Cambridge Phrasal Verbs Dictionary Second Edition

This book explains why cognitive linguistics offers a plausible theoretical framework for a systematic and unified analysis of the syntax and semantics of particle verbs. It explores the meaning of the verb + particle syntax, the particle placement of transitive particle verbs, how particle placement is related to idiomaticity, and the relationship between idiomaticity and semantic extension. It also offers valuable linguistic implications for future studies on complex linguistic constructions using a cognitive linguistic approach, as well as insightful practical implications for the learning and teaching of English particle verbs.

The demands of today's society for greater specialization have brought about a profound transformation in the humanities, which are not immune to the competitive pressure to meet new challenges that are present in other sectors. Thus, lecturers and researchers in modern languages and applied linguistics departments have made great efforts to design syllabi and materials more attuned to the competences and requirements of potential working environments. At the same time, linguists have attempted to apply their expertise in wider areas, creating research institutes that focus on applying language and linguistics in different contexts and offering linguistic services to society as a whole. This book attempts to provide a global view of the multiple voices involved in interdisciplinary research and innovative proposals in teaching specialized languages while offering contributions that attempt to fill the demands of a varied scope of disciplines such as the sciences, professions, or educational settings. The chapters in this book are made up of current research on these themes: discourse analysis in academic and professional genres, specialized translation, lexicology and terminology, and ICT research and teaching of specialized languages.

This book is a resource for English language users, and provides a comprehensive list of phrasal verbs defined in easily accessible language, as well as examples of common usage for each. Beyond serving as a reference, it is accompanied by exercises written to aid non-native speakers of English in achieving a more thorough understanding of English phrasal verbs. Anyone looking to achieve a more native-like level of fluency, or simply increase their mastery of an unpredictable aspect of the English language will be well served by this text.

This book honours the contribution of Marjolijn Verspoor to the development and implementation of dynamic usage-based (DUB) approaches in second language (L2) research and pedagogy. With chapters written by renowned experts in the field, the book addresses the dynamics of language, language learning and language teaching from a usage-based perspective. The book contains both theory and empirical work: the initial theoretical chapters present cutting-edge thinking in relation to both the scope of DUB theory and its applications, providing conceptual perspectives from cognitive grammar and linguistics, thinking-for-speaking (TFS), and Complex Dynamic Systems Theory (CDST) approaches, united by their shared underpinnings of language as a dynamic system of conventionalized routines. The second half of the volume showcases state-of-the-art methodologies to study dynamic trajectories of language learning, empirical investigations into the above-mentioned theoretical concepts, and innovative classroom implementations of DUB language pedagogy.

Handbook of Research in Second Language Teaching and Learning
English Idioms in Use Advanced with Answers
The Ultimate Phrasal Verb Book
McGraw-Hill's Dictionary of American Idoms and Phrasal Verbs
Using Dictionaries
Understanding Formulaic Language

The new edition of the Cambridge Phrasal Verbs Dictionary covers around 6,000 phrasal verbs current in British, American and Australian English. Clear explanations and guidance help learners master this difficult yet essential aspect of the English language. * Fully updated with new phrasal verbs, e.g. cosy up to, copy in, sex up * Clear advice on grammar and usage * Thousands of example sentences show phrasal verbs in typical contexts * Most common phrasal verbs highlighted so students know which to learn * A thematic section shows phrasal verbs in topic groups for vocabulary expansion

Collocations are combinations of words which frequently appear together. Using them makes your English sound more natural. Presents and explains approximately 1,500 word combinations in typical contexts using tables, charts, short texts and dialogues.

This volume draws together highly detailed studies of how dictionaries are used by different types of users, from school students to senior professors, working with a foreign language with the help of different types of dictionaries, from monolingual dictionaries for native speakers of the foreign language, through bilingual dictionaries, to monolingual dictionaries in the language of the user. The tasks being carried out include L2-L1 translation, L1-L2 translation, L2 comprehension, self-expression in L2, and various project-specific linguistic exercises. The authors have tried to include enough detail to allow readers to replicate the tests, and adapt them to serve their own interests.

