

Classroom Discipline And Management By Clifford H Edwards

This is a guide for teachers who confront discipline problems in their classrooms, covering the root causes of most discipline problems and seven effective tools to prevent and/or minimize those problems. The book addresses differing cultural and socio-economic views on discipline; discipline modification to develop student self-directed behaviour; current brain research on the factors that contribute to off-task behaviour; and more. Chapters cover: moving from old-fashioned obedience models to effective student self-management skills; working with on-task and off-task behaviours: motivation, stress, flow, timing, environment, resources, and more; dealing with difficult students and difficult issues, including power, revenge, anger, and poverty; planning that facilitates positive behaviour; using cooperative learning skills; teaching social skills; using strategies for the self-system; focusing on metacognitive skills; a model for classroom management; vocabulary pre-test, post-test, and summary.

Reflecting the latest research into multicultural education, this popular book helps future teachers choose the discipline models that best fit their personal values and educational philosophies. Through illuminating narratives and case studies, the author presents nine of the most effective discipline models, including proven strategies for preventing and correcting disciplinary problems.

Classroom Discipline and Management

This book, based on the author's extensive work with New York City school teachers, helps teachers to design instructional strategies to prevent, not just handle, disruptive classroom behavior. Seeman discusses more than 100 of these problems, from responding to talking in class to preventing violence from erupting in your school. This is the only text that is both a comprehensive training handbook and academic course text. The third edition includes new sections in each chapter for grades K-6, parents, strategies for school violence prevention, a computer resource guide, conflict-resolution training, systematic rewards for all grades, and methods for handling peer pressure and bullies. It also contains a collection of supplemental training tools. An accompanying video demonstrates preventive techniques described in the book with individual training exercises. With access to Online, Confidential Help, and a professional seminar, from the author, a national consultant on classroom management, at: <http://www.ClassroomManagementOnline.com/>

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Discipline in the Secondary Classroom

Positive Discipline in the Classroom

Classroom Discipline Problem Solver

Approaches to Behavior and Classroom Management

Today's Best Classroom Management Strategies

In this revised and updated 4th edition, Discipline with Dignity provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them, including dysfunctional families, gangs, and poverty. Educators at all levels can learn * The difference between formal and informal discipline systems and when to use each. * The role of values, rules, and consequences. * How to address the underlying causes of discipline problems that occur both in and out of school. * What teachers can do to defuse or prevent classroom disruptions and disrespectful behavior without removing students from the classroom. * Why traditional approaches such as threats, punishments, and rewards are ineffective--and what to do instead. * How to use relevance, teacher enthusiasm, choice, and other elements of curriculum and instruction to motivate students. * How to reduce both teacher and student stress that can trigger power struggles. With dozens of specific examples of student-teacher interactions, Discipline with Dignity illustrates what you can do--and not do--to make the classroom a place where students learn and teachers maintain control in a nonconfrontational way. The goal is success for all, in schools that thrive.

Revised edition of the classic book on classroom management This third edition of Discipline in the Secondary Classroom is a treasure trove of practical advice, tips, checklists, reproducibles, and ready-to-use activities that will save secondary teachers time and help them become more effective educators. Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems, motivates students, and teaches students to behave responsibly. Offers a proven classroom management plan based on Sprick's acclaimed STOIC framework for training teachers: Structure for success, Teach expectations, Observe and monitor, Interact positively, and Correct fluently Includes information on everything from creating a vision for classroom behavior to addressing misbehavior and motivating students Bonus DVD features video of Sprick explaining core practices This accessible, value-packed resource shows educators how to work with students to create a well-managed classroom where learning can flourish.

With an emphasis on Ecological theory, while incorporating the principles of Positive Behavior Support, and Problem-Solving/Functional Behavioral Assessment, this book addresses classroom management theory and strategies for three age groups: early childhood, middle school, and secondary school. As in prior editions, the goal of this book is to broaden and deepen future teachers' understanding of the behavioral problems they are likely to encounter, as well as the solutions they are likely to find effective.Current trends in education are thoroughly explored and analyzed; and, research-based strategies are drawn from the full spectrum of management styles: behavioral, cognitive behavioral, social learning, and humanistic.For future teachers of pre, middle, and secondary school students in tomorrow's classrooms.

