

## ***Case Studies For Educational Leadership Solving***

Like the bestselling first edition, this introductory textbook succinctly presents concepts and theories of educational leadership and organizational behavior and immediately applies them to problems of practice. The second edition includes a new chapter on organizational culture, expanded coverage of organizational structure, systems, and leadership, and additional case studies and scenarios representing real problems of practice.

This book serves as an instructional tool for development of skills related to the organizational leadership of adults. The text offers teaching cases that explicitly partner the leadership and adult development literature bases so readers can work to apply leadership for adult development to real-world scenarios. *Case Studies in Leadership and Adult Development: Applying Theoretical Perspectives to Real World Challenges* consists of 19 chapters, organized into three parts. Part I includes four chapters drawn from business and industry leaders' experiences encompassing cases from nonprofit, for-profit, and non-governmental agencies. Part II delves into three chapters that focus on the challenges of leading through crisis, including how the Coronavirus pandemic shapes decision making and impacts leadership in both K - 12 and higher education environments. Part III offers a comprehensive view of education through 12 chapters, four of which are drawn from higher education settings. Part III's balance includes cases from elementary, middle, and secondary schools and district-level leadership. Written for graduate level courses in adult education, each case focuses on at least one major theory from both the leadership and adult development domains. Including questions for discussion and reflection, the book allows students to explore the linkages between leadership theories and adult development theories within the context of real world scenarios.

*Standards-Based Leadership* is written specifically for superintendents and is framed within the most recent national standards: Professional Standards for Educational Leaders 2015. The cases provide an opportunity for superintendents, as well as those in training, to critically reflect on best-practices with real scenarios. Each chapter contains PSEL2015 standards, best practice literature, three cases, discussion questions, and additional resources. The chapters have been written by educators with leadership and superintendent experience.

This book of case studies is designed to serve as a resource guide to help higher education students apply higher education leadership and management theories to practice, and to allow them to actively engage in working through diverse institutional issues within assorted institutional contexts. Though this collection of cases was initially created to facilitate the application of theory to practice in small group discussions, individual cases can be easily utilized for more formalized written responses. The cases have been thematically organized within the following broad leadership and management categories: 1) leadership issues; 2) addressing mental health issues; 3) moments of crisis and campus safety; 4) technology in academia; 5) academic freedom; 6) campus diversity; 7) strategic planning and staffing issues; 8) working with student organizations; and 9) policy issues and fiscal tensions.

Addressing Racism in Public Education

Case Studies in Higher Education Leadership and Management

Case Studies for Inclusive Educators & Leaders

Case Studies on Educational Administration

Educational Leadership in Action

Case Studies for Reflective Practice

Leadership Case Studies in Education

*In our increasingly complex world, the turbulent forces affecting educators have become vastly more dynamic, creating complex challenges but, perhaps paradoxically, also unique opportunities. Reframing how to understand the drivers of turbulence, Applying Turbulence Theory to Educational Leadership in Challenging Times provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts. Renowned author Steven Jay Gross explores how you can apply turbulence theory to respond to critical incidents, as well as how to address the tensions across various stakeholders, including the central office, principals, teachers, students, families, and communities. With over 20 innovative, case-based examples and discussion questions, this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools. Bringing Bourdieu to the study of Education Management, Leadership and Administration assumes a normative opposition to a meritocratic view of education. Through a lifetime's explication of the ways in which schooling both produces and reproduces the status quo, Bourdieu offers a powerful critique and method of analysis of the history of schooling and of contemporary educational policies and trends. This volume will explain each of the key terms in Bourdieu's thinking tool kit, showing how the tripartite concepts of field, habitus and capitals offer a way through which to understand the interaction of structure and agency and the limits on the freedom of an individual - in this case educational leaders - to act. It will provide a range of exemplars of the application of these tools to questions of concern to the scholars in the field of educational leadership, and of interest to those whose primary focus is the utility of Bourdieu's social theory.*

*Leadership Case Studies in Education looks at leadership through the eyes of educators. The text examines how the major theories and models of leadership apply to education. Taking a clear, concise, and informative approach, Peter G. Northouse, Marie Lee, and contributors from all levels of the education discipline provide readers with real-world case studies that illustrate the complex leadership challenges and issues facing educators today. Engaging, practical, and relevant, Leadership Case Studies in Education is the perfect companion for educational leadership courses.*

