

Stellenbosch University Nbt Guidelines Booklet

How we recruit future healthcare professionals is critically important, as the demand for high quality healthcare increases across the globe. This book questions what the evidence tells us about how best to select those most suited to a career in healthcare, ensuring that the approaches used are relevant and fair to all who apply. The editors of this collection take a comprehensive look at the latest research surrounding recruitment and selection into healthcare roles. Each chapter is authored by leading experts and, using international case material, the practical implications for workforce policy are explored. They review the key stages in designing effective selection systems and discuss how best to evaluate the quality of selection processes. Evidence from role analysis studies as well as the effectiveness of different selection methods including aptitude and situational judgment tests, personality assessment and interviews are examined. Chapters also cover approaches to student selection and recruitment for postgraduate trainees through to senior appointments. Finally they highlight contemporary issues in recruitment, including the use of technology, selecting for values, candidate perceptions, coaching issues and how best to promote diversity and widening access. This book constitutes the refereed proceedings of the 47th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2018, held in Gordon's Bay, South Africa, in June 2018. The 23 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 79 submissions. The papers are organized in topical sections: playfulness, media and classrooms, academia and careers, teaching programming, adaptation and learning, teamwork and projects, learning systems, topic teaching.

Public and Development Management Ethics Dumping Case Studies from North-South Research Collaborations Springer Internationally, Recognition of Prior Learning (RPL) has become a standard component of education policy reforms aimed at meeting the requirements of a globalised labour market on the one hand, while responding to demands for widening access to further and higher education on the other. However, despite the promises of RPL to enable 'optimal inclusion', this ideal is not easily realised in practice. Drawing on case study research of RPL practices in four different contexts in South Africa, RPL as Specialised Pedagogy: Crossing the Lines offers a novel theoretical framework for understanding RPL not simply as an assessment practice, but as a specialised pedagogy for navigating knowledge boundaries across different contexts. The book develops a conceptual language for describing what is common and distinctive about RPL practices across different sites and contexts, thus providing a unique contribution to a field that has traditionally been under-theorised. RPL as Specialised Pedagogy will be of significant interest to RPL practitioners and educators, to researchers and students in the field, and to policy researchers and policy makers.

Constitutional Property Law

Case Studies from North-South Research Collaborations

Agriculture Yearbook

The Iconography of the Canaanite Gods Reshef and Ba'al

Military Psychology for Africa

Autophagy in Current Trends in Cellular Physiology and Pathology

Selection and Recruitment in the Healthcare Professions

This open access collection examines how higher education responds to the demands of the automation economy and the fourth industrial revolution. Considering significant trends in how people are learning, coupled with the ways in which different higher education institutions and education stakeholders are implementing adaptations, it looks at new programs and technological advances that are changing how and why we teach and learn. The book addresses trends in liberal arts integration of STEM innovations, the changing role of libraries in the digital age, global trends in youth mobility, and the development of lifelong learning programs. This is coupled with case study assessments of the various ways China, Singapore, South Africa and Costa Rica are preparing their populations for significant shifts in labour market demands - shifts that are already underway. Offering examples of new frameworks in which collaboration between government, industry, and higher education institutions can prevent

lagging behind in this fast changing environment, this book is a key read for anyone wanting to understand how the world should respond to the radical technological shifts underway on the frontline of higher education.

Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers. They need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, Homeschooling High School also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal matters, identifying appropriate courses, sourcing study material, tips on entrepreneurship, financing tertiary studies and the testimonies of successful homeschooled graduates. Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond.

Autophagy in Current Trends in Cellular Physiology and Pathology is addressed to one of the fundamental molecular mechanisms - autophagy- evolutionarily adopted by cells for processing of unnecessary or malfunctioned constituents and shaping intracellular structures, adjusting them to environmental conditions, aging, disease, neoplasia, and damages over their life period. Particular attention is paid to autophagy-mediated barrier processes of selective sequestration and recycling of impaired organelles and degradation of invading microorganisms, that is, the processes sustaining intrinsic resistance to stress, tissue degeneration, toxic exposures, and infections. The presented topics encompass personal experience and visions of the chapter contributors and the editors; the book chapters include a broad analysis of literature on biology of autophagy.

This book provides a synthesis of the key issues and challenges facing agriculture and food production in Southern Africa. Southern Africa is facing numerous challenges from diverse issues such as agricultural transformations, growing populations, urbanization and climate change. These challenges place great pressure on food security, agriculture, water availability and other natural resources, as well as impacting biodiversity. Drawing on case studies from Lesotho, Malawi, Mozambique, Namibia, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe, the chapters in this book consider these challenges from an interdisciplinary perspective, covering key areas in constraints to production, the most important building blocks of good farming practices, and established and emerging technologies. This book will be a valuable support for informing new policies and processes aimed at improving food production and security and developing sustainable agriculture in Southern Africa. This informative volume will be key reading for those interested in agricultural science, African studies, rural studies, development studies and sustainability. It will also be a valuable resource for policymakers, governmental and nongovernmental organizations, and agricultural practitioners.

