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Broward County  
School Calendar  
2015 To 2016

**Broward  
County  
School  
Calendar  
2015 To  
2016**

***Proponents of  
term limits have  
constantly***

***argued that  
term limits of its  
legislature  
created more  
honest and  
creative  
legislative body,  
but DePalo's  
twenty-year  
study of term  
limits in Florida  
shows this is***

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***not the case,  
finding that  
term limits  
create a more  
powerful  
governor,  
legislative  
staffers, and  
lobbyists.***

***The Digest of  
Education  
Statistics***

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***provides a  
compilation of  
statistical  
information  
covering the  
broad field of  
education from  
prekindergarten  
through  
graduate  
school. It  
includes a***

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***selection of data from many sources and draws especially on the results and activities carried out by the National Center for Education Statistics (NCES).***

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***The first report  
from a study of  
high schools.***

***Horace's***

***Compromise***

***Pomp, Snow and***

***Cirqueumstance***

***Images 2020***

***And 2021***

***The Zones of***

***Regulation***

***Schools***

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***Flunk...Kids  
Don't***

***The People and  
Policies That  
Created The  
Parkland  
Shooter and  
Endanger  
America's  
Students  
Wrightslaw  
Special***

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2015 To 2016

***Education Legal  
Developments***

***and Cases 2019***

***is designed to***

***make it easier***

***for you to stay***

***up-to-date on***

***new cases and***

***developments in***

***special***

***education***

***law. Learn about***

***current and***



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*emerging issues  
in special*

*education law,*

*including:\* All*

*decisions in*

*IDEA and*

*Section 504 ADA*

*cases by U.S.*

*Courts of*

*Appeals in*

*2019\* How*

*Courts of*

*Appeals are*

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*interpreting  
the two 2017  
decisions by  
the U.S.*

*Supreme Court\*  
Cases about  
discrimination  
in a daycare  
center, private  
schools, higher  
education,  
discrimination  
by licensing*

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*boards in  
national  
testing,  
damages, higher  
standards for  
IEPs and "least  
restrictive  
environment"\*  
Tutorial about  
how to find  
relevant state  
and federal  
cases using*

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*your unique  
search terms*

*What would it  
be like to  
explore a  
largely unknown  
swath of the  
world -- from  
the air? That's  
exactly what  
the intrepid  
explorers in  
Jules Verne's*

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*Five Weeks in a Balloon* set out to do in this novel, an early entrant in the literature describing European exploration of Africa. Like many of Verne's novels, this tale is so

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*richly detailed*  
*and*

*historically*  
*accurate that*  
*you'll feel*  
*like you've*  
*actually come*  
*along for the*  
*ride.*

*Silence the*  
*Voice of Self*  
*Doubt "Banish*  
*Your Inner*

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*Critic provides knowledge, insight, tools and practice for getting unstuck and expressing full creative potential."*

*?Rebecca Stockley, Co-Founder of BATS Improv in San*

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2015 To 2016

**Francisco CA**

**Are you ready  
to boost your  
personal produc  
tivity—minus  
the fear and  
loathing? Are  
you ready to  
Banish Your  
Inner Critic  
and unleash the  
creative ideas  
and personal**



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*productivity  
within you?*

*Help is on the  
way! Blocked  
creative ideas.  
Everybody has  
one, an inner  
critic that  
tells you that  
others have  
more talent,  
you're just  
faking it, and*

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*that you'll  
never have  
those great  
creative ideas  
that seem just  
out of reach.  
This inner  
critic is a  
subconscious  
deterrent that  
stands between  
the seeds of  
great creative*

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*ideas and the  
fruits of  
achievement. It  
afflicts us  
with a mental  
block as  
deadlines  
approach, makes  
us so afraid of  
being judged  
that we hold  
ourselves back  
and don't share*

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*our expertise,  
forces us to  
question our  
ability to  
learn ideas and  
technologies  
quickly; and  
makes us doubt,  
discount, and  
kill our ideas  
before they see  
the light of  
day. Find a*

