

Community Based Participatory Research Ethical Challenges

Community Based Participatory Research by Dr. Karen Hacker presents a practical approach to CBPR by describing how an individual researcher might understand and then actually conduct CBPR research. This how-to book provides a concise overview of CBPR theoretical underpinnings, methods considerations, and ethical issues in an accessible format interspersed with real life case examples that can accompany other methodologic texts in multiple disciplines.

Drawing on a growing consensus about the importance of community representation and participation for ethical research, community engagement has become a central component of scientific research, policy-making, ethical review, and technology design. The diversity of actors involved in large-scale global health research collaborations and the broader 'background conditions' of global inequality and injustice that frame the field have led some researchers, funders, and policy-makers to conclude that community engagement is nothing less than a moral imperative in global health research. Rather than taking community engagement as a given, the contributions in this edited volume highlight how processes of community engagement are shaped by particular local histories and social and political dynamics, and by the complex social relations between different actors involved in global public health research. By interrogating the everyday politics and practices of engagement across diverse contexts, the book pushes conversations around engagement and participation beyond their conventional framings. In doing so, it raises radical questions about knowledge, power, expertise, authority, representation, inclusivity, and ethics and to make recommendations for more transformative, inclusive, and meaningful community engagement. This book was originally published as a special issue of the Critical Public Health journal.

This book examines the nature of participatory research in the social sciences and its role in increasing participation among vulnerable or marginalised populations. It examines the ways in which inclusion and collaboration in research can be enhanced among vulnerable participants, and shows how useful it can be with these groups.

The study of migrant populations poses unique challenges owing to the mobility of these groups, which may be further complicated by cultural, educational, and linguistic diversity as well as the legal status of their members. These barriers limit the usefulness of both traditional survey sampling methods and routine public health surveillance systems. Since nearly 1 in 7 people in the world is a migrant, appropriate methodological approaches must be designed and implemented to capture health data from populations. This effort is particularly important because migrant populations, in comparison to other populations, typically suffer disparities related to limited access to health care, greater exposure to infectious diseases, more occupational injuries, and fewer positive outcomes for mental health and other health conditions. This path-breaking handbook is the first to engage with the many unique issues that arise in the study of migrant communities. It offers a comprehensive description of quantitative and qualitative methodologies useful in work with migrant populations. By providing information and practical tools, the editors fill existing gaps in research methods and enhance opportunities to address the health and social disparities migrant populations face in the United States and around the world.

Community-Based Participatory Research

Community-Based Participatory Action Research

The Oxford Handbook of Public Health Ethics

Research Integrity and Responsible Conduct of Research

Cases and Commentaries

Ethical Practice in Participatory Visual Research with Girls

Fully revised and updated, this second edition of Participatory Action Research (PAR) provides new theoretical insights and many robust tools that will guide researchers, professionals and students from all disciplines through the process of conducting action research 'with' people rather than 'for' them or 'about' them. PAR is collective reasoning and evidence-based learning focussed on social action. It has immediate relevance in fields ranging from community development to education, health, public engagement, environmental issues and problem solving in the workplace. This new edition has been extensively revised to create a user-friendly textbook on PAR theory and practice, including: updated references and a comprehensive overview of different approaches to PAR (pragmatic, psychosocial, critical); more emphasis on the art of process design, especially in complex social settings characterized by uncertainty and the unknown; developments in the use of Web2 collaborative tools and digital strategies

to support real-time data gathering and processing; updated examples and stories from around the world, in a wide range of fields; critical commentaries on major issues in the social sciences, including stakeholder theory, systems thinking, causal analysis, monitoring and evaluation, research ethics, risk assessment and social innovation. This modular textbook provides novel perspectives and ideas in a longstanding tradition that strives to reconnect science and the inquiry process with life in society. It provides coherent and critical treatment of core issues in the ongoing evolution of PAR, making it suitable for a wide range of undergraduate and postgraduate courses. It is intended for use by researchers, students and working professionals seeking to improve or rethink their approach to co-creating knowledge and supporting action for the well-being of all.