The field of classroom management is not a neatly organized line of inquiry, but rather consists of many disparate topics and orientations that draw from multiple disciplines. Given the complex nature of the field, this comprehensive second edition of the Handbook of Classroom Management is an invaluable resource for those interested in understanding it. This volume provides up-to-date summaries of research on the essential topics from the first edition, as well as fresh perspectives and chapters on new topics. It is the perfect tool for both graduate students and practitioners interested in a field that is fascinating but not immediately accessible without the proper guidance.

Positive Classroom Discipline

A PBS Implementation Guide

Working with Students

Developing Mutual Respect, Cooperation, and Responsibility in Your Classroom

Classroom Management

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780470087572 .

A scholarly synthesis of the research base on classroom management and discipline, Classroom Management and Discipline: Methods to Facilitate Cooperation and Instruction is remarkably easy to read and apply. Comprehensive, up-to-date, and authoritative, it considers the total classroom environment while offering practical strategies for establishing a classroom management system and maintaining order in K-12 classrooms. Appropriate for undergraduate or graduate courses, the text is a valuable resource for beginning and experienced teachers.

Approaches to Behavior and Classroom Management focuses on helping teachers use a variety of approaches in behavior and classroom management in order to make good decisions when faced with the challenge of creating positive classroom communities. Today's classrooms often include children from a variety of backgrounds and with different needs - needs that must be met if these children are to thrive in school. This text will provide teachers and other educators with the historical and cultural framework necessary to understand approaches to behavior and classroom management, a deep understanding of each approach, and a tool belt of relevant methods from which to choose to meet the needs of various situations. Ancillaries available, including: Instructor's Resource CD-ROM (for qualified instructors) Student Resource CD-ROM Student Study Site (www.sagepub.com/scarlettstudy)

Reflecting current research into multicultural education, the new edition of this popular text is written to help future teachers select discipline models that best fit their personal values and educational philosophies.

A Positive Approach to Behavior Management

Building Competence in Classroom Management and Discipline

Paths to Positive Discipline

Classroom Discipline in American Schools

Modern Approach To Classroom Discipline And Management:

Classroom Discipline & Management

Nelsen's popular Positive Discipline philosophy is used in hundreds of schools as a foundation for fostering cooperation, problem-solving skills, and mutual respect in children. In this latest edition, teachers learn how to create and maintain an atmosphere where learning can take place--and where students and teachers can work together to solve problems.

This practical resource gives teachers at all levels hundreds of tested techniques and guidelines for maintaining control and order in the classroom. These have been developed and refined in the crucible of the modern classroom by teachers just like yourself and are ready to help you solve problems and create the disciplined environment that students and teachers need for effective learning. For easy use, all materials are printed in a special binding that folds flat for photocopying of the many forms, fact sheets and awards included, and are organized into five sections: I. TECHNIQUES & GUIDELINES FOR DEALING WITH 50 SCHOOL DISCIPLINE PROBLEMS provides over 150 specific ways to solve the various classroom management and control problems all teachers face, such as back-talking, student disputes, bullying, sexual harassment, theft, tardiness and truancy, incomplete homework, cheating, inattention, and vandalism. A few examples are The Swearing Stopper ... Five Ways to Quiet the Class Quickly ... The Behavior Control Ticket ... Hallway and Washroom Problem Solvers ... 18 Ways to Prevent Theft in School ... and What to Do When You Are Physically Attacked by a Student. II. PROBLEM-SOLVING MANAGEMENT TECHNIQUES THAT KEEP STUDENTS ON TASK features over 40 techniques to assure a smooth-running classroom where discipline problems are at a minimum. Examples include The Class Parts Manager, a way to minimize the problem of students who come to class unprepared ... The Job Jar, a quick, constructive time-filler for students who finish work early ... and The Instant Newspaper Assignment, a technique to keep students working on task with high-interest, motivating topics.

III. POSITIVE FEELINGS & CREATIVE IDEAS gives you nearly 65 ways to use positive feedback as a means of regulating behavior, including techniques such as Round 2-U, a way to deal with students who are continually late handing in assignments ... Earned Five-Minute Free-Time Cards ... and Positive Speak, an uplifting, affirmative approach that can have a tremendous effect on a student's academic performance. IV.

