

Ccss A Season For Chapters 2nd Grade

Brain-compatible learning techniques to help you motivate and challenge your students! Boldly take hold of the new Common Core expectations with this fresh, innovative resource full of practical tips from international educational expert Pamela Nevills. Discover the connection between neuroscience and deep learning that is key to Common Core success. Learn to: Integrate the standards with current educational practices Understand the science behind Common Core requirements Master teacher-lead, student-centered 21st Century Learning activities Includes school vignettes, sample lessons, K-12 links, and vivid brain imagery. Revolutionize your teaching and prepare students for success in school and beyond with this encouraging, easy-to-read guide!

Nearly every state has independently adopted the Common Core State Standards (CCSS), making this practical guide an indispensable resource for grades 3-5 teachers and teachers-in-training. Leading authorities explain each of the English language arts (ELA) standards and vividly show how to implement them. The book is filled with grade-specific classroom vignettes, instructional strategies and activities, sample lesson plans, and discussion questions. Chapters cover the major ELA strands: reading (literature, informational texts, and foundational skills); writing; speaking and listening; and language. Issues of assessment and technology integration are also explored. An appendix includes thematic units for each grade level demonstrating ways to embed CCSS/ELA standards into content-area instruction. See also Teaching with the Common Core Standards for English Language Arts, PreK-2.

How do you help your students demonstrate mathematical proficiency toward the learning expectations of the Common Core State Standards (CCSS)? This teacher guide illustrates how to sustain successful implementation of the CCSS for mathematics for grades K-2. Discover what students should learn and how they should learn it at each grade level, including insight into prekindergarten early childhood readiness expectations for the K-2 standards, as well as the unique Counting and Cardinality standards for kindergarten. Comprehensive and research-affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency. You'll also learn how fundamental shifts in collaboration, instruction, curriculum, assessment, and intervention can increase college and career readiness in every one of your students. - Publisher.

For social studies teachers reeling from the buffeting of top-down educational reforms, this volume offers answers to questions about dealing with the Common Core State Standards (CCSS). Each chapter presents and reviews pertinent standards that relate to the social studies. Each chapter also deals with significant topics in the social studies from various social sciences to processes such as inquiry to key skills needed for success in social studies such as analysis and literacy. The most important aspect of these chapters though is the array of adaptable activities that is included in each chapter. Teachers can find practical approaches to dealing with CCSS across the social studies panorama. The multiple authorships of the various chapters mean a variety of perspectives and viewpoints are presented. All of the authors have fought in the trenches of K-12 public education. Their activities reflect this in a way that will be useful to novice or veteran teachers.

Provides a template for teachers for using young adult literature to meet students' reading needs and the common core state standards, featuring ideas for unit planning as well as suggested texts to use for instruction.

Using Common Core Standards to Teach Kushite History

Ready-to-Use Lesson Plans for K-6 Librarians

Common Core for the Not-So-Common Learner, Grades K-5

Teaching with the Common Core Standards for English Language Arts, Grades 3-5

Getting at the Core of the Common Core with Social Studies

Common Core English Language Arts in a PLC at Workâ„¢, Grades 6-8

The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards. Teaching to standards is not a new concept; teachers have adapted to new standards every few years for quite some time. And teachers are adaptable, as can be seen in this book. We are writing this book to demonstrate how teachers use research-based strategies to meet Common Core Standards while still focusing on students. Our goal is to help teachers visualize students in action as other teachers describe the implementation of research-based strategies in their own classrooms, show student work samples, and provide reflections of student success in achieving the standards. Many Common Core Standards books focus on the standards, but our approach focuses on strategies that engage the students in the classroom--showing how different teachers at varying grade levels have used the strategies to meet the standards. With this focus, we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas. We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms. We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools—one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice. We begin by laying out a rationale in our first chapter---The Core Value(s) of Education. Then, each chapter focuses on a strategy, including 1) a brief description about the research supporting each strategy and 2) several examples from different grade levels, which include a description of how the strategy was used, student work samples, and a reflection on the use of the strategy. The research descriptions are fairly short because, while we believe professional educators (aka teachers, in this case) should know the research that supports practice, we know they are not typically interested in long diatribes about the research.

