

Read Book
Assessment
Methods In
**Assessment
Methods
In
Medical
Education
Famecours
e**

Essential Skills for a

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For eSources

Medical Teacher is a perfect introduction for new teachers to the exciting opportunities facing them, whether they are working in undergraduate, postgraduate or continuing education. It will also be of considerable use to more experienced teachers to review and assess their own

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practice and gain a new perspective on how best to facilitate their students' or trainees' learning. The contents are based on the authors' extensive experience of what works in medical education, whether in teaching and curriculum planning or in the organisation of faculty development

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courses in medical education at basic and advanced levels. The text provides hints drawn from practical experience to help teachers create powerful learning opportunities for their students, providing readable guidelines and introducing new techniques that potentially could be

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Pharmacus

adopted for use in any teaching programme.

Throughout the book introduces some key basic principles that underpin the practical advice that is given and which will help to inform teaching practice. This book will assist readers to reflect on and analyse with colleagues the different ways that their work as

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Methods In

Medical Education

Free resource

a teacher or trainer can be approached and how their student or trainee's learning can be made more effective.

Medical Education is changing rapidly and this new edition takes full account of a number of important recent developments.

The text is fully updated after a thorough review of the

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medical education
literature. Five new

chapters are

incorporated: The

teacher is important

Collaborations in the

delivery of the

education programme

The authentic

curriculum Student

engagement Inter-

professional education

New concepts added to

the book include:

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Methods In

Medical Education

Entrustable

professional activities

as an approach to

outcomes Longitudinal

integrated clinical

clerkships as part of

clinical teaching

Integration of basic and

clinical sciences

Refinement and

expansion of the FAIR

principles Additional

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references to further reading.

The only text to comprehensively address the assessment of student learning in a wide variety of settings. Long considered the gold standard for evaluation and testing in nursing education, the sixth edition of this classic text provides expert, comprehensive

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Medical Education

Course

guidance in the assessment of student learning in a wide variety of settings, as well as the evaluation of instructor and program effectiveness. It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design, critique, and use of appropriate tests and

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Medical Education

Five-course

evaluation tools.

Important social,

ethical, and legal issues

associated with testing

and evaluation also are

explored, including the

prevention of cheating

and academic policies

for testing, grading,

and progression.

Written by experts in

the field of nursing

education, Evaluation

and Testing in Nursing

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Education features practical advice on the development of test blueprints; creation of all types of test items, including next-generation NCLEX-style items; the assembly, administration, and scoring of tests; test/item analyses and interpretation; evaluation of higher

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Medical Education

For course

levels of learning; assessment of written assignments; and suggestions for creating tests in online courses and programs. An entire section is devoted to clinical evaluation processes and methods, including the use of simulation for assessment and high-stakes evaluation, clinical evaluation in

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Methods In

Medical Education

For Nurses

distance settings, and the use of technology for remote evaluation of clinical performance.

The text meets the National League for Nursing Certified Nurse Educator Competency #3: Use Assessment and Evaluation Strategies.

NEW TO THE SIXTH EDITION: Expanded coverage of test item

Read Book

Assessment

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analysis and

Medical Education

interpretation

Expanded coverage of

clinical evaluation

processes and methods

Guidance on how to

work with part-time

clinical educators and

preceptors to ensure

that evaluation

processes are followed

consistently Expanded

content on the

construction and

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Medical Education

Emergency

administration of
online tests Tips for
adapting test bank
items and other item-
writing resources
Guidelines for the
design of academic
policies for academic
integrity, testing,
grading, and
progression KEY

FEATURES: Describes
how to develop test
blueprints and

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Methods In

Medical Education

Procedure

assemble, administer, write, and analyze tests

Provides guidelines for the selection of standardized tests for a nursing curriculum

Details how to evaluate written assignments with sample scoring rubrics Includes a

robust ancillary package: Instructor's Manual (with sample syllabus, course

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Methods In

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For Courses

modules, learning activities, discussion questions, assessment strategies, and online resources) and chapter PowerPoint slides

Purchase includes digital access for use on most mobile devices or computers

This book is prepared for teachers in higher education, and many of the words in this

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Methods In
Medical Education
Resource

glossary can be grabbed by teaching staff in any kind of educational departments. This book also has been prepared to address the need to comprehend the A to Z meaning of the definitions of assessment and evaluation.