CONCEPTS THAT PROTECT & TECHNIQUES THAT HELP offers scores of solid ideas that protect teachers, as well as students, in the ongoing classroom. The Sitting Teddy, for example, is a great idea for younger children who are afraid to ask to go to the restroom. 50 Strategies and Survival Guidelines for the First-Year Teacher is packed with sage advice for the beginner. Up-Front Assignment Chart facilitates student ownership of assignments. And Portfolios or Document Folders helps students keep their work organized. V. SPEAK EASY -- THE COMMUNICATION SECTION presents dozens of techniques and materials to facilitate communication with students as well as parents, colleagues and administrators, including 50 Communication Tips for Teachers ... Teacher-to-Parent Communication Form ... The Report Card Memo ... Two Daily Notice or Bulletin Systems for Quick Communication ... The Comprehensive Contract ... and many more. In the author's words, "CLASSROOM DISCIPLINE PROBLEM SOLVER is a 100 percent benefit for teachers. Ideas in this resource help to create the disciplined environment we all need. The techniques, strategies, and concepts were chosen because they were very practical. They are easy to use and are low cost. Some have great detail, others are simple, but they all have one thing in common -- they work!"

The basic purpose of this text is to provide teachers with a practical guide for understanding and improving classroom management. Case studies included in the publication represent problems and issues common to urban, suburban, and rural school districts and personnel. Chapter 1, which focuses on broad perspectives on discipline, provides a historical overview and definitions, followed by discussions of regionalism and discipline, violence in the schools, and attitudes toward educators' use of corporal punishment. Chapter 2 views discipline from the perspectives of theory, research, and practice. Discussion concerns tips for getting off to a good start in classroom management; organizational and instructional procedures; the process of understanding student needs and behaviors; development of self-discipline; and culturally different students. Case studies from early childhood and elementary education settings and from middle school, junior high school, and senior high school settings are presented in chapters 3 and 4. Forty-seven references are cited, and an appendix lists 17 general resources as well as selected resource materials on self-development, discipline, and classroom management. (RH)

In the seventh edition, teachers will find a wealth of information about classroom management strategies that have been proven successful in the field. Each model is introduced clearly and comprehensively. This includes vignettes, a glossary of terms, Teacher Behavior Continuum construct, and the strengths and limitations of each model.At the end of each chapter, a 15-point test is included to reinforce concepts. An Honorable Mention feature is also presented that describes other discipline models. Teachers will find a wide range of methods and practical advice for solving discipline problems.

Solving Discipline and Classroom Management Problems, 7th Edition

Prevention And Intervention Strategies For Students With Behavioral Problems

Outlines and Highlights for Classroom Discipline and Management by Edwards, Isbn

Guiding Adolescents to Responsible Independence

A New Style of Classroom Management

Discipline Strategies for the Classroom

Classroom discipline remains the single most common problem educators face in their day-to-day teaching. Because discipline problems are so prevalent and difficult to solve, many educators and specialists in related fields have attempted to provide help for teachers. Their suggestions come from a variety of perspectives and are based on different assumptions about the purposes of schooling and the capabilities of students. Teachers often fail to scrutinize the assumptions on which these discipline approaches are based or to measure them against their own values and educational philosophy. This text is designed to help teachers explore various approaches to classroom discipline along with their own personal philosophy. The text emphasizes informed decision-making. The teacher must have an understanding of the assumptions behind a disciplinary approach, as well as the theory and practical applications of that approach.

Focusing on how educators can facilitate the development of self-control and responsibility in students, Successful Classroom Management and Discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management, as well as a wide range of effective intervention strategies. In this Third Edition, authors Tom Savage and Martha K. Savage offer new and updated coverage of teacher stress, legal dimensions of management and discipline, teacher/family collaboration, and bullying. Key Features Features a two-part structure to pinpoint the key dimensions of classroom management: how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K-12 teachers: helping students to develop self-control and responsibility Addresses "teacher burnout" through practical application of stress management Describes bullying behaviors and teacher response, including a section on working with parents, a vital skill for avoiding and resolving serious problems Presents realistic case studies and "What Would You Do?" scenarios to demonstrate chapter concepts