The strategies you need to teach common standards to diverse learners Realistic and thorough, this teacher-friendly book shows how to help every student, including English Learners, students with disabilities, speakers of nonstandard English, and other struggling learners, meet the Common Core Standards for English Language Arts (ELA). This resource: Familiarizes readers with each of the Common Core's 32 anchor standards for ELA Outlines the specific skills students need to fulfill each standard Presents a wealth of flexible teaching strategies and tools that build those skills Includes guidance on professional collaboration and co-teaching

There is little doubt that the Common Core State Standards (CCSS) are a controversial entity. They are provocative for the way in which they have been developed, for the ways they are being implemented and evaluated, for their content, and for their failure to explicitly consider the needs, interests, and histories of diverse populations. While the CCSS continue to be problematized by critics around the country—including the editors of this volume—it is evident our nation is moving toward (some would argue we have arrived at) a national set of standards and/or a national curriculum. This text will be an important volume for multiple audiences, in large part because it will bring together critical perspectives on the CCSS and the notion of national standards/curricula. It will simultaneously provide a social justice orientation as a way to interpret the CCSS and respond to their limits, while presenting practical examples of social justice?oriented, CCSS?focused curricula that empower diverse learners and their teachers. Social Justice, the Common Core, and Closing the Instructional Gap will consist of chapters by classroom teachers and university scholars who portray honest, engaging, first?person accounts of their successes and challenges connecting a social justice pedagogical orientation to the Common Core State Standards. These authors candidly and passionately share the challenges of navigating between a social justice curriculum and high stakes standards? and test?driven environments. They highlight their accomplishments that include effectively supporting students to consider social injustices and devise plans to work toward a more equitable world.

Explore strategies for integrating the Common Core State Standards for English language arts for grades 6–8 in this resource, which focuses on areas of instruction, curriculum, assessment, and intervention. You'll also learn how to implement the CCSS within the powerful PLC at Work™ process. Critical chapter-opening questions guide discussion and help you leverage the CCSS to optimize student learning.

This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics, grades 6–8. Discover what students should learn and how they should learn it at each grade level. Comprehensive research-affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency.

A Culturally Proficient Response to the Common Core

Teaching the Critical Vocabulary of the Common Core

Writer's Workshop for the Common Core

An Integrated Approach to Teaching in Today's Classrooms

More Than Letters, Standards Edition

Decoding the Past (Grades 5-8)

Don't let the revolution in math education pass your teachers by! Individually, the Common Core and RTI are formidable enough. Together, they create a “perfect storm” of challenges, with most teachers left wondering where to turn first. Finally, here’s a resource that distills the central elements of the Common Core and RTI into a single, manageable instructional strategy for serving all students. It provides:

• Real-world scenarios • Classroom-ready work samples • Content-area applications • Recommended online resources • Guidance on special-needs students, behavioral issues, ELLs, and parent involvement

Teaching Mathematics in Grades 6 - 12 by Randall E. Groth explores how research in mathematics education can inform teaching practice in grades 6-12. The author shows preservice mathematics teachers the value of being a "researcher—constantly experimenting with methods for developing students' mathematical thinking—and connecting this research to practices that enhance students' understanding of the material. Ultimately, preservice teachers will gain a deeper understanding of the types of mathematical knowledge students bring to school, and how students' thinking may develop in response to different teaching strategies.

Your students may recognize words like determine, analyze, and distinguish, but do they understand these words well enough to quickly and completely answer a standardized test question? For example, can they respond to a question that says "determine the point of view of John Adams in his 'Letter on Thomas Jefferson' and analyze how he distinguishes his position from an alternative approach articulated by Thomas Jefferson"? Students from kindergarten to 12th grade can learn to compare and contrast, to describe and explain, if they are taught these words explicitly. Marilee Sprenger has curated a list of the critical words students must know to be successful with the Common Core State Standards and any other standardized assessment they encounter. Fun strategies such as jingles, movements, and graphic organizers will engage students and make learning these critical words enjoyable and effective. Learning the critical vocabulary will help your students with testing and college and career readiness, and will equip them with confidence in reading, writing, and speaking. Marilee Sprenger is also the author of How to Teach So Students Remember, Learning and Memory, and Brain-Based Teaching in the Digital Age.

