

By Juliet M Corbin Basics Of Qualitative Research Techniques And Procedures For Developing Grounded Theory Fourth Edition Paperback

This is a highly practical book which introduces the whole range of grounded theory approaches. Unlike most existing books in this area, which are written from a particular philosophical standpoint, this text provides a comprehensive description of the strategies and techniques employed in this methodology. Birks and Mills accessible and highly-readable text is driven by practical case examples throughout to help the reader get to grips with the process of doing grounded theory analysis for themselves. The book deploys a variety of educational activities to guide readers through both the principles and the application of grounded theory, making this an ideal starter text for those new to the approach. This is an ideal first introduction to grounded theory for any student or researcher looking to use grounded theory approaches in their analysis for the first time.

Situational Analysis creates analytic maps of social processes and relationships identified using grounded theory. Creator of the method, award-winning sociologist Adele E. Clarke and two co-editors show how the method can be, and has been, used in a variety of critical qualitative studies. The book-Updates the basic concepts and methods of situational analysis, a methodology created by Clarke;-Provides five important case studies of its use in a variety of health and educational settings;-Offers reflections from the original researchers on the studies and their impact;-Includes lists of published articles and available websites focused on situational analysis.

Grounded theory is the most popular genre of qualitative research used in the health professions and is widely used elsewhere in the research world. In this volume, six key grounded theory methodologists examine the history, principles, and practices of this method, highlighting areas in which different strands of the methods diverge. Chapters cover the work of Anselm Strauss, Barney Glaser, Leonard Schatzman, and the postmodern and constructivist schools. Dialogues between the participants sharpen the debate and show key topics of agreement and disagreement. This volume will be ideal for courses on grounded theory that wish to show the ways in which it can be used in research studies.

The Second Edition of this best-selling textbook continues to offer immensely practical advice and technical expertise that will aid researchers in analyzing and interpreting their collected data, and ultimately build theory from it. The authors provide a step-by-step guide to the research act. Full of definitions and illustrative examples, the book presents criteria for evaluating a study as well as responses to common questions posed by students of qualitative research.

Qualitative Data Analysis

Grounded Theory for Qualitative Research

Longitudinal Qualitative Research

Techniques and Procedures for Developing Grounded Theory

Discovery of Grounded Theory

Grounded Theory

Collecting Evidence, Crafting Analysis, Communicating Impact

Most writing on sociological method has been concerned with how accurate facts can be obtained and how theory can thereby be more rigorously tested. In The Discovery of Grounded Theory, Barney Glaser and Anselm Strauss address the equally important enterprise of how the discovery of theory from data systematically obtained and analyzed in social research can be furthered. The discovery of theory from data grounded theory is a major task confronting sociology, for such a theory fits empirical situations, and is understandable to sociologists and laymen alike. Most important, it provides relevant predictions, explanations, interpretations, and applications. In Part I of the book, "Generation Theory by Comparative Analysis," the authors present a strategy whereby sociologists can facilitate the discovery of grounded theory, both substantive and formal. This strategy involves the systematic choice and study of several comparison groups. In Part II, The Flexible Use of Data," the generation of theory from qualitative, especially documentary, and quantitative data is considered. In Part III, "Implications of Grounded Theory," Glaser and Strauss examine the credibility of grounded theory. The Discovery of Grounded Theory is directed toward improving social scientists' capacity for generating theory that will be relevant to their research. While aimed primarily at sociologists, it will be useful to anyone interested in studying social phenomena-political, educational, economic, industrial-especially if their studies are based on qualitative data.

The papers in this volume, including two important and previously unpublished essays on sociological method, represent most of Howard Beckers work of the past twenty years that has not appeared in book form. They reflect the way of thinking about society and how to study it that has established Professor Beckers place among the leading sociologists of our time. The result is an important statement of the distinctive theoretical and methodological views associated with the "Chicago School" of sociology, reflecting a deep concern with the study at first hand of the processes and human consequences of collective action and interaction. The first part of the book treats problems of method as problems of social interaction and lists a series of research problems, which require analytic attention-gaining access to research sites, choosing a theoretical framework within which to approach a group or community, avoiding error, and developing hypotheses. They also exemplify this approach by analyzing the interactional aspects of definition, proof with qualitative evidence, bias, and the value commitments of sociology. Part Two illustrates Professor Beckers approach through full reports on two of his major research projects. Part Three contains four theoretical statements on how people change (a sociological approach to what psychologists call "personality"), and Part Four makes important contributions to the study of deviance. The papers here ask what we can learn about American society from looking at its common forms of deviance and illustrate the need to study deviance as part of the general study of society, not as an isolated speciality.

