

## *Applied English Phonology 3rd Edition John Wiley Sons*

Applied Phonetics is the only comprehensive, systematic, and classroom tested approach to understanding phonetics and phonetic transcription currently available. Applied Phonetics is divided into two distinct learning units to aid in student comprehension. The first section provides an introduction to the field of phonetics and the second provides a complete overview of each of the sounds of American English making this textbook a reference users will use in their practice well after the course is completed. The final chapter covers the prosodic elements of speech, a topic frequently omitted from standard phonetic textbooks. A companion workbook, which contains additional practice for transcribing dialect differences, also contains audio CDs with additional transcription exercises recorded by four speakers of American English.

American English Phonetics and Pronunciation Practice provides an accessible introduction to basic articulatory phonetics for students of American English. Built around an extensive collection of practice materials, this book teaches the pronunciation of modern standard American English to intermediate and advanced learners worldwide. This book: □ provides an up-to-date description of the pronunciation of modern American English; □ demonstrates the use of each English phoneme with a selection of high-frequency words, both alone and in context in sentences, idiomatic phrases and dialogues; □ provides examples and practice material on commonly confused sounds, including illustrative pronunciation diagrams; □ is supported by a companion website featuring complete audio recordings of practice material to check your pronunciation against; □ can be used not only for studying pronunciation in the classroom but also for independent practice. American English Phonetics and Pronunciation Practice is essential reading for any student studying this topic.

This book aims to provide a clear description of key aspects of English phonology in order to help teachers diagnose and prioritize problem areas in pronunciation. It also aims to develop an awareness of current issues and relevant research in the field to inform teachers decisions, not only about what to teach, but how to teach pronunciation, particularly in EIL contexts. Specifically, it aims to enable readers to: \*

Understand key terms and concepts in phonology and phonetics \* Become aware of current issues and debates in research and apply these to pronunciation teaching, particularly in EIL contexts \* Conduct phonological analysis of learner language, including phonemic transcription \* Diagnose and assess learner's pronunciation difficulties and needs \* Plan a structured pronunciation syllabus The book assumes no prior knowledge and is a key resource for both newcomers and experienced practitioners in the fields of English Language Teaching as well as students of applied linguistics.

What do all human languages have in common and in what ways are they different? How can language be used to trace different peoples and their past? Are certain languages similar because of common descent or language contact? Assuming no prior knowledge of linguistics, this textbook introduces readers to the rich diversity of human languages, familiarizing students with the variety and typology of languages around the world. Linguistic terms and concepts are explained, in the text and in the glossary, and illustrated with simple, accessible examples. Eighteen language maps and numerous language family charts enable students to place a language geographically or genealogically. A supporting website includes additional language maps and sound recordings that can be used to illustrate the peculiarities of the sound systems of various languages. 'Test yourself' questions throughout the book make it easier for students to analyze data from unfamiliar languages.

Description, Variation and Context

Longman Dictionary of Language Teaching and Applied Linguistics

Understanding Phonology

Applied Linguistics and Language Teacher Education

Practical Phonetics and Phonology

From Practice to Theory

**Language teachers are often afraid to teach pronunciation because they lack essential, basic knowledge or training in phonetics and phonology. To correct this situation, this lively, interactive book links all three in a manner that allows future and current language teachers to translate research findings into classroom approaches. The authors focus on practical, pedagogical, and theoretical aspects of phonetics, phonology, and pronunciation. While many books in the area separate phonetics and phonology into different subject areas with limited practical application, and most treat pronunciation independently, this book entails the interaction of all three. This quick introduction helps readers gain the basic knowledge, goals, and techniques they need to add pronunciation to their teaching. To address the need for language teachers to have access to materials that blend applied linguistics theory and second/foreign language teaching, this book focuses on practical and theoretical aspects of phonetics, phonology, and pronunciation. As language teachers are often asked to teach pronunciation without crucial knowledge or training in phonetics and phonology, this book links all three in a manner that allows future and current language teachers to translate research findings into classroom approaches. While many books in the area separate phonetics and phonology into different subject areas with limited practical application, and most treat pronunciation independently, this book entails the interaction of all three while connecting classroom practice to theory by drawing pedagogical implications from a discussion of applied linguistics research.**

