

## Critical Strategies For Social Research By William K Carroll

"The Oxford Handbook of Qualitative Research presents a comprehensive and student-friendly overview of the field of qualitative research and is intended for students of all levels, faculty, and researchers across the social sciences. It provides strong focus on methods instruction with coverage of theoretical approaches, analysis, writing, evaluation, and the politics of research"--

An AEP Award winner, this resource provides detailed strategies and activities with classroom examples across multiple grade ranges. Learn practical standards-based strategies to help students understand Social Studies content. Specific suggestions for differentiating instruction for English language learners, gifted students, and below-grade level students are included with every strategy. Includes a Teacher Resource CD of customizable graphic organizers and other student activities. This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills. 208 pages + CD

Edited by Canadian sociologist William K. Carroll, this thought-provoking volume is designed for research methods courses in sociology and social sciences. Critical Strategies for Social Research explores ways in which several key research strategies bring an emancipatory dimension to social analysis. The new approaches recognize that social analysis is a form of knowledge production that takes place in a human-constructed world marked by injustice and persistent inequality. Carroll considers five influential and productive strategies of inquiry: Dialectical Social Analysis Institutional Ethnography Participatory Action Research Critical Discourse Analysis Social Inquiry as Communicative Reason

Throughout the world, there has been a growing wave of interest in global corporate power and the rise of a transnational capitalist class, triggered by economic and political transformations that have blurred national borders and disembedded corporate business from national domiciles. Using social network analysis, William Carroll maps the changing field of power generated by elite relations among the world's largest corporations and related political organizations. Carroll provides an in-depth analysis that spans the three decades of the late 20th and early 21st century, when capitalist globalization attained unprecedented momentum, propelled both by the transnationalization of accumulation and by the political paradigm of transnational neoliberalism. This has been an era in which national governments have deregulated capital, international institutions such as the World Trade Organization and the World Economic Forum have gained prominence, and production and finance have become more fully transnational, increasing the structural power of capital over communities and workers. Within this context of transformation, the book charts the making of a transnational capitalist class, reaching beyond national forms of capitalist class organization into a global field, but facing spirited opposition from below in an ongoing struggle that is also a struggle over alternative global futures.

Visitor Engagement at Museums and Heritage Sites

Struggles for Social Justice

Examples From Practice

A Critical Introduction to Social Research

Strategies for Social Research

The Oxford Handbook of Qualitative Research

Promoting Positive Father Involvement

This guide to critical social research is not concerned with simply describing techniques of data collection, but rather through the exploration of a number of case studies of critical social research it sets out and then explores the nature of critical social research methodology.

Using concrete examples, this optimistic book illustrates the ways in which structural social work theory is being successfully implemented in social work practice. By providing examples of what does work in structural social work practice, it offers hope to others that this work is not only possible, but that it is happening, it is effective, and the rest of us can do it too.

Neoliberalism is easily one of the most powerful discourses to emerge within the social sciences in the last two decades, and the number of scholars who write about this dynamic and unfolding process of socio-spatial transformation is astonishing. Even more surprising though is that there has, until now, not been an attempt to provide a wide-ranging volume that engages with the multiple registers in which neoliberalism has evolved. The Routledge Handbook of Neoliberalism seeks to offer a comprehensive overview of the phenomenon of neoliberalism by examining the range of ways that it has been theorized, promoted, critiqued, and put into practice in a variety of geographical locations and institutional frameworks. With contributions from over 50 leading authors working at institutions around the world the volumes seven sections will offer a systematic overview of neoliberalism's origins, political implications, social tensions, spaces, natures and environments, and aftermaths in addressing ongoing and emerging debates. The volume aims to provide the first comprehensive overview of the field and to advance the established and emergent debates in a field that has grown exponentially over the past two decades, coinciding with the meteoric rise of neoliberalism as a hegemonic ideology, state form, policy and program, and governmentality. It includes a substantive introductory chapter and will serve as an invaluable resource for undergraduates, graduate students, and professional scholars alike.