The teaching of qualitative analysis in the social sciences is rarely undertaken in a structured way. This handbook is designed to remedy that and to present students and researchers with a systematic method for interpreting qualitative data, whether derived from interviews, field notes, or documentary materials. The special emphasis of the book is on how to develop theory through qualitative analysis. The reader is provided with the tools for doing qualitative analysis, such as codes, memos, memo sequences, theoretical sampling and comparative analysis, and diagrams, all of which are abundantly illustrated by actual examples drawn from the author's own varied qualitative research and research consultations, as well as from his research seminars. Many of the procedural discussions are concluded with rules of thumb that can usefully guide the researchers' analytic operations. The difficulties that beginners encounter when doing qualitative analysis and the kinds of persistent questions they raise are also discussed, as is the problem of how to integrate analyses. In addition, there is a chapter on the teaching of qualitative analysis and the giving of useful advice during research consultations, and there is a discussion of the preparation of material for publication. The book has been written not only for sociologists but for all researchers in the social sciences and in such fields as education, public health, nursing, and administration who employ qualitative methods in their work.

The Eighth Edition of this classic text provides a basic introduction to the field of social psychology. Taking a critical symbolic interactionist approach, Social Psychology helps students understand the very nature of how individuals do things together in today's society. The book has been significantly revised taking into consideration a number of recent turns in the field, such as: the increased sense that American social psychology is deeply embedded in world culture; that postmodernism has much to offer the study of the social world; and that new theories on sexuality, identity, deviance and the body provide a fascinating viewpoint on a person within society.

Theory and Applications

Field Research; Strategies for a Natural Sociology

How to Think about Your Research While You're Doing It

Unending Work and Care

Grounded Theory After the Postmodern Turn

The Philosophy, Method, and Work of Barney Glaser

Situational Analysis

Basics of Qualitative Research Techniques and Procedures for Developing Grounded Theory SAGE Publications, Incorporated

The second edition of this bestselling handbook features extensive updates of all existing chapters, as well as eight new chapters representing the biggest recent developments in Grounded Theory, both in theory and practice. The highly acclaimed editors have once again brought together a team of key academics from a wide range of disciplines, perspectives and countries. This is a method-defining resource for advanced students and researchers across the social sciences.

Qualitative Data Analysis shows that learning how to analyse qualitative data by computer can be fun. Written in a stimulating style, with examples drawn mainly from every day life and contemporary humour, it should appeal to a wide audience.

Computer-Aided Qualitative Data Analysis offers an invaluable guide to the rapidly developing arena of research practice. It will be essential reading for researchers and graduate students across the social sciences who are engaged in qualitative research.

Negotiations

Managing Chronic Illness at Home

Social Psychology

Grounded Theory After the Interpretive Turn

Exploring the Foundations of Social Inquiry

Basics of Qualitative Research

Mapping Research with Grounded Theory

It's an uphill climb—but the view from the top makes it all worthwhile. A dissertation can be challenging, but this informative book helps you overcome the obstacles along the way. Using graphics, checklists, and sample forms, this guide readies you for each step of the process including selecting the committee, getting acclimated to academic writing, preparing for your oral defense, and publishing your research. New features include: A chapter on ethical considerations Expanded coverage of digital data collection and the Internet More detailed information on conducting the literature review A discussion of how to develop a theoretical or conceptual framework

The Second Edition of Johnny Saldaña's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use The Coding Manual for Qualitative Researchers for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

Providing an introduction to situational analysis, Adele E. Clarke outlines how this method differs from and is superior to grounded theory and to qualitative data analysis.