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*world of  
creative ideas.*

*Denise Jacobs  
is a speaker,  
author and  
creativity  
evangelist who  
speaks at web  
conferences and  
consults with  
tech companies  
worldwide. As  
the Founder and*

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**Chief**

**Creativity**

**Evangelist of  
"The Creative  
Dose", she  
teaches  
techniques to  
make the  
creative  
process more  
fluid, how to  
make work  
environments**

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*more conducive  
to personal  
productivity,  
and practices  
for sparking  
innovation.*

*Now, in Banish  
Your Inner  
Critic, Denise  
Jacobs shows  
you how to  
defeat barriers  
that are*

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2015 To 2016

*holding you  
back and  
achieve success  
through a  
positive mental  
attitude.*

*Banish Your  
Inner Critic  
and: Identify  
and quiet the  
voice of self-  
doubt Master  
three powerful*



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*practices to  
transform how  
you relate to  
yourself and  
your creativity  
Generate more  
creative ideas  
than ever  
before If  
you're a fan of  
books such as  
The Artist's  
Way or The War*

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*of Art, you  
should read*

*Banish Your  
Inner Critic.*

*15 Fixes for  
Broken Grades*

*Closing the  
School*

*Discipline Gap  
Conferences*

*that Work*

*Banish Your  
Inner Critic*

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*Silence the  
Voice of Self-  
Doubt to  
Unleash Your  
Creativity and  
Do Your Best  
Work*

*Public  
Education  
Finances*

*Educators remove  
over 3.45 million  
students from school*

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*annually for disciplinary reasons, despite strong evidence that school suspension policies are harmful to students. The research presented in this volume demonstrates that disciplinary policies and practices that schools control directly exacerbate*

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*today's profound inequities in educational opportunity and outcomes. Part I explores how suspensions flow along the lines of race, gender, and disability status. Part II examines potential remedies that show great promise, including a district-*

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*wide approach in Cleveland, Ohio, aimed at social and emotional learning strategies. Closing the School Discipline Gap is a call for action that focuses on an area in which public schools can and should make powerful improvements, in a relatively short*

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*period of time.*

*Contributors include  
Robert Balfanz,  
Jamilia Blake, Dewey  
Cornell, Jeremy D.  
Finn, Thalia  
González, Anne  
Gregory, Daniel J.  
Losen, David M.  
Osher, Russell J.  
Skiba, Ivory A.  
Toldson "Closing the  
School Discipline  
Gap can make an*

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*enormous difference in reducing disciplinary exclusions across the country. This book not only exposes unsound practices and their disparate impact on the historically disadvantaged, but provides educators, policymakers, and community advocates*



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2015 To 2016

*with an array of remedies that are proven effective or hold great promise. Educators, communities, and students alike can benefit from the promising interventions and well-grounded recommendations.”*

*—Linda Darling-Hammond, Charles*

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2015 To 2016

*E. Ducommun  
Professor of  
Education, Stanford  
University “For over  
four decades school  
discipline policies  
and practices in too  
many places have  
pushed children out  
of school, especially  
children of color.  
Closing the School  
Discipline Gap shows  
that adults have the*

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*power—and responsibility—to change school climates to better meet the needs of children. This volume is a call to action for policymakers, educators, parents, and students.”*

*—Marian Wright Edelman, president, Children’s Defense Fund*

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2015 To 2016

*The popular author  
of Classroom*

*Instruction That  
Works discusses 10*

*questions that can  
help teachers*

*sharpen their craft  
and do what really*

*works for the*

*particular students in  
their classroom.*

*In the 1950s, East  
Central Florida*

*underwent a vast*

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*transformation with  
the creation of the  
American space  
program. The sleepy  
fishing communities  
stretching from  
Titusville to  
Melbourne became  
home to an army of  
engineers, rocket  
scientists, and  
technicians who  
would soon take  
Florida and the*