Community Engagement in Higher Education

A Renewed Focus on Critical Praxis

Polyploidy and Hybridization for Crop Improvement

Assimilating Research, Experience and Expertise

Quantitative Literacy

47th Annual Conference of the Southern African Computer Lecturers' Association, SACLA 2018, Gordon's Bay, South Africa, June 18-20, 2018, Revised Selected Papers

INTRODUCTION TO FINANCIAL ACCOUNTING 10TH EDITION

ýThe 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society. The chapters move from deliberations on challenges for postgraduate supervision at macro level (such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions) to meso level matters (the form and function of postgraduate education in specific countries) to the micro (rich case studies of individual institutions, programmes and supervisors).

There is an increased interest in ecotourism and sustainable tourism, which provides travelers with destinations and activities that have a

lower negative impact on the environment. This book, a collection of articles and studies highlight many of these new trends in tourism, using examples from many different regions of the world, including the coast of Georgia and the rainforests in Nigeria. It looks at nature-based tourism, community participation in local ecological tourism, ecological sports tourism, and much more.

Deficiencies in sperm function are usually the result of spermatogenic defects. Spermatogenesis is a biologically complex and essential process during which spermatogonia undergo meiotic recombination, reduction of the genome to a haploid state, and extensive cellular modifications that result in a motile cell capable of traversing the female reproductive tract, withstanding various potential assaults to viability, and finally successfully fertilizing a mature oocyte to give rise to an embryo. Defects in any step of spermatogenesis or spermatogenesis can lead to male infertility, a disease that affects approximately 5-7% of the population. Spermiogenesis and Spermatogenesis: Methods and Protocols details protocols used in the study of spermatogenesis, clinical analytical protocols, and basic techniques used in clinical andrology laboratories, such as obtaining accurate results for a sperm count, and advanced procedures, such as genome-wide genetic study tools and evaluation of nuclear proteins. Written in the successful Methods in Molecular Biology™ series format, chapters include introductions to their respective topics, lists of the necessary materials and reagents, step-by-step, readily reproducible protocols, and notes on troubleshooting and avoiding known pitfalls. Authoritative and easily accessible, Spermiogenesis and Spermatogenesis: Methods and Protocols is unique in its breadth, and will be a useful reference for clinicians and researchers alike.

Publisher description

Late Bronze and Iron Age I Periods (C 1500-1000 BCE)

Assessing Academic Literacy in a Multilingual Society

International Innovations in Widening Participation

Policy Reforms and Practice

Prepare to Learn

A Guide to Establishing and Evaluating Performance Standards on Tests

Military Psychology for Africa is the first textbook of its kind from Africa. Selected authors with competent military psychology knowledge, skills, expertise and experience each contributed a chapter to this unique book. The book empowers academics, students and military fellows to apply this knowledge at academic institutions and military units, during operations, and in presenting short courses. The book will also equip soldiers with new knowledge for advancing peace on the continent and abroad.

This book focuses on understandings of higher education in relation to notions of decoloniality and decolonization in southern Africa. The volume draws on a range of case studies in multiple politico-cultural contexts on the African continent, and examines some of the challenges to be overcome in order to achieve education for decolonization and decoloniality. Acknowledging that patterns of exclusion, inequality and injustice are still prevalent in the African higher education landscape, the editors and contributors proffer bold attempts at democratizing education and examine how to cultivate just, equal and diverse pedagogical relations. Featuring case studies from South Africa, Zambia, Malawi, and Zimbabwe, the authors and editors examine how higher education can be further democratized and transformed along the lines of equality, liberty and recognition of diversity. This hopeful and bold collection will be of interest to scholars of decoloniality and decolonization in higher education, as well as higher education in southern Africa more specifically.

Proceedings of the 2019 International Conference on Bioinformatics & Computational Biology (BIOCOMP'19) held July 29th - August 1st, 2019 in Las Vegas, Nevada.

Self-regulated learning is an important new area of research on college learning and teaching. The purpose of this volume of *New Directions for Teaching and Learning* is to provide a sampling of some of the central issues regarding self-regulated learning in college courses and classrooms. These issues include the definition of self-regulated learning, how to improve students' self-regulated learning, and how faculty can use the ideas from this research to improve their own teaching. The chapters in this volume reflect current research and thinking about self-regulated learning for college students. While more research and development is needed on this topic, the authors provide an immediate context for efforts to improve college learning and teaching. This is the 63rd issue of the quarterly journal *New Directions for Teaching and Learning*. For more information on the series, please see the [Journals and Periodicals](#) page.