Participatory research is well-established as an approach involving people with a direct interest in, or experience of, the issue being studied in carrying out research. However, it raises unique and challenging ethical issues. Traditional concerns with respect for the rights to confidentiality, consent, privacy and protection of 'research informants' do not translate easily into participatory research. Boundaries between researchers and those researched are often blurred; research trajectories may be emergent and unpredictable; and major ethical issues revolve around partnership, power, equality and respect for diverse knowledges. The book introduces the key ethical issues in participatory research, drawing on ethical theory and relevant literature before presenting seven substantive chapters, each on a different theme, such as power, ownership, confidentiality and boundaries. The chapters feature an introductory overview of the topic with reference to the literature, followed by four real-life case examples written by participatory researchers and short commentaries on each case. Drawn from around the world (from Denmark to Tanzania), the cases illustrate a range of ethical issues, outlining how they were handled and the reflections and feelings of the contributors. Focusing on developing ethical awareness, confidence and courage to act in ethically challenging situations in everyday research practice, this book is an invaluable resource for all participatory researchers.

Meredith Minkler and Nina Wallerstein have brought together, in one important volume, a stellar panel of contributors who offer a comprehensive resource on the theory and application of community based participatory research. Community Based Participatory Research for Health contains information on a wide variety of topics including planning and conducting research, working with communities, promoting social change, and core research methods. The book also contains a helpful appendix of tools, guides, checklists, sample protocols, and much more.

Participatory research has emerged as an approach to producing knowledge that is sufficiently grounded in local needs and realities to support community-based natural resource management (CBNRM), and it is often touted as crucial to the sustainable management of forests and other natural resources. This book analyses the current state of the art of participatory research in CBNRM. Its chapters and case studies examine recent experiences in collaborative forest management, harvesting impacts on forest shrubs, watershed restoration in Native American communities, civic environmentalism in an urban neighborhood and other topics. Although the main geographic focus of the book is the United States, the issues raised are synthesized and discussed in the context of recent critiques of participatory research and CBNRM worldwide. The book's purpose is to provide insights and lessons for academics and practitioners involved in CBNRM in many contexts. The issues it covers will be relevant to participatory research and CBNRM practitioners and students the world over.

Community-based Participatory Research

Assessing the Evidence. Summary

***The Handbook of Ethical Research with Ethnocultural Populations and Communities
Qualitative and Mixed Methods in Public Health
Principles and Practices***

In this dissertation, "Promoting Research Ethics Training: Understandings of Community, Partnership, Virtue and Diversity," I am expanding traditional research ethics training beyond a sole focus on the individual for human subjects protections to protect beneficence for the geographic community as a subject of research. Health and environmental researchers who conduct inter-geographic communities require new ethics training on community-based engagement and participatory research approaches. New approaches are being implemented to overcome past research experiences that produced too few benefits for many geographic communities with multiple disparity conditions and multiracial groups. Researchers now need to engage community members in partnership about local contextual conditions and subjective meanings of the community of study; and conduct cultural appropriate inter-geographic research with diverse groups. I argue for expanded training on meanings of community, on ethical theories that can support community-based partnerships and on intercultural models of community research to promote more respect with diverse cultural groups. I demonstrate the value of Religious Studies training, its texts and methods for conducting this expanded ethics training. With an investigation of the meanings of community associated with health and environmental interventions, researchers can be more prepared for engaging community members for collaborative research designs and methods and for producing beneficent outcomes. A need for building community solidarity and capacities is dramatic in geographic communities with disadvantaged conditions. Understandings of community solidarities, the movements of robust socialities and creative interpersonal relationships are extremely useful to the conduct of research approaches. More integration of biomedical research principles in research reports of community-based studies can increase acceptance of partnership approaches with research ethics committees and academic research disciplines. A development of research and analyses in community-based approaches is also proposed. The design and conduct of intercultural or interworld research can be developed with more study on culturally-based meanings of community and knowledge values. New case studies on cultural research methods demonstrate new creative arrangements in participatory research. I urge Religious Studies scholars to offer their expertise to all these ethical dimensions of community-based approaches to health and environmental research.