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2015 To 2016

*nation into the  
missile age. With no  
opportunities for  
advanced study  
nearby, a handful of  
determined men and  
women launched  
Brevard Engineering  
College in 1958. In  
1966, Florida's  
secretary of state  
approved the  
college's petition to  
change its name to*

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*Florida Institute of Technology. In its short history, Florida Tech has overcome formidable hurdles and succeeded in winning a place in the top ranks of scientific and technological universities. A college on the rise, Florida Tech has not only a bright future,*

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*but a rich and colorful history that has been captured in striking photographs. The exciting story of "Countdown College"-from the lift-off of Bumper 8 in 1950, which launched the space program in Florida, to the most recent high-tech additions to campus facilities-is*



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*the subject of this  
captivating new  
pictorial history.*

*OECD Reviews of  
School Resources  
Its Origins, Content,  
and Impact*

*Modeling Real Life  
Wrightslaw Special  
Education Legal  
Developments and  
Cases 2019*

*R.A.C.E. Mentoring  
Through Social*

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*Media*  
*Team to Teach*

This expanded second edition provides teachers and administrators with strategies and resources for working together to examine and discuss student

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work, such as science projects, essays, art work, math problems, and more. Providing real examples of how educators can do this, the authors describe three

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2015 To 2016

structured  
conversations,  
or protocols.  
Retaining all  
of its  
practical, user-  
friendly  
features, this  
updated edition  
introduces: a  
new section  
that summarizes  
recent research

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2015 To 2016

that supports  
looking at  
student work as  
an  
instructional  
and school  
improvement  
strategy; "The  
Consultancy,"  
an additional  
protocol that  
shows groups  
how to address

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issues and dilemmas of practice using student work as evidence;. a new chapter on the role of the facilitator, including techniques: and a new case study focusing on the Tuning

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Protocol.

The book explores the remedial pedagogy applied during intervention designed to improve the students' metacognitive processes of learning new En

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English-language  
knowledge.

Today's  
globalization  
and technology  
on social  
behaviors  
demand that  
school-age  
students  
acquire reading  
skills by the  
use of audio-



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visual  
practices. The  
linguistic  
integrations  
during the  
intervention  
processes  
combined with  
direct  
instruction  
produced an  
individualized  
awareness of

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improvements in  
comprehension.

Each student  
cognitively  
processed the  
audio input and  
visual text. My  
findings were  
related to the  
cultural  
practices of  
ESOL and ELL  
students to

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2015 To 2016

counteract the mismatch between home and school language frameworks. This type of technique encourages students to use the concepts of the English language

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2015 To 2016

related to what they hear, read, and speak within and outside of the school environment.

WALL STREET  
JOURNAL  
BESTSELLER As  
featured in the  
New York Post  
and as seen on

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Tucker Carlson, Fox and Friends, Martha MacCallum, and more. The Parkland school shooting was the most avoidable mass murder in American history. And the policies

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that made it inevitable are being forced into public schools across America. "After my sister Meadow was murdered at Marjory Stoneman Douglas High School, the

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2015 To 2016

media obsessed  
for months  
about the type  
of rifle the  
killer used. It  
was all  
clickbait and  
politics, not  
answers or  
justice. That  
wasn't good  
enough for us.  
My dad is a

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2015 To 2016

real tough guy,  
but Meadow had  
him wrapped  
around her  
little finger.  
He would do  
anything she  
wanted, and she  
would want him  
to find every  
answer so that  
this never  
happens again.



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My dad teamed up with one of America's leading education experts to launch his own investigation. We found the answers to the questions the media refused to ask.

