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**This handbook provides a
concise overview of special**

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**education services in
countries across the world,
using the Article on
Education in the United
Nations Convention on the
Rights of Persons with
Disabilities as the**

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analytical frame. • Provides a comprehensive scope and broad coverage that addresses more than 70 countries, regions, and provinces across virtually every part of the world •

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Offers information on each nation or area on the public education system, private education system, special education system, teacher training requirements, and barriers to inclusive and

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**special education •
Presents both information
about current practices in
special education and
promising new trends likely
to take hold in the future
International Conference on**

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Engineering Education and Research

**Education has gone
through numerous radical
changes as the digital era
has transformed the way
we as humans**

**communicate, inform
ourselves, purchase goods,
and perform other
mundane chores at home
and at work. New and
emerging pedagogies have
enabled rapid**

advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that

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**technology could have on
this significant profession.
The Handbook of Research
on Digital Learning is an
essential reference source
that explores the different
challenges and**

**opportunities that the new
and transformative
pedagogies have enabled.
The challenges will be
portrayed through a
number of case studies
where learners have**

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struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new

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**methodologies, institutions
scenarios, and ongoing
research that seeks to
optimize the use of such a
medium to assist the digital
learner in the future of
networked education.**

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Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher

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**education faculty, deans,
curriculum developers,
instructional designers,
educational software
developers, IT specialists,
students, researchers, and
academicians.**

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**This book reflects the
paradigm shift now
manifesting in
Bangladesh's education
system by highlighting
recent empirical research.
It shares essential insights**

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**by presenting research
conducted on diverse
aspects of current day
education in Bangladesh,
including policy and
governance, equity, access
and participation,**

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curriculum and pedagogy, assessment, and education programs and projects run by NGOs. Further, it offers a platform for these unique studies to be showcased and disseminated to

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**scholars and researchers
from developing and
developed countries alike,
and represents a unique
reference resource for the
education research
community in Bangladesh,**

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**Asia and all over the world.
With Foreword from
Professor Serajul Islam
Choudhury.
Status and Challenges
From Year Zero Towards
International Standards**

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**Crossing the Thinnest Line
How Chinese Acquire and
Improve Mathematics
Knowledge for Teaching
What You Can Do Right
Now to Help the Black
Community**

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**The Praeger International
Handbook of Special
Education [3 volumes]**

**The Oxford Handbook of Positive
Psychology is the seminal
reference in the field of positive
psychology, which continues to**

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**transcend the boundaries of
academia to capture the
imagination of the general public.
Almost 20 years after the first
publication of this
groundbreaking reference, this
new third edition showcases how**

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positive psychology is thriving in diverse contexts and fields of psychology. Consisting of 68 chapters of the most current theory and research, this updated handbook provides an unparalleled cross-disciplinary

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look at positive psychology from diverse fields and all branches of psychology, including social, clinical, personality, counseling, health, school, and developmental psychology. Several new chapters are included which highlight the

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latest research on positive psychology and neuroscience, as well as growing areas for applications of positive psychology.

The book expounds the macro-level relationship between

strategy, HRM, and performance, addressing important challenges that have constrained research and practice to date. Adopting a critical perspective, the first challenge is a narrow definition of 'performance' that has been

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**largely driven by a managerialist,
profit motive, with little regard
for the human element. This book
proposes adopting a more
balanced approach towards
measuring performance,
encompassing both organizational**

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financial performance as well as employee well-being. The second challenge is that HRM has largely been considered a universalistic phenomenon, rather than needing to be understood in the context in which an organization is

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**operating. The book puts forward
the argument for a more context-
centric perspective, culminating in
the development of the Contextual
Strategic Human Resource
Management Framework. The
book emphasizes the importance**

of strategy, alignment, context, the role of actors, and a holistic conceptualisation of performance. Embedded in all chapters is a focus on achieving an appropriate balance between options, rather than providing a universalistic

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solution to all human resource management challenges.