*Current Issues and Trends in Education synthesizes political, theoretical, social, and practical topics in a 21st Century context and addresses multicultural education, technology, and gender issues. This text is accessible enough to be used in an introductory education class and yet sophisticated enough to serve as a graduate textbook. It is comprehensive in dealing with issues facing educators today, such as demographics, changing perceptions and research in human development and learning, and education in nontraditional settings. NEW to this Edition: New chapter (6) on assessment includes discussion of questionable testing practices.*

*New chapter (7) reflects current events such as the impact of No Child Left Behind, including Highly Qualified Teachers, PRAXIS and teacher testing ). Chapter on developmentally appropriate practice (8) has been updated and expanded to include best practice guidelines for a wider age range of students. Discusses the pros and cons of technology as it relates to education, including topics ranging from assistive technology to Internet abuse and iPod mania. Addresses teachers', students', and parents' rights and responsibilities, including attitudes and dispositions, effective communication, and active participation versus passive/victim mentality. Provides new ways of looking at the organization of schools, including the pros and cons of various issues related to teacher education. Covers current theories related to education, including change theory and attribution theory. Package this text with [ Insert MyLabSchool Logo ] -a powerful set of online tools that bring the classroom to life! Visit [www.mylabschool.com](http://www.mylabschool.com) for more information!*

*An International Perspective*

*An Instructional Tool*

*Successful Principal Leadership in Times of Change*

*Case Studies in Creating Non-Violent Schools*

*Dilemmas in Educational Leadership*

*Exploring Principal Development and Teacher Outcomes*

*A Casebook for Aspiring Educational Leaders*

"Educational researchers, leaders, and practitioners are seeing the increasing need for practical transformative models and theories to address academic, cultural, and socio-economic gaps separating learners at all levels of the educational system. Applied Critical Leadership in Education proposes a shift in leadership and a need to transform status quo educational practices. This book explores a leadership model arising from critical theory and critical pedagogy traditions, and provides examples of applied critical leadership, ultimately expanding ways to think about current leadership models. The authors examine qualitative case studies featuring critical leaders in early childhood education, elementary school, middle school, high school, district level, and higher education, and follow with analysis, discussion, and application questions for readers to address. The cases are followed by critical questions for readers, suggestions for readers to begin conversations around issues of social justice and equity, and brief profiles of other critical leaders engaged in leadership for change around the country. This timely book explores an exciting new leadership model in a time of urgency for critical leadership and sustainable change"--

The Power of Responsive Educational Leadership examines how educational leaders might respond to global challenges such as the environment, technology, inequity, the health crisis, and the stability of democracy. It draws on models of educational leadership and development projects from around the world to explore how leaders might use the curriculum and teaching to help move their communities, regions, and countries in positive directions. The authors argue that educational leadership needs to move away from authoritarian or transactional bureaucracy and toward leadership in a participatory mode that feels responsible for the children and adults in their institution and responsible for the society they all inhabit. The Power of Responsive Educational Leadership:

Offers a comprehensive exploration of the multifaceted nature of leadership for learning Charts the key thinking and practices that engage with the principles of leadership for learning and the implications these have Provides a variety of fresh perspectives on the connections between education, schooling, and leadership Includes a range of internationally diverse case studies and vignettes This comprehensive guide invites readers to engage in thinking about new directions for education today. The book will be a useful starting point for individuals who choose to engage in discussions and deliberations around what it means to be responsive. It will be invaluable for those who are working as principals and teachers or participating in education leadership development programs around the world and hope to work in various roles.

In higher education, case studies can be utilized to have students put themselves into problems faced by a protagonist and, by doing so, address academic or career-related issues. Working through these issues provides students with an opportunity to gain applied perspective and experiences. Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives. Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real-life career-related scenarios. This publication features a wide range of topics such as educational leadership, case writing, and teacher education. It is essential for educators, career professionals, higher education faculty, researchers, and students.

