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**written and
directed by Raoul
Peck 2015**

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Award The first
history of the
United States told
from the
perspective of
indigenous
peoples Today in**

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**the United States,
there are more
than five hundred
federally
recognized
Indigenous
nations
comprising
nearly three
million people,
descendants of
the fifteen million**

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**Native people
who once
inhabited this
land. The
centuries-long
genocidal
program of the
US settler-
colonial regimen
has largely been
omitted from
history. Now, for**

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**the first time,
acclaimed
historian and
activist Roxanne
Dunbar-Ortiz
offers a history of
the United States
told from the
perspective of
Indigenous
peoples and
reveals how**

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Native Americans, for centuries, actively resisted expansion of the US empire. With growing support for movements such as the campaign to abolish Columbus Day

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**and replace it
with Indigenous
Peoples' Day and
the Dakota
Access Pipeline
protest led by the
Standing Rock
Sioux Tribe, An
Indigenous
Peoples' History
of the United
States is an**

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**essential
resource**

**providing
historical threads
that are crucial
for
understanding
the present. In An
Indigenous
Peoples' History
of the United
States, Dunbar-**

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Ortiz adroitly challenges the founding myth of the United States and shows how policy against the Indigenous peoples was colonialist and designed to seize the territories of the original

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**inhabitants,
displacing or
eliminating them.
And as Dunbar-
Ortiz reveals, this
policy was
praised in
popular culture,
through writers
like James
Fenimore Cooper
and Walt**

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**Whitman, and in
the highest
offices of
government and
the military.
Shockingly, as
the genocidal
policy reached its
zenith under
President Andrew
Jackson, its
ruthlessness was**

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**best articulated
by US Army
general Thomas
S. Jesup, who, in
1836, wrote of the
Seminoles: “The
country can be
rid of them only
by exterminating
them.” Spanning
more than four
hundred years,**

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**this classic
bottom-up
peoples' history
radically
reframes US
history and
explodes the
silences that
have haunted our
national
narrative. An
Indigenous**

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**Peoples' History
of the United
States is a 2015
PEN Oakland-
Josephine Miles
Award for
Excellence in
Literature.
This book
provides
invaluable
guidance for**

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**community,
school and
university-based
educators who
are evaluating
their educational
philosophies and
practices to
support
Indigenizing
education. The
examples from**

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**Australia and
Canada shared in
this book
illustrate how
Indigenous and
non-Indigenous
educators have
worked together
to Indigenize
their educational
practices,
showcasing**

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**community
empowerment
and
reconciliation
agendas. It also
enables
beginning
educators to gain
a meaningful and
critical
understanding of
what Indigenizing**

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**education can
mean in their own
future practice.
This edited book
provides
professionals in
the field of
English
Language
Teaching (ELT)
with a situated
and culturally-**

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**responsive
account of
diversity and
inclusion in
English language
education, from
primary to higher
education and in
a wide range of
settings. The
volume focuses
on three**

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**overlapping
areas:**

**interculturality,
special education
needs, and
gender. The
chapters in each
section seek to
help readers
reflect on the
opportunities and
challenges of**

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**diversity as a
step towards
inclusive
practices, and
raise awareness
of critical topics
across the
curriculum and
beyond by
engaging in wider
social issues.
This book will be**

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**of interest to
language
teachers and
teacher trainers,
as well as
scholars working
in applied
linguistics,
higher education,
intercultural
studies, and
related fields.**

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British Columbia
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**Experiencing
Problems of
Residency
An Indigenous
Peoples' History
of the United
States
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Journal and
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No. 6 of v. 2- includes
abstracts of

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unpublished master's
theses, 1929/30-

21st Century

Nanoscience - A

Handbook: Public

Policy, Education, and

Global Trends

(Volume 10) will be

the most

comprehensive, up-to-

date large reference

work for the field of

nanoscience. Its

predecessor,

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Handbook of Nanophysics, by the same editor was published in the fall of 2010 and was embraced as the first comprehensive reference to consider both fundamental and applied aspects of nanophysics. This follow-up project has been conceived as a necessary expansion

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nanoplasmonics. Key
Features: Provides

the most

comprehensive, up-to-
date large reference
work for the field.