Many learning options are possible in education, from traditional to blended/hybrid to fully online. Of the three delivery formats, the blended mode, which

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involves the fusion of online and traditional face-to-face instruction and learning activities, is considered to have the greatest potential to provide the best learning environment. As blended learning continues to evolve and

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expand, it is important that information regarding what constitutes the ideal combination of online and traditional pedagogical strategies in blended education and at all levels is illuminated and shared. Emerging

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**Techniques and Applications for
Blended Learning in K-20
Classrooms is an academic
publication that focuses on
pedagogical strategies and
technologies that have been
successfully employed by**

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educators in blended instruction. In addition, the student outcomes from the use of these techniques are presented. Covering a wide range of topics such as gamification, civic education, and critical thinking, this book is

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**essential for academicians,
administrators, educators,
instructors, researchers,
instructional designers,
curriculum developers, principals,
early childhood educators, higher
education faculty, and students.**

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National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K-12 learners. While online learning has become pervasive in many

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fields in education, it has been somewhat slow to catch on in K-12 settings. The Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning is a collection of innovative research on the

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**applications of technology in
online and blended learning
environments in order to develop
quality courses, explore how
content is delivered across
disciplines and settings, and
support the formation of**

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relationships and enrichment opportunities. While highlighting topics including learning initiatives, institutional policies, and program structures, this book is ideally designed for teachers, principals, early childhood

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**development centers, university
faculty, administrators,
policymakers, researchers, and
practitioners.**

**Rare Earth Frontiers
Handbook of Research on Digital
Learning**

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Transition and Transformation

**Economic Competence and
Financial Literacy of Young
Adults**

**SOCIAL WORK IN JUVENILE
AND CRIMINAL JUSTICE**

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SYSTEMS (4th Ed.)

This book is the most comprehensive account yet published about the education system in Cambodia. It covers all system levels and draws upon the knowledge and insights

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of a wide range of leading
Cambodian and foreign scholars.
The book focuses on how the
system has developed and is
making progress. Significant
achievements over the past two
decades are evident, but many

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problems remain, including the poor quality of teaching, research and institutional management. Under-funding is an ongoing obstacle, but so too is a bureaucratic culture of resistance to change, a history

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of weak governance, and an anti-reform sentiment deriving from a teacher-centred and exam-driven curriculum. Achieving international standards must now be the system ' s highest priority. To this end, the system

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must rid itself of conservatism, complacency and manipulation by parochial vested interests. Technical and vocational education and training at technical schools are major contributing factors in

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combating poverty,
unemployment, and inequality.
The primary purpose of
technical and vocational
education and training is to
prepare students and learners
for the world of work and for a

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smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of

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education, including vocational education and training and adult and professional education. New Models for Technical and Vocational Education and Training is an essential scholarly research book that

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examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores

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knowledge in respect to
workforce preparation, digital
skills development, teaching and
learning of TVET, flexibility and
articulation of TVET to respond
to work-integrated learning, and
reskilling and upskilling to avoid

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skill mismatches. It is ideal for TVET schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students. Learn how to address racial

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wealth disparity in the United States today From the life, professional experiences, and research of former Harvard Business School professor Steven Rogers, comes his boldly stated, A Letter to My

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White Friends and Colleagues.
This informative epistle
investigates the causes of racial
wealth disparity in the United
States and provides solutions
for addressing it. Through
extensive data and historical

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research, anecdotes, teaching, and case studies, it presents practical ways White people can work with and help the Black community. It teaches readers that eliminating the \$153,000 wealth gap between Black and

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White people is the solution to over 75% of our problems and offers solutions to help improve Black-White racial relations in the United States. In straightforward language, filled with facts, stories, advice, and

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sometimes even humor, A Letter to My White Friends and Colleagues encourages every White person to share his/her wealth with the Black community—plain and simple. This book recommends that you

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spend a portion of your annual household budget with Black-owned companies. If more money is spent at Black-owned businesses, those companies can grow and create more jobs for Black people. Rogers also

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proposes White people make large savings deposits into Black-owned banks. These are the financial institutions that are the backbone of the Black community that provide loans to the Black community for

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businesses, education, automobiles, and home mortgages. And finally, he resolutely encourages White people to support government reparations to Black Americans who are descendants of Black

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men and women, who were
enslaved from 1619 to 1865.
Those who read the book will:
Understand the root causes of
racial disparities in America
Discover how you can
personally contribute to

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reducing the inequality between Black and White people in the United States today Get concrete recommendations on how to redirect your spending to Black-owned institutions to help decrease the racial wealth

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gap This groundbreaking book provides financial recommendations that you can put into practice today, using his helpful instructions in most of the chapters, to address the systemic inequality between

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White and Black Americans.
Read A Letter to My White
Friends and Colleagues and be
part of the path forward.
Hydrocarbons revenues still
form the bulk of Abu Dhabi ' s
GDP and while falling prices are