**In this volume, Eve V. Clark takes a comprehensive look at where and when children acquire a first language. All the major findings and debates are presented in a highly readable form. A clear and practical introduction to second language acquisition, written for students encountering the topic for the first time.**

**This accessible, hands-on text not only introduces students to the important topics in historical linguistics but also shows them how to apply the methods described and how to think about the issues; abundant examples and exercises allow students to focus on how to do historical linguistics. Distinctive to this text is its integration of the standard topics with others now considered important to the field, including syntactic change, grammaticalization, sociolinguistic contributions to linguistic change, distant genetic relationships, areal**

**linguistics, and linguistic prehistory. Examples are taken from a broad range of languages; those from the more familiar English, French, German, and Spanish make the topics more accessible, while those from non-Indo-European languages show the depth and range of the concepts they illustrate. This second edition features expanded explanations and examples as well as updates in light of recent work in linguistics, including a defense of the family tree model, a response to recent claims on lexical diffusion/frequency, and a section on why languages diversify and spread.**

**Practical English Phonetics and Phonology**

**A COURSE IN LINGUISTICS, THIRD EDITION**

**A Resource Book for Students**

**English Linguistics**

**Applied English phonology. New English phonology. A contrastive study of English and Japanese pronunciation. (Third edition, revised.).**

**First Language Acquisition**

Now fully updated with the latest research and references, the third edition of Applied English Phonology provides a detailed, accessible introduction to the English sound system. Discusses the fundamental concepts of English phonology, from phonetic elements, phonemics, and allophonic rules of English consonants and vowels to phonotactics, stress, and intonation. Includes new coverage of waveform analysis, bilingual phonology, code-switching, and loan phonology. Expands discussions of L1 contrastive phonological structures and markedness. Supports students and instructors with sound files for transcription exercises and an instructor's manual, available upon publication at [www.wiley.com/go/yavas3e](http://www.wiley.com/go/yavas3e)

This book examines some of the ways in which linguists can express what native speakers know about the sound system of their language. Intended for the absolute beginner, it requires no previous background in linguistics, phonetics or phonology. Starting with a grounding in phonetics and phonological theory, the book provides a base from which more advanced treatments may be approached. It begins with an examination of the foundations of articulatory and acoustic phonetics, moves on to the basic principles of phonology, and ends with an outline of some further issues within contemporary phonology. Varieties of English, particularly Received Pronunciation and General American, form the focus of consideration, but aspects of the phonetics and phonology of other languages are discussed as well. This new edition includes more discussion of Optimality Theory and a new glossary of terms. It has been updated throughout to take account of the latest developments in phonological theory, but without sacrificing the book's ease of use for beginners.

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

**Applied English Phonology John Wiley & Sons**

**Introduction to Applied Linguistics**

**Phonetics, Phonology & Pronunciation for the Language Classroom**

**Applied English Phonology**

**Languages of the World**

**Romance-Germanic Bilingual Phonology**

**Pronunciation and Phonetics**

Applied Linguistics and Language Teacher Education is aimed at applied linguists who are interested in understanding more about the learning of novice teachers in their classes. The 21 studies in this volume provide information on the complexity of novice teachers learning and use of knowledge in a variety of applied linguistics classes such as SLA, Syntax, Pragmatics, Sociolinguistics, Phonetics and Phonology, L2 Reading and Writing, Testing, and Content Based Instruction. These studies were conducted in a variety of contexts, from North and South America to Europe, Asia and Australia, and look at the preparation of teachers of English, Spanish and Chinese. The book also includes a state-of-the-art summary of research on knowledge acquisition and use which provides applied linguists with a solid basis for developing their ideas about their students learning and use of the knowledge presented in their classes.