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Questions about school safety that go far beyond the national gun debate. And the answers to those questions matter for parents, teachers, and schoolchildren nationwide. If

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2015 To 2016

one single  
adult in the  
Broward County  
school district  
had made one  
responsible  
decision about  
the Parkland  
shooter, then  
my sister would  
still be alive.  
But every bad  
decision they

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2015 To 2016

made makes  
total sense  
once you  
understand the  
district's  
politically  
correct  
policies, which  
started here in  
Broward and  
have spread to  
thousands of  
schools across

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America.”  
—Hunter

Pollack,

“Foreword”

Learn English

Together

Why Meadow Died

Go Math

Standards

Practice Books

Level K

Checking for

Understanding

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2015 To 2016

Black and  
Hispanic  
Scholars Share  
Their Journey  
in the Academy  
Industrial  
Wastewater  
Treatment

***Communicating  
about student  
achievement  
requires accurate,  
consistent and***

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***meaningful  
grades. Educators  
interested in  
examining and  
improving grading  
practices should  
ask the following  
questions: \* Am I  
confident that  
students in my  
classroom receive  
consistent,  
accurate and***

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*2015 To 2016*  
**meaningful grades  
that support**

**learning? \* Am I**

**confident that the**

**grades I assign**

**students**

**accurately reflect**

**my school or**

**district's published**

**performance**

**standards and**

**desired learning**

**outcomes? In**



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***many schools, the answers to these questions often range from "not very" to "not at all." When that's the case, grades are "broken" and teachers and schools need a "repair kit" to fix them. A Repair Kit for Grading: 15***

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***Fixes for Broken  
Grades, 2/e gives  
teachers and  
administrators 15  
ways to make the  
necessary repairs.***

***Additional  
Resources from  
ATI Visit <http://www.ati.pearson.com>  
to read more  
articles on  
assessment,***

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***download study  
guides, and more!***

***Advocates seven  
steps to school  
change***

***In this holiday  
story of Pomp,  
Snow and  
Cirqueumstance,  
three fantastical  
elves share their  
special gifts with  
the world, and***

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*learn a valuable  
lesson in humility  
and service to  
others.*

*County and City  
Data Book*

*American Public  
Opinion*

*The Failure of  
Term Limits in  
Florida*

*Moody's Bank and  
Finance Manual*

***A Facilitator's  
Guide to  
Professional  
Learning Teams  
2005 Higher  
Education  
Directory***

A teacher presents a lesson, and at the end asks students if they understand the material. The students nod and say

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they get it. Later, the teacher is dismayed when many of the students fail a test on the material. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem? In *Checking for Understanding,*

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2015 To 2016  
Douglas Fisher and  
Nancy Frey show

how to increase  
students'

understanding with  
the help of creative  
formative

assessments. When  
used regularly,

formative assessments  
enable every teacher  
to determine what  
students know and

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what they still need to learn. Fisher and Frey explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much



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more. This new 2nd edition of Checking for Understanding has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility, guided

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instruction, formative assessment systems, data analysis, and quality instruction.

Douglas Fisher and Nancy Frey are the creators of the

Framework for Intentional and Targeted (FIT)

Teaching™. They are also the authors of numerous ASCD

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books, including The  
2015 To 2016  
Formative

Assessment Action  
Plan: Practical Steps  
to More Successful  
Teaching and  
Learning and the best-  
selling Enhancing  
RTI: How to Ensure  
Success with  
Effective Classroom  
Instruction and  
Intervention.

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Awareness in Action

is a user-friendly

text/workbook

designed for

undergraduate and

graduate students

pursuing mental

health degrees (e.g.,

counseling,

psychology, and

social work) and

other human

relations professions

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(e.g., medicine,  
nursing, public

administration, and

business). It has been

used successfully by

trainers for

professional

development seminars

in human relations.

Awareness in Action

uses group-based

experiential exercises

to enhance self-

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awareness in professional and personal relationships, in order to improve the quality of both types of relationships. It is grounded in the research of cognitive behavior therapy (CBT), solution-focused therapy (SFT), group work

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theory, and wellness theory, widely used and accepted by mental health clinicians.

Expert conference facilitator Adrian Segar supplies a penetrating analysis of the limitations of conventional conferences, a clear explanation of a

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compelling  
alternative, and a  
complete road map to  
creating a  
meaningful and  
memorable  
conference  
experience for every  
attendee-every time.