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a concern, the emirate has been moving steadily towards its economic diversification targets in line with Abu Dhabi Economic Vision 2030. The past 10 years has seen the non-oil sector expand strongly on the back of

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business-friendly government policies, as a result of which non-oil sector growth now outpaces that of the oil sector. Outside of hydrocarbons, construction and manufacturing represent the biggest GDP

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contributors in the emirate, with the construction sector poised to enter a period of renewed expansion and manufacturing identified as a key area for future growth, leveraging the emirate ' s natural resources,

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growing downstream capabilities and strategic location. Elsewhere Abu Dhabi ' s financial sector continues to assert itself and the expected 2015 launch of Abu Dhabi Global Market, the

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UAE 's second financial free zone, is expected to boost activity in the sector.

Meanwhile visitor numbers to Abu Dhabi continue to rise, with around 3.5m arrivals in 2014, up 25% on the previous year.

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This growth is expected to continue as major infrastructure upgrades continue apace. These include the expansion of Abu Dhabi International Airport and the development of the 1200-km wide Etihad rail

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project.

Mastering Enterprise Skills For
Potential Entrepreneurs
Self-directed learning research
and its impact on educational
practice
Global vs. Local Marketing. An

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Analysis of the Usefulness for
Global Companies
Managing Operational
Challenges for Sustained
International Growth
A comprehensive guide for
understanding the enterprise

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skills, processes and tools to
succeed in business

Active Learning: Theoretical
Perspectives, Empirical Studies
and Design Profiles

FROM THE VERY FOUNDING OF
OUR NATION, diversity has been one of

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our greatest strengths but also the greatest source of conflict. In less than a generation, America will become "minority-majority," and the world economy, already interconnected, will be even more globalized. The stakes for how we handle this evolution couldn't be higher. Will diversity be a source of

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growth, prosperity, and progress-or perpetual division and strife? America has the potential to realize huge gains economically and socially by more fully capitalizing on diversity, but significant challenges remain and it's a problem that all Americans should be focused on solving. Despite tremendous progress,

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women and minorities still face barriers to accessing the full promise of the American dream. It doesn't have to be this way.

Many of the solutions are right in front of us, and many exceptional, committed Americans are doing their part to make a difference. In the twenty-first century, nations will prosper only insofar as they

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embrace and celebrate the individuals, organizations, and collective efforts to advance every kind of diversity. Lauren Leader-Chivée believes America must lead the way. In **CROSSING THE THINNEST LINE**, she explores the state of our diverse union and shares important stories of progress and potential,

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highlighting those who are crossing dividing lines of race, gender, culture, and political party to build a more united and prosperous nation. Her revelations will transform the discussion and set the agenda for America's progress on these critical issues. A work of originality and ambition, **CROSSING THE THINNEST**

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LINE changes our understanding of diversity and offers lessons to change our lives and our country.

Use this six-part strategy for measurable, cross-curricular EL achievement! Expert research, instructive tables and templates, essays, and real-life stories illuminate best practices for cross-curricular, standards-

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based instruction that gets results. Using the authors' six-part ENGAGE Model, you'll learn to: Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL-specific data Align standards-based assessments and grading to ELs' linguistic and content

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development Ground standards-based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide for measurable EL progress!

Social Work in Juvenile and Criminal Justice Systems sets the standard of care for mental health treatment and the

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delivery of social services to crime victims, juvenile and adult offenders, and their families. The chapters, all authored by experts in the field and all committed to the mission of social justice, are written with the clear understanding that we cannot study criminal justice in a vacuum. Therefore, a major focus of the book is on

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the renewed growing sense of the profession's obligation to social justice. Each chapter interconnects with the various components of juvenile and criminal justice. Another prominent aspect of the book is that it is strength-based. It views those involved in the criminal and juvenile justice systems as individuals

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rather than inmates or criminals, each with unique positive talents and abilities. The book is divided into four sections. The first section discusses forensic social work, including crime and delinquency theories, trends, and ethical issues. The second section prepares social workers for practice in correctional institutions and

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explores crisis intervention with victims of violence, reentry of adult offenders in society, and aging in prison. The third section covers assessment and intervention in child sexual abuse, mental health and substance abuse, interpersonal violence and prevention, child welfare and juvenile justice. The final section presents an

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overview on social work in the twenty-first century, which includes restorative justice and the justice system, new ways of delivering justice, domestic violence, neighborhood revitalization, race and ethnicity, and social work practice with LGBTQ offenders. This book will be the best single source on social work in

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criminal justice settings and will prove to be an invaluable resource for the many professionals who have responsibility for formulating and carrying out the mandates of the criminal justice system.

