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education and contributes to the theoretical and practical knowledge gained from the diversity of approaches. Many publications on STEM education focus on one or two of the separate STEM disciplines without considering

the potential for delivering STEM curriculum as an integrated approach. This publication analyzes the efficacy of an integrated STEM curriculum and instruction, providing evidence to examine and support various

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integrations. The volume focuses on the problems seen by academics working in the fields of science, technology, engineering and mathematics (STEM) and provides valuable, high quality research outcomes and a set of valued practices

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covers complete
matter as per the
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every topic,
objective type
questions and case
studies are given
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CBSE Sample Paper
(2020). (Hints of
their answers are**

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given at the end of each chapter.) At the end of each chapter, 40 objective type questions (20 MCQs + 10 Fill in the blanks + 10 True/False) are given along with answers at the end. Keywords of each topic are given at the end of each topic, to help

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students to solve case studies. A flow chart of each chapter is given at the end to recap the topics covered in that chapter. Quick revision is given to revise all the topics in short time. At the end of each chapter, questions asked in last 7 years' board exam are given, so

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that the student may get an idea of what types of questions are expected from this chapter. (Hints of answers of these questions are also given). Case Studies are framed by using words strictly from the NCERT. A solved sample paper of CBSE 2020 is also given. Guidelines for

project are also given. A sample project on Marketing Management is also given. The Subject Matter is presented in simple language, in points, and along with diagrams, so that the student may find it easy to understand.

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discourse-analytic angles, taking into account the interpersonal pragmatics of classroom discourse and how school subjects are talked into being during lessons. The analysis shows how CLIL classroom interaction is strongly shaped by its institutional

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context, which in turn conditions the ways in which students experience, use and learn the target language. The research presented here suggests that CLIL programmes require more explicit language learning goals in order to fully exploit their potential for furthering the

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understanding of the
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‘Analysing,
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questions (Case
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At the beginning of
the book (before
Unit-1) the overview
of the various
concepts of
management
discussed in the book
is given through

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dialogue box. This view has further been enlarged in Unit-3 also. It would be helpful to enhance the understanding of the subject. Throughout the book, ,running glossary is given headed as tool kit. The brief summary of the important Concepts and Key Terms is

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presented here. It would enable the readers to reinforce their learning. In the book, the case studies have also been included to enhance the practical knowledge of the subject. instant learning maps are given with a view to facilitating quick

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revision and I hope
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that the students will
be really benefitted as
it facilitates the work
of revising the subject
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Match the Column
and Comprehension
Type Questions are
given headed as
appendix. At the end
of each part query

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session is given to raise queries from the readers' side. Some possible queries have already been answered on the spot. Every aspect of the syllabus has been studied in detail so that the entire material relevant to the requirement of the syllabus becomes available in a single

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service industries.

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examples make up the
core of the book.

Many application
examples illustrate the
methodologies
addressed.

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gone through
numerous radical
changes as the
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transformed the**

**way we as
humans
communicate,
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purchase goods,
and perform
other mundane
chores at home
and at work. New
and emerging
pedagogies have
enabled rapid
advancements,**

perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this

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significant profession. The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative

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