The authors present an elementary and exceptionally lucid

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For the Course

introduction to issues in measurement theory.

They define and discuss validity and reliability; proceed to a discussion of three basic types of validity, including criterion, content, and construct validity; present an introductory discussion of classical test theory, with an emphasis on parallel measures; and present

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For course

a clear discussion of four methods of reliability estimation, including the test-retest, alternative form, split-half, and internal consistency methods of reliability assessment. The text is concluded with a discussion of the use of reliability assessment for purposes of correcting bivariate correlations

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for attenuation due to
random measurement
error.

A Handbook for

Medical Teachers

A Practical Guide for

Medical Teachers

Evidence, Theory, and

Practice

Routledge International

Handbook of Medical

Education

Practical Guide to

Medical Student

Read Book

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Assessment Methods in
Medical and Health
Care Education

The Fifth Edition of
the highly praised
Practical Guide for
Medical Teachers
provides a bridge
between the
theoretical aspects
of medical
education and the

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Medical Education
Ebookcourse

delivery of
enthusiastic and
effective teaching in
basic science and
clinical medicine.

Healthcare
professionals are
committed teachers
and this book is an
essential guide to
help them maximise
their performance.

This highly regarded

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book recognises the importance of educational skills in the delivery of quality teaching in medicine. The contents offer valuable insights into all important aspects of medical education today. A leading educationalist from

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the USA joins the book's editorial team. The continual emergence of new topics is recognised in this new edition with nine new chapters: The role of patients as teachers and assessors; Medical humanities; Decision-making;

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Alternative
medicine; Global
awareness;
Education at a time
of ubiquitous
information;
Programmatic
assessment;
Student
engagement; and
Social
accountability. An
enlarged group of

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authors from more than 15 countries provides both an international perspective and a multi-professional approach to topics of interest to all healthcare teachers. In educational institutions, outcome-based education (OBE) remains

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crucial in measuring how certain teaching techniques are impacting the students' ability to learn. Currently, these changes in students are mapped by analyzing the objectives and outcomes of certain learning processes.

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International
Medical Education
accreditation
agencies and quality
assessment
networks are all
focusing on
mapping between
outcomes and
objectives. The
need of assessment
tools arises that can
provide a genuine
mapping in the

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global context so that students or learners can achieve expected objectives.

Assessment Tools for Mapping Learning Outcomes With Learning Objectives is a pivotal reference source that provides vital research on the

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implementation of
quality assessment
methods for
measuring the
outcomes of select
learning processes
on students. While
highlighting topics
such as quality
assessment,
effective
employability, and
student learning

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Five-course

objectives, this book is ideally designed for students, administrators, policymakers, researchers, academicians, practitioners, managers, executives, strategists, and educators seeking current research on

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the application of modern mapping tools for assessing student learning outcomes in higher education.

Assessment in Health Professions Education, 2nd Edition, provides a comprehensive guide for educators in the health profess

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Methods In
Medical Education
Ebookcourse

ions—medicine,
dentistry, nursing,
pharmacy and allied
health fields. This
second edition has
been extensively
revised and updated
by leaders in the
field. Part I of the
book presents an
introduction to
assessment
fundamentals and

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their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective

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programs. Part III addresses special topics and recent innovative approaches, including narrative assessment, situational judgment tests, programmatic assessment,

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mastery learning
Medical Education
settings, and the
Exam course

Key Features
approach. This
accessible text
addresses the
essential concepts
for the health
professions
educator and
provides the
background needed
to understand,

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Methods In

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interpret, develop,
and effectively
implement
assessment
methods.