"This comprehensive, practical, user-friendly book provides a wealth of data analysis strategies that are essential for any qualitative research. It is a must-have tool book for moving from data analysis to writing for publication!" -Guofang Li, University of British Columbia, Canada Miles, Huberman, and Saldaña's Qualitative Data Analysis: A Methods Sourcebook is the authoritative text for analyzing and displaying qualitative research data. The Fourth Edition maintains the analytic rigor of previous editions while showcasing a variety of new visual display models for qualitative inquiry. Graphics are added to the now-classic matrix and network illustrations of the original co-authors. Five chapters have been substantially revised, and the appendix's annotated bibliography includes new titles in research methods. Graduate students and established scholars from all disciplines will find this resource an innovative compendium of ideas for the representation and presentation of qualitative data. As the authors demonstrate, when researchers "think display," their analyses of social life capture the complex and vivid processes of the people and institutions studied.

Chronic Illness

The SAGE Handbook of Current Developments in Grounded Theory

Grounded Theory Procedures and Techniques

Analyzing Change Through Time

Thematic Analysis

A Methods Sourcebook

A Practical Guide

This book is the road map to proficiency and development in the field of qualitative research. Borrowing from a wealth of experience teaching introductory qualitative research courses, author Kakali Bhattacharya lays out a dynamic program for learning different paradigms of inquiry, empowering students to recognize the convergence of popular research methodologies as well as the nuances and complexities that set each of them apart. Her book: supplements the readings and activities in a qualitative methods class, exposing students to the research process and the dominant types of qualitative research; introduces a variety of theoretical perspectives in qualitative research, including positivism and postpositivism, interpretivism, feminism, symbolic interactionism, phenomenology, hermeneutics, critical theory, and Critical Race Theory; identifies and summarizes the three dominant methodological approaches in qualitative research: narrative inquiry, grounded theory, and ethnography; provides interactive activities and exercises to help students crystallize their understanding of the different topics in each chapter.

Undertaking qualitative research in psychology can seem like a daunting and complex process, especially when it comes to selecting the most appropriate approach for your project or assignment. This book, written and edited by a world-leading group of academics and researchers, offers an accessible, critical and practical way into qualitative research in psychology. Each chapter provides a detailed, step-by-step guide to using a qualitative research method – from Conversation Analysis or Focus Groups to Interpretative Phenomenological Analysis or Narrative Psychology. Whatever approach you choose to take, this book will ensure you get it right from the start. New to this Third Edition: A chapter on Thematic Analysis A section on how to choose and select the most appropriate method for your project

This anthology provides a unique collection of articles on classic grounded theory, as developed by sociologist Dr. Barney G. Glaser. Organized in four sections, teaching grounded theory, techniques, history and philosophy, and advanced approaches, the 19 chapters fill gaps and correct misunderstandings about the method. Chapters on the merits of classic grounded theory over other versions, the historical and philosophical influences on the method, and advice for Ph.D. students doing classic grounded theory dissertations will be useful to novice and experienced researchers. How-to chapters on the use of focus groups, online interviews, and video for data collection expand data possibilities, while articles on formal theory, software, and testing concepts with structural equation modeling will challenge the more experienced. Essays on Glaser as a teacher, as well as a biographical interview in which he discusses his life philosophy and, for the first time, the influence of psychoanalysis on grounded theory, round out the picture of Glaser as mentor and man. The book's contributors, from nine countries and as many disciplines, all studied grounded theory with Glaser.

The fourth edition of this best-selling text continues to offer immensely practical advice and technical expertise to aid researchers in making sense of their collected data.

Qualitative Psychology

Writing Up Qualitative Research

Five Ways of Doing Qualitative Analysis

Varieties, Contexts, Processes, and Social Order

Grounded Theory in Practice

The SAGE Handbook of Social Science Methodology

The Coding Manual for Qualitative Researchers

The Second Edition of Situational Analysis: Grounded Theory After the Interpretive Turn offers an innovative extension of grounded theory useful in qualitative research projects that draws on interviews, observations, and visual, narrative, and historical discourse materials. To engage the dense complexities of real world situations, Situational Analysis (SA) braids together Strauss's ecological social worlds/arenas theory, Foucault's discourse analysis, and Deleuze and Guattari's rhizomes and assemblages. In SA, the situation itself becomes the fundamental unit of analysis. Using extensive examples, the authors discuss getting started, how to create three kinds of maps emphasizing differences and relationality (situational maps, social world/arena maps, and positional maps), the kinds of analytic work they accomplish, and how to write up the results centered on the distinctive strengths of the method. The book will serve as an invaluable resource for advanced undergraduate and graduate-level students, as well as professional researchers and consultants from diverse backgrounds pursuing qualitative projects.