This edited volume examines innovative ways of preparing, supervising, and evaluating principals and explores factors that promote effective leadership practices. Chapter authors consider how principals' leadership practices affect teachers' instruction, satisfaction, commitment, retention, and effectiveness, and present evidence that principals can influence key student outcomes as well. Covering topics such as school leaders' use of time, their efforts to reduce implicit bias, how leadership practices are associated with teachers' workplace attitudes, leadership and student achievement, and how school leaders can best be supported under new federal legislation, this volume is a "must read" for educational leadership and policy faculty, school and district administrators, and researchers committed to promoting effective principal leadership.

Case Studies on Safety, Bullying, and Social Media in Schools

Applied Critical Leadership in Education

Discourse and Systems in Europe

Introduction to Educational Leadership & Organizational Behavior

Cultural Proficiency

Case Studies in Times of Change

Case Studies in Leadership and Adult Development

This book features case studies from teachers, leaders and educational professors on inclusion schools. Using a conception of inclusion that acknowledges issues of race, gender, class, sexual orientation, religion and ability, this book provides readers with a useful blend of theory and practice. A casebook designed for graduate courses in educational administration, Educational Leadership

Studies for Reflective Practice, Second Edition features a wealth of stimulating, open-ended cases drawn from accounts of actual events in contemporary schools. Grouped into four topical areas - Culture and Climate, Program Design and Delivery, Resources, and External Groups - cases range from single vignettes to several pages. The authors offer abundant suggestions to help professors and students incorporate the case method into their study.

In the book, Leadership, Violence and School Climate: Case Studies in Creating Non-Violent Schools, three important themes are emphasized namely, democratic leadership, violence and school climate. The authors point out how schools can reverse their reactionary stance to violence, and become proactive through the practice of democratic principles.

Co-published with University Council for Educational Administration (UCEA), this textbook prepares aspiring educational leaders for the important and challenging task of supporting instruction in schools. Instructional Leadership in the Content Areas equips leaders—who might not have content backgrounds that align with those of the teachers they supervise—with research-based practical knowledge specific to a range of subject areas. Presenting over 20 problems-based cases at the elementary, middle, and high school levels and across seven areas of content, this book deepens knowledge of exemplary instruction, improves feedback dialogues, and helps leaders work effectively alongside teachers and instructional specialists. Rich with activities, resources, and discussion questions, this casebook provides a broad overview of instructional leadership and the tools for leaders to improve and support classroom practices across all content areas in intentional ways that support career-long professional growth. Case facilitation notes are available here:

[www.routledge.com/9781138578845](http://www.routledge.com/9781138578845)

Case Studies Solving School Problems

A Case Study Book for the Superintendency

How Principals Can Strengthen Instruction, Teacher Retention, and Student Achievement

Addressing Challenges for Educational Leadership

Elementary School Principals in Action

Educational Leadership and Pierre Bourdieu

Research Methods in Educational Leadership and Management

**This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management. The collection boasts an array of high-profile international expert contributors, covering a wide range of specialisms, emphasising the importance of the critically engaged practitioner. Accessible and user-friendly, this edition has been fully revised and updated to take full account of online research. It features new authors, more case studies and examples, and brand new chapters on: - research Design - grounded research - ethnography - discourse analysis - narrative / Life history - student voice Whether you are postgraduate, an academic, or a practitioner researcher, if you are investigating Research Methods, Leadership & Management or Educational Research, this is the book you will need.**

**This book analyses selected critical concepts of policy and practice in educational leadership in five European countries. The editors and contributors cover Croatia, Slovenia, Lithuania, Denmark and Norway, spanning a wide**

geographical region as well as diverse historical and political contexts. The analyses primarily consider the issues of convergence and divergence in local educational leadership policies and practice that are developing and emerging from traditional structures and discourses under global, trans-national and regional influences. Focusing on both the macro and micro levels, this book examines a range of topics including international benchmarking, inclusive education practices and digital transformation. It will be of interest and value to scholars of educational leadership in Europe, particularly within smaller countries. "Today's local educational leadership policies and practice are connected with the historical roots of five small European countries. In the analysis, perspectives from within each country and comparisons are used interestingly. Both levels of analysis bring out new understandings of the relationship between policy and practice and how they have been related to leadership in a historical discourse. In my opinion the different country chapters and the comparisons represent important new knowledge and I recommended the book as reading for school leaders and policy makers in the field of educational leadership." –Professor Olof Johansson, Umeå University, Sweden "The book fills a gap in the research of cross-national research, comparing school leadership issues in two Balkan countries, Croatia and Slovenia, one Baltic country, Lithuania, and two Scandinavian countries, Norway and Denmark. To my knowledge it is the first time there has been this sort of cross-investigation of commonalities and differences in school leadership conditions between these countries in the age of globalization. I am sure that many scholars and practitioners can benefit from this book and hereby recommend it. " –Associate Professor Emeritus Klaus Kasper Kofod, Aarhus University, Denmark

