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With the current push toward educational reform, there is great potential for innovation and change, particularly in large scale testing. One area where change is possible is in cognitive diagnostic assessment. Researchers in educational measurement and cognitive psychology are finally in a position to design tests targeted specifically for providing

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valuable information about students' cognitive strengths and weaknesses. This self-contained volume organizes what is known about cognitive diagnostic assessment in education, including its conceptual and philosophical basis, methods, and applications. The complete list of topics includes educational demand, philosophical rationale, construct validity, cognitive methods, test construction, statistical models, and unresolved issues (e.g., how to best translate diagnostic information into teaching practices). Leighton and Gierl

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present a comprehensive and up-to-date examination of cognitive diagnostic assessment in education.

Psychology, Third Edition, builds upon the experience and reputations of Phil Zimbardo and Ann Weber with the addition of a new co-author, Bob Johnson, who has a wealth of teaching experience at the community college level. This briefer, less expensive book presents psychology in a meaningful, manageable format that focuses on the key questions and core concepts of psychology.

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Introductory psychology covers such a wide range of topics and issues that it becomes difficult for readers to see the forest for the trees. To make key psychological concepts more meaningful, the authors found inspiration in a classic chess study. This study showed that experts did no better than novices at remembering the location of pieces on a chess board when they were placed randomly. Only when the patterns represented actual game situations did they make sense and therefore become more

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easily memorable for the experts. Clearly, meaningful patterns are easier to remember and understand than random arrangements, and Psychology applies this by presenting the field of psychology in meaningful patterns to enhance comprehension. These concepts are then applied to readers' own lives, study skills, and the world around them. Finally, Psychology integrates a cross-cultural and multicultural perspective to make psychology meaningful for everyone. For anyone interested in Introductory Psychology.

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Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines. Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence, rather than biases or previous practice, must determine assessment practices that are selected and used for particular purposes. Similar to a handbook in its comprehensive topical coverage, this edited collection provides a contextual foundation for academic

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assessment and intervention; describes both norm-referenced and curriculum-based assessment/measurement in detail; considers the implications of both of these assessments on ethnically diverse populations; provides a clear link between assessment, evidence-based interventions and the RTI model; and considers other important topics related to this area such as teacher behavior. Intended primarily for graduate-level courses in education, school psychology, or child clinical psychology, it will also be of interest to

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practicing professionals in these fields.

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware

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of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance

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testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, *The Handbook of Test Development*, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

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From Foundations to Future

Theories, Tests, and Issues

Contemporary Intellectual Assessment, Fourth Edition

Topics in Cognitive Psychology

Handbook of Basic Principles

Social Psychology, Third Edition

Offers a survey of clinical psychology including its history, content, and professional functions.

This book introduces and explores major topics in contemporary educational measurement: criterion-referenced testing, item response theory (IRT),

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computer-based testing, cross-lingual and cross-cultural assessment, and accountability testing. Psychometric experts describe forward-looking measurement practices and provide a contextualized understanding of how and why they were developed, how they can be used, and where they may go in the future. In addition to presenting key concepts and formulas, the volume covers established and emerging applications and discusses recurrent challenges that require additional research. A helpful glossary of abbreviations is included. The book is grounded in the work of Ronald K. Hambleton.

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- One volume-reference work with approximately 250 entries, organized alphabetically for ease of use and of locating subject matter. Each entry will contain 5-8 references as well as a bibliography of references and suggested readings - An authoritative reference text on school psychology that would appeal to, and be understood by, a broad audience. - Will assist individuals in acquiring a general understanding of some of the theories, practices, and language associated with the field of school psychology
This revision of a well-loved text continues to embrace the confluence of person, environment, and

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occupation in mental health as its organizing theoretical model, emphasizing the lived experience of mental illness and recovery. Rely on this groundbreaking text to guide you through an evidence-based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations. Understand the recovery process for all areas of their lives—physical, emotional, spiritual, and mental—and know how to manage co-occurring conditions. Specific Learning Disabilities and Difficulties in Children and Adolescents

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Practical Vocational, Neuropsychological, and Psychotherapy Interventions

Measuring Up

Dementia, 4th Edition

Assessment of Feigned Cognitive Impairment, Second Edition

Advances in How We Assess Reading Ability

Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process.

