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*Having the ability to
measure and
explore the
geographic space
that surrounds us
provides endless
opportunities for us
to utilize and
interact with the*

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world. As a broad field of study, geospatial research has applications in a variety of fields including military science, environmental science, civil engineering, and space exploration. Geospatial Research:

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*Concepts,
Methodologies,
Tools, and
Applications is a
multi-volume
publication
highlighting critical
topics related to
geospatial analysis,
geographic
information
systems, and
geospatial*

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*technologies.
Exploring
multidisciplinary
applications of
geographic
information systems
and technologies in
addition to the latest
trends and
developments in the
field, this publication
is ideal for academic
and government*

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library inclusion, as well as for reference by data scientists, engineers, government agencies, researchers, and graduate-level students in GIS programs.

*The Lisbon
Recognition
Convention,*

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*developed by the
Council of Europe
and UNESCO, is
the main
international legal
text on the
international
recognition of
qualifications and
has been ratified by
more than 50
countries. Few
Council of Europe*

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conventions have achieved a greater number of ratifications, and the political importance of the Lisbon Recognition Convention is very considerable. The recognition of qualifications is a necessary, if not sufficient, condition

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for both student and labour mobility. To mark the 15th anniversary of the convention, this book examines some of the challenges to the international recognition of qualifications. The convention is an essential legal text,

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but it needs to be put into better practice. How can learners use their degrees and qualifications in a new country, without losing the real value of those qualifications? The authors, who come from a variety of backgrounds,

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review the policies and practice of recognition, link recognition to the broader higher education policy debate and consider the role of recognition in enabling individuals to move freely across borders.

Technological

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*evolutions have
changed the field of
architecture
exponentially,
leading to more
stable and energy-
efficient building
structures.*

*Architects and
engineers must be
prepared to further
enhance their
knowledge in the*

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*field in order to
effectively meet new
and advancing
standards.*

*Architecture and
Design:*

*Breakthroughs in
Research and
Practice is an
authoritative
resource for the
latest research on
the application of*

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*new technologies
and digital tools that
revolutionize the
work of architects
globally, aiding in
architectural design,
planning,
implementation, and
restoration.*

*Highlighting a range
of pertinent topics
such as design
anthropology, digital*

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*preservation, and
3D modeling, this
publication is an
ideal reference
source for
researchers,
scholars, IT
professionals,
engineers,
architects,
contractors, and
academicians
seeking current*

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*research on the
development and
creation of
architectural design.
This book shows
that the introduction
of the European
Credit Transfer
System (ECTS) of
credit points as a
new accounting unit
at universities has
led to increased*

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bureaucracy and the schoolmaster-style regimentation of Bachelor's and Master's courses. It explains how, due to the pressure of having to plan every single working hour of studying in advance, a 'Sudoku Effect' is created by the necessity to

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*combine courses,
exams and modules
in such a way that
the points 'add up'.
An unintentional
side effect of the
introduction of the
ECTS, the Sudoku
Effect has led to
more classroom
style teaching, an
inflation of exams
and fewer choices*

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available to students. It has resulted in such complex and contradictory guidelines for the planning of the curriculum that the values attributed to the higher education reform can often only be realised if the rules for

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*Bachelor's and
Master's
programmes are
ignored, or at least
stretched, in
practice. The book
describes how the
reaction to this
situation is the
continuous further
refinement of the
complicated rules
rather than their*

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abolishment.

Spanning the divide between the theory and praxis of competency-based teaching in tertiary language education, this volume contains invaluable practical guidance for the post-secondary sector on how to approach, teach,

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*and assess
competencies in
Bologna-adapted
systems of study. It
presents the latest
results of prominent
European research
projects, programs
of pedagogical
innovation, and
thematically linked
academic networks.
Responding to a*

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*profound need for a
volume addressing
the practical aspects
of the newly
designed language
degrees now being
rolled out across
Europe, this
essential
contribution pools
the insights of a
prestigious set of
scholars,*

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*practitioners, and
policy makers from
diverse parts of
Europe and the US.
It will inform crucial
decisions about
instituting and
evaluating
competencies in a
new generation of
language studies
programmes. ?*

Assessment in

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*Music Education:
from Policy to
Practice
A Global
Perspective
Citizenship, Nation-
building and Identity
in the EU
ECTS Users' Guide
2015
The Sudoku Effect:
Universities in the
Vicious Circle of*

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Bureaucracy

The Lisbon

Recognition

Convention at 15:

making fair

recognition a reality

Competency-based

Language Teaching

in Higher Education

Romania hosts

the 2012

Bologna /

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**European
Higher
Education Area
Ministerial
Conference and
the Third
Bologna Policy
Forum. In
preparation for
these meetings,
The Executive
Agency for**

