

Child Observation Paper For Development

Adolescence“Beginning with the onset of puberty and ending in the mid-20să€”is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one’s developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescenceă€”rather than focusing myopically on containing its risks.

This report examines the neurological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

This paper from the year 2014 in the subject: Pedagogy - Nursery Pedagogy, Early Childhood Education, grade: 1.0, Alice Salomon University of Applied Sciences Berlin AS, language: English, abstract: This paper deals with the topic of observation and documentation, specifically with the development chart of Prof. Dr. E. K. Beller and S. Beller. First the term observation will be explained. In the further course it will be discussed why, what and how observation is done in practice. To put the procedure in an overall context, the author presents an observation system and embeds the chart in it. The remainder of the paper describes in detail the structure, function, and application of the developmental chart and discusses the experiential opportunites it offers. Subsequently, the author describes her own experiences in the kindergarten and weighs the advantages and disadvantages of this procedure.

Decades of research have demonstrated that the parent-child dyad and the environment of the familyă€”which includes all primary caregiversă€”are at the foundation of children’s well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child’s brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents’ lives, generate stress or calm, and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal, preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents’ use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

How we raise young children is one of today’s most highly personalized and sharply politicized issues, in part because each of us can claim some level of “expertise.” The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children’s cognitive and emotional development, and more. Authoritative yet accessible, From Neurons to Neighborhoods presents the evidence about “brain wiring” and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

Development During Middle Childhood

Theory and Practice

A Child Study Manual

Infant Observation and Research

Why Study History?

A Parent’s Guide to Raising a Curious and Responsible Human Being

Why, What, and How

The State of the World’s Biodiversity for Food and Agriculture presents the first global assessment of biodiversity for food and agriculture worldwide. Biodiversity for food and agriculture is the diversity of plants, animals and micro-organisms at genetic, species and ecosystem levels, present in and around crop, livestock, forest and aquatic production systems. It is essential to the structure, functions and processes of these systems, to livelihoods and food security, and to the supply of a wide range of ecosystem services. It has been managed or influenced by farmers, livestock keepers, forest dwellers, fish farmers and fisherfolk for hundreds of generations. Prepared through a participatory, country-driven process, the report draws on information from 91 country reports to provide a description of the roles and importance of biodiversity for food and agriculture, the drivers of change affecting it and its current status and trends. It describes the state of efforts to promote the sustainable use and conservation of biodiversity for food and agriculture, including through the development of supporting policies, legal frameworks, institutions and capacities. It concludes with a discussion of needs and challenges in the future management of biodiversity for food and agriculture. The report complements other global assessments prepared under the auspices of the Commission on Genetic Resources for Food and Agriculture, which have focused on the state of genetic resources within particular sectors of food and agriculture.

Bestselling author John C. Maxwell shows you how the Golden Rule works everywhere, and how, especially in business, it brings amazing dividends.

Observing young children at play is an everyday and often fascinating and pleasurable experience for many of us. It also has a great pedigree in the development of psychoanalysis from Freud’s observation of his grandson’s game with the cotton-reel onwards. This book describes the practice of observing young children in home and nursery settings in a systematic and non-intrusive way in order to expand our understanding of their emotional, cognitive, and social development. It uses a psychoanalytic lens to enrich the meaning of what is seen. How do minds and personalities take shape? How can we train people to see what is most relevant in helping children to develop? The chapters range from classic papers by famous practitioners of an older generation to observations completed in recent years in the UK, Europe, and the US. Observation of this sort has also spread to Latin America, India, Australia, Africa, and the Far East. The differences and continuities with Infant Observation are the starting point.

The Kleinian Development derives from lectures delivered at the Institute of Psychoanalysis, London, and the Tavistock Clinic (1965–78). It is divided into three volumes that examine, in turn, the writings of Sigmund Freud, Melanie Klein, and Wilfred Bion.

The Child’s Understanding of Number

Observing, Recording, Interpreting Child Behavior

The State of the World’s Biodiversity for Food and Agriculture

Child Observation

The Early Years Foundation Stage

The Years From Six to Twelve

The Advanced Montessori Method...