Education in science, technology, engineering and mathematics (STEM) is crucial for taking advantage of the

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prospects of new scientific discoveries initiating or promoting technological changes, and managing opportunities and risks associated with innovations. This book explores the emerging perspectives and methodologies of STEM education and its relationship to the cultural understanding of science and technology

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in an international context. The authors provide a unique perspective on the subject, presenting materials and experiences from non-European industrialized as well as industrializing countries, including China, Japan, South Korea, India, Egypt, Brazil and the USA. The chapters offer a wide scope of

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interpretations and comparative reviews of STEM education by including narrative elements about cultural developments, considering the influence of culture and social perceptions on technological and social change, and applying innovative tools of qualitative social research. The book represents a comprehensive and

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multidisciplinary review of the current status and future challenges facing STEM education across the world, including issues such as globalization, interdependencies of norms and values, effects on equity and social justice as well as resilience. Overall the volume provides valuable insights for a broad and

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comprehensive international comparison
of STEM philosophies, approaches and
experiences.

The Oxford Handbook of Positive
Psychology
IISS 2019

Research Anthology on Developing
Effective Online Learning Courses

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Rankings and the Reshaping of Higher
Education

SOC

Proceedings of the 13th International
Interdisciplinary Studies Seminar, IISS
2019, 30-31 October 2019, Malang,
Indonesia

4LTR Press solutions

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***give students the option
to choose the format
that best suits their
learning preferences.
This option is perfect
for those students who
focus on the textbook as***

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***their main course
resource. Important
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the product text may not
be available in the***

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ebook version.

***How Chinese Acquire and
Improve Mathematics
Knowledge for Teaching
takes a unique approach
to present new research
that views knowledge***

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***acquisition and
improvement as part of
teachers' life-long
professional learning
process in China.
This book offers a meso-
level description of***

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***demographics, science
education, and science
teacher education.***

***Representing all 13
Canadian jurisdictions,
the book provides local
insights that serve as***

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***the basis for exploring
the Canadian system as a
whole and function as a
common starting point
from which to identify
causal relationships
that may be associated***

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***with Canada's successes.
The book highlights
commonalities,
consistencies, and
distinctions across the
provinces and
territories in a***

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***thematic analysis of the
13 jurisdiction-specific
chapters. Although the
analysis indicates a
network of policy and
practice issues
warranting further***

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***consideration, the
diverse nature of
Canadian science
education makes simple
identification of causal
relationships elusive.
Canada has a reputation***

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***for strong science
achievement. However,
there is currently
limited literature on
science education in
Canada at the general
level or in specific***

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***areas such as Canadian
science curriculum or
science teacher
education. This book
fills that gap by
presenting a thorough
description of science***

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***education at the
provincial/territorial
level, as well as a more
holistic description of
pressing issues for
Canadian science
education.***

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***Owing to their unique
magnetic,
phosphorescent, and
catalytic properties,
rare earths are the
elements that make
possible everything***

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***from the miniaturization
of electronics, to the
enabling of green energy
and medical
technologies, to
supporting essential
telecommunications and***

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defense systems. An iPhone uses eight rare earths for everything from its colored screen, to its speakers, to the miniaturization of the phone's circuitry. On

the periodic table rare earth elements comprise a set of seventeen chemical elements (the fifteen lanthanides plus scandium and yttrium). There would be no Pokmōn

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***Go without rare earths.
Rare Earth Frontiers is
a work of human
geography. Klinger looks
historically and
geographically at the
ways rare earth elements***

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***in three discrete but
representative and
contested sites are
given meaning.***

***The 3rd Dubai
International Conference
in Higher Education***

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***Emerging Techniques and
Applications for Blended
Learning in K-20
Classrooms
Daily Graphic
A Letter to My White
Friends and Colleagues***

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***How Embracing
Diversity—from the
Office to the
Oscars—Makes America
Stronger
Education in Cambodia***

In the current educational

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environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for

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providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational

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materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new

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models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many

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current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to

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develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction

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strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators,

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academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Seminar paper from the year 2016 in the subject Business

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economics - Marketing,
Corporate Communication,
CRM, Market Research, Social
Media, grade: 1,0, The FOM
University of Applied Sciences,
Hamburg, language: English,
abstract: This seminar paper

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evaluates the dimensions of standardized global marketing and local marketing for global companies by starting with a short insight into globalization and global firms in general, followed by an illustration of the

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global-local dilemma, that forces a decision on the choice between selling the same product across all boundaries and the implementation of local marketing strategies in order to respond to regional differences.