Chapters written by
international experts
in the field.

Emphasizes
presentation and real
results and
applications. This
handbook

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distinguishes itself from other works by its breadth of coverage, readability and timely topics. The intended readership is very broad, from students and instructors to engineers, physicists, chemists, biologists, biomedical researchers, industry professionals,

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governmental
scientists, and others
whose work is
impacted by
nanotechnology. It will
be an indispensable
resource in academic,
government, and
industry libraries
worldwide. The fields
impacted by
nanophysics extend
from materials
science and

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engineering to
biotechnology,
biomedical
engineering,
medicine, electrical
engineering,
pharmaceutical
science, computer
technology,
aerospace
engineering,
mechanical
engineering, food
science, and beyond.

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the country's growth and poverty reduction performance; highlight the strategic and institutional imperatives needed for developing sustained growth and reducing poverty; and consider the development of the private sector and its increased role in the growth and

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modernisation of the
Tanzanian economy.

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the Information

Century

Indigenizing

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Instruction, Critical
Race Theory and
Culturally Responsive
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Evidence-based
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Middle and
Secondary Schools
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Grade 7 Rubric and

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Reading

PassagesPortage &

Main Press

First released in the
Spring of 1999, How
People Learn has
been expanded to
show how the
theories and insights
from the original
book can translate
into actions and

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practice, now making
a real connection

between classroom
activities and learning

behavior. This

edition includes far-
reaching suggestions

for research that

could increase the

impact that

classroom teaching

has on actual

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different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly

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added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their

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implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls

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into question
concepts and
practices firmly
entrenched in our
current education
system. Topics
include: How
learning actually
changes the physical
structure of the brain.
How existing
knowledge affects

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what people notice
and how they learn.

What the thought
processes of experts
tell us about how to
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People, selected by
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2019 (School Library
Journal) · Best
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(New York Public
Library) · Best
Informational Books
for Older Readers
(Chicago Public
Library) Spanning
more than 400 years,
this classic bottom-
up history examines

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the legacy of
Indigenous
peoples ' resistance,
resilience, and
steadfast fight against
imperialism. Going
beyond the story of
America as a country
“ discovered ” by a
few brave men in the
“ New World, ”
Indigenous human

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rights advocate

Roxanne Dunbar-

Ortiz reveals the roles
that settler

colonialism and

policies of American

Indian genocide

played in forming our
national identity. The

original academic text

is fully adapted by

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experts Debbie Reese
and Jean Mendoza,
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recommendations for
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other materials to
encourage students,

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readers to think
critically about their
own place in history.
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edition*

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*explores the
myriad ways
that
education,
broadly
defined, molds
each of us in
profound and
enduring ways.
Laid against
the supporting
scaffolding of*

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critical
theory, the
chapters offer
cutting edge
perspectives
of going to
school in
British
Columbia. How
has education
been tailored*

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*by race,
class, gender?
How do represe
ntations of
schools and
schooling
change over
time and whose
interests are
served? What
echoes of
current*

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*tensions can
we hear in the
past? The book
offers a
glimpse of the
deep
contradictions
inherent in an
experience
that we all
share.*

The untold

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*story of the
root cause of
America's
education
crisis--and
the seemingly
endless cycle
of multigenera
tional
poverty. It
was only after
years within*

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*the education
reform
movement that
Natalie Wexler
stumbled
across a
hidden
explanation
for our
country's
frustrating
lack of*

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*progress when
it comes to
providing
every child
with a quality
education. The
problem wasn't
one of the
usual
scapegoats:
lazy teachers,
shoddy*

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*facilities,
lack of accoun
tability. It
was something
no one was
talking about:
the elementary
school
curriculum's
intense focus
on decontextua
lized reading*

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*comprehension
"skills" at
the expense of
actual
knowledge. In
the tradition
of Dale
Russakoff's
The Prize and
Dana
Goldstein's
The Teacher*

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*Wars, Wexler
brings
together
history,
research, and
compelling
characters to
pull back the
curtain on
this
fundamental
flaw in our*

