Doing Research On Sensitive Topics

All social researchers need to think about ethical issues. Their
salience has recently been increased by the pressures of ethical
regulation, particularly in the case of qualitative research. But what
are ethical issues? And how should they be approached? These are not
matters about which there is agreement. Ethics in Qualitative Research
explores conflicting philosophical assumptions, the diverse social
contexts in which ethical problems arise, and the complexities of
handling them in practice. The authors argue that the starting point
for any discussion of research ethics must be the values intrinsic to
research, above all the commitment to knowledge-production. However,
the pursuit of inquiry is rightly constrained by external values, and
the book focuses on three of these: minimising harm, respecting
autonomy, and protecting privacy. These external values are shown to
be far from unequivocal in character, often in conflict with one
another (or with the commitments of research), and always subject to
situational interpretation and practical judgment. Nevertheless, it is
contended that in the present challenging times it is essential that
qualitative researchers uphold research values. Martyn Hammersley is
Professor of Educational and Social Research at The Open University.
Anna Traianou is Senior Lecturer in the Department of Educational
Studies, Goldsmiths, University of London.
Lecturers, request your electronic inspection copy Qualitative
researchers can now connect with participants online to collect deep,
rich data and generate new understandings of contemporary research
phenomena. Doing Qualitative Research Online gives students and
researchers the practical and scholarly foundations needed to gain
digital research literacies essential for designing and conducting
studies based on qualitative data collected online. The book will take
a broad view of methodologies, methods and ethics, covering: Ethical
issues in research design and ethical relationships with participants
Designing online qualitative studies Collecting qualitative data
online through interviews, observations, participatory and arts-based
research and a wide range of posts and documents. Analyzing data and
reporting findings Written by a scholar-practitioner in e-learning and
online academia with 15 years' experience, this book will help all
those new to online research by providing a range of examples and
illustrations from published research. The text and accompanying
materials will offer discussion and assignment ideas for ease of
adoption.
`Strongly recommended as it provides a very useful overview of a range
of methods, mainly textual, for exploring children's experiences.
These accounts are placed well in the broader conceptual frameworks
concerning both methodologies and ethical considerations' -
Educational Review How should the researcher approach the sensitive
subject of the child? What are the ethical issues involved in
researching children's experiences? In essays written by a collection
of key, international authors, Researching Children's Experience
addresses these questions, and examines up-to-date methodological and

conceptual approaches to researching children. This book is a practical, comprehensive and interdisciplinary guide for advanced students and researchers, exploring a range of studies, and the theoretical and ethical motivations behind them. The book is divided into three coherent sections: - Conceptual, methodological and ethical issues in researching children's experiences. - Methods for conducting research with children. - The generation and analysis of text. Researching Children's Experience provides examples of how researchers from a variety of social science perspectives have set about carrying out research into children's experience. Useful to students embarking on a research project, and to experienced researchers wishing to explore new methods, Greene and Hogan's book is an essential addition to anyone doing research on children. It will be especially useful to those in developmental psychology, education, nursing and other disciplines interested in studying children's experience. Children may be witnesses to crimes or accidents, or suspected victims of abuse or neglect, or they may be involved in some form of legal action such as custody cases. In these situations, they may need to be interviewed formally, and if this is not done properly, incorrect or inadequate information may be recorded or the child's position may not be correctly represented later in court. In cases of child abuse, the child may not be the only witness, and the quality of their verbal evidence is critical. A Guide to Interviewing Children is a practical guide the evidential interviewing techniques needed by a range of professionals: social workers, forensic psychologists, lawyers, police and teachers. It outlines basic techniques, explains how to deal with children of different ages (from pre-school to fifteen years), how to deal with parents, the particular issues of sexual abuse, handling multiple interviews of one child and so on. It is written for an international readership, and will be more practical and cover a broader range of contexts than the other titles currently available.
Doing Development Research
Qualitative Research Methods in Mental Health and Psychotherapy
Doing Research on Sensitive Topics
Risk and Ethics in Social Research
Ethics in Qualitative Research
Performing Qualitative Cross-Cultural Research

