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**Discusses Jamaican
traditions, culture, religion,**

**media, literature, and arts.
Biology for CXC is a
comprehensive course for
students in their fourth and
fifth years of secondary
school who are preparing for
the CXC Examinations in**

Biology. The book has seven main sections, each divided into smaller self contained units to allow a flexible approach to teaching and learning.

Suitable for students

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**studying for CSEC
examinations, this book
includes features such as:
written for the latest CSEC
syllabus; learning objectives
stated for each chapter;
keywords highlighted in the**

**margins form a glossary;
and, diagrams and pictures
that encourage
understanding.**

**Principles of Business for
CXC**

Animal Farm

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Economics for CSEC®

Examinations

The Commonwealth

Caribbean

Education in the

Commonwealth Caribbean

and Netherlands Antilles

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**CARICOM Perspective
Guidebook showcasing
successful, innovative education
initiatives to help meet the MDGs
and Education for All targets
from around the Commonwealth,
in a concise and easy-to-use**

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format. Provides policy-makers with examples of solutions that will assist them in devising strategies to counter their own educational challenges.

Fully meets the requirements of the latest CSEC syllabus -

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Complete coverage of the core options, plus the options in communications, tourism and consumer affairs, including co-operatives - Practical guidance on how to approach the School-Based Assessment and on the

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**alternative to the School-Based
Assessment - Activities develop
Social Studies skills and exam
practice questions help students
prepare for their exam
This three-part course takes into
account recent changes and**

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**provides a base for the CXC
examination.**

**Methodological Lessons from
Diverse Cultures**

CXC Information Technology

CXC Core Units and Options

Gendered Realities

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**The Resident 2015 (Cayman
Islands)**

**Secondary School External
Examination Systems**

***Scholarly information in
all fields of human
knowledge is in continuous***

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flux. Educational practices change not only as a result of reforms which are the subject of legislation, but also in response to new societal demands, needs, and

changes in the economic conditions in different countries. It is this change within the various fields of education and the fact that many of the entries in the first

edition were written in the early 1980s which convinced the editors in 1990 of the need for a completely new edition of the Encyclopedia. The vast majority of entries in the

second edition are completely new; in only a few cases, have entries from the first edition or from the supplementary volumes, been updated. New entries have also been

***commissioned on specific
topics: sociology of
education, girls and women
in education, the history
of education,
anthropology, philosophy
of education and***

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***instructional psychology,
so that the scope of the
original sections has been
expanded. Every effort has
been made to present the
most up-to-date
information about the***

theme dealt with in each entry. Authors were selected on the strength of their 'worldwide' knowledge of the topic on which they were asked to write. The authors of over

1,200 entries represent 96 countries. The Honorary Editorial Advisory Board helped ensure that a balance was achieved and contacts with international

organizations assisted in selecting authors with a good international overview. Particular attention has been paid to the inclusion of entries of special concern to the

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Third World. This is clearly evident in those entries dealing with educational and policy planning, economics of education, vocational education and comparative

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education.

***Written by a highly
experienced IT lecturer
and consultant, this full-
colour book covers the
syllabus for CSEC
Information Technology –***

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Technical Proficiency. In addition to covering Information Technology theory (including programming), it teaches students essential practical skills using

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***Microsoft Word, Microsoft
Excel and Microsoft
Access. This new edition
of the popular CXC
Information Technology
book contains: Updates for
Microsoft Office XP and***

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***2003. A fifth section,
showing how to integrate
word processing,
spreadsheet and database
documents. A CD containing
the files used in the
Exercises. Solutions for***

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***CXC programming questions
from 2001 to 2006.***

***Exercises at the end of
each chapter allowing
students to practise the
newly learned concepts and
assess their knowledge.***

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This new text for the Principles of Business has been written to give students clear and concise coverage of the examination syllabus and provide practice in the

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*style of questions used in
the examination itself.*

*A Study of the Educational
System of the Commonwealth
Caribbean and a Guide to
the Academic Placement of
Students in Educational*

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Institutions of the United States

Culture and Customs of Jamaica

The Praeger International Handbook of Special

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Education [3 volumes]

The International

Encyclopedia of Education

Heinemann Office

Procedures for CXC

***Despite having a number of
potential attributes (such as***

being English-speaking, having poverty levels below that of comparable countries and a reasonably well-educated labour force), Jamaica's economic history is marked by the paradoxes of low growth in GDP and high employment despite high

investment and important achievements in poverty reduction. This publication seeks to examines these issues, and topics discussed include: poverty reduction and income inequality; whether Jamaica's GDP growth has been underestimated; policy

options for reducing the fiscal and debt burden, revitalising the financial system; improving education outcomes, tackling the economic costs of crime, and improving international competitiveness.

