

Early Child Development Kit A Treasure Box Of Activities

Parents have the power to help babies and toddlers at risk for developmental delays make important strides--but many are confused and intimidated as to how. In this easy-to-navigate guide, leading experts present more than 100 games and activities designed to strengthen vital communication and social skills in children from birth to age 3. Everyday chores and routines--like waking up and going to sleep, getting dressed, and mealtimes--are transformed into learning opportunities that promote crucial abilities, such as how to imitate others or use simple hand gestures to convey wants and needs. Parents are the most important people in their kids' lives. Now they can be the best teachers, too. Includes user-friendly features and practical tools, in a convenient large-size format.

Designed to help babies, toddlers, and preschoolers learn to read. Includes over 50 new and familiar key words.

This is a book for everyone trying to improve teacher education. Based on experiences primarily in Sweden, three models for assessment of student achievements are analysed: the small thesis model, the portfolio model and the case based model. What are the characteristics of these types and how could they be understood in a broader perspective?

Inspiring Play in Young Children

American Sign Language in the Early Childhood Classroom

Headstart Child Development Act

Essential Clinical Global Health, Includes Wiley E-Text

A Guide for UNICEF Staff

A Booklet about Child Development Problems: Prevention, Early Detection and Stimulation. Child development

In Play=Learning, top experts in child development and learning contend that in over-emphasizing academic achievement, our culture has forgotten about the importance of play for children's development.

This accessible and engaging work introduces current and future teachers, child care providers, and others interested in early childhood education to the importance for the early years in children's well-being and success. It summarizes their research on the value of high-quality services for young children, families, and society, showing why early education matters both today and into the future. Emphasizing the need to understand and respect young children's strengths and unique characteristics, the authors offer inspiration for working in the field, as well as addressing the realistic challenges of implementing developmentally appropriate care and education.

Levels of violence, abuse and neglect in early childhood are reported internationally as having reached epidemic proportions. The prevalence of all forms of violence to children has been difficult to establish, particularly in low and middle income countries. However, even in countries with a high GDP, the sexual abuse of children and young people by predatory adults may continue undetected for decades. In parts of Africa young children are mutilated and killed for religious reasons. Physical beatings that injure and break bones are still common in the Western world. Pornography and sexual abuse involving young children is propagated worldwide through the internet. The prevention of this violence will require substantial shifts in parental and public attitudes to children and the development and support of national systems of preventive legislation. The last 20 years has seen the emergence of a body of material which interrogates early childhood violence and neglect in a wider range of global settings, particularly those countries with a low GDP. This book aims to highlight important features of national and international initiatives which are rooted in findings from systematic research. The continued abuse and neglect of children has been attributed to social acceptance, not understanding the importance of reporting abuse, and the limitations of child welfare systems. This book will be of interest to practitioners in health care, education, and social work services, as well as field workers implementing programmes to address all forms of abuse at family, community and national level. This book was originally published as a special issue of Early Child Development and Care.

Improving early childhood development

The Early Years Intervention Toolkit

High/scope Child Observation Record (cor) For Infants And Toddlers

Your Baby Can Read!

Eager to Learn

Media Literacy for Young Children: Teaching Beyond the Screen Time Debates

For Assessment courses in Early Childhood Education. One of the most accessible and practical textbooks available on assessing young children from infancy through age 8. It provides the full range of types of assessment and how, when, and why to use them. An excellent introduction to assessing young children, Assessment in Early Childhood Education continues with the inclusion of all types of assessments that can be used with infants and young children. Key changes and updates to this edition include: updated and streamlined figures, examples, and models of assessment that aid pre-service teachers to learn how to apply the principles of quality assessments; new activities at the end of the chapters provide opportunities for students to apply their own performance activities to demonstrate understanding of chapter contents; the effects of No Child Left Behind have been updated; newly revised information on children from diverse cultures and languages and children with disabilities has been added; and information on new and current trends toward accountability are discussed, as well as the impact of high-stakes testing.