This book takes as its starting point the particular considerations and sensitivities of being a researcher faced with a subject group at the margins of society, and explores the ethical, practical, and methodological implications of working with such groups. Author Pranee Liamputtong explores qualitative methods using examples, drawn from around the world, and from the wide variety of contexts that might count as 'researching the vulnerable'. Numerous salient points for the conduct of research within vulnerable groups of people, including ethical and moral issues, are considered, and discussed in the context of sensitive and innovative research methods.
The Essential Guide to Doing Your Research Project 2e is the ultimate companion to successfully completing your research project. Warm and pragmatic, it gives you the skills and the confidence needed to succeed no matter what happens along the way. The book guides you through every step of your research project, from getting started to analysing data and writing up. Each stage is clearly set out, highlighting best practice and providing practical tips and down-to-earth advice for actually doing research. Key features include: Fully developed companion website including podcasts,

worksheets, examples of real projects and links to journal articles Chapter summaries Boxed definitions of key terms Full glossary Suggestions for further reading Bursting with real world examples and multidisciplinary case studies, this book addresses the key questions posed by anyone hoping to complete a research project. It is the must-have textbook every student needs. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Conducting Online Research on Amazon Mechanical Turk® and Beyond, written by Leib Litman and Jonathan Robinson, provides both students and experienced researchers with essential information about the online platforms most often used for social science research. This insightful and accessible text answers common questions like, "How do I maintain data quality in online studies?," "What is the best way to recruit hard-to-reach samples?" and "How can researchers navigate the ethical issues that are unique to online research?" Drawing on their experiences as the founders of CloudResearch (formerly TurkPrime), the authors provide information that guides new users planning their first online studies and engages even the most experienced researchers with detailed discussions about the challenges of online research. The book begins with an overview of Amazon's Mechanical Turk and its rapid rise within academic research. Then, the authors describe how to set up an MTurk study with screenshots that walk readers through the steps of creating an account, designing a study, collecting data, and using third-party applications to enhance MTurk's functionality. Later chapters provide readers with a detailed understanding of the MTurk environment and use data from hundreds of thousands of participants and tens of millions of completed tasks to dive into issues like participant demographics, sources of sampling bias, and the generalizability of findings from MTurk. Finally, the book explores the benefits of using other online platforms as a complement to MTurk and the ethical issues that are unique to conducting research with online participant platforms. Throughout the book, the authors share hands-on advice and best practices, such as those for conducting longitudinal studies or carrying out complex studies. Altogether the mix of data, insight, and advice make this book an essential resource for researchers who want to understand the online environment and the most effective ways to conduct research online.

Doing Development Research is a comprehensive introduction to research in development studies, that provides thorough training for anyone carrying out research in developing countries. It brings together experts with extensive experience of overseas research, presenting an interdisciplinary guide to the core methodologies. Informed by years of research experience, Doing Development Research draws together many strands of action research and participatory methods, demonstrating their diverse applications and showing how they interrelate. The text provides: · an account of the theoretical approaches that underlie development work · an explanation of the practical issues involved in planning development research · a systematic overview of information and data collecting methods in three sub-sections: · methods of social research and associated forms of analysis · using existing knowledge and records · disseminating findings/research Using clear and uncomplicated language – illustrated with appropriate learning features throughout - the text guides the researcher through the choice of appropriate methods, the implementation of the research, and the communication of the findings to a range of audiences. This is the essential A-Z of development research.

Designing Qualitative Research
A Guide for Students and Internal Review Boards
Practical and Ethical Dilemmas in Researching Sensitive Topics with Populations Considered Vulnerable
Doing Qualitative Research Online
Approaches and Methods