Emotional Heritage brings the issues of affect and power in the theorisation of heritage to the fore, whilst also highlighting the affective and political consequences of heritage-making. Drawing on interviews with visitors to museums and heritage sites in the United States, Australia and England, Smith argues that obtaining insights into how visitors use such sites enables us to understand the impact and consequences of professional heritage and museological practices. The concept of registers of engagement is introduced to assess variations in how visitors use museums and sites that address national or dissonant histories and the political consequences of their use. Visitors are revealed as agents in the roles cultural institutions play in maintaining or challenging the political and social status quo. Heritage is, Smith argues, about people and their social situatedness and the meaning they, alongside or in concert with cultural institutions, make and mobilise to help them address social problems and expressions of identity and sense of place in and for the present.

Academics, students and practitioners interested in theories of power and affect in museums and heritage sites will find Emotional Heritage to be an invaluable resource. Helping professionals to understand the potential impact of their practice, the book also provides insights into the role visitors play in the interplay between heritage and politics.

Interrogating Psychiatric Narratives of Madness  
Fathering

The Practice of Research on Migration and Mobilities  
Researching Amongst Elites  
The Making of a Transnational Capitalist Class  
Global Perspectives on an Emerging Paradigm

Social scientists' autobiographies can yield insight into personal commitments to research agendas and the very project of social science itself. But despite the long history of life writing, sociologists have tended to view the practice with skepticism. Canadian Sociologists in the First Person is the first book to survey the Canadian sociological imagination through personal recollections. Exploring the lives and experiences of twenty contributors from across the country, this book connects the unique and shared features of their careers to broad social dynamics while providing a guide to their own research and administrative contributions to their universities, their profession, and their broader society and communities. The contributors teach in different types of institutions, are prominent in the discipline and in their specializations, and represent significant and diverse intellectual currents, political perspectives, and life and career experiences. Aiming to start a broad conversation about what social science and the academic profession look like in Canada from an insider's perspective, Canadian Sociologists in the First Person offers invaluable lessons for younger scholars as they envision a diverse sociological imagination for the twenty-first century.

Essential management guidance for real-world applied research projects Managing Applied Social Research equips you with the skills, strategies, and knowledge you need to effectively manage research projects. Written by a team of nationally-known researchers, this book covers the systematic management of applied social research studies from 'soup to nuts,' providing researchers with an easy-to-follow process and the tools and templates for improving the quality, ethical conduct, and usefulness of the final products. The authors merge expertise adapted from the field of project management with their decades of experience in using established research methodologies and practices to offer readers; practical examples and insights gleaned from major research houses such as Rand, Urban Institute, Mathematica, American Institutes for Research, and others. Key concepts and methodologies are systematically unpacked, with detailed discussion of both theoretical bases and practical applications in the field. Written in plain English, the case studies and vignettes illustrate typical approaches to different scenarios, and the checklists, templates, and other tools provide guides for action. Starting from basic social research strategies, you'll build an understanding of applied research issues and how projects are best managed in a messy, imperfect world. From conceptualization and proposal through implementation, analysis, and reporting, this book helps you lead your projects to success. Learn the skills and concepts necessary to effectively manage applied research projects for the social science disciplines Anticipate and prepare for common challenges and obstacles Understand the various roles and their requisite tasks and responsibilities Learn strategies for making effective decisions about a study's scope, work, schedule, people, budget, and risks during each phase of the research study Social science research is an essential well of information upon which society is run. Proper management is the key to any research project's success, and success becomes more critical in the field given the potential ramifications in terms of policy and its effects on real, everyday people. Managing Applied Social Research provides sound guidance and expert insight with an essential real-world focus.

Poverty, Mental Health, and Social Inclusion offers a comprehensive selection of chapters written by academic researchers as well as direct practitioners and mental health consumer-survivors to examine the intersection of poverty, mental health, and social exclusion. With the aim of addressing complex issues from homelessness and housing to stigma and mental health, the volume presents the perspectives of a wide range of those affected by poverty and social exclusion including Canadian veterans, Indigenous women, homeless youth and families, and mental health consumer-survivors. Divided into four sections, the chapters