Child Development and Education is a comprehensive child development text written especially for educators. It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds, characteristics and needs. The text draws from innumerable theoretical concepts, research studies conducted around the world and the authors' own experiences as parents, teachers, psychologists and researchers to identify strategies for promoting young people's physical, cognitive and social-emotional growth. In this Australian edition, contemporary Australian and New Zealand research has been highlighted, and local educational structures, philosophies and controversies have been reflected.

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children. The Activity Kit for Babies and Toddlers at Risk

Loose Parts

Routledge Library Editions: Curriculum

Overview and Directory

UNICEF Annual Report 2009

Child Development and Education

"The Early Years Intervention Toolkit provides a range of ready-made activities to enable early years practitioners and health visitors to address observed difficulties in a child's development, prior to starting school. It includes a checklist of observed behaviours which links to a range of effective and engaging activities to support children's development across the three prime foundational areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional Development. Activities focus on a variety of crucial skills such as speaking and listening, moving and handling, and forming relationships, making use of materials readily available in every early years setting. This toolkit offers: A time-saving approach to interventions, with additional guidance on planning, providing, and recording appropriate interventions, Advice and activities to share with parents for them to try at home A framework to enable early years practitioners to identify specific difficulties in key areas of development, Downloadable resources to support activities and interventions The Early Years Intervention Toolkit is an inclusive programme and all children in the early years will benefit from taking part in the activities. It will be an essential resource for early years practitioners to effectively identify and support learning needs in child development and will boost the confidence of young children as they prepare for key stage one"--Grandpa's Farm (SING.PLAY.LOVE. Series)Tools of the MindThe Vygotskian Approach to Early Childhood EducationPrentice Hall

Enabling young children to achieve their full developmental potential is a human right and an essential requisite for sustainable development. Given the critical importance of enabling children to make the best start in life, the health sector, among other sectors, has an important role and responsibility to support nurturing care for early childhood development. This guideline provides direction for strengthening policies and programmes to better address early childhood development. It is primarily the family who provides the nurturing care that children need to develop in the earliest years. Many parents and other caregivers need support to put this into practice. Therefore, the guideline contains four recommendations aimed at caregivers, health professionals and other workers who can assist them, as well as policy-makers and other stakeholders. The recommendations relate to i) providing responsive care and activities for early learning during the first 3 years of life; ii) including responsive care and early learning as part of interventions for optimal nutrition of infants and young children; and iii) integrating psychosocial interventions to support maternal mental health into early childhood health and development services.

Childhood Disability Information Kit

Early Childhood Mathematics Skill Development in the Home Environment

Directory

Grandpa's Farm (SING.PLAY.LOVE. Series)

Play = Learning

The Developing Person Through Childhood, Fifth Edition

Reissuing works originally published between 1971 and 1994, this collection includes books which offer a broad spectrum of views on curriculum, both within individual schools and the wider issues around curriculum development, reform and implementation. Some cover the debate surrounding the establishment of the national curriculum in the UK while others are a more international in scope. Many of these books go beyond theory to discuss practical issues of real curriculum changes at primary or secondary level. The Set includes books on cross-curricular topics such as citizenship and environment, and also guidance, careers, life skills and pastoral care in schools. A fantastic collection of education history with much still relevant today.

Essential Clinical Global Health is a brand-new, pioneering, and evidence-based textbook that provides a clinical overview of the increasingly prominent specialty of global health. Originally developed from a course at Harvard Medical School, and now with contributions from nearly 100 world-renowned global health experts from across the globe, this textbook presents vital information required of students, trainees, and clinicians during their international experiences and training. Essential Clinical Global Health introduces readers to the up-to-date knowledge, skills, and approaches needed for productive and rewarding global health experiences. It provides essential clinical information on the diagnosis, management, and prevention of the leading causes of morbidity and mortality in low- and middle-income countries. The textbook also includes practical guidance on topics such as health systems, population-based approaches, cultural awareness and sensitivity, travel preparedness and safety, and career development in global health. With key learning objectives in each chapter, practical clinical advice, setting-appropriate guidelines, personal field experiences from student and clinician contributors, Essential Clinical Global Health is the first global health textbook with a clinical focus for healthcare students, trainees, and providers. A companion website at www.wileyessential.com/globalhealth features self-assessment questions and videos.