EDITORS This introduction to the International Handbook of Educational Leadership and Administration describes some of the motivation for developing the book and several assumptions on which is based much of the work represented in its 31 chapters. A synopsis of the contents of those chapters is also provided. SOME KEY ASSUMPTIONS It is sometimes suggested that the search for an adequate understanding of leadership is doomed to fail. After all, there is little evidence of agreement about the concept in spite of prodigious efforts dating back hundreds if not

thousands of years. Such a view is captured, for example, in Bennis' observation that: Of all the hazy and confounding areas in social psychology, leadership theory undoubtedly contends for top nomination. Probably more has been written and less is known about leadership than any other topic in the behavioural sciences. (1959, page 259) We do not find this state of affairs discouraging (nor entirely accurate) and, of course, it did not prevent Bennis from proceeding either. One reason for our desire to continue in the face of such discouraging words is that a great deal of leadership research aspires to develop a general theory, a theory which applies to all or most domains of organized human activity. This aspiration inevitably produces decontextualized and, therefore, abstract categories of practice. Howard Gardner's (1995) depiction of leadership as story telling is a case in point.

This book contributes significantly to our understanding of successful school leaders by describing similarities and differences in the work of such leaders in countries ranging from England to Australia, the United States to Norway, and Sweden to Hong Kong. Bringing together case study research, the book helps explain what all successful principals do and the ways in which context shapes some of their work.

**Solving Administrative Dilemmas**

**Leadership, Violence, and School Climate**

**International Handbook of Educational Leadership and Administration**

**Case Studies in Education: Leadership and Innovation**

**Values for Educational Leadership**

**Educational Leadership, Improvement and Change**

**Resolving Case Studies in Leadership**

*A Case Study Approach to Educational Leadership takes on six core areas of school leadership—organizational vision; curriculum, instruction, and assessment; school and external community; school climate and culture; equity; and improvement, innovation, and reform. Using a case learning approach, this volume introduces salient theoretical and empirical literature in each core area and provides illustrative cases designed for individual and group analysis. Written for aspiring educational leaders, this book facilitates the discussion and reflection of individual and collective professional judgment and helps developing leaders make sense of the challenges school leaders face*

today. Discussion Questions foster reflection of content and practical applications. Featured Cases direct readers toward the issues of practice embedded within the theoretical content area. Leadership Activities and Web-Based Resources support leaders in making further connections to practice. Linkage to relevant Professional Standards for Educational Leaders (PSEL) standards ground each chapter in the latest guidelines for the field. Special Features. This book concerns itself with the daily dilemmas of the elementary school principal and understanding the practical application of school leadership while improving the Professional Standards for Educational Leaders (2015) competency. In order to improve PSEL (2015) competency, each case study is aligned to multiple standards. The case studies in this book can be a powerful tool for learning school leadership. It gives readers the opportunity to gain experience making decisions in the face of uncertainty, much as they will have to do every day when they are in the field or when they are ready to work in their chosen field. The result of candid interviews with school officials in America's public schools, school improvement organizations, city and state departments of education, the case studies in this book explore complex issues in school leadership from school budget management to navigating parental concerns in the social media age. Each case study tells a detailed story which stops mid-action, asking the reader to imagine themselves into the shoes of a decision-maker facing a tough choice. As a result of these case studies classroom discussions are lively, and most important, there isn't a single right answer. Readers practice taking positions and defending them based on the available evidence, while developing communication and critical thinking skills. This book is a must read for any emerging school leader.

"This is a must-have book for educational leadership."