""Appropriate for courses in Classroom Management and Classroom Discipline." "Charles is the leading classroom management models text. It covers and applies the most important management and discipline approaches, from Redl, Wattenberg, Skinner, and Glasser through Jones, Kagan, Cook, and others. This book has two main goals. The first is to help readers understand and become highly competent in today's major concepts, terminology, approaches, and strategies in discipline. Toward that end, information is presented on the nature of behavior and misbehavior, students behavioral traits, teachers obligations in discipline, and the goals and procedures of today's most respected approaches in management. The second goal is to assist teachers in organizing systems of management that best meet their needs and those of their students. A comprehensive review of outstanding strategies and tactics is presented with further information and guidance to help teachers develop effective, well-rounded systems of management and discipline for any class. On the New Edition of "Building Classroom Discipline" I feel the book is the best overview of Classroom Management for an entry-level teacher. It has a strong theoretical basis and provides students with a sound overview of classroom management. . . . Each chapter is easy to follow and . . . t]he case examples and the application examples strengthen each chapter. . . . A true gem of a book --Aubrey Fine, CA Poly University Two things] I like about the new edition that the previous edition did] not have are] the chapter on self-assessment, as well as the] inclusion of the "Be the Teacher Scenarios" in all the chapters. My students have enjoyed the "Be the Teacher" practice exercises a lot, and I am glad that with the new edition they will have even more opportunities to practice. --Madalina Tanase, University of North Florida Not only does Charles provide the essence of each model, but he focuses on how to execute the model in a classroom. The step-by-step approach is exceptional. --Deborah Burris, Southern Illinois University Carbondale"

Offers a systematic approach to discipline management, describes practical schoolroom techniques, and tells how to set limits

Classroom Discipline

How to Build Responsibility, Relationships, and Respect in Your Classroom

Creating a Successful K-12 Learning Community

Effective Classroom Management for Social, Emotional, and Academic Success

Managing Classroom Behavior and Discipline

Discipline without Anger

Breaks the silence regarding modes of classroom control, bringing contemporary political, moral, and democratic perspectives to bear on the issues.

There are many serious social, and economic problems that impact student's behavior. Because countless minorities are at risk of behavior problems caused by poverty, racism, discrimination, and other negative conditions, special attention needs to be given to the development of programs and strategies to prevent behavioral problems. Developmental guidance programs in elementary schools that attend to the needs of all children are effective ways to prevent problems before they begin. Experts on poverty and inequality see a role for preschool intervention to help children from disadvantaged backgrounds have a better chance at success when they start elementary and

secondary schools. Several models have been discussed such as reinforcing and rewarding behaviors, and consequences and punishment. In order to minimize disruptive behaviors, effective classroom management is the heart of preventing discipline problems. Teachers have put in place beginning the first day of school, their rules, procedures, and expectation in order to reduce problems in the classroom. A positive classroom climate is also needed to improve student learning and encourage good behavior.

For classroom teachers at all levels, here is a unique collection of practical, proven-effective techniques and ready-to-use tools for managing classroom behavior and creating the positive environment that students and teachers need to promote learning. Each classroom-tested strategy is presented in a simple-to-use format for quick reference that shows: What the technique or ideais, Why you need it, and How to make it work. Plus, the techniques are complemented by support ideas, time-saving reproducible forms, lively illustrations, and interesting, reproducible quote about teaching. For easy to use, it s all printed in a big, 8-1/2" x 11" lay-flat format for easy photocopying and its organized into 10 sections: PHILOSOPHY provides a philosophical framework for the strategies presented in the book, such as "The Three C s of Teaching." KNOW YOU "CLIENTS" features activities and surveys, including "Icebreaker: Backpack Introductions" and the "student Survey," to help you learn about your students and their needs. HOME AND SCHOOL gives you support ideas and reproducible forms for improving the home school connection, such as "Newsletters" and "Parent Homework Letter." THE FIRST WEEK OF SCHOOL offers tips and ready-to-use tools for getting the school year off to a positive start, including "Classroom Rules Checklist" and "Classroom Welcome Sign." VOCABULARY presents effective techniques for modifying student behavior, such as "Grandma s Law," which motivates students with a payoff ("desert") for completing a task. TECHNIQUE, STRATEGIES, AND GOOD IDEAS is packed with easy-to-use ideas, including "Noise Level Control" and "One-Minute Correction," for solving discipline problems. TEACHING SKILLS provides practical procedures that enhance your teaching and decrease disruptive behavior, such as "Transition Time" to reduce the time spent between activities and a "Teacher Self-Assessment" to help you evaluate and improve your teaching techniques. GREAT "LITTLE GEMS" offers a variety of helpful discipline and teaching strategies. For example, "Token Economies" shows you how to use a pint system to reward good behavior. SURVIVAL SKILLS gives you invaluable ideas for conserving energy and relieving stress, such as "Crisis Management" and the "24-Hour Rule" for handling difficult situations. FORMS features time-saving, reproducible forms, including "Substitute Teacher Form," "Office Discipline Ticket," and "Student/Teacher/Parent Action Contract."