550+ color photographs showing how loose parts are used in early childhood settings and how they help children learn

Child Friendly Schools Manual

Perspectives on Research and Policy

Assessment and Knowledge Construction in Teacher Education

I Am Your Child

Word Cards, Early Language Development System

The Developing Person Through Childhood and Adolescence

This Child-Friendly Schools (CFS) Manual was developed during three-and-a-half years of continuous work, involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that includes an e-learning package for capacity-building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child-friendly schools in a variety of settings.

New edition of Berger's acclaimed, bestselling text for chronologically organized courses focus strictly on the childhood years.

Everyone is talking about signing with young children. As a form of early communication for infants and toddlers, or as a transitioning tool for children just beginning to speak, the benefits of signing with hearing children are endless. Sign to Learn is the first complete introduction to sign language curriculum for hearing preschoolers. In this unique resource, you will learn how to integrate American Sign Language (ASL) into your classroom to enhance the academic, social, and emotional development of children, and how to respectfully introduce children to Deaf culture. This comprehensive, fully illustrated curriculum contains captivating activities and lesson plans grouped by themes, including feelings, food, seasons, animals, songs, and families. Sign to Learn also contains strategies for using sign language with children with special needs and in multilingual classrooms, and it describes how ASL can assist you in developing a literacy program and in managing your classroom. Information-rich appendices include a thorough ASL illustration index, sample letters to families, and resources for further reading.

Examining Praxis

Inclusive Activities to Support Child Development

Emergency Field Handbook

Tools of the Mind

Bayley Scales of Infant and Toddler Development

The Commonwealth Guide to Advancing Development Through Sport

This text presents theory, research, practical examples and controversial issues in a way that inspires students to think about development, addressing the individual's role in both the community and the wider world. This second edition contains revised chapters on adolescence and new research into brain development.

A Guide for governments and stakeholders seeking to strengthen the contribution of sport to development and peace work. Part 1 provides evidence-based analysis of the potential contribution of sport to development objectives. Part 2 provides a practical framework for analysis, planning and monitoring of sport in development and peace work.

*This book will explore the ways in which young children perceive themselves and are viewed by others in terms of their gendered identities as individuals and as members of society. It considers research from a variety of perspectives in the context of home/family and school. Topics covered include: * the construction of gender from the time the child is conceived * the politics of category membership * analyses of play and art making * young children's experiences with technology * the influence of popular culture on the body image * gender equity policies in early childhood education * understanding sexual orientation. An examination and reflection of the issues will enable educators to improve their practice and have a greater understanding of the families and the children whom they teach. The diverse range and content of the research will make this book a valuable resource for all those interested in the education of young children. This book covers the issue of gender expectations of children with disabilities, and also discusses young childrens' experiences with technology and the ways in which they feel about their bodies. This book will be of great interest to all early childhood educators who are concerned about the ways in which the home and school impact on the lives of young children in terms of how they view themselves and how others view them. Trainee teachers will find this book helpful in developing their own attitudes, understandings and behaviours in relation to gender equity and young children.*

The Early Years Matter

Sign to Learn

Hearings Before the Subcommittee on Employment, Manpower, and Poverty...

Hearings, Ninety-first Congress, First Session, On. S. 2060 ...

Core Commitments for Children in Humanitarian Action

Resources in Education

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explainin appropriate practice.