These substantial volumes present the fullest account yet published of the lexicography of English from its origins in medieval glosses, through its rapid development in the eighteenth century, to a fully-established high-tech industry that is as reliant as ever on learning and scholarship. The history covers dictionaries of English and its national varieties, including American English, with numerous references to developments in Europe and elsewhere which have influenced the course of English lexicography. Part one of Volume I explores the early development of glosses and bilingual and multilingual dictionaries and examines their influence on lexicographical methods and ideas. Part two presents a systematic history of monolingual dictionaries of English and includes extensive chapters on Johnson, Webster and his successors in the USA, and the OED. It also contains descriptions of the development of dictionaries of national and regional varieties, and of Old and Middle English, and concludes with an account of the computerization of the OED. The specialized dictionaries described in Volume II include dictionaries of science, dialects, synonyms, etymology, pronunciation, slang and cant, quotations, phraseology, and personal and place names. This volume also includes an account of the inception and development of dictionaries developed for particular users, especially foreign learners of English. The Oxford History of English Lexicography unites scholarship with readability. It provides a unique and accessible reference for scholars and professional lexicographers and offers a series of fascinating encounters with the men and women involved over the centuries in the making of works of profound national and linguistic importance.

Cambridge Phrasal Verbs Dictionary
A Guide to American English for Native and Non-Native Speakers
e-Lexicography
Learner Corpus Research
Two is a Company. Dictionary of Pair Idioms. Два сапога пара. Словарь парных идиом
English Phrasal Verbs In Use

Dear English students, teachers and interested party, this book you hold in your hand is very valuable to learn and teach English grammar with a system of clear definitions and in a logical way. I found out that in different grammar books and also different teachers from English schools are used different descriptions for the same meaning. When I was an English language student in Cambridge (UK), 2017, the English grammar was confused for me, because I`m a logical thinker and I will learn with a system, but I couldn`t found a logical system to learn the English grammar. The most problem was that I found different descriptions for the same meaning in different grammar books. As example in some grammar books is written Simple Past and in others Past Simple, but it is still the same. But also continuous and progressive is the same. Another difficult point was the English Tenses, because I couldn`t find a table with all Tenses so I don`t know how many they has. Also here was the problem that for the same Tense I found different descriptions. As example the Past continuous is the same as Past progressive. Another problem was that also different teachers used different descriptions for the same Tense. In some cases they described and explained the Past progressive and other teachers call them Past continuous although it is the same. Completely confused was that this Past progressive in some grammar book is called Past continuous too. This book offers you to learn grammar in a short time, because it is logical and it is a summary of different sources. Don`t waste your time anymore to research in different books to find out what`s the meaning, definitions and descriptions is. This book solving a lot of problems which students have and it is in a compact form. With this book you save money and time. Sincerely M.A. Jaun
Contents: Barbara Lewandowska-Tomaszczyk: PALC 2007: Where are we now? - Paul Rayson/Dawn Archer/Alistair Baron/Nicholas Smith: Travelling through time with corpus annotation software - Eugene H. Casad: Parsing texts and compiling a dictionary with shoebox - Belinda Maia/Rui Silva/Anabela Barreiro/Cecília Fróis: 'N-grams in search of theories' - Piotr Pęzik/Jung-jae Kim/Dietrich Rebholz-Schuhmann: MedEvi - A permuted concordancer for the biomedical domain - Patrick Hanks: Why the «word sense disambiguation problem» can't be solved, and what should be done instead - Rafał
Despite its exceptional frequency and versatility, GET has never been a focus of research in its entire variability, which goes from lexical to grammatical uses, nor in large amounts of data from different varieties of English. The present corpus-based study deals with over 11,600 tokens of GET in written and spoken language from three varieties of English and thus provides new insights for variationist linguistics. Firstly, it offers a comprehensive semasiological-syntactic analysis of GET, i.e. an analysis of all its meanings and all the constructions into which it enters, suggesting ten categories as being necessary for its complete description. Secondly, it contributes to the understanding of factors that are at work in variation in World Englishes and lead to quantitative differences between regional standard varieties. Thus, the present study demonstrates that the use of GET in the New Englishes analysed is less affected by substrate effects than by the effects of Second Language Acquisition and the varying influence of British and American English norms. Moreover, it can be shown that the New Englishes display more grammatical uses of GET than does British English.
"The aim of this volume is to cater to a wide range of audiences associated with the field of Computer Assisted Language Learning (CALL). In a true cross-disciplinary fashion it brings together instances of research in second language acquisition, language awareness, computer assisted language learning, artificial intelligence and natural language processing. It is intended for language teachers, students of applied linguistics and language engineering as well as for applied linguists in general."--BOOK JACKET.
Volume I: General-Purpose Dictionaries; Volume II: Specialized Dictionaries
The Internet, Digital Initiatives and Lexicography
English Phrasal Verbs in Use: Advanced
Raising Error Awareness
Vocabulary Reference and Practice
The Development of Conceptual Socialization in International Students

This comprehensive and systematic review of modern English presents a description of both the linguistic structure of present-day English and its geographical, social, gender and ethnic variations.

