, understandings and interpretations that each partner brings to educational partnerships. The eighteen chapters discuss critical examinations of educational partnerships from very different perspectives, including formal learning institutions and community partners, and include the voices from children, students, teachers and policy makers. The book provides insights for everyone who is considering the challenges that can arise in partnerships and will be useful for researchers at different levels and those who are planning to forge new partnerships or think about what may present itself to be a challenge, and how to address and overcome such challenges.

I Am The Secret Footballer

Eyes of the Rigel

Creating Corporate Sustainability

Applying Concurrent Learning to Prepare for and Meet the Unforeseen

Lifting the Lid on the Beautiful Game

NLA Høgskolen

4 Workshop-Didaktik for Cooperation in a Contingent World

Plant cultivation has a long and successful history that is tightly linked to environmental and climate change, social development and to cultural traditions and diversity. This is true also for the high latitudes of northern Europe, where cultivation started thousands of years before the earliest written records. The long history of cultivation can be studied by archaeobotany, which is the study of ancient seeds, pollen and other plant remains found on archaeological sites. This book presents recent advances in North-European archaeobotany. It focuses on plant cultivation and brings together studies from different countries and research environments, both at universities and within contract archaeology. The studies cover the Nordic countries and adjacent parts of the Baltic countries and Russia, and they span more than 5,000 years of agricultural history, from the Neolithic to the Middle Ages. They highlight and discuss many different aspects of early agriculture, from the first introduction of cultivation, to crop choices, expansions and declines, climatic adaptation, and vegetable gardening.

The highly anticipated third novel in a historical series that began with International Booker-shortlisted The Unseen The war is over, and Ingrid Barøy leaves the island that shares her name to search for the father of her daughter. Alexander, the Russian POW who survived the sinking of the Rigel, has attempted to cross the mountains to Sweden, and now Ingrid follows, carrying their child in her arms, the girl's dark eyes and a handwritten note her only mementoes of their relationship. Along the way she will encounter partisans and collaborators, refugees and deserters, sinners and servants in a country still bearing the scars of occupation—and before her journey's end, she'll be forced to ask herself how well she really knows the man she's risking everything to find. Preceded by the International Booker Prize-shortlisted The Unseen and the critically acclaimed White Shadow, Eyes of the Rigel is an unforgettable odyssey and a captivating investigation of memory, guilt, and hope.

This open access book presents new approaches for researching values as they are performed or materialized. Values have been an important topic in academic literature for a long time; they are at the core of institutional theories and are often connected to ideals in organisations or ways of valuing. The various values-constructs are typically highlighted to underpin discussions of identity, ethos, and the purposive institutional work of leaders and employees. However, there is a need for more research on how values link and sustain actions and institutions. Contributors in this volume map and discuss useful methodological ways in which values and values work can be investigated and how research on values has been and can be applied. The chapters present different methods for collecting data, including interviews, observation and shadowing, as well as various methods for analyzing data, such as thematic, discourse and narrative analysis. Chapters also consider the role of the researcher and participant validation as a procedure to enhance the trustworthiness of the study. Finally, the book presents various empirical projects and issues related to and exemplifying values research. This book is a valuable guide for researchers and students who are looking for a practical understanding of how to research values and values work in organisations. The volume is a follow-up of the open access book, Understanding Values Work: Institutional Perspectives in Organisations and Leadership published by Palgrave Macmillan. Gry Espedal is Associate Professor at the masters program in values-based leadership at VID Specialized University, Norway. Beate Jelstad Lvaas is Associate Professor at the masters program in values-based leadership at VID Specialized University, Norway. Stephen Sirris is Professor of organisation and leadership at VID Specialized University, Norway. Arild Wraas is Professor of organisation and leadership at VID Specialized University, Norway.

In this chapter we will demonstrate that samhandling has a different qualitative meaning from other similar concepts. The term "samhandling" is used by many organizations, researchers and textbook authors without clarifying the rationale for its use (Torgersen & Steiro, 2009). The word samhandling is built on a distinct cultural foundation. Therefore, we think it is necessary to describe Norwegian culture briefly, to enable the reader to understand the basis of samhandling. The chapter presents a definition of samhandling that was originally presented by Torgersen & Steiro (2009). Samhandling is distinguished from cooperation/teamwork by three core attributes which we can call the identity of samhandling: focus on complementarity, exchange and utilization of the participants' various skills, experiences, backgrounds and cultures, and coordination of these factors in efforts towards a common goal in a work situation or meeting. Samhandling has a higher relative ambition level than the corresponding processes covered by the expressions "collaboration", "cooperation" and "coordination". Increased complexity and relations between stakeholders call for a focus on complementary handling in action, that is, samhandling. The following competencies were identified in order for good samhandling to occur: trust, assurance, well-being, belonging, clarity, time and tolerance.

