

Carmen A Case Study The Home Project

The recent production of case studies in chaplaincy care combines the narrative nature of chaplaincy with the rigors of research demanded in contemporary care settings. The contributions in this volume from both practitioners and academic researchers join reflections on the challenges and promises of case study research in chaplaincy care with the results of specific case studies. Based on reflections on methodology and professionalization in chaplaincy, the volume hopes to contribute to answering the question of how and why chaplaincy works. As such, the book aims for a wide readership of scholars, chaplains and policy makers. Learning from Case Studies originated from the first international conference on case study research in chaplaincy care that was held in Amsterdam in 2019. “This book is a valuable Western European contribution to the international emerging field of chaplaincy research.” Prof. dr. Anne Vandenhoeck, Director of the European Research, Institute for Chaplains in Health Care, KU Leuven, Belgium “This significant book represents a step-change in research into effective chaplaincy practice. Building on previous work, led by Fitchett and Nolan, chaplains and academics offer new case studies, but also develop this critically reflective approach together. Chapters on methodology show how case studies, especially when analysed comparatively, provide important evidence for how and why chaplaincy works.” Rev. Dr. Andrew Todd, Director of the Professional Doctorate in Practical Theology, Anglia Ruskin University, England “At the heart of chaplaincy are stories, and this collection combines reverence for the stories themselves alongside a critical exploration of how these cases engage with the important issues of our times: what it means to be a profession and to have a professional identity and the need for research that recognises the integral relationship between practice and evidence. This book provides a significant contribution to the current conversations in the spiritual care field.” Cheryl Holmes, OAM, CEO Spiritual Health Association, Australia

Understanding Looked After Children is an accessible guide to understanding the mental health needs of children in foster care and the role of foster carers and support networks in helping these children. The authors provide foster carers with an insight into the psychological issues experienced by children in the care system, and the impact of these issues on the foster family. Chapters cover cultural, social and legal structures associated with foster care and both the relevant child psychology theory and examples drawn from real-life situations. The authors give advice on how to address common psychological issues in collaboration with multi-agency professionals, as well as how to access to statutory services. They also explain the possible impact of assessments on foster children and the causes and management of foster carers' own feelings of frustration, anger or disappointment with social and mental health services or the placement itself. Chapters are complemented by case studies, and the book includes a helpful glossary to common terminology. Understanding Looked After Children is essential reading for registered foster carers and those considering fostering, as well as adoptive parents, and a useful reference for trainee and experienced practitioners in the care system, including social workers, psychologists, counsellors, teachers and others looking after vulnerable children.

Stopping Gender-based Violence in Higher Education provides a unique insight into how gender-based violence at universities is impacting students and staff and outlines the path toward tangible changes that can prevent it. Bringing together perspectives from academics, activists, practitioners, and university administrators, the book presents a diverse range of voices to constructively critique the field. Structured in three parts, the book begins by addressing the context, theory, and law that stipulates how universities can effectively respond to reports of gender-based violence. It goes on to discuss the most pragmatic ways to address the issue while contributing to prevention and supporting victim-survivors. Finally, the book advocates for the development of beneficial working partnerships with key external services available to university communities and also working with students as partners in an ethical and safe way. Throughout the book, contributors are invited to demonstrate a comprehensive institution-wide and trauma-informed approach to centre the needs of the victim-survivor and prioritize resources to undertake this vital work. Each chapter ends with a brief summary of key points or recommendations and suggested further reading on the chapter topic. Although the authors draw on research and policy from the UK Higher Education sector, the insights will be a useful resource for those in universities around the world. This book is an essential reference point and resource for professionals, academics, and students in Higher Education, as well as indispensable reading for activists, policymakers, police, rape crisis groups, and other organisations supporting these universities who want to make meaningful change in reducing, responding to, and preventing gender-based violence in Higher Education.