Interdisciplinary and Cross-Cultural Perspectives

This book seeks to support social science researchers who interact with vulnerability and/or sensitivity in the context of their research. Whilst there has been some important debate about the theoretical, methodological and ethical issues of conducting research on sensitive topics, and/or with vulnerable populations, the number of scholarly publications focused solely on these topics is limited and not up to date. The book intends to fill this gap by providing various research experiences, as well as the elements that characterize them. The articles selected for this book intend, first and foremost, to stimulate reflexivity amongst the use of the concepts of sensitive topics and vulnerable groups, and to provide tools that will allow researchers to improve their research practices The book integrates several articles that explore a wide range of dilemmas that, to a certain extent, might allow the reader to access the backstage of this type of research. The reader will find here a rich and fruitful space for theoretical and empirical reflection, where several social science researchers with different backgrounds share their experiences and research paths in a rigorous and creative way.
A friendly introduction to the basics of focus group methods with an international feel and an ethical sensibility.
"A practical guide to the ways in which work in America is changing and how you can navigate today's volatile job market"--
This book marks an important watershed in the development of psychotherapy. It provides examples of how psychotherapeutic research and the abilities to carry it out can help the practising psychotherapist. A lack of relative knowledge of research in psychotherapy, a history of apparent defensiveness is being evaluated, and a reluctance to work with universities has developed in psychotherapy. The papers represent a cross-section of current research thinking from within the UKCP, North America and Continental Europe. It will prove useful for students and practitioners of psychotherapy, as well as those more traditionally engaged in psychotherapeutic research.The book has been divided into five sections: Section One outlines what is meant by psychotherapeutic research and gives an overview of the features of different research methods. Section Two describes how to get started in the use of qualitative and quantitative methods. Section Three focuses on research into the process of psychotherapy.
Safer Field Research in the Social Sciences
A Guide for Social Science Students and Researchers
Focus Group Methodology
Handbook of Research Methods in Health Social Sciences

Ethical Conduct of Clinical Research Involving Children
Conducting Online Research on Amazon Mechanical Turk and Beyond

This book provides a user-friendly introduction to the qualitative methods most commonly used in the mental health and psychotherapy arena. Chapters are written by leading researchers and the editors are experienced qualitative researchers, clinical trainers, and mental health practitioners Provides chapter-by-chapter guidance on conducting a qualitative study from across a range of approaches Offers guidance on how to review and appraise existing qualitative literature, how to choose the most appropriate method, and how to consider ethical issues Demonstrates how specific methods have been applied to questions in mental health research Uses examples drawn from recent research, including research with service users, in mental health practice and in psychotherapy

This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. In July 2013, the UK government arranged for a van to drive through parts of London carrying the message 'In the UK illegally? GO HOME or face arrest.' This book tells the story of what happened next. The vans were short-lived, but they were part of an ongoing trend in government-sponsored communication designed to demonstrate toughness on immigration. The authors set out to explore the effects of such performances: on policy, on public debate, on pro-migrant and anti-racist activism, and on the everyday lives of people in Britain. This book presents their findings, and provides insights into the practice of conducting research on such a charged and sensitive topic.

Why use qualitative methods? What kinds of questions can qualitative methods help you answer? How do you actually do rigorous and reflective qualitative research in the real world? Written by a team of leading researchers associated with NatCen Social Research (the National Centre for Social Research) this textbook leads students and researchers through the entire process of qualitative research from beginning to end - moving through design, sampling, data collection, analysis and reporting. In this fully revised second edition you will find: A practical account of how to carry out qualitative research which recognises a range of current approaches and applications A brand new chapter on ethics A brand new chapter on observational research Updated advice on using software when analysing your qualitative data New case studies which illustrate issues you may encounter and how problems have been tackled by other researchers. This book is an ideal guide for students, practitioners and researchers faced with the challenges of doing qualitative research in both applied and academic settings in messy real-life contexts. Providing a comprehensive guide to devising an effective research design, Uwe Flick discusses each stage of the process of designing qualitative research in detail, including formulating a research design, selecting an appropriate strategy, conceptual framework and data source, and collecting and analyzing data.