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The term paper continues with an explanation of local and standardized global marketing, exemplified by the global players McDonald ' s and Apple and concludes with a comparison of both approaches. The debate on

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standardization and adaptation in marketing has sparked a debate for decades. Dating back to Levitt, who is one of the leading advocates of the standardization approach in marketing, many other researchers followed

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Levitt's argument about the homogenization of consumer markets. However, critics of this thesis argue, that just a just a few products can be easily standardized in a global manner. Kotler argues that national

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marketing can ' t be simply extended to an international level as consumer behavior significantly varies depending on the country. Today, virtually every major company is forced to compete in the global market.

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And global marketers need to navigate through diverse cultures that go along with unpredicted rules and differences.

Companies that are taking their business global and aim to successfully sell their products

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and services in foreign markets face many challenges. The most challenging decision in this progress is the degree of standardization or adaptation in the firm ' s operations. Many companies have understood the

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importance of global activities.
Lies and inaccurate information
are as old as humanity, but
never before have they been so
easy to spread. Each moment of
every day, the Internet and
broadcast media purvey

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misinformation, either deliberately or accidentally, to a mass audience on subjects ranging from politics to consumer goods to science and medicine, among many others. Because misinformation now has the

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potential to affect behavior on a massive scale, it is urgently important to understand how it works and what can be done to mitigate its harmful effects.

Misinformation and Mass
Audiences brings together

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evidence and ideas from
communication research, public
health, psychology, political
science, environmental studies,
and information science to
investigate what constitutes
misinformation, how it spreads,

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and how best to counter it. The expert contributors cover such topics as whether and to what extent audiences consciously notice misinformation, the possibilities for audience deception, the ethics of satire in

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journalism and public affairs programming, the diffusion of rumors, the role of Internet search behavior, and the evolving efforts to counteract misinformation, such as fact-checking programs. The first

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comprehensive social science
volume exploring the prevalence
and consequences of, and
remedies for, misinformation as
a mass communication
phenomenon, Misinformation
and Mass Audiences will be a

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crucial resource for students and
faculty researching
misinformation, policymakers
grappling with questions of
regulation and prevention, and
anyone concerned about this
troubling, yet perhaps

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unavoidable, dimension of
current media systems.

This book represents the
emerging efforts of a growing
international network of
researchers and practitioners to
promote the development and

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uptake of evidence-based pedagogies in higher education, at something a level approaching large-scale impact. By offering a communication venue that attracts and enhances much needed partnerships among

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practitioners and researchers in pedagogical innovation, we aim to change the conversation and focus on how we work and learn together - i.e. extending the implementation and knowledge of co-design methods. In this

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first edition of our Research
Topic on Active Learning, we
highlight two (of the three) types
of publications we wish to
promote. First are studies aimed
at understanding the
pedagogical designs developed

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by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested in the education research community. These types of studies constitute the "practice pull" that we see as a necessary

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counterbalance to "knowledge push" in a more productive pedagogical innovation ecosystem based on research-practitioner partnerships. Second are studies empirically examining the implementations of evidence-

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based designs in naturalistic settings and under naturalistic conditions. Interestingly, the teams conducting these studies are already exemplars of partnerships between researchers and practitioners

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who are uniquely positioned as “in-betweens” straddling the two worlds. As a result, these publications represent both the rigours of research and the pragmatism of reflective practice. In forthcoming editions, we will

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add to this collection a third type of publication -- design profiles. These will present practitioner-developed pedagogical designs at varying levels of abstraction to be held to scrutiny amongst practitioners, instructional

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designers and researchers alike.
We hope by bringing these types
of studies together in an open
access format that we may
contribute to the development of
new forms of practitioner-
researcher interactions that

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promote co-design in
pedagogical innovation.