[This] is a text designed to help students and practitioners alike learn how to gather and interpret data to gain insight into child development. The reader is first introduced to the importance and techniques of observation, being taught why, how, and when to observe. Readers then move into developmental domains including the typical patterns of development, as well as the patterns of children with special needs. –Back cover.

Janice J. Beatty’s best-selling Observing Development of the Young Child teaches its audience how to observe, record, and interpret the development of children ages three through five by utilizing a unique checklist to document each aspect of development. This proven resource discusses what these young children are like, and how to support them in their early development with exciting hands-on activities. Even though the new edition has undergone quite an extensive revision, long-time adoptees and fans of the book in its previous editions can rest assured that the author has preserved many of the original features while adapting them to new circumstances of today’s early childhood education environment, the key issues, and new research. Streamlined from previous editions, with 12 chapters instead of 14, this practical, easy-to-use system is based on a progression of children’s skill development in six major areas: emotional, social, physical, cognitive, language, and creative. Used successfully in early childhood programs all over the country since its inception, this unique and mainstay text looks at child development versus child behaviors, preparing its readers to become avid observers, recording what he/she sees, mastering how to interpret the data, and becoming adept at how to use the observations to plan for the young individuals they will encounter.

Transforming the Workforce for Children Birth Through Age 8A Unifying FoundationNational Academies Press

In the Sixth Edition of their classic text, the authors reiterate the critical importance of observing and recording the behavior of young children, especially in the current atmosphere of accountability and testing. In addition, because children with special needs are now widely included in a majority of early childhood classrooms, they have completely rewritten a chapter to focus more broadly on observing behaviours that may be viewed as disquieting. Designed to help teachers better understand children’s behaviour, the book outlines methods for recordkeeping that provide a realistic picture of each child’s interactions and experiences in the classroom. Numerous examples of teachers’ observations of children from birth to age 8 enrich this work and make it accessible, practical, and enjoyable to read. With over 130,000 copies in print, this valuable resource for pre- and inservice educators features: Fresh information about how children think and learn, how their language develops, and how their families, their culture, and their environment influence and help to shape them; observations that reflect the increasingly diverse population in contemporary early childhood classrooms; and the imperative for teachers to widen their lens in order to meet the needs of young children with a range of developmental capacities, abilities, and behaviors.

From Neurons to Neighborhoods

Freud’s Clinical Development

Ethics 101

Child Observation for Learning and Research

Look, Listen, and Learn

The Science of Early Childhood Development

The Kleinian Development - Part I

The assessment of young children’s development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children’s well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

Patologou has chosen essays for this collection which will stimulate critical awareness and discussion of the early years foundation stage. She provides an interesting background to the politics, policy and legislation which underpin and inform the EYFS. This book covers policy and pedagogy, assessment, communication and more.

A Survey of the Utilization of Rehabilitation Services by the Visually Impaired Elderly Population – Low Vision Care: Is Ongoing Assessment Really Necessary? – Are Low Vision Aids still used Six Month safer Prescription? – Part II – DOMICILIARY FOLLOW UP IN LOW VISION CARE – Low Vision Services in the Context of Vision Rehabilitation – Rehabilitation of Visually Impaired Children in China – Residual vision and integration: The implications for India in the management of its blind population – The Visual Advice Centre Eindhoven, An Experiment in Dutch Low Vision Care – Meeting the Needs of a Geographically Isolated Paediatric Low Vision Population – Part III – The ICIDH as a basis for a uniform language in rehabilitation – An interdisciplinary model for the rehabilitation of visually impaired and blind people – Suggestions for the classification of impairments and disabilities of low vision – VISUAL ACUITY MEASUREMENT FOR LOW VISION – The FUNCTIONAL VISION SCORE – A method to evaluate and rehabilitate the functional vision of visually impaired people – Quantitative Evaluation of Visual Function – Functional diagnosis and rehabilitation in proposals for an information support system for the treatment of the visually disabled – Optometric Involvement in Low Vision Training – The Importance of Social Work with the Multidisciplinary Assistance of the VAC-E – The Graduate of Poland’s First Program in Vision Rehabilitation – a Follow-Up Survey – Author Index

Discussing the role of observation in the Early Years environment, this title helps Early Years students and practitioners understand the principles and ethical guidelines of observation and assessment methods, and encourages them to take a critical stance on different observation methods. It examines current initiatives and policies as a context for discussing the theoretical background, and draws on a number of methodologies in order to develop clear and systematic ways of making observations, recording data and using it to evaluate and assess children.