"An excellent guidebook through different approaches to social science measurement, including the all-important route-maps that show us how to get there." - Roger Jowell, City University "In this wide-ranging collection of chapters, written by acknowledged experts in their fields, Outhwaite and Turner have brought together material in one volume which will provide an extremely important platform for consideration of the full range of contemporary analytical and methodological issues." - Charles Crothers, Auckland University of Technology This is a jewel among methods Handbooks, bringing together a formidable collection of international contributors to comment on every aspect of the various central issues, complications and controversies in the core methodological traditions. It is designed to meet the needs of those disciplinary and nondisciplinary problem-oriented social inquirers for a comprehensive overview of the methodological literature. The text is divided into 7 sections: Overviews of methodological approaches in the social sciences Cases, comparisons and theory Quantification and experiment Rationality, complexity and collectivity Interpretation, critique and postmodernity Discourse construction Engagement. Edited by two leading figures in the field, the Handbook is a landmark work in the field of research methods. More than just a 'cookbook' that teaches readers how to master techniques, it will give social scientists in all disciplines an appreciation for the full range of methodological debates today, from the quantitative to the qualitative, giving them deeper and sharpen insights into their own research questions. It will generate debate, solutions and a series of questions for researchers to exploit and develop in their research and teaching. Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

Professor Saldaña briefly discusses the basic elements of longitudinal qualitative data, examines time and change in longitudinal qualitative studies, and then offers sixteen specific questions through which researchers may approach the analysis of longitudinal qualitative data.

Research and Theory for Nursing Practice

The Dissertation Journey

Phenomenological Psychology, Grounded Theory, Discourse Analysis, Narrative Research, and Intuitive Inquiry

The Second Generation

Techniques and Procedures for Developing Grounded Theory

Strategies for Qualitative Research

Sociological Work

A presentation of the procedures and techniques of grounded theory studies. It provides a step by step approach to research from formulation of the initial research question to the process of writing or speaking on the research topic

This unique text provides a broad introduction to qualitative analysis together with concrete demonstrations and comparisons of five major approaches. Leading scholars apply their respective analytic lenses to a narrative account and interview featuring "Teresa," a young opera singer who experienced a career-changing illness. The resulting analyses vividly exemplify what each approach looks like in action. The researchers then probe the similarities and differences among their approaches; their distinctive purposes and strengths; the role, style, and subjectivity of the individual researcher; and

the scientific and ethical complexities of conducting qualitative research. Also included are the research participant's responses to each analysis of her experience. A narrative account from another research participant, "Gail," can be used by readers to practice the kinds of analysis explored in the book.

This book addresses action research (AR), one of the main research methodologies used for academia-industry research collaborations. It elaborates on how to find the right research activities and how to distinguish them from non-significant ones. Further, it details how to glean lessons from the research results, no matter whether they are positive or negative. Lastly, it shows how companies can evolve and build talents while expanding their product portfolio. The book's structure is based on that of AR projects; it sequentially covers and discusses each phase of the project. Each chapter shares new insights into AR and provides the reader with a better understanding of how to apply it. In addition, each chapter includes a number of practical use cases or examples. Taken together, the chapters cover the entire software lifecycle: from problem diagnosis to project (or action) planning and execution, to documenting and disseminating results, including validity assessments for AR studies. The goal of this book is to help everyone interested in industry-academia collaborations to conduct joint research. It is for students of software engineering who need to learn about how to set up an evaluation, how to run a project, and how to document the results. It is for all academics who aren't afraid to step out of their comfort zone and enter industry. It is for industrial researchers who know that they want to do more than just develop software blindly. And finally, it is for stakeholders who want to learn how to manage industrial research projects and how to set up guidelines for their own role and expectations.