Youth and Inequality in a European Comparative Perspective

A Study of the Relief and Reconstruction Process in Sri Lanka After the 2004 Indian Ocean Tsunami

White Shadow

The Media Dynamics of Cultural Conflicts in Scandinavia

2 Defining the Term Samhandling

The High North Between Cooperation and Confrontation

Into the Mainstream?

International Practice Development in Health and Social Care International Practice Development in Health and Social Care The second edition of International Practice Development in Health and Social Care remains the definitive resource for all those responsible for facilitating innovation and change in health and social care practice at every level. Fully revised and updated throughout, this new edition preserves its focus on developing person-centred, safe and effective evidence-based care that reflects the most recent health service modernisation agendas, clinical governance strategies, and quality improvement initiatives worldwide. Designed to empower multi-professional healthcare teams to transform both the culture and context of care, this invaluable guide: Offers an accessible, interactive approach to a variety of complementary improvement approaches that integrate learning, development, improvement, knowledge translation and inquiry Delivers practical practice development (PD) strategies guided by values of compassion, safety, efficacy, and person-centredness Provides recommendations for prioritising wellbeing in the workplace, enabling team effectiveness, and fostering collaboration and inclusion across health and social care systems Includes numerous real-world examples that connect theory with practice and illustrate field-tested PD methods Features contributions from Australia, Scandinavia, the UK, Germany, New Zealand, and the Netherlands, underscoring the text's international focus International Practice Development in Health and Social Care is essential reading for multi-professional healthcare practitioners including nurses, midwives, allied healthcare and medical practitioners, clinical educators, PD coordinators, health and social care leaders, managers and commissioners, and students and trainees from all the healthcare professions.

This chapter aims to examine how samhandling and concurrent learning work together. "Concurrent learning" is a form of simultaneous learning, where many learning processes related to samhandling take place at the same time. Samhandling and concurrent learning are also functional processes, in the sense that learning also occurs through daily interaction activities or actions. At the same time, concurrent learning and samhandling are interdependent and they are, therefore, in a sense part of the same process (hence concurrent learning). The chapter identifies five factors identified as important to samhandling and concurrent learning. These are: (1) Awareness of basic assumptions regarding people; relations and teamwork are essential; (2) Space, (3) Giving of themselves, (4) Making processes transparent and addressing problems as early as possible, and (5) Reflection as a key to samhandling and concurrent learning. Samhandling and concurrent learning represent a mindset, a way of working and a form of learning, which together help to meet and/ or develop the skills needed to tackle the challenges of flexible organizations.

"Copper, zinc, gold and silver mineralizations exist on the deep ocean floor, at great depths, on the Mid-Atlantic Ridge between Jan Mayen and Spitsbergen. None of these mineralizations within Norwegian jurisdiction have been thoroughly investigated yet, but they are likely to contain significant amounts of minerals and metals crucial to society and the 'Green Shift'. Should these mineralizations, which contain minerals and metals that you and I use every day, be developed and mined? The question is premature: we need to know more before we can answer it. We need to know more about the formation, location and characteristics of these potential deposits, as well as the environmental, social and financial consequences of potential extraction. We need to evaluate mining alternatives and how to process the extracted ore. How should we answer this question? The ultimate decisions will be determined politically, and knowledge will be the defining factor. Knowledge gained from proper mineral resource management. Quantifying the Unknown sets out to estimate the amount of minerals and metals on the deep ocean floor along the Mid-Atlantic Ridge, in particular, copper, zinc, gold and silver contained in so-called 'seafloor massive sulphide deposits'. These deposits are modern analogues of those mined worldwide on land today. The method used to quantify the amounts of these resources is known as 'play analysis'. It shares aspects of methodologies used on land for similar purposes and has been employed extensively to assess untapped petroleum resources on the Norwegian Continental Shelf. Play analysis enables a quantification of the potential as well as associated uncertainty. The potential is large, but the uncertainty is also significant. Whether and how this potential is realized remains to be seen." This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Military operations are very often accompanied by various levels of stress. This chapter aims to discuss the concepts and factors of stress and samhandling. The main factors are social support, self-efficacy, resilience and hardiness, implicit coordination, and character strengths. Individual factors are self-efficacy, resilience and hardiness, and character strengths. Team factors are social support, team efficacy, and implicit coordination. A model describing stress and samhandling, including the above-mentioned individual and team factors and their relations, is introduced and discussed. The conclusion is that four individual and two team factors are seen as important if one wishes to counteract the effects of stress and increase both the individual's and the team's ability to conduct samhandling when facing unforeseen incidents.

