

By Brian Mossop Revising And Editing For Translators Translation Practices Explained 3rd Edition

"Translation Studies" presents an integrated concept based on the theory and practice of translation. The author adapts linguistic approaches and methods in such a way that they may be usefully employed in the theory, practice, and analysis of literary translation. The author develops a more cultural approach through text analysis and cross-cultural communication studies. The book is a contribution to the development of translation studies as a discipline in its own right.

This one-volume Encyclopedia covers both the conceptual framework and history of translation. Organised alphabetically for ease of access, a team of experts from around the world has been gathered together to provide unique, new insights.

Revising and Editing for Translators Translation Practices Explained

Translation Revision and Post-editing looks at the apparently dissolving boundary between correcting translations generated by human brains and those generated by machines. It presents new research on post-editing and revision in government and corporate translation departments, translation agencies, the literary publishing sector and the volunteer sector, as well as on training in both types of translation checking work. This collection includes empirical studies based on surveys, interviews and keystroke logging, as well as more theoretical contributions questioning such traditional distinctions as translating versus editing. The chapters discuss revision and post-editing involving eight languages: Afrikaans, Catalan, Dutch, English, Finnish, French, German and Spanish. Among the topics covered are translator/reviser relations and revising/post-editing by non-professionals. The book is key reading for researchers, instructors and advanced students in Translation Studies as well as for professional translators with a special interest in checking translations.

Revising and Editing for Translator

Teaching Translation and Interpreting

An Encyclopaedia of Translation

An Introduction to the Theory and Practice of Translation

Principles for Mediation Between Cultures

Translating Institutions

At a time when information technology has become a regular tool of specialised translators in all aspects of their work, it is useful to place the activity of technical translation into its appropriate environment and to describe it from the point of view of its role in the broader context of communication in which it occurs. The advent of automated alternatives to human translation has fundamentally affected the profession, its products and the relationship between translators and their clients. This book presents and discusses the process of translation against this background. The context in which translation is normally studied is widened in order to re-examine the process of translation as part of interlingual text production and to analyse the manner in which new tools affect the product of translation. This book is of particular relevance in modern translator training courses. Contents 1. The language industry and translation, 2. Aspects of language, 3. Elements of communication theory, 4. A theory of text types and messages, 5. The nature of translation, 6. Specifications: Factors influencing the translation, 7. Preparation for translation, 8. Steps in translation, 9. Human and Machine Translation, 10 Pragmatic circumstances of automation, 11. Translation in an information technology environment. Bibliography + Index.

Over the last two decades, interest in translation around the world has increased beyond any predictions. International bestseller lists now contain large numbers of translated works, and writers from Latin America, Africa, India and China have joined the lists of eminent, bestselling European writers and those from the global English-speaking world. Despite this, translators tend to be invisible, as are the processes they follow and the strategies they employ when translating. *The Translator as Writer* bridges the divide between those who study translation and those who produce translations, through essays written by well-known translators talking about their own work as distinctive creative literary practice. The book emphasises this creativity, arguing that translators are effectively writers, or rewriters who produce works that be read and enjoyed by an entirely new audience. The aim of the book is to give a proper prominence to the role of translators and in so doing to move attention back to the act of translating, away from more abstract speculation about what translation may involve.

Revising and Editing for Translators provides guidance and learning materials for translation students learning to edit texts written by others, and professional translators wishing to improve their self-revision ability or learning to revise the work of others. Editing is understood as making corrections and improvements to texts, with particular attention to tailoring them to the given readership. Revising is this same task applied to draft translations. The linguistic work of editors and revisers is related to the professional situations in which they work. Mossop offers in-depth coverage of a wide range of topics, including copyediting, style editing, structural editing, checking for consistency, revising procedures and principles, and translation quality assessment. This third edition provides extended coverage of computer aids for revisers, and of the different degrees of revision suited to different texts. The inclusion of suggested activities and exercises, numerous real-world examples, a proposed grading scheme for editing assignments, and a reference glossary make this an indispensable coursebook for professional translation programmes.

This edited volume documents the state of the art in research on translation policies in legal and institutional settings. Offering case studies of past and present translation policies from several parts of the world, it allows for a compelling comparison of attitudes towards translation in varying contexts. The book highlights the virtues of integrating different types of expertise in the study of translation policy: theoretical and applied; historical and modern; legal, institutional and political. It effectively illustrates how a multidisciplinary perspective furthers our understanding of translation policies and unveils their intrinsic link with topics such as multilingualism, linguistic justice, minority rights, and citizenship. In this way, each contribution sheds new light on the role of translation in the everyday interaction between governments and multilingual populations.