Inquiry-Based Lessons in U.S. History: Decoding the Past provides primary source lessons that focus on teaching U.S. history through inquiry to middle school students. Students will be faced with a question to answer or problem to solve and will examine primary sources for evidence to create hypothetical solutions. The chapters focus on key chronological periods (e.g., the Age of Exploration to the Civil Rights era) and follow the scope and sequence of major social studies textbooks, with activities linked to the U.S. History Content Standards and the Common Core State Standards for Literacy in History/Social Studies. The three lesson plans in each chapter begin with an essential question that sets the focus for the primary sources and teaching strategies that follow. The lesson plans include differing types of primary sources such as photographs, speeches, political cartoons, historic maps, paintings, letters, and diary entries. Grades 5-8

Traditional curriculum and teaching practices are antiquated, do not address the educational needs of students, and are inconsistent from district to district, school to school, and classroom to classroom. This inequity has caused many students to miss out on the opportunity to learn vital knowledge. Common Core Mathematics in a PLC at Work, Leader's Guide gives school leaders the tools to effectively offer mathematics instruction and address the Common Core State Standards (CCSS) for mathematics challenge: All students successfully learning rigorous standards for college or career preparatory mathematics. Much of the material series editor and author Timothy D. Kanold and coauthor Matthew R. Larson present in this book, and the Common Core Mathematics series, has been part of the national discussion on mathematics reform and improvement since the National Council of Teachers of Mathematics' (NCTM) release of the Curriculum and Evaluation Standards in 1989. This book provides a leader-focused guide to teaching and learning mathematics in grades K 12. The five chapters focus on the five fundamental areas (collaboration, instruction, content, assessment, and intervention) required to prepare every school leader and teacher for successful implementation of CCSS for mathematics. Chapter 1 discusses the necessity to lead collaborative teams within a PLC to successfully implement the CCSS for mathematics. Chapter 2 focuses on leading the implementation of the CCSS Mathematical Practices, the high-cognitive-demand tasks necessary for procedural fluency and student understanding of the CCSS. Chapter 3 describes leading teachers to embrace the CCSS content the standards, content standard clusters, and domains and the shift to less (fewer standards) is more (deeper rigor with understanding). Chapter 4 introduces the teaching-assessing-learning cycle and describes formative assessment practices and summative assessment instruments leaders can use with teacher teams. Chapter 5 illustrates the required response to intervention model a process that requires students to participate in differentiated instruction or intervention. Each chapter's Extending My Understanding section has resources and tools leaders can use individually or with their collaborative teams to understand and reflect on chapter recommendations. Using this resource, and the grade-level books in the Common Core Mathematics series for their teacher teams, every school leader can learn valuable information to optimize mathematics teaching and learning.

Transforming Practice Through Team Leadership

Inquiry-Based Lessons in World History

Teaching Techniques to Include All Students

Literacy Activities for Preschool, Kindergarten, and First Grade

Leader's guide

Common Core Mathematics in a PLC at Workâ„¢, Grades 3-5

Provide your 6th graders with rigorous reading comprehension practice through close reading, academic vocabulary, comprehension, and writing activities. Downloadable home-school connection activities are included to extend learning at home.

Nothing provided

Every Stolen Breath Educator's Guide is a companion to Every Stolen Breath by Kimberly Gabriel. This guide can be utilized in the classroom, in a home school setting, or by parents seeking additional resources. Ideal for grades 7-12.

The must-have Common Core guide for every ESL/ELL instructor Navigating the Common Core with English Language Learners is the much-needed practical guide for ESL/ELL instructors. Written by experienced teachers of English Language Learners, this book provides a sequel to the highly-regarded ESL/ELL Teacher's Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom. You'll find a digest of the latest research and developments in ELL education, along with comprehensive guidance in reading and writing, social studies, math, science, Social Emotional Learning and more. The Common Core is discussed in the context of ESL, including the opportunities and challenges specific to ELL students. Ready-to-use lesson plans and reproducible handouts help you bring these ideas into the classroom, and expert guidance helps you instill the higher-order thinking skills the Common Core requires. The Common Core standards have been adopted in 43 states, yet minimal guidance has been provided for teachers of English Language Learners. This book fills the literature gap with the most up-to-date theory and a host of practical implementation tools. Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace, and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards. ESL/ELL teachers know better than anyone else how critical language is to learning, and ELL students need a specialized Common Core approach to avoid falling behind. Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today.

This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers. • Offers you the opportunity to exercise leadership in your school, playing a key role in the implementation of the CCSS in all subject areas and collaborating with instructors to co-teach lessons correlated with the standards • Provides ready-to-implement lesson plans cross-referenced to the CCSS for all grade levels • Shares collection development planning guidelines relating to the CCSS • Includes resource suggestions and additional lesson plans in all content areas

Common Core Mathematics in a PLC at Workâ„¢, Leader's Guide

Choosing and Using Texts in Grades 6-12

Building a Common Core-Based Curriculum

Mapping With Focus and Fidelity

The Common Core Mathematics Standards

The Common Core in Action: Ready-to-Use Lesson Plans for K–6 Librarians

Explore strategies for integrating the Common Core State Standards for English language arts for grades 9–12 in this resource, which focuses on areas of instruction, curriculum, assessment, and intervention. You ' ll also learn how to implement the CCSS within the powerful PLC at Work™ process. Critical chapter-opening questions guide discussion and help you leverage the CCSS to optimize student learning.