'Grounded theory is a highly influential way of working with qualitative data and Kathy Charmaz is a major player, both innovative and fluent. This book is a model student text: lively, carefully argued and full of vivid illustrations. Beginning students and professional researchers will find it to be required reading' - David Silverman, Professor Emeritus, Sociology Department, Goldsmiths College and Visiting Professor, Management Department, King's College, University of London Kathy Charmaz is one of the world's leading theorists and exponents of grounded theory. In this important and essential new textbook, she introduces the reader to the craft of using grounded theory in social research, and provides a clear, step-by-step guide for those new to the field. Using worked examples throughout, this book also maps out an alternative vision of grounded theory to that put forward by its founding thinkers, Glaser and Strauss. To Charmaz, grounded theory must move on from its positivist origins and must incorporate many of the methods and questions posed by constructivists over the past twenty years to become a more nuanced and reflexive practice. Essential reading for students, new researchers and seasoned social scientists alike, this book is one of those rare things, a textbook that is both accessible to those new to the field but also one that has important things to say about the nature of social enquiry itself.

Fundamentals of Qualitative Research

A User Friendly Guide for Social Scientists

Qualitative Methodology

Situational Analysis in Practice

Theory, Methods and Practice

Qualitative Research Methods

Membership Roles in Field Research

The definitive step-by-step resource for qualitative and ethnographic research Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact is a comprehensive guide on both the theoretical foundations and practical application of qualitative methodology. Adopting a phronetic-iterative approach, this foundational book leads readers through the chronological progression of a qualitative research project, from designing a study and collecting and analyzing data to developing theories and effectively communicating the results—allowing readers to employ qualitative methods in their projects as they follow each chapter. Coverage of topics such as qualitative theories, ethics, sampling, interview techniques, qualitative quality, and advice on practical fieldwork provides clear and concise guidance on how to design and conduct sound research projects. Easy-to-follow instructions on iterative qualitative data analysis explain how to organize, code, interpret, make claims, and build theory. Throughout, the author offers her own backstage stories about fieldwork, analysis, drafting, writing, and publishing, revealing the emotional and humorous aspects of practicing qualitative methods. Now in its second edition, this thorough and informative text includes new and expanded sections on topics including post-qualitative research, phenomenology, textual analysis and cultural studies, gaining access to elite and difficult to access populations, on persuasive writing, novel interviewing approaches, and more. Numerous examples, case studies, activities, and discussion questions have been updated to reflect current research and ensure contemporary relevance. Written in an engaging and accessible narrative style by an acclaimed scholar and researcher in the field Offers new and updated examples of coding and qualitative analysis, full-color photos and illustrations, and a companion instructor website Synthesizes the most up-to-date multidisciplinary literature on qualitative research methods including seven main approaches to qualitative inquiry: grounded theory, case study, ethnography, phenomenology, narrative and autoethnography, participatory action research, and arts-based research Presents innovative qualitative data collection methods and modern representation strategies, such as virtual ethnography, photo-voice, and mobile interviewing Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact is an ideal resource for undergraduate and graduate students, instructors, and faculty across multiple disciplines including the social sciences, healthcare, education, management, and the humanities, and for practitioners seeking expert guidance on practical qualitative methods.

Using lively examples and friendly tips gleaned from his own and other researchers' experiences, and a warm, reflective writing style, Harry F. Wolcott offers readers suggestions for writing up qualitative research.

Developed and adapted by the authors of this book, thematic analysis (TA) is one of the most popular qualitative data analytic techniques in psychology and the social and health sciences. Building on the success of Braun & Clarke's 2006 paper first outlining their approach - which has over 100,000 citations on Google Scholar - this book is the definitive guide to TA, covering: - Contextualisation of TA - Developing themes - Writing TA reports - Reflexive TA It addresses the common questions surrounding TA as well as developments in the field, offering a highly accessible and practical discussion of doing TA situated within a clear understanding of the wider terrain of qualitative research. Virginia Braun is a Professor in the School of Psychology at The University of Auckland, Aotearoa New Zealand.

