

Dibels Next Student Materials Chase Street Elementary

This US report from the International Reading Association looks at standards for middle and high school literacy coaches. The standards are organized into two parts - leadership standards and content area literacy standards. Table of contents: * Introduction * Part 1: Leadership standards * Part 2: Content area literacy standards (english language arts, mathematics, science, social studies) * Part 3: What we know and what we need to know about literacy coaches in middle and high schools: a research synthesis and proposed research agenda * References.

All the latest research on fluency plus dozens of practical lessons and ready-to-use fluency-priming tools, including partner poems, word ladders, and more!

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On July 24, 1915, the SS Eastland, filled to capacity with 2,500 aboard, capsized in the Chicago River while still moored to the pier. The disaster took more passenger lives than the Titanic and stands today as the greatest loss of life on the Great Lakes. Capsized! details the events leading up to the fateful day of the disaster and provides a nail-biting, minute-by-minute account of the ship's capsizing. It also raises critical-

thinking questions for young readers: Why do we know so much about Titanic's sinking and yet so little about the Eastland disaster? Why was no one ever held responsible for this catastrophe? What lessons from this disaster might we be able to apply today?

A Blueprint for Solving Reading Problems

Special Education Considerations for English Language Learners

A Practical Guide

Applying Biological Research to Classroom Management

Behavioral Consultation

The Special EDge

A Comprehensive, Step-By-Step Program for Developing Phonemic Awareness and Fluent Word Recognition

This volume draws together research and practice from the fields of literacy education and inclusion. It provides an insight into current theory, research and issues associated with teaching literacy to all students in inclusive classrooms. Literacy remains a critical success factor for students, as the basis for concurrent and future learning.

Comprehensive and user friendly, this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3- to 6-year-olds in accordance with current best practices and IDEA 2004 guidelines. The authors are leading clinician-researchers who take the reader step by step through selecting appropriate measures, integrating data from a variety of sources, and using the results to plan and evaluate effective interventions and learning experiences. Coverage encompasses screening and assessment of cognitive, linguistic, emotional, and behavioral difficulties, including mental retardation and autism. Case studies illustrate key facets of assessing diverse children and families; appendices offer concise reviews of over 100 instruments.

Elmo's mom surprised him with a camera for World Kindness Day and asked him to find kindness on Sesame Street! Journey with Elmo and his friends to discover how kindness makes the world go 'round!

This collection draws on material from IRA journals and other publications to complement Standards for Reading Professionals and is organized into sections corresponding to the five standards: foundational knowledge; instructional strategies and curriculum materials; assessment, diagnosis, and evaluation; creating a literate environment; and professional development.

A Review of Evidence Under the Every Student Succeeds Act

Inclusive Principles and Practices in Literacy Education

Theory, Research and Practice

Accountability for Learning

Delivering a Continuum of Services

Capsized!

Members of the Board of Education

The focus of this best-selling special education assessment book is on providing special and general educators with a variety of assessment procedures and directions on how to construct, administer, score, interpret, graph, monitor, write, and report assessment results. From this book, readers will come away knowing the latest in authentic, curriculum, and performance-based assessment measures with direct connections to instruction, IEP development, and reporting to parents; and new focuses on progress monitoring, Response to Intervention (RTI) and on the practical application of assessment results. Future educators will gain the pertinent skills necessary to effectively use assessment, particularly informal assessment, in understanding the needs of the whole student in today's general and special education classrooms. With a fresh, new four-part structure, (Overview of the RTI and Special Education Process; Types of Assessment; Basic Skills and Content-Subject Assessment; and Special Focus Assessment), and thorough updates and revisions in every chapter, once again Spinelli's text proves its worth in being one of the top-selling texts on assessment in special education, preparing today's educators to instruct and assess diverse students in every type of classroom. This volume is designed to prevent and correct most word-level reading difficulties. It trains phonemic awareness and promotes sight vocabulary acquisition, and therefore reading fluency.

Literacy leaders come together to give advice about silent reading instruction and how to make it work in your classroom. --from publisher description.