Current Trends in the Pragmatics of Spanish provides the reader with a representative spectrum of current research in the most dynamic areas of the pragmatics of Spanish. It brings together a collection of academic essays written by well-established as well as emerging voices in Hispanic pragmatics. The essays include applications of pragmatic concepts to sub-fields of (Spanish) linguistics (i.e., pragmatics and grammar; pragmatics and applied linguistics; pragmatics and cross- and inter-cultural communication), studies of 'traditional' topics in pragmatics (i.e., discourse markers, politeness, metaphor, humour) as well as a proposal to amalgamate the dominant pragmatic approaches, namely socio-pragmatics and cognitive pragmatics, into one comprehensive model. The essays in this collection represent both new theoretical and empirical research and as such they constitute a valuable contribution to the field of pragmatics in general and an essential reference to those researching the pragmatics of Spanish.

Quality of Software Architectures Models and Architectures

Rockin' in Red Square

A Vital Investment

Carmen Abroad

An Introduction to Psychology for Foster Care

A Case Study of the Character Carmen

Adapting Violence to the Screen

Understanding Excessive Teacher and Faculty Entitlement develops a body of professional knowledge by providing a deeper understanding of what manifests itself as 'excessive entitlement', by presenting a theoretical framework within which one can investigate issues and helps those concerned with education and teacher education.

L'artiste native de Cuba Carmen Herrera (née en 1915) peint depuis plus de sept décennies, mais ce n'est que ces dernières années que la reconnaissance pour son travail a projeté l'artiste vers la notoriété internationale. Ce beau volume offre le premier examen soutenu d'elle, depuis le début de sa carrière en 1948 jusqu'en 1978, et s'étend sur les mondes de l'art de La Havane, de Paris et de New York. Les essais considèrent les premières études de l'artiste à Cuba, son implication dans le Salon des Réalités Nouvelles dans le Paris d'après-guerre et sa sortie révolutionnaire de New York. Puis l'ouvrage situe son travail dans le contexte d'un art d'avant-garde latino-américain plus large. Un essai de Dana Miller considère le travail de New York d'Herrera depuis les années 1950 jusque dans les années 1970, lorsque Herrera arrivait et perfectionnait son style de signature. Des photographies familiales personnelles des archives de Herrera enrichissent le récit, et une chronologie traitant de l'intégralité de sa vie et de sa carrière présente des images documentaires supplémentaires. Plus de quatre-vingts œuvres sont illustrées sous forme de plaques de couleur. Ce livre est la représentation la plus étendue des travaux de Herrera à ce jour. (d'après l'éditeur).

Instructor Resources Available Now: Instructor's Manual, PowerPoints, TestBank Managing Health Organizations for Quality and Performance provides health administration students and practitioners with a solid foundation in quality management and best-in-class healthcare services. Structured around four management functions—planning, organizing, facilitating, and controlling quality and service improvements—Managing Health Organizations for Quality and Performance takes a systems approach, interlacing topics from marketing to staff motivation, and from collaboration to change management. The text goes beyond theoretical models to focus on day-to-day responsibilities and realities. The authors bring a breadth of real-world experience to the teaching of management principles. Managing Health Organizations for Quality and Performance reflects current management trends and developments in the field, both in clinical care and public health. This essential text features: Focused case studies and questions for reflection Supplemental resources at the end of each chapter Stand-alone chapters that provide instructors with additional course flexibility A listing of relevant books, journal articles, and websites A companion website for students with a complete package of interactive learning materials (Access code card included with each new copy of the text.)

Assessing Progress toward Sustainability: Frameworks, Tools, and Case Studies provides practical frameworks for measuring progress toward sustainability in various areas of production, consumption, services and urban development as they relate to environmental impact. A variety of policies/strategies or frameworks are available at national and international levels. This book presents an integrated approach to sustainability progress measurement by considering both the frameworks and methodological developments of various tools, as well as their implementation in assessing the sustainability of processes, products and services through a global perspective. Combining methods and their application, the book covers a variety of topics, including lifecycle assessment, risk assessment, nexus thinking, and connection to SDGs. Organized clearly into three main sections --Frameworks, Tools, and Case Studies--this book can serve as a practical resource for researchers and practitioners alike in environmental science, sustainability, environmental management and environmental engineering. Offers an integrated approach to sustainability assessment using the most up-to-date frameworks and tools Includes extensive, diverse case studies to illustrate the methods and process for using the frameworks and tools outlined Provides practical insights related to challenges and opportunities to reduce environmental impacts and increase resources and energy efficiency