In short, One-Minute Discipline is a practical guide providing effective, easy-to-implement approaches to the many classroom management and discipline challenges that teaches face every day. Improve student behavior and motivation with this comprehensive resource Discipline in the Secondary Classroom: A Positive Approach to Behavior Management, 4th Edition is an insightful treatment of the always-challenging topic of discipline in the high school classroom. The newly revised edition of the book incorporates a renewed focus on classroom management plans, handling the use and misuse of electronic devices in the classroom, and adapting instruction for a virtual classroom setting. Discipline in the Secondary Classroom discusses other issues crucial to the successful management of secondary classrooms and include: • How behavior is learned • Managing student work • Managing the use of technology and electronic devices in the classroom • Active engagement strategies for teacher-directed instruction (both the physical classroom and the virtual classroom) • Corrective strategies for misbehavior and inattention • Maintaining a Cycle of Continuous Improvement to be a better teacher each year Perfect for grade 9 to 12 classroom teachers and educational administrators—including principals, assistant principals, staff development professionals, and consultants— Discipline in the Secondary Classroom constitutes an indispensable resource for anyone aiming to achieve a civil, safe, and fair classroom environment.

Positive Discipline Tools for Teachers

School Discipline, Classroom Management, and Student Self-Management

Discipline with Dignity, 4th Edition

Methods to Facilitate Cooperation and Instruction

Inviting Positive Classroom Discipline

Integrating Discipline and Care

An integrated, comprehensive approach to positive behavioral supports and interventions This book provides a pragmatic, easy-to-follow blueprint for Positive Behavior Support Systems (PBSS) implementation that integrates academics, instruction, and achievement with discipline, behavior management, and student self-management. Award-winning author Howard M. Knoff provides guidance on: Implementing a schoolwide discipline and safe schools program Teaching students interpersonal, social problem solving, conflict prevention and resolution, and emotional coping skills Guiding professional development, staff and student buy-in, and evaluation Strengthening parent and community outreach and involvement Included are charts to post in classrooms, worksheets, and action items. Research-based case studies demonstrate how PBSS activities create positive climates, pro-social interactions, and effective management approaches.

MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem-solving within their students, giving them the behavioral skills they need to understand and process what they learn. In Positive Discipline Tools for Teachers, you will learn how to successfully incorporate respectful, solution-oriented approaches to ensure a cooperative and productive classroom. Using tools like "Connection Before Correction," "Four Problem-Solving Steps," and "Focusing on Solutions," teachers will be able to focus on student-centered learning, rather than wasting time trying to control their students' behavior. Each tool is specifically tailored for the modern classroom, with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning. Complete with the most up-to-date research on classroom management and the effectiveness of the Positive Discipline method, this comprehensive guide also includes helpful teacher stories and testimonials from around the world. You will learn how to: – Model kind and firm leadership in the classroom – Keep your students involved and intrinsically motivated – Improve students' self-regulation –And more!