Consistencies, Commonalities,
and Distinctions

Issue 19406 March 12, 2014

International Science and
Technology Education

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The Battle for World-Class
Excellence
Exploring Culture, Economy and
Social Perceptions
Engaging in Educational
Research

While attention has been

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***paid to various aspects of
music education in China, to
date no single publication
has systematically addressed
the complex interplay of
sociopolitical
transformations underlying***

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***the development of popular
music and music education
in the multilevel culture of
China. Before the
implementation of the new
curriculum reforms in China
at the beginning of the***

twenty-first century, there was neither Chinese nor Western popular music in textbook materials. Popular culture had long been prohibited in school music education by China's strong

***revolutionary orientation,
which feared 'spiritual
pollution' by Western
cultures. However, since the
early twenty-first century,
education reform has
attempted to help students***

deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum. In relation to this topic, this book analyses how social

transformation and cultural politics have affected community relations and the transmission of popular music through school music education. Ho presents music and music education

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***as sociopolitical
constructions of nationalism
and globalization. Moreover,
how popular music is
received in national and
global contexts and how it
affects the construction of***

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***social and musical meanings
in school music education,
as well as the reformation of
music education in mainland
China, is discussed. Based
on the perspectives of school
music teachers and***

students, the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural

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***politics in the music
curriculum in the mainland.
ECRM2014-Proceedings of
the 13th European
Conference on Research
Methodology for Business
and Management***

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***Studies ECRM 2014 Academic
Conferences Limited Daily
Graphic Issue 19406 March
12, 2014 Graphic
Communications
Group Emerging Techniques
and Applications for Blended***

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Learning in K-20

Classrooms IGI Global

***This book examines the
challenges faced by
emerging market
multinationals as they
develop their international***

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***operations and proposes
actionable solutions.
Meaningful interaction
between teachers and
students is crucial to any
educational environment,
and particularly so in***

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intercultural settings. When educators take steps to incorporate culturally responsive teaching into their classrooms, student learning is enriched and improved. The Handbook of

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***Research on Effective
Communication in Culturally
Diverse Classrooms focuses
on the significance of
cultural sensitivity toward
diverse students and the
importance of***

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***communication to increase
the overall educational
experience. Highlighting key
concepts relating to
curriculum design, teaching
models, and critical
pedagogies in transcultural***

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classrooms, this book is a pivotal reference source for teachers, teacher educators, and researchers interested in the impact of intercultural communication in learning environments.

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***Today's Universities:
Combining Rigour with
Relevance
New Models for Technical
and Vocational Education
and Training
shaping education policy,***

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***perceptions, and practice
Science Education in Canada
A Contextual Approach
Handbook of Research on
Effective Communication in
Culturally Diverse
Classrooms***

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South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a

much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the

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**transition to tertiary education
difficult enough in itself for
students from these schools.
The focus of this book is on
procedures for assessing the
academic language and
literacy levels and needs of**

**students, not in order to
exclude students from higher
education but rather to
identify those who would
benefit from further
development of their ability in
order to undertake their**

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**degree studies successfully.
The volume also aims to bring
the innovative solutions
designed by South African
educators to a wider
international audience.
This book aims to guide**

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readers to learn the necessary enterprise skills to create and run their own businesses. It provides not only a manual for business skills but also a step-by-step guide that will enable readers to successfully master,

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develop and run an enterprise. This one-stop manual offers a simple explanation of all the essential enterprise skills and learning resources needed for a theoretical understanding of the topic, as well as practical

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**tips for the budding
entrepreneur. A reader will
particularly learn: • The
conceptual framework of
enterprise functions. • Skills,
concepts and functions
necessary to understand the**

enterprise. • Tools necessary for assessing yourself as an entrepreneur. • Steps essential for creating an enterprise, including developing a viable business concept, product-market fit and business model.

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- **Steps significant for running and growing an enterprise successfully.**
- **Tools for assessing the ability of your enterprise to grow.**

**The International
Interdisciplinary Studies**

Seminar (IISS) is an annual scientific conference that provides a unique platform for scientists, researchers, and professionals across multiple disciplines to share their research advancements and

critical ideas to address the social sciences issues (Social capacity for environmental protection, community-driven environmental management). The conference was initiated 12 years ago by recognising

that social problems require an interdisciplinary approach to reach a holistic solution. Every year, the conference has been attended by hundreds of participants from various disciplines of science. The

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**13th IISS conference held on
October 30th-31st, 2019; at
Malang, East Java, Indonesia.
The authors take a detailed
look at the economic
competence and financial
literacy of young adults**

especially of those who start an apprenticeship or who take up their studies at a university. Economic competence and financial literacy are of special interest within this group, because these young people