A Beginner's Guide to Doing Research in Translation Studies
New Methodological and Theoretical Traditions
Critical points of translator decision-making
A Nuts and Bolts Guide for Beginners

An Ethnographic Study of EU Translation

Robinson reveals how to translate faster and more accurately, how to deal with problems

and stress, and how the market works. This second edition has been revised throughout, and includes an exploration of new technologies used by translators.

Translation technology has evolved quickly with a large number of translation tools available. In this revised addition, much content has been added about translating and engineering HTML and XML documents, multilingual web sites, and HTML-based online help systems. Other major changes include the addition of chapters on internationalization, software quality assurance, desktop publishing and localization support. There is a focus on translators who want to learn about localization and translation technology.

The Routledge Handbook of Chinese Translation presents expert and new research in analysing and solving translation problems centred on the Chinese language in translation. The Handbook includes both a review of and a distinctive approach to key themes in Chinese translation, such as translatability and equivalence, extraction of collocation, and translation from parallel and comparable corpora. In doing so, it undertakes to synthesise existing knowledge in Chinese translation, develops new frameworks for analysing Chinese translation problems, and explains translation theory appropriate to the Chinese context. The Routledge Handbook of Chinese Translation is an essential reference work for advanced undergraduate and postgraduate students and scholars actively researching in this area.

In this book, Jeremy Munday presents advances towards a general theory of evaluation in translator decision-making that will be of high importance to translator and interpreter training and to descriptive translation analysis. By "evaluation" the author refers to how a translator's subjective stance manifests itself linguistically in a text. In a world where translation and interpreting function as a prism through which opposing personal and political views enter a target culture, it is crucial to investigate how such views are processed and sometimes subjectively altered by the translator. To this end, the book focuses on the translation process (rather than the product) and strives to identify more precisely those points where the translator is most likely to express judgment or evaluation. The translations studied cover a range of languages (Arabic, Chinese, Dutch, French, German, Indonesian, Italian, Japanese, Russian, Spanish and American Sign Language) accompanied by English glosses to facilitate comprehension by readers. This is key reading for researchers and postgraduates studying translation theory within Translation and Interpreting Studies.

Rethinking Translation Pedagogy

A short guide to post-editing

An Integrated Approach

Beyond the Ivory Tower

Industry Practices and Cognitive Processes

A Dialogue Between the Ivory Tower and the Wordface

Based on seminars originally given at the College International de Philosophie in Paris, this translation from French has been fully revised by the author and extended to include highly critical commentaries on activist translation theory, non-professional translation, interventionist

practices, and the impact of new translation technologies.

The volume contains a selection of papers, both theoretical and empirical, from the European Society for Translation Studies (EST) Congress held in Copenhagen in September 2001. The EST Congresses, held every three years in a different country, reflect current ideas, theories and studies covering the whole range of "Translation", both oral and written, and the papers collected here, authored by both experienced and young translation scholars, provide an up-to-date picture of some concerns in the field. Topics covered include translation universals, linguistic approaches to translation, translation strategies, quality and assessment issues, screen translation, the translation of humor, terminological issues, translation and related professions, translation and ideology, language brokering by children, Robert Schumann's relation to translation, directionality in translation and interpreting, community interpreting in Italy, issues in interpreting for refugees, notes in consecutive interpreting, interpreting prosody, and frequent weaknesses in translation papers in the context of the editorial process.

Translation obviously works on texts that move from one culture to another. But how should translation studies incorporate this basic principle of transfer? Refusing simple answers, this book sees the relation between translation and transfer as a complex phenomenon that must be described on both the semiotic and material levels. Various connected approaches then conceptualise this relationship as being causal, economic, discursive, quantitative, political, historical, ethical and epistemological... and indeed translational. Individual chapters address each of these aspects. The result is a highly suggestive and stimulating vision of translation studies.

A fascinating collection of essays on the role that the translator may play in moulding and potentially altering the outcome of many types of communicative events. >

Empirical modelling of translation and interpreting

Scientific and Technical Translation

Translation as Intervention

An Encyclopedia of Practical Translation and Interpreting

Translation and Text Transfer

Translation Studies

Can Theory Help Translators? is a dialogue between a theoretical scholar and a professional translator, about the usefulness (if any) of translation theory. The authors argue about the problem of the translator's identity, the history of the translator's role, the translator's visibility, translation types and strategies, translation quality, ethics and translation aids.