This book presents an

international perspective of the influence of educational context on science education. The focus is on the interactions between curriculum development and implementation, particularly in non-Western and non-English-speaking contexts (i.e., outside

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***the UK, USA, Australia, NZ, etc.).
For more than 20 years, Network
World has been the premier
provider of information,
intelligence and insight for
network and IT executives
responsible for the digital
nervous systems of large***

organizations. Readers are responsible for designing, implementing and managing the voice, data and video systems their companies use to support everything from business critical applications to employee collaboration and electronic

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commerce.

***Reliability, Robustness and
Resilience***

***An International Examination of
the Influence of Context on
Science Curricula Development
and Implementation
12-Volume Set***

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***Social Studies for the Caribbean
CAPE Management of Business
Electronic Document Preparation
and Management for CSEC®
Examinations Coursebook with
CD-ROM***

*Teens in Latin America and the
Caribbean generally face a difficult*

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path to adulthood. Poverty and unemployment, violence, political instability, and emigration are frequently the norm in their native countries. Those from poorer families must often work as well as attend school, and opportunities for higher education and good jobs are limited.

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Wealthier teens, on the other hand, are sheltered from harshness and enjoy private schools, vacations abroad, and access to American consumer products. Yet family is important no matter what the class, and most of these teens share a love of parties, music, and current fashions. Latin

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America and the Caribbean are important regions to the United States, since large numbers of Americans can trace their roots there. Teen Life in Latin America and the Caribbean allows U.S. teens to understand the unique challenges and opportunities of teens in 15 Latin American or

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Caribbean countries. Photos complement the text.

Education in the Commonwealth Caribbean and Netherlands Antilles provides a contemporary survey of education development and key educational issues in the region. The chapters cover: Anguilla, Antigua and

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*Barbuda, the Bahamas, Barbados,
Belize, Bermuda, the British Virgin
Islands, the Cayman Islands,
Dominica, Grenada, Guyana, Jamaica,
the Netherlands Antilles (Aruba,
Bonaire, Curacao, Saba, Saint
Eustatius and Saint Maarten),
Montserrat, Saint Kitts and Nevis, Saint*

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Lucia, Saint Vincent and the Grenadines, Surinam, Trinidad and Tobago, and the Turks and Caicos Islands. The book includes discussions of the impact of local, regional and global occurrences, including social, political and geographical events, on education systems and schooling in

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the region. As a whole, the book provides a comprehensive reference resource for contemporary education policies in the Caribbean, and explores some of the problems these countries face during the process of development. It is an essential reference for researchers, scholars,

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international agencies and policy-makers at all levels.

This reader presents an understanding of Caribbean feminist scholarship. The essays deal with diverse topics including the role of women in Caribbean art; the development of "women's history" and "gendered

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*history"; the representation of
masculinity in Caribbean feminist
thought; and more.*

*Trinidad and Tobago Directory of
Government Services*

Caribbean Region

Science Education in Context

Biology for CXC

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*Researching Private Supplementary
Tutoring*

*Chairman's Report to Meeting of
Ministers of Education of Participating
Governments*

**All animals are equal but
some animals are more
equal than others. It's**

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just an ordinary farm -
until the animals revolt.
They get rid of the
irresponsible farmer. The
other animals are sure
that life is improving,
but as systems are

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replaced and half-truths
are retold, a new
hierarchy emerges . . .
Orwell's tale of
propaganda, power and
greed has never felt more
pertinent. With an

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exciting new cover and
inside illustrations by
superstar Chris Mould.
Private supplementary
tutoring, widely known as
shadow education because
of the way that it mimics

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mainstream schooling, has
greatly expanded
worldwide. It consumes
considerable family
resources, provides
employment for tutors,
occupies the time of

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students, and has a backwash on regular schools. Although such tutoring has become a major industry and a daily activity for students, tutors and families, the

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research literature has been slow to catch up with the phenomenon. The topic is in some respects difficult to research, precisely because it is shadowy. Contours are

indistinct, and the actors may hesitate to share their experiences and perspectives. Presenting methodological lessons from diverse cultures, the book contains chapters

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from both high-income and low-income settings in Asia, Caribbean, Europe and the Middle East. Separately and together, the chapters present valuable insights into the

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design and conduct of
research. The book will
assist both consumers and
producers of research.
Consumers will become
better judges of the
strengths, weaknesses and

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orientations of literature on the theme; and producers will gain insights for design of instruments, collection of data, and interpretation of findings. The editors:

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Mark Bray is UNESCO Chair
Professor in Comparative
Education at the
University of Hong Kong.
Ora Kwo is an Associate
Professor in the
Comparative Education

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Research Centre at the
University of Hong Kong.
Boris Joki? is a
Scientific Associate in
the Centre for Educational
Research and Development
at the Institute for

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**Social Research in Zagreb,
Croatia.**

**This book reviews current
education and skills
training options in the
Eastern Caribbean and asks
whether the prevailing**

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education policies
adequately prepare youth
for the global economy. It
provides in-depth analysis
and relevant international
cutting-edge practices to
guide policymakers,

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educators and private
sector leaders in
fostering a creative,
productive and well-paid
workforce. Specifically,
it makes the case for why
the OECS education and

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training systems need to be more responsive to changing labor market demands in the region, and discusses how this could be achieved, taking into c.