Hollywood Theory, Non-Hollywood Practice

Accessibility Research and Practice

Understanding Excessive Teacher and Faculty Entitlement

Railway Carmen's Journal

A Case Study of an ESL Writer

Study Guide for Introduction to Maternity and Pediatric Nursing - E-Book

Carmen and the Staging of Spain

Examining situational complexity is a vital part of social and behavioral science research. This engaging text provides an effective process for studying multiple cases--such as sets of teachers, staff development sessions, or clinics operating in different locations--within one complex program. The process also can be used to investigate broadly occurring phenomena without programmatic links, such as leadership or sibling rivalry. Readers learn to design, analyze, and report studies that balance common issues across the group of cases with the unique features and context of each case. Three actual case reports from a transnational early childhood program illustrate the author's approach, and helpful reproducible worksheets facilitate multicase recording and analysis.

Corresponding to every chapter of the Leifer textbook, Study Guide for Introduction to Maternity and Pediatric Nursing, 8th Edition is a rich resource that enhances your comprehension and application of the material. With a variety of learning activities, critical thinking exercises, case studies, and review questions, this study guide reinforces your understanding of essential maternity and pediatric nursing concepts and skills that you need to pass the NCLEX-PN® and succeed in your nursing career. Case Studies and Applying Knowledge activities provide additional opportunities for you to apply learned information to clinical care. Thinking Critically activities require you to apply what you've learned in the textbook to new situations and draw conclusions based on that knowledge. Learning activities include matching, labeling, and completion exercises to help you learn basic concepts of maternity and pediatric nursing. NEW! Exercises and review questions correspond with updated content from the 8th edition of this best-selling textbook

Relatively little has been written about film scores and soundtracks outside of Hollywood cinema. Hollywood Theory, Non-Hollywood Practice addresses this gap by looking at the practices of film soundtrack composition for non-Hollywood films made after 1980. Annette Davison argues that since the mid-1970s the model of the classical Hollywood score has functioned as a form of dominant ideology in relation to which alternative scoring and soundtrack practices may assert themselves. The first part of the book explores some of the key theoretical issues and debates in film studies and film music studies. The second part comprises a series of case studies of non-Hollywood scores. Starting with Jean Luc Godard's Prm: Carmen (1983), Davison argues that the film's score offers a deconstruction of the relationship between sound and image proposed by classical Hollywood film. Derek Jarman's The Garden (1990) takes the debate a step further in its exploration of the possibility that a film's soundtrack may be liberated from slavery to the image track. Wings of Desire (1987) directed by Wim Wenders offers, Davison believes, a negotiation between classical and alternative scoring and soundtrack practices; while David Lynch's Wild at Heart (1990) actually fully integrates scoring and soundtrack practices so that sounds and dialogue are used in musical ways. Seeking to stimulate debate about the aesthetics and interpretation of film scores and soundtracks in general, this book develops an important synthesis of film studies and musicology.

The rapid rise of managed care in the United States has introduced new complexities into ethical dilemmas in health care by changing the traditional relationships among health plans, payers, providers, and patients. Through twenty case studies that provide snapshots of a wide range of ethical challenges, this book explores the goals, methods, and practices of managed care. Accompanying each case are questions for consideration and a pair of commentaries by prominent contributors from diverse fields. Through the cases and commentaries, this book clarifies the internal workings of managed care, explains relevant concepts, and offers practical, constructive guidance in addressing the ethical and policy issues. The cases address a broad spectrum of issues concerning rationing shared resources, financial incentives, quality of care, and responsibilities to patients, vulnerable populations, and the community. Specific topics range from coverage of emergency services through funding medical education to respecting patients' religious beliefs and caring for the seriously mentally ill. This casebook offers a wealth of insights into critical issues that affect the delivery of managed care in an increasingly competitive market. It will be invaluable for those managing the delivery and financing of health care and for students and practitioners of the health professions and health administration, as well as interested recipients of managed care.

Towards Practice Based Evidence & Professionalism

E-learning and Disability in Higher Education

Bizet's Opera on the Global Stage

Digging at the Roots

Challenging unacceptable practice and its management

Clinical Physiology and Pharmacology

This book shows, for the first time, how research and clinical work can creatively complement one another, proving beneficial to both disciplines. Each chapter is written by a leading researcher and practitioner in the field, and the book covers a wide spectrum of approaches within different settings.