Higher Education Research

Evidence-Based Clinical Practice in Nursing and Health Care

Postgraduate Supervision

Education for Decoloniality and Decolonisation in Africa

Molecular Evolutionary Genetics

Spermatogenesis

ICT Education

Successor to the 1997 publication : The constitutional property clause : a comparative analysis of section 25 of the South African Constitution of 1996. This open access book offers insights into the development of the ground-breaking Global Code of Conduct for Research in Resource-Poor Settings (GCC) and the San Code of Research Ethics. Using a new, intuitive moral framework predicated on fairness, respect, care and honesty, both codes target ethics dumping – the export of unethical research practices from a high-income setting to a lower- or middle-income setting. The book is a rich resource of information and argument for any research stakeholder who opposes double standards in research. It will be indispensable for applicants to European Union framework programmes, as the GCC is now a mandatory reference document for EU funding.

Evidence-Based Clinical Practice in Nursing and Healthcare examines the Joanna Briggs Institute model for evidence-based practice which recognises research, theory and practice as sources of evidence and takes a practical approach to developing, implementing and evaluating practice, based on 'evidence' in its broadest sense. Evidence-based Clinical Practice in Nursing and Healthcare addresses the nature of evidence in clinical practice, generating and synthesising evidence, and transferring and utilising evidence in clinical practice. It describes the development of practice information sheets and clinical guidelines and provides practical guidance on the implementation of evidence-based practice and its evaluation using clinical audit.

There seems to be renewed interest in having universities and other higher education institutions engage with their communities at the local, national, and international levels. But what is community engagement? Even if this interest is genuine and widespread, there are many different concepts of community service, outreach, and engagement. The wide range of activity encompassed by community engagement suggests that a precise definition of the "community mission" is difficult and organizing and coordinating such activities is a complex task. This edited volume includes 18 chapters that explore conceptual understandings of community engagement and higher education reforms and initiatives intended to foster it. Contributors provide empirical research findings, including several case study examples that respond to the following higher education community engagement issues. What is "the community" and what does it need and expect from higher education institutions? Is community engagement a mission of all types of higher education institutions or should it be the mission of specific institutions such as regional or metropolitan universities, technical universities, community colleges, or indigenous institutions while other institutions such as major research universities should concentrate on national and global research agendas and on educating internationally-competent researchers and professionals? How can a university be global and at the same time locally relevant? Is it, or should it be, left to the institutions to determine the scope and mode of their community engagement, or is a state mandate preferable and feasible? If community engagement or "community service" are mandatory, what are the consequences of not complying with the mandate? How effective are policy mandates and university engagement for regional and local economic development? What are the principal features and relationships of regionally-engaged universities? Is community engagement to be left to faculty members and students who are particularly socially engaged and locally embedded or is it, or should it be, made mandatory for both faculty and students? How can community engagement be (better) integrated with the (other) two traditional missions of the university—research and teaching? Cover image: The Towering Four-fold Mission of Higher Education, by Natalie Jacob

Public and Development Management

Ecotourism and Sustainable Tourism

New Perspectives and Studies

Bridges, Pathways and Transitions

Higher Education in the Era of the Fourth Industrial Revolution

Moral Issues in the Natural Sciences and Technologies

New Directions for Teaching and Learning, Number 63

The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

This volume in the Monographs in Evolutionary Biology series addresses issues that are part of an emerging area of research loosely called "molecular

evolution. " Its practitioners include both molecular biologists curious about the evolutionary implications of their data and evolutionary biologists pushing their analyses to the molecular level. The union of these fields of molecular and organismal biology has been turbulent at times, and, as shall be seen, this dialectic has led to some very serious challenges to long-held notions about the role of natural selection in evolution and the economy of genome organization in eukaryotes. As an inevitable outgrowth of molecular biology, molecular evolution is necessarily a young discipline, but it can already point proudly to two major discoveries. The first, is the molecular clock, a concept that has emerged from the analysis of at least four data sets-amino acid sequences, immunologic data, DNA renaturation studies, and, recently, analyses of DNA sequences. The reality of a strong stochastic component in the evolution of nucleotide sequences can no longer be doubted, although the accuracy of the clock with regard to particular sequences and within particular groups of organisms should be independently measured each time it is used. Never theless, molecular clocks will assume increasingly important roles in phylogenetic reconstructions, especially since the fossil record is so fragmentary. The second major discovery of molecular evolution has been the incredible complexity of the eukaryotic genome.