Extensively revised and updated to serve today's needs for insight and solutions to the most vexing ethical and regulatory problems for researchers today, *Planning Ethically Responsible Research, Second Edition* guides readers through one of the most important steps in their social or behavioral research: planning ethically responsible research. Authors Joan E. Sieber and Martin B. Tolich offer in-depth practical guidance to researchers and graduate students to understand ethical concerns within real-life research situations, navigate the regulations governing human research, and work with the university's Institutional Review Board (IRB). The book includes an array of useful tools: detailed instructions on development of an effective IRB protocol; methods for handling issues of consent, privacy,

confidentiality and deception; ways to assess risk and benefit to optimize research outcomes; and how to respect the needs of research populations.

Written by distinguished experts in the field, this book shows how researchers, practitioners, and community partners can work to establish and maintain equitable partnerships using a Community-Based Participatory Research (CBPR) approach to increase and improve health and well-being of the communities involved. CBPR is a collaborative approach to research that draws on a variety of research designs, including case study, etiologic, longitudinal, experimental, and nonexperimental designs. CBPR data collection and analysis methods involve both quantitative and qualitative approaches. What distinguishes CBPR from other approaches to research is the active engagement of all partners in the process. This book provides a comprehensive and thorough presentation of CBPR study design, specific data collection and analysis methods, and innovative partnership structures and process methods. This book informs researchers, practitioners, researchers, and community members about methods and applications needed to conduct CBPR in the widest range of research areas—including social determinants of health, health disparities, health promotion, community interventions, disease prevention, management, health services, and environmental health.

Recent international developments show that essential medications can be made affordable and accessible to developing countries. Double standards need not prevail. This is the first book to examine these issues, drawing the bold conclusion that double standards in medical research are ethically unacceptable."--BOOK JACKET.

Ethical Conduct of Clinical Research Involving Children

Ethics in Participatory Research for Health and Social Well-Being

Community-Based Participatory Research for Health

A Guide to Ethical Principles and Practice

Understandings of Community, Partnership, Virtue and Diversity

Participatory Action Research

Community-Based Participatory Action Research: It's All About the Community is deeply grounded in the belief that social sciences research should have a direct connection to helping people and improving communities. This text explores how to achieve community engagement and community involvement to bring about positive change through research and action. The opening chapter introduces participatory action research, an inclusive process that involves researchers as well as subjects, leverages the strengths of all involved, and features strong social justice tenets that lead to a positive change outcome. Additional chapters provide an historical overview of community-based participatory research and its development, as well as models for defining and mapping communities. Readers explore the unique research processes and distinctions of participatory action research and community-based participatory action research (CBPAR). They

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are provided with a step-by-step guide to conducting CBPAR, grow to understand its transformative nature, and are encouraged to think through ethical considerations. An accessible and concise guide, *Community-Based Participatory Action Research* is an outstanding supplementary resource for courses with focus in social sciences research. Bruce D. Friedman holds a Ph.D. from Case Western Reserve University's Jack, Joseph, and Morton Mandel School of Applied Social Sciences and a M.S.W. from Washington University's George Warren Brown School of Social Work. Dr. Friedman is a professor and director of social work at the University of Texas El Paso, the co-founder of the Center for Social Justice at California State University, Bakersfield, and was a core faculty member for the CSUB's Ed.D. program. A mixed methods researcher, he has studied issues of homelessness and the roles of shelters in addressing the needs of the homeless population, obesity problems in South Texas, and school disciplinary practices in California. Community-based participatory research (CBPR) emerged in response to the longstanding tradition of "top-down" research—studies in which social scientists observe social phenomena and community problems as outsiders, separate from the participants' daily lives. CBPR is more immersive, fostering partnerships between academic and community organizations that increase the value and consequence of the research for all partners. The current perspectives gleaned from this school of research have been widely well-received, in no small part because they address the complexity of the human experience in their conclusions. *HANDBOOK OF COMMUNITY-BASED PARTICIPATORY RESEARCH* codifies the methods and theories of this research approach and articulates an expansive vision of health that includes gender equality, safe and adequate housing, and freedom from violence. Topic-based chapters apply the theory and methods of CBPR to real world problems affecting women, ethnic and racial minorities, and immigrant communities such as sexual violence, exposure to environmental toxins, and lack of access to preventive care as well as suggesting future directions for effective, culturally sensitive research. *HANDBOOK OF COMMUNITY-BASED PARTICIPATORY RESEARCH* is required reading for academics, policy makers, and students seeking meaningful social change through scholarship.