A transnational history of the performance, reception, translation, adaptation and appropriation of Bizet's Carmen from 1875 to 1945. This volume explores how Bizet's opera swiftly travelled the globe, and how the story, the music, the staging and the singers appealed to audiences in diverse contexts.

Analyzing a range of South African and West African films inspired by African and non-African literature, Lindiwe Dovey identifies a specific trend in contemporary African filmmaking-one in which filmmakers are using the embodied audiovisual medium of film to offer a critique of physical and psychological violence. Against a detailed history of the medium's savage introduction and exploitation by colonial powers in two very different African contexts, Dovey examines the complex ways in which African filmmakers are preserving, mediating, and critiquing their own cultures while seeking a united vision of the future. More than merely representing socio-cultural realities in Africa, these films engage with issues of colonialism and postcolonialism, "updating" both the history and the literature they adapt to address contemporary audiences in Africa and elsewhere. Through this deliberate and radical re-historicization of texts and realities, Dovey argues that African filmmakers have developed a method of filmmaking that is altogether distinct from European and American forms of adaptation.

The major causes of premature adult deaths in all regions of the world, due to chronic diseases such as heart disease, strokes, diabetes and cancer, have been generally neglected on the international health and development agenda. Four out of every five chronic disease-related deaths in the world occur in low and middle income countries, where people tend to develop these diseases at a younger age and to die sooner. The death toll is projected to rise by a further 17 per cent in the next 10 years, whilst child obesity rates are increasing worldwide. This report examines the actual scale and severity of the problem using the most recent data available, considers the major risk factors and associated trends, and discusses the public health policy actions required to implement effective integrated chronic disease prevention and control measures.

Ethical Challenges in Managed Care

Teacher's Handbook, Contextualized Language Instruction

A Casebook

International Case Studies in Tourism Marketing

Study Guide for Introduction to Maternity & Pediatric Nursing

Critical Approaches to International Education in the Age of Cyberculture

A Case Study of ESL Writer

Carmen and the Staging of Spain explores the Belle Époque fascination with Spanish entertainment that refashioned Bizet's opera and gave rise to an international "Carmen industry." Authors Michael Christoforidis and Elizabeth Kertesz challenge the notion of Carmen as an unchanging exotic construct, tracing the ways in which performers and productions responded to evolving fashions for Spanish style from its 1875 premiere to 1915.

Focusing on selected realizations of the opera in Paris, London and New York, Christoforidis and Kertesz explore the cycles of influence between the opera and its parodies; adaptations in spoken drama, ballet and film; and the panorama of flamenco, Spanish dance, and musical entertainments. Their findings also uncover Carmen's dynamic interaction with issues of Hispanic identity against the backdrop of Spain's changing international fortunes. The Spanish response to this now most-Spanish of operas is illuminated by its early reception in Madrid and Barcelona, adaptations to local theatrical genres, and impact on Spanish composers of the time. A series of Spanish Carmens, from opera singers Elena Sanz and Maria Gay to the infamous music-hall star La Belle Otero, had a crucial influence on the interpretation of the title role. Their stories provide a fresh context for the book's reappraisal of leading Carmens of the era, including Emma Calvé and Geraldine Farrar.

This book is an accessible collection of case study scenarios ideal for physiology and pharmacology revision for pharmacy, medical, biomedical science, clinical science and healthcare students. Clearly structured and organized by major organ system, the book emphasises ways in which key signs and symptoms of disease inform diagnosis and the choice of treatment, together with the relevant pharmacological mechanisms. Each chapter has a clinical focus and includes clear learning outcomes, key points and model answers with detailed explanations designed to enhance students' understanding of the physiology and pharmacology underpinning each case study scenario. 50 topics are covered and the cases presented include an extensive range of psychological, neurological, endocrine, cardiovascular, respiratory, renal, gastrointestinal and reproductive disorders, their symptoms, complications and usual treatment along with the actions and uses of some widely-used drugs. An essential revision text designed to help students apply their theoretical knowledge to real-life cases Realistic case studies focusing on commonly occurring conditions and diseases Model answers throughout Learning outcomes provided at the beginning of each chapter Key learning points presented in the cases follow each model answer Helps students to understand the relevance and clinical implications of the topics studied in physiology and pharmacology courses Reinforces major concepts and definitions Includes a glossary with a full list of drugs and disorders to support the text