What Every Leader Needs To Know

The Montessori Toddler

A Practical Guide to Child Observation and Assessment

A Development in the Theory and Method of Infant Observation

Advantages and disadvantages in kindergarten

The Promise of Adolescence

The Chimney Sweeper

A variety of case studies, activities and photos help students to put theory into practice and understand the relevance of what they are learning to the real world of childcare.

The combined features that distinguish this text from other titles can be summarized with an acronym: CARE C utting edge research A pplied developmental science R eadability E ssential knowledge Written by respected child, adolescent, and adulthood development experts, this authoritative and chronologically organized text presents an integrated perspective on lifespan development. The authors write in an engaging manner, synthesizing biological, social, cultural, and socioeconomic influences as opposed to organizing content around developmental themes. Incorporation of classic and cutting-edge research includes extensive coverage of new research in developmental neuroscience, which has transformed the study of lifespan development by introducing brain maturation. At the same time, the text emphasizes the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care, education, mental health, and family life. The text also examines the many fascinating changes that take place through adulthood to help students answer the important question: Who will I become tomorrow? And with a separate epilogue that focuses on death and dying, the book takes students on a developmental journey from our first breath to our last. Reflecting the authors’ combined expertise, the broad array of real-life examples resonate with students from different backgrounds and fields of study, and with different occupational goals in mind. With its distinctive and effective combination of cutting-edge research, applications, readability, and essential knowledge, this text helps students understand and appreciate what today’s scientists are discovering about human development across the lifespan, how they study the process, and how this knowledge can be used to improve the lives of infants, children, adolescents, and adults around the world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This is a key text for all those studying for degrees and foundation degrees in early childhood, early years and related disciplines. It enables students to appreciate the central role of observation for understanding, planning for and educating early years children. It covers the theoretical background in detail and highlights important works. The book includes guidance on techniques and recording and analyzing and consideration of the ethical implications. The text helps students to understand how their observations can be effectively used to draw conclusions or to prompt further study. This Second Edition includes new chapters on the curriculum and recording and analyzing.

Psychoanalytic infant observation is frequently used in training psychoanalytic psychotherapists and allied professionals, but increasingly its value as a research method is being recognised, particularly in understanding developmental processes in vulnerable individuals and groups. This book explores the scope of this approach and discusses its strengths and limitations from a methodological and philosophical point of view. Infant Observation and Research uses detailed case studies to demonstrate the research potential of the infant observation method. Divided into three sections this book covers infant observation as part of the learning process how infant observation can inform understanding and influence practice psychoanalytic infant observation and other methodologies. Throughout the book, Cathy Urwin, Janine Sternberg and their contributors introduce the reader to the nature and value of psychoanalytic infant observation and its range of application. This book will therefore interest a range of mental health practitioners concerned with early development and infants’ emotional relationships, as well as academics and researchers in the social sciences and humanities.

How to Observe Children

Observing and Recording the Behavior of Young Children, 6th Edition

FAO COMMISSION ON GENETIC RESOURCES FOR FOOD AND AGRICULTURE ASSESSMENTS • 2019

Realizing Opportunity for All Youth

Child Care and Education

Childhood Observation

The Observation Procedure. The Development Chart by Kuno Beller

A trainer’s manual for upgrading the quality of infant and toddler child care programs. Recognizing the importance of caregiver - child and caregiver - parent relationships in the early years, it provides a framework for using the Program for Infant-Toddler Caregivers (PITC) videos and training materials.