This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge. The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

The new edition of the leading textbook for English applied phonetics and phonology A leading textbook for English

Phonetics and Phonology, the fourth edition of Applied English Phonology is an accessible, authoritative introduction to the English sound system. Providing clear explanations and numerous illustrative examples, this new edition has been fully updated with the latest research and references. Detailed discussions of fundamental concepts of applied English phonology cover phonetic elements, phonemics, English consonants and vowels, stress and intonation, structural factors in second language phonology, and much more. Designed for students and professionals in both theoretical and applied linguistics, education, and communication sciences and disorders, this textbook contains new material throughout, including a new chapter introducing typical phonological development, patterns of simplification, and disordered phonology. Expanded sections explore topics such as contracted forms, issues in consonant and vowel transcription conventions, and regional dialects of American English. The essential introduction to phonetics and phonology, this textbook: Presents new and revised exercises, references, and recommended readings Covers developmental disorders relevant to the field of speech pathology Includes end-of-chapter passages that help students check their phonetic transcriptions Features an enhanced companion website which contains instructor resources and sound files for transcription exercises Written by an internationally recognized scholar and educator, Applied English Phonology, Fourth Edition is essential reading for anyone in applied phonetics and phonology courses, as well as students and practitioners in areas of language and linguistics, TESOL, and communication sciences and disorders.

Providing a broad overview and packed with examples, A COURSE IN PHONETICS, 7e remains the ideal introduction to phonetics-no previous knowledge required! With its reader-friendly writing style, the book introduces concepts of speech production, describes speech in acoustic terms, and teaches practical phonetic skills, including IPA transcription. In addition, expanded sections on acoustic phonetics and speech motor control help readers use tools for digital inspection and manipulation of speech. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Contemporary Perspectives

A Practical Course

English Phonology and Pronunciation Teaching

Introducing Second Language Acquisition

A Sociocultural Approach

English Language

*Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections - Introduction, Development, Exploration and Extension - which offer self-contained stages for study. Revised and updated throughout, this fourth edition of Practical English Phonetics and Phonology: presents the essentials of the subject and their day-to-day applications in an engaging and accessible manner; covers all the core concepts of phonetics and phonology, such as the phoneme, syllable structure, production of speech, vowel and consonant possibilities, glottal settings, stress, rhythm, intonation and the surprises of connected speech; incorporates classic readings from key names in the discipline; outlines the sound systems of six key languages from around the world (Spanish, French, Italian, German, Polish and Japanese); is accompanied by a brand-new companion website which hosts a collection of samples provided by genuine speakers of 25 accent varieties from Britain, Ireland, the USA, Canada, Australia, New Zealand, South Africa, India, Singapore and West Africa, as well as transcriptions, further study questions, answer keys, links to further reading and numerous recordings to accompany activities in the book. This edition has been completely reorganised and new features include: updated descriptions of the sounds of modern English and the adoption of the term General British (GB); considerable expansion of the treatment of intonation, including new recordings; and two new readings by David Crystal and John Wells. Written by authors who are experienced teachers and researchers, this best-selling textbook will appeal to all students of English language and linguistics and those training for a certificate in TEFL.*

*Combining coverage of the key concepts and tools within phonetics and phonology with a systematic introduction to Praat, this textbook provides a lively and engaging 'way in' to the discipline. The author first covers the fundamentals of the articulatory and acoustic aspects of speech and introduces Praat as the main tool for examining and visualising speech. Next, the unit of analysis is gradually expanded (from syllables to words to turns and dialogues) and excerpts of real dialogues exemplify the core concepts for discovering how speech works. The final part of the book brings all the concepts and notions together with commentaries to the transcription of several short excerpts of dialogues. This book will be essential reading for students on undergraduate courses in phonetics and phonology.*

*This book advocates a new approach to pronunciation teaching, in which the goal is mutual intelligibility among non-native speakers, rather than imitating native speakers. It will be of interest to all teachers of English as an International Language, especially Business English. It proposes a basic core of phonological teaching, with controversial suggestions for what should be included.*

*This book is meant to help teachers of English give speakers of other languages the basic information and tools they need to help their students master the phonological system of English*

and overcome some of the more serious problems they face in doing so. The elements emphasized are those that contribute to more effective classroom practices. More specifically, teachers of English as a second or foreign language will find this book of value to them in a number of ways: as a tool to sharpen their own ears to hear some sounds that they might not have heard or been aware of before; as a tool to help them pronounce English sounds more intelligibly and accurately; as a resource on the phonological system of English; as a contributing factor to more effective linguistic pedagogy in the classroom; and as a way of developing a more wholesome attitude towards language, all aspects of language teaching and learning in general, and toward pronunciation in particular. A glossary of technical terms and a list of study questions are included.