This textbook offers real-world case studies for using Applied Behavior Analysis (ABA) to create, implement, and appraise behavior intervention programs across a variety of client situations. Its chapters are formatted for ease of use and retention and organized to focus on the core components of ABA: assessment, planning, implementation, evaluation, and research/ethics. Illustrative cases represent a diversity of problem behaviors, settings, social contexts, and life stages, and includes questions about data collection, goal setting, communication with families, and other processes of effective ABA practice. Together they emphasize not only the content knowledge involved in designing interventions, but also the interpersonal skills necessary for helping change complex challenging behaviors. These fifty case studies: Are suited to individual or team training. Present guiding questions regarding ABA process and professional practice. Feature charts, forms, templates, and other practical tools. Include links to Behavior Analyst Certification Board resources. Demonstrate the flexibility of ABA for use with children, adolescents, adults, or seniors. Applied Behavior Analysis: Fifty Case Studies in Home, School, and Community Settings is an essential text for graduate students, researchers, and practitioners in child and school psychology, behavior analysis, learning and instruction, counseling, and education. This singular volume models critical thinking and professional development in keeping with best practices and professional standards.

Carmen HerreraLines of SightYale University Press

4th International Conference on the Quality of Software Architectures, QoSA 2008, Karlsruhe, Germany, October 14-17, 2008, Proceedings

Frameworks, Tools and Case Studies

Managing Health Organizations for Quality and Performance

Family Child Care Guide to Visits, Inspections, and Interviews

Case Study Designs in Music Therapy

Applied Behavior Analysis

Tools and Strategies for Effective Interactions with Family Child Care Providers

Master key concepts and apply them to your nursing practice! Corresponding to the chapters in Introduction to Maternity & Pediatric Nursing, 6th Edition, by Gloria Leifer, RN, MA, CNE, this study guide reinforces your understanding of essential concepts and skills. It offers the preparation you need to pass the NCLEX® Examination and succeed in your nursing career. Features include: Learning activities Case studies with critical thinking questions Thinking Critically scenarios Applying Knowledge exercises Review questions Crossword puzzles Several Thinking Critically sections and case studies with critical thinking questions have been added. Alternate-item format questions are included in the review questions for the NCLEX® Examination.

When the regions of Pampa, Patagonia, and Tierra del Fuego were first described to the Spanish crown, they were presented as being empty of human inhabitants. In truth, the area—although indeed large with a low overall population density—supported a thriving foraging community. The research presented here testifies to the complex history of the Mapuche, Tehuelche, Rankuelche, and Fuegian peoples. Anthropological studies investigate biological and cultural population diversity, early archaeological records, and ethnographic details of kinship, religion, ritual, and language, revealing a more accurate record of the past.

People who visit home-based child care settings are extensively knowledgeable about regulations and policies. They do not, however, receive the same training on equally important “soft skills” such as communication, modeling, motivation, and assertiveness. This resource provides tools and strategies to develop skills needed to be successful in the profession.

Ensuring students meet the competencies outlined in the Quad Council of Public Health Nursing Organizations (ACHNE, 2011) and AACN’s (2008) publication Essentials of Baccalaureate Education for Professional Nursing Practice Community and Public Health Nursing, the 3rd Edition of Community & Public Health is a primer to community, public, and population health nursing that develops students’ abstract critical thinking skills and complex reasoning abilities through case studies, exercises, and examples throughout the highly illustrated text. Authors DeMarco & Healey-Walsh introduce public health concepts from an evidence-based perspective, allowing students to make connections between data and practice decisions. Because evidence-based practice guides quality performance improvements, the authors teach students to gather, assess, analyze, apply, and evaluate evidence— derived from epidemiology and other sources—for making public health practice decisions and for planning the care of individuals, families, and groups in the community. Examples assist students in interpreting and applying statistical data. The authors integrate timely topics (major challenges to nursing practice in the community, community and public health nursing specialties, cultural diversity, health disparities, globalism, epidemiology and basic biostatistics, and ethical considerations, Preventative immunizations, political proactiveness, advanced practice preparation, sustainable health goals, ebola, telehealth, opioid epidemic, veterans and LBGQ as a underserved populations, iPrepare, health literacy, health promotion conferences, and Healthy People 2020.) Special attention will be given to add additional features and ancillaries that allow students to actively learn. Healthy People 2020, and students will complete short active learning activities/questions will allow students apply the goals to real-life scenarios. NEW to this edition’s ancillary package are unfolding case studies related to our new clinical replacement solution Lippincott Clinical Experiences: Community, Public, and Population Health. Our PowerPoints have been enhanced and are now heavily illustrated.

