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Publisher Description

*An award-winning author chronicles
the story behind the landmark
Supreme Court decision in this*

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*fascinating account for young
readers. In 1954, one of the most*

significant Supreme Court

decisions of the twentieth Century

aimed to end school segregation in

the United States. The ruling was

the culmination of work by many

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*Rights Milestone And Its
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*people who stood up to racial
inequality, some risking significant
danger and hardship, and of careful
strategizing by the National
Association for the Advancement of
Colored People (NAACP). Award-
winning author Susan Goldman*

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Rubin tells the stories behind the ruling and the people responsible for it. Illustrated with historical photographs, this well-researched narrative account is a perfect introduction to the history of school segregation in the United States

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and the long struggle to end it. An epilogue looks at the far-reaching effects of this landmark decision, and shows how our country still grapples today with a public school system not yet fully desegregated. Detailed backmatter includes a

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timeline, primary source texts, and summaries of all mentioned court cases. An ALA Notable Children's Book A Patterson Prize Honor Book A Bank Street Best Children's Book of the Year Describes the landmark 1954

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*Supreme Court case that struck
down state-sponsored racial
segregation in American public
schools and its long-term influence
on American education, race
relations, and the Civil Rights
Movement, and offers incisive*

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profiles of the key players--including Thurgood Marshall.

After a black third grader named Linda Brown was refused admission to an all-white school in 1950, the NAACP filed a lawsuit on

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her behalf. Brown v. Board of Education: The Struggle for Equal Education examines the individual stories behind this historic case, details of the Supreme Court decision, various challenges to the ruling around the country, and

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Linda Brown's legacy. Additional features to aid comprehension include a table of contents, informative captions and sidebars, a phonetic glossary, a time line, a Think-About-It section, and an index

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School Integration
A Civil Rights Milestone and Its
Troubled Legacy
Federal Records Pertaining to
Brown V. Board of Education of
Topeka, Kansas (1954)
The Case for Integration

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Brown V. Board of Education of Topeka
Critically acclaimed author Lawrence Goldstone offers an affecting portrait of the road to the landmark Brown v. Board of Education case, which significantly shaped the United

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States and effectively ended segregation. The Brown v. Board of Education ruling was a major milestone in the Civil Rights Movement. This book traces the effects of slavery, emancipation, and Jim Crow Laws to what became one of the

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most profoundly important Supreme Court cases in American history. The comprehensive yet concise recounting will help students comprehend the context, causes, and effects of the decision that ended segregation in public

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schools.

A monumental investigation of
the Supreme Court's rulings on
race, From Jim Crow To Civil
Rights spells out in compelling
detail the political and social
context within which the
Supreme Court Justices operate

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and the consequences of their decisions for American race relations. In a highly provocative interpretation of the decision's connection to the civil rights movement, Klarman argues that Brown was more important for mobilizing southern white

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opposition to racial change than for encouraging direct-action protest. Brown unquestioningly had a significant impact--it brought race issues to public attention and it mobilized supporters of the ruling. It also, however, energized the

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opposition. In this authoritative account of constitutional law concerning race, Michael Klarman details, in the richest and most thorough discussion to date, how and whether Supreme Court decisions do, in fact, matter.

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2004 marks the fiftieth anniversary of the Supreme Court's unanimous decision to end segregation in public schools. Many people were elated when Supreme Court Chief Justice Earl Warren delivered *Brown v. Board of Education of*

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Topeka in May 1954, the ruling that struck down state-sponsored racial segregation in America's public schools. Thurgood Marshall, chief attorney for the black families that launched the litigation, exclaimed later, "I was so happy, I was numb." The

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novelist Ralph Ellison wrote,
"another battle of the Civil War
has been won. The rest is up to
us and I'm very glad. What a
wonderful world of possibilities
are unfolded for the children!"
Here, in a concise, moving
narrative, Bancroft Prize-winning

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historian James T. Patterson takes readers through the dramatic case and its fifty-year aftermath. A wide range of characters animates the story, from the little-known African Americans who dared to challenge Jim Crow with lawsuits

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(at great personal cost); to Thurgood Marshall, who later became a Justice himself; to Earl Warren, who shepherded a fractured Court to a unanimous decision. Others include segregationist politicians like Governor Orval Faubus of

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Arkansas; Presidents
Eisenhower, Johnson, and Nixon;
and controversial Supreme Court

justices such as William

Rehnquist and Clarence Thomas.

Most Americans still see Brown
as a triumph--but was it?