The content of
medical education
knowledge transfer
is compounded as
medical
breakthroughs
constantly impact
treatment, and new

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diseases are discovered at an increasingly rapid pace. While much of the knowledge transfer remains unchanged throughout the generations, there are unique hallmarks to this generation's education, ranging

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from the impact of
technology on
learning formats to
the use of
standardized
patients and virtual
reality in the
classroom. The
Handbook of
Research on the
Efficacy of Training
Programs and
Systems in Medical

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Education is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer. Featuring research on topics such as the

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generational
workforce, medical
accreditation, and
professional
development, this
book is ideally
designed for
teachers,
physicians, learning
practitioners, IT
consultants, higher
education faculty,
instructional

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Course

designers, school administrators, researchers, academicians, and medical students seeking coverage on major and high-profile issues in medical education.

Principles of
Assessment in
Medical Education
Assessment in

Read Book
Assessment
Methods In
Medical Education
The Principles of
Assessment
ABC of Learning
and Teaching in
Medicine
Assessing Health
Professional
Education
Glossary Of
Assessment &
Evaluation in Higher
Education

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Medical Education
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The much anticipated practical educational manual for General Practice (GP) trainers, programme directors, and other teachers and educators in primary care has finally arrived. This extensive, full-

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colour guide is

Medical Education

written by a select

Famecourse

group of hands-on

educators who are

passionate and

knowledgeable. The

book captures their

wisdom and vast

experience in an

accessible and

practical way.

Although it's aimed

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Methods In
Medical Education
Famecourse

at GP training, there are many chapters in this book that are relevant and transferrable to teachers and educators in areas outside of General Practice (and worldwide). We are sure that GP appraisers,

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Assessment
Methods In
Foundation Year
Medical Education
trainers and other
Famecourse
medical/nursing

student educators
will find the detailed
comprehensive
explorations
inspirational.

Beautifully
presented, the
chapters cover a
wide educational

Read Book
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framework
Medical Education
employing a variety
of presentational
methods such as
flowcharts,
diagrams,
conversational
pieces, scenarios and
anecdotes. Each
chapter has a
corresponding
webpage containing

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over 300 additional
resources - providing

practical tools as

well as additional

reading material.

This book was

awarded the Royal

College of GP's

'Paul Freeling

Prize' in 2013 for

merititious work in

the field of General

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Practice education. It is also used as the foundation textbook for the Postgraduate Certificate in Medical Education (PGCE) in at least seven UK universities. The Essential Handbook for GP Training and Education adopts a

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relaxed, personable
Medical Education
Famecourse
approach to primary
care education that

won't leave you with
a headache.

The Alliance for
Clinical Education
(ACE) is proud to
announce its newest
text, the Handbook
on Medical Student
Evaluation and

Read Book
Assessment
Methods In
Assessment. This
Medical Education
comprehensive book
Famecourse
derives from some
chapters in the
indispensable fourth
edition of the
Guidebook for
Clerkship Directors,
but expands upon
those chapters and
contains critical new
information about

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milestones,
Medical Education
professionalism, and
Famecourse
program evaluation.

It is useful not only
for clerkship
directors, but also
for preclinical
educators, teachers
of electives and
subinternships, the
dean's office, the
student affairs

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Assessment

Methods In

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Course

office, residency and
fellowship program
directors, and

anyone who teaches,
advises, or mentors
medical students. It
discusses all aspects
of assessing learners,
with well-referenced
presentations
starting from basic
definitions,

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Assessment
Methods In
progressing through
Medical Education
various assessment
Famecourse
methods, and

including reviews of
the legal aspects of
assessments.

This book is open
access under a CC
BY 4.0 license. This
volume describes
and explains the
educational method

Read Book
Assessment
Methods In
of Case-Based
Medical Education
Clinical Reasoning
Famecourse
(CBCR) used

successfully in
medical schools to
prepare students to
think like doctors
before they enter the
clinical arena and
become engaged in
patient care.