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*education
system--one
that fellow
reformers,
journalists,
and
policymakers
have long
overlooked,
and of which
the general
public,*

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*including many
parents,
remains
unaware. But
The Knowledge
Gap isn't just
a story of
what schools
have gotten so
wrong--it also
follows
innovative*

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*educators who
are in the
process of
shedding their
deeply
ingrained
habits, and
describes the
rewards that
have come
along:
students who*

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*are not only
excited to
learn but are
also acquiring
the knowledge
and vocabulary
that will
enable them to
succeed. If we
truly want to
fix our
education*

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*system and
unlock the
potential of
our neediest
children, we
have no choice
but to pay
attention.*

*The language
of young
people is
central in soc*

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*iolinguistic
research, as
it is seen to
be innovative
and a primary
source of
knowledge
about
linguistic
change and the
role of
language. This*

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*volume brings
together a
team of
leading
scholars to
explore and
compare
linguistic
practices of
young people
in
multilingual*

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fascinating
examples from
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Europe,
Africa, Canada
and the US to*

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how young
people express
their
identities
through
language, for
example in hip-
hop lyrics and
new social
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the first book*

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globally
diverse
perspective,
and it
investigates
how linguistic
practices
across
different
communities*

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age,
ethnicity,
gender and
class. In
doing so it
shows
commonalities
and
differences in
how young
people*

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the twenty-
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Iran?*

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comprehension;
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elements; keeping
sequence and
details from two
sources separate;
multiple choice

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questions; written response questions on individual passage themes; and written response questions that utilize information from two contrasting passages. Includes standards & benchmarks and answer key.

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embraced as the first
comprehensive

reference to consider
both fundamental
and applied aspects
of nanophysics. This
follow-up project has
been conceived as a
necessary expansion
and full update that
considers the
significant advances
made in the field

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since 2010. It goes well beyond the physics as warranted by recent developments in the field. Key Features: Provides the most comprehensive, up-to-date large reference work for the field. Chapters written by international experts

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in the field.

Emphasises

presentation and real
results and

applications. This
handbook

distinguishes itself
from other works by
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and timely topics.

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readership is very

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broad, from students
and instructors to

engineers,
physicists, chemists,
biologists,
biomedical
researchers, industry
professionals,
governmental
scientists, and
others whose work is
impacted by
nanotechnology. It

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will be an indispensable resource in academic, government, and industry libraries worldwide. The fields impacted by nanoscience extend from materials science and engineering to biotechnology,

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biomedical
engineering,
medicine, electrical
engineering,
pharmaceutical
science, computer
technology,
aerospace
engineering,
mechanical
engineering, food
science, and
beyond.

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Grade level: 7, e, i, t.

Teaching and
Learning for
Comprehensive
Citizenship
21st Century
Nanoscience – A
Handbook
Teaching Content to
All
Discussions and
Case Studies from
Australia and

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The Knowledge Gap
Bilingual Education
in the 21st Century
The Indiana School
Journal

*Ultimately
concerned with
how citizenship
education for
peace can be
enriched through
interdisciplinary*

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*learning, this
edited volume
reveals the role
of peace
education in
global citizenship
by illuminating
instruction for
comprehensive
citizenship. A
truly
international
collection, this*

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*volume offers
timely insights
from countries
including
Argentina,
Mexico, Spain,
Canada,
Bangaldesh,
Korea,
Zimbabwe, and
Timor Leste as it
provides critical,
in-depth analyses*

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*of peace-oriented
instruction in
formal and
informal settings.
The text
illustrates how
citizenship can be
effectively
developed on
both a global and
a local level, and
discusses the
practical learning*

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*opportunities
that can enact
change through
schools,
nongovernmental
organizations,
and community-
wide civic actions
with children,
youth, adults, and
families. This text
will appeal to
academics and*

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*researchers
involved in the
field of
international and
comparative
education and
will be of interest
to educators and
school leaders
concerned with
the role
citizenship plays
in the context of*

