

Corpora In Applied Linguistics Cambridge Applied Linguistics

This book argues for putting spoken language at the centre of the syllabus.

Corpora in Applied Linguistics Cambridge University Press

This volume brings together contributions from the Klagenfurt Conference of Corpus-Based Applied Linguistics (CALK14), in order to extend corpus linguistic research in different areas of applied linguistics. The studies gathered here explore the opportunities that both spoken and written corpora offer for answering questions in different domains of applied linguistics such as second language learning, language testing, comparative linguistics, learner pragmatics and specialised discourses. At the same time, the contributions also give insight into possible limitations and further challenges of corpus-based research in these areas.

Paradoxically, doing corpus linguistics is both easier and harder than it has ever been before. On the one hand, it is easier because we have access to more existing corpora, more corpus analysis software tools, and more statistical methods than ever before. On the other hand, reliance on these existing corpora and corpus linguistic methods can potentially create layers of distance between the researcher and the language in a corpus, making it a challenge to do linguistics with a corpus. The goal of this Element is to explore ways for us to improve how we approach linguistic research questions with quantitative corpus data. We introduce and illustrate the major steps in the research process, including how to: select and evaluate corpora, establish linguistically-motivated research questions, observational units and variables, select linguistically-interpretable variables, understand and evaluate existing corpus software tools, adopt minimally sufficient statistical methods, and qualitatively interpret quantitative findings.

Corpus linguistics is one of the most exciting approaches to studies in applied linguistics today. From its quantitative beginnings it has grown to become an essential aspect of research methodology in a range of fields, often combining with text analysis, CDA, pragmatics and organizational studies to reveal important new insights about how language works. This volume captures some of the most stimulating and significant developments in the field, including chapters on language teaching, institutional and professional discourse, English as an International Language, translation, forensics and media studies. As a result it goes beyond traditional, limited presentations of corpus work and shows how corpora inform a diverse and growing number of applied linguistic domains.

Corpus Applications in Applied Linguistics

Corpora, Grammar and Discourse

In Honour of Susan Hunston

Corpus Linguistics for Education

An Introduction

The Routledge Handbook of Applied Linguistics

English Corpus Linguistics is a step-by-step guide to creating and analyzing linguistic corpora. The author shows how to collect and computerize data for inclusion in a corpus; how to annotate the data; and how to conduct a linguistic analysis of it once it has been created.

Shortlisted for the 2020 ESSE Book Award in English Language and Linguistics This monograph is the first comprehensive study of topicalization in Asian second-language varieties of English and provides an in-depth analysis of the forms, functions, and frequencies of topicalization in four Asian Englishes. Topicalization, that is, the sentence-initial placement of constituents other than the subject, has been found to occur frequently in the English spoken by many Asians, but so far the possible reasons for this have never been scrutinized. This book closes this research gap by taking into account the structures of the major contact languages, the roles of second-language acquisition and politeness as well as other factors in order to explain why topicalization is highly frequent in some varieties such as Indian English and much less frequent in other varieties such as Hong Kong English. In addition to exploring major and minor forces involved in explaining the frequency of topicalization, the forms and functions of the feature are assessed. Central questions addressed in this regard are the following: Which syntactic constituents tend to be topicalized the most and the least frequently? Which discourse effects does topicalization achieve? How can we approach topicalization methodologically? And, lastly, which influence do language processing and production have on topicalization?

This book explores corpus linguistics in language learning and research. A practical, insightful exploration of natural spoken English based on 20 varied authentic extracts. Exploring Spoken English is a practical guide to the features of natural spoken English, designed for teachers and advanced learners of English for use in groups and for self-study. The material consists of 20 varied extracts of authentic spoken English drawn from the Cambridge University Press and University of Nottingham corpus of spoken English. Each unit contains an activity for the reader and a line-by-line commentary offering new insights into grammar, vocabulary and discourse patterns in the text. Audio CDs to accompany this book, available to purchase separately, contain all the extracts, some re-recorded for the purposes of clarity.