Artificial intelligence is changing and will continue to change the world we live in. These changes are also influencing the translation market. Machine translation (MT) systems automatically transfer one language to another within seconds. However, MT systems are very often still not capable of producing perfect translations. To achieve high quality translations, the MT output first has to be corrected by a professional

translator. This procedure is called post-editing (PE). PE has become an established task on the professional translation market. The aim of this text book is to provide basic knowledge about the most relevant topics in professional PE. The text book comprises ten chapters on both theoretical and practical aspects including topics like MT approaches and development, guidelines, integration into CAT tools, risks in PE, data security, practical decisions in the PE process, competences for PE, and new job profiles.

Routledge Translation Guides cover the key translation text types and genres and equip translators and students of translation with the skills needed to translate them. Concise, accessible and written by leading authorities, they include examples from existing translations, activities, further reading suggestions and a glossary of key terms. Scientific and Technical Translation focuses on texts that are typically translated in scientific and technical domains, such as technical instructions, data sheets and brochures, patents, scientific research articles and abstracts, popular science press releases and news reports. In seven chapters, this practical textbook: Introduces readers to the typical contexts in which scientific and technical translators work; Shows how corpus resources can be used for terminological and phraseological research; Considers how translation technologies are employed in technical and scientific translation; Explains a range of technical and scientific genres and their translation. Including a wide range of relevant tasks and activities, examples from the most commonly taught language pairs and a glossary of key terms, this is the essential textbook for modules on scientific and technical translation and specialised translation.

Empirical research is carried out in a cyclic way: approaching a research area bottom-up, data lead to interpretations and ideally to the abstraction of laws, on the basis of which a theory can be derived.

Deductive research is based on a theory, on the basis of which hypotheses can be formulated and tested against the background of empirical data. Looking at the state-of-the-art in translation studies, either theories as well as models are designed or empirical data are collected and interpreted. However, the final step is still lacking: so far, empirical data has not lead to the formulation of theories or models, whereas existing theories and models have not yet been comprehensively tested with empirical methods. This publication addresses these issues from several perspectives: multi-method product- as well as process-based research may gain insights into translation as well as interpreting phenomena. These phenomena may include cognitive and organizational processes, procedures and strategies, competence and performance, translation properties and

universals, etc. Empirical findings about the deeper structures of translation and interpreting will reduce the gap between translation and interpreting practice and model and theory building. Furthermore, the availability of more large-scale empirical testing triggers the development of models and theories concerning translation and interpreting phenomena and behavior based on quantifiable, replicable and transparent data.

An Essay on the Principles of Intercultural Communication

Can Theory Help Translators?

Selected contributions from the EST Congress, Copenhagen 2001

Chinese-English, English-Chinese

Translation as a Profession

The Human Factor in Machine Translation

Outlining an original, discourse-based model for translation quality assessment that goes beyond conventional microtextual error analysis, this ground-breaking new work by Malcolm Williams explores the potential of transferring reasoning and argument as the prime criterion of translation quality.

Assessment through error analysis is inevitably based on an error count – an unsatisfactory means of establishing, and justifying, differences in quality that forces the evaluator to focus on subsentence elements rather than on the translator's success in conveying the key messages of the source text.

Williams counters that a judgement of translation quality should be based primarily on the degree to which the translator has adequately rendered the reasoning, or argument structure. An assessment of six aspects of argument structure is proposed: argument macrostructure, propositional functions, conjunctives, types of arguments, figures of speech, and narrative strategy. Williams illustrates the approach using three different types of instrumental text: letters, statistical reports, and argumentative articles for publication. He goes on to propose a new set of standards, flexible and modular, that will help a translation meet the minimum professional standard.