An indispensable resource for classroom teachers and teacher educators alike, the reader-friendly text offers a range of expert perspectives on the key aspects of fluency.

A Biological Brain in a Cultural Classroom

Scarecrow

Bringing Words to Life

Revisiting Silent Reading

Why, What, and How

Writing for Pleasure

Teaching Reading Sourcebook

Use The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, to deepen your understanding of the continua and how to use them as assessment and planning tools. These videos will hone your ability to observe the behaviors of your own readers and writers, and help sharpen your thinking about how your teaching can match your students' needs as they become more proficient in the use of literacy and language. The User Guide is designed to help you navigate theThe Continuum

of Literacy Learning Teaching Library and deepen your understanding of how to use the Continuum as an assessment and planning tool. By following the suggestions for viewing and discussing the video segments you will hone your ability to observe the behaviors of your readers and writers. Specific viewing suggestions for individuals, small groups, and staff developers are identified throughout the User Guide to help customize your learning experience. Armed with The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, both from Gay Su Pinnell and Irene Fountas, every teacher will have the tools and techniques they need to guide assessment, activate responsive teaching, and support students on their literacy and language journey. Content Coverage in the Language Arts Curriculum The behaviors presented in each of the continua of learning serve as the basis for both the Continuum book and the Continuum DVD library. Using these two resources together, individuals, small groups, and staff developers will have the opportunity to study and observe student behaviors and the appropriate teaching that supports students in increasing their ability across the language arts curriculum. Save with a Teaching Library Bundle or a Staff Development Bundle. Improve students' reading fluency while providing fun and purposeful practice and performance through Reader's Theater Scripts. Engage students through Reader's Theater to make learning fun while building knowledge of Texas history and the significant people, events, and places that make Texas what it is today. Improve vocabulary and comprehension with repeated practice and performance of the scripts along with TEKS-based activities in the lesson plans, which include word study, comprehension questions, and extension activities. Make your classroom a Reader's Theater classroom today!

A program for reading instruction designed for children with specific learning disabilities.

Accessible and teacher friendly, this book provides a blueprint for planning, delivering, and evaluating small-group interventions for struggling readers in PreK-2. It describes how to set up an efficient response-to-intervention (RTI) system that enhances any reading program already in place in a classroom, and that is fully compatible with the Common Core State Standards. Presented are dozens of easy-to-implement Tier 2 intervention activities in the areas of letter learning, decoding, and fluency, complete with reproducible goal-setting sheets and fidelity checklists. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

PAVED for Success

Early Childhood Assessment

Building Vocabulary and Language Development in Young Learners

Ekwall-Shanker Reading Inventory

The Tutor and Student

Instructional and Assessment Strategies

Doing it Right, Using it Well

This simple, research-proven early intervention program builds reading proficiency, word recognition, and overall comprehension. Ten minutes each night, parents and children engage in repeated, guided reading of poems just right for early readers, then do a quick, skill-building activity. Plus, 30 stickers, tips on involving families, and reproducible family letters, certificates, bookmarks, and reading logs! The author suggests imaginative collaborative classroom investigations that will help teachers and students understand and improve their behavior and learning potential.

Accessibly written and featuring illustrative case examples, this book provides a complete guide to curriculum-based assessment for instructional design (CBA-ID). CBA-ID comprises easy-to-implement, reliable, and valid procedures for determining a student's instructional level and individualizing instruction by developing tasks that are neither too hard nor too easy. It is a key tool for supporting K-8 students who are struggling in reading, math, or writing, and is ideally suited for intervention planning within multi-tiered systems of support. Including reproducible forms, the print book has a large-size format and lay-flat binding to facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series.