Innovations from Africa and Beyond
Designing and Conducting Research in Social Science, Health and Social Care
How to Thrive at Work in the Age of Disruption
How to Research Sensitive and Intimate Issues Online
Researching Children's Experience
The politics of immigration controversies

Bringing key developments and debates together in a single volume, this book provides an authoritative guide for students and practitioners embarking on qualitative research in social work and related fields. Frequently illustrated with contemporary and classic case examples from the authors' own empirical research and from international published work, and with self-directed learning tasks, the book provides insight into the difficulties and complexities of carrying out research, as well as sharing 'success' stories from the field. Shaw and Holland have long experience of writing for practitioners and students and in making complex concepts accessible and readable, making this an ideal text for those engaging in qualitative social work research at any level. Ian Shaw is a Professor of Social Work at the University of York

and at the University of Aalborg. Sally Holland is a Reader in Social Work at the School of Social Sciences in Cardiff University.

'This open access book addresses an urgent issue on which little organized information exists. It reflects experience in Africa but is highly relevant to other fragile states as well.' —Constantine Michalopoulos, John Hopkins University, USA and former Director of Economic Policy and Co-ordination at the World Bank Fragile countries face a triple data challenge. Up-to-date information is needed to deal with rapidly changing circumstances and to design adequate responses. Yet, fragile countries are among the most data deprived, while collecting new information in such circumstances is very challenging. This open access book presents innovations in data collection developed with decision makers in fragile countries in mind. Looking at innovations in Africa from mobile phone surveys monitoring the Ebola crisis, to tracking displaced people in Mali, this collection highlights the challenges in data collection researchers face and how they can be overcome.

This text analyses the experience of different forms of danger in various qualitative research settings. Complete with researchers' accounts, it encompasses physical, emotional, ethical and professional danger.

Exploring the challenges and risks of social science fieldwork, this book shares best practice for conducting research in hostile environments and pragmatic advice to help you make good decisions. Drawing on the authors' experiences in regions of conflict and grounded in real-world examples, the book: · Provides practical guidance on important considerations like choosing a research question in sensitive contexts · Gives advice on data and digital security to help you minimize fieldwork risk in a contemporary research environment · Offers tools and templates you can use to develop a tailored security framework Building your understanding of the challenges of on-the-ground research, this book empowers you to meet the challenges of your research landscape head on.

A Guide to Human and Digital Security in Hostile Environments
The SAGE Encyclopedia of Qualitative Research Methods
Principle and Practice
Doing Narrative Research
Doing Cross-Cultural Research
The SAGE Encyclopedia of Communication Research Methods

This book critically examines the potential of, and suggests ways forward in, harnessing a versatile and powerful method of research - focus groups. The book challenges some of the emerging orthodoxies and presents accessible, insightful and reflective discussions about the issues around focus group work. The contributors, an impressive group of experienced researchers from a range of disciplines and traditions, discuss different ways of designing, conducting and analyzing focus group research. They examine sampling strategies; the implications of combining focus groups with other methods; accessing views of `minority' groups; their contribution to participatory or feminist research; use of software packages; discourse anal

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-

to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version. There has been an increasing interest in research ethics over the last decade given the increasing ethical regulation of social research. 'Ethical literacy' encourages researchers to understand and engage with the ethical issues that emerge in the process of research. This book provides a short, succinct and accessible overview of the field, highlighting the key issues and everyday ethical dilemmas that researchers are likely to face in different contexts. Covering a range of methods, the book provides clear guidance for researchers on how to identify an approach that fits with their moral and intellectual framework. It explores ethical issues relating to 'traditional' research methods as well as to new and emerging methods and approaches - particularly visual and online methods. Illustrated throughout with real-world examples, this book also includes an annotated bibliography of key texts and other helpful resources. What are Qualitative Research Ethics? will be a vital resource for social science researchers across a range of disciplines. Written by an international team of experts in the field, the second edition of this popular text considers both the theoretical underpinnings and practical applications of narrative research. The authors take the reader from initial decisions about forms of narrative research, through more complex issues of reflexivity, interpretation and the research context. Existing chapters have been updated to reflect changes in the literature and new chapters from eminent narrative scholars in Europe, Australia and the United States have been added on a variety of topics including narratives and embodiment, visual narratives, narratives

and storyworlds, new media narratives and Deleuzian perspectives in narrative research. This book will be invaluable for all students, researchers and academics looking to use narrative methods in their own social research.
Controversies and Contexts
Danger in the Field