As they grow in importance and use,

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testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author's previous book, *Developing and Validating Multiple-Choice Test Items*, 3e (Haladyna, 2004). That book achieved distinction as the leading source of

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guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these items are delivered in a computer-based environment. Key features include ...

Comprehensive and Flexible – No other book so thoroughly covers the field of test item development and its various

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applications. Focus on Validity – Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME

Illustrative Examples – The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-

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generating methods are also presented. Based on Theory and Research – A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors.

First Published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

During the past decade, significant advances have been made in the field of neurodevelopmental disorders, resulting in a considerable impact on

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conceptualization, diagnostics, and practice. The second edition of *Child Neuropsychology: Assessment and Interventions for Neurodevelopmental Disorders* brings readers up to speed clearly and authoritatively, offering the latest information on neuroimaging technologies, individual disorders, and effective treatment of children and adolescents. Starting with the basics of clinical child neuropsychology and functional anatomy, the authors present a transactional framework for assessment,

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diagnosis, and intervention. The book carefully links structure and function—and behavioral and biological science—for a more nuanced understanding of brain development and of pathologies as varied as pervasive developmental disorders, learning disabilities, neuromotor dysfunction, seizure disorders, and childhood cancers. This volume features a range of salient features valuable to students as well as novice and seasoned practitioners alike, including: Overview chapters that discuss the effects of

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biogenic and environmental factors on neurological functioning. New emphasis on multicultural/cross-cultural aspects of neuropsychology and assessment. Brand new chapters on interpretation, neuropsychological assessment process, and report writing. An integrative model of neurological, neuroradiological, and psychological assessment and diagnosis. Balanced coverage of behavioral, pharmacological, and educational approaches to treatment. Case studies illustrating typical and distinctive

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presentations and successful diagnosis, treatment planning, and intervention. Important practice updates, including the new HIPAA regulations. Child Neuropsychology, 2nd Edition, is vital reading for school, clinical child, and counseling psychologists as well as neuropsychologists. The book also provides rich background and practical material for graduate students entering these fields. Addressing the critical issues in community re-entry in a very practical manner, this book is suitable for all

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members of a community re-entry or brain-injury rehabilitation team. Traumatic Brain Injury Rehabilitation: Practical Vocational, Neuropsychological, and Psychotherapy Interventions provides innovative guidelines for allied health members of the traumatic brain injury rehabilitation team with information to help achieve more successful vocational and psychosocial outcomes. The book provides a very clear overview of critical components of neuropsychological information and the use of this

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information in vocational planning; examples of functional areas of cognition and neuropsychological assessment; the linkages between cognitive and behavioral impairments; the different categories of assistive technology; psychotherapy and behavioral interventions as well as successful vocational interventions; and, models of work access, including methods of supported employment, the development of a tailored job coaching program, and the specifics of utilizing natural supports. This book is useful to anyone

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involved in neurorehabilitation, vocational rehabilitation, rehab psychology, neuropsychology, and students in counseling programs or studying medical aspects of disability.

The Science of Successful Learning
Learning to Use Statistical Tests in Psychology

CliffsNotes FTCE General Knowledge Test with CD-ROM, 2nd Edition

Enduring and Emerging Trends

Developing and Validating Test Items

Make It Stick

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Discusses the best methods of learning, describing how rereading and rote repetition are counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

This book gives readers critical insights into the human impact of extreme trauma, and the various levels of mental impairment suffered by both victims and survivors. Renowned trauma

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experts William Dorfman and Lenore Walker give this book immediate relevance through the use of real-life examples from a wide range of crisis situations. They have also deliberately minimized research citations within the text for greater readability.

