

Citizenship In Diverse Societies

The increasing ethnic, racial, cultural, religious, and language diversity in nations throughout the world is forcing educators and policymakers to rethink existing notions of citizenship and nationality. To experience cultural democracy and freedom, a nation must be unified around a set of democratic values such as justice and equality that balance unity and diversity and protect the rights of diverse groups. Diversity and Citizenship Education: Global Perspectives brings together in one comprehensive volume a group of international experts on the topic of diversity and citizenship education. These experts discuss and identify the shared issues and possibilities that exist when educating for national unity and cultural diversity. Diversity and Citizenship Education: Global Perspectives presents compelling case studies and examples of successful programs and practices from twelve nations, discusses problems that arise when societies are highly stratified along race, cultural, and class lines, and describes guidelines and benchmarks that practicing educators can use to structure citizenship education programs that balance unity and diversity. The book covers a broad range of issues

and includes vital information on such topics as Migration, citizenship, and education The challenge of racialized citizenship in the United States The contribution of the struggles by Indians and Blacks for citizenship and recognition in Brazil Crises of citizenship education and ethnic issues in Germany, Russia, and South Africa Conflicts between religious and ethnic factions Diversity, globalization, and democratic education

This book explores the intercultural policy paradigm emerging within diversity and migration studies. Drawing on empirical studies of cultural diversity and placing a focus on the current crises of identity in Europe, Zapata-Barrero argues for an intercultural model of citizenship that prioritises contact between diverse people. In looking forward to a post-multicultural era, his analysis suggests how we can better manage the challenges presented by our increasingly complex, multifaceted societies. This thoughtful text will appeal to students and scholars across politics, sociology, anthropology and social psychology, as well as policy makers and social entrepreneurs around the world grappling with issues around migration, diversity and citizenship. Ricard Zapata-Barrero is a Full Professor of Political and Social Sciences at the Universitat Pompeu Fabra (Barcelona, Catalonia, Spain). He is also Director of the Interdisciplinary

Research Group on Immigration at UPF, and Master in Migration Studies. He is member of the Board of Directors for IMISCOE and Chair of the External Affairs Committee. For information about publications, go to his webpage: www.upf.edu/web/ricard-zapata

Contrary to predictions that it would become increasingly redundant in a globalizing world, citizenship is back with a vengeance. The Oxford Handbook of Citizenship brings together leading experts in law, philosophy, political science, economics, sociology, and geography to provide a multidisciplinary, comparative discussion of different dimensions of citizenship: as legal status and political membership; as rights and obligations; as identity and belonging; as civic virtues and practices of engagement; and as a discourse of political and social equality or responsibility for a common good. The contributors engage with some of the oldest normative and substantive quandaries in the literature, dilemmas that have renewed salience in today's political climate. As well as setting an agenda for future theoretical and empirical explorations, this Handbook explores the state of citizenship today in an accessible and engaging manner that will appeal to a wide academic and non-academic audience. Chapters highlight variations in citizenship

regimes practiced in different countries, from immigrant states to 'non-western' contexts, from settler societies to newly independent states, attentive to both migrants and those who never cross an international border. Topics include the 'selling' of citizenship, multilevel citizenship, in-between statuses, citizenship laws, post-colonial citizenship, the impact of technological change on citizenship, and other cutting-edge issues. This Handbook is the major reference work for those engaged with citizenship from a legal, political, and cultural perspective. Written by the most knowledgeable senior and emerging scholars in their fields, this comprehensive volume offers state-of-the-art analyses of the main challenges and prospects of citizenship in today's world of increased migration and globalization. Special emphasis is put on the question of whether inclusive and egalitarian citizenship can provide political legitimacy in a turbulent world of exploding social inequality and resurgent populism.

The increasingly multicultural fabric of modern societies has given rise to many new issues and conflicts, as ethnic and national minorities demand recognition and support for their cultural identity. This book presents a new conception of the rights and status of minority cultures. It argues that

certain sorts of `collective rights' for minority cultures are consistent with liberal democratic principles, and that standard liberal objections to recognizing such rights on grounds of individual freedom, social justice, and national unity, can be answered. However, Professor Kymlicka emphasises that no single formula can be applied to all groups and that the needs and aspirations of immigrants are very different from those of indigenous peoples and national minorities. The book discusses issues such as language rights, group representation, religious education, federalism, and secession - issues which are central to understanding multicultural politics, but which have been surprisingly neglected in contemporary liberal theory.