The Essential Guide to Doing Your Research Project
Undertaking Sensitive Research in the Health and Social Sciences
Essential Skills for Counsellors, Police Lawyers and Social Workers

Interviews are a frequent and important part of empirical research in political science, but graduate programs rarely offer discipline-specific training in selecting interviewees, conducting interviews, and using the data thus collected. Interview Research in Political Science addresses this vital need, offering hard-won advice for both graduate students and faculty members. The contributors to this book have worked in a variety of field locations and settings and have interviewed a wide array of informants, from government officials to members of rebel movements and victims of wartime violence, from lobbyists and corporate executives to workers and trade unionists. The authors encourage scholars from all subfields of political science to use interviews in their research, and they provide a set of lessons and tools for doing so. The book addresses how to construct a sample of interviewees; how to collect and report interview data; and how to address ethical considerations and the Institutional Review Board process. Other chapters discuss how to link interview-based evidence with causal claims; how to use proxy interviews or an interpreter to improve access; and how to structure interview questions. A useful appendix contains examples of consent documents, semistructured interview prompts, and interview protocols.
In recent decades, advances in biomedical research have helped save or lengthen the lives of children around the world. With improved therapies, child and adolescent mortality rates have decreased significantly in the last half century. Despite these advances, pediatricians and others argue that children have not shared equally with adults in biomedical advances. Even though we want children to benefit from the dramatic and accelerating rate of progress in medical care that has been fueled by scientific research, we do not want to place children at risk of being harmed by participating in clinical studies. Ethical Conduct of Clinical Research Involving Children considers the necessities and challenges of this type of research and reviews the ethical and legal standards for conducting it. It also considers problems with the interpretation and application of these standards and conduct, concluding that while children should not be excluded from potentially beneficial clinical studies, some research

that is ethically permissible for adults is not acceptable for children, who usually do not have the legal capacity or maturity to make informed decisions about research participation. The book looks at the need for appropriate pediatric expertise at all stages of the design, review, and conduct of a research project to effectively implement policies to protect children. It argues persuasively that a robust system for protecting human research participants in general is a necessary foundation for protecting child research participants in particular.

This book presents a novel and accessible way to learn about designing and conducting social research. Unlike traditional social research methods books, it provides a 'real world' account of social researchers' experiences and learning achieved through conducting research in a variety of fields. It contains an eclectic collection of research and advice for conducting research from social researchers with varying backgrounds. Suggestions are made in relation to gaining access to research sites, conducting research on sensitive topics such as suicide, child sexual abuse and homelessness, ensuring the inclusive participation of participants with intellectual disabilities and children. Also included are discussions of conducting practitioner research, conducting research on individual change, psychoanalytically informed research, documentary research and post qualitative research. Other chapters focus on criticality in research on topics that have become politicised and moralised, ensuring that research conducted is credible and how knowledge in research is constructed through both the theoretical framework used and how it is conducted. Bringing together a diverse collection of social research projects, Designing and Conducting Research in Social Science, Health and Social Care will be of interest to students, educators and researchers in the social sciences and professionals in related areas.

Doing Research on Sensitive TopicsSAGE

Politics, Theory and Practice

A Guide to Sensitive Research Methods

Qualitative Research Practice

Planning Ethically Responsible Research

Methodology, Perspectives and Application

Social Science Research Ethics for a Globalizing World

Research in the humanities and social sciences thrives on critical reflections that unfold with each research project, not only in terms of knowledge created, but in whether chosen methodologies served their purpose. Ethics forms the bulwark of any social science research methodology and it requires continuous engagement and reengagement for the greater advancement of knowledge. Each