Evidence for Practice

Current Trends in the Pragmatics of Spanish

Carmen

Archaeological and Anthropological Perspectives on the Native Peoples of Pampa, Patagonia, and Tierra Del Fuego to the Nineteenth Century

Lines of Sight

Monthly Weather Review

Cinema Soundtracks in the 1980s and 1990s

Models are used in all kinds of engineering disciplines to abstract from the sound details of the modelled entity in order to focus on a speci?c aspect. Like a blueprint in civil engineering, a software architecture providesan abstraction from the full software system's complexity. It allows software designers to get an overview on the system underdevelopmentandtoanalyzeitsproperties.Inthissense engineering discipline. Especially when reasoning on a software system's extra-functional properties, its software architecture carries the necessary information for early, design-time analyses. These analyses take the software architecture as input and can be used to direct the design process by allowing a systematic evaluation of different design alternatives. For example, they can be used to implementation would not comply with extra-functionalairements like performance or reliability constraints. Besides such quality attributes directly visible to the end user, internal quality attributes, e.g., maintainability, also highly depend on the system's architecture. In addition to the above-mentioned technical aspects of software architecture m- els, non-technical aspects, especially project model. The models are used as input for cost esti- tions, time-, deadline-, and resource planning for the development teams. They serve the project management activities of planning, executing, and controlling, which are necessary to deliver high-quality software systems in time and within the budget.

The essential resource for family child care providers to survive visits from families, licensors, and other important parties.

Most people working within the higher education sector understand the importance of making e-learning accessible to students with disabilities, yet it is not always clear exactly how this should be accomplished. E-Learning and Disability in Higher Education evaluates current accessibility practice and critiques the extent to which 'best' practices can be confidently identified and disseminated. The book seeks to give 'voice' to disabled students in a way that provides an indispensable insight into their relationship with technologies and the institutions in which they study. Examining the social, educational, and political background behind making online learning accessible in higher and further education, E-Learning and Disability in Higher Education considers the roles and perspectives of the key stakeholders: students, designers, learning technologists, student support services, staff developers, and senior managers and administrators.

International educators can take the high road towards rigorous investment in the ideals of true cultural exchange or continue down the low road to customer satisfaction and design programs that reduce or eliminate challenges. International education structured according to the latter principle is little more than just another product in the global marketplace. In spite of the process of "globalization," the former is the more desirable path.

This volume, with contributors from Austria, Chile, France, Germany, The Netherlands, and the United States, sets forth a timely and provocative critique of international education and assesses its future under radically different conditions than those in place twenty years ago. Walter Grnzweig is professor of American literature and culture at Universitt Dortmund. He holds adjunct professorships at the University of North Carolina at Chapel Hill and the University of California at San Diego.

and Canisius College. Nana Rinehart is associate director of the International Student Exchange Program.