Citizenship Education and Global Migration

Governance in Multicultural Societies

**Mapping the Broad Field of Multicultural and Intercultural Education
Worldwide**

Towards the Development of a New Citizen

Global Perspectives

Citizenship and Education in Liberal-Democratic Societies

Identity and Participation in Culturally Diverse Societies

Download Ebook Citizenship In Diverse Societies

This groundbreaking book describes theory, research, and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation-states, develop civic participation skills, and reflective cultural, national, and global identities.

Tensions and arguments about controversial issues are an inherent part of going to school. Pupils can learn from these situations. Teaching in diversity offers a knowledge base regarding tense situations as opportunities for citizenship education on living in an ethnically diverse society. The book addresses which tense situations teachers and pupils of ethnically diverse classes experience and how teachers react to these situations. Teaching in diversity is relevant for educational sociologists and educational scientists who are involved with citizenship education in ethnically diverse societies. It also provides a frame of reference for teachers and teacher educators who want to reflect on the practical implications of perceiving tense situations as opportunities for citizenship education.

A new Council of Europe reference framework of competences for democratic culture! Contemporary societies within Europe face many challenges, including declining levels of voter turnout in elections, increased distrust of politicians, high

levels of hate crime, intolerance and prejudice towards minority ethnic and religious groups, and increasing levels of support for violent extremism. These challenges threaten the legitimacy of democratic institutions and peaceful co-existence within Europe. Formal education is a vital tool that can be used to tackle these challenges. Appropriate educational input and practices can boost democratic engagement, reduce intolerance and prejudice, and decrease support for violent extremism. However, to achieve these goals, educationists need a clear understanding of the democratic competences that should be targeted by the curriculum. This book presents a new conceptual model of the competences which citizens require to participate in democratic culture and live peacefully together with others in culturally diverse societies. The model is the product of intensive work over a two-year period, and has been strongly endorsed in an international consultation with leading educational experts. The book describes the competence model in detail, together with the methods used to develop it. The model provides a robust conceptual foundation for the future development of curricula, pedagogies and assessments in democratic citizenship and human rights education. Its application will enable educational systems to be harnessed effectively for the preparation of students for life as engaged and tolerant democratic citizens. The book forms the first component of a new Council of

Download Ebook Citizenship In Diverse Societies

Europe reference framework of competences for democratic culture. It is vital reading for all educational policy makers and practitioners who work in the fields of education for democratic citizenship, human rights education and intercultural education.

In the last decade the study of multiculturalism has become an established field in political and social theory. This in-depth and engaging volume focuses on public policy and the dilemmas faced by the governments of increasingly diverse societies. Offering a theoretically and empirically rich collection of essays from some of the leading specialists in the field, it fills the gap between the social and political theory of multiculturalism and institutionally based national case studies. The book is distinctive in combining a robust theoretical introduction to recent developments in multiculturalism with a critical evaluation of contemporary public policy in a variety of countries in Europe, South Asia, Southeast Asia, the Far East and South Africa. It incorporates a strong comparative dimension both within and across the case studies, with a regional focus enabling comparisons of regional, national and international experience.

A Liberal Theory of Minority Rights

The Ethics of Citizenship in the 21st Century

Pluralism and Citizenship in Malaysia, Singapore, and Indonesia

Cultural Differences and Women's Rights

Teaching Democracy

Social Justice and Public Policy

Teacher Education for Citizenship in Diverse Societies

Identity and diversity in all its forms present major challenges to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies. This investigation into citizenship education in Trinidad and Tobago produced information about: the type, nature, and variety of programs being offered; the topics covered in these programs; the approaches and methodologies being used; and the groups that participate in the programs. It also highlighted the fact that government and civil society organizations are involved in citizenship education. Additionally, the investigation provided opportunities for individuals and organizations to identify the challenges of being a citizen in the multi-ethnic, multi-cultural, and multi-religious society of Trinidad and Tobago. Participation in the search conference which collected information for the study, provided opportunities for individuals and organizations to share concerns about their work. Primary data were collected in a questionnaire given to organizations in the sample, in meetings, and in face-to-face and telephone interviews. Among the concerns and issues identified and discussed were: values, identity, difference and diversity, inequalities; citizenship and the good citizen; democracy and