The *Handbook of Ethical Research With Ethnocultural Populations and Communities*, edited by Joseph E. Trimble and Celia B. Fisher, addresses key questions in the first major work to focus specifically on ethical issues involving work with ethnocultural populations. Filling gaps and questions left unanswered by general rules of scientific conduct such as those embodied in federal regulations and professional codes, this Handbook will help guide ethical decision

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making for social and behavioral science research with multicultural groups for years to come. The definitive guide to CBPR concepts and practice, updated and expanded Community-Based Participatory Research for Health: Advancing Health and Social Equity provides a comprehensive reference for this rapidly growing field in participatory and community-engaged research. Hailed as effective by the Centers for Disease Control and Prevention, CBPR and CEnR represent the link between researchers and community and lead to improved public health outcomes. This book provides practitioner-focused guidance on CBPR and CEnR to help public health professionals, students, and practitioners from multiple other clinical, planning, education, social work, and social science fields to successfully work towards social and health equity. With a majority of new chapters, the book provides a thorough overview of CBPR history, theories of action and participatory research, emerging trends of knowledge democracy, and promising practices. Drawn from a ten-year research effort, this new material is organized around the CBPR Conceptual Model, illustrating the importance of social context, promising partnering practices, and the added value of community and other stakeholder engagement for intervention development and research design. Partnership evaluation, measures, and outcomes are highlighted, with a revised section on policy outcomes, including global health case studies. For the first time, this updated edition also includes access to the companion website, featuring lecture slides of conceptual and partnership evaluation-focused chapters, with resources from appendices to help bring CBPR concepts and practices directly into the classroom. Proven effective year after year, CBPR has become a critically important framework for public health, and this book provides clear reference for all aspects of the practice. Readers will: Examine the latest research on CPBR, and incorporate new insights into practice Understand the history and theoretical basis of CPBR, and why it has been so effective Reflect on critical issues of racism, power, and privilege; trust development; ethical practice within and beyond IRBs; and cultural humility Learn new partnership evaluation and collective reflection strategies, including measures and metrics, to enhance their own practice for improved health and social equity outcomes

Promoting Research Ethics Training
The Ethics and Politics of Community Engagement in Global Health Research
Theory and Methods for Engaged Inquiry
Transnational Approaches
It's All About the Community

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Handbook of Community-Based Participatory Research

Written by epidemiologists, ethicists and legal scholars, this book provides an in-depth account of the moral problems that often confront epidemiologists, including both theoretical and practical issues. The first edition has sold almost three thousand copies since it was published in 1996. This edition is fully revised and includes three new chapters: Ethical Issues in Public Health Practice, Ethical Issues in Genetic Epidemiology, and Ethical Issues in International Health Research and Epidemiology. These chapters collectively address important developments of the past decade. Three chapters from the first edition have also been reorganized: Ethical Optimized Study Designs in Epidemiology, Ethical Issues in Epidemiologic Research with Children, and The Ethics of Epidemiologic Research with Older Populations. Instead of standing alone, these chapters have been integrated into chapters on informed consent, confidentiality and privacy protection, and community-based intervention studies.

Community-Based Research and Higher Education is the long-awaited guide to how to incorporate a powerful and promising new form of scholarship into academic settings. The book presents a model of community-based research (CBR) that engages community members with students and faculty in the course of their academic work. Unlike traditional academic research, CBR is collaborative and change-oriented and finds its research questions in the needs of communities. This dynamic research model combines classroom learning with social action in ways that can ultimately empower community groups to address their own agendas and shape their own futures. At the same time it emphasizes the development of knowledge and skills that truly prepare students for active civic engagement.