Chapter 20 The Relationship Between Stress and Samhandling

International Perspectives on Teacher Well-Being and Diversity

Proceedings of the AHFE 2021 Virtual Conferences on Human Factors in Robots, Drones and Unmanned Systems, and Human Factors in Cybersecurity, July 25–29, 2021, USA

Life and the Law in the Era of Data-Driven Agency

Growing up in a Digital World – Social and Cognitive Implications

Forms of Collective Engagement in Youth Transitions

Some Challenges for Leaders in High- Risk Organizations

The main focus of the book is institutional change in the Scandinavian model, with special emphasis on Norway. There are many reasons to pay closer attention to the Norwegian case when it comes to analyses of changes in the public sphere. In the country's political history, the arts and the media played a particular role in the processes towards sovereignty at the beginning of the 20th century. On a par with the other Scandinavian countries, Norway is in the forefront in the world in the distribution and uses of Internet technology. As an extreme case, the most corporatist society within the family of the "Nordic Model", it offers an opportunity both for intriguing case studies and for challenging and refining existing theory on processes of institutional change in media policy and cultural policy. It supplements two recent, important books on political economy in Scandinavia: Varieties of Liberalization and the New Politics of Social Solidarity (Kathleen Thelen, 2014), and The Political Construction of Business Interests (Cathie Jo Martin and Duane Swank, 2013). There are further reasons to pay particular attention to the Scandinavian, and more specifically the Norwegian cases: (i) They are to varying degrees neo-corporatist societies, characterized by ongoing bargaining over social and political reform processes. From a theoretical perspective this invites reflections which, to some extent, are at odds with the dominant conceptions of institutional change. Neither models of path dependency nor models of aggregate, incremental change focus on the continuous social bargaining over institutional change. (ii) Despite recent processes of liberalization, common to the Western world as a whole, corporatism implies a close connection between state, public sphere, cultural life, and religion. This also means that institutions are closely bundled, in an even stronger way than assumed for example in the Varieties of Capitalism literature. Furthermore, we only have scarce insight in the way the different spheres of corporatism are connected and interact. In the proposed edited volume we have collected historical-institutional case studies from a broad set of social fields (a detailed outline of contents and contributors is attached): • Critical assessments of Jürgen Habermas' theory of the public sphere • Can the public sphere be considered an institution? • The central position of the public sphere in social and political change in Norway • Digital transformations and effects of the growing PR industry on the public sphere • Institutionalization of social media in local politics and voluntary organizations • Legitimation work in the public sphere • freedom of expression and warning in the workplace • "Return of religion" to the public sphere, and its effects

This open access book examines the educational conditions that support cultures of exploration in kindergartens. It conceptualises cultures of exploration, whether those cultures are created through children's own engagement or are demanded of them through undertaking specific tasks within different institutional settings. It shows how the conditions for children's exploration form a web of activities in different settings with social relationships, local landscapes and artefacts. The book builds on the understanding of cultural traditions as deeply implicated in the developmental processes, meaning that local considerations must be reflected in education for sustainable futures. Therefore the book examines and conceptualises exploration and cultural formation through locally situated cases and navigates toward global educational concepts. The book provides different windows into how children may explore in everyday practice settings in kindergarten, and contributes to a loci-based, ecological, integral knowledge relevant for early childhood education.

This book explores teacher well-being in light of the increasingly ethnically diverse profiles of schools and classrooms, focusing on socially and linguistically diverse teaching contexts. It draws attention to the socio-economic disadvantages that can often be characteristic of ethnically diverse classrooms, prior to examining and reviewing the interconnections between teacher well-being and the implementation of pedagogical processes in the classroom teaching and learning context. Teachers and academics alike report on and address the well-being-related needs of practising teachers. This book contributes to the emerging field of literature on teacher well-being and offers international perspectives on lessons learnt in socially diverse and multilingual teaching contexts. Accordingly, it offers a valuable resource for teacher educators, researchers, pre-service and in-service teachers, and policymakers.

This ground-breaking and timely book explores how big data, artificial intelligence and algorithms are creating new types of agency, and the impact that this is having on our lives and the rule of law. Addressing the issues in a thoughtful, cross-disciplinary manner, leading scholars in law, philosophy, computer science and politics examine the ways in which data-driven agency is transforming democratic practices and the meaning of individual choice.