In Cognitive Science 3e Friedenberg and Silverman provide a solid understanding of the major theoretical and empirical contributions of cognitive science. Their text, thoroughly updated for this

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new third edition, describes the major theories of mind as well as the major experimental results that have emerged within each cognitive science discipline. Throughout history, different fields of inquiry have attempted to understand the great mystery of mind and answer questions like: What is the mind? How do we see, think, and remember? Can we create machines that are conscious and capable of self-awareness? This books examines

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these questions and many more. Focusing on the approach of a particular cognitive science field in each chapter, the authors describe its methodology, theoretical perspective, and findings and then offer a critical evaluation of the field. Features: Offers a wide-ranging, comprehensive, and multidisciplinary introduction to the field of cognitive science and issues of mind. Interdisciplinary Crossroads” sections at the end of each

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chapter focus on research topics that have been investigated from multiple perspectives, helping students to understand the link between varying disciplines and cognitive science. End-of-chapter “Summing Up” sections provide a concise summary of the major points addressed in each chapter to facilitate student comprehension and exam preparation “Explore More” sections link students to the Student Study Site where the authors have

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provided activities to help students more quickly master course content and prepare for examinations. Supplements: A password-protected Instructor's Resource contains PowerPoint lectures, a test bank and other pedagogical material. The book's Study Site features Web links, E-flash cards, and interactive quizzes.

In one volume, this authoritative reference presents a current, comprehensive overview of intellectual

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and cognitive assessment, with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages, from toddlers to adults. Evidence-based approaches to test interpretation, and their relevance for intervention, are described. The book addresses critical issues in assessing particular populations—including

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culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilities—in today's educational settings. New to This Edition*Incorporates major research advances and legislative and policy changes.*Covers recent test revisions plus additional tests: the NEPSY-II and the Wechsler Nonverbal Scale of Ability.*Expanded coverage of specific populations: chapters on autism

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spectrum disorders, attention-deficit/hyperactivity disorder, sensory and physical disabilities and traumatic brain injury, and intellectual disabilities.*Chapters on neuropsychological approaches, assessment of executive functions, and multi-tiered service delivery models in schools.

Clinical Assessment of Malingering and Deception, Third Edition
Assessment and Interventions for

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Neurodevelopmental Disorders, 2nd Edition

Contemporary Intellectual Assessment, Third Edition

Test Theory for a New Generation of Tests

Test Bank to Accompany Cognitive Psychology 3rd Ed. [by] Douglas L.

Medin, Brian H. Ross, Arthur B. Markman
Introduction to Clinical Psychology

Learning to Use Statistical Tests in Psychology Taylor & Francis Group

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"In one volume, this authoritative reference presents a current, comprehensive overview of intellectual and cognitive assessment, with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages, from toddlers to adults. Evidence-based approaches to test interpretation, and their relevance for intervention, are described. The book addresses critical issues in assessing particular populations--including culturally and linguistically diverse students, gifted students, and those with learning difficulties and

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disabilities--in today's educational settings"--

Machine generated contents note: I. Performance and Symptom Validity Tests -- 1. Clinician's Guide to Navigating Performance Validity Testing, Maria E. Cottingham -- 2. Design Methods in Neuropsychological Performance Validity, Symptom Validity, and Malingering Research, Ryan W. Schroeder, Kyle Brauer Boone, & Glenn J. Larrabee -- 3. Forced-Choice Performance Validity Tests, Ryan W. Schroeder & Phillip K. Martin -- 4. Alternatives to Forced-Choice Performance Validity Tests, Stephen R. Nitch, Alexis S. Rosen, Laurel A. Mattos, Scott Roye, & David M. Glassmire -- 5. Intelligence Tests

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as Performance Validity Measures, Natalie Sobel, Talin Babikian, & Kyle Brauer Boone -- 6. Performance Validity Tests in Cognitive Screening Instruments and Computerized Assessment Tools, Patrick Armistead-Jehle & Robert D. Shura -- 7. Embedded Performance Validity Scores in Standard Memory Tests, Bradley N. Axelrod, Justin B. Miller, & Jennifer LaBuda -- 8. Validity Indicators within Executive Function Measures: Use and Limits in Detection of Response Validity, Nathaniel W. Nelson, Catherine Lee, & Jerry J. Sweet -- 9. Motor and Sensory Tests as Measures of Performance Validity, Ginger Arnold & Kyle Brauer Boone -- 10. The Use of