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*teaching and
learning.*

*In the last 20
years dual
language
education
programs have
increased in
number and
expanded in
range. Whereas
once they were
predominantly*

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focused at the elementary level, they now span from pre-K through to high school. This book examines the key attributes of successful dual language programs, as well as the challenges and opportunities

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involved in extending the dual language instructional model to pre-K and secondary settings. Chapter authors, who are themselves both researchers and practitioners, explore the latest research and

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policy implications for implementation of dual language in three different contexts; within a school, a dual language school and a dual language district. This book will be of interest to teachers, teacher

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*educators,
professional
development
specialists,
policymakers,
administrators,
and researchers.*

*What is its
energy policy and
how does the
world's need for
hydrocarbons
bolster the*

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*country's
geopolitical
position?"*

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People*

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*This book
intends to
provide a*

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*comprehensive
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to the status
of development
of Chinese
mathematics
education in
the 21st
century. To
this end, the
book
summarizes and*

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*presents the
research and
practices of
Chinese
mathematics
education in
the following
aspects: (1) c
haracteristics
of Chinese
school
mathematics*

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textbooks, (2)*

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mathematics
and the charac
teristics of
mathematics
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China, (3)*

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instructional
practices in
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(both gifted
and underachieving)
students'
mathematical
capabilities,
(4) how
professional*

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teachers is
promoted in
China,
including
mathematics
teachers' pre-
service and in-
service
education, and
how Chinese*

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*design and
implement
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research
activities,
and (5) how
mathematics
education is
assessed and
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to evaluate
teachers'
teaching and
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research in
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mathematics
education
involving*

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surveys,
interviews,
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etc., are
reviewed and
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mathematics*

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teaching and
learning are
also
integrated
into this
book.*

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separate
newsletters
from each of
the 4 area*

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studies
centers, with
collective
title at head
of first
section. Each
newsletter has
also a
distinctive
title for each
issue.

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the 21st
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examines
languages and
bilingualism
as individual
and societal
phenomena,
presents
program types,
variables, and*

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*policies in
bilingual
education, and
concludes by
looking at
practices,
especially
pedagogies and
assessments.
This thought-
provoking work
is an ideal*

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providing a
fresh view of
the subject
for school
administrators
and policy
makers.

Provides an

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education
theories and
practices
throughout the
world Extends
traditional
conceptions of
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and bilingual
education to*

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and local*

*concerns in
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bilingualism*

*and bilingual
education, and*

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framework and
alternative
views of
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assessment
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international
bilingual
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*policies, with
separate*

chapters

dedicated to

US and EU

language

policy in

education

Gives reasons

why bilingual

education is

good for all

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*children
throughout the
world, and
presents cases
of how this is
being carried
out*

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Medieval and

Early Modern

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Learn

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*The series Tools for
Instructions and Reading
Assessment is a
companion piece to Dr.
Jennifer Katz's book
Teaching to Diversity.
The series, which
supports the three-block
model of universal
design for learning,
offers two instructional*

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*guides, A Model Unit
and Reading Assessment
Program Guide for each
grade from 1 to 12. The
Reading Assessment
Program Guide includes:*

- 1. A guide that focuses
on how to assess students'
progress in reading
comprehension and
fluency/decoding*
- 2. Accompanying blackline
masters and grade-
specific rubrics*
- 3. Four*

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*levelled Reading
Passages to use for
assessment throughout
the school year*

*This document is a
response to teachers'
requests for practical
assistance in
implementing
California's history-
social science*

*framework. The
document offers
stimulating ideas to*

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enrich the teaching of history and social science, enliven instruction for every student, focus on essential topics, and help make learning more memorable. Experiences and contributions of ethnic groups and women in history are integrated in this course model. The framework is divided into 11 units: (1)

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the same format. Each begins with a rationale and overview. Ways are suggested for teachers to coordinate the model with the state-adopted textbook for 7th grade. A presentation of activities to introduce and continue the sample topic are suggested to encourage students to apply what they have studied through projects. Each

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*unit ends with an
extensive annotated list
of sample resources.*

(DK)

*Teaching Content to All
includes what every
secondary teacher needs
to know about instructing
students with different
learning needs. It helps
secondary teachers
understand academic
diversity among students
and then plan for and*

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implement instruction that reaches all students. The text addresses the unique challenges faced by secondary educators committed to inclusion and to meeting standards for all students. Teaching Content to All explains research-based teaching techniques and strategies based on understanding instructional goals rather than simply implementing

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isolated teaching tools. Examples are heavily oriented toward the content areas, and the planning and teaching routines it presents are easily adaptable across the curriculum by both general and special educators. The material can be adapted for the elementary grades.