explore the effects of social exclusion, examine the trajectory of how it occurs, analyze harmful policies in place that exacerbate the correlation between poverty and mental health issues, and introduce potential solutions to expand social inclusion to marginalized groups. Accessibly written, this text will be a valuable resource for courses on mental health, poverty, and social policy across the disciplines of social work, sociology, and health studies at both the graduate and undergraduate level. Almost four decades after the discovery of HIV/AIDS, the world continues to grapple with this public health challenge. Thinking Differently about HIV/AIDS explores the limits of mainstream approaches to the HIV/AIDS epidemic and challenges readers to develop alternate solutions, emphasizing the value of critical social science perspectives. The contributors investigate traditions of inquiry – governmentality studies, institutional ethnography, and Indigenous knowledges, among others – to determine what these perspectives can bring to HIV/AIDS research, policy, and programming. Ultimately, this book demonstrates how and why critical social science is necessary for rethinking research and action required to address the epidemic.

Poverty, Mental Health, and Social Inclusion

A Handbook

Gender and the Social Dimensions of Climate Change

People-Centered Social Innovation

Cancer on the Margins

Canadian Sociologists in the First Person

International Investment Law and Globalization

**In a context of neoliberal globalization, have the processes of elaboration and implementation of foreign investors' responsibilities by intergovernmental organizations reached the realm of legality? Using an analytical framework and a methodology that combines international law with international relations, this book provides a twofold answer to this question. First, it demonstrates that the normative integration of foreign investors' responsibilities in international investment law is fragmented and consistent with the interests of the most powerful actors. Second, while using the interactional theory of international law to assess the normative character of several international instruments elaborated and implemented by intergovernmental organizations, it highlights the sense of obligation that each instrument generates. The analysis demonstrates that such a codification process is marked by relations of power and has resulted in several social norms, with relatively few legal norms.**

**This innovative book provides students and researchers alike with an indispensable introduction to the key theoretical issues and practical methods needed for data collection. It uses clear definitions, relevant interdisciplinary examples from around the world and up-to-date suggestions for further reading to demonstrate how to usefully gather and use qualitative, quantitative, and mixed data sets. The book is divided into seven critical parts: • Data Collection: An Introduction to Research Practices • Collecting Qualitative Data • Observation and Informed Methods • Experimental and Systematic Data Collection • Survey Methods for Data Collection • The Case Study Method of Data Collection • Concluding Suggestions for Data Collection Groups A stimulating, practical guide which can be read as individual concepts or as a whole this will be an important resource for students and research professionals. Wendy Olsen is Senior Lecturer at Manchester University, Institute for Development Policy & Management and Cathie Marsh Centre for Census & Survey Research**

**In today's society we increasingly create and consume written content and images. This includes a range of sources, from social media posts to records held within organisations, and everything in between, including news articles, blogs, shopping lists and official government documents. Critically reading these 'documents' can help us to understand a huge amount about society. Doing Excellent Social Research with Documents includes guidance on how to 'read between the lines', and provides an overview of six research projects which use documents as data. The substantive chapters are organised in two sections, with each chapter focused on a specific type of data. Section one focuses on documents that are found in isolation from their authors, including official and historical documents, traditional media, diaries and online content. Section two focuses on using documents in addition to existing data from primary research, including the role of documents in ethnography and visual research methods. In each chapter, you will be guided through the process of: Developing research questions, and how this impacts on which documents are selected; Considering aspects of bias and quality within the documentary sources; Undertaking analysis using six different strategies including thematic analysis, framework analysis, content analysis, discourse analysis and narrative analysis. Drawing on research projects which reflect real world situations, you will be methodically guided through the research process in detail, enabling you to examine and understand the practices and value of a range of documentary analysis approaches. Doing Excellent Social Research with Documents is a practical how-to guide for students (final year undergraduates onwards) and researchers using documents as data.**

**This timely Handbook brings innovative, free-thinking and radical approaches to research methods in environmental law. With a comprehensive approach it brings together key concepts such as sustainability, climate change, activism, education and Actor-Network Theory. It considers how the Anthropocene subjects environmental law to critique, and to the needs of the variety of bodies, human and non-human, that require its protection. This much-needed book provides a theoretically informed analysis of methodological approaches in the discipline, such as constitutional analysis, rights-based approaches, spatial/geographical analysis, immersive methodologies and autoethnography, which will aid in the practical critique and re-imagining of Environmental Law.**