Translating Institutions outlines a framework for research on translation in institutional settings, using the Finnish translation unit at the European Commission as a case study. Because of their foundational multilingualism, the institutions of the European Union could be described as both translating and translated institutions. The European Commission alone employs nearly two thousand translators, and it is translators who draft the vast majority of outgoing EU messages. Translating Institutions sets out to explore the organizational role and professional identity of this group of cultural mediators, a group that has remained relatively invisible despite its size and central institutional role, and to use the analysis of this data to elaborate broader methodological and theoretical issues. Translating Institutions adopts an ethnographic approach to explore the life and work of the translators at the centre of this study. In practice, this entails employing a number of different methods and interrogating various types of data. The three-level research design used covers the study of the institutional framework, the study of translators working in specific institutional settings, and the study of translated documents and their source texts. This is therefore a study of both texts and people in their institutional habitat. Given the methodological focus of the volume, the different methods and data are outlined in independent chapters: the institutional framework of translation (institutional ethnography), the physical location of the unit (observation), translators' own views of their role (focus group discussions), and a sociologically-oriented text analysis of a sample document (shifts analysis). Translating Institutions constitutes a valuable contribution to the sociology of translation. It opens up new avenues for research and offers a detailed framework for the study of institutional translation.

From microbiology to nuclear physics and chemistry to software engineering, scientific and technical translation is a complex activity that involves communicating specialized information on a variety of subjects across multiple languages. It requires expert linguistic knowledge and writing skills, combined

with the ability to research and understand complex concepts and present them to a range of different audiences. Using a combination of interdisciplinary research, real-world examples drawn from professional practice and numerous learning activities, this introductory textbook equips the student with the knowledge and skills needed to get started in this exciting and challenging field. It examines the origins and history of scientific and technical translation, and the people, tools and processes involved in translating scientific and technical texts. *Scientific and Technical Translation Explained* provides an overview of the main features of scientific and technical discourse as well as the different types of documents produced. A series of detailed case studies highlight various translation challenges and introduce a range of strategies for dealing with them. A variety of resources and exercises are included to make learning effective and enjoyable. Additional resources and activities are available on Facebook. This volume focuses on specialist translation - one of the areas of translation in greatest demand in our age of globalization. The 16 chapters deal not only with the classical domains of science and technology, law, socio-politics and medicine but also with lesser researched areas such as archeology, geography, nutrigenomics and others. As a whole, the book achieves a blend of theory and practice. It addresses a variety of issues such as translation strategy based on text type and purpose, intercultural transfer and quality assessment, as well as textual and terminological issues in bilingual and multilingual settings, including international organizations and the European Union. Today translation competence presupposes multidisciplinary skills. Whereas some chapters analyze the linguistic features of special-purpose texts and their function in specialized communication, others show how specialized translation has changed as a result of globalization and how advances in technology have altered terminology research and translation processing.

Language Engineering and Translation

Scientific and Technical Translation Explained

A Practical Guide to Localization

Training Talent and Experience

Subtitling

Insights Into Specialized Translation

Machine translation has become increasingly popular, especially with the introduction of neural machine translation in major online translation systems. However, despite the rapid advances in machine translation, the role of a human translator remains crucial. As illustrated by the chapters in this book, man-machine interaction is essential in machine translation, localisation, terminology management, and crowdsourcing translation. In fact, the importance of a human translator before, during, and after machine processing, cannot be overemphasised as human intervention is the best way to ensure the translation quality of machine translation. This volume explores the role of a human translator in machine translation from various perspectives, affording a comprehensive look at this topical research area. This book is essential reading for anyone involved in translation studies, machine translation or interested in translation technology.

Exploring Translation Theories presents a comprehensive analysis of the core contemporary paradigms of Western translation theory. The book covers theories of equivalence, purpose, description, uncertainty, localization, and cultural translation. This second edition adds coverage on new

translation technologies, volunteer translators, non-linear logic, mediation, Asian languages, and research on translators' cognitive processes. Readers are encouraged to explore the various theories and consider their strengths, weaknesses, and implications for translation practice. The book concludes with a survey of the way translation is used as a model in postmodern cultural studies and sociologies, extending its scope beyond traditional Western notions. Features in each chapter include: An introduction outlining the main points, key concepts and illustrative examples. Examples drawn from a range of languages, although knowledge of no language other than English is assumed. Discussion points and suggested classroom activities. A chapter summary. This comprehensive and engaging book is ideal both for self-study and as a textbook for Translation theory courses within Translation Studies, Comparative Literature and Applied Linguistics.