Volume III of the Handbook of Research in Second Language Teaching and Learning, like Volumes I and II, is a comprehensive, state-of-the-art overview of current research into social contexts of second language (L2)/foreign language (FL) teaching and learning; language policy; curriculum; types of instruction; incremental language skills such as listening, speaking, reading, writing, vocabulary, and grammar; international communication; pragmatics; assessment and testing. It differs from earlier volumes in its main purpose—to provide a more in-depth discussion and detailed focus on the development of the essential language skills required for any type of communication: speaking, listening, reading, vocabulary, grammar, and writing. Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2/FL teaching and learning and applied linguistics, but rather than offering a historical review of disciplinary traditions, it explores innovations and new directions of research, acknowledges the enormous complexity of teaching and learning the essential language abilities, and offers a diversity of perspectives. Chapter authors are all leading authorities in their disciplinary areas. What's new in Volume III? Updates the prominent areas of research, including the sub-disciplines addressed in Volumes I and II, and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what, the how, and the why of teaching foundational language skills, including theories, pedagogical principles, and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2/FL teaching and learning, and innovative research topics that have gained substantial recognition in current publications, including the role of corpora, technology, and digital literacy in L2/FL teaching and learning Examines new trends in language pedagogy and research, such as an increased societal emphasis on teaching academic language for schooling, somewhat contradictory definitions of literacy, and the growing needs for instruction in intercultural communication.

Updated to reflect questions found on the most recent ESL tests, this book presents 400 common phrasal verbs as they are used in everyday English. Phrasal verbs are verbs combined with prepositions or adverbs. Familiarity with phrasal verbs and understanding their use as nouns (breakup, showoff, etc.) or adjectives (spaced-out, broken-down, stressed-out, and many others) is essential to ESL students. Updated information includes: the most commonly used phrasal verbs; activities and examples that reflect our current technology and the world around us; an expanded introduction for the teacher with a thorough breakdown and explanation of phrasal verbs; and, a discussion of separable and inseparable phrasal verbs in Unit I, and more. This book's hundreds of examples in context and hundreds of exercises will be extremely useful to ESL students who are preparing for TOEFL or who simply wish to improve their English.

Cambridge Global English Stages 7-9 follow the Cambridge Secondary 1 English as a Second Language (ESL) Curriculum Framework. Workbook 9 is organised into eighteen thematic units of study based on the Cambridge International Examinations English as a Second Language Scheme of Work for Stage 9. The units are carefully structured to reinforce the language learning of the Coursebook, at the same time as extending students' knowledge via a range of exercise types. CEFR Level: B1.

Comparative Stylistics of Welsh and English
A Language Socialization Perspective on Conceptual Fluency and Social Identity
PALC 2007
Grammar for Teachers
Artificial Intelligence in Second Language Learning
Particle Verbs in English

This book presents and practises over 1000 of the most useful and frequent idioms in typical contexts. This reference and practice book looks at the most colourful and fun area of English vocabulary - idioms. This book will appeal to students at advanced level who want to understand and use the English really used by native speakers, and students preparing for higher level exams, such as CAE, CPE and IELTS. Over 1,000 of the most useful and frequent idioms, which learners are likely to encounter are presented and practised in typical contexts, so that learners using this book will have hundreds of idioms 'at their fingertips'.

A fully updated edition of the best-selling Cambridge Advanced Learner's Dictionary. It includes up-to-date vocabulary, clear definitions, hundreds of pictures and illustrations, and a new 'Focus on Writing' section. Informed by the Cambridge International Corpus and correlated to English Vocabulary Profile, it is ideal for exam preparation and also features 'Common mistake' boxes, to help learners avoid typical mistakes.

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The comparative analysis of Welsh and English found in this book is based on a translation corpus consisting of just over thirty novels and autobiographies from the late nineteenth century up to the early twenty-first century. Many of the original Welsh texts contain stylistic features which, in a context of intense bilingualism with English, benefit from the deliberate discussion and analysis in this volume. However, the work is intentionally descriptive rather than prescriptive, laying out patterns that are observed in the corpus, and making them available to Welsh writers and translators to adopt if or as required. As similarly the classic work in the field by Vinay and Darbelnet, this book examines its topics through the lens of translation techniques such as transposition, modulation and adaptation.