Research on reservoir sedimentation in recent years has been aimed mainly at water resources projects in developing countries. These countries, especially in Africa, often have to cope with long droughts, flash floods and severe erosion problems. Large reservoir capacities are required to capture water provided by flash floods so as to ensure the supply of water in periods of drought. The problem arising however is that these floods, due to their tremendous stream power, carry enormous volumes of sediment which, due to the size of reservoirs, are virtually deposited in toto in the reservoir basin, leading to fast deterioration of a costly investment. Accurate forecasting of reservoir behaviour is therefore of the utmost importance. This book fills a gap in current literature by providing in one volume comprehensive coverage of techniques required to practically investigate the effects sediment deposition in reservoirs has on the viability of water resources projects. Current techniques for practically estimating sediment yield from catchments, estimating the volume of sediment expected to deposit in reservoirs, predicting sediment distribution and calculating scour downstream of reservoirs are evaluated and presented. The liberal use of diagrams and graphs to explain the various techniques enhances understanding and makes practical application simple. A major feature of the book is the application of stream power theory to explain the process of reservoir sedimentation and to develop four new methods for predicting sediment distribution in reservoirs. The book is primarily directed at practising engineers involved in the planning and design of water resources projects and at post-graduate students interested in this field of study. This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling: from financing and policy reform to in-depth discussions of literacy, numeracy, teacher development and curriculum change. The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with: Are there different and preferential equilibria we have not yet thought of or explored, and if so what are they? In practical terms, how does one get to a more equitable distribution of teachers, resources and learning outcomes? While decidedly local, these questions resonate throughout the developing world. South Africa today is the most unequal country in the world. The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth. This is the largest 90-10 gap in the world, and one that is reflected in the schooling system. Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard-work and determination, but instead by the colour of their skin, the province of their birth, and the wealth of their parents. Looking back on almost three decades of democracy in South Africa, it is this stubbornness of inequality and its patterns of persistence that demands explanation, justification and analysis. "This is a landmark book on basic education in South Africa, an essential volume for those interested in learning outcomes and their inequality in South Africa. The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race, class, and place. The book brings together the wealth of decades of research output from top quality researchers to explore what has improved, what has not, and why." Prof Lant Pritchett, Harvard University "There is much wisdom in this collection from many of the best education analysts in South Africa. No surprise that they conclude that without a large and sustained expansion in well-trained teachers, early childhood education, and adequate school resources, South Africa will continue to sacrifice its people's future to maintaining the privileges of the few." Prof Martin Carnoy, Stanford University "Altogether, one can derive from this very valuable volume, if not an exact blueprint for the future, then certainly at least a crucial and evidence-based itinerary for the next few steps." Dr Luis Crouch, RTI

Methods and Protocols

Reservoir Sedimentation

Academic Literacy

Perspectives on Student Affairs in South Africa

Understanding Self-Regulated Learning

Why Numeracy Matters for Schools and Colleges

Research, Theory and Practice

Bridges, Pathways and Transitions: International Innovations in Widening Participation shows that widening participation initiatives and policies have had a profound impact on improving access to higher education to historically marginalized groups of students from diverse socioeconomic and cultural backgrounds. The research presented provides a source of inspiration to students who are navigating disadvantage to succeed in higher education against the odds. There are stories of success in difficult circumstances, revealing the resilience and

determination of individuals and collectives to fight for a place in higher education to improve chances for securing social mobility for next generations. The book also reveals that more work and policy interventions are needed to further equalize the playing field between social groups. Governments need to address the entrenched structural inequalities, particularly the effects of poverty, that prevent more academically able disadvantaged students from participating in higher education on the basis of the circumstances of their birth. Across the globe, social reproduction is far more likely than social mobility because of policies and practices that continue to protect the privilege of those in the middle and top of social structures. With the gap between rich and poor widening at a rate previously unseen, we need radical policies to equalize the playing field in fundamental ways. Focuses on collaborations with schools, families, and communities Highlights tools and methods to aid in the creation of pathways, bridging initiatives into higher education Includes case studies that show how students are supported during the transition into high education systems

South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

This open access book provides original, up-to-date case studies of "ethics dumping" that were largely facilitated by loopholes in the ethics governance of low and middle-income countries. It is instructive even to experienced researchers since it provides a voice to vulnerable populations from the fore mentioned countries. Ensuring the ethical conduct of North-South collaborations in research is a process fraught with difficulties. The background conditions under which such collaborations take place include extreme differentials in available income and power, as well as a past history of colonialism, while differences in culture can add a new layer of complications. In this context, up-to-date case studies of unethical conduct are essential for research ethics training.