This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations: Getting Ready: Doing the Research: Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.

Methodological Considerations for the Everyday User

Corpus Linguistics

Corpora in Applied Linguistics

Beyond Concordance Lines

Applied Linguistics and Materials Development

Spoken Corpora in Applied Linguistics

This volume encompasses the range of research questions on language-related problems that arise in language teaching, learning and assessment. The 1500 chapters are written by experts in the field who each offer their insights into current and future directions of research, and who suggest several highly relevant research questions. Topics include, but are not limited to: language skills teaching, language skills assessment and testing, measurement, feedback, discourse analysis, pragmatics, semantics, language learning through technology, CALL, MALL, ESP, EAP, ERPP, TBLT, materials development, genre analysis, needs analysis, corpus, content-based language teaching, language teaching and learning strategies, individual differences, research methods, classroom research, form-focused instruction, age effects, literacy, proficiency, and teacher education and teacher development. The book serves as a reference and offers inspiration to researchers and students in language education. An important skill in reviewing the research literature is following a study's "plan of attack." Broadly, this means that before accepting and acting upon the findings, one considers a) the research question (Is it clear and focused? Measurable?), b) the subjects examined, the methods deployed, and the measures chosen (Do they fit the study's goal and have the potential to yield useful results?), and c) the analysis of the data (Do the data lead to the discussion presented? Has the author reasonably interpreted results to reach the conclusion?).

Research Questions in Language Education and Applied Linguistics: A Reference Guide, helps budding researchers take the first step and develop a solid research question. As the field of language education evolves, we need continual research to improve our instructional and assessment practices and our understanding of the learners' language learning processes. This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base. Deborah J. Short, Ph.D., Director, Academic Language Research & Training, Past President, TESOL International Association (2021-22) As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field. This frustration stems from the fact that our field is so vast and interrelated, that it is often impossible to properly address all that interests them. Hence, I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics. Goebel and Mobebsi have created a real tour de force that stands to inform budding researchers in the field for many years to come. Additionally, the cutting-edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world. The 150 chapters are organized in a most powerful, yet, deceptively simple way offering a positioning within the topic, suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research. What is more, the nine sections in which the chapters are organized leave no area of the field unexplored. Dr. Gabriel Diaz Maggioli, Academic Advisor, Institute of Education, Universidad ORT del Uruguay, President, IATEFL

This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state-of-the-art review of methods particular to various domains within the field. Arranged thematically in 4 parts, across 41 chapters, it covers a range of research approaches, presents current perspectives, and addresses key issues in different research methods, such as designing and implementing research instruments and techniques, and analysing different types of applied linguistics data. Innovations, challenges and trends in applied linguistics research are examined throughout the Handbook. As such it offers an up-to-date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices. This wide-ranging volume will prove an invaluable resource to applied linguists at all levels, including scholars in related fields such as language learning and teaching, multilingualism, corpus linguistics, critical discourse analysis, discourse analysis and pragmatics, language assessment, language policy and planning, multimodal communication, and translation.

Corpus linguistics has had a revolution in related fields such as language learning and teaching, multilingualism, corpus linguistics, critical discourse analysis, discourse analysis and pragmatics, language assessment, language policy and planning, multimodal communication, and translation. This handbook showcases a variety of current corpus-based approaches to the study of grammar and discourse, and makes a case for seeing grammar and discourse as fundamentally inter-related phenomena. The book features contributions from leading experts in cognitive linguistics, construction grammar, critical discourse studies, genre and register analysis, phraseology, language learning and teaching, languages for specific purposes, second language acquisition, sociolinguistics, systemic functional linguistics and text linguistics. An essential reference point for future research, Corpora, Grammar and Discourse has been edited in honour of Susan Hunston, whose own work has consistently pushed at the boundaries of corpus-based research on grammar and discourse for over three decades.