Data Collection

Unsettling Conversations about Social Research Methods

**Thinking Differently about HIV/AIDS**

**Method and Meaning in Participatory Research**

**Queer and Trans Madness**

**Managing Applied Social Research**

**Strategies for Improving Comprehension and Critical Thinking**

Research is often seen as a neutral, technical process through which researchers simply reveal or discover knowledge. A broader and more self-reflective stance is advocated in *Beyond Method*, one in which a knowledge of technique needs to be complemented by an appreciation of the nature of research as a distinctively human process, through which researchers make knowledge. Such an appreciation requires a reframing of understanding and debate about research, in a way that goes beyond considerations of method alone.

With this book David de Vaus has written one of the best general research methods textbooks around. The use of different types of research design as the point of departure is a different and very helpful approach to take, especially since many textbooks confuse issues of method and design. The author outlines with great clarity a wide variety of issues, including testing theories, causation, data analysis, and the main considerations involved in using the different research designs covered. Both students and their instructors will find this an extremely valuable, well-written book' - Professor Alan Bryman, University of Loughborough  
A wonderful opportunity for research design students and practitioners to think more about the planning and process of research design' - Forum for Qualitative Social Research  
This book is intended to show social science students the importance of attending to design issues when undertaking social research. One of the main problems in doing practical research is that design and structure are inappropriate for the uses of research. They often do not support the conclusions that are drawn from it. Several research methods books focus on data collection strategy and statistical analysis. While these issues are pertinent, this book argues that the core of research methods is the structure and design of the research. The book: - provides students with a clear understanding of the importance of research design and its place in the research process. - describes the main types of research designs in social research. - explains the logic and purposes of design to enable students to evaluate particular research strategies - equips students with the design skills to operate in real world research situations  
The book is divided into five parts. Part One explores issues about types of research, research concepts, research questions, causality and basic issues in the design process. The remaining four parts focus on different types of research design. Experimental, longitudinal, cross-sectional and case-study methods are clearly and systematically examined, and their strengths and weaknesses are described. The result is a one-stop critical guide to design in social research that students and researchers will find invaluable.

The Routledge Companion to Design Research offers a comprehensive examination of design research, celebrating the plurality of design research and the wide range of conceptual, methodological, technological and theoretical approaches evident in contemporary design research. This volume comprises 39 original and high quality design research chapters from contributors around the world, with offerings from the vast array of disciplines in and around modern design praxis, including areas such as industrial and product design, visual communication, interaction design, fashion design, service design, engineering and architecture. The Companion is divided into five distinct sections with chapters that examine the nature and process of design research, the purpose of design research, and how one might embark on design research. They also explore how leading design researchers conduct their design research through formulating and asking questions in novel ways, and the creative methods and tools they use to collect and analyse data. The Companion also includes a number of case studies that illustrate how one might best communicate and disseminate design research through contributions that offer techniques for writing and publicising research. The Routledge Companion to Design Research will have wide appeal to researchers and educators in design and design-related disciplines such as engineering, business, marketing, computing, and will make an invaluable contribution to state-of-the-art design research at postgraduate, doctoral, and post-doctoral levels and teaching across a wide range of different disciplines.

Dispelling the myth that people in the Global North share similar experiences of climate change, this book reveals how intersecting social dimensions of climate change—people, processes, and institutions—give rise to different experiences of loss, adaptation, and resilience among those living in rural and resource contexts of the Global North. Bringing together leading feminist researchers and practitioners from three countries—Australia, Canada, and Spain—this collection documents gender relations in fossil fuel, mining, and extractive industries, in land-based livelihoods, in approaches for inclusive environmental policy, and in the lived experience of climate hazards. Uniquely, the book brings together the voices, expertise, and experiences of both academic researchers and women whose views have not been prioritized in formal policies—for example, women in agriculture, Indigenous women, immigrant women, and women in male-dominated professions. Their contributions are insightful and compelling, highlighting the significance of gaining diverse perspectives for a fuller understanding of climate change impacts, more equitable processes and strategies for climate change adaptation, and a more welcoming climate future. This book will be vital reading for students and scholars of gender studies, environmental studies, environmental sociology, geography, and sustainability science. It will provide important insights for planners, decision makers, and community advocates to strengthen their understanding of social dimensions of climate change and to develop more inclusive and equitable adaptation policies, plans, and practices.