governance; the socio-economic situation and its impact on citizens; the ideology and structure of the education system; and the content, delivery evaluation and impact of citizenship education programs. A list of participants at the Search Conference is appended. (BT).

Identity and Participation in Culturally Diverse Societies presents an original discussion in an edited volume of how the links between identity, political participation, radicalization, and integration can provide a scientific understanding of the complex issue of coexistence between groups in culturally diverse societies. Offers a scientific understanding of the complex issue of coexistence between groups in culturally diverse societies Utilizes original theory which combines social psychology, sociology, and political science Includes an original and extensive discussion of combining the concepts of identity and diversity Innovatively and engagingly employs the latest research and state-of-the-art theory

In this new edited volume by Will Kymlicka, leading scholars of multicultural issues examine questions related to multiculturalism and citizenship. Most modern democracies contain significant minority groups whose language, religion or ethnicity differs from those of the majority. Is it possible in such societies to accommodate these forms of diversity without weakening the bonds of common citizenship? In this volume, distinguished scholars explore this question by looking at concrete issues where the

demands of citizenship and diversity often clash. Contents: I. Citizenship Education and Religious Diversity II. Political Participation and Group Representation III. Immigration, Identity and Multiculturalism IV. Gender and Ethnic Diversity V. Language Rights VI. The Rights of Indigenous Peoples VII. Federalism and Nationalis Education which helps citizens live together in our diverse societies is a matter of urgency. We all need to develop the ability to understand each other across all types of cultural barriers; this is a fundamental prerequisite for making our diverse democratic societies work. This publication looks at the development of intercultural competence as a key element of mainstream education. It stresses the need firstly for an appropriate education policy which puts intercultural competence at the heart of all education and, above all, for the development, on an everyday basis, of the necessary attitudes, skills and knowledge needed for mutual understanding. Without these, no sustainable societal change is possible.

Multicultural Citizenship

Liberal Educational Responses to Religious Diversity

Seeking Fairness in Diverse Societies

The Political Sources of Solidarity in Diverse Societies

Integration and Pluralism in Societies of Immigration

Living together as equals in culturally diverse democratic societies

The Politics of Citizenship in Immigrant Democracies

In Teaching Democracy, Walter Parker makes a unique and thoughtful contribution to the hot debate between proponents of multicultural education and those who favor a cultural literacy approach. Parker conclusively demonstrates that educating for democratic citizenship in a multicultural society includes a fundamental respect for diversity. This scholarly yet accessible work: Bridges the widening gap between multicultural education and civic education. Provides powerful teaching strategies that educators can use to draw children creatively and productively into a way of life that protects and nurtures cultural pluralism and racial equity. Explains the unity-diversity confusion that is found in popular media as well as in multicultural- and citizenship-education initiatives. Defines deliberative discussion and explores its promise as the centerpiece of democratic education in schools, both elementary and secondary. "At a moment in time when our connection to the nation seems superficial and jingoistic, Walter Parker offers us a vehicle to reach our ideal of deliberative, committed civic participation for every citizen. This book explores the hard work of citizen-making in a diverse and complex society where individual and group interests often are in conflict. Parker makes us realize that in a democracy 'public' is not a dirty word and schooling should not be punishment." —Gloria Ladson-Billings, University of Wisconsin, Madison "This book deals in an engaging and thought-provoking way with both social realities and democratic

possibilities—exactly what I try to do in my classroom.” —Wendy Ewbank, teacher, Seattle Girls’ School