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**Report on Cambridge G.C.E.
and C.X.C. Examination
Results**

**A Junior Secondary Course
for the Caribbean**

A Revision Course

Belize Government Gazette

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Agricultural Science

Caribbean Environment

Outlook

**Summative assessment has
been a contentious issue
in educational circles for
several decades,**

**particularly high-stakes
assessment events which
arise at various junctures
of the school cycle,
especially those at the
end of it. The French
Baccalaureat and English A-**

Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people's lives, as their outcomes are

**principal determinants of
young people's future
prospects. These
examinations are
external--they are
devised, conducted and
processed by agencies**

**outside the schools,
usually ministerial
examination units. As
such, they act as 'blind'
arbiters of student
achievement, providing the
proverbial 'level playing**

field' which ensures the comparability of outcomes. In the pyramidal school structures of yesteryear, examinations acted as filters, regulating the progression of pupils to

subsequent tiers of formal education. Exit points occurred from primary school level up, from where unsuccessful candidates could enter the labour force and/or embark

**on occupationally specific
further education and
training. With the
modernisation of the
labour market and an ever-
higher social demand for
access to higher levels of**

formal education, the filtering function of examinations at lower levels of schooling has been gradually eroded, while burgeoning numbers of students at the upper

**secondary level have
brought about reforms that
include curricular
diversification and
sometimes radical
overhauls of terminating
assessment systems**

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**(including the
modification and, in some
instances, abandonment of
external examinations).
This edited volume brings
together the experiences
of twenty examination**

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systems from around the world to show how these dynamic entities have adapted over time to the changing context of schooling. Following an introduction by Stephen P.

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**Heyneman of World Bank
repute, there are sixteen
chapters presenting
Country Case Studies,
which have been written up
under common subheadings,
thereby highlighting the**

comparative nature of the work and facilitating cross-referencing. The subsequent four chapters elaborate on the theme of 'external examinations beyond national borders',

**including a contribution
by the International
Baccalaureate
Organisation. A defining
feature of the work is the
attention it pays to what
it calls the 'nuts and**

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**bolts' of external
examinations, from
question-setting to
grading procedures. These
are, it is argued,
instrumental in nurturing
and maintaining public**

**confidence in external
examinations. The book
will be of immense value
to people involved in
educational policy
studies, especially
strategic educational**

planning, as well as those directly concerned with formal assessment. The work has been written to appeal to a wide audience of informed persons--it is accessible to teachers and

interested laypeople, as well as to academics." This handbook provides a concise overview of special education services in countries across the world, using the Article

on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame. • Provides a comprehensive scope and broad coverage

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**that addresses more than
70 countries, regions, and
provinces across virtually
every part of the world •
Offers information on each
nation or area on the
public education system,**

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**private education system,
special education system,
teacher training
requirements, and barriers
to inclusive and special
education • Presents both
information about current**

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**practices in special
education and promising
new trends likely to take
hold in the future
Key features of this book
include: * thorough
coverage of all the key**

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**concepts in office
procedures * complete and
thorough coverage of the
current CXC syllabus,
obviating the need to use
several texts * detailed
guidance for the SBA**

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**component of the syl
School and Work in the
Eastern Caribbean
The Road to Sustained
Growth in Jamaica
Office Procedures for the
Caribbean**

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**CXC Basic Mathematics
The Admission and
Placement of Students from
Central America
Belize, Costa Rica, El
Salvador, Guatemala,
Honduras, Nicaragua,**

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Panama

This book offers the perfect two-year course for students revising for CSEC Mathematics. It provides coverage fo all CSEC topics and includes examination papers with

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answers for revision. Short-answer and objective-type tests at the end of each chapter aid students' revision.

This study explores education and training systems of the Caribbean nations that are

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members both of The World Bank and the Caribbean Group for Cooperation in Economic Development (CGCED). The study does not attempt to provide a detailed blueprint for each country or set of

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institutions or present new research findings. Overall, the emphasis is to highlight the commonality of education sector issues across the region and to discuss successful ongoing initiatives, as well as outline

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promising new policy and investment options meriting further exploration to enhance access to and the quality and efficiency of education. The "Caribbean Education Action Plan" summarizes the options. It

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is hoped that the report will catalyze further debate among governments and within the international development community on an appropriate human resources development strategy for the Caribbean for

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the 1990s and beyond. Three principal areas for further work include: (1) educational measurement and research to guide policy development; (2) the supply and distribution of educational materials; and (3)

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expansion of continuing education opportunities for all age groups. The report includes a foreword, an executive summary and recommendations, the proposed Caribbean education action plan, three

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annexes, a statistical appendix,
a listing of 135 references and
47 other works consulted, and a
map of the Caribbean region.
(SG).