Chapter 14 Samhandling Under Risk

Examining Paratextual Theory and its Applications in Digital Culture

Multimodal Texts in Disciplinary Education

Programfaget Samfunnsfaglig Engelsk

Access to English

Access to English: Social Studies

The author discusses how religious groups, especially Jews, Mormons and Jesuits, were labeled as foreign and constructed as political, moral and national threats in Scandinavia in different periods between c. 1790 and 1960. Key questions are who articulated such opinions, how was the threat depicted, and to what extent did it influence state policies towards these groups. A special focus is given to Norway, because the Constitution of 1814 included a ban against Jews (repelled in 1851) and Jesuits (repelled in 1956), and because Mormons were denied the status of a legal religion until freedom of religion was codified in the Constitution in 1964. The author emphasizes how the construction of religious minorities as perils of society influenced the definition of national identities in all Scandinavia, from the late 18th Century until well after WWII. The argument is that Jews, Mormons and Jesuits all were constructed as "anti-citizens", as opposites of what it meant to be "good" citizens of the nation. The discourse that framed the need for national protection against foreign religious groups was transboundary. Consequently, transnational stereotypes contributed significantly in defining national identities.

Supplemental Instruction is a program designed to support students in their learning process. The program consists of advanced students supervising new students, where the purpose is to improve students' performance and reduce the risk of interruption of studies. Supplemental Instruction was established almost 50 years ago and is used today in universities around the world. This book is about student learning processes and Supplemental Instruction, which includes everything from learning activities in SI to developing guidance skills of leaders and more. The book also deals with a comparison of Supplemental Instruction with other group-oriented learning activities, and practical aspects of the programme. The book is aimed at anyone who is concerned about study quality in higher education. The contributors are researchers and lecturers at various universities from several countries. The book is part of a trilogy on Supplemental Instruction, where the themes for the other books are "Digital Technologies" and "Organisation and Leadership". The editors of the trilogy are Abbas Strømme-Bakhtiar, Roger Helde and Elisabeth Suzen, all three Associate Professors at Nord University, Norway.

One of NATO's objectives is a better understanding of the human and social aspects of security-related issues. This book presents the proceedings of the NATO Science for Peace and Security Advanced Research Workshop (ARW), Leadership Development Programme on Gender and Diversity, Peace, Risk and Emergency Preparedness and Collaboration, held in Tønsberg, Norway, on 11-12 December 2018, one of the aims of which was to strengthen organizational leadership. The workshop firmly established the collaboration between Japan and other NATO countries with regard to Women, Peace and Security (WPS). The workshop gave the participating leaders and researchers an opportunity to meet and debate, to learn and to build networks of leaders for change. This book consists of fourteen chapters, including a summarizing introductory chapter. It explores topics related to the way in which continued progress and change in institutional behaviors require an approach focused on altering perspectives, and enhancing the skill sets of leaders. Each chapter stands alone, but is ordered within the framework of the Societal Programme Model (SPM) described in Chapter 1. The book will be of interest to all those involved in building leadership and changing institutional behavior.

Against the backdrop of climate change and tectonic political shifts in world politics, this handbook provides an overview of the most crucial geopolitical and security related issues in the Arctic. It discusses established shareholder's policies in the Arctic – those of Russia, Canada, the USA, Denmark, and Norway – as well as the politics and interests of other significant or future stakeholders, including China and India. Furthermore, it explains the economic situation and the legal framework that governs the Arctic, and the claims that Arctic states have made in order to expand their territories and exclusive economic zones. While illustrating the collaborative approach, represented by institutions such as the Arctic council, which has often been described as an exceptional institution in this region, the contributing authors examine potential resource and power conflicts between Arctic nations, due to competing interests. The authors also address topics such as changing alliances between Arctic nations, new sea lines of communication, technological shifts, and eventually the return to power politics in the area. Written by experts on international security studies and the Arctic, as well as practitioners from government institutions and international organizations, the book provides an invaluable source of information for anyone interested in geopolitical shifts and security issues in the High North.

Volume 2: Student Learning Processes

Quantifying the Unknown

ECEL 2016 - Proceedings of the 15th European Conference on e- Learning

Changing Lives in Times of Change

Engelsk Vg1 Studieforberedende Program

Transitions to Adulthood Through Recession

Disaster, Diversity and Emergency Preparation

Based on the idea that contingency frames people's view of the world, the text examines how cooperation is still possible. It is argued that cooperation is a human constant (Tomsello), as well as a skill and craft to be unfolded again (Sennett). In order to facilitate teaching and learning processes focussing on the emergence of cooperation, a "Workshop Didactic" is developed. Such a didactic is particularly powerful in enabling people to deal with the challenges of unforeseen situations.