chapter in this book will draw from the empirical knowledge created through intensive fieldwork and provide an account of ethical questions faced by the contributors, placing them in the context of contemporary debates surrounding the theory and practice of ethics. The chapters have been thematically organized into five sections: Feminist Ethics: Cross-Cultural Reflections and Its Implications for Change; Researching Physical and Sexual Violence in Non-Academic Settings: A Need for Ethical Protocols; Human Agency, Reciprocity, Participation and Activism: Meanings for Social Science Research Ethics; Emotions, Conflict and Dangerous Fields: Issues of "Safety" and Reflective Research; and Social Science Education: Training in Ethics or "Ethical Training" and "Ethical Publicizing." This inter-disciplinary volume will interest students and researchers in academic and non-academic settings in core disciplines of Anthropology, Sociology, Law, Political Science, International Relations, Geography, or inter-disciplinary degrees in Development Studies, Health Studies, Public Health Policy, Social Policy, Health Policy, Psychology, Peace and Conflict studies, and Gender Studies. The book features a foreword by His Holiness The Dalai Lama.

Cross-cultural research is rife with ethical and methodological challenges but, despite the increased demand for such research, discussions on 'culturally sensitive methodologies' are still largely neglected. Consequently, researchers often find themselves faced with difficulties but lack information on how to deal with them. This text provides an in-depth discussion on how to perform qualitative research in cross-cultural contexts with an emphasis on a more ethical, sensible and responsible approach. Pranee Liamputtong suggests culturally sensitive and appropriate research methods that would work well with cultural groups. She offers thought-provoking perspectives and diverse cultural examples which will be of value to both novice and experienced cross-cultural researchers. Throughout the volume there are references to the excellent work of many cross-cultural researchers who have paved the way in different social and cultural settings.

In conjunction with top survey researchers around the world and with Nielsen Media Research serving as the corporate sponsor, the Encyclopedia of Survey Research Methods presents state-of-the-art information and methodological examples from the field of survey research. Although there are other "how-to" guides and references texts on survey research, none is as comprehensive as this Encyclopedia, and none presents the material in such a focused and approachable manner. With more than 600 entries, this resource uses a Total Survey Error perspective that considers all aspects of possible survey error from a cost-benefit standpoint.

Designed to meet the needs of public health students, practitioners, and researchers, this exciting and contemporary new text from the author of Qualitative Methods in Social Work Research, Second Edition offers a firm grounding in qualitative and mixed methods, including their social science roots and public health applications. It uniquely addresses two profound changes taking place in public health in the 21st century: the explosion of interest in global public health, and the growing reliance on community-engaged research methods. The author brings public health to life through the use of real-world case studies drawn from the author's funded research projects in breast cancer screening as well as homelessness and mental illness.
Researching the Vulnerable
Developing Focus Group Research
Encyclopedia of Survey Research Methods
Ethical and Methodological Perspectives
Managing Boundaries, Emotions and Risks
Doing Qualitative Research in Social Work

Conducting cross-cultural research is rife with methodological, ethical and moral challenges. Researchers are challenged with many issues in carrying out their research with people in cross-cultural arenas. In this book, I attempt to bring together salient issues for the conduct of culturally appropriate research. The task of undertaking cross-cultural research can present researchers with unique opportunities, and yet dilemmas. The book will provide some thought-provoking points so that our research may proceed relatively well and yet ethical in our approach. The subject of the book is on the ethical, methodological, political understanding and practical procedures in undertaking cross-cultural research. The book will bring readers through a series of questions: who am I working with? What ethical and moral considerations do I need to observe? How should I conduct the research which is culturally appropriate to the needs of people I am researching? How do I deal with language issues? How will I negotiate access? And what research methods should I apply to ensure a successful research process? The book is intended for postgraduate students who are undertaking research as part of their degrees. It is also intended for researchers who are working in cross-cultural studies and in poor nations. Qualitative research is designed to explore the human elements of a given topic, while specific qualitative methods examine how individuals see and experience the world. Qualitative approaches are typically used to explore new phenomena and to capture individuals' thoughts, feelings, or interpretations of meaning and process. Such methods are central to research conducted in education, nursing, sociology, anthropology, information studies, and other disciplines in the humanities, social sciences, and health sciences. Qualitative research projects are informed by a wide range of methodologies and theoretical frameworks. The SAGE Encyclopedia of Qualitative Research Methods presents current and complete information as well as ready-to-use techniques, facts, and examples from the field of qualitative research in a very accessible style. In taking an interdisciplinary approach, these two volumes target a broad audience and fill a gap in the existing reference literature for a general guide to the core concepts that inform qualitative research practices. The entries cover every major facet of qualitative methods, including access to research participants, data coding, research ethics, the role of theory in qualitative research, and much more⸺all without overwhelming the informed reader.

