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oppositions: 1. Thematicity (Rheme vs. Theme), 2. Givenness (Given vs. Old), 3. Focalization (Focalized vs. Non-Focalized), 4. Perspective (Foregrounded vs. Backgrounded), 5. Emphasis (Emphasized vs. Non-Emphasized), 6. Presupposedness (Presupposed vs. Non-Presupposed), 7. Unitariness (Unitary vs. Articulated), 8. Locutionality (Communicated vs. Signaled). The values of these oppositions mark particular subnetworks of the starting SemS and thus allow for the distinction between sentences such as (a) A man killed a dog vs. The dog was killed by a man, (b) John washed the window vs. It was John who washed the window or (c) It hurts! vs. Ouch!

The proposed Sem-Comm-oppositions are conceived as an attempt at sharpening the well-known notions of Topic ~ Comment, Focus, etc. Possible linguistic strategies for expressing the values of the Sem-Comm-oppositions in different languages are discussed at some length, with linguistic illustrations.

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Statistical Analysis for Public Administration explains how to use statistical methods to help understand and respond to public problems. Organized around a series of unique reference tables, this book simulates the problems public administrators routinely encounter and diagnose. The tables guide students through applicable statistical methods for solving problems, teaching both what to do, and how to do it. As a result, students will learn to recognize where quantitative methods are useful, and apply the skills needed to solve real-world problems during their professional careers in the public sector. Also includes homework problems for each chapter with extensive answers, extra downloadable data sets, and practical exercises to reinforce learning.

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This book provides interesting and critical insights
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into a common university practice, the academic office hour. Office hours are a discursive site for a variety of different issues, ranging from administrative matters to course-related and study-related concerns. The study offers both an ethnographic account of this speech event within the socio-cultural context of a German university as well as a more detailed analysis of the interactional organization of academic consultations. It draws on natural recordings of entire office hour interactions in order to show how participants' actions at different stages of the talk organize and accomplish the consultation. The analytical focus is set on the sequential activities

teachers and students engage in as they conduct a consultation. This includes, for instance, how participants open an office hour talk, how they establish an agenda, how they manage advice-giving, and how they close the consultation. As such, this book will be of practical use to students and faculty members as well as scholars from different disciplines who work in the areas of institutional talk and talk-in-interaction.

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tially based on talks given at the conference "Functional Analysis, Partial Differ ential Equations, and Applications", which took place at the University of Rostock from August 31 to September 4, 1998, to honour Prof. Maz'ya. This conference (a satellite meeting of the ICM) gave an opportunity to many friends and colleagues from all over the world to honour him. This academic community is very large. The scientific field of Prof. Maz'ya is impressively broad, which is reflected in the variety of contributions included in the volumes. Vladimir Maz'ya is the author and co-author of many publications

(see the list of publications at the end of this volume), the topics of which extend from functional analysis, function theory and numerical analysis to partial differential equations and their broad applications. Vladimir G. Maz'ya provided significant contributions, among others to the the ory of Sobolev spaces, the capacity theory, boundary integral methods, qualitative and asymptotic methods of analysis of linear and nonlinear elliptic differential equations, the Cauchy problem for elliptic and hyperbolic equations, the theory of multipliers in spaces of differentiable functions, maximum

principles for elliptic and parabolic systems, and boundary value problems in domains with piecewise smooth boundaries. Surveys on Maz'ya's work in different fields of mathematics and areas, where he made essential contributions, form a major part of the present first volume of The Maz'ya Anniversary Collection. Gender and Diversity in a Problem and Project Based Learning Environment MPPSC Prelims Exam 2022 (Paper - II): General Aptitude | 1300+ Solved Objective Questions (10 Mock Tests + 3 Previous Year Papers)

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A Dictionary of the English Language Integer Programming and Related Areas A Classified Bibliography 1976–1978 Office hour consultations

Problem and Project Based Learning (PBL) has been well used as an educational philosophy and methodology in the construction of student centered and contextualized learning environment. PBL is also regarded as an effective method in producing engineering graduates who can not only meet the needs of professional

competences, but also are prepared for new challenges in the globalized and technological context. However, can PBL be a solution to the challenge of a general lack of university students studying engineering and technology in many countries? The book reports an ethnographical study on the learning experiences of engineering students in the PBL environment in Denmark. This book also attempts to question the issue of diversity in engineering education via the exploration of whether or in which ways the

PBL environment is friendly to diverse groups of learners such as women.

This is the first volume of a collection of articles dedicated to V.G Maz'ya on the occasion of his 60th birthday. It contains surveys on his work in different fields of mathematics or on areas to which he made essential contributions. Other articles of this book have their origin in the common work with Maz'ya. V.G Maz'ya is author or coauthor of more than 300 scientific works on various fields of functional analysis, function theory, numerical analysis, partial differential equations and their application. The reviews in this book show his enormous productivity and the large variety of his work. The scond volume contains most of the invited lectures of the Conference on Functional Analysis, Partial Differential Equations and Applications held in Rostock in September 1998 in honor of V.G Maz'ya. Here different problems of functional analysis, potential theory, linear and nonlinear partial differential equations, theory of function

spaces and numerical analysis are treated. The authors, who are outstanding experts in these fields, present surveys as well as new results.

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occupational fields and job requirements render it difficult to define and even harder to measure outcomes. Thus, assessing the preconditions for and effects of competency development is a challenge methodologically. In this book, a comprehensive review of the international state of research on modeling and measuring competencies in higher education across several academic disciplines is presented, along with an evaluation of the field's strengths and weaknesses. Renowned experts share insight into the most important recent research projects and point out controversies and challenges. Competencies

are regarded as context-specific dispositions acquired and required to cope successfully with domain-specific situations and tasks. However, the range of these dispositions is controversial. Should only cognitive facets be included or is it important to consider attitudes as well? Insufficient response rates and panel attrition are further challenges, as are the limitations of paperand-pencil approaches to the complex measurement of higher education outcomes. Thus, this book may serve as a platform for the exchange of research experiences and perspectives and hopefully will instigate

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peripheral forces like accountability and accreditation, to express and ensure their value through outcomes assessment, and to begin to think, innovate, and behave programmatically. Key to enacting these changes systematically and effectively is heightened awareness of the importance of program evaluation, not only as a means to demonstrate how and why FL study is a valuable pursuit in today 's world, but also as a process through which sound improvements can be made, participants can learn, and educational relevance can be sought. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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