An Introduction

Essentials

Historical Linguistics

How the Record Shapes the Song

Introducing Phonetics and Phonology

Recording Analysis

Making linguistics accessible and relevant to all teachers, this text looks at language issues in the classroom through an applied sociocultural perspective focused on how language functions in society and in schools—how it is used, for what purposes, and how teachers can understand their students' language practices. While touching on the key structural aspects of language (phonetics, phonology, morphology, and syntax), it does not simply give an overview, but rather provides a way to study and talk about language. Each chapter includes practical steps and suggests tools for applying different kinds of linguistic knowledge in classrooms. The activities and exercises are adaptable to elementary or high school settings. Many examples focus on the intersection of math, science, and language. Teacher case studies show how real teachers have used these concepts to inform teaching practices. Given the increasing use of multimedia resources in today's schools, multiple mediums are integrated to engage educators in learning about language. The Companion Website provides a multitude of relevant resources that illustrate the diversity of language functions and debates about language in society.

This textbook introduces the main units and concepts you require to describe speech sounds accurately. By working through the book and the various exercises included, you will come to understand the need for a dedicated system of description and transcription for speech sounds, and for a degree of phonological abstraction to support our understanding of the behaviour of sounds in particular languages and varieties. You will learn to carry out elementary, broad phonetic transcription, and be able to establish contrastive vowel and consonant systems for your own varieties and to express simple generalisations reflecting the productive and predictable patterns of English sounds. At the end of the book there is a section guiding you through some of the exercises and there is also a detailed glossary which will be useful for assignments or revision during exams.

Recording Analysis: How the Record Shapes the Song identifies and explains how the sounds imparted by recording processes enhance the artistry and expression of recorded songs. Moylan investigates how the process of recording a song transforms it into a richer experience and articulates how the unique elements of recorded sound provide essential substance and expression to recorded music. This book explores a broad array of records, evaluating the music, lyrics, social context, literary content and meaning, and offers detailed analyses of recording elements as they appear in a wide variety of tracks. Accompanied by a range of online resources, Recording Analysis is an essential read for students and academics, as well as practitioners, in the fields of record production, song-writing and popular music.

This engaging, succinct text is an introduction to both phonetics and phonology as applied to the teaching of pronunciation to English language learners. Section 1 selectively covers the main areas of phonetics and phonology, without going into any area in more depth than the average English language teacher requires or that the average English language teacher trainee can handle. Section 2 focuses on practical issues related to learners and how they learn languages, and what represents good practice in terms of classroom activities for pronunciation—including aspects such as targets, motivation and priorities. The chapters end with activities to help the reader understand concepts. Section 3 provides innovative sample activities which put into practice the theoretical points covered in the first two sections, answers to the various exercises, recommended further reading (both print and non-print), a glossary of technical phonetic terms, and a bibliography of works on pronunciation teaching. The text is accompanied by a Companion Website with audio recordings of model pronunciations and audio material relating to the activities.

English Pronunciation Teaching and Research

The Phonology of English as an International Language

For ESL/EFL Teachers

Universals and Language-Specific Considerations

The Sounds of American English

**The second edition of this hugely successful textbook provides comprehensive coverage of a wide range of topics in theoretical and applied linguistics. Written by leading academics in the field, this text offers a firm grounding in linguistics and includes engaging insights into current research. It covers all the key areas of linguistic analysis, including phonetics, morphology, semantics and pragmatics, and core domains of study, comprising the history of the English language, regional and social variation, style and communication and interaction. Fresh material on research methods outlines key areas for consideration when carrying out a research project, and provides students with the framework they need to investigate linguistic phenomena for themselves. This is an invaluable resource for both undergraduate and postgraduate students on English language and linguistics degree programmes. New to this Edition: - Seven new chapters covering topics such as second language acquisition, corpus linguistics and research methods - A number of chapters have been substantially revised, including those on World Englishes, Literacies in Cyberspace and TEFL, TESOL and Linguistics - Fully updated throughout to reflect the latest advances in the field**