This compelling volume considers three significant modern developments: the ever-changing role of women in society; a significant and growing dissatisfaction with current dominant understandings of corporate governance, corporate law and corporate theory; and the increasing concern to establish sustainable business models globally. A range of female scholars from across the globe and from different disciplines interconnect these ideas in this unique collection of new and thought-provoking essays. Readers are led through a carefully planned enquiry focussing initially on female activism and the corporation, secondly on liberal attempts to include women in business leadership and, finally, on critiquing the modern focus on women as a 'fix' for ethical and unsustainable business practises which currently dominates the corporate world. This collection presents a fresh perspective on what changes are needed to create the sustainable corporation and the potential role of women as influencers or as agents for these changes.

Interaction: 'Samhandling' Under Risk A Step Ahead of the Unforeseen Transitions to Adulthood Through Recession Youth and Inequality in a European Comparative Perspective Routledge

Shortlisted for the 2017 International Man Booker Prize Shortlisted for the 2018 International Dublin Literary Award Islanders are never afraid, if they were, they wouldn't be able to live here. Born on the Norwegian island that bears her name, Ingrid Barøy's world is circumscribed by storm-scoured rocks and the moods of the sea by which her family lives and dies. But her father dreams of building a quay that will end their isolation, and her mother longs for the island of her youth, and the country faces its own sea change: the advent of a modern world, and all its attendant unpredictability and violence. Brilliantly translated into English by Don Bartlett and Don Shaw, The Unseen is a profoundly moving exploration of family, resilience, and fate.

A Global Perspective

Radical Right-Wing Populist Parties in Western Europe

Contesting Religion

Advances in Human Factors in Robots, Unmanned Systems and Cybersecurity

Fra Kollektiv Til Konnektiv Handling?.

20 The Relationship Between Stress and Samhandling

Access to International English

In Forms of Collective Engagement in Youth Transitions, renowned and emerging sociologists analyse new phenomena of collectivity among young people around the globe.

Radical right-wing populist parties, such as Geert Wilders' Party for Freedom, Marine Le Pen's National Front or Nigel Farage's UKIP, are becoming increasingly influential in Western European democracies. Their electoral support is growing, their impact on policy-making is substantial, and in recent years several radical right-wing populist parties have assumed office or supported minority governments. Are these developments the cause and/or consequence of the mainstreaming of radical right-wing populist parties? Have radical right-wing populist parties expanded their issue profiles, moderated their policy positions, toned down their anti-establishment rhetoric and shed their extreme right reputations to attract more voters and/or become coalition partners? This timely book answers these questions on the basis of both comparative research and a wide range of case studies, covering Austria, Belgium, Denmark, Finland, France, the Netherlands, Norway, Switzerland, and the United Kingdom. Analysing the extent to which radical right-wing populist parties have become part of mainstream politics, as well as the factors and conditions which facilitate this trend, this book is essential reading for students and scholars working in European politics, in addition to anyone interested in party politics and current affairs more generally.

On 26 December 2004 at 6.58 hours (Sri Lanka Time), a massive earthquake with its epicentre outside the coast of Sumatra generated a series of gigantic waves, tsunamis. At 8.35 hours the waves reached the eastern and southern coastline of Sri Lanka, crushing hundreds of villages and towns, killing and maiming tens of thousands of people within seconds. When the waves pulled back, and the ocean calmed down, local people came running to the scene to help. In the first couple of days after the disaster the survivors and their helpers had to manage largely on their own. When the professional experts arrived, most of them without any prior knowledge about the country, they took full command over the situation, brushing aside the local communities and their indigenous emergency systems. At this stage, those who were meant to die had already succumbed, and most of the wounded had received assistance from friends and neighbours. Today, more than ten years after, those parts of Sri Lanka that were damaged by the disaster are for the greater part reconstructed, some places even to a more advanced level than before. This has, however, not been a smooth and pain free process. This book is about what happened in the southern district of Hambantota during the disaster, and in the relief, rehabilitation and reconstruction process after the Indian Ocean Tsunami.

Proceedings of the 15th European Conference on e- Learning (ECEL 2016)

Researching Values

Methodological Approaches for Understanding Values Work in Organisations and Leadership

A Step Ahead of the Unforeseen

Children's Exploration and Cultural Formation

The Unseen

Recovering from a Disaster

Institutional Change in the Public Sphere