Key Features Defines and explains core concepts, describes the techniques involved in the implementation of qualitative methods, and presents an overview of qualitative approaches to research Offers many entries that point to substantive debates among qualitative researchers regarding how concepts are labeled and the implications of such labels for how qualitative research is valued Guides readers through the complex landscape of the language of qualitative inquiry Includes contributors from various countries and disciplines that reflect a diverse spectrum of research approaches from more traditional, positivist approaches, through postmodern, constructionist ones Presents some entries written in first-person voice and others in third-person voice to reflect the diversity of approaches that define qualitative work Key Themes Approaches and Methodologies Arts-Based Research, Ties to Computer Software Data Analysis Data Collection Data Types and Characteristics Dissemination History of Qualitative Research Participants Quantitative Research, Ties to Research Ethics Rigor Textual Analysis, Ties to Theoretical and Philosophical Frameworks The SAGE Encyclopedia of Qualitative Research Methods is designed to appeal to undergraduate and graduate students, practitioners, researchers, consultants, and consumers of information across the social sciences, humanities, and health sciences, making it a welcome addition to any academic or public library.
This text provides readers with the knowledge to plan ethically responsible social and behavioural research. It includes instructions on development of an effective protocol; methods for handling issues of confidentiality, consent, privacy and deception; ways to assess risk and benefit to optimize research outcomes; and more.
"Updated content will continue to be published as 'Living Reference Works'"--Publisher.
Qualitative and Mixed Methods in Public Health
A Guide to Interviewing Children
100 Questions (and Answers) About Research Ethics
The Episodic Career
Data Collection in Fragile States
What are Qualitative Research Ethics?
100 Questions (and Answers) About Research Ethics by Emily E Anderson and Amy Corneli is an essential guide for graduate students and researchers in the social and behavioral sciences. It identifies ethical issues that individuals must consider when planning research studies as well as provides guidance on how to address ethical issues that might arise during research implementation. Questions such as assessing risks, to protecting privacy and vulnerable populations, obtaining informed consent, using technology including social media, negotiating the IRB process, and handling data ethically are covered. Acting as a resource for students developing their thesis and dissertation proposals and for junior faculty designing research, this book reflects the latest U.S. federal research regulations to take effect mostly in January 2018.
Sensitive topics are those that run the risk of causing emotional or physical harm to either the participant or researcher. This How-to Guide provides an overview of what makes something a sensitive topic and considerations researchers should make when investigating them in an online setting. Methodological considerations are discussed and include the benefits and drawbacks of online research methods for sensitive topics. Research on sensitive topics and online research require additional ethical considerations when designing and conducting this research, and both procedural and process ethics steps are highlighted. This guide also covers ways that online research impacts on the relationship between participants and researchers on sensitive topics. Finally, ways that online research methods can offer protection for the researcher are discussed.
This book is a comprehensive guide to the methodological, ethical and practical issues involved in undertaking research on sensitive topics. Raymond M Lee explores the reasons why social research may be politically or socially contentious: its relation to issues of social or political power; its capacity to encroach on people's lives; and its potentially problematic nature for the researcher. Issues examined include: the choice

of methodologies for sensitive research; problems of estimating the size of hidden populations; questions of sampling, surveying and interviewing; and sensitivity in access and the handling of data. The book also discusses the political and ethical issues at stake in the relations between the researcher and the researched, and in the disclosure, dissemination and publication of research.

In this open access edited volume, international researchers of the field describe and discuss the systematic review method in its application to research in education. Alongside fundamental methodical considerations, reflections and practice examples are included and provide an introduction and overview on systematic reviews in education research.

What is Psychotherapeutic Research?

Interview Research in Political Science

A Guide for Students and Practitioners

Systematic Reviews in Educational Research

Go home?