Heinemann Office Procedures
for CXCHeinemann

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Network World

Guidebook to Education in the
Commonwealth

Sociology of Education

Principles of Business for CSEC

Does the Education System

Adequately Prepare Youth for

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the Global Economy?

A Comprehensive Listing of
Services Offered by
Government to the Public

Walking in Footsteps of
Promise is the unadorned
account of my evolution

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as a human being in my
quest to find a place in
this world. My journey
has without a doubt been
an arduous one, with
many ups and downs, but
through it all I have

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preserved and remained
resolute in my
determination to succeed
against all odds.

Looking back on my life
I have realized that my
quest for a higher

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purpose and burning
desire to seek meaning
in life is actually a
recurring theme that in
many ways has always
unconsciously been
there. All along I have

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been walking in these
footsteps of promise,
unwittingly following
the path paved by my
ancestors long ago. I
sincerely hope that
through my story you

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will gain renewed
inspiration for the
pursuit of your dreams.
At the very least I wish
that Walking in
Footsteps of Promise
will remind you that you

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are not alone in
experiencing failure and
hardship; and that the
triumph of the human
spirit over adversity is
an old tale which must
be constantly rewritten.

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This Cayman Islands
guide is crammed packed
with vital information
about moving, living and
working in the Cayman
Islands. Now in its
twelfth year, this guide

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has proven to be invaluable to both new and existing Cayman residents. The guide has 30 chapters spread over 396 pages and covers topics such as: Moving

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to Cayman Finding jobs
Immigration
considerations Buying or
renting real estate
Building and improving
your home Preparing for
hurricanes What schools

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and further education
options are available
How to set up a business
Recreational activities
(diving, boating,
sports, etc.) Health
facilities and

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considerations Cayman's
restaurant scene Social
clubs and societies And
a whole lot more! The
information in the guide
is meticulously
researched and updated

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by a team of editors
living in Cayman so you
can be assured that you
have the very best and
latest information about
the Cayman Islands at
your fingertips. Enjoy!

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The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger

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society. The field draws contributions from education, sociology, human development, family studies, economics, politics and public policy. Sociology

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of Education: An A-to-Z
Guide introduces
students to the social
constructions of our
educational systems and
their many players,
including students and

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their peers, teachers,
parents, the broader
community, politicians
and policy makers. The
roles of schools, the
social processes
governing schooling, and

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impacts on society are all critically explored. Despite an abundance of textbooks and specialized monographs, there are few up-to-date reference works in this

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area. Features &
Benefits: 335 signed
entries fill 2 volumes
in print and electronic
formats, providing the
most comprehensive
reference resource

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available on this topic.
Cross-References and
Suggestions for Further
Reading guide readers to
additional resources. A
thematic "Reader's
Guide" groups related

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articles by broad topic areas as one handy search feature on the e-Reference platform, which also includes a comprehensive index of search terms,

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facilitating ease of use by both on-campus students and distance learners. A Chronology provides students with historical perspective on the sociology of

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education.

An A-to-Z Guide

Walking in Footsteps of
Promise

CSEC Information

Technology

Access, Quality, and

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Efficiency in Education
The Official Gazette
Teen Life in Latin
America and the
Caribbean

**Written by a team of experts in
Caribbean business education,**

Principles of Business for CSEC(R) engages students with the fundamental concepts of business, and encourages the development of their critical thinking and entrepreneurial skills.

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This book covers the new EDPM CSEC syllabus to be taught from September 2011. It introduces computing fundamentals, electronic communication and keyboarding techniques before teaching the Microsoft Office

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(2003 - 2010) skills required by the course. Next, students are shown several aspects of document preparation, complete with sample documents. After covering document management and ethics, it gives SBA tips and

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exam papers (with answers included on the CD). Exercises and summaries are found at the end of each chapter. The accompanying CD-ROM is packed with material including interactive revision questions,

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PowerPoint presentations,
tutorial videos, exercise files and
a comprehensive glossary.

A range of resources for CAPE
has been specially developed to
meet the requirements of the
CAPE syllabus. This new

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textbook has been developed to match the requirements of the CAPE Management of Business syllabus. Full coverage of the CAPE syllabus is provided and the content has a clear focus on the Caribbean economic and

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business environment. A distinctive feature is the provision of examination-type questions at the end of each major section. The questions come with a suggested time limits for answering, giving useful practice

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in how to allocate time for the final examination. Management of Business for CAPE includes case studies from a variety of countries and industries, as well as an internal assessment component.

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Essays in Caribbean Feminist
Thought