Few challenges to the modern dream of democratic citizenship appear greater than the presence of severe ethnic, religious, and linguistic divisions in society. With their diverse religions and ethnic communities, the Southeast Asian countries of Malaysia, Singapore, and Indonesia have grappled with this problem since achieving independence after World War II. Each country has on occasion been torn by violence over the proper terms for accommodating pluralism. Until the Asian economic crisis of 1997, however, these nations also enjoyed one of the most sustained economic expansions the non-Western world has ever seen. This timely volume brings together fifteen leading specialists of the region to consider the impact of two generations of nation-building and market-making on pluralism and citizenship in these deeply divided Asian societies. Examining the new face of pluralism from the perspective of markets, politics, gender, and religion, the studies show that each country has developed a strikingly different response to the challenges of citizenship and diversity. The contributors, most of whom come Southeast Asia, pay particular attention to the tension between state and societal approaches to citizenship. They suggest that the achievement of an effectively participatory public sphere in these countries will depend not only on the presence of an independent "civil society," but on a synergy of state and society that nurtures

Download Ebook Citizenship In Diverse Societies

a public culture capable of mediating ethnic, religious, and gender divides. The Politics of Multiculturalism will be of special interest to students of Southeast Asian history and society, anthropologists grappling with questions of citizenship and culture, political scientists studying democracy across cultures, and all readers concerned with the prospects for civility and tolerance in a multicultural world. This important book explores the meaning of social justice and examines how it translates into the everyday concerns of public and social policy.

Citizenship in Diverse Societies Oxford University Press on Demand

The Oxford Handbook of Citizenship

Reimagining Civic Education

Youth in Superdiverse Societies

Conversations on Global Citizenship Education

The Politics of Multiculturalism

Navigating the New International Politics of Diversity

Transversal Study on the Theme of Cultural Policy and Cultural Diversity

The issues which are discussed in the 29 chapters of this volume address core matters with respect to modern diverse societies.

The most important relate to the following: the societal needs of migrant populations and the educational needs of their children; the exclusivist policies which usually impact upon

migrant groups; the need to enrich school texts and curricula with new intercultural and citizenship dimensions; the importance of integrating the notion of Paideia within the school ethos and educational programmes. This volume has a dual aim. The first aim is to envisage the field of Multicultural and Intercultural Education from different disciplines at the international level, describing the new educational and social conditions that have been created by recent migration and identifying new trends in the field. The second aim is to highlight the importance of Multicultural and Intercultural Education in the development of a new citizen, who moves around the world, interacting with different people, and has a dynamic and flexible identity with polymorphic personal, social and cultural characteristics - a new intercultural persona. To sum up, this volume highlights that authors coming from different continents share some common ideas and tend to believe in the notion of Intercultural/Multicultural Education as a useful new dimension within the dynamics of many disciplines, as a new inter-disciplinary approach that is embedded within them and which characterizes modern societies.

Download Ebook Citizenship In Diverse Societies

From the controversy in F ...

Is it possible, in a modern, pluralistic society, to promote common bonds of citizenship while at the same time accommodating and showing respect for ethnocultural diversity? 'Citizenship' and 'diversity' have been two of the major topics of debate in both democratic politics and political theory over the past decade. Much has been written about the importance of citizenship, civic identities, and civic virtues for the functioning of liberal democracies, and the need to accommodate the ethnocultural, linguistic, and religious pluralism that is a fact of life in most modern states. By and large, however, these two topics have been largely discussed in mutual isolation. Much of the writing on the issues of both citizenship and diversity remains rather abstract and general and disconnected from the specific issues of public policy and institutional design. Citizenship in Diverse Societies examines the specific points of conflict and convergence between concerns for citizenship and diversity in democratic societies and reassesses and refines existing theories of 'diverse citizenship' by examining these theories in the light of actual practices and policies of

pluralistic democracies.

This book develops an account of 'inclusive multicultural governance' which is contrasted with assimilationist and separatist/differentialist approaches to the political management of and accommodation of multicultural diversity in liberal democracies.

Defending the Need for a Supplemental Dimension of Citizenship Education in Liberal Democratic Societies

Perspectives on Research, Teaching, and Learning in Higher Education

What Happens when a Society is Diverse?