-Joseph Mukuni, Virginia Tech University Engaging, practical, and relevant, Leadership Case Studies in Education, Second Edition applies leadership theories in educational settings. Designed to be used alongside Leadership: Theory and Practice, Eighth Edition, this casebook provides relevant, substantive, and contemporary case studies on leadership issues in Higher Education and K-12 Education. Each of the 32 case studies include critical thinking questions that encourage students to apply



*leadership theory and concepts to real-life situations. Fully updated with new citations, statistics, and a new chapter on followership, Leadership Case Studies in Education is the perfect companion for educational leadership courses. Bundle with Northouse's Leadership: Theory and Practice, Eighth Edition ISBN: 978-1-5443-3018-1 This book prepares current and future educational leaders to adapt to the changing terrain of U.S. demographics, education, and immigration policy. Educational Leadership of Immigrants highlights the educational practices and discourses around immigration that intersect with policies and laws, in order to support K-12 students' educational access and families' participation in schooling. Drawing primarily on research from the fields of educational leadership and educational policy, this book employs a case study approach to address immigration in public schools and communities; school leaders' responses to ethical dilemmas; the impact of immigration policy on undocumented students; and the varying cultural, sociopolitical, legal and economic contexts affecting students' educational circumstances. Special features include: • case narratives drawn from real-life experiences to support the educational needs of immigrant students; • teaching activities and reflective discussion questions pertaining to each case study to crystallize leaders' knowledge and facilitate their comfort levels in practice; • discussions of current challenges in education facing immigrant students, their families, educators, and school leaders, especially with changing immigration law.*

*Case Studies on Teaching*

*Case Studies in 21st Century School Administration*

*Instructional Leadership in the Content Areas*

*Case Studies for Educational Leadership*

*A Case-Study Approach to Academic Leadership for Associate and Assistant Deans*

*Leading from the Middle*

*Case Studies for Leading Curriculum and Instruction*

In this book, educational consultant and group coach Donna Reid argues that popular vehicles for improving school cultures and student achievement, such as professional learning communities and critical friends groups, too often fail because the participants are unaware or unwilling to make the required changes for successful collaboration and change. To assist facilitators and group leaders, the author presents narrative cases that examine the experiences of teacher leaders, principals, consultants, and parents as they negotiate the difficulties of reluctant team members, hostile colleagues, maintaining group interest, sharing

responsibility, using technology, and cultural competency. Each case includes questions for reflection that can be used individually or in small groups to improve facilitation skills. Book Features: Addresses the roles of the facilitator and participants. Focuses on the complex contexts in which educators must work. Illustrates a range of challenges with possible ways to manage them. Offers strategies for building sustainable relationships, such as how to include new colleagues and work with difficult people. Discusses common tensions, such as sharing responsibility, respecting confidentiality, and developing cultural competence. "With its engaging and informative mix of case descriptions, discussions following the cases, and questions for the reader, this book is a welcome change from other books on facilitation and coaching. As I read, I imagined that someone had been looking over my shoulder as I coached my first CFG, and as I have supported others doing the same over the years. A must-read for all those engaging in their first few years of facilitating collaborative teacher teams!" —Gene Thompson-Grove, educational consultant and founding board member, School Reform Initiative "This book is a must-read for anyone in the practice of collaborative coaching and facilitation. By tapping into the power of story, the author provides a reflective space that allows the reader to consider coaching moves, as well as experience and reflect on common potential pitfalls in coaching or facilitating a group." —P. Tim Martindell, president, Texas Council of Teachers of English Language Arts, Coordinator Secondary ELA, Fort Bend Independent School District

Appropriate as a supplement casebook for Introduction to Educational Administration, Principalship, or Educational Leadership courses. The second edition of this text combines 39 meaningful case studies and a case analysis framework to create a powerful resource that will be referenced long after it has been assigned reading. By introducing students to real life situations and a case analysis framework, they are able to analyze and resolve the problems presented in each case.