Community-Based Participatory Research SAGE

Gubrium and Harper describe how visual and digital methodologies can contribute to a participatory, public-engaged ethnography. These methods can change the traditional relationship between academic researchers and the community, building one that is more accessible, inclusive, and visually appealing, and one that encourages community members to reflect and engage in issues in their own communities. The authors describe how to use photovoice, film and video, digital storytelling, GIS, digital archives and exhibits in participatory contexts, and include numerous case studies demonstrating their utility around the world.

Working with Vulnerable Groups in Research and Practice

Participatory Research for Community-based Natural Resource Management

Participatory Visual and Digital Methods

Student Research for Community Change

Voices from Around the World

Participatory Research

This thoroughly revised and updated second edition of Methods for Community-Based Participatory Research for Health provides a step-by-step approach to the application of participatory approaches to quantitative and qualitative data collection and data analysis. With contributions from a distinguished panel of experts, this important volume shows how researchers, practitioners, and community partners can work together to establish and maintain equitable partnerships using a Community-Based Participatory Research (CBPR) approach to increase knowledge and improve the health and well-being of the communities involved. Written for students, practitioners, researchers, and community members, the

book provides a comprehensive presentation of innovative partnership structures and processes, and covers the broad spectrum of methods needed to conduct CBPR in the wide range of research areas—including social determinants of health, health inequities, health promotion, community interventions, disease management, health services, and environmental health. The contributors examine effective methods used within the context of a CBPR approach including survey/questionnaire, in-depth interview, focus group interview, ethnography, exposure assessment, and geographic information system mapping. In addition, each chapter describes a case study of the application of the method using a CBPR approach. The book also contains examples of concrete tools and measurement instruments that may be adapted by others involved in CBPR efforts.

This handbook is a much-needed and in-depth review of the distinctive set of ethical considerations which accompanies qualitative research. This is particularly crucial given the emergent, dynamic and interactional nature of most qualitative research, which too often allows little time for reflection on the important ethical responsibilities and obligations. Contributions from leading international researchers have been carefully organised into six key thematic sections: Part One: Thick Descriptions Of Qualitative Research Ethics Part Two: Qualitative Research Ethics By Technique Part Three: Ethics As Politics Part Four: Qualitative Research Ethics With Vulnerable Groups Part Five: Relational Research Ethics Part Six: Researching Digitally This Handbook is a one-stop resource on qualitative research ethics across the social sciences that draws on the lessons learned and the successful methods for surmounting problems — the tried and true, and the new.

Ethical Considerations for Research on Housing-Related Health Hazards Involving Children explores the ethical issues posed when conducting research designed to identify, understand, or ameliorate housing-related health hazards among children. Such research involves children as subjects and is conducted in the home and in communities. It is often conducted with children in low-income families given the disproportionate prevalence of housing-related conditions such as lead poisoning, asthma, and fatal injuries among these children. This book emphasizes five key elements to address the particular ethical concerns raised by these characteristics: involving the affected community in the research and responding to their concerns; ensuring that parents understand the essential elements of the research; adopting uniform federal guidelines for such research by all sponsors (Subpart D of 45 CFR 46); providing guidance on key terms in the regulations; and viewing research oversight as a system with important roles for researchers, IRBs and their research institutions, sponsors and regulators of research, and the community.

Respect for persons, beneficence, and justice are the principles that collectively form the ethical basis of human research . These three principles find expression in Community-Based Participatory Research for Improved Mental Healthcare, or CBPR — a systematic approach for engaging specially-defined groups of people in a process of inquiry and social change. In the Community-Based Participatory Research, a panel of renowned authors provide a step-by-step approach for conducting CBPR, providing all the conceptual and methodological guidelines needed to implement this important and extremely fruitful research approach. As early career investigators use this mode of collaborative inquiry in the service of society, an exciting and entirely new capacity for ethically sound and more rigorous and consequential science can be built. An indispensable resource that will be of great interest to researchers from a wide array of disciplines, the Community-Based Participatory Research for Improved Mental Healthcare is a major addition to the literature and certain to become the gold standard reference in the field.