Give young children a strong foundation of preliteracy skills and a head start in other academic areas with this proven program supplement. Explicitly teach phonological awareness and vocabulary skills through lessons that introduce key social studies and

A Collection from the International Reading Association

Preparing Reading Professionals

Equipped for Reading Success

Standards for Middle and High School Literacy Coaches

On the Hook

The Tiniest Tumbleweed

What Research Has to Say about Fluency Instruction

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading

achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers, school administrators and policy makers. The chapters in this volume examine reading fluency from a variety of perspectives. The initial chapter sketches the history of fluency as a literacy instruction component. Following chapters examine recent studies and approaches to reading fluency, followed by chapters that explore actual fluency instruction models and the impact of fluency instruction. Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading. Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction.

This teacher-friendly guide presents research-proven instructional techniques that empower students with disabilities to become their own advocates and use effective choice-making, problem-solving, and goal-setting skills.

"Prepare students for future success by using effective reading instruction that's proven to work. The Teaching Reading Sourcebook, updated second edition is an indispensable resource that combines evidence-based research with actionable instructional strategies. It is an essential addition to any educator's professional literacy library--elementary, secondary, university." -- back cover.

"Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities; and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life. Helpful appendices include suggestions for trade books that help children enlarge their vocabulary and/or have fun with different aspects of words"--

Using Data to Individualize Instruction

The Continuum of Literacy Learning Teaching Library

Academic Assessment and Intervention

Classroom Assessment for Student Learning

Classroom Assessment for Students in Special and General Education

Principles and Practices

Provides an explanation of phonics, a method of reading instruction that focuses on the relationship between sounds and their spellings, and features over one hundred activities for the classroom, as well as sample lessons, word lists, and teaching strategies.

A guide to building a student-centered accountability program through teaching, leadership, the curriculum, and the involvement of parents and the community.

Research evidence suggests that summer breaks contribute to income-based achievement and opportunity gaps for children and youth. However, summertime can also be used to provide programs that support an array of goals for children and youth, including improved academic achievement, physical health, mental health, social and emotional well-being, the acquisition of skills, and the development of interests. This report is intended to provide practitioners, policymakers, and funders current information about the effectiveness of summer programs designed for children and youth entering grades K-12. Policymakers increasingly expect that the creation of and investment in summer programs will be based on research evidence. Notably, the 2015 Every Student Succeeds Act (ESSA) directs schools and districts to adopt programs that are supported by research evidence if those programs are funded by specific federal streams. Although summer programs can benefit children and youth who attend, not all programs result in improved outcomes. RAND researchers identified 43 summer programs with positive outcomes that met the top three tiers of ESSA's evidence standards. These programs were identified through an initial literature search of 3,671 citations and a full-text review of 1,360 documents and address academic learning, learning at home, social and emotional well-being, and employment and career outcomes. The authors summarize the evidence and provide detailed information on each of the 43 programs, focusing on the evidence linking summer programs with outcomes and classifying the programs according to the top three evidence tiers (strong, moderate, or promising evidence) consistent with ESSA and subsequent federal regulatory guidance.

Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines. Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence, rather than biases or previous practice, must determine assessment practices that are selected and used for particular purposes. Similar to a handbook in its comprehensive topical coverage, this edited collection provides a contextual foundation for academic assessment and intervention; describes both norm-referenced and curriculum-based assessment/measurement in detail; considers the implications of both of these assessments on ethnically diverse populations; provides a clear link between

assessment, evidence-based interventions and the RTI model; and considers other important topics related to this area such as teacher behavior. Intended primarily for graduate-level courses in education, school psychology, or child clinical psychology, it will also be of interest to practicing professionals in these fields.

New Directions for Teachers and Researchers

Investing in Successful Summer Programs

The Power of RTI and Reading Profiles

Recipe for Reading

Self-Determination

Professional Development Teaching Collection: Grades PreK-2

Robust Vocabulary Instruction

Scarecrows. They perch high above gardens and fields, with borrowed coats and button eyes and pie-pan hands that glint in the sun. What else is there to know about them? Perhaps more than we realize. Newbery Medalist Cynthia Rylant's rich and poignant story, powerfully illustrated by Lauren Stringer, will resonate deeply in the hearts of readers, who just might find themselves seeing the world in a whole new way.