Patterson shrewdly explores the

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provocative questions that still swirl around the case. Could the Court--or President Eisenhower--have done more to ensure compliance with Brown? Did the decision touch off the modern civil rights movement? How useful are court-ordered

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busing and affirmative action
against racial segregation? To
what extent has racial mixing
affected the academic
achievement of black children?
Where indeed do we go from
here to realize the expectations
of Marshall, Ellison, and others in

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1954?
A Time to Lose Pivotal
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Brown v. Board of Education of
Topeka

Brown Versus Board of Education
and the Civil Rights Movement
From Jim Crow to Civil Rights
With All Deliberate Speed

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This title will inform readers about Brown v. Board of Education of Topeka, segregation in public schools, those involved in the case, and the law applied after the ruling--the fourteenth amendment. Vivid details, well-chosen photographs, and primary sources bring this story and this case to life.

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Core Library is an imprint of Abdo

Publishing, a division of ABDO.

Simple Justice is the definitive history of the landmark case Brown v. Board of Education and the epic struggle for racial equality in this country.

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Combining intensive research with original interviews with surviving participants, Richard Kluger provides the fullest possible view of the human and legal drama in the years before 1954, the cumulative assaults on the white power structure that defended segregation, and the step-by-step

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establishment of a team of inspired black lawyers that could successfully challenge the law. Now, on the fiftieth anniversary of the unanimous Supreme Court decision that ended legal segregation, Kluger has updated his work with a new final chapter covering events and issues that have

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arisen since the book was first published, including developments in civil rights and recent cases involving affirmative action, which rose directly out of Brown v. Board of Education. Provides a historical overview of the case that desegregated public education in the United States.

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Discusses the circumstances leading up to the 1954 Supreme Court case that fought segregation in American schools and the results and repercussions of the case.

The Battle for Integration

Recovering Untold Stories

Caste, Culture, and the Constitution

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Representing Kansas in Brown V.

Board of Education

When the landmark Supreme Court

case of Brown vs. Board of

Education was handed down in

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1954, many civil rights advocates believed that the decision, which declared public school segregation unconstitutional, would become the Holy Grail of racial justice. Fifty years later, despite its legal irrelevance and the racially separate

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and educationally ineffective state of public schooling for most black children, Brown is still viewed by many as the perfect precedent. Here, Derrick Bell shatters the shining image of this celebrated ruling. He notes that, despite the

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*onerous burdens of segregation,
many black schools functioned well
and racial bigotry had not rendered
blacks a damaged race. He
maintains that, given what we now
know about the pervasive nature of
racism, the Court should have*

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*determined instead to rigorously
enforce the "equal" component of
the "separate but equal" standard.
Racial policy, Bell maintains, is
made through silent
covenants--unspoken
convergences of interest and*

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*involuntary sacrifices of rights--that
ensure that policies conform to
priorities set by policy-makers.*

*Blacks and whites are the fortuitous
winners or losers in these unspoken
agreements. The experience with
Brown, Bell urges, should teach us*

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that meaningful progress in the quest for racial justice requires more than the assertion of harms. Strategies must recognize and utilize the interest-convergence factors that strongly influence racial policy decisions. In Silent

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Covenants, Bell condenses more than four decades of thought and action into a powerful and eye-opening book.

From sit-ins in whites-only diners to the March on Washington where Martin Luther King Jr. gave his

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famous speech, the American civil rights movement is filled with stories of brave activists who proudly stood up to racial inequality. Stories of the Civil Rights Movement takes you into the decisive moments of the 1950s and 1960s by introducing

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you to the major issues, key players, strategies, and triumphs big and small. Core Library is the must-have line of nonfiction books for supporting the Common Core State Standards for grades 3-6. Core Library features: A wide variety of

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high-Interest topics, Well-researched, clearly written informational text, Primary sources with accompanying questions, Multiple prompts and activities for writing, reading, and critical thinking, Charts, graphs, diagrams,

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*timelines, and maps Book jacket.
The landmark Supreme Court
decision in the Brown v. Board of
Education of Topeka case of 1954
was a pivotal moment in the Civil
Rights Movement. Striking down the
toxic “separate but equal” doctrine*

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that had long been upheld in the United States and calling for the desegregation of schools, the decision was a major step towards racial equality in the country. Readers will learn about this historic case, from its prelude to its

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*aftermath and its ongoing
significance in the present day.*

*They will also be introduced to the
individual actors courageous
enough to stand up to racial
injustice in the school system. •*

Coinciding with the 60th anniversary

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of the Brown v. Board decision, this volume reminds us of both how far we've come and the barriers that still need to be overcome with respect to education equality.