Practical Examples and Guidance for Qualitative Researchers

Decolonizing Data

The Handbook of Social Research Ethics

Critical Methods, Third Edition

The Routledge Companion to Design Research

Emotional Heritage

Critical Social Research

*A comprehensive guide to the alternative sociology originating in the work of Dorothy E. Smith, this Handbook not only explores the basic, founding principles of institutional ethnography (IE), but also captures current developments, approaches, and debates. Now widely known as a “sociology for people,” IE offers the tools to uncover the social relations shaping the everyday world in which we live and is utilized by scholars and social activists in sociology and beyond, including such fields as education, nursing, social work, linguistics, health and medical care, environmental studies, and other*

*social-service related fields. Covering the theoretical and methodological underpinnings of IE, recent developments, and current areas of research and application that have yet to appear in the literature, The Palgrave Handbook of Institutional Ethnography is suitable for both experienced practitioners of institutional ethnography and those who are exploring this approach for the first time.*

*Academics often direct their research 'across' in order to examine issues that grip members of the middle classes, or 'down' in order to understand the difficulties workers and other marginalized groups endure. Research that is directed 'up' at individuals and groups with positions of greater wealth and power is less common, yet 'studying up' can contribute to our understanding of growing inequality, economic polarization and social change by studying the rich, powerful and elite in our society. Presenting the latest empirical case studies from Canada, The USA and Australia, this volume explores the challenges and difficulties involved in conducting research amongst the rich and elite, whilst shedding light on the manner in which power is harnessed, protected and controlled to manage and manipulate resources. A demonstration of the importance of studying up to our understanding of decision-making, governance and the nature of contemporary democracy in the global economy, Researching Amongst Elites will be of interest to sociologists, anthropologists and geographers working in areas such as social research methods, social stratification, the sociology of elites and relations of class, wealth and power.*

*Reimagining Anti-Oppression Social Work Research explores the challenges, tensions, and possibilities of engaging with anti-oppression epistemology in social work research. Through in-depth discussion of methodologies such as phenomenology, surveys, decolonizing research principles, autoethnography, and critical arts-informed research, the authors provide insights about the application of these approaches to studies with marginalized populations and on a variety of social issues. Outlining principles for engaging with communities, research in organizational contexts, and the importance of fluidity and practices of unknowing, this edited collection invites readers to reflect critically about research frameworks. The authors explore the complexities of research on topics such as whiteness, racism, disability, and trans experiences, as well as working within feminist contexts and institutional social service settings. An ideal resource for social work students and scholars, this insightful and highly accessible volume highlights the value of anti-oppressive research for social change.*

*The migration process is interpreted in a different way when researchers live in so-called societies of origin, than when it is interpreted from societies of destination—even when research work is multi-situated. The localization of researchers in this field involves numerous factors that influence the modalities for conducting research. Research agendas are clearly mediated by these localizations and this book on the contemporary social sciences points out those mediations, breaking with the dichotomous readings that are implicit in this migration process (origin-destination, north-south, and cause-effect, to mention just a few). In the individual chapters, priority is given to presenting the modalities through which research is conducted in multidisciplinary or interdisciplinary teams on the American Continent. In summary, the focus of this book is on the narrative of methodological experience of the Practice of Research on Migration and Mobilities.*

*Experience Research Social Change*

*Writing Strategies for Social Studies*

*Rural and Resource Contexts of the Global North*

*Contributions from Critical Social Science*

*Approaches and Tensions*

*Doing Excellent Social Research with Documents*

*Research Design in Social Research*

*The basic requirements for research designs and research proposals are laid out at the beginning of the book, followed by discussion of the major design elements, and the choices that need to be made about them. Four sample research designs at the end of the volume illustrate the application of the research strategies.*

*Decolonizing Data yields valuable insights into the decolonization of research methods by addressing and examining health inequalities from an anti-racist and anti-oppressive standpoint.*