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Visual Spatial Performance Validity Tests in Detecting Noncredible Performance, Douglas M. Whiteside, Lauren E. Piper, Michael R. Basso, & Kyle Brauer Boone -- 11. Information Processing Speed Tests as Performance Validity Tests, Laszlo A. Erdodi & Jonathan D. Lichtenstein -- 12. Language Tests as Performance Validity Tests, Phillip K. Martin & Ryan W. Schroeder -- 13. Effects of Premorbid Ability, Neuropsychological Impairment, and Invalid Test Performance on the Frequency of Low Scores, Martin L. Rohling, Jennifer Langhinrichsen-Rohling, & John E. Meyers -- 14. Interpretation of Data from Multiple Performance

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Validity Tests, Jeremy J. Davis -- 15. Using the MMPI-2-RF as an Aid in the Detection of Noncredible Neurocognitive Presentations, Maria E. Cottingham, Kyle Brauer Boone, Hope E. Goldberg, Tara L. Victor, Michelle A. Zeller, Medina R. Baumgart, J. Brandon Birath, & Matthew J. Wright -- 16. Utility of the Personality Assessment Inventory in Evaluating Symptom Validity in the Context of Neuropsychological Evaluation, Owen J. Gaasedelen, Douglas M. Whiteside, & Kyle Brauer Boone -- II. Use of Performance Validity Tests in Various Populations -- 17. Base Rates of Feigned Mild Traumatic Brain Injury, Kyle Brauer Boone, Pavel Litvin,

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& Tara L. Victor -- 18. Noncredible Presentations in Neuropsychological Assessment of Pain- and Fatigue-Related Disorders: Clinical and Research Implications, Julie A. Suhr & Andrew Bryant -- 19. The Impact of Psychotic, Depressive, Bipolar, Obsessive-Compulsive, and Anxiety Disorders on Performance Validity Test Results, Hope E. Goldberg & J. Brandon Birath -- 20. Performance Validity in Somatoform/Conversion Disorders, Factitious Disorder, and Malingering: Do We Need a New Diagnostic Schema?, Kyle Brauer Boone -- 21. Identification of Feigned Intellectual Disability, Tara L. Victor & Kyle Brauer Boone -- 22. Performance

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Validity Testing in Patients with Dementia, Kirsty E. Bortnik & Andy C. Dean -- 23. Performance Validity Tests in the Epilepsy Clinic, Daniel L. Drane, David J. Williamson, Kelsey Hewitt, & Taylor Jordan -- 24. Use of Performance Validity Tests and Symptom Validity Tests in Assessment of Specific Learning Disorders and Attention-Deficit/Hyperactivity Disorder, Allyson G. Harrison, Grace Jin Lee, & Julie A. Suhr -- 25. Toxic Mold Syndrome and Multiple Chemical Sensitivity: The Continued Search for a Causal Link to Neuropsychological Functioning, Robert J. McCaffrey & Julie K. Lynch -- 26. The Use of Performance Validity

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Tests in Ethnic-Minority and Non-English-Dominant Populations, Xavier F. Salazar, Po H. Lu, & Kyle Brauer Boone -- 27. Performance/Symptom Validity Test Use with Active Duty Service Members and Veterans, Patrick Armistead-Jehle, Douglas B. Cooper, Heather G. Belanger, Jason R. Soble, & Nathaniel W. Nelson -- 28. Validity Assessment in Pediatric Populations, Alison M. Colbert, Emily C. Maxwell, & Michael W. Kirkwood -- 29. Assessment of Feigned Cognitive Impairment in Criminal Forensic Neuropsychological Settings, Robert L. Denney & Rachel L. Fazio -- Index.

In this book, an expert international team looks at all the

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recently available methods for measuring intelligence in young people.