Spanning the time period from 15,000 BCE to 1500 CE, Inquiry-Based Lessons in World History (Vol. 1) focuses on creating global connections between people and places using primary sources in standards-based lessons. With sections on early humans, the ancient world, classical antiquity, and the world in transition, this book provides teachers with inquiry-based, ready-to-use lessons that can be adapted to any classroom and that encourage students to take part in the learning process by reading and thinking like historians. Each section contains chapters that correspond to the scope and sequence of most world history textbooks. Each inquiry lesson begins with an essential question and connections to content and literacy standards, followed by primary source excerpts or links to those sources. Lessons include step-by-step directions, incorporate a variety of literacy strategies, and require students to make a hypothesis using evidence from the texts they have read. Grades 7-10

The purpose of The Apple Shouldn't Fall Far From Common Core: Teaching Techniques to Include All students is to offer teacher candidates, teachers, teacher educators, administrators, and other education professionals evidence based interventions to use when developing and implementing common core state standards or adopted state standards to children considered at-risk, English Language Learners, and students having disabilities.

For decades early childhood educators in high-quality programs have understood that the transition into reading and writing occurs naturally when young children are surrounded by opportunities to interact with print in ways that are meaningful to them. The original edition of More Than Letters, first published in 2001, showed teachers how to intentionally help children develop literacy skills through hands-on, play-based activities.

Like the original edition, the Standards Edition is based on theory and research. It contains new chapters that specifically focus on developing the skills needed to decode literature and informational text. Expanded chapters include activities that target specific concepts included in national literacy standards.

Discover how to weave an in-depth understanding of the Common Core into successful classroom practice with this two-part resource. You ' ll learn how to power the standards with guided assessment and measure student progress in a way that accurately reflects learning. Included are hundreds of ready-to-use, research-based proficiency scales for both English language arts and mathematics.

Literacy Assessment and Intervention for Classroom Teachers

Practical Strategies to Develop Higher-Order Thinking Skills

Every Stolen Breath Educator's Guide

Empowering Diverse Learners and Their Teachers

Getting to the Common Core

Teaching Kushite History Using Common Core State Standards is divided into three sections. Chapters 1-2 explains how teachers can use this book to teach the history of the Kushites using CCSS. Chapter 3, is a short history of the Kushites in West and South Asia.Chapters 4-5 include the Kushite History Curriculum Map and the Documents teachers can use to teach each unit. Chapter 6 provides the history of Kushites in Africa through a series of slides.

The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners, and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development, Speaking, and Listening covers early literacy, assessment, and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Updated Companion Website with additional tools, resources, and examples of teachers using assessment strategies.

Find out how to integrate the Common Core in language arts with this easy-to-use guide. This resource will leave teachers feeling empowered to construct their own lessons with easy-to-follow ideas and suggestions. Strategies and ideas are provided to help teachers deliver material while meeting the Common Core and other state standards. Instructional shifts in the Common Core State Standards are highlighted and examples of implementation are included with practical tips on how to integrate these standards in a lesson.

This professional development resource includes techniques and reproducible tools to help principals and math leaders drive the change process for implementing the CCSS in math.

The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Developing Research-Based Instructional Practices

Grades K-2

The Apple Shouldn't Fall Far from Common Core

Common Core Mathematics in a PLC at Work

Prioritizing the Common Core

Teaching with the Common Core Standards for English Language Arts, PreK-2

This leader companion to the grade-level teacher guides illustrates how to sustain successful implementation of the Common Core State Standards for mathematics. Discover what students should learn and how they should learn it. Comprehensive research-affirmed analysis tools and strategies will help collaborative teams develop and assess student demonstrations of deep conceptual understanding and procedural fluency.

Discover your road map for creating a curriculum based on the Common Core State Standards. Explore various stages of curriculum development, from the preliminary work of building academic support to creating Common Core curriculum maps and tracking school improvement goals. Learn to effectively share information during the curriculum-building process, and engage in significant, collaborative conversations around the curriculum.

Getting to the Common CoreUsing Research-based Strategies that Empower Students to Own Their Own AchievementIAP

A spirited glimpse at the childhood of one of the world's greatest artists and thinkers: Leonardo da Vinci.