If you are a teacher who is tired of having to fight with rude, overbearing, aggressive, demotivated, inattentive students, and with their parents on the side ... then keep reading. Probably, if you are reading these lines, the mere thought of having to enter that class again makes you shudder. Dealing with certain students can turn your smile off in a few seconds, unjustly sending your whole day up in the air. Feeling attacked by some students who should be showing you the right respect can be one of the most frustrating (and embarrassing) things that can happen to you. Being rigid and strict is no longer the right solution. Today's students are not easily impressed.. But if you want to teach like a champion, Logan Reynolds can give you the solution, so you can finish your lessons with a big smile. You'll discover: CLASSROOM MANAGEMENT SUCCESS Why You Should Smile on the First Day of School Things You Must Do on The First Day of School The Biggest First Day of School Mistake You Can Make How To Build Rapport On The First Day Of School Why You Shouldn't Ask Misbehaving Students to Explain Themselves What to Do When A Student Refuse to Go to Time-Out How to Create a Positive Learning Environment A Simple Way to Build Rapport with Difficult Students How to Respond to a Disrespectful Student How to Handle Students Who Lie and Deny How to Hold Difficult Students Accountable How to Handle a Student Who Yells at You Methods to Deal with a Yelling Student Tips and Tricks on Dealing with Disrespectful Questioning Students How to Stop Students from Breaking the Same Rule Again and Again How to Handle Aggressively Disrespectful Students How to Handle a Little Gang of Students How to Handle Parents Who Complain About Their Child Being Held Accountable How to Capture Your Student's Attention Simple and effective Powerful Classroom Management Strategies Why You Should Observe Your Students More and Help Less What to Do When You Realize You've Lost Control of Your Class Ways to Overcome the Control That You've Lost in Your Classroom How to Bring Instant Calm to Your Classroom How to Improve Classroom Management by Doing Less Why You Should Never, Ever Yell at Students How to Keep Your Students Focused in the Last Hour of The School Day The Ideal Attitude for Exceptional Classroom Management CLASSROOM DISCIPLINE What restorative justice is and how you can exploit its benefits What skills will help you achieve proper class discipline What principles to work on to improve the discipline of your students What you should do to make sure your students learn to be empathic towards their peers and the people around them How to handle inappropriate behavior in the classroom How to encourage students to take responsibility for their actions How to help students develop a growth mindset Tips to deal with disruptive behavior How to help students own their problems and identify solutions How should the administration support teachers How should schools involve parents Even if you think that you are dealing with the worst class on the face of the earth, this guide will turn it into the most docile and polite in the whole school.

If you are a teacher who is tired of having to fight with rude, overbearing, aggressive, demotivated, inattentive students, and with their parents on the side ... then keep reading. Probably, if you are reading these lines, the mere thought of having to enter that class again makes you shudder. Dealing with certain students can turn your smile off in a few seconds, unjustly sending your whole day up in the air. Feeling attacked by some students who should be showing you the right respect can be one of the most frustrating (and embarrassing) things that can happen to you. Being rigid and strict is no longer the right solution. Today's students are not easily impressed.. But if you want to teach like a champion, Logan Reynolds can give you the solution, so you can finish your lessons with a big smile. You'll discover: CLASSROOM MANAGEMENT SUCCESS Why You Should Smile on the First Day of School Things You Must Do on The First Day of School The Biggest First Day of School Mistake You Can Make How To Build Rapport On The First Day Of School Seating Plans Why You Shouldn't Ask Misbehaving Students to Explain Themselves What to Do When A Student Refuse to Go to Time-Out How to Create a Positive Learning Environment A Simple Way to Build Rapport with Difficult Students How to Respond to a Disrespectful Student How to Handle Students Who Lie and Deny How to Hold Difficult Students Accountable How to Handle a Student Who Yells at You Methods to Deal with a Yelling Student How to Handle a Student Who Questions You with Disrespect Tips and Tricks on Dealing with Disrespectful Questioning Students How to Handle Students Who Misbehave Behind Your Back How to Stop Students from Breaking the Same Rule Again and Again How to Handle Aggressively Disrespectful Students How to Handle a Little Gang of Students How to Handle Parents Who Complain About Their Child Being Held Accountable How to Avoid Angry Parent Complaints How to Capture Your Student's Attention Simple and effective Powerful Classroom Management Strategies Why You Should Observe Your Students More and Help Less Ways to Have More Authority What to Do When You Realize You've Lost Control of Your Class Ways to Overcome the Control That You've Lost in Your Classroom How to Bring Instant Calm to Your Classroom How to Improve Classroom Management by Doing Less Why You Should Never, Ever Yell at Students How to Keep Your Students Focused in the Last Hour of The School Day The Ideal Attitude for Exceptional Classroom Management CLASSROOM DISCIPLINE What restorative justice is and how you can exploit its benefits What skills will help you achieve proper class discipline What principles to work on to improve the discipline of your students What you should do to make sure your students learn to be empathic towards their peers and the people around them How to handle inappropriate behavior in the classroom How to build a bond with your students How to encourage students to take responsibility for their actions How to help students develop a growth mindset Tips to deal with disruptive behavior How to help students own their problems and identify solutions How should the administration support teachers How should schools involve parents Even if you think that you are dealing with the worst class on the face of the earth, this guide will turn it into the most docile and polite in the whole school. All you have to do is scroll up and click the "Buy Now" button!