Cambridge Advanced Learner's Dictionary KLETT VERSION
Business Vocabulary in Use Advanced with Answers
One Word Substitution
Usage-Based Dynamics in Second Language Development
Macmillan Phrasal Verbs Plus
Logical English Grammar

This comprehensive introduction to vocabulary makes research and theory accessible to language teachers.

One Word Substitutions is a kind of a reverse dictionary. It intends to help aspirants of various competitive and recruitment examinations as a Valuable Helping and Learning Aid. Moreover, the knowledge of these words will also help the students and learners of English to enhance their writing, speaking and reading skills. One Word Substitutions questions are asked in to evaluate the students' command over English vocabulary. The questions on the basis of this ask the students to answer by writing a single word which can be used appropriately in place of the given description. The book comprises of more than 2100 One Word Substitutes arranged in alphabetical order for easy reference, and Previous Years' Questions upto 2018 as well. To test proficiency level, structured exercises have been given. Knowledge of one word substitutions will help aspirants not only in scoring well in exams but also in achieving excellent proficiency in English language. The present book is a fairly good collection of one word substitutes. Though it is not an exhaustive list, it is certainly an honest effort to explain highly useful words.

This is a new self-study reference and practice book for advanced learners of English who need vocabulary for business and professional purposes. It has been carefully researched using the Cambridge International Corpus to ensure that the 2,000 new words and expressions represent the English that native speakers actually use. The book consists of 50 units and follows the highly successful format of the English Vocabulary in Use range with presentation material on the left-hand page and practice exercises on the right-hand page. It covers a wide variety of up-to-date business topics and concepts including: people and organisations; quality; strategy; marketing; IT and the Internet; ethics and globalisation.

The Cambridge Dictionary of Linguistics provides concise and clear definitions of all the terms any undergraduate or graduate student is likely to encounter in the study of linguistics and English language or in other degrees involving linguistics, such as modern languages, media studies and translation. It covers the key areas of syntax, morphology, phonology, phonetics, semantics and pragmatics but also contains terms from discourse analysis, stylistics, historical linguistics, sociolinguistics, psycholinguistics, computational linguistics and corpus linguistics. It provides entries for 246 languages, including 'major' languages and languages regularly mentioned in research papers and textbooks. Features include cross-referencing between entries and extended entries on some terms. Where appropriate, entries contain illustrative examples from English and other languages and many provide etymologies bringing out the metaphors lying behind the technical terms. Also available is an electronic version of the dictionary which includes 'clickable' cross-referencing.

A Second Language Acquisition Perspective
Cambridge Global English Stage 9 Workbook
A Survey of Modern English
Getting at GET in World Englishes
Corpus Analysis and Variation in Linguistics
A Corpus-Based Semasiological-Syntactic Analysis

The Cambridge Advanced Learner's Dictionary gives the vital support which advanced students need, especially with the essential skills: reading, writing, listening and speaking. In the book: * 170,000 words, phrases and examples * New words: so your English stays up-to-date * Colour headwords: so you can find the word you are looking for quickly * Idiom Finder * 200 'Common Learner Error' notes show how to avoid common mistakes * 25,000 collocations show the way words work together * Colour pictures: 16 full page colour pictures On the CD-ROM: * Sound: recordings in British and American English, plus practice tools to help improve pronunciation * UNIQUE! Smart Thesaurus helps you choose the right word * QUICKfind looks up words for you while you are working or reading on screen * UNIQUE! SUPERwrite gives on screen help with grammar, spelling and collocation when you are writing * Hundreds of interactive exercises

This volume showcases original, agenda-setting studies in the field of learner corpus research of both spoken and written production. The studies have important applications for classroom pedagogy. The volume brings readers up-to-date with new written and spoken learner corpora, often looking at previously under-examined variables in learner corpus investigations. It also demonstrates innovative applications of learner corpus findings, addressing issues such as the effect of task, the effect of learner variables and the nature of learner language. The volume is of significant interest to researchers working in corpus linguistics, learner corpus research, second language acquisition and English for Academic and Specific Purposes, as well to practitioners interested in the application of the findings in language teaching and assessment.