A Manual for Clinicians and Researchers

Partnerships for Empowerment

Double Standards in Medical Research in Developing Countries

The Palgrave Handbook of Ethics in Critical Research

A Research Methods Handbook

Ethical Considerations for Research on Housing-Related Health Hazards Involving Children

Girls and young women, particularly those from rural and indigenous communities around the world, face some of the most adverse social issues in the world despite the existence of protective laws and international treaties. Ethical Practice in Participatory Visual Research with Girls explores the potential of participatory visual method (PVM) for girls and young women in these communities, presenting and critiquing the everyday ethical dilemmas visual researchers face and the strategies they implement to address them, reflecting on principles of autonomy, social justice, and beneficence in transnational, indigenous and rural contexts.

Designed to meet the needs of public health students, practitioners, and researchers, this exciting and contemporary new text from the author of *Qualitative Methods in Social Work Research, Second Edition* offers a firm grounding in qualitative and mixed methods, including their social science roots and public health applications. It uniquely addresses two profound changes taking place in public health in the 21st century: the explosion of interest in global public health, and the growing reliance on community-engaged research methods. The author brings public health to life through the use of real-world case studies drawn from the author's funded research projects in breast cancer screening as well as homelessness and mental illness.

This groundbreaking resource explores core issues in participatory health research (PHR) and traces its global emergence as a force for improving health and well-being, healthcare services, and quality of life. The PHR approach is defined as including community members, health practitioners, and decision-makers as co-researchers, using local knowledge to reduce disparities in care, advocate for responsive health policy, and accelerate positive change in society as a whole. The book's first half surveys themes

essential to the development of the field, including evaluating PHR projects, training professionals in conducting PHR, and the ambitious work of the International Collaboration for Participatory Health Research. International perspectives showcase the varied roles of PHR in addressing urgent local health problems in their specific public health and sociocultural contexts. Among the topics covered: Demonstrating impact in participatory health research Reviewing the effectiveness of participatory health research: challenges and possible solutions Kids in Action—participatory health research with children Participatory health research: an Indian perspective Participatory health research in Latin America: scientific production on chronic diseases Participatory health research in North America: from community engagement to evidence-informed practice Participatory Health Research benefits those teaching and learning about participatory health research at institutions of higher education and in community settings, addressing diverse fields including health promotion and disease prevention, medicine and public health, quality of life, social work, and community development.

This handbook highlights the growing tensions surrounding the current dominant ethical clearance model which is increasingly being questioned, particularly in critical research. It draws on stories from the field in critical research conducted in a range of contexts and countries and on an array of topics. The authors involved in this collection encountered dilemmas, contradictions and surprises that brought about a change in their understanding of ethics. Throughout the book they discuss how ethics is an ongoing and situated struggle that requires researchers, at times, to traverse traditional ethical imperatives. Four sections lead readers through the complexities of grounded ethical practice: encountering systems, including Ethics Committees and institutions; blurring boundaries within research; the politics of voice, anonymity and confidentiality; and power relations in researching 'down', 'up', and 'alongside'. This handbook is a resource for social science researchers using critical methodologies across a range of disciplines, as well as for students and teachers of ethics, in navigating the quandaries of 'doing good' while doing good research.

Methods for Community-Based Participatory Research for Health

Migration and Health

Methods in Community-Based Participatory Research for Health

Ethics and Epidemiology

Participatory Health Research

Advancing Social and Health Equity

This user-friendly book provides a step-by-step guide to using the five major approaches to research design: quantitative, qualitative, mixed methods, arts-based, and community-based participatory research. Chapters on each approach follow a unique format--they present a template for a research proposal and explain in detail how to conceptualize and fill in every section. Terminology commonly used within each approach is identified, and key moments of ethical decision making are flagged. Interdisciplinary research examples draw on current events and social justice topics. Unique coverage includes hot topics: replication studies and data sharing, tailoring proposals to different audiences, and more. The book also includes a general introduction to social research; an in-depth, practical discussion of ethics; and a chapter on how to begin a research study, from planning a topic to developing a research question via a literature review. ~ Pedagogical Features *Multiple "Review Stops" in each chapter--quick quizzes with answer keys. *End-of-chapter writing exercises, research activities, and suggested resources. *Bold-face key terms and an end-of-book glossary. *Boxed tips from experts in the respective approaches. *Supplemental PowerPoint slides for instructors using the book in a class. ~ ~