Offers a wide-ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied Linguistics is an interdisciplinary field that identifies, examines, and seeks solutions to real-life language-related issues. Such issues often occur in situations of language contact and technological innovation, where language problems can range from explaining misunderstandings in face-to-face oral conversation to designing automated speech recognition systems for business. The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline, introducing readers to the methods used by applied linguists working in the field. This succinct, reader-friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them. This abridged reference work has been compiled from the most-accessed entries from The Encyclopedia of Applied Linguistics (www.encyclopediaofappliedlinguistics.com), the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide. Alphabetically-organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism, language policy and planning, language assessment and testing, translation and interpreting, and many others. Accessible for readers who are new to applied linguistics, the Concise Encyclopedia of Applied Linguistics: Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language, language use, and contexts of language use Demonstrates the connections among theory, research, and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field, The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field.

English Corpus Linguistics

Corpus Research

A Guide for Research

The Cambridge Guide to Research in Language Teaching and Learning

The Cambridge Handbook of English Corpus Linguistics

The Concise Encyclopedia of Applied Linguistics

The Cambridge Handbook of English Corpus Linguistics (CHECL) surveys the breadth of corpus-based linguistic research on English, including chapters on collocations, phraseology, grammatical variation, historical change, and the description of registers and dialects. The most innovative aspects of the CHECL are its emphasis on critical discussion, its explicit evaluation of the state of the art in each sub-discipline, and the inclusion of empirical case studies. While each chapter includes a detailed list of the primary research in the area, why they are important. Each chapter also includes a critical discussion of the corpus-based methods employed for research in this area, as well as an explicit summary of new findings and discoveries.

The use of large, computerized bodies of text for linguistic analysis and description has emerged in recent years as one of the most significant and rapidly-developing fields of activity in the study of language. This book provides a comprehensive introduction and guide to Corpus Linguistics. All aspects of the field are explored, from the various types of electronic corpora that are available to instructions on how to design and compile a corpus. Graeme Kennedy surveys the development of corpora for use in linguistic research, looking back to the pre-electronic age as well as to the massive growth of computer corpora in the electronic age.

Corpus Linguistics for Education provides a practical and comprehensive introduction to the use of corpus research-methods in the field of education. This book: • covers 18 key skills including corpus building, the role of frequency, different corpus methods, transcription and annotation; • demonstrates the use of available corpora and desktop and online corpus analysis tools to conduct original analyses; • features case studies and step-by-step guides within each chapter; • emphasises the use of interview data in research projects. Corpus Linguistics for Education is an essential guide for students and researchers studying or conducting their own corpus-based research in education.

The search for general laws and regularities in Translation Studies gained new momentum in 1993, when Baker (1993) promoted the use of large electronic corpora as research tools for exploring the linguistic features that render the language of translation different from the language of non-translated texts. By comparing a corpus of translated and non-translated English texts, Baker and her research team put forward the hypothesis that translated texts are characterized by certain "universal features" namely simplification, explicitation and normalization. The purpose of this study is to test whether simplification, explicitation and normalization apply to Italian translations of children's books. In order to achieve this aim, a comparable corpus of translated and non-translated works of classic fiction for children has been collected and analysed using Corpus Linguistics tools and methodologies. The results show that, in the translational subcorpus, simplification, explicitation and normalization processes do not prevail over the non-translational one. Therefore, it is suggested that the status of translated children's literature in the Italian literary "polysystem" (Even-Zohar, 1979, 1990) and, from a general viewpoint, all the cultural, historical and social conditions that influence translators' activities, determine translation choices that can also tend towards processes different from those proposed by Baker.

An engaging, advanced-level introduction to the emerging field of discourse studies of identity, with particular reference to academic contexts. Disciplinary Identities uses findings from corpus research to present fascinating insights into the relationship between author identity and disciplinary in academic writing. Ken Hyland draws on a number of sources to explore how authors convey aspects of their identities within the constraints placed upon them by their disciplines' rhetorical conventions. He promotes corpus methods as important tools in identity research, demonstrating the effectiveness of keyword and collocation analysis in highlighting both the norms of a particular genre and an author's idiosyncratic choices. Also available separately as a paperback.