The relationship between language and culture has been the focus of attention in the fields of anthropology, applied linguistics, sociolinguistics and sociology, especially in regard to the acquisition of language and negotiation of identity. Schieffelin and Ochs' (1986) framework of language socialization, in this respect, has inspired a variety of research, each of which approaches individuals' socialization processes from a different perspective. Second language (L2) acquisition research has also benefited from this framework to explore L2 learners' linguistic and social development in the target language culture. This volume offers a new perspective to analyze L2 socialization. Since adult L2 learners have already acquired the norms and values of their native culture through first language socialization (Kecskes, 2002; Matsumura, 2001), their experience with the L2 leads to conceptual blending and restructuring of what they already have. Therefore, the present book talks about "conceptual socialization" (Kecskes, 2002), a theoretical framework that is proposed in this study to refer to the process that L2 learners go through in becoming members of the target language community. The aim of the study presented in this volume is to explore the process of conceptual socialization by investigating its impact on international students' social and linguistic development. Both qualitative and quantitative methods were used to identify and explore the changes in the students' social and linguistic repertoire. While there is a plethora of research on English as second language learners and short-term study abroad students within the field of applied linguistics and interlanguage pragmatics, the trajectories of long-term international students who pursue graduate degrees abroad remain untold. Considering the increasing number of international students in the US and the challenges awaiting them in the new sociocultural environment, this volume plays a substantial role in exploring the process that international students go through as a result of their conceptual socialization. The findings presented in this book will not only shed light on how international students become socialized into the target culture's linguistic and sociocultural repertoires, but will also provide recommendations for the prospective international students so as to facilitate their conceptual socialization process.

This book looks at current research and future directions in e-lexicography. Online dictionaries and reference tools are increasingly prevalent in a digitized and internet-led era in language study that has embraced computational linguistics. This book responds with theoretical and practical analysis of key topics, from a global range of contributors. Since COBUILD in the 1980s, lexicographers have found it essential to engage with and utilize electronic computational tools. Internet dictionaries, online reference tools and even search engine optimization demand a knowledge of electronic lexicography and force a reassessment of the field. This volume looks at, amongst other topics: • Polyfunctional versus monofunctional dictionary tools • Developing theories of lexicography for electronic mediums • Distinguishing between the database and the dictionary • Online dictionaries not as data repositories but as sophisticated search engines This volume will appeal to scholars in lexicography and to practicing lexicographers.

Cambridge Idioms Dictionary
Vocabulary in Language Teaching
English Phrasal Verbs in Use Advanced Book with Answers
Cambridge Advanced Learner's Dictionary
A Cognitive Linguistic Perspective
Fostering Language Teaching Efficiency through Cognitive Linguistics

This new edition of TUFS Studies in Linguistics, we aim to showcase the various linguistics research conducted at Tokyo University of Foreign Studies. In this first volume, we report on the international symposium hosted by the Global Center of Excellence Program "Corpus-based Linguistics and Language Education (CbLLE)" throughout 2008.
Learn the language of Nebraska . . .and 49 other states With more entries than any other reference of its kind, McGraw-Hill's Dictionary of American Idioms and Phrasal Verbs shows you how American English is spoken today. You will find commonly used phrasal verbs, idiomatic expressions, proverbial expressions, and clichés. The dictionary contains more than 24,000 entries, each defined and followed by one or two example sentences. It also includes a Phrase-Finder Index with more than 60,000 entries.
This reference and practice book contains 60 attractive two-page units featuring approximately 1,000 phrasal verbs. This new level of English Phrasal Verbs in Use is specifically designed for advanced level students looking to improve their knowledge of this often difficult area of the English language. The book includes many phrasal verbs useful to students preparing for the Cambridge CAE, CPE and IELTS examinations.
In contexts of instructed second language acquisition there is a need for teaching methods that are optimally efficient, i.e. teaching interventions that generate a maximal return on learners' and teachers' investment of time and effort. In the past couple of decades, many researchers have argued that insights from Cognitive Linguistics (CL) - when suitably translated for pedagogical purposes - can make a major contribution to fostering such language teaching efficiency. This collective volume assesses and supplements those CL proposals. The first part of the book positions CL-inspired language pedagogy vis-à-vis recent trends in mainstream applied linguistics and illustrates through several case studies that language-focused instruction (including CL-inspired instruction) is a useful - if not indispensable - complement to learner-autonomous, incidental acquisition. The second part demonstrates how CL research can help pedagogues identify hitherto neglected language elements that merit explicit targeting in second language instruction. The third part consists of contributions that put the pedagogical efficiency of several CL-inspired interventions to the test in classroom experiments. Additions to the currently available armoury of teaching methods are proposed. The kinds of target language items under examination in the book range from single words over multiword units to grammar patterns. Throughout, the volume illustrates how much pedagogy-oriented Cognitive Linguistics has matured in recent years.
Arddulleg y Gymraeg
Phrasal Verbs for English Language Learners
Current Issues in Specialised Language Research, Teaching and New Technologies
Studies of Dictionary Use by Language Learners and Translators
Cambridge International Dictionary of Phrasal Verbs
The Cambridge Dictionary of Linguistics