Victoria Clarke is an Associate Professor in Qualitative and Critical Psychology in the Department of Social Sciences at the University of the West of England (UWE), Bristol.

In settings involving subcultures and deviant groups, the ethnographer must assume an active role in securing the trust of the group, thus becoming a participant in his or her object of study. The choice of role-from detached observer to complete member-affects the types of data used and how the ethnography is written. Drawing upon their own experiences as well as several contemporary ethnographic studies, Patricia and Peter Adler discuss the problems and advantages presented by each level of involvement in group study. Written for both the novice and the professional field researcher, this volume is a superb supplement for research methods courses. "An exciting book that portrays the traditions of social science field work in a creative, enlightening, nondogmatic manner. By maintaining a critical eye towards a priori epistemological tenets while drawing on diverse examples of research to support each assertion, the Adlers provide both the experienced researcher and the interested novice a valuable assessment of fieldwork and strategies for conducting such research." --Sociological Inquiry "Written clearly and concisely enough to be used with undergraduates, it offers the more sophisticated reader ideas and concepts that will be useful for further theoretical and empirical investigations of social action." --Urban Life "Provides[s] numerous examples of good research that will help students better understand what it means to be a qualitative researcher and to use one's self as a research informant. . . . Adler and Adler's sound grasp of the literature provides an excellent history and philosophy of field roles in sociology. . . . This contribution to qualitative research methodology is a creative synthesis of a large literature." --Qualitative Studies in Education

Developing Grounded Theory

What Is a Case?

Basics of qualitative research

Qualitative Analysis for Social Scientists

A Practical Guide through Qualitative Analysis

Computer-Aided Qualitative Data Analysis

Based on the author's own wealth of experience this timely, engaging book helps first-time researchers to discover the excitement of grounded theory. Fresh, innovative and clear this book traces the history and development of grounded theory method, and examines how the method is evolving for new contexts today. It sets out the principles involved in using grounded theory and explains the process and theory associated with coding in grounded theory. The book introduces us to the practicalities of research design, theory building, coding and writing up and gives us the tools to tackle key questions: - What is grounded theory? - How do we code and theorise using grounded theory? - How do we write up a grounded theory study? This is an exciting new text for students and researchers across the social sciences who want to use grounded theory.

Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Contributors probe the nature of the case and the ways in which different understandings of it affect conduct and research in resolving unsettled questions as to how the case should be defined or selected.

Drawing on more than four decades of experience as a researcher and teacher, Howard Becker now brings to students and researchers the many valuable techniques he has learned. Tricks of the Trade will help students learn how to think about research projects. Assisted by Becker's sage advice, students can make better sense of their research and simultaneously generate fresh ideas on where to look next for new data. The tricks cover four broad areas of social science: the creation of the "imagery" to guide research; methods of "sampling" to generate maximum variety in the data; the development of "concepts" to organize findings; and the use of "logical" methods to explore systematically the implications of what is found. Becker's advice ranges from simple tricks such as changing an interview question from "Why?" to "How?" (as a way of getting people to talk without asking for a justification) to more technical tricks such as how to manipulate truth tables. Becker has extracted these tricks from a variety of fields such as art history, anthropology, sociology, literature, and philosophy; and his dazzling variety of references ranges from James Agee to Ludwig Wittgenstein. Becker finds the common principles that lie behind good social science work, principles that apply to both quantitative and qualitative research. He offers practical advice, ideas students can apply to their data with the confidence that they will return with something they hadn't thought of before. Like Writing for Social Scientists, Tricks of the Trade will bring aid and comfort to generations of students. Written in the informal, accessible style for which Becker is known, this book will be an essential resource for students in a wide variety of fields. "An instant classic. . . . Becker's stories and reflections make a great book, one that will find its way into the hands of a great many social scientists, and as with everything he writes, it is lively and accessible, a joy to read."—Charles Ragin,

Northwestern University

Grounded Theory in Practice presents a series of readings that emphasises different aspects of grounded theory methodology and methods. The selections are written by former students of the late Anselm Strauss.

A Practical Guide to Research Methods

Action Research in Software Engineering

A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation

Tricks of the Trade

Constructing Grounded Theory