Infant observation carried out within the family is a compelling approach to the study of early human development, vividly revealing the impact of intergenerational patterns of child-rearing and the complex relationship between nature and nurture. It provides unique insights into the early origins of emotional disturbance and suggests ways in which healthy development can be promoted by both professional and parent, often resulting in changes to clinical practice. Developments in Infant Observation: The Tavistock Model is a collection of twelve key papers from international contributors. It offers an overview of current practice, explores the new concepts that have arisen from direct observation, and shows how the findings from observation are being applied in the research setting. An essential text for child psychotherapists in training and practice, this is a book that brings alive the academic theories of child development through thought-provoking and stimulating case-studies which will be of interest to any professional working with children. Announcing that rare parenting book that will not only help you become a more effective parent but actually change how you see your children. Written by Montessori educator Simone Davies, this book shows you how to bring the educational values of a Montessori classroom into your home—while turning the whole idea of the “terrible twos” on its head. Here is how to set up Montessori-friendly spaces in your home. Principles for fostering curiosity in your child—and in yourself. Specific Montessori skills—the winter coat flip; getting your toddler to pour his or her own water and clean up whatever spills might occur. And it goes much deeper, showing how a parent can really be present, be the child’s guide, and handle tantrums and problematic behavior without resorting to bribes, threats, or punishment and truly celebrate every stage. It’s also that rare parenting book that’s beautiful to look at, with a bright, airy design and simple color illustrations and photographs.

Child Observation for Learning and Research is an exciting new text, providing a thorough grounding in the methodology, practice and interpretation of observing children. The authors draw on their experience and expertise in childcare, education, social work and research to introduce the fundamental principles and process of observation, preparing you for your first observation and building knowledge and confidence through a wide range of scenarios and activities. The book takes the unique approach of demonstrating how acquiring observational skills can serve as a key learning tool, not only helping you to understand children, but also to recognise, analyse and question theory, helping you make sense of your own learning.

Emotional Processes in Everyday Lives

Observing and Understanding Child Development

The Ten Basic Principles of Good Parenting

Reflective Supervision and Relationship-Based Work

Supporting Parents of Children Ages 0-8

The Tavistock Model

In the Sixth Edition of their classic text, the authors reiterate the critical importance of observing and recording the behavior of young children, especially in the current atmosphere of accountability and testing. In addition, because children with special needs are now widely included in a majority of early childhood classrooms, they have completely rewritten a chapter to focus more broadly on observing behaviours that may be viewed as disquieting. Designed to help teachers better understand children’s behavior, the book outlines methods for recordkeeping that provide a realistic picture of each child’s interactions and experiences in the classroom. Numerous examples of teachers’ observations of children from birth to age 8 enrich this work and make it accessible, practical, and enjoyable to read. With more than 130,000 copies in print, this valuable resource for pre- and inservice educators features: Fresh information about how children think and learn, how their language develops, and how their families, their culture, and their environment influence and help to shape them. Observations that reflect the increasingly diverse population in contemporary early childhood classrooms. The imperative for teachers to widen their lens in order to meet the needs of young children with a range of developmental capacities, abilities, and behaviors. “Responds to new knowledge about how children think, learn and develop language, and about the influences of families, culture, and other environmental influences.” —Zero to Three (previous edition)

Shows students how to make the links between observations and child development theory, helping them to achieve higher grades in their childcare awards. Provides guidance on terminology and presentation to ensure students do the best they can in their assignments. Includes chapters on observing for the Birth to Three Framework, the Foundation Stage and the National Curriculum. Written by an experienced early years professional and author - Sheila Riddall-Leech is Lead Examiner for CACHE and author of Childminding and Managing Children’s Behaviour.

Assessment in natural contexts through observation is unquestionably complex. Systematic observation grounded in observational methodology offers a wide range of possibilities to the rigorous study of everyday behavior in their natural context. These possibilities have been enriched in recent decades with the explosion of information and communication technologies. In this eBook we assemble 23 articles from several researchers who have made important contributions to this evolving field. The articles included in this eBook has been organized with a first part on general methodological developments and a second part with methodological contributions that emphasize different application areas. Considering the enormous possibilities of the systematic observation in the study of daily life, we hope this eBook will be useful to understand innovative applications in different fields.

The debate surrounding testing and accountability in early childhood education continues, but one thing is universally agreed upon: effective observation and assessment of young children’s learning are critical to supporting their development. Educators balance what they know about child development with observation and assessment approaches that both inform and improve the curriculum. This foundational resource for all educators of children from birth through third grade explores What observation and assessment are, why to use them, and how Ways to integrate documentation, observation, and assessment into the daily routine Practices that are culturally and linguistically responsive Ways to engage families in observe and assessment processes How to effectively share children’s learning with families, administrators, and others Find inspiration to intentionally develop and implement meaningful, developmentally appropriate observation and assessment practices to build responsive, joyful classrooms.