Citizenship, the Self and the Other

Exploring Multidimensional Identities

Citizenship Education in Small States

International Perspectives on Citizenship, Education and Religious Diversity

This collection of essays offers thoughtful discussions of major challenges confronting the theory and practice of citizenship in a globalized, socially fragmented, and multicultural world. The traditional concept of citizenship as a shared ethnic, religious, and/or cultural identity has limited relevance

in a multicultural world, and even the connection between citizenship and national belonging has been put in jeopardy by increasing levels of international migration and mobility, not to mention the pervasive influence of a global economy and mass media, whose symbols and values cut across national boundaries. Issues addressed include the ethical and practical value of patriotism in a globalized world, the standing of conscience claims in a morally diverse society, the problem of citizen complicity in national and global injustice, and the prospects for a principled acceptance by practising Muslims of a liberal constitutional order. In spite of the impressive diversity of philosophical traditions represented in this collection, including liberalism, pragmatism, Confucianism, Platonism, Thomism, and Islam, all of the volume's contributors would agree that the crisis of modern citizenship is a crisis of the ethical values that give shape, form, and meaning to modern social life. This is one of the few edited volumes of its kind to combine penetrating ethical discussion with an impressive breadth of philosophical traditions and approaches.

Cultural diversity, in all its forms, poses a challenge to traditional cultural policy. This report discusses the issues of citizenship and the nature of

democratic public policy in culturally diverse societies. It takes a comparative international perspective, and focuses on ethnic-based cultural differences. The report considers five policy contexts which have a significant bearing on the general direction of cultural policy, and identifies four principles of cultural entitlements based on heterogeneity. It recommends a number of steps that the Council of Europe and its member states should take in order to further promote cultural diversity. We are currently witnessing the global diffusion of multiculturalism, both as a political discourse and as a set of international legal norms. States today are under increasing international scrutiny regarding their treatment of ethnocultural groups, and are expected to meet evolving international standards regarding the rights of indigenous peoples, national minorities, and immigrants. This phenomenon represents a veritable revolution in international relations, yet has received little public or scholarly attention. In this book, Kymlicka examines the factors underlying this change, and the challenges it raises. Against those critics who argue that multiculturalism is a threat to universal human rights, Kymlicka shows that the sort of multiculturalism that is being globalized is inspired and constrained by the human rights revolution, and embedded in a framework

of liberal-democratic values. However, the formulation and implementation of these international norms has generated a number of dilemmas. The policies adopted by international organizations to deal with ethnic diversity are driven by conflicting impulses. Pessimism about the destabilizing consequences of ethnic politics alternates with optimism about the prospects for a peaceful and democratic form of multicultural politics. The result is often an unstable mix of paralyzing fear and naïve hope, rooted in conflicting imperatives of security and justice. Moreover, given the enormous differences in the characteristics of minorities (eg., their size, territorial concentration, cultural markers, historic relationship to the state), it is difficult to formulate standards that apply to all groups. Yet attempts to formulate more targeted norms that apply only to specific categories of minorities (eg., "indigenous peoples" or "national minorities") have proven controversial and unstable. Kymlicka examines these dilemmas as they have played out in both the theory and practice of international minority rights protection, including recent developments regarding the rights of national minorities in Europe, the rights of indigenous peoples in the Americas, as well as emerging debates on multiculturalism in Asia and Africa.

In today's world, people speak more than 6000 languages and identify with thousands of cultural groups and a large variety of different religions. Despite such a number of differences, these and other features of human diversity are housed politically, inside roughly 200 nation-states. Globally speaking, a diverse citizenry is an unavoidable fact for most countries across the planet. Additionally, developments such as transnational migrations, rising socio-economic inequalities, the "War(s) on Terror", and political movements based on absolutist ideologies continue to raise broader questions of justice, governance, equality, quality of life and social cohesion. As such, recent decades have witnessed a revival of debates concerning what it means to be a "citizen". In response to such trends, nations such as Australia, Canada, and Britain have committed themselves to teaching citizenship through their national curriculums. Moreover, all European Union member states have integrated some form of citizenship education into their primary and secondary curriculums. Acknowledging such developments, this book uses discussions with citizenship educators as a backdrop for a critical analysis of various conceptions of citizenship, such as liberal, social-democratic, civic-republican, cosmopolitan and multicultural citizenship. It also analyses how these educators approach