*This volume calls for an empirical extension of the “local turn” within peace research. Building on insights from conflict transformation, gender studies, critical International Relations and Anthropology, the contributions critique existing peace research methods as affirming unequal power, marginalizing local communities, and stripping the peace kept of substantive agency and voice. By incorporating scholars from these various fields the volume pushes for more locally grounded, ethnographic and potentially participatory approaches. While recognizing that any Ethnographic Peace Research (EPR) agenda must incorporate a variety of methodologies, the volume nonetheless paves a clear path for the much needed empirical turn within the local*

turn literature.

"This is a book that combines solid theoretical background with a step-by-step approach to conducting collaborative research. [It is] essential reading." - Guylaine Demers, Laval University

*The Palgrave Handbook of Institutional Ethnography*

*Building Literacy in Social Studies*

*Structural Social Work in Action*

*The Art and Science of Social Research*

*Designing Social Research*

*Ethnographic Peace Research*

*Critical Strategies for Social Research*

**Help students write about social studies content and build their historical thinking skills! This 2nd edition resource was created to support College and Career Readiness Standards, and provides an in-depth research base about content-area literacy instruction, including key strategies to help students write about and comprehend historical content. Each strategy includes classroom examples by grade ranges (1-2, 3-5, 6-8 and 9-12) and necessary support materials, such as graphic organizers, templates, or digital resources to help teachers implement quickly and easily. Specific suggestions for differentiating instruction are also provided to help English language learners, gifted students, and students reading below grade level.**

Cancer on the Margins presents the findings of the Ontario Breast Cancer Community Research Initiative, an organization created to investigate the experiences of women with breast cancer from marginalized and underrepresented groups. The authors examine the psychosocial needs of women living with breast cancer, while investigating differences in treatment, care, and survivorship amongst Aboriginal women, women of colour, francophone women, lesbians, as well as young women, lower-income women, and women in rural areas. Structured as a guide for similar research, Cancer on the Margins provides a "start to finish" format that reveals the complexities of doing such work at each stage of research, beginning with the study design and ending with the dissemination of results. The authors address the challenges of working with and speaking for these groups of women, the tension between description and interpretation, and the challenge for qualitative work to present findings that positively influence the circumstances of research participants. With a strong commitment to social justice, this volume also shows how participatory research can lead to social change, and indicates effective ways to ensure that research not only reaches, but is also employed in, the communities it intends to serve. Bridging the gap between a wide range of audiences, this vitally important work will be of interest to health professionals, new researchers, policy makers, new researchers, and experienced investigators, as well as the public.

Experience Research Social Change is a "how to" guide to research that also raises broader theoretical, methodological, and ethical questions. First published in 1989, it was the first critical methods book, and continues to inspire generations of researchers, students, and community workers. The third edition has been thoroughly revised, now containing twelve chapters organized into three parts: experience, research, and social change. The new edition also includes a wider range of examples from diverse researchers and topics that are woven throughout the text, including transdisciplinary research, sex and gender analysis, intersectional analysis, Indigenous methodologies, community-based research, digital and online approaches to research, ethical responsibilities and commitments, and knowledge translation.

Social Innovation is emerging as an alternate interdisciplinary development pathway of knowledge and practice that aims to understand and address contemporary complexities and multi - dimensional social realities. BEPA (2011) defines social innovation as, 'innovations that are social in both their ends and means'. However, though Social Innovation is a widely-used term; its conceptual understanding and the specific relation to social change remains under explored. People Centered Social Innovation: Global perspectives on an Emerging Paradigm attempts to revisit and extend the existing understanding of Social Innovation in practice by focusing upon the lived realities of marginalized groups and communities. The emerging field of people-centered development is placed in dialogue with theory and concepts from the more established field of social innovation to create a new approach; one that adopts a global perspective, engaging with very different experiences of marginality across the global north

and south. Theoretically, 'People Centered Social Innovation: Global Perspectives on an Emerging Paradigm' draws upon 'northern' understandings of change and improvement as well as 'southern' theory concerns for epistemological diversity and meaning making. The result is an experiment aimed at reimagining research and practice that seriously needs to center the actor in processes of social transformation.