Traumatic Brain Injury Rehabilitation

Minority and Cross-Cultural Aspects of

Neuropsychological Assessment

Cognitive Diagnostic Assessment for Education

Encyclopedia of School Psychology

Learning To Use Statistical Tests In Psychology

Handbook of Test Development

Cognitive Psychology is a brand new textbook by Ken Gilhooly, Fiona Lyddy & Frank Pollick. Based on a multidisciplinary approach, the

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book encourages students to make the connections between cognition, cognitive neuroscience and behaviour. The book provides an up-to-date, accessible introduction to the subject, showing students the relevance of cognitive psychology through a range of examples, applications and international research. Recent work from neuroscience is integrated throughout the book, and coverage is given to rapidly-developing topics, such as emotion and cognition. Cognitive Psychology is designed to provide an accessible and engaging introduction to Cognitive Psychology for 1st and 2nd year

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undergraduate students. It takes an international approach with an emphasis on research, methodology and application. Your complete guide to a higher score on the FTCE General Knowledge Test About the Book: Introduction Reviews of the FTCE General Knowledge test format and scoring Proven strategies for answering multiple-choice questions Hints for tackling the essay questions FAQs Part I: Review of Exam Areas Covers all subject areas you'll be tested on: Essay writing English language skills Mathematics Reading Includes sample questions and answers for each subject Part II:

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Practice Tests 2 full-length practice tests with answers and complete explanations Proven test-taking strategies Focused reviews of all exam topics 2 full-length practice tests CD includes the book's 2 tests and subject reviews +1 bonus test

The exam that all future teachers in Florida need to take—the FTCE General Knowledge Test—is being revised. Offered year round by appointment, the general knowledge test is required for every educational specialty. Chapter reviews are dedicated to the four subtests that comprise the test: • Essays • English Language Skills • Reading •

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Mathematics Included in the package are two model full-length practice tests to ensure success on test-taking day.

Winner of the BMA 2011 book awards:

psychiatry category Winner of the Australian Journal of Ageing book of the year award This definitive work on dementia and related disorders has been fully updated and revised to reflect recent advances in this fast-moving field. The incidence of dementia continues to rise as the population of the world ages, and the condition represents one of the most significant challenges facing societies and health professionals in the

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next half-century. In this, the most comprehensive single volume work available on the subject, the editors have met this challenge by assembling a team of the world's leading experts on all aspects of the condition, from history, epidemiology and social aspects to the latest neurobiological research and advanced therapeutic strategies. Psychometrics and Psychological Assessment Applications for Police, Firefighters and Rescue Personnel MCAT Psychology and Sociology Review, 3rd Edition Cognitive Science

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Theory and Applications

Complete Behavioral Sciences Content Review +
Practice Tests

This state-of-the-art resource brings together the most innovative scholars and thinkers in the field of testing to capture the changing conceptual, methodological, and applied landscape of cognitively-grounded educational assessments. Offers a methodologically-rigorous review of cognitive and learning sciences models for testing purposes, as well as the latest statistical and technological know-how for designing, scoring, and interpreting results

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Written by an international team of contributors at the cutting-edge of cognitive psychology and educational measurement under the editorship of a research director at the Educational Testing Service and an esteemed professor of educational psychology at the University of Alberta as well as supported by an expert advisory board Covers conceptual frameworks, modern methodologies, and applied topics, in a style and at a level of technical detail that will appeal to a wide range of readers from both applied and scientific backgrounds Considers emerging topics in cognitively-grounded

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assessment, including applications of emerging socio-cognitive models, cognitive models for human and automated scoring, and various innovative virtual performance assessments

Psychometrics and Psychological Assessment: Principles and Applications reports on contemporary perspectives and models on psychological assessment and their corresponding measures. It highlights topics relevant to clinical and neuropsychological domains, including cognitive abilities, adaptive behavior, temperament, and psychopathology. Moreover, the book examines a

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series of standard as well as novel methods and instruments, along with their psychometric properties, recent meta-analytic studies, and their cross-cultural applications. Discusses psychometric issues and empirical studies that speak to same

Explores the family context in relation to children ' s behavioral outcomes

Features major personality measures as well as their cross cultural variations

Identifies the importance of coping and resilience in assessing personality and psychopathology

Examines precursors of aggression and violence for prediction and prevention

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This set includes Essentials of Cross-Battery Assessment, Third Edition, along with access to the Intervention Library (FIRST). The book is designed to help busy practitioners quickly acquire the knowledge and skills they need to make optimal use of psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you to gauge and reinforce your grasp of the information covered. Essentials of Cross-Battery Assessment, Third Edition is updated to