ENC Focus

Reading Assessment

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prefixes, bases, and suffixes. Students are introduced to one new root per lesson with daily activities to ensure that they learn the root and the many English words it generates. The teacher's guide includes lesson plans with detailed

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notes about words
from each root,
overhead
transparencies for
introductory
activities, standards-
based connections,
and differentiation
strategies." --Publish
er website.

This teacher
resource offers a
detailed

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introduction to the
Hands-On Science
program, which
includes its guiding
principles,
implementation
guidelines, an
overview of the
science skills that
grade 7 students
use and develop,
and a classroom
assessment plan

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complete with
record-keeping
templates. This
resource has four
instructional units:
Unit 1: Interactions
within Ecosystems
Unit 2: Particle
Theory of Matter
Unit 3: Forces and
Structures Unit 4:
Earth s Crust Each
unit is divided into

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lessons which focus
on specific
curricular
outcomes. Each
lesson has materials
lists activity
descriptions
questioning
techniques activity
centre and
extension ideas
assessment
suggestions activity

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worksheets and visuals "

Teacher

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provides rich
description of lived
experiences of
novice teachers
from the 1950s
through present
day. The thought-
provoking stories
provide a
springboard for

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critical discussions
about

gender/sexuality, c
ulture/race/ethnicit
y, Indigenous
perspectives,
SES/class/religion,
and the challenges
facing teachers in
different contexts.

The State of the
System

The hidden cause of

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America's broken
education

system--and how to
fix it

A Guide to Teaching
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Education in China
A Reality Check on
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Over the last fifty years, Canada's public schools have been absorbed into a modern education system that functions much like Max Weber's infamous iron cage. Crying out for democratic school-level reform, the system is now a centralized, bureaucratic fortress

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*that, every year,
becomes softer on
standards for
students, less
accessible to parents,
further out of touch
with communities, and
surprisingly
unresponsive to
classroom teachers.
Exploring the nature
of the Canadian
education order in all
its dimensions, The*

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State of the System explains how public schools came to be so bureaucratic, confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces, and addresses the need for systemic reform. Going beyond a diagnosis of the stresses, strains, and

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ills present in the system, Paul Bennett proposes a bold plan to re-engineer schools on a more human scale as the first step in truly reforming public education. In place of school consolidation and managerialism, one-size-fits-all uniformity, limited school choice, and the "success-for-

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*all" curriculum,
Bennett advocates for
a new set of priorities:
decentralize school
governance,
deprogram education
ministries and school
districts, listen to
parents and teachers,
and revitalize local
education democracy.
Tackling the thorny
issues besetting
contemporary school*

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*systems in Canada,
The State of the
System issues a
clarion call for more
responsive, engaged,
and accountable
public schools.*

*“The ways in which
we can redress the
past are many and
varied,” writes Jean
Barman, “and it is up
to each of us to act as
best we can.” The*

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*seventeen essays
collected here,
originally published
between 1996 and
2013, make a
valuable contribution
toward this laudable
goal. With a wide
range of source
material, from archival
and documentary
sources to oral
histories, Barman
pieces together*

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stories of individuals and groups disadvantaged in white settler society because of their gender, race and/or social class. Working to recognize past actors that have been underrepresented in mainstream histories, Barman's focus is BC on "the cusp of contact." The essays

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in this collection include fascinating, though largely forgotten, life stories of the frontier—that space between contact and settlement, where, for a brief moment, anything seemed possible. This volume, featuring over thirty archival photographs and illustrations,

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*makes these
important and very
readable essays
accessible to a
broader audience for
the first time.*