Although this

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Course

approach poses the paradoxical problem of a lack of clinical experience that is so essential for building proficiency in clinical reasoning, CBCR is built on the premise that solving clinical problems involves the ability to reason about

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disease processes.
This requires
knowledge of
anatomy and the
working and
pathology of organ
systems, as well as
the ability to regard
patient problems as
patterns and
compare them with
instances of illness

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scripts of patients
the clinician has
seen in the past and
stored in memory.

CBCR stimulates the
development of
early, rudimentary
illness scripts
through elaboration
and systematic
discussion of the
courses of action

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from the initial presentation of the patient to the final steps of clinical management. The book combines general backgrounds of clinical reasoning education and assessment with a detailed elaboration of the CBCR method

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for application in any medical curriculum, either as a mandatory or as an elective course. It consists of three parts: a general introduction to clinical reasoning education, application of the CBCR method, and

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Course

cases that can be used by educators to try out this method.

The importance of higher education has never been clearer.

Educational

attainment is the

number of years a

person spends in

school is strongly

predicts adult

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Famecourse

earnings, as well as health and civic engagement. Yet relative to other developed nations, educational attainment in the United States is lagging, with young Americans who heretofore led the world in completing

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degrees now falling behind their global peers. As part of a broader national college completion agenda aimed at increasing college graduation rates, higher education researchers and policy makers are

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exploring the role of
intrapersonal and
interpersonal

competencies in

supporting student

success. Supporting

Students' College

Success: The Role of

Assessment of

Intrapersonal and

Interpersonal

Competencies

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Famecourse

identifies 8
intrapersonal
competencies
(competencies
involving self-
management and
positive self-
evaluation) that can
be developed
through
interventions and
appear to be related

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to persistence and
Medical Education
success in
Famecourse
undergraduate
education. The
report calls for
further research on
the importance of
these competencies
for college success,
reviews current
assessments of them
and establishes

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Methods In

priorities for the use
of current

Medical Education

Course

assessments, and

outlines promising

new approaches for

improved

assessments.

Essential Skills for a

Medical Teacher

Practical Guide to

the Evaluation of

Clinical Competence

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Assessment
Methods In
Reliability and
Validity Assessment
Evaluation and
Testing in Nursing
Education, Sixth
Edition
Workshop Summary
An Introduction to
Teaching and
Learning in
Medicine
This book

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Methods In
Medical Education
Examcourse

**considers the
evolution of
medical
education over
the centuries,
presents various
theories and
principles of
learning
(pedagogical and
andragogical)
and discusses
different forms of**

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Assessment
Methods In
medical
Medical Education
Famecourse

**curriculum and
the strategies
employed to
develop them,
citing examples
from medical
schools in
developed and
developing
nations.**

**Instructional
methodologies**

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Methods In
Medical Education
Famcourse

**and tools for
assessment and
evaluation are
discussed at
length and
additional
elements of
modern medical
teaching, such as
writing skills,
communication
skills, evidence-
based medicine,**

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Methods In
Medical Education
Ebookcourse

**medical ethics,
skill labs and
webinars, are
fully considered.
In discussing
these topics, the
authors draw
upon the
personal
experience that
they have gained
in learning,
teaching and**

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Methods In
Medical Education
Eamecourse

**disseminating
knowledge in
many parts of the
world over the
past four
decades. Medical
Education in
Modern Times
will be of interest
for medical
students, doctors,
teachers, nurses,
paramedics and**

Read Book
Assessment
Methods In
**health and
education
planners.**

**Medical
education – the
art and science
behind medical
teaching and
learning – has
progressed
remarkably.**

**Teaching and
learning have**

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Methods In
Medical Education
Exam course

**become more
scientific and
rigorous,
curricula are
based on sound
pedagogical
principles, and
problem-based
and other forms
of active and self-
directed learning
have become the
mainstream. We**

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Methods In

Medical Education

Examcourse

have progressed from the role of problem-identifier to that of solution-provider. This book provides a balanced overview of the “why” of medical education, emphasizing the need for change

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Medical Education

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**and adaptation,
and the “how”, by
demonstrating
the way concepts
and theories of
medical
education can be
of immediate
benefit to the
medical teacher.
In this improved
second edition,
student**

Read Book
Assessment
Methods In
assessment,
Medical Education
curriculum,
Earmacourse
outcome-based
education,
clinical teaching,
and problem-
based learning
receive more
emphasis with
the addition of
new chapters,
essential updates,
and

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Methods In

consolidation.