Meaningful assessment for very young children in child care settings is possible with the Child Observation Record (COR) for Infants and Toddlers. The Infant-Toddler COR looks at the whole child from the ages of 6 weeks to 3 years. Unlike diagnostic instruments that focus narrowly on problems and deficits, the COR focuses on children's strengths. By providing a complete and accurate picture of each infant's or toddler's developing abilities, the COR helps caregivers do a better job of supporting the development of individual children and of planning for the group as a whole. The COR is observation based. Information for completing the COR is gathered by those who know children best-their caregivers and parents. Adults record COR observations as they care for, play with, and attend to children rather than during artificial testing situations. Individuals from outside the program may also use the COR for research or evaluation purposes. The kit contains all the necessary materials for a year's observational assessment of up to 12 children. This observational tool (1) Assesses broad areas of child development rather than physical or language milestones or deficits only. (2) Looks at children's progress in six key areas: sense of self; social relations; creative representation; movement; communication and language; exploration and early logic. (3) Helps early childhood staff get to know each child better and, based on this, to plan for materials, experiences, and routines that are attuned to each child's abilities and needs. (4) Is based on observations conducted over a period of several months during the normal activities of the program; its use does not alter or disrupt the program's routine in any way. (5) Educates caregivers about child development. (6) Provides a framework for communicating with parents about each child's developmental needs. (7) Provides forms for summarizing the progress of individual children and the group.

This book approaches STEAM (Science, Technology, Engineering, the Arts and Mathematics) in early childhood education from multiple angles. It focuses on the teaching and learning of children from two years of age to the early years of school. Proponents of STEAM describe how it can create opportunities for children to learn creatively, and various chapter authors make strong connections between discipline areas within the context of an informal curriculum. Others advocate for an integrated STEM, rather than STEAM, approach. With a light touch on theory and a focus on how to embed STE(A)M in an integrated early childhood curriculum, the editors and contributors examine the STEAM versus STEM question from multiple angles. The chapters provide helpful frameworks for parents, teachers and higher education institutions, and make practical suggestions of ways to support young children's inquiry learning. Drawing on pedagogy and research from around the world, this book will be of interest to scholars of STEAM education, early childhood educators, students of early childhood education and parents of young children.

Abuse and Violence Towards Young Children

Assessment in Early Childhood Education

WHO guideline

Creative Curriculum

Education, Care, and the Well-Being of Children Birth to 8

Embedding STEAM in Early Childhood Education and Care

This text is designed for advanced Curriculum, Methods, and Issues courses in Early Childhood Education and Child and Family Studies departments. As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and o.

This volume presents current research on the connections between the home and family environment on children's mathematics development. Focusing on infancy through first grade, it details the role of parents and other caregivers in promoting numeracy and the ways their active participation can prepare young children for learning about formal mathematics. Research data answer key questions regarding the development of numeracy alongside cognitive and linguistic skills, early acquisition of specific math skills, and numeracy of children with atypical language skills. The book also provides practical recommendations for parents and other caregivers as well as implications for future research studies and curriculum design. Included in the coverage: Ways to optimize home numeracy environments. Individual differences in numerical abilities. Cross-cultural comparisons and ways to scaffold young children's mathematical skills. Mathematics and language in the home environment. Center-based and family-based child care. Games and home numeracy practice. Early Childhood Mathematics Skill Development in the Home Environment is an essential resource for researchers, graduate students, and professionals in infancy and early childhood development, child and school psychology, early childhood education, social work, mathematics education, and educational psychology.

Since its inception, UNICEF has provided life-saving assistance and assured protection for children in both natural and man-made emergencies, guided by the principle that children in crises have the same needs and rights as children in stable situations. This new version of the Emergency Field Handbook has been developed, after consultation, as a practical tool for UNICEF field staff to meet the needs of children and women affected by disasters. It is structured around UNICEF's Core Commitments for Children in Emergencies, and covers programme areas and operational functions. It includes a CD-ROM which contains a complete electronic version of the Handbook, as well as links to background and reference documents.

Research in Education

Community Update

Gender in Early Childhood

Pearson New International Edition

Educating Our Preschoolers

Early Childhood Brain Development : Parent Educator Resource Kit