Parenting Matters

Systematic Observation: Engaging Researchers in the Study of Daily Life as It Is Lived

A Unifying Foundation

Young Child Observation

Transforming the Workforce for Children Birth Through Age 8

Spotlight on Young Children

How to Make Observations and Assessments

This is a key text that enables students to appreciate and understand the central role of observation in understanding, planning for and educating early years children. It explores the theoretical background to child observation and links it back to practice. Recent important research in the field of child observation is highlighted and ethical implications of research in early childhood are considered. This is essential for all those studying for degrees and foundation degrees in early childhood, early years and related disciplines and for Early Years Teacher candidates. Updated in line with recent policy and legislation changes A new chapter on observation documentation in the multi-modal age includes new material and case studies that explores the essential elements of child observation across the world Research chapter re-written to make it more accessible for all students More case studies throughout linking theory to practice.

This book is a guide to thinking about, planning and conducting observation and observational assessment of children under eight years of age, with the aim of promoting children’s learning, development and well-being.

For the first time, a report focuses specifically on middle childhood—a discrete, pivotal period of development. In this review of research, experts examine the physical health and cognitive development of 6- to 12-year-old children as well as their surroundings: school and home environment, ecocultural setting, and family and peer relationships.

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Using Observation in Early Childhood Education

A Guide for Students of Early Childhood

Observing and Recording the Behavior of Young Children, Sixth Edition

Low Vision

Observing Development of the Young Child

Babies and Young Children: Work and care

Life-Span Development: Infancy Through Adulthood

A guide to raising children covers the principles of adopting a parenting style to match a particular child’s needs, establishing a structure and limits, and promoting such qualities as honesty, kindness, and independence.

Packed with examples of observation techniques, skills and documented examples, this text covers the child observation components of all major child-care courses, in particular CACHE CCE and DCE, NVQ Level 2 and 3 as well as BTEC.

Considering studying history at university? Wondering whether a history degree will get you a good job, and what you might earn? Want to know what it’s actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That’s where the Why Study series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to entuse the reader about its subject and answer the crucial questions that a college prospectus does not.

Written by a prolific, well-respected author, this book teaches how to observe, document, and assess children’s development and progress—emphasizing how powerful ethical, responsible observation can be in a teacher’s professional life. Focusing on observations as an intrinsic part of authentic assessment, the author advocates a protective, respectful attitude toward it. Provides an overview of various informal and formal observation and assessment strategies, as well as instruction in how to embed observation into the daily routine of the early childhood classroom.

Explores ways to prevent problems, ways to solve problems, and ways to work cooperatively with parents. Included is coverage of the ethics of observation and the pros and cons of standardized testing as it relates to observation and assessment. For early childhood teachers.

Early Childhood Assessment

Developments in Infant Observation

Research and New Developments in Rehabilitation

Child Observation for the Early Years

Guide and Workbook

Observation and Assessment

The authors report the results of some half dozen years of research into when and how children acquire numerical skills. They provide a new set of answers to these questions, and overturn much of the traditional wisdom on the subject. Table of Contents: 1. Focus on the Preschooler 2. Training Studies Reconsidered 3. More Capacity Than Meets the Eye: Direct Evidence 4. Numbers and the Preschooler? 5. How Do Young Children Obtain Their Representations of Numerosity? 7. The Counting Model 8. The Development of the How-To-Count Principles 9. The Absence and Order Irrelevance Counting Principles 10. Reasoning about Number 11. Formal Arithmetic and the Young Child’s Understanding of Number 12. What Develops and How? Conclusions References Index Reviews of this book: The publication of this book may mark a sea change in the way that we think about cognitive development. For the past two decades, the emphasis has been on young children’s limitations... Now a new trend is emerging: to challenge the original assumption of young children’s cognitive incapacity. The Child’s Understanding of Number represents the most original and provocative manifestation to date of this new trend. –Contemporary Psychology Reviews of this book: Here at last is the book we have been waiting for, or at any rate knew we needed, on the young child and number. The authors are at once sophisticated in their own understanding of number and rich in psychological intuition. They present a wealth of good experiments to support and guide their intuitions. And all is told in so simple and unalarming a manner that even the most pusillanimous will be able to read with enjoyment. –Canadian Journal of Psychology