The Map is a practical guidebook introducing the basics of research in translation studies for students doing their first major research project in the field. Depending on where they are studying, this may be at advanced undergraduate (BA) or at postgraduate (MA/PHD) level. The book consists of ten chapters. Chapter 1 offers an overview of 12 research areas in translation studies in order to help students identify a topic and establish some of the current research questions relating to it. Chapter 2 is designed to assist students in planning their research project and covers topics such as refining the initial idea, determining the scope of the project, checking out resources, reading critically, keeping complete bibliographic records, and working with a supervisor. Chapters 3 to 7 provide some of the conceptual and methodological tools needed in this area of research, with detailed discussion of such topics as theoretical models of translation, types of research, asking questions, making claims, formulating hypotheses, establishing relations between variables, and selecting and analyzing data. Chapters 8 and 9 are about presenting one's research, in writing as well as orally. Finally, chapter 10 deals with some of the criteria commonly used in research assessment, especially in the assessment of theses. The authors provide detailed guidance on further reading throughout. This is an essential reference work for research students and lecturers involved in supervising research projects and degrees.

As a meaningful manifestation of how institutionalized the discipline has become, the new Handbook of Translation Studies is most welcome. It joins the other signs of maturation such as Summer Schools, the development of academic curricula, historical surveys, journals, book series, textbooks,

terminologies, bibliographies and encyclopedias. The HTS aims at disseminating knowledge about translation and interpreting and providing easy access to a large range of topics, traditions, and methods to a relatively broad audience: not only students who often adamantly prefer such user-friendliness, researchers and lecturers in Translation Studies, Translation & Interpreting professionals; but also scholars and experts from other disciplines (among which linguistics, sociology, history, psychology). In addition the HTS addresses any of those with a professional or personal interest in the problems of translation, interpreting, localization, editing, etc., such as communication specialists, journalists, literary critics, editors, public servants, business managers, (intercultural) organization specialists, media specialists, marketing professionals. Moreover, The HTS offers added value. First of all, it is the first Handbook with this scope in Translation Studies that has both a print edition and an online version. The advantages of an online version are obvious: it is more flexible and accessible, and in addition, the entries can be regularly revised and updated. The Handbook is variously searchable: by article, by author, by subject. A second benefit is the interconnection with the selection and organization principles of the online Translation Studies Bibliography (TSB). The taxonomy of the TSB has been partly applied to the selection of entries for the HTS. Moreover, many items in the reference lists are hyperlinked to the TSB, where the user can find an abstract of a publication. All articles (between 500 and 6000 words) are written by specialists in the different subfields and are peer-reviewed. Last but not least, the usability, accessibility and flexibility of the HTS depend on the commitment of people who agree that Translation Studies does matter. All users are therefore invited to share their feedback. Any questions, remarks and suggestions for improvement can be sent to the editorial team at hts@lessius.eu.

Expertise and Explicitation in the Translation Process

Claims, Changes and Challenges in Translation Studies

Exploring Translation Theories

Concepts and Practices

Consequences of automation

Becoming a Translator

This book addresses the complexities of the translation process. Informed by theoretical and methodological advances in translation studies, research on writing and the expertise paradigm, it explores translation as a text reproduction task. With triangulation of data from Russian-Swedish translation – think-aloud-methodology and computer logging of the writing process - it makes a cross-sectional comparison of subjects with different amounts of translation experience, highlighting crucial aspects of professional competence and expertise in translation. The book also elaborates a

method for a combined product and process analysis, applying it to the study of one type of explicitation: increased cohesive explicitness of the target text. The results have implications for translation theory and pedagogy. This volume will be of interest to translation scholars and translator trainers, irrespective of language combination, as well as to specialists in Russian and Swedish. It will also appeal to researchers on expertise in other domains.

Selected papers from a lively conference on the state of the art in translator and interpreter training. Topics range from culture specific problems (in Iran, South Africa and Canada, for instance) to the internationalization of the profession. The book is brim-full of teaching ideas and strategies: problems of assessment, teaching translators to be professional and business oriented, using cognitive methods, terminology management, technical translation, literary translation, theory and practice, simultaneous/consecutive interpreting, subtitling and many other related topics. Translation as a profession provides an in-depth analysis of the translating profession and the translation industry. The book starts with a presentation of the diversity of translations and an overview of the translation-localisation process. The second section describes the translation profession and the translators' markets. The third section considers the process of 'becoming' a translator, from the moment people find out whether they have the required qualities to the moment when they set up shop or find a job, with special emphasis on how to find and hold on to clients, avoiding basic mistakes. The fourth section concentrates on the vital professional issues of costs, rates, deadlines, time to market, productivity, ethics, standards, qualification, certification, and professional recognition. The fifth section is devoted to the developments that have provoked ongoing changes in the profession and industry, such as ICT, and the impact of industrialisation, internationalisation, and globalisation. The final section is devoted to the major issues involved in translator training. A glossary is provided, together with a list of Websites for further browsing.