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include the latest editions of cognitive ability test batteries , such as the WISC-IV, WAIS-IV, and WJ III COG, and special purpose cognitive tests including the WMS-IV and TOMAL-II. This book now also covers many neuropsychological batteries such as the NEPSY-II and D-KEFS and provides extensive coverage of achievement batteries and special purpose tests, including the WIAT-III, KM-3, WRMT-3 and TOWL-4. In all, this book includes over 100 psychological batteries and 750 subtests. Minority and cross-cultural psychology is more relevant now than ever in our diverse world. Given

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the dramatic local and global changes occurring daily with regard to demographics, population changes, and immigration issues, minority and cross-cultural psychology is fast becoming a respected and critical area of scientific study. Pair that with the fact that people of all cultures and racial groups are living longer and experiencing age-related diseases and disorders, one can easily see the need for additional work on issues related to neuropsychological assessment. This new edition brings to the forefront recent developments by seasoned experts in the field. They offer up their newest projects in minority

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and cross-cultural aspects of neuropsychological assessment and are joined by new, up-and-coming professionals across a wide array of disciplines including psychology, medicine, and neuropsychology. Like the first edition, this updated collection sheds light on the ever-growing need for adequate neuropsychological assessment to a wider subset of individuals, crossing many cultural and minority barriers in the process. Continuously pushing the boundaries of neuropsychological assessment, this collection is essential reading for cognitive and clinical psychologists, and

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neuropsychologists, and a model text for advanced courses dealing with minority and cross-cultural issues.

Annual Index

Child Neuropsychology

Resources in Education

Academic Assessment and Intervention

Developing and Validating Multiple-choice Test Items

Psychology Catalog 2005

This book is intended for anyone who is seriously interested in designing and validating multiple-

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choice test items that measure understanding and the application of knowledge and skills to complex situations, such as critical thinking and problem solving. The most comprehensive and authoritative book in its field, this edition has been extensively revised to include: *more information about writing items that match content standards; *more information about creating item pools and item banking; *a new set of item-writing rules (with examples) in chapter 5, as well as guidelines for other multiple-choice formats; *hundreds of examples including an expanded chapter 4 devoted to exemplary item

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formats and a new chapter 6 containing exemplary items (with author annotations); *a chapter on item generation (chapter 7) featuring item modeling and other procedures that speed up item development; and *a more extensive set of references to past and current work in the area of multiple-choice item writing and validation. This book will be of interest to anyone who develops test items for large-scale assessments, as well as teachers and graduate students who desire the most comprehensive and authoritative information on the design and validation of multiple-choice test items.

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Cognitive psychology is concerned with several mental processes, including those involved in perception, attention, learning, memory, problem solving, decision making and the use of language. Therefore, it is very extensive and of great relevance to other areas of psychology. This new series presents research on the leading edge of cognitive psychology. Contents: Preface; The Structure and Measurements of Self-Concept for University Students; The Dynamics of Classroom and Cognitive Activity of Students; Confirmatory Factor Analysis of the Wechsler Adult Intelligence Scale-III: WAIS-III): 1-,2-, and

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4-Factor Models; Prospective Memory: Why do we Remember to Perform Intended Actions?; Gifted Brain and Twinning: Integrative Review of the Recent Literature; Developing Autobiographical Memory in the Cultural Contexts of Parent-Child Reminiscing; Thought Suppression in Phobia: Success and Strategies; Effects of Training on the Timing of Simple Repetitive Movements; The Influence of Vocal and Instrumental Background Music on the Cognitive Performance of Introverts and Extraverts; Reversal Learning in Concurrent Discriminations in Rats; Index.
PSYCHOLOGICAL TESTING: PRINCIPLES,

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APPLICATIONS, AND ISSUES, Eighth Edition explains the fundamentals of psychological testing, their important applications, and the controversies that emerge from those applications in clinical, education, industrial, and legal settings. Robert M. Kaplan and Dennis P. Saccuzzo's engaging and thorough text demonstrates how psychological tests are constructed and used, both in a professional setting and in everyday lives. Part I focuses on the core concepts that affect the evaluation of all tests. Part II discusses the major types of psychological tests, while Part III looks at

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present-day issues affecting testing such as bias, laws, and ethics. Chapters are independent enough to allow instructors to structure their class to achieve course objectives. A multitude of test profiles and sample items illustrate how psychological testing is used and reported. Real-life case studies demonstrate the uses and misuses of psychological testing, helping to maximize student interest, while Technical Example boxes assist students in grasping complex statistical concepts. Important Notice: Media content referenced within the product description or the product text may not be

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available in the ebook version.