Research into higher education has blossomed internationally during the last few decades, as participation in higher education has expanded and concern over delivering it effectively has increased. Higher Education Research offers an overview of what we have learnt through researching different aspects of higher education. Leading academic in the field Malcolm Tight codifies and classifies all research on higher education, offering an accessible but comprehensive guide to the field and its scope. Topics covered include: Teaching and learning Course and design Student experience Quality System policy Institutional management Academic work Knowledge and research Tight discusses the work of key researchers, and explores the varied use of methodologies, theoretical frameworks and research designs. He also identifies topics and areas where further research is needed.

Ethics Dumping

Constraints, Technologies, Policies and Processes

A Study of the Present Situation and Future Possibilities

Bioinformatics and Computational Biology

Transition and Transformation

The Developing Field

South African Schooling: The Enigma of Inequality

Many of our current agricultural crops are natural or agricultural hybrids (between two or more species), or polyploids (containing more than one genome or set of chromosomes). These include potato, oats, cotton, oilseed rape, wheat, strawberries, kiwifruit, banana, seedless watermelon, triticale and many others. Polyploidy and hybridization can also be used for crop improvement: for example, to introgress disease resistance from wild species into crops, to produce seedless fruits for human consumption, or even to create entirely new crop types. Some crop genera have hundreds of years of interspecific hybridization and ploidy manipulation behind them, while in other genera use of these evolutionary processes for crop improvement is still at the theoretical stage. This book brings together stories and examples by expert researchers and breeders working in diverse crop genera, and details how polyploidy and hybridization processes have shaped our current crops, how these processes have been utilized for crop improvement in the past, and how polyploidy and interspecific hybridization can be used for crop improvement in the future.

Academic literacy - prepare to learn is different from traditional courses in that it is task-based: it requires of language learners who are developing their academic literacy to do authentic academic tasks and to solve real academic problems.

This book analyses the narratives of four academics who consider themselves post-structuralist. Grounded in the work of major thinkers in post-structuralism, these narratives reflect on higher

education as a community of scholars without community. The authors highlight what specifically motivates their pedagogical affirmations and orientations, analyse why they are concerned with social justice education, and what they envisage the alternative futures of higher education to be – that is, futures in which discrimination, oppression, violence and inequality are waning or have been eradicated. Through their own narratives, the authors tackle the educational matter of poststructuralist human encounters and expand upon the notion of social justice education. In doing so, they argue for higher education on the African continent as an alternative discourse that can be responsive to political, societal and environmental dystopias.

This book reflects academically on important and relevant natural scientific disciplines, important technologies and related media to determine and communicate the moral issues and challenges within those specific fields of study, and how to deal with them morally and from a multidimensional South African context. It aims to add scientific, technological and ethical value, locally and globally, by reflecting mainly from the viewpoint of a specific scholars, writing about the most pressing moral issues or challenges raised by problems within their specific field of study. It is written mainly from a qualitative methodological perspective, including autobiographical and participatory views. The co-authors present in respective chapters their research systematically and intersectionally, based on profound theoretical analysis and reasoning. Current research in the basic and implied sciences and technologies requires sound ethical practice based on a defensible moral stance. Moral norms, in our view, are deeply grounded and evolved convictions about justice and injustice, right and wrong, good and bad. It is not about rules. This scholarly book combines the insights and expertise of established South African scholars from different disciplines and backgrounds. The contributors are all deeply committed to the value and validity of science and ethical practice across the moral spectrum. Open and responsible discussions around this topic can lead to the introduction of moral guidelines and regulations to protect the rights of individuals, animals and the environment, while simultaneously facilitating the growth of scientific practice. This collected work, with its very specific and carefully selected grouping of academic fields, aims to innovatively assist in alleviating the shortage of academic publications reflecting on the moral issues in these specific fields.

Homeschooling High School

Practical Guide for General Nursing Science Pt 2

A Global Code of Conduct to Counter Ethics Dumping

Equitable Research Partnerships

Essential Labour Law

The McDonalidization of Higher Education

Future foci for the knowledge society

There are many books on the changing world of higher education and many discussing "McDonalidization." This book is the first to bring both discussions together.

This title argues that because we are so immersed in visual imagery, we need to be able to engage with it critically. The authors show, in various ways, that the visuality of contemporary culture can be seen as one of the primary carriers of ideas.

Transforming Agriculture in Southern Africa

Higher Teaching and Learning for Alternative Futures

South African Visual Culture

Crossing the Lines

RPL As Specialised Pedagogy

Standard Setting