The purpose of this volume is to explore key issues, approaches and challenges to quality in institutional translation by confronting academics' and practitioners' perspectives. What the reader will find in this book is an interplay of two approaches: academic contributions providing the conceptual and theoretical background for discussing quality on the one hand, and chapters exploring selected aspects of quality and case studies from both academics and practitioners on the other. Our aim is to present these two approaches as a breeding ground for testing one vis-à-vis the other. This book studies institutional translation mostly through the lens of the European Union (EU) reality, and, more specifically, of EU institutions and bodies, due to the unprecedented scale of their multilingual operations and the legal and political importance of translation. Thus, it is concerned with the supranational (international) level, deliberately leaving national and other contexts aside. Quality in supranational institutions is explored both in terms of translation processes and their products – the translated texts.

Handbook of Translation Studies

Evaluation in Translation

Empirical Translation Studies

Translation Revision and Post-editing

The Translator as Writer

An Argumentation-centred Approach

***As a sequel to?An Encyclopedia of Translation: ChineseEnglish
EnglishChinese, which was published in 1995, this volume,?An***

Encyclopedia of Practical Translation and Interpreting, focuses on practical translation and interpreting, the two emerging areas of increasing importance in recent decades. Some chapters in this volume are illustrated with examples in translation between Chinese and English. Scholars and experts from China, France, Hong Kong, Spain, Taiwan, the United Kingdom, and the United States share with us their experiences in translation or interpreting practice. This encyclopedia should be of great interest to both specialists and general readers.

The present volume is devoted to the study of language use in translated texts as a function of various linguistic, contextual and cognitive factors. It contributes to the recent trend in empirical translation studies towards more methodological sophistication, including mixed methodology designs and multivariate statistical analyses, ultimately leading to a more accurate understanding of language use in translations.

Language-specific entries relate to the interaction between the Chinese-speaking and English-speaking communities of Hong Kong. At the same time, the work draws on Western knowledge and experience with translation studies in general. This book is a valuable reference for translators, scholars, and students of translation studies.

Subtitling: Concepts and Practices provides students, researchers and practitioners with a research-based introduction to the theory and practice of subtitling. The book, inspired by the highly successful Audiovisual Translation: Subtitling by the same authors, is a new publication reflecting the developments in practice and research that mark subtitling today, while considering the way ahead. It supplies the core concepts that will allow its users to acquaint themselves with the technical, linguistic and cultural features of this specific yet extremely diverse form of audiovisual translation and the many contexts in which it is deployed today. The book offers concrete subtitling strategies and contains a wealth of examples in numerous languages for dealing with specific translation problems. State-of-the art translation technologies and their impact on the profession are explored along with a discussion of the ways in which they cater for the socio-political, multicultural and multilingual challenges that audiovisual productions and their translations must meet today. A truly multimedia package, Subtitling: Concepts and Practices comes with a companion website which includes a wide range of exercises with answer keys, video clips, dialogue lists, a glossary of concepts and terminology used in the industry and much more. It also provides access to a professional desktop subtitle editor, Wincaps Q4, and a leading cloud-based subtitling platform, OONA.

On Translator Ethics

Translation Policies in Legal and Institutional Settings

Routledge Encyclopedia of Translation Studies

Quality aspects in institutional translation

The Map

Translation Quality Assessment

Revising and Editing for Translators provides guidance and learning materials for translation students and professional translators learning to revise the work of others or edit original work, as well as those wishing to improve their self-revision ability. Revising and editing are seen as reading strategies aimed at spotting problematic passages. Changes are then made to meet some standard of quality. The process varies with the text and to tailor the text to its readership. Mossop offers in-depth coverage of a wide range of topics, including copyediting, stylistic editing, checking for consistency, revising procedures, and principles, and translation quality assessment--all related to the professional situations in which translators, revisers and editors work. This revised fourth edition provides new chapters on revising machine-translated outputs and news trans-editing, a new section on reviser competencies, and a completely new scheme for assignments. The inclusion of suggested activities and exercises, numerous real-world examples, and a reference glossary make this an indispensable coursebook for professional translation programmes.

This volume is divided into three sections. The first explores the pedagogical interventions that have been focused on the performance of translation. The second part discusses approaches to translation training. The third part examines some of the pedagogical opportunities and challenges.

Revising and Editing for Translators

The Routledge Handbook of Chinese Translation