Parents, lawmakers, supervisors, and unions are among the many constituencies that demand influence, if not control, of the educational process. How does the school administrator balance all the needs of the various groups and still remain true to the ultimate, though most powerless constituency: the students? Through case studies and anecdotes based on real-life experiences, the authors share the ups and downs of the educational world, seeking to find the balance that is most effective in ensuring success. *School Leadership: Case Studies Solving School Problems* details decision making and actions taken that dramatically affect the success of students and schools as well as school systems. This second edition continues and improves on the first edition with a series of new and timely school leadership case studies that require the reader to reflect on the variety of issues that cross the principal's desk every day. The reader will find the case studies and anecdotes highly absorbing. They are so real, fraught with complexity, and will require the reader to use a sophisticated decision-making process.

'If you are intending to embark upon or support others taking part in any of the programmes of the National College for School Leadership I would definitely keep this book close by' - Cliff Jones, CPD Update

What are values? Where do our values come from? How do our values make a difference to education? For educational leaders to achieve distinction in their practice, it is vital to establish their own clear sense of values rather than reacting to the implicit values of others. This engaging book guides readers in thinking for themselves about the values they bring to their task and the values they intend to promote. Crucially, the book promotes critical thought and constructive analysis about the underlying values involved with: - aims and moral purpose in education - individual qualities in educational leadership - vision in education - school ethos and culture - the school as an educational community. By inviting reflection using valuable case studies and work-through activities, as well as referring to a wide range of academic literature, this book will be an important resource for those working towards professional qualifications such as NPQH, and invaluable for anyone aspiring to excellence in

educational leadership. Graham Haydon is Senior Lecturer in Philosophy of Education at the Institute of Education, University of London, where he teaches on Masters courses in Values in Education and Applied Educational Leadership and Management.

Building Schools for Global Challenges

Standards-Based Leadership

The Facilitator's Book of Cases

Educational Leadership of Immigrants

The Secret to High-Performing Schools

A Manual for School Leaders

Pity the humble academic. Moving from a faculty position to an administrative office frequently entails gaining considerable responsibility-but ambiguous power. The hope of these two authors is that this volume will serve as a reference and a source of support for current associate and assistant deans and as a window into these jobs for faculty who may be considering such a role. Staff positions often come with detailed job descriptions and reporting lines, but the role of associate/assistant deans is often ill-defined and dependent upon the personality of the dean they serve. The authors thus begin their discussion with an examination of the relationship between these two positions, setting the tone for the rest of the book. Stone and Coussons-Read have structured as a series of modules that encompass different situations in which associate/assistant deans may find themselves, and the authors candidly give advice about how to handle the resulting challenges. Case studies illustrate the typical daily work required by this position, with each case followed by suggestions for effective responses. The authors also provide references to sources in which readers can dig more deeply into areas such as conflict management and communication styles.

Case Studies on Safety, Bullying, and Social Media in Schools addresses the most topical issues facing school leaders today—including bullying, harassment, inappropriate use of social media, drug use, and school safety. This case book helps aspiring educational leaders prepare and respond to even the most difficult situations that occur on school campuses and in the school community. Bridging theory and practice, each chapter includes a detailed case, artifacts for analysis, explanation of relevant case and federal law, and guiding questions for discussion. Adapted from real-world examples, the case studies in this timely resource serve as essential exercises for aspiring and practicing leaders to ensure student safety and success.

Recent research into school effectiveness has corroborated the theory that the school leader plays a pivotal role making their school a successful institution, and is most often cited as the key factor in a school's development. Reflecting the importance it is given in the today's education landscape, this book explores the latest trends in school leadership from both theoretical and practical perspectives. Each chapter provides insight into an aspect of current research, with detailed case studies coming from as far afield as Hong Kong and Canada. In the context of the ever-increasing burden of responsibility placed on education

management to safeguard and enhance the quality of education they provide, school leadership is now a core concern of policy makers. In addition, most countries are undertaking fundamental education reforms that will have a major influence on the nature of school leadership. Offering the most up-to-date research on this central issue, this book will both inform and shape the debate. *Case Studies in 21st Century School Administration: Addressing Challenges for Educational Leadership* presents real problems that confront today's school leaders who must deal with issues of diversity, school improvement, and limited resources. Authors David L. Gray and Agnes E. Smith give prospective school leaders opportunities to resolve complex issues in K-12 school settings through reflective questions, activities, and authentic assessment tools for skill development.