Spoken Language and Applied Linguistics

The Handbook of Applied Linguistics

The Longman Dictionary of Language Teaching and Applied Linguistics

The Routledge Handbook of Corpus Linguistics

Corpus Linguistics and the Description of English

Advances in Learner Corpus Research (LCR) and Second Language Acquisition (SLA) have brought these two fast-moving fields significantly closer in recent years. This volume brings together contributions from internationally recognized experts in both LCR and SLA to provide an innovative, cross-collaborative examination of how both areas can provide rich insights for the other. Chapters present recent advances in LCR and illustrate in a clear and accessible style how these can be exploited for the study of a broad range of key topics in SLA, such as complexity, tense and aspect, cross-linguistic influence vs. universal processes, phraseology and variability. It concludes with two commentary chapters written by eminent scholars, one from the perspective of SLA, the other from the perspective of LCR, allowing researchers and students alike to reflect upon the mutually beneficial harmony between the two fields and link up LCR and SLA research and theory.

This volume explores the opportunities that spoken corpora offer and the challenges of research with such corpora. The use and applications of spoken corpora are discussed from the perspective of both language analysis and language pedagogy. Twelve chapters written by corpus linguists analyse an extensive number of spoken corpora based on the oral production of speakers as varied as language learners, users of English as Lingua Franca, native speakers, or speakers of English in academic contexts. This book also highlights the growing emphasis on the use of corpus-based research by examining the implications of corpus findings in educational settings.

The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up-to-date picture of the field of Applied Linguistics. Provides a comprehensive and current picture of the field of Applied Linguistics. Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems. Valuable resource for students and researchers in applied linguistics, language teaching, and second language acquisition. Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development and language in use.

The Routledge Handbook of Corpora and English Language Teaching and Learning provides a wide-ranging and authoritative overview of the latest developments and innovations in how corpus approaches, corpus technologies, and corpus data can inform and transform English language teaching and learning. Featuring a broad range of international experts, the Handbook presents state-of-the-art scholarship and inspires new avenues for research focusing on six key areas: English language teaching and learning informed by language corpora; corpora in syllabus and materials design; corpora and English for specific and academic purposes; learner corpora for English language teaching; data-driven learning; and corpora and corpus tools for language teaching. Unique to this pioneering volume, the authors cover key areas at the cross-roads of corpus research and English language teaching by discussing corpus-based studies and their use in a useful appendix of resources for corpus-based investigation. This lucid and comprehensive introduction to the subject will be welcomed by a broad range of readers, from undergraduate students to professional researchers learning through the application of corpus approaches.

This book summarises and makes accessible recent work in corpus research, focusing on spoken data and on the place of lexis in grammar and discourse.

Topicalization in Asian Englishes

An Introduction to Corpus Linguistics

Figurative Language, Genre and Register

Learner Corpus Research Meets Second Language Acquisition

Exploring Spoken English

New Perspectives and Applications

Applies applied linguistic theories to the development of materials for language learning to add new depth to the field.

This volume showcases original, agenda-setting studies in the field of learner corpus research of both spoken and written production. The studies have important applications for classroom pedagogy. The volume brings readers up-to-date with new written and spoken learner corpora, often looking at previously under-examined variables in learner corpus investigations. It also demonstrates innovative applications of learner corpus findings, addressing issues such as the effect of task, the effect of learner variables and the nature of learner language. The volume is of significant interest to researchers working in corpus linguistics, learner corpus research, second language acquisition and English for Academic and Specific Purposes, as well to practitioners interested in the application of the findings in language teaching and assessment.