Medical Education

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**The tone is more
pragmatic, with**

implementable

examples and

incorporation of

newer evidence

and better

practices.

However, one

thing has not

changed: the

book still targets

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Assessment
Methods In
**medical teachers
without a formal
background in
education.**

**Principles of
Assessment in
Medical
Education**
Jaypee
Brothers, Medical
Publishers Pvt. Li
mited
**Assessment
in Medical
Education and**

Read Book
Assessment
Methods In
**Training A
Practical
Guide Radcliffe
Publishing
Twenty-first
century medical
schools,
postgraduate
bodies and other
medical
education
organisations are
responding to**

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**rapid advances in
medicine,
healthcare
delivery,
educational
approaches and
technology, and
globalisation.
Differences in
geography,
culture, history
and resources
demand diversity**

Read Book
Assessment
Methods In
**amongst
educational
systems. This
important volume
is designed to
help medical
educators
working in
today's
challenging
circumstances by
providing an
overview of best**

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Methods In
**practices and
research in
medical
education.
Routledge
International
Handbook of
Medical
Education
provides a
practical guide to
and theoretical
support for the**

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Famcourse

**major education
challenges facing
teachers,
managers and
policy makers
around the world.
Highlighting how
resources can be
used to provide
effective and
sustainable
responses to the
key issues facing**

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Assessment
Methods In
**medical
educators, the
handbook offers a
truly
international
perspective of
best practices
with contributing
editors and
authors from
around the globe.
Routledge
International**

Read Book
Assessment
Methods In
**Handbook of
Medical Education**
Famecourse

**recognises the
need to maintain
established best
practices when
appropriate and
to respond
adaptively to
cultural
differences and
local conditions**

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facing medical education. This topical book deals with the key challenges facing medical education by the different stakeholders including: - selection and admission of students to study

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medicine; -
Medical Education
competences
Eamecourse
necessary for
graduates to
enable them to
recognize and
address emerging
health issues and
policies; -
teaching and
learning
processes that
are necessary to

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Methods In

Medical Education

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**meet tomorrow's
challenges; -
approaches to
assessment,
including the
integration of
assessment and
learning; - design
and management
of complex
curricula that
provide
educational**

Read Book
Assessment
Methods In
**strategies to
meet regional
and global
problems. A
unique, diverse
and illustrative
resource of best
practices in
medical
education, the
handbook is
stimulating
reading for all**

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educators of
Medical Education
present and
future health
care
professionals.
Understanding
Medical
Education
A Practical Guide
International
Handbook of
Research in
Medical

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**Education
Assessment in
Health
Professions
Education
A Guide to the
Assessment and
Evaluation Tools
in Education
Understanding
Assessment in
Medical
Education**

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Methods In
**through Quality
Assurance**
Medical Education
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Assessment is a key method of improving standards as well as establishing competency.

However, despite major developments in the assessment of clinical competence

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in the last two decades, there is still more bad practice and ignorance of significant issues in this area than any other aspect of medical higher education. This book comprehensively covers all aspects

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of assessment. It considers current and future policy and practice, including the Modernising Medical Careers training programme; it promotes a system incorporating more meaningful assessments, rather

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Course

than just 'tests' of knowledge and skill. Assessment in Medical Education and Training will be useful to everyone involved in healthcare education, including tutors, trainers, clinical supervisors and assessors in both primary and

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Medical Education
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secondary care. It will also be important reading for consultants and general practitioners with responsibility for registrars, and healthcare education policy makers and shapers.

Optimize your

Read Book
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Methods In
assessment
Medical Education
processes through
Quality Assurance.