Inside the Cell  
A Repair Kit for  
Grading

The Remarkable



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Story of George  
Moses Horton

Ftce Middle Grades

Social Science 5-9

Secrets Study Guide

Flemish Community

of Belgium 2015

Equitable Remedies

for Excessive

Exclusion

R.A.C.E. Mentoring

Through Social

MediaBlack and

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Hispanic Scholars  
Share Their Journey  
in the AcademyIAP

A collection of  
photos taken during  
2020 and 2021 by  
award winning an  
photographer

The Ivory Tower is  
and can often be a  
lonely place for  
faculty of color.

Social injustices run

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deep and are entrenched within academia. Faculty of color (FOC), more specifically Black and Hispanic, often lament about the 'Black/Brown' tax that frequently takes its toll both personally and professionally, and pushes them out of

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2015 To 2016

the academy.

Similar to trends in P?12 settings, educators of color in postsecondary contexts represent less than 10% of the profession. In essence, we are an anomaly and the implications of this are clear and dire, as evidenced by

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persistent achievement, access, and expectation gaps within the academy. Scholars of color (SOC), at all stages, but particularly during doctoral training, frequently struggle to not just survive, but to thrive, in the

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academy. Too many fail to earn their doctoral degree, with many wearing the All But Dissertation (ABD) as a badge of honor. Although ABD is not a degree, many scholars of color receive inadequate mentoring, often

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2015 To 2016

substandard in comparison to the hand?holding White students receive, which leaves far too many doctoral students of color lost, bewildered, angry, indignant, and defeated. This righteous indignation is justified, but

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2015 To 2016  
excused away using  
the myth of

meritocracy and  
colorblind notions of  
success; followed  
by a myriad of  
problems steeped  
with victim blaming,  
as noted in the  
classic Presumed  
Incompetent: The  
Intersections of  
Race and Class for



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Women in  
Academia

(Gutiérrez y Muhs, Niemann, González, & Harris, 2012). The aforementioned work was not the first treatise on higher education and how the non?status quo, along with those grappling with

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oppression and double standards, experience the profession called higher education. Moreover, The Chilly Climate (Sandler, Silverberg, & Hall, 1996) report, which focused on females, was also telling, but not enough was

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addressed and disclosed about females of color, until version two. But these issues do not stop with females of color, but instead, extend to all faculty of color. R.A.C.E. Mentoring, a social media Facebook group, with several

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subgroups (see  
2015 To 2016  
Figures 1 and 2)

was created by  
Donna Y. Ford,  
Michelle Trotman  
Scott, and Malik S.  
Henfield in 2013, to  
tackle the numerous  
thorny and  
contentious issues  
and challenges in  
higher education.

We began by

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intentionally attending to the needs of students enrolled at mostly White universities, as well as those who attended historically Black colleges and universities, while keeping the unique nuances and challenges of each

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setting in mind. We wanted scholars of color to thrive in both. Fondly and affectionately called RM, our charge and challenge is to affirm the dignity and worth of scholars of color.

Additionally, we recognize that there are scholars outside

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of academe, and  
2015 To 2016  
their contributions

as well to impact  
and affect change  
for Black and Brown  
people inside and  
outside of academe  
need to be  
acknowledged.

These scholars are  
community  
organizers, activists,  
P?12 teachers, and

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families. It truly  
takes a village...

The Dilemma of the  
American High  
School : with a New  
Preface

Looking Together at  
Student Work

Five Weeks in a  
Balloon

The Drug-Free  
Schools and  
Communities Act



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Don't Let Anyone  
Take it Away

***Managing  
wastewater is a  
necessary task for  
small businesses  
and production  
facilities, as well as  
for large industrial  
firms. Industrial  
Wastewater  
Treatment: A***

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***Guidebook presents  
an approach to  
successful  
selection,  
development,  
implementation, and  
operation of  
industrial  
wastewater  
treatment systems  
for facilities of all  
sizes. It explains  
how to determine  
various properties***

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***about wastewater, including how it is generated, what its constituents are, whether it meets regulatory requirements, and whether or not it can be recycled. It describes methodologies for developing and maintaining a suitable treatment***