Case Study Methodology in Higher Education

Educational Leadership

Choosing Change

Applying Turbulence Theory to Educational Leadership in Challenging Times

The Power of Responsive Educational Leadership

School Leadership - International Perspectives

Five Critical Leadership Practices

*Educational Leadership in Action* provides 24 complex, real-life, accessible cases to provoke and stimulate conversation around practical problems that confront educational leaders today. Written by a diverse group of educators, these cases cover a wide range of topics, including: teacher evaluations, educational reforms, contract negotiations, school safety, cultural differences, undocumented students, and social media. To foster additional meaningful discussion and debate, this resource includes responses to each of the cases, written by a range of experts. The organization and unique approach of *Educational Leadership in Action* allows for flexible use in courses for aspiring leaders to supplement core readings, reinforce central concepts, exemplify theory, and provide grounded examples to encourage learning. This essential compendium of cases and responses prepares future leaders to frame problems, identify solutions, and develop strategies to meet the multiple challenges and competing demands in rapidly changing education contexts.

What are the critical practices of leaders in high-performing schools? Based on extensive observations, interviews, and in-depth case studies of principals and superintendents who significantly increase student learning and achievement, this exciting new book provides novice and

veteran school leaders with the five critical steps for effective school leadership: Focus on Direction Build a Powerful Organization Ensure Student-Focused Vision and Action Give Life to Data Lead Learning Rich with voices from highly effective leaders, this book provides an accessible, research-based framework for school improvement that is correlated with the field's standards. The engaging case studies in this vital resource show the power of these five key critical practices to make a difference in the lives of students and transform schools to support learning for all. Anti-Racist Educational Leadership and Policy helps educational leaders better comprehend the racial implications and challenges of the current educational policy landscape. Each chapter unpacks a policy issue such as school choice, school closures, standardized testing, discipline, and school funding, and analyzes it through the racialized and market-driven lenses of the current leadership context. Full of real examples, this book equips aspiring school leaders with the skills to question how a policy addresses or fails to address racism, action-oriented strategies to develop anti-racist solutions, and the tools to encourage their school community to promote racial equity. This important book demystifies a complex policy context and prepares current and future teacher leaders, principals, and superintendents to lead their schools towards more equitable practice.

A Case Study Approach to Educational Leadership Taylor & Francis

Current Issues in Educational Leadership

Current Issues and Trends in Education

Preparing for Educational Administration Using Case Analysis

Anti-Racist Educational Leadership and Policy

Applying Theoretical Perspectives to Real World Challenges

A Case Study Approach to Educational Leadership

A Case-Based Approach

This powerful third edition offers fresh approaches that enable school leaders to engage in effective interactions with students, educators, and the communities they serve.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A collection of case studies for prospective school administrators that emphasizes problem solving, decision-making, and effective management. Based on the

conviction that effective practice in school administration requires both leadership and management, this text provides a mix of problems that require administrative decisions as presented in 24 open-ended case studies. In today's reform-minded, information-based society, practitioners must be able to frame problems correctly and then make effective decisions to ameliorate them. As leaders, district and school-level administrators are expected to focus on what should be done to improve schools; as managers, they are expected to focus on how to do things successfully. The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice. Each case provides an active form of learning, allowing students to demonstrate their ability to apply knowledge to common problem situations.

Case Studies for Educational Leadership gives educational leadership students an opportunity to project themselves into real-life administrative situations and prepare for their future positions in the field. Each case study contained in this practical first edition book asks students to analyze complex problems, consider the moral ramifications of their approach, think on their feet, and ultimately solve the issue at hand. Appropriate as a supplemental text or a main text to a range of educational leadership courses, this text thoroughly presents the key areas of educational leadership, including instructional leadership; ethics and management; organization and development of curriculum and its alignment with instruction with assessment; supervision of personnel; school community relations and strategic planning; and diversity issues in educational leadership. Features "Here's What Happened" features following each case study share the true-life story of a real school administrator and prepare readers for realistic situations. "Ethical consideration" components within each case study encourage students to reflect upon different approaches to solving the case studies, as well as the possible moral ramifications of each decision. Covers multiple administrative positions, such as department chair, assistant principal, principal and central office administrator, preparing readers for a range of educational leadership positions. ISLLC standards alignment and cross-reference charts allow readers to draw parallels between standards and case studies.

School Leadership