the contemporary reality of nation states, which are richly composed of a diverse citizenry. Given Britain's transformation into a multi-ethnic and multi-faith society, this book develops, as a case study, an understanding of how religious and cultural difference can be approached. What makes this work unique is that it gleans ideas and research from a wide field of international scholarship, such as political science, philosophy, education, and cultural studies. A further unique aspect of the book is that it uses the q-methodology, a research method used to study people's viewpoints, to reveal some shared perspectives on citizenship. In doing so, the path traced here leads to the discovery of spaces where citizenship educators – despite their ethnic/religious diversity – display “common ground” on values, beliefs and aims related to citizenship. This book will prove to be a useful resource for academics, educators and political leaders, as well as interfaith and civil society professionals at large. It is worth mentioning that even though this book has benefited from the generously contributed ideas of citizenship educators in England, its scholarly research, lessons, arguments, analysis and suggestions, which focus on multi-faith and multi-ethnic societies, will also be useful elsewhere.

Intercultural Competence for All

Teachers and Pupils about Tense Situations in Ethnically Heterogeneous Classes

Citizenship in Diverse Societies

Intercultural Citizenship in the Post-Multicultural Era

How Diverse Societies Form Democratic Citizens

Multicultural Governance in Comparative Perspective

Differing Diversities

Building and sustaining solidarity is a compelling challenge, especially in ethnically and religiously diverse societies. Recent research has concentrated on forces that trigger backlash and exclusion. The Strains of Commitment examines the politics of diversity in the opposite direction, exploring the potential sources of support for an inclusive solidarity, in particular political sources of solidarity. The volume asks three questions: Is solidarity really necessary for successful modern societies? Is diversity really a threat to solidarity? And what types of political communities, political agents, and political institutions and policies help sustain solidarity in contexts of diversity? To answer these questions, the volume brings together leading scholars in both normative political theory and empirical social science. Drawing on in-depth case studies, historical and comparative research, and quantitative cross-national studies, the research suggests that solidarity does

not emerge spontaneously or naturally from economic and social processes but is inherently built or eroded through political action. The politics that builds inclusive solidarity may be conflicting in the first instance, but the resulting solidarity is sustained over time when it becomes incorporated into collective (typically national) identities and narratives, when it is reinforced on a recurring basis by political agents, and - most importantly - when it becomes embedded in political institutions and policy regimes. While some of the traditional political sources of solidarity are being challenged or weakened in an era of increased globalization and mobility, the authors explore the potential for new political narratives, coalitions, and policy regimes to sustain inclusive solidarity. This book brings together scholars from various disciplines to explore current issues and trends in the rethinking of migration and citizenship from the perspective of three major immigrant democracies - Australia, Canada, and the United States. These countries share a history of pronounced immigration and emigration, extensive experience with diasporic and mobile communities, and with integrating culturally diverse populations. They also share an approach to automatic citizenship based on the principle of *jus soli* (as opposed to the traditionally common *jus sanguinis* of continental Europe), and a comparatively open attitude towards naturalization. Some of these characteristics are now

Download Ebook Citizenship In Diverse Societies

under pressure due to the "restrictive turn" in citizenship and migration worldwide. This volume explores the significance of political structures, political agents and political culture in shaping processes of inclusion and exclusion in these diverse societies. This book was originally published as a special issue of *Citizenship Studies*.

Immigration from diverse origins has not only changed the social composition of highly industrialized societies. It has also profoundly affected their cultural identities. Nations originating from immigration, such as the USA, Australia or Israel, have reluctantly abandoned the vision of a melting pot wherein all ethnic origins would be transformed into a homogeneous national identity. But will common citizenship be sufficient to integrate an ethnic mosaic? Many European societies have traditionally identified the political nation with specific ethnic traditions. How much cultural adaptation can they expect from immigrants and how open are their national cultures for accommodating the immigrant experience? Ten authors address these questions. There is a common denominator: Cultural diversity resulting from immigration is neither seen as inherently desirable nor as a problem to be overcome, but rather as a challenge to which liberal democracies have not yet responded adequately.