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*program,  
determined by the  
type of company  
under consideration.  
Examples of  
treatment systems  
which have been  
installed in various  
types of businesses  
over the past  
several years are  
presented in a  
manner that clearly  
illustrates*

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**successful  
treatment methods.  
A heartbreaking and  
powerful story about  
a black boy killed by  
a police officer,  
drawing  
connections  
through history,  
from award-winning  
author Jewell Parker  
Rhodes. Only the  
living can make the  
world better. Live**

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***and make it better.***

***Twelve-year-old***

***Jerome is shot by a***

***police officer who***

***mistakes his toy gun***

***for a real threat. As***

***a ghost, he***

***observes the***

***devastation that's***

***been unleashed on***

***his family and***

***community in the***

***wake of what they***

***see as an unjust and***

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***brutal killing. Soon Jerome meets another ghost: Emmett Till, a boy from a very different time but similar circumstances. Emmett helps Jerome process what has happened, on a journey towards recognizing how historical racism may have led***

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2015 To 2016

***to the events that ended his life.***

***Jerome also meets Sarah, the daughter of the police officer, who grapples with her father's actions. Once again Jewell Parker Rhodes deftly weaves historical and socio-political layers into a gripping and poignant story***



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***about how children and families face the complexities of today's world, and how one boy grows to understand American blackness in the aftermath of his own death.***

***Josiah Sutton was convicted of rape. He was five inches shorter and 65 pounds lighter than***

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***the suspect described by the victim, but at trial a lab analyst testified that his DNA was found at the crime scene. His case looked like many others -- arrest, swab, match, conviction. But there was just one problem -- Sutton was innocent. We***

***think of DNA  
forensics as an  
infallible science  
that catches the bad  
guys and  
exonerates the  
innocent. But when  
the science goes  
rogue, it can lead to  
a gross miscarriage  
of justice. Erin  
Murphy exposes the  
dark side of forensic  
DNA testing: crime***

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***labs that receive  
little oversight and  
produce  
inconsistent results;  
prosecutors who  
push to test smaller  
and poorer-quality  
samples, inviting  
error and bias; law-  
enforcement officers  
who compile  
massive,  
unregulated, and  
racially skewed DNA***

***databases; and industry lobbyists who push policies of "stop and spit." DNA testing is rightly seen as a transformative technological breakthrough, but we should be wary of placing such a powerful weapon in the hands of the same broken***

***criminal justice  
system that has  
produced mass  
incarceration,  
privileged  
government  
interests over  
personal privacy,  
and all too often  
enforced the law in a  
biased or unjust  
manner. Inside the  
Cell exposes the  
truth about forensic***

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***DNA, and shows us  
what it will take to  
harness the power  
of genetic  
identification in  
service of accuracy  
and fairness.***

***Self-Awareness and  
Group Process***

***Digest of Education  
Statistics 2019***

***Creating Events that  
People Love***

***Reading***

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***Interventions for the  
Improvement of the  
Reading  
Performances of  
Bilingual and Bi-  
dialectal Children  
You Have the Right  
to Work  
Big Ideas Math  
\*\*\*Includes  
Practice Test  
Questions\*\*\*  
FTCE Middle***



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**Grades Social  
Science 5-9  
Secrets helps  
you ace the  
Florida Teacher  
Certification  
Examinations,  
without weeks  
and months of  
endless  
studying. Our  
comprehensive  
FTCE Middle**

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**Grades Social  
Science 5-9  
Secrets study  
guide is  
written by our  
exam experts,  
who  
painstakingly  
researched  
every topic and  
concept that  
you need to  
know to ace**

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**your test. Our  
original  
research  
reveals  
specific  
weaknesses that  
you can exploit  
to increase  
your exam score  
more than  
you've ever  
imagined. FTCE  
Middle Grades**

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**Social Science  
5-9 Secrets**

**includes: The 5  
Secret Keys to  
FTCE Test  
Success: Time  
Is Your  
Greatest Enemy,  
Guessing is Not  
Guesswork,  
Practice  
Smarter, Not  
Harder,**