This is a ground-breaking guide to ensuring quality assurance in the movement toward competency-based medical education. With the increasing globalization of medical education

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Methods In
Medical Education
Ebookcourse

comes the need for mutual recognition of quality and standards.

Understanding
Assessment in
Medical Education
through Quality
Assurance compiles
and shares best
practices from
leading programs
from around the

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globe. Authoritative approaches and processes that have been tested and refined show how to implement quality assurance of written, performance-and workplace-based assessments in medical education while maintaining

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regulatory
standards. As
Medical Education
Famocourse
leading experts in
the medical
education world on
this issue, the
authors provide
specific suggestions
and showcase how
their methods can
be implemented
with representative
case studies.

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Medical educators and their students will benefit from this suite of evidence-based QA processes that they can immediately put into action for monitoring and ensuring continuous quality improvement.

Content highlights:

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Exam courses

The value of quality assurance (QA) and the role of QA assessors in assuring the quality of assessment International best practices in relation to quality assurance of programs of assessment, both within academic institutions and at n

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ational/international
accreditation levels

Quality assurance
of Performance-
based, workplace-
based, written and
programmatic
assessment The
role of technology
in the quality
assurance of
assessment
processes

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Medical Education

Emergency

Approaches for assuring equivalence of assessment across diverse settings The ways in which medical education has changed in response to the disruption caused by the COVID-19 pandemic

This volume collects

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Methods In
recent studies
Medical Education
conducted within
Eamecourse
the area of medical
education that
investigate two of
the critical
components of
problem-based
curricula--the group
meeting and self-
directed
learning--and
demonstrates that

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understanding these complex phenomena is critical to the operation of this innovative curriculum. It is the editors' contention that it is these components of problem-based learning that connect the

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initiating "problem"
with the process of
effective "learning."

Revealing how this
occurs is the task
taken on by
researchers
contributing to this
volume. The studies
include use of self-
reports, interviews,
observations,
verbal protocols,

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and micro-analysis
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to find ways into
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the psychological
processes and
sociological
contexts that
constitute the world
of problem-based
learning.

Assessing Health
Professional
Education is the
summary of a

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Forum

workshop hosted by
the Institute of
Medicine's Global
Forum on
Innovation in Health
Professional
Education to
explore assessment
of health
professional
education. At the
event, Forum
members shared

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personal
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experiences and
learned from
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patients, students,
educators, and
practicing health
care and prevention
professionals about
the role each could
play in assessing
the knowledge,
skills, and attitudes
of all learners and

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educators across
the education to
practice continuum.

The workshop
focused on
assessing both
individuals as well
as team
performance. This
report discusses
assessment
challenges and
opportunities for

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interprofessional education, team-based care, and other forms of health professional collaborations that emphasize the health and social needs of communities.

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towards research
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evidence as a basis
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for informing policy
and practice in
education. Although
most of the research
findings have
accrued from the
study of medical
education, the
Handbook will be
useful to teachers

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and researchers in all health professions and others concerned

with professional

education. The

Handbook comprises

33 chapters

organized into six

sections: Research

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Learning, The

Educational

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Continuum,
Medical Education
Instructional
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Strategies,

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authors are
internationally
recognized
authorities in
medical education,
who have all made

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substantial
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contributions to this
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literature. The

research orientation
of the Handbook
makes this work an
invaluable resource
to researchers and
scholars, and should
help practitioners to
identify research to
place their

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educational decisions
on a sound empirical
footing.

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a modern,
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perspective on
assessing students of

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statistics in higher
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education. It is a
collection of

contributions written
by some of the
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from around the
world, drawing on
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research. The book
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reflects the wide
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disciplines, such as

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include statistics

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authors acknowledge

the increasingly

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important role of
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technology in
Famecourse

assessment, whether

it be using the

internet for accessing

information and data

sources or using

software to construct

and manage

individualised or

online assessments.

Key Features:

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thinking by
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educators and all
those new to the
field.

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