Brown v. Board of Education, the Supreme Court's landmark 1954

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Moments In American History*
decision ordering the desegregation
of America's public schools, is
perhaps the most famous case in
American constitutional law.

*Criticized and even openly defied
when first handed down, in half a
century Brown has become a*

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venerated symbol of equality and civil rights. Its meaning, however, remains as contested as the case is celebrated. In the decades since the original decision, constitutional interpreters of all stripes have found within it different meanings. Both

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*Rights Milestone And Its
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supporters and opponents of affirmative action have claimed the mantle of Brown, criticizing the other side for betraying its spirit. Meanwhile, the opinion itself has often been criticized as bland and uninspiring, carefully written to avoid

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controversy and maintain unanimity among the Justices. As the 50th anniversary of Brown approaches, America's schools are increasingly divided by race and class. Liberals and conservatives alike harbor profound regrets about the

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development of race relations since Brown, while disagreeing heatedly about the proper role of the courts in promoting civil equality and civil rights. In this volume, nine of America's top constitutional and civil rights experts have been

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*challenged to rewrite the Brown
decision as they would like it to*

have been written, incorporating

what they now know about the

subsequent history of the United

States but making use of only those

sources available at the time of the

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original decision. In addition, Jack Balkin gives a detailed introduction to the case, chronicling the history of the litigation in Brown, and explaining the current debates over its legacy. Contributors include: Bruce Ackerman, Jack M Balkin,

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*Derrick A. Bell, Drew S. Days, John
Hart Ely, Catharine A. MacKinnon,
Michael W. McConnell, Frank I
Michelman, and Cass R. Sunstein.
What Brown v. Board of Education
Should Have Said
Silent Covenants*

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A Rhetorical Retrospective

*What Brown V. Board of Education
Should Have Said*

***William E. Cox shares the story
of what student life was like for***

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*an African American boy before
segregation. Another first-hand
narrative explains how a young
African American teen, facing a
mob, helped integrate a high
school. Joan Johns Cobb, the
sister of a "Brown" plaintiff,*

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describes the day that her sister stood up for better school conditions. This volume not only gives a foundational understanding of the Brown v. Board of Education trial and its events, it gives readers a

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compelling, unforgettable first-hand look from those who lived through it.

Brown v. Board of Education, the Supreme Court's landmark 1954 decision ordering the desegregation of America's

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*public schools, is perhaps the
most famous case in American
constitutional law. Criticized and
even openly defied when first
handed down, in half a century
Brown has become a venerated
symbol of quality and civil rights.*

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written to avoid controversy and maintain unanimity among the Justices. In this volume, nine of America's top constitutional and civil rights experts have been challenged to rewrite the Brown decision as they would like it to

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have been written, incorporating what they now know about the subsequent history of the United States but making use of only those sources available at the time of the original decision. In addition, Jack Balkin gives a

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detailed introduction to the case, chronicling the history of the litigation in Brown and explaining the current debates over its legacy.

"An effective blend of memoir, history and legal

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analysis."—Christopher Benson,
Washington Post Book World In
what John Hope Franklin calls
"an essential work" on race and
affirmative action, Charles
Ogletree, Jr., tells his personal
story of growing up a "Brown

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baby" against a vivid pageant of historical characters that includes, among others, Thurgood Marshall, Martin Luther King, Jr., Earl Warren, Anita Hill, Alan Bakke, and Clarence Thomas. A measured

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*blend of personal memoir,
exacting legal analysis, and*

brilliant insight, Ogletree's

eyewitness account of the legacy

of Brown v. Board of Education

offers a unique vantage point

from which to view five decades

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of race relations in America.

The story of Brown v. Board of

Education is a half-century old

now and has been retold many

times by historians, legal

scholars, sociologists, and

others. This collection of

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persuasive scholarly essays examines, for the first time, the role rhetorical theory played in the development of educational segregation. Contributors consider the NAACP's development of a series of

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*graduate school cases to
challenge Plessy, analyze the
Brown decision itself, assess the
state response to Brown, and
critique the two Supreme Court
decisions implementing the
Brown decision. By illustrating*

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*how rhetorical strategies
created, sustained, challenged,
and, ultimately, reversed
educational segregation in the
United States, this work
demonstrates the real value of
the rhetorical perspective and*

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provides encouragement to

those who wish to help further

develop this emerging field of

judicial rhetoric.