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**Prepare, Don't  
Procrastinate,  
Test Yourself;  
Introduction to  
the FTCE  
Series; A  
comprehensive  
General  
Strategy review  
including: Make  
Predictions,  
Answer the  
Question,**

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**Benchmark,  
Valid  
Information,  
Avoid Fact  
Traps, Milk the  
Question, The  
Trap of  
Familiarity,  
Eliminate  
Answers, Tough  
Questions,  
Brainstorm,  
Read Carefully,**

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2015 To 2016  
**Face Value,  
Prefixes, Hedge  
Phrases,  
Switchback  
Words, New  
Information,  
Time  
Management,  
Contextual  
Clues, Don't  
Panic, Pace  
Yourself,  
Answer**

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2015 To 2016  
**Selection,  
Check Your**

**Work, Beware of  
Directly Quoted  
Answers, Slang,  
Extreme  
Statements,  
Answer Choice  
Families; Along  
with a  
complete, in-  
depth study  
guide for your**



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**specific FTCE  
exam, and much  
more...**

**A directory of  
accredited  
postsecondary,  
degree-granting  
institutions in  
the U.S., its  
possessions and  
territories  
accredited by  
regional,**

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**national,  
professional  
and specialized  
agencies  
recognized as  
accrediting  
bodies by the  
U.S. Secretary  
of Education  
and by the  
Council for  
Higher  
Education**

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**Accreditation  
(CHEA) which  
honors  
recognition  
provided by the  
former Council  
on  
Postsecondary  
Accreditation (COPA)/Commission on  
Recognition of  
Postsecondary**

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**Accreditation  
(CORPA).**

**"... a  
curriculum  
geared toward  
helping  
students gain  
skills in  
consciously  
regulating  
their actions,  
which in turn  
leads to**

**increased  
control and  
problem solving  
abilities.**

**Using a  
cognitive  
behavior  
approach, the  
curriculum's  
learning  
activities are  
designed to  
help students**

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**recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to**

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**use strategies  
or tools to  
stay in a zone  
or move from  
one to another.  
Students  
explore calming  
techniques,  
cognitive  
strategies, and  
sensory  
supports so  
they will have**

**a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to**



**read others'  
facial  
expressions and  
recognize a  
broader range  
of emotions,  
perspective  
about how  
others see and  
react to their  
behavior,  
insight into  
events that**

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**trigger their  
less regulated  
states, and  
when and how to  
use tools and  
problem solving  
skills. The  
curriculum's  
learning  
activities are  
presented in 18  
lessons. To  
reinforce the**

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**concepts being  
taught, each  
lesson includes  
probing  
questions to  
discuss and  
instructions  
for one or more  
learning  
activities.**

**Many lessons  
offer extension  
activities and**

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**ways to adapt  
the activity  
for individual  
student needs.  
The curriculum  
also includes  
worksheets,  
other handouts,  
and visuals to  
display and  
share. These  
can be  
photocopied**

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from this book  
or printed from  
the  
accompanying CD  
." - - Publisher's  
website.

**The Role of  
Educators in  
Preventing and  
Responding to  
Child Abuse and  
Neglect  
Poet**

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**Florida  
Institute of  
Technology  
The Art and  
Science of  
Teaching  
Ghost Boys  
Ulrich's  
International  
Periodicals  
Directory**

In this powerful  
biography of

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George Moses Horton, the first southern African-American man to be published, Don Tate tells an inspiring and moving story of talent and determination. SLJ writes, "A lovely introduction to an inspirational American poet."

The Dark Side of

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Forensic DNA  
Formative  
Assessment  
Techniques for  
Your Classroom,  
2nd edition  
A Comprehensive  
Framework for  
Effective  
Instruction  
Awareness in  
Action  
Ftce Subject Test  
Review for the



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Florida Teacher  
Certification  
Examinations  
A Curriculum  
Designed to Foster  
Self-regulation and  
Emotional Control