This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics, grades 3-5. Discover what students should learn and how they should learn it at each grade level. Comprehensive research-affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency.

English Language Arts Strategies

55 Words That Make or Break Student Understanding

Common Core English Language Arts in a PLC at Work®, Grades 9-12

Identifying Specific Standards to Emphasize the Most

Build the Brain the Common Core Way

Ensuring Equity Through Professional Learning

This book guides teachers in grades 6-12 to strategically combine a variety of texts—including literature, informational texts, and digital sources—to meet their content-area goals and the demands of the Common Core State Standards (CCSS). It presents clear-cut ways to analyze text complexity, design challenging text sets, and help students get the most out of what they read. Provided are practical instructional ideas for building background knowledge, promoting engagement, incorporating discussion and text-based writing, and teaching research skills. Appendices offer sample unit plans for English language arts, history/social studies, and science classrooms. More than 20 reproducible coaching templates and other tools can be downloaded and printed in a convenient 8 1/2" x 11" size.

The consensus among educators nationwide is that in-depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards. Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs. Prioritizing the Common Core offers common sense solutions to the dilemmas teachers face today in implementing the new, more rigorous national standards. Chapters present a rationale for prioritizing the Common Core, a step-by-step process for prioritizing standards in language arts and mathematics, strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards, and detailed summaries of the process schools in six different districts used to identify their Priority Standards, with accompanying commentary by those who directed the work.

"The Common Core State Standards (CCSS) are the first academic standards to be independently adopted by almost every state in the country. The purpose and intent of the Common Core standards for English Language Arts (ELA), as well as Literacy in History/Social Studies and Science Education, are the focus of this book. Each of the chapters addresses one of the major English Language Arts domains: literature, informational texts, foundational skills, writing, speaking and listening, language, technology, and assessment. The objective of the chapters is twofold: to provide a theoretical background and detailed explanation of each of the CCSS/ELA standards, as well as practical suggestions, classroom vignettes, models, instructional resources, and unit ideas to implement the standards"--

New hope for our students who struggle most Under the best of circumstances meeting the Common Core can be a challenge. But if you're a teacher of academically and linguistically diverse students—and who isn't these days—then that "challenge" may sometimes feel more like a "fantasy." Finally, here are two expert educators who are brave enough, knowledgeable enough, and grounded enough to tackle this issue. Armed with this resource's advice, tools, and strategies, you'll Better understand the 32 ELA anchor standards Learn more about the specific skills "uncommon learners" need to master them Discover new research-based teaching strategies aligned to each standard

Lead a Common Core implementation that closes achievement gaps! This illuminating book shows how central Common Core tenets—rigor, meaningful curricula and assessment, and higher order thinking—can become educational realities for every child in your school or district. This timely resource enables readers to: Understand how underlying beliefs related to historically-underserved students may create roadblocks to effective instruction Create a school culture where diversity is valued, including developing relevant professional learning Compile and analyze meaningful data that enables faculty to better reach students from all backgrounds Advance the goal of college and career-readiness for all learners

Cracking the Common Core

Social Justice, the Common Core, and Closing the Instructional Gap

A Step-by-Step Guide

Using Research-based Strategies that Empower Students to Own Their Own Achievement

Inquiry-Based Lessons in U.S. History

Early Humans to Global Expansion (Vol. 1, Grades 7-10)

Writing instruction expert Warren Combs presents a step-by-step plan for teaching writing workshops that are aligned to the Common Core State Standards. The book is filled with practical mini-lessons, strategies, and tools for every stage of the writing process, from prewriting through publication. Scripting is provided, to show teachers how to model each strategy for students. In addition, Dr. Combs shows how teachers can use the following elements: The concepts Voice, Pictures, and Flow, to help students understand the essential elements of writing; The words Invite, Model, Write, Look, and Learn, to model effective writing for students and have them learn from your example; Revision strategies such as Jot and Blend, Combining Sentences, Writing Leads, and Writing Closes; Peer revision using Peer-Assisted Learning Systems (PALS); Student self-assessment rubrics. The book also includes scoring guides and pacing guides, to help teachers implement writing workshops more easily. As Dr. Combs demonstrates, you can give workshops more structure while still making writing come alive for your students.

Mathematics, the Common Core, and RTI

Using Common Core Standards to Enhance Classroom Instruction & Assessment

Integrating Young Adult Literature Through the Common Core Standards

Young Leonardo

Teaching Mathematics in Grades 6 - 12

Common Core Mathematics in a PLC at Work®, Grades 6-8