The origins of learner corpus research go back to the late 1980s when large electronic collections of written or spoken data started to be collected from foreign/second language learners, with a view to advancing our understanding of the mechanisms of second language acquisition and developing tailor-made pedagogical tools. Engaging with the interdisciplinary nature of this fast-growing field, The Cambridge Handbook of Learner Corpus Research explores the diverse and extensive applications of learner corpora, with 27 chapters written by internationally renowned experts. This comprehensive work is a vital resource for students, teachers and researchers, offering fresh perspectives and a unique overview of the field. With representative studies in each chapter which provide an essential guide on how to conduct learner corpus research in a wide range of areas, this work is a cutting-edge account of learner corpus collection, annotation, methodology, theory, analysis and applications.

The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics. The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action language learning, language education language, culture and identity perspectives on language in use descriptions of language for applied linguistics. The forty-seven chapters connect knowledge about language to decision-making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study relevant to such decision-making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics. Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui.

Corpus Linguistics has revolutionised the world of language study and is an essential component of work in Applied Linguistics. This book, now in its second edition, provides a thorough introduction to all the key research issues in Corpus Linguistics, from the point of view of Applied Linguistics. The field has progressed a great deal since the first edition, so this edition has been completely rewritten to reflect these advances, whilst still maintaining the emphasis on hands-on corpus research of the first edition. It includes chapters on qualitative and quantitative research, applications in language teaching, discourse studies, and beyond. It also includes an extensive discussion of the place of Corpus Linguistics in linguistic theory, and provides numerous detailed examples of corpus studies throughout. Providing an accessible but thorough grounding to the fascinating, fast-moving field of Corpus Linguistics, this book is essential reading for the student and the researcher alike.

Corpus-Based Research into English to Italian Translations of Children's Classics

Current Approaches

The Routledge Handbook of Corpora and English Language Teaching and Learning

Language Use and Language Teaching

Disciplinary Identities

Research Questions in Language Education and Applied Linguistics

This book is about investigating the way people use language in speech and writing. It introduces the corpus-based approach to linguistics, based on analysis of large databases of real language examples stored on computer. Each chapter focuses on a different area of linguistics, including lexicography, grammar, discourse, register variation, language acquisition, and historical linguistics. Example analyses are presented in each chapter to provide concrete descriptions of the research methods and advantages of corpus-based techniques. Ten methodology boxes provide clear and concise explanations of the issues in doing corpus-based research. Figurative language is shown to be pervasive and inescapable, but it is also suggested that it varies significantly across genres.

Genres across the Disciplines presents cutting edge, corpus-based research into student writing in higher education. Genres across the Disciplines is essential reading for those involved in syllabus and materials design for the development of writing in higher education, as well as for those investigating EAP. The book explores creativity and the use of metaphor as students work towards becoming experts in the genres of their discipline. Grounded in the British Academic Written English (BAWE) corpus, the text is rich with authentic examples of assignment tasks, macrostructures, concordances and keywords. Also available separately as a paperback.

This volume combines diverse research scenarios to present a solid framework for analysis of figurative language. Figurative Language, Genre and Register brings together discourse analysis and corpus linguistics in a cutting-edge study of figurative language in spoken and written discourse. The authors explore a diverse range of communicative from chronic pain sufferers to nursery staff to present a detailed framework for the analysis of figurative language. The reader is shown how figurative language is used between members of these communities to construct their own 'world view', and how this can change with a shift in power. Figurative language is shown to be pervasive and inescapable, but it is also suggested that it varies significantly across genres.

In over 30 years of data-driven learning (DDL) research, there has been a growing sophistication in the ways we collect, analyse, and put corpus data to use. This volume takes a three-fold perspective on DDL. It first looks at DDL and its role in informing language learning theory and how it might shed light on the language development process; secondly it addresses how DDL can help us characterise learner language and inform teaching accordingly, and thirdly it showcases practical applications for the use of DDL in classrooms. The contributors to this volume examine a variety of instructional settings and languages across the world. They reflect on theoretical, methodological and classroom implications using both novel and established language learning theories, natural language processing (NLP), longitudinal research designs, and a variety of language learning targets. The present volume is an invitation from some of the leading researchers in DDL to reflect on the research avenues that will define the field in the coming years.