**are - mostly for the first time
in their lives - responsible for
autonomously managing their
own financial affairs and deal
with economic challenges.**

**Strategy, HRM, and
Performance**

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**Common Sense Questions
about Tests**

**Assessing Academic Literacy in
a Multilingual Society**

**Revisiting Policy and Practice
in Bangladesh**

Popular Music, Cultural

Politics and Music Education in China

Engaging English Learners Through Access to Standards

*Parents had questions about the
tests their children took at school.
They considered them to be common*

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sense questions. They posed them to the businesspeople, publishers, and politicians who championed tests. They also posed them to the school administrators, teachers, and union leaders who criticized them. This book examines the questions the

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parents posed, the answers they elicited, and the changes they prodded.

This scholarly book is the third volume in an NWU book series on self-directed learning and is devoted to self-directed learning research

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and its impact on educational practice. The importance of self-directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised.

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The target audience does not only consist of scholars in the field of self-directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The

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book contributes to the discourse on creating dispositions towards self-directed learning among all learners and adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the

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book are closely linked together around self-directed learning as a central theme, following on the work done in Volume 1 of this series (Self-Directed Learning for the 21st Century: Implications for Higher Education) to form a rich knowledge

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*bank of work on self-directed
learning.*

*The past thirty years have seen a
rapid expansion of testing, exposing
students worldwide to tests that are
now, more than ever, standardized
and linked to high-stakes outcomes.*

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The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide. The embedded nature and normative power of high-

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stakes standardized testing across national contexts can be understood as a global testing culture. The global testing culture permeates all aspects of education, from financing, to parental involvement, to teacher and student beliefs and

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practices. The reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability, which becomes synonymous with education quality. Underlying the global testing culture is a set of

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values identified from the increasing literature on world culture. These include: education as a human right, academic intelligence, faith in science, decentralization, and neoliberalism. Each of these values highlights different aspects of the

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dialogue in support of high-stakes standardized testing. The wide approval of these values and their ability to legitimate various aspects of high-stakes testing reinforces the taken-for-granted notion that such tests are effective and appropriate

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education practices. However, a large body of literature emphasizes the negative unintended consequences – teaching to the test, reshaping the testing pool, the inequitable distribution of school resources and teachers' attention,

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and reconstructing the role of the student, teacher, and parent – commonly found when standardized, census-based tests are combined with high-stakes outcomes for educators or students. This book problematizes this culture by

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providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts. The volume makes it clear that testing, per se, is not the problem. Instead it is how tests are administered, used

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*or misused, and linked to
accountability that provide the
global testing culture with its
powerful ability to shape schools
and society and lead to its
unintended, undesirable
consequences.*

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Last year, the Dubai International Conference in Higher Education considered the global challenge of sustaining success in higher education. This year, we posed the question: 'How do universities combine rigour with relevance?'

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Once again we have invited all those involved in the higher education community to come together to share insights related to the provision of education that is rigorous and at the same time relevant. The three key premises of

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the conference are these: 1. Higher education institutions must demonstrate their relevance to the needs of the workforce in a landscape of constant and rapid economic and social change. 2. They must maintain the rigorous

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academic standards that are the hallmark of a quality institution. 3. With the accelerating power and reach of the web, universities must meet unprecedented challenges as technological innovation disrupts their traditional business model.

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Unless individual universities prove that they are capable of adapting successfully in the face of these three pressures, their futures may be uncertain.

*ECRM2014-Proceedings of the
13th European Conference on*

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*Research Methodology for Business
and Management Studies*

*The Fookien Times Philippines
Yearbook*

*Misinformation and Mass Audiences
Handbook of Research on Emerging
Practices and Methods for K-12*

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*Online and Blended Learning
A Team-Based Approach to
Schoolwide Student Achievement
From Terrestrial Subsoils to Lunar
Landscapes*

**University rankings have
gained popularity around the**

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world and are now a significant factor shaping reputation. This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective, drawing in new

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***original research and
extensive analysis. It is
essential reading for
policymakers, managers and
scholars.***

***The Global Testing Culture
ECRM 2014***

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***ICEER2014-McMaster Digest
The Answers Can Reveal
Essential Steps for
Improvement
Emerging Market
Multinationals
The Report: Abu Dhabi 2015***