First Edition

Handbook of Neoliberalism

Methods Beyond the Mainstream

Research Methods in Environmental Law

Beyond Method

Foreign Investment, Responsibilities and Intergovernmental Organizations

Reimagining Anti-Oppression Social Work Research

*A Critical Introduction to Social Research is the new, updated and improved edition of A Short Introduction to Social Research. This book introduces students and researchers to the key ideas and issues that inform research practice. In it, Henn, Weinstein and Foard provide a clear and easy-to-understand route-map to help the reader plan their research project from beginning to end. A Critical Introduction is perfect for use on introductory methods courses and is also an invaluable guide for the first time researcher embarking on their own small-scale research project. This new second edition now features updated chapters which reflect recent debates and developments in the field, including: - New coverage of emancipatory and feminist approaches; - Comparative research methods, evaluation research, and action research; - Online research; - Glossary of key terms; - Revised further reading sections at the end of each chapter which include peer-reviewed research articles. This book aims to prepare students and new researchers for their research project. Brilliantly written throughout, this is your essential guide to the theory of research, the practice of research and the best ways to plan and manage your research.*

*Critical Strategies for Social Research Canadian Scholars' Press*

*Includes some material previously published in French under title: La paternit e au XXIe sicle. Quabec: Presses de l'Universit e Laval, 2009.*

*This book urges those invested in social justice for 2SLGBTQ people to interrogate the biomedical model of mental illness beyond the diagnoses that specifically target gender and sexual dissidence. In this first comprehensive application of Mad Studies to queer and trans experiences of mental distress, Pilling advances a broad critique of the biomedical model of mental illness as it pertains to 2SLGBTQ people, arguing that Mad Studies is especially amenable to making sense of queer and trans madness. Based on empirical data from two qualitative research studies, this book includes analyses of inpatient chart documentation from a psychiatric hospital and interviews with those who have experienced distress. Using an intersectional lens, Pilling critically examines what constitutes mental health treatment and the impacts of medical strategies on mad queer and trans people. Ultimately, Queer and Trans Madness: Struggles for Social Justice explores the emancipatory promise of queer and trans madness, advocating for more resources to respond to crisis and distress in ways that are non-coercive, non-carceral, and honour autonomy as well as interdependence within 2SLGBTQ communities.*

*Documented Lives*

*Tools, Strategies, and Insights*

*Key Debates and Methods in Social Research*

*Corporate Power in the 21st Century*

*Challenges and Opportunities in Studying Up*

***Preparing students to be active, informed, literate citizens is one of the primary functions of public schools. But how can students become engaged citizens if they can't read, let alone understand, their social studies texts? What can educators--and social studies teachers in particular--do to help students develop the knowledge, skills, and motivation to become engaged in civic life? Building Literacy in Social Studies addresses this question by presenting both the underlying concepts and the research-based techniques that teachers can use to engage students and build the skills they need to become successful readers, critical***

**thinkers, and active citizens. The authors provide targeted strategies--including teaching models, graphic organizers, and step-by-step instructions--for activities such as \* Building vocabulary, \* Developing textbook literacy skills, \* Interpreting primary and secondary sources, \* Applying critical thinking skills to newspapers and magazines, and \* Evaluating Internet sources. Readers will also learn how to organize classrooms into models of democracy by creating learning communities that support literacy instruction, distribute authority, encourage cooperation, and increase accountability among students. Realistic scenarios depict a typical social studies teacher's experience before and after implementing the strategies in the classroom, showing their potential to make a significant difference in how students respond to instruction. By making literacy strategies a vital part of content-area instruction, teachers not only help students better understand their schoolwork but also open students' eyes to the power that informed and engaged people have to change the world.**

**Written by a team of internationally renowned sociologists with experience in both the field and the classroom, *The Art and Science of Social Research* offers authoritative and balanced coverage of the full range of methods used to study the social world. The authors highlight the challenges of investigating the unpredictable topic of human lives while providing insights into what really happens in the field, the laboratory, and the survey call center.**

**Brings together international scholars across the social and behavioural sciences and education to address those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live.**