**A complete basic course in English phonetics and phonology which combines academic material with practical exercises, both written and recorded. Since the publication of the first edition in 1983, this course has established itself as the most practical, comprehensive text in the field and become widely used in many parts of the world in universities and other institutions of higher education. It is used by both native and non-native speakers alike, and is suitable for those training to teach English as well as those studying the language at an advanced level. This new edition takes into account recent developments in the teaching of phonology. It includes updated references, fuller coverage of intonation, and a new chapter on different varieties of English with illustrative recorded material. English Phonetics and Phonology bridges the gap between simple pronunciation handbooks and technical**

phonetics and phonology textbooks. It presents the basic factual material and crucial theoretical issues in a practical and readable way. At the end of each chapter there are notes giving information on further reading, discussion of the more challenging issues, written exercises and, where appropriate, suggestions for teachers. In addition the audio CDs include recorded exercises for every chapter which are particularly helpful for non-native speakers. A full answer key is available at the back of the book. Additional exercises and other supporting material are available online.

The new and updated third edition of this highly successful textbook contains an additional chapter that presents modern empirical research methods in the form of exemplary small-scale studies. In these projects the authors invite the reader to develop and address research questions from phonetics/phonology, morphology and syntax. The pertinent experimental and corpus-linguistic techniques are introduced and students are familiarized with some basic statistical tools necessary for the analysis of the data. The major difference between this book and its potential competitors lies in its hands-on didactic orientation, with a strong focus on linguistic analysis and argumentation. Language and linguistic theory are approached from a strictly empirical perspective: given a certain set of data to be accounted for, theoretical and methodological problems must be solved in order to analyze and understand the data properly. The book is not written from the perspective of a particular theoretical framework and draws on insights from various research traditions. *Introduction to English Linguistics* concentrates on gaining expertise and analytical skills in the traditional core areas of linguistics, i.e. phonology, morphology, syntax, semantics and pragmatics. The chapter on "Extensions and applications" widens the perspective to other areas of linguistic research, such as historical, socio- and psycholinguistics. Each chapter is accompanied by exercises and suggestions for further reading. A glossary and an index facilitate access to terms and topics.

This skilfully written text provides a broad, yet up-to-date, introduction to phonology. Assuming no previous knowledge of phonology or linguistic theory, the authors introduce the basic concepts and build on these progressively, discussing the main theories and illustrating key points with carefully chosen examples. A wide range of phenomena are covered: speech production, segmental contrasts, tone, quantity, prosodic structure, metrical relations and intonation. The main theories, including feature geometry and Optimality Theory are introduced, and their contributions to our understanding of phonology, as well as their shortcomings, are discussed objectively. Students will welcome the range of language from which the authors draw their examples and problems, and the originality of the presentations, discussions and examples.

*Introduction to English Linguistics*

*A Practical Guide to Phonetics and Phonology Using Praat*

*An Introduction to Applied Linguistics*

*Applied Phonetics*

*Applying Linguistics in the Classroom*

*English Phonetics and Phonology*

**This compact and student-friendly text, now in its Third Edition, continues to cover in a single volume the diverse aspects of Linguistics, such as phonetics, phonology, morphology, syntax, semantics, historical linguistics, and language families. It also deals, in detail, with Applied Linguistics, Sociolinguistics, Psycholinguistics, and Stylistics. Written in a clear and easy-to-understand style, this book is thoroughly practical and should be of great help to students in understanding the basic concepts with ease. The third edition incorporates a new chapter on Cognitive Linguistics, an interdisciplinary branch which explains the mental processes involving language acquisition, storage, comprehension of speech, production of speech and writing. The book is intended as a text for senior undergraduate and postgraduate students [BA (Hons.) and MA] of English, and undergraduate and postgraduate students [BA (Hons.) and MA] of Linguistics. In addition, this book would be of great help to all those who wish to have a general knowledge of English linguistics. KEY FEATURES • All the concepts of linguistics are discussed in a single book. • Linguistic concepts are explained in detail, with examples, diagrams, and tables for better comprehension of the subject. TARGET AUDIENCE • BA (Hons.) English • MA English • BA (Hons.) Linguistics • MA Linguistics**

**Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings—all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections—introduction, development, exploration and extension—which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. Revised and updated throughout, this third edition of *Practical Phonetics and Phonology*: presents the essentials of the subject and their day-to-day applications in an engaging and accessible manner covers all the core concepts of speech science, such as the phoneme, syllable structure, production of speech, vowel and consonant possibilities, glottal settings, stress, rhythm, intonation and the surprises of connected speech incorporates classic readings from key names in the discipline including David Abercrombie, David Crystal, Dennis Fry, Daniel Jones, Peter Ladefoged, Peter Trudgill and John Wells includes an audio CD containing a collection of samples provided by genuine speakers of 25 accent varieties from Britain, Ireland, the USA, Canada, Australia, New Zealand, South Africa, India, Singapore and West Africa gives outlines of the sound systems of six key languages from around the world contains over a hundred activity exercises, many accompanied by audio material is accompanied by a brand new companion website featuring additional guidance, audio files, keys to activities in the book, further exercises and activities, and extra practice in phonemic transcription New features of this edition include an additional reading on teaching pronunciation, phonetic descriptions of three more languages (Japanese, Polish and Italian), expanded material on spelling/sound relationships, more information on acquiring the pronunciation of a foreign language, additional suggestions for further reading and much new illustrative material. Written by authors who are**

**experienced teachers and researchers, this best-selling textbook will appeal to all students of English language and linguistics and those training for a certificate in TEFL.**

**The third edition of *World Englishes* provides an engaging overview of the global variations in vocabulary, grammar, phonology and pragmatics of English as it is used worldwide. This book introduces the principles of linguistic variation and provides coverage on the roots of English, the spread of English, variations of English as a second language and trends for the future. Thoroughly updated throughout in line with recent research, this third edition now also includes: 43 audio examples of speakers of native (17) and of non-native (26) English reflecting the global variety of the language, available to download from [www.routledge.com/9781138487659](http://www.routledge.com/9781138487659); descriptions of selected twenty-first century developing varieties including Chinese English, Russian English and Vietnamese English; greater linguistic detail on second-language English in many areas; improved and updated descriptions of first-language varieties; a new framework for describing lexical variation; full discussion throughout of English in social media. Offering a thorough and detailed descriptive account of all the main varieties of English across the globe, *World Englishes* provides a balanced discussion of political issues and the sociolinguistic background to variation in English spoken and written, face-to-face, on paper and online, in the twenty-first century. This book is essential reading for students approaching this topic for the first time.**

**This second edition of the foundational textbook *An Introduction to Applied Linguistics* provides a state-of-the-art account of contemporary applied linguistics. The kinds of language problems of interest to applied linguists are discussed and a distinction drawn between the different research approach taken by theoretical linguists and by applied linguists to what seem to be the same problems. Professor Davies describes a variety of projects which illustrate the interests of the field and highlight the marriage it offers between practical experience and theoretical understanding. The increasing emphasis of applied linguistics on ethicality is linked to the growth of professionalism and to the concern for accountability, manifested in the widening emphasis on critical stances. This, Davies argues, is at its most acute in the tension between giving advice as the outcome of research and taking political action in order to change a situation which, it is claimed, needs ameliorisation. This dilemma is not confined to applied linguistics and may now be endemic in the applied disciplines.**

***Investigating Spoken English***

***An Introduction to English Phonology***

***Unusual Productions in Phonology***

***American English Phonetics and Pronunciation Practice***

***A Course in Phonetics***

***A Practical Guide for English Language Teachers***

*The second edition of the popular English Phonetics and Phonology textbook has been extensively updated and expanded to offer greater flexibility for teachers and increased support for non-native speakers studying the sound systems of English. An ideal introduction to the study of the sound systems of English, designed for those with no previous knowledge of the subject. Second edition now rigorously updated and expanded to reflect feedback from existing students and to increase support for non-native speakers of English. Benefits from a useful introduction to articulatory phonetics, along with coverage of the main aspects of the phonological structure of present-day English. Features a completely new chapter on the relationship between English spelling and pronunciation, extended coverage of intonation, and extensive revisions to sections on rhythm, word stress, intonation and varieties of English worldwide. Will include invaluable chapter-by-chapter exercises, linked to sound files available on the accompanying website at <http://www.wiley.com/go/carrphonetics> (available upon publication)*