Includes statistics.

A Multidisciplinary Perspective

Unity and Diversity in Public Life

Teaching for Cosmopolitan Values and Collective Identities

Re-Imagining Citizenship and Governance in Diverse Societies

The Strains of Commitment

Multicultural Odysseys

Citizenship Education in Small States: Trinidad and Tobago

Citizenship is high on the agenda of education systems in many of the world's democracies. As yet, however, discussions of citizenship education have neglected issues of religious diversity and how the study of religions can contribute to our understanding of citizenship. International Perspectives on Citizenship, Education and Religious Diversity brings together an international range of contributions from religious studies scholars and educators specialising in the study of religions. Together, these illustrate and explore the key questions for educational theory and pedagogy raised by drawing issues of religious diversity into citizenship education. The chapters address and extend debates over the nature of citizenship in late modernity, highlighting local and global dimensions of citizenship in relation to issues of national, religious, ethnic and cultural identity. As well as emphasising the role religious education has to play in citizenship education, this book also covers wider issues such as state-supported faith schools and cultural diversity in relation to common citizenship. The authors argue that

Download Ebook Citizenship In Diverse Societies

critical, yet reflective, approaches to religious education have a distinctive and valuable contribution to make to citizenship education. Issues addressed within the study of religions are related to new forms of global and cultural citizenship, as well as citizenship within the nation state. Ultimately, this stimulating and original collection highlights the challenges and possibilities for teaching and learning about religion, religions and religious diversity within an inclusive educational practice.

With its interdisciplinary and multi-paradigmatic approach, this book aims to bring our thinking about diversity a step further towards making coexistence and politics in diverse societies possible. It brings together the conceptual and methodological tools of political theory, social theory, history, political science, sociology and anthropology.

This volume offers a remarkable collection of theoretically and practically grounded conversations with internationally recognized scholars, who share their perspectives on Global Citizenship Education (GCE) in relation to university research, teaching, and learning. Conversations on Global Citizenship Education brings together the narratives of a diverse array of educators who share their unique experiences of navigating GCE in the modern university. Conversations focus on why and how educators' theoretical and empirical perspectives on GCE are essential for achieving an all-embracing GCE curriculum which underpins global peace. Drawing on the Freirean concept of "conscientization", GCE is presented as an educational imperative to combat growing inequality, seeping nationalism, and post-truth politics. This timely volume will be of

interest to educators who are seeking to develop their theoretical understanding of GCE into teaching practice, researchers and students who are new to GCE and who seek dynamic starting points for their research, and general audience who are interested in learning more about the history, philosophy, and practice of GCE.

The notion of global citizenship education (GCE) has emerged in the international education discourse in the context of the United Nations Education First Initiative that cites developing global citizens as one of its goals. In this book, the authors argue that GCE offers a new educational perspective for making sense of the existing dilemmas of multiculturalism and national citizenship deficits in diverse societies, taking into account equality, human rights and social justice. The authors explore how teaching and research may be implemented relating to the notion of global citizenship and discuss the intersections between the framework of GCE and multiculturalism. They address the three main topics which affect education in multicultural societies and in a globalized world, and which represent unsolved dilemmas: the issue of diversity in relation to creating citizens, the issue of equality and social justice in democratic societies, and the tension between the global and the local in a globalized world. Through a comparative study of the two prevailing approaches – intercultural education within the European Union and multicultural education in the United States – the authors seek what can be learned from each model. Global Citizenship Education and the Crises of Multiculturalism offers not only a unifying theoretical framework but also a set of policy

Download Ebook Citizenship In Diverse Societies

recommendations aiming to link the two approaches.

Growing up with globalization, diversity, and acculturation

Religion and Democratic Citizenship

Surviving Diversity

Preparation for Living in a Heterogeneous World

Religion, State, and the Problem of Gender

Global Citizenship Education and the Crises of Multiculturalism

This volume surveys the new global landscape for democratic civic education. Rooted in qualitative research, the contributors explore the many ways that notions of democracy and citizenship have been implemented in recent education policy, curriculum, and classroom practice around the world. From Indonesia to the Spokane Reservation and El Salvador to Estonia, these chapters reveal a striking diversity of approaches to political socialization in varying cultural and institutional contexts. By bringing to bear the methodological, conceptual and theoretical perspectives of qualitative research, this book adds important new voices to one of education's most critical debates: how to form democratic citizens in a changing world.