Problems and Possibilities for Democratic Education

What Every Teacher Should Know About Classroom Management and Discipline

Pearson New International Edition

Preventing Classroom Discipline Problems

Classroom Management and Discipline

Ready-to-Use Techniques & Materials for Managing All Kinds of Behavior Problems

ENABLES K-12 EDUCATORS TO CREATE SUCCESSFUL LEARNING COMMUNITIES — THE FULLY UPDATED NEW EDITION *Effective classroom management plans are essential for creating environments that foster appropriate social interactions and engaged learning for students in K-12 settings. New and early-career teachers often face difficulties addressing student discipline, upholding classroom rules and procedures, and establishing positive teacher-student relationships. The seventh edition of Classroom Management is the leading resource for helping educators prevent student misbehavior, respond to challenging situations, and involve their students in building positive classroom communities. This popular textbook covers every vital aspect of classroom management, from planning for the school year and conducting instruction, to managing diverse classrooms and collaborating with colleagues and families. Fully revised to reflect recent changes in K-12 education and address the needs of today's educators, this edition features new and updated methods for fostering positive student behavior, insights on the root causes of misbehavior, strategies for helping students set high expectations, and much more. Written by a respected expert in teaching methods, classroom management, and instructional leadership, this valuable teacher's reference: Covers contemporary topics, methods, and discipline models in classroom management Reflects current InTASC Model Core Teaching Standards and Praxis assessments Features descriptions of classroom management methods used by elementary, middle, and high school teachers in various regions and communities Provides new and unique stories and case studies of real-world classroom situations Offers end-of-chapter summaries and questions, supplemental activities, and complete references Includes new tables, charts, and figures that make information more accessible to different types of learners Classroom Management: Creating a Successful K-12 Learning Community, Seventh Edition is an ideal text for college professors, teachers in training, and K-12 educators, as well as school administrators and general readers involved in education.*

An ideal guide for new teachers, this resource provides up-to-date, research-based theory and practical applications to help teachers effectively establish and maintain classroom discipline. Learn to create and manage an enriching classroom environment with models that are simple and easy to apply to any classroom situation. Topics include classroom rules, standards of conduct, lesson planning, unruly students, students with special needs, communicating with parents, and more! Packed with background information, underlying principles, and ideas, this book is perfect for staff development sessions.

ORDER 10 OR MORE OF ANY ITEM AND RECEIVE A 20% DISCOUNT! *Preventing Classroom Discipline Problems is a handbook, with its own self-improvement exercises, for all the skills needed to implement successful classroom management and eliminate discipline problems. It features a unique training video and CD both cued to the book for: education workshops, administrators, teachers, and education students. The video can be shown at faculty meetings, education workshops, classes, etc., and the CD can be used for independent training at each student or teachers' private computer. With access to Online, Confidential Help, and a professional seminar, from the author, a national consultant on Classroom Management, at: <http://www.ClassroomManagementOnline.com/> The video/CD demonstrates both the ineffective and effective teacher with real classroom discipline problems. These scenes are spontaneously acted out by real teachers and student-teachers. Instead of following a written script, they act out how their real disruptive students would actually behave, and what they, the teachers, would actually say in these classroom situations. If "the teacher" in the scene does something that is ineffective, what you will see is how their real students would actually respond. If, on the other hand, the teacher is effective, then you'll see how their real students would actually change their behavior. These materials (book, video, CD) do not just help with handling discipline problems, but also help educators diagnose the causes of discipline problems, and thereby help with the prevention of disruptive behavior (rather than just controlling discipline problems) for more effective classroom management. All the suggestions can be implemented without asking educators to change their personal teaching styles, and without the need for a school to revamp its entire program (as some discipline programs require). The book and video/CD can be used by individual teachers and administrators who wish to cut down on referrals to the*