Community & Public Health Nursing

A focus on regional varieties in pluricentric languages

Counseling in the Urban Setting

Variational Pragmatics

Fifty Case Studies in Home, School, and Community Settings

Policy, Practice, and Partnerships

Understanding Looked After Children

Teach foreign language effectively with TEACHER'S HANDBOOK: CONTEXTUALIZED LANGUAGE INSTRUCTION! Designed to prepare you to teach foreign language, this fifth edition handbook incorporates the Standards for Foreign Language Learning in the 21st Century, recently refreshed as World-Readiness Standards for Learning Languages. It provides a practical framework for integrating the Five C's and ACTFL-NCSSFL Can-Do Statements into foreign language teaching, as well as case studies of beginning teachers as they learn to navigate the complexity of being on the other side of the desk. Mastering the material is easy with examples of communication in authentic settings, thoughtful case studies, extensive appendices, and a text-specific website with links to teacher resources and streaming video of standards-based instruction. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Remote working makes us happier, more productive and more profitable, but it can bring its own set of challenges. How do we manage our work-life balance; communicate and collaborate effectively as teams; and ensure our technology is efficient? In Work Remotely, Penguin Business Experts Anastasia Tohmé and Martin Worner explain everything you need to know: - Set your own targets and monitor productivity - Establish boundaries between working hours and free time - Manage effective communication and decision-making at a distance Including case studies from the companies around the world who are innovating and revolutionizing the way we work, Work Remotely shares useful advice and practical tips to ensure you get the most out of working away from the office environment.

'Healing for the City' is a book for counseling urban dwellers in need, whether they be inside or outside the church. It focuses on the brokenness and typical problems of urban dwellers without assuming that all who live in the city suffer from serious dysfunctions This book was written to offer guidance to those who counsel in an urban setting - to provide a response to the emotional, relational, and spiritual distress that one often encounters in the city. The three parts of the book treat the distinctive elements of the urban context, specific concerns of ethnic groups (Asian, Black, Hispanic), and approaches to particular pressing problems such as addictive behaviors, divorce, recovery, single parenting, sexual abuse, etc. 'Healing for the City' was written for pastors, social workers, counselors (professionals and paraprofessionals), and other Christians in positions of leadership and spiritual direction.

Many social workers, health care staff and teachers maintain high standards of professionalism, often in stressful and challenging circumstances. However, research also reveals instances where individual practitioners and managers, or whole organisations, fail to act lawfully, ethically and/or carefully. This book addresses just those instances by providing guidance on how to maintain accountable professionalism in tricky "what if?" situations. Dilemmas are explored using case studies and the mosaic of legal rules and regulatory body requirements for accountable professionalism are also laid out. The book will appeal to students and newly qualified practitioners in teaching, health and social work and their managers.

Work Remotely

Multiple Case Study Analysis

The Essentials

Assessing Progress Towards Sustainability

Learning from Case Studies in Chaplaincy

Benefits of Cooperative Learning. A Case Study

Healing for the City

This collection of papers is designed to establish variational pragmatics. This new field is situated at the interface of pragmatics and dialectology and aims at systematically investigating the effect of macro-social pragmatic variation on language in action. As such, it challenges the widespread assumption in the area of pragmatics that language communities are homogeneous and also addresses the current research gap in sociolinguistics for variation on the pragmatic level. The introductory chapter establishes the rationale for studying variational pragmatics as a separate field of inquiry, systematically sketches the broader theoretical framework and presents a framework for further analysis. The papers which follow are located within this framework. They present empirical variational pragmatic research focusing on regional varieties of pluricentric languages. Speech acts and other discourse phenomena are addressed and analysed in a number of regional varieties of Dutch, English, French, German and Spanish. The seminal nature of this volume, its empirical orientation and the extensive bibliography make this book of interest to both researchers and students in pragmatics and sociolinguistics.

This international case study book provides 27 expertly curated case studies on the topic of tourism marketing, each with detailed implementation instructions for the instructor in order to maximise student participation and learning. The dynamic characteristic of the industry under the influence of micro and macro environment factors requires future professionals to be equipped with appropriate skills and competencies to deal with such factors in real-life practices. Curated and developed by industry experts and practitioners, these case studies embody real-world scenarios with the aim of best preparing students for their future careers. This compelling set of case studies follows a logical and uniform structure and covers topics such as marketing mix, crisis management, digital marketing, quality development, product development and sustainability. With reflective questions throughout to aid both in-class discussion and self-study, this book is an ideal study resource for use in higher and vocational education, and its unique, teaching-led approach positions it as a vital study tool for instructors and students alike.

African Film and Literature

A Case Study of a Puerto Rican Student in a Mainstream English Only Classroom

Carmen Herrera

Stopping Gender-based Violence in Higher Education

Preventing Chronic Diseases

Professional Accountability in Social Care and Health

The Home Visitor's Manual