"The reading problems addressed in the book move beyond those associated with disabilities such as dyslexia or high-functioning autism. The author addresses experientially based reading difficulties caused by inadequate instruction or limited exposure to academic language/literacy. Unlike other books on response to intervention (RTI), this book presents an argument for using RTI as a method of identification as well as intervention in combination with individual students' reading profiles. The case studies and practical examples cover a broad range of reading problems (not only learning disabilities) to help make research findings applicable to a multidisciplinary audience, especially practitioners"--

This book explores what writing for pleasure means, and how it can be realised as a much-needed pedagogy whose aim is to develop children, young people, and their teachers as extraordinary and life-long writers. The approach described is grounded in what global research has long been telling us are the most effective ways of teaching writing and contains a description of the authors' own research project into what exceptional teachers of writing do that makes the difference. The authors describe ways of building communities of committed and successful writers who write with purpose, power, and pleasure, and they underline the importance of the affective aspects of writing teaching, including promoting in apprentice writers a sense of self-efficacy, agency, self-regulation, volition, motivation, and writer-identity. They define and discuss 14 research-informed principles which constitute a Writing for Pleasure pedagogy and show how they are applied by teachers in classroom practice. Case studies of outstanding teachers across the globe further illustrate what world-class writing teaching is. This ground-breaking text is essential reading for anyone who is concerned about the current status and nature of writing teaching in schools. The rich Writing for Pleasure

pedagogy presented here is a radical new conception of what it means to teach young writers effectively today.

Reading FluencyMDPI

Kindness Makes the World Go Round

Reading Fluency

A Common-Sense Guide to RTI

Reader's Theater Scripts--Texas History

Curriculum-Based Assessment for Instructional Design

Fast Start for Early Readers

Preschool Assessment

"You know I'm coming. You're dead already." Hector has always minded his own business, working hard to make his way to a better life someday. He's the chess team champion, helps the family with his job at the grocery, and teaches his little sister to shoot hoops overhand. Until Joey singles him out. Joey, whose older brother, Chavo, is head of the Discípulos gang, tells Hector that he's going to kill him: maybe not today, or tomorrow, but someday. And Hector, frozen with fear, does nothing. From that day forward, Hector's death is hanging over his head every time he leaves the house. He tries to fade into the shadows -- to drop off Joey's radar -- to become no one. But when a fight between Chavo and Hector's brother Fili escalates, Hector is left with no choice but to take a stand. The violent confrontation will take Hector places he never expected, including a reform school where he has to live side-by-side with his enemy, Joey. It's up to Hector to choose whether he's going to lose himself to revenge or get back to the hard work of living. DVD includes "video segments illustrating ideas and practices presented in the book, and a CD-ROM containing activities that facilitate individual or group learning" - back cover.

The assessment of young children's development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for

children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

WHAT IS THIS BOOK ABOUT? Everyone feels small or inadequate at some point in their lives. The Tiniest Tumbleweed is a story written to help children learn more about what they can do to become their best selves, despite whatever may be making them feel small or limited. The characters are two Sonoran Desert neighbors, a tiny tumbleweed and a baby house sparrow, who are both small for their age. Guided by the loving encouragement of their parents, they learn to work within their physical limitations to grow to be the best they can be, rather than measure themselves against others. As a result, they also learn how they can help one another, providing a lesson about the synergy between living things and the boundless opportunities those relationships provide. WHAT MAKES IT UNIQUE? The proven psychological concepts for building self-efficacy combined with a children's literature writing method that helps young readers believe in limitless opportunities are what make The Tiniest Tumbleweed unique. The connection between the characters in the book, a tiny tumbleweed and a sparrow, provides a fascinating look into the real-life desert relationship between tumbleweeds and birds. Following the story, a well-researched curriculum guide captivates young readers, helping them develop a deeper respect for nature.

The Megabook of Fluency

Reading Intervention in the Primary Grades

Phonics from A to Z

How Teachers and School Leaders Can Take Charge

The Forgotten Story of the SS Eastland Disaster