*The universalist view that acquisition of phonology is guided by universal principles has been the dominant position for decades. More recently, an alternative view has brought into focus the relationship between developmental markedness and language-specific input frequencies. With entirely original chapters on non-ambient-like productions by typically and atypically developing children, and second language learners, *Unusual Productions in Phonology* delves deeply into these competing explanations to show that patterns observed do not uniquely lend themselves to one or the other explanations. Rather, they point towards the need for both universal markedness and statistical input considerations in any attempted explanation. Containing contributions from leading researchers from around the world, this impressive collection is a must-have resource for any researcher, practitioner, or advanced student specializing in phonology, cognitive psychology, applied linguistics, and communication disorders.*

*Bilingual contact, whereby speakers use two languages in their daily lives, is a very common phenomenon. Among such contacts, Romance-Germanic bilingualism is one of the most widespread. This book investigates several phonetic and phonological issues that are in contrast between four Germanic languages (English, German, Danish and Swedish ? more than 500 million speakers) and four Romance languages (Spanish, Portuguese, French and Italian ? more than 700 million speakers). The chapters cover several well-established phonotactic, segmental and suprasegmental conflicting situations between Germanic and Romance languages: cross-language interaction among young bilinguals as well as adults; the representation and/or instantiation of phonological knowledge in the speech of L2 users; and the sociophonetics of certain segmental and suprasegmental issues in bilinguals. Based on substantial original empirical research, published here for the first time, this volume represents the most current thinking on the topics covered, and provides essential reading for students, professionals and researchers in the fields of Bilingualism, Second Language Acquisition and Pedagogy, Psycholinguistics, Applied Phonetics and Phonology, Romance Linguistics and Germanic Linguistics.*

*This book offers contemporary perspectives on English pronunciation teaching and research in the context of increasing multilingualism and English as an international language. It reviews current theory and practice in pronunciation pedagogy, language learning, language assessment, and technological developments, and presents an expanded view of pronunciation in communication, education, and employment. Its eight chapters provide a comprehensive and up-to-date analysis of pronunciation and the linguistic and social functions it fulfils. Topics include pronunciation in first and second language acquisition; instructional approaches and factors impacting teachers' curriculum decisions; methods for assessing pronunciation; the use of technology for pronunciation teaching, learning, and testing; pronunciation issues of teachers who are second-language speakers; and applications of pronunciation research and pedagogy in L1 literacy and speech therapy, forensic linguistics, and health, workplace, and political communication. The chapters also critically examine the research base supporting specific teaching approaches and*

*identify research gaps in need of further investigation. This rigorous work will provide an invaluable resource for teachers and teacher educators; in addition to researchers in the fields of applied linguistics, phonology and communication.*

*English Phonetics and Phonology Paperback with Audio CDs (2)*

*An Introduction to Language and Linguistics*

*World Englishes*

An Introduction to Applied Linguistics, Second Edition provides a complete, authoritative and up-to-date overview of the state of the field. Each of the 15 chapters offers an extended survey of a central element of Applied Linguistics and is co-authored by two leading international specialists, thus ensuring a full and balanced treatment of the topic covered. The book is divided into three sections: a description of language and language use; essential areas of enquiry; and the four skills and testing. An Introductory chapter familiarises readers with key issues and recurrent themes whilst hands-on activities and further reading sections for each chapter encourage practical analysis and wider reading. For this new edition, each chapter has been fully revised in line with new research and thinking in Applied Linguistics. With its accessible style, broad coverage and practical focus, this book is ideal for students of applied linguistics, TESOL, and second language pedagogy as well as practicing teachers and researchers wishing to update their knowledge.