The History of Brown v. Board of

Education and Black America's

Struggle for Equality

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***The Brown v. Board of Education
Trial***

***Brown V. Board of Education
Dismantling Desegregation***

Must the South Turn Back?

*This new edition of Brown v. Board
of Education addresses the origins,*

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development, meanings, and consequences of the 1954 Supreme Court decision to end Jim Crow segregation. Using legal documents to frame the debates surrounding the case, Waldo Martin presents Brown v. Board of Education as an event, a symbol, and a key marker in the

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black liberation struggle. This new edition strikes a balance between political and social history, not only highlighting the constitutional aspects of the decision but also the social context and impact of the decision for African Americans. With an updated introductory essay and

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six new documents, several of them by African American authors, the second edition of the text brings this case into the larger context of African American history and civil rights and explores its long-term effects. New questions for consideration, as well as an updated

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*chronology and bibliography,
supplement the sources. Available in
print and e-book formats.*

*Introduction. 1. The Jim Crow Era. 2.
World War II. 3. Brown v. Board of
Education. 4. Brown II and
Subsequent Desegregation
Developments. 5. Brown's Direct*

Bookmark File PDF Brown V Board Of Education A Civil Rights Milestone And Its Effects. 6. Brown's Indirect Effects. 7. Brown's Backlash. 8. Why Massive Resistance?. 9. Brown, Violence, and Civil Rights Legislation. Conclusion. Notes on Sources. Select Bibliography.

A project of the Brown Foundation for Educational Equity, Excellence

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and Research

When Linda Carol Brown's father decided that his daughter should go to the neighborhood, all-white, school instead of taking a bus to a colored school, the stage was set for a Supreme Court case that abolished separate but equal education.

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*Linda Brown, You are Not Alone
The Unfinished Agenda of Brown V.*

Board of Education

*All Deliberate Speed: Reflections on
the First Half-Century of Brown v.*

Board of Education

The Nation's Top Legal Experts

Rewrite America's Landmark Civil

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Rights Decision

*The Contradictions of the Legacy of
Brown V. Board of Education, Topeka
(1954)*

After slavery ended, former
slaves gained greater access to
education, and free schools
became available to children and

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adults. Over time, free schooling for African Americans in the South began to decrease, and the South became completely segregated. To make matters worse, in the court case Plessy v. Ferguson, the Supreme Court ruled that segregation was legal. Believing

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the ruling was unconstitutional, the National Association for the Advancement of Colored People (NAACP) hired lawyers like Charles Hamilton Houston and Thurgood Marshall to fight against segregation in schools. The NAACP started to look for

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African American parents who had children in public schools that were not equal to white schools. The five cases that make up Brown v. Board of Education of Topeka, Kansas, were heard by the Supreme Court. The Court's 1954 ruling completely changed

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the direction of American
education.

Brown Versus Board of Education
and the Civil Rights
Movement Oxford University Press

The road to civil rights in the
United States went down many
paths, but one of the most

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important ones involved schools. For years, African Americans were forced to study in separate, inferior schools, sentencing many of them to a life of poverty without hope of upward mobility. This volume allows readers to examine how that outlook

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changed in the middle of the twentieth century. Readers will learn why the old system went unchallenged for so long and how the schools in the United States finally opened their doors to all. Confronting a reality that many policy makers would prefer to

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ignore, contributors to this
volume offer the latest

information on the trend toward
the racial and socioeconomic
resegregation of southern
schools. In the region that has
achieved more widespread public
school integration than any other

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since 1970, resegregation, combined with resource inequities and the current "accountability movement," is now bringing public education in the South to a critical crossroads. In thirteen essays, leading thinkers in the field of race and

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public education present not only the latest data and statistics on the trend toward resegregation but also legal and policy analysis of why these trends are accelerating, how they are harmful, and what can be done to counter them. What's at stake is

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the quality of education available to both white and nonwhite students, they argue. This volume will help educators, policy makers, and concerned citizens begin a much-needed dialogue about how America can best educate its increasingly

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Contributors: Karen E. Banks,
Wake County Public School

System, Raleigh, N.C. John

Charles Boger, University of North

Carolina School of Law Erwin

Chemerinsky, Duke Law School

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Charles T. Clotfelter, Duke
University Susan Leigh Flinspach,
University of California, Santa
Cruz Erica Frankenberg, Harvard
Graduate School of Education
Catherine E. Freeman, U.S.
Department of Education Jay P.
Heubert, Teachers College,

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California, Los Angeles Michal
Kurlaender, Harvard Graduate
School of Education Helen F.
Ladd, Duke University Luis M.
Laosa, Kingston, N.J. Jacinta S.
Ma, U.S. Equal Employment

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the Unfulfilled Hopes for Racial Reform

Separate No More: The Long Road to Brown v. Board of Education (Scholastic Focus)

Discusses defining moments in American history.