Can the state respect cultural differences while protecting the

rights of vulnerable group members, in particular women? Shachar argues that it is both theoretically needed and institutionally feasible. Rejecting prevalent solutions to this "paradox of multicultural vulnerability", Multicultural Jurisdictions argues for enhancing minorities' autonomy, while providing viable legal-institutional solutions to intra-group rights violation. This new "joint governance" approach reduces the injustice between minority groups and society, while enhancing justice within them. This book will interest students of political and social theory, law, religion, institutional design, and cultural and gender studies.

The essays in this volume address the educational issues which arise when national, sub-national, and supra-national identities compete. How can we determine the limits of parental educational rights when the concern of liberalism to protect and promote children's autonomy conflicts with the desire to maintain communal integrity? Given the advances made by the forces of globalization, can the liberal-democratic state morally justify its traditional purpose of forging a cohesive national identity? Or has increasing globalization rendered this educational aim obsolete and morally corrupt? Should liberal education instead seek to foster a sense of

global citizenship, even if doing so would suppress patriotic identification? In addressing these and many other questions, the volume examines the theoretical and practical issues at stake between nationalists, multiculturalists, and cosmopolitans in the field of education. The fifteen essays, plus an introductory essay by the editors, provide a genuine, productive dialogue between political and legal philosophers and educational theorists. Youth in Superdiverse Societies brings together theoretical, methodological and international approaches to the study of globalization, diversity, and acculturation in adolescence. It examines vital issues including migration, integration, cultural identities, ethnic minorities, and the interplay of ethnic and cultural diversity with experiences of growing up as an adolescent. This important volume focuses on understanding the experiences and consequences of multicultural societies and offers valuable new insights in the field of intergroup relations and the complexity of growingly heterogeneous societies. The book comprises four sections. The first includes fresh theoretical perspectives for studying youth development in multicultural societies, exploring topics such as superdiversity, globalization, bicultural identity

development, polyculturalism, the interplay of acculturation and development, as well as developmental-ecological approaches. The second section highlights innovative methods in studying multicultural societies. It contains innovative dynamic concepts (e.g., experience-based sampling), methods for studying the nested structure of acculturative contexts, and suggestions for cross-comparative research to differentiate universal and context-specific processes. The third section examines social relations and social networks in diverse societies and features developmentally crucial contexts (e.g., family, peers, schools) and contributions on interethnic interactions in real-life contexts. The final section presents applications in natural settings and includes contributions on participatory action research and teachers dealings' with ethnic diversity. Each chapter provides a thorough overview of current research trends and findings, followed by detailed recommendations for future research, suggesting how the approaches can be cited, applied and improved. Youth in Superdiverse Societies is valuable reading for students studying adolescent acculturation and development in psychology, sociology, education, anthropology, linguistics and political science. It will also

be of interest to scholars and researchers in social and developmental psychology, and related disciplines, as well as professionals in the field of migration.

Critical Discussions on Citizenship and How to Approach Religious and Cultural Difference

Diversity and Citizenship Education

2005 Conference and Annual Reports

The Challenge of Diversity

Implications for Theory, Research, and Teaching

Guyana

Comparative Perspectives

Identity and diversity in all its forms present major challenges to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies. The project on Citizenship education in the Commonwealth is one of the follow up activities being undertaken by the Commonwealth Secretariat in response to a mandate from Commonwealth Heads of Government and Ministers of Education. It is a component of the Secretariat's education programme, examining how values are transmitted in society. These books focus on the outcomes of this project in the respective countries, providing valuable insights into the strengthening of values in a society. They set out the strategies and actions needed to support small states wishing to promote the values of good citizenship.

6 The Public Squares

Teaching in Diversity

Download Ebook Citizenship In Diverse Societies

*The Experience of the United States, Canada and Australia
Multicultural Jurisdictions
Competences for democratic culture*