English Phrasal Verbs in Use is a vocabulary book for intermediate level learners and above. It is primarily designed as a self-study reference and practice text but it can also be used for classroom work. 70 easy-to-use two-page units: phrasal verbs are presented with a range of practice exercises on first-hand pagesPresents and explains approximately 1000 phrasal verbsContains a Mini dictionaryPromotes good learning habits with study tips and follow-up tasksContains a comprehensive, student-friendly answer keyIncludes the most frequently used phrasal verbs from a corpus of written and spoken English and from the Cambridge International Dictionary of Phrasal Verbs

This new edition of the Cambridge Idioms Dictionary explains over 7,000 idioms current in British, American and Australian English, helping learners to understand them and use them with confidence. * Fully updated with new idioms, e.g. think outside the box, play out of your skin, the new black * New, attractive page layout with idioms in colour for easy reference * Clear explanations and example sentences for every idiom * Most common idioms highlighted so students know which to learn * Topic section covering useful language areas, e.g. agreeing and disagreeing, telling stories

An invaluable new reference book for learners who need to master this notoriously difficult aspect of the English language. Based on evidence from the Cambridge International Corpus, this book provides clear and simple explanations of over 4,500 phrasal verbs current in British, American and Australian English today. It uses a carefully controlled defining vocabulary, making all explanations easy to understand. It contains thousands of example sentences, showing phrasal verbs in context and gives clear information on grammar and collocation without using complicted codes. In addition, it gives students guidance on the most useful phrasal verbs to learn and includes exercises enabling students to practise phrasal verbs. It also contains theme panels presenting phrasal verbs in topic groups [e.g. relationships: chat up, ask out, settle down, split up].

Improve your understanding of phrasal verbs in English. Explanations and practice of approximately 1,000 phrasal verbs, written for advanced-level (C1 to C2) learners of English. Perfect for both self-study and classroom activities. Learn phrasal verbs in context, with lots of different topics, including 'Lectures and seminars', 'Agreeing' and 'Social life'. Be confident about what you are learning, thanks to Cambridge research into how English is really spoken and written, and get better at studying by yourself, with study tips, follow-up tasks and an easy to use answer key.

English Collocation in Use. Per Le Scuole Superiori
Cambridge Dictionary of American Idioms
Multiple Voices in Academic and Professional Discourse
New Perspectives and Applications
Corpus Linguistics, Computer Tools, and Applications - State of the Art
The Oxford History of English Lexicography

Understanding Formulaic Language: A Second Language Acquisition Perspective brings together leading scholars to provide a state-of-the-art, interdisciplinary account of the acquisition, processing, and use of formulaic language. Contributors present three distinct but complementary perspectives on the study of formulaic language cognitive/psycholinguistic, socio-cultural/pragmatic, and pedagogical to highlight new work as well as directions for future work. This book is an essential resource for established researchers and graduate students in second language acquisition and pedagogy, corpus and cognitive linguistics, psycholinguistics, sociolinguistics, and pragmatics.

Updated and revised with more examples and expanded discussions, this second edition continues the aim of providing teachers with a solid understanding of the use and function of grammatical structures in American English. The book avoids jargon and presents essential grammatical structures clearly and concisely. Dr. DeCapua approaches grammar from a descriptive rather than a prescriptive standpoint, discussing differences between formal and informal language, and spoken and written English. The text draws examples from a wide variety of authentic materials to illustrate grammatical concepts. The many activities throughout the book engage users in exploring the different elements of grammar and in considering how these elements work together to form meaning. Users are encouraged to tap into their own, often subconscious, knowledge of grammar to consciously apply their knowledge to their own varied teaching settings. The text also emphasizes the importance of understanding grammar from the perspective of English language learners, an approach that allows teachers to better appreciate the difficulties these learners face. Specific areas of difficulties for learners of English are highlighted throughout.

This book unlocks the meaning of more than 5,000 idioms used in American English today.