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After slavery ended, former slaves gained greater access to education, and free schools became available to children and adults. Over time, free schooling for African Americans in the South began to decrease, and the South became

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completely segregated. To make matters worse, in the court case Plessy v. Ferguson, the Supreme Court ruled that segregation was legal. Believing the ruling was unconstitutional, the National Association for the Advancement of

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Colored People (NAACP) hired lawyers like Charles Hamilton Houston and Thurgood Marshall to fight against segregation in schools. The NAACP started to look for African American parents who had children in public schools that were

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not equal to white schools. The five cases that make up Brown v. Board of Education of Topeka, Kansas, were heard by the Supreme Court. The Court's 1954 ruling completely changed the direction of American education.

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Wilson reminds us that Brown was not one case but four including similar cases in South Carolina, Virginia and Delaware - and that it was only a quirk of fate that brought this young lawyer to center stage at the Supreme Court. But the Kansas

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case and his own role, he argues, were different from the others in significant ways. His recollections reveal why. Recalling many events known only to Brown insiders, Wilson re-creates the world of 1950s Kansas, places the case in the

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context of those times and politics,
provides important new information

about the states ambivalent defense

and then steps back to suggest some

fundamental lessons about his

experience, the evolution of race

relations and the lawyer's role in the

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judicial resolution of social conflict.

When Oliver Brown took his daughter to enroll at a local school, she was refused admission because she was an African-American.

Brown was one of several parents who challenged the local school

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board in Brown v. Board of Education of Topeka, Kansas. This case, among the most famous in American history, eventually made it to the Supreme Court and came to represent all cases for the integration of schools across the

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forever changed the lives of all
Americans.

A Special Issue of Educational
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School Resegregation

Brown v. Board of Education of

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Topeka, Kansas, 1954

A Brief History with Documents

Simple Justice

Describes the people

playing major roles in the

battle for desegregation,

the smaller court cases

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that led up to Brown v. The Board of Education, and the results and repercussions of the case. This is the first effort to provide a broad assessment of how well the

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Brown v. Board of
Education decision that
declared an end to
segregated schools in the
United States was
implemented. Written by a
distinguished group of

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historians, the twelve
essays in this collection
examine how African
Americans and their
supporters in twelve
states—Arkansas, North
Carolina, Virginia, South

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Carolina, Georgia,
Mississippi, Florida,
Delaware, Missouri,
Indiana, Nevada, and
Wisconsin—dealt with the
Court's mandate to
desegregate “with all

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deliberate speed." The
process followed many
diverse paths. Some of the
common themes in these
efforts were the
importance of black
activism, especially the

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crucial role played by the NAACP; entrenched white opposition to school integration, which wasn't just a southern state issue, as is shown in Delaware, Wisconsin, and

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Indiana; and the role of
the federal government, a
sometimes inconstant and
sometimes reluctant source
of support for
implementing Brown.

When the father of Linda

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Brown, an African American, sued to let his child go to a “white school” closer to home, history was made. When the court decided that “separate was inherently

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unequal," the world
changed for many students
across America. Readers
will learn what led up to
the case, how the case
made it to the Supreme
Court, and how this case

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changed everything when it came to race equality in the United States. Also included are questions to consider, primary source documents, and a chronology of the case.

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Provides users with a detailed and authoritative overview of the era of segregation and the landmark case that dissolved it. It also profiles the principal

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figures involved in this
pivotal event in U.S.
history.

A Fight for Simple Justice

The Quiet Reversal of

Brown V. Board of

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**Brown v. Board of
Education, Topeka, Kansas,
1954**

**Equal Schooling for All
Tracing the litigations,
highlighting the pivotal role**

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of the NAACP, and including incisive portraits of key players, this book simply but powerfully shows that "Brown" not only changed the national equation of race and caste, it also changed

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desegregation in public schools

This book is collection of personal reflections, stories, and poems from ten of today's most accomplished writers for children, all

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**young people themselves at
the time of the Brown v.**

Board of Education decision.

Implementing Brown V.

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Desegregating Schools

School Desegregation