As the social work profession increasingly emphasizes scholarship and research, the education and training of faculty and students in the responsible conduct of research (RCR) becomes imperative. Research Integrity and Responsible Conduct of Research provides specific guidelines regarding the practical considerations, recommendations, and tools in the ethical and responsible practice of social work research. Using core instructional areas identified by the U.S. Office of Research Integrity, this essential guide covers data acquisition, management, sharing and ownership; conflict of interest and commitment; subjects' protection; research misconduct; publication practices and responsible authorship; mentor and mentee responsibilities; peer review; and collaborative science. For each core area, the book identifies specific issues that are relevant for social work researchers. For example, the chapter on collaborative science discusses issues related to community-based research, and the chapter on subjects' protection covers common institutional review board issues with social behavioral protocols, such as doing research "on" students. Case studies designed to enhance critical thinking about ethical dilemmas confronted by social scientists in the practice of research are also included. Drawing on research, curriculum models, and identified best practices that have been primarily developed for biomedical researchers, the book presents practical strategies for educating and promoting RCR among social scientists. With useful case studies, sample protocols, and take-home points, this is a succinct yet valuable guide to the ethical practice of research for social work students, faculty, and agency-based staff.

Print+CourseSmart

The third edition of Community-Based Participatory Research for Health provides the latest research and practice of community-based participatory research (CBPR) and community-engaged research. This new edition maintains its appeal for students, academics, and practitioners, with its practice-based orientation and health equity lens across multiple fields. With a majority of new chapters, the book provides a thorough overview of CBPR history, theories of action and participatory research, emerging trends of knowledge democracy, and promising practices. New material addresses the critical issues of: Racism, power, and privilege Trust development Ethical practice within and beyond IRBs Cultural humility; and many more. Organized around the CBPR Conceptual Model, all new case studies illustrate the importance of social context, promising partnering practices, and the added value of community and other stakeholder engagement for intervention development and research design. Partnership evaluation, measures, and outcomes are highlighted, with a revised section on policy outcomes, including global health case studies. Appendices showcase new CBPR tools, in the text and through web-links, such as: Principles of CBPR and community-engaged research Data sharing and ownership agreements Community-based IRB trainings Government and foundation funding Evaluation instruments and tools Policy-analysis methods

Research Design

Community-Based Participatory Health Research, Second Edition

Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community-Based Participatory Research Approaches

Issues, Methods, and Translation to Practice

Tools to Develop Ethical Thinking and Analytic Problem Solving

Planning Ethically Responsible Research

This guide teaches middle, high school, and college students how to reflect on what is right, good, and fair and then undertake research to address challenges in their curriculum and communities. The approach is deliberately designed to make it easy to bring ethical thinking and analytical problem-solving to the social studies and STEM curricula, as well as to experiential and inquiry-based learning such as project-based and service learning. Organized around the steps in the social science research method, each step can be linked to curriculum and national standards and taught individually as stand-alone lessons or sequentially as part of a semester or yearlong research seminar. The text includes sample lesson plans, assignments, research questions, research tools, and research reports, as well as examples of concrete policy implementation and the kinds of evidence that can be used to assess and evaluate student work. Book Features: Combines research and citizenship so students can bring knowledge to bear on the most important challenges facing them. Designed for use with diverse students in inclusive classrooms. Developed in a university setting and field tested for over a decade in high schools. Connects K-12 to college and career in an organic and substantive manner. Works with and compliments curriculum that teachers are already using.

In recent decades, advances in biomedical research have helped save or lengthen the lives of children around the world. With improved therapies, child and adolescent mortality rates have decreased significantly in the last half century. Despite these advances, pediatricians and others argue that children have not shared equally with adults in biomedical advances. Even though we want children to benefit from the dramatic and accelerating rate of progress in medical care that has been fueled by scientific research, we do not want to place children at risk of being harmed

by participating in clinical studies. **Ethical Conduct of Clinical Research Involving Children** considers the necessities and challenges of this type of research and reviews the ethical and legal standards for conducting it. It also considers problems with the interpretation and application of these standards and conduct, concluding that while children should not be excluded from potentially beneficial clinical studies, some research that is ethically permissible for adults is not acceptable for children, who usually do not have the legal capacity or maturity to make informed decisions about research participation. The book looks at the need for appropriate pediatric expertise at all stages of the design, review, and conduct of a research project to effectively implement policies to protect children. It argues persuasively that a robust system for protecting human research participants in general is a necessary foundation for protecting child research participants in particular.