The second edition of this text is an introduction to the use of statistical tests in psychology experiments: statistics without panic. Presented in a new textbook format, its key objective is to enable students to select appropriate statistical tests to evaluate the significance of data obtained from psychological experiments. Improvements in the organization of chapters emphasize even more clearly the principle of introducing complex experimental designs on a need to know basis, leaving more space for an extended interpretation of analysis of variance. In an

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important development for the second edition, students are introduced to modern statistical packages as a useful tool for calculations, the emphasis being on understanding and interpretation.

Occupational Therapy in Mental Health

An Introduction to the Study of Mind

Essentials of Cross-Battery Assessment Third Edition with Intervention Library (FIRST) v1.0

Access Card Set

Principles and Applications

Educational Measurement

Psychological Testing: Principles, Applications,

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and Issues

Widely regarded as the standard reference in the field, this book provides essential tools for understanding and assessing malingering and other response styles in forensic and clinical contexts. An integrating theme is the systematic application of detection strategies as conceptually grounded, empirically validated methods that bridge different measures and populations. Special topics include considerations in working with children and youth. From leading practitioners and researchers, the volume reviews the scientific knowledge base and

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offers best-practice guidelines for maximizing the accuracy of psychological and psychiatric evaluations.

IF IT'S ON THE TEST, IT'S IN THIS BOOK. The Princeton Review's MCAT Psychology and Sociology Review brings you everything you need to ace the Behavioral Sciences concepts on the MCAT, including a thorough content review and 3 full-length practice tests. Everything You Need to Know to Help Achieve a High Score. • In-depth coverage of the challenging psych/soc topics on this important test • Full-color illustrations, diagrams, and tables • Extensive glossary for

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handy reference • Bulleted chapter summaries for quick review Practice Your Way to Excellence. • 3 full-length practice tests online • End-of-chapter drills and explanations • MCAT-style practice passages and questions • Test-taking strategies geared toward psychology and sociology mastery GAIN MASTERY OF: • Psychology and Sociology Strategy for the MCAT • Behavioral Neuroscience • Sensation, Perception, and Cognition • Psychological Disorders and Stress • Research Methods and Study Design • Sociological Theories and Social Institutions • Social Psychology

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"Measuring Up: Advances in How We Assess Reading Ability" addresses the fundamental issues of measuring reading comprehension, in theory and in practice. In light of federal legislation towards common core standards and assessments, as well as significant national investments in reading and literacy education, it is a critical and opportune time to bring together the research and measurement community to address these issues"--Provided by publisher.

This definitive work--now extensively revised with virtually all new chapters--has introduced generations of researchers to the

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psychological processes that underlie social behavior. What sets the book apart is its unique focus on the basic principles that guide theory building and research. Since work in the field increasingly transcends such boundaries as biological versus cultural or cognitive versus motivational systems, the third edition has a new organizational framework. Leading scholars identify and explain the principles that govern intrapersonal, interpersonal, intragroup, and intergroup processes, in chapters that range over multiple levels of analysis. The book's concluding section illustrates how social

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chapter of its own. The sections cover: The principles of psychological research and psychological statistics Statistical tests for experiments with two or three conditions Statistical tests based on ANOVA (Analysis of Variance) conditions as well as tests for multiple comparisons between individual conditions Statistical tests to analyze relationships between variables Presented in a student-friendly textbook format, Learning to Use Psychological Tests in Psychology enables readers to select and use the most appropriate statistical tests to evaluate the significance of data obtained from psychological experiments. An errata sheet detailing the Decision Chart which is referred to can be downloaded by

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