of The time has come for teachers to learn a different style of classroom management. They can no longer rely on old strategies of anger and intimidation. Discipline Without Anger shows teachers how to successfully manage their classes so that they can be free to teach without having to become bullies to keep order.

Classroom Management Strategies That Work

Successful Classroom Management and Discipline

Handbook of Classroom Management

One-Minute Discipline

Building Classroom Discipline

Teaching Self-Control and Responsibility

On the New Edition of Building Classroom Discipline "I feel the book is the best overview of Classroom Management for an entry-level teacher. It has a strong theoretical basis and provides students with a sound overview of classroom management. . . . [E]ach chapter is easy to follow and . . . [t]he case examples and the application examples strengthen each chapter." Poly University [Two things] I like about the new edition that the [previous edition did] not have [are] the chapter on self-assessment, as well as [the] inclusion of the Be the Teacher Scenarios in all the chapters. My students have enjoyed the Be the Teacher practice exercises a lot, and I am glad that with the new edition they will have even more opportunities to do so." Florida "Not only does Charles provide the essence of each model, but he focuses on how to execute the model in a classroom. The step-by-step approach is exceptional." --Deborah Burris, Southern Illinois University – Carbondale Appropriate for courses in Classroom Management and Classroom Discipline. Charles is the leading classroom management models text. management and discipline approaches, from Redl, Wattenberg, Skinner, and Glasser through Jones, Kagan, Cook, and others). This book has two main goals. The first is to help readers understand and become highly competent in today's major concepts, terminology, approaches, and strategies in discipline. Toward that end, information is presented on the nature of behavioral traits, teachers' obligations in discipline, and the goals and procedures of today's most respected approaches in management. The second goal is to assist teachers in organizing systems of management that best meet their needs and those of their students. A comprehensive review of outstanding strategies and tactics is presented with further information on well-rounded systems of management and discipline for any class.

Today's Best Classroom Management Strategies: Paths to Positive Discipline, 1/e By C. M. Charles This text presents ten proven strategies that enable teachers to develop and implement high-quality systems of classroom discipline that increase student responsibility and ethical behavior. The contents of the text are organized to address two major tasks that lead to success: 1. How to get started. This text is addressed before the year or term begins and put in place during the first week, involves initial implementation of an effective system of discipline to begin the year or term. The second task, accomplished over time after school begins, involves working with students and their parents and guardians to progressively enhance the discipline program. This text includes information on management and discipline approaches, from Redl, Wattenberg, Skinner, and Glasser through Jones, Kagan, Cook, and others). This book has two main goals. The first is to help readers understand and become highly competent in today's major concepts, terminology, approaches, and strategies in discipline. Toward that end, information is presented on the nature of behavioral traits, teachers' obligations in discipline, and the goals and procedures of today's most respected approaches in management. The second goal is to assist teachers in organizing systems of management that best meet their needs and those of their students. A comprehensive review of outstanding strategies and tactics is presented with further information on well-rounded systems of management and discipline for any class.

Here's what your colleagues are saying about this book... "I'd call this book a 'One-Stop-Shop.' It is almost like you have sat in on my classes and noticed the gaps that I was filling with additional lecture material." -Julie K. Jackson, University of Texas at Austin "The book successfully covers classroom management and discipline through strategies and practical applications for any classroom setting." -Julie L. Reagan, SUNY Potsdam

Classroom Discipline and Management, 5th Ed

This Book Includes: Classroom Management Success + Classroom Discipline. Sorry, Dudes... I Teach Like a Champion

A Classroom Management Handbook

This Book Includes: Classroom Management Success + Classroom Discipline. Sorry, Dudes... I Teach Like a Champion (Student Engagement Tools)