The Routledge Handbook of Corpus Linguistics provides a timely overview of a dynamic and rapidly growing area with a widely applied methodology. Through the electronic analysis of large bodies of text, corpus linguistics demonstrates and supports linguistic statements and assumptions. In recent years it has seen an ever-widening application in variety of fields: computational linguistics, discourse analysis, forensic linguistics, pragmatics and translation studies. Bringing together experts in the key areas of development and change, the handbook is structured around six themes which take the reader through building and designing a corpus to using a corpus to study literature and translation. A comprehensive introduction covers the historical development of the field and its growing influence and application in other areas. Structured around five headings for ease of reference, each contribution includes further reading sections with three to five key texts highlighted and annotated to facilitate further exploration of the topics. The Routledge Handbook of Corpus Linguistics is the ideal resource for advanced undergraduates and postgraduates.

A Reference Guide

Investigating Language Structure and Use

The Palgrave Handbook of Applied Linguistics Research Methodology

Corpora in language education

The Routledge Handbook of Hispanic Applied Linguistics

Simplification, Explicitation and Normalization

Demonstrates the importance of corpus research to applied linguistics, covering a range of areas.

A comprehensive and accessible introduction to statistics in corpus linguistics, covering multiple techniques of quantitative language analysis and data visualisation.

This book provides a comprehensive overview of Hispanic applied linguistics, allowing students to understand the field from a variety of perspectives and offering insight into the ever-growing number of professional opportunities afforded to Spanish language program graduates. The goal of this book is to re-contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language-based issues and problems in a real-world context. The book is organized into five parts: 1) perspectives on learning Spanish 2) issues and environments in Spanish teaching 3) Spanish in the professions 4) the discourses of Spanish and 5) social and political contexts for Spanish. The book's all-inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector.

A lively hands-on introduction to the use of electronic corpora in the description and analysis of English, this book provides an ideal introduction for university students of English at the intermediate level. Students planning papers, dissertations or theses will find the book a particularly valuable guide. After introducing corpora and the rationale and basic methodology of corpus linguistics, the author presents a number of case studies providing new insights into vocabulary, collocations, phraseology, metaphor and metonymy, syntactic structures, male/female language, and language change. In a final chapter it is shown how the web can be used as a corpus for linguistic investigations. Each chapter has study questions, exercises and suggestions for further reading. Students will benefit from the book's 'Clear language and structure' 'Well-defined terminology' 'Step-by-step instructions' 'Genre-wise, up-to-date exemplification' from different varieties of English around the world' 'Accompanying web-page with exercises and updated information about freely accessible corpora.

The aim of this volume is to highlight the benefits and potential of using learner corpora for the testing and assessment of L2 proficiency in both speaking and writing, reflecting the growing importance of learner corpora in applied linguistics and second language acquisition research. Identifying several desiderata for future research and practice, the volume presents a selection of original studies, covering a variety of different languages. It features studies that present very thoroughly compiled new corpus resources which are tailor-made and ready for analysis in LTA, new tools for the automatic assessment of proficiency levels, and new methods of (self-)assessment with the help of learner corpora. Other studies suggest innovative research methodologies of how proficiency can be operationalized through learner corpus data. The volume is of particular interest to researchers in (applied) corpus linguistics, learner corpus research, language testing and assessment, as well as for materials developers and language teachers.

Individuality and Community in Academic Discourse

Forms, Functions, and Frequencies of a Fronting Construction

Learner Corpora in Language Testing and Assessment

Issues in Applied Linguistics

Student Writing in Higher Education

Doing Linguistics with a Corpus

This book provides a wide-ranging treatment of the major issues in applied linguistics.

The Cambridge Handbook of Learner Corpus Research

Genres Across the Disciplines

Statistics in Corpus Linguistics

A Practical Guide

From Corpus to Classroom