Natural disasters and cholera outbreaks. Ebola, SARS, and concerns over pandemic flu. HIV and AIDS. E. coli outbreaks from contaminated produce and fast foods. Threats of bioterrorism. Contamination of compounded drugs. Vaccination refusals and outbreaks of preventable diseases. These are just some of the headlines from the last 30-plus years highlighting the essential roles and responsibilities of public health, all of which come with ethical issues and the responsibilities they create. Public health has achieved extraordinary successes. And yet these successes also bring with them ethical tension. Not all public health successes are equally distributed in the population; extraordinary health disparities between rich and poor still exist. The most successful public health programs sometimes rely on policies that, while improving public health conditions, also limit individual rights. Public health practitioners and policymakers face these and other questions of ethics routinely in their work, and they must navigate their sometimes competing responsibilities to the health of the public with other important societal values such as privacy, autonomy, and prevailing cultural norms. This Oxford Handbook provides a sweeping and comprehensive review of the current state of public health ethics, addressing these and numerous other questions. Taking account of the wide range of topics under the umbrella of public health and the ethical issues raised by them, this volume is organized into fifteen sections. It begins with two sections that discuss the conceptual foundations, ethical tensions, and ethical frameworks of and for public health and how public health does its work. The thirteen sections that follow examine the application of public health ethics considerations and approaches across a broad range of public health topics. While chapters are organized into topical sections, each chapter is designed to serve as a standalone contribution. The book includes 73 chapters covering many topics from varying perspectives, a recognition of the diversity of the issues that define public health ethics in the U.S. and globally. This Handbook is an authoritative and indispensable guide to the state of public health ethics today.

Community-Based Participatory Research (CBPR) has become the preferred model for conducting research in communities. Most scientists who conduct such research now recognize that working in partnership with the community is preferable, and more ethical, than conducting research on a community. As Surgeon General of the United States, I direct a number of programs aimed at encouraging Americans to avoid tobacco, engage in physical activity, consume more nutritious diets, and protect their health in other ways. We need more effective methods to persuade, motivate, and enable individuals and communities to adopt these healthier lifestyles, and it is through CBPR that we will be able to discover these methods. From the Foreword by Regina M. Benjamin, MD, MBA, U.S. Surgeon General The editors of this book bring together in one place both a description of epidemiological methods and a discussion of community-level issues. It is a volume that will prove useful to those who wish to conduct contemporary community-based research. Praise for the First Edition from the Foreword David Satcher, Former Surgeon General of the United States This second edition of a highly regarded textbook on the foundations of and strategies for achieving fertile community-based health care research has been completely revised and updated. It now includes new chapters on translating research into practice, evaluating research, and applying community-based participatory research (CBPR) principles to service, education, and evaluation. The book also updates a

crucial chapter on the voices of community stakeholders and an important study of the ethical issues surrounding the Tuskegee Syphilis Study. Edited by renowned professors of community-based research, the text is distinguished by its how-to approach and focus on practical research methods. The text discusses the unique challenges of conducting CBPR and addresses ways to build and sustain community partnerships. It explores ethical issues regarding health care research, includes input from community stakeholders, and describes national and international support for CBPR. Research methods covered include qualitative studies, surveys, and intervention trials. Applications of CBPR illustrate how to translate research into practice and community-based participatory approaches to service, education, and evaluation. The second edition includes new chapters on: Building and sustaining researcher/community partnerships National and international investments in and support for CBPR Surveys and methods for conducting CBPR Translating research into practice Community-based participatory approaches to service, education, and evaluation

The SAGE Handbook of Qualitative Research Ethics

Community-Based Research and Higher Education

Community-Based Participatory Research for Improved Mental Healthcare