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**Higher
Education,
Research,
Development
and Innovation
Funding
(UEFISCDI)
organised the
Future of
Higher
Education -
Bologna Process**

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**Researchers'
Conference
(FOHE-BPRC) in
Bucharest on
17-19 October
2011, with the
support of the
European
University
Association
(EUA) and the
Romanian**

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**National
Committee for
UNESCO. The
conference
brought the
voices of
researchers into
international-
level policy
making in
higher
education. The**

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**results of the
conference are
presented in
this book. Until
now, empirical
evidence
supporting
policies and
reforms in
higher
education has
often been a**

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**matter of local
or regional
focus. The
development of
a pan-European
process in
higher
education policy
drives a need to
explore wider
research topics
on which to base**

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policies. This book offers an unprecedented opportunity for higher education researchers to interact and contribute to the political process shaping the European

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**Higher
Education Area
(EHEA), and to
national policy
agendas in more
than 100
participant
countries for the
2012 ministerial
events. The
book collects
more than 50**

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**articles focusing
on vital issues in
European higher
education.**

**These are
arranged in
sections
addressing the
European
Higher
Education Area
(EHEA)**

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**Principles;
Teaching and
Learning;
Quality
Assurance;
Mobility; Higher
Education
Governance in
the EHEA;
Funding of
Higher
Education;**

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**Diversification
of Higher
Education
Missions;
Higher
Education
Futures and
Foresight.
Situated at the
interface
between study
abroad and**

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**second language
acquisition
research, this
book adopts a
threefold
thematic focus
to study abroad
and the
language
learner,
investigating
learner beliefs**

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**about study
abroad, learner
experiences of
study abroad in
relation to a
range of
individual,
cultural and
social factors,
and the nature
of learner
development**

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**while abroad at
an intercultural,
personal and
linguistic level.**

**Chapters
present studies
of learners in
different
geographical
contexts, with
different first
and second**

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language combinations. The studies draw on different methodologies, incorporating quantitative, qualitative and mixed-method approaches. Presenting

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**findings with
implications for
learner
preparation,
expectations
and support
during study
abroad, and
highlighting
developmental
issues within
second language**

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**acquisition,
Study Abroad
and the Second
Language
Learner will be
of interest to all
study abroad
and second
language
acquisition
researchers, as
well as**

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**programme
organisers,
language
instructors and
other stake
holders.**

**This work
analyses how
political
economic shifts
contribute to
competition**

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**within higher
education
systems in the
US, EU, and
Canada. The
authors
highlight
competition for
prestige and
public and
private
subsidies,**

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**exploring the
consequences of
these processes
through
theoretical and
empirical
analyses.**

**Accordingly, the
work highlights
topics that will
be of interest to
a wide range of**

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**audiences.
Concepts
addressed
include
stratification,
privatization of
formerly public
subsidies,
preference for
“high tech”
academic fields,
and the**

**vocationalization
of the
curriculum (i.e.,
Science,
Technology,
Engineering and
Mathematics:
[STEM] fields,
selected
professions, and
business) rather
than the liberal**

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**arts or the
Humboldtian
vision of the
university.
Across national
contexts and
analytic
methods,
authors analyze
the growth of
national policies
that see**

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User Guide 2009

**universities as a
sub set of
economic
development,
casting
universities as
corporate
research
laboratories and
education as
central to job
creation.**

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Throughout the volume, the authors make the case that national and regional approaches to politics and markets result in different experiences of consequences of

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**academic
capitalism.
While these
shifts serve the
interests of
some
institutions,
others find
themselves
struggling to
meet ever-
greater**

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User Guide 2009

**expectations
with stagnant or
shrinking
resource bases.
The Tuning
Russia project is
a result of the
effort and
dedication of
many people
with a
commitment to**

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**higher
education. From
the outset it has
been clear that
the Tuning
Russia project is
both a project
and an
experience. It is
a project that
has brought
together leading**

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**representatives
of higher
education
institutions in
Russia and
Europe to
discuss the most
significant
aspects of
university
systems with the
ultimate aim of**

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User Guide 2009

**bringing about
improvements
through the
sharing of good
practices.**

**This
interdisciplinary
book consists of
three parts
which examine
the European
Union policies**

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User Guide 2009

**on research and
innovation,
education and
life-long
learning, as well
as the European
Union Pillar on
social rights and
youth policies.
In the first part,
high-level
experts analyze**

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**the European
Research Area
and its current
enhancement,
with emphasis
on mobility and
employability of
researchers,
especially in
times of
crises. In the
second part, the**

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**governance
architecture of
the European
Education
Area(s) is
explored and the
new objectives
of the Bologna
Process, as well
as the EU
institutional
framework of**

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**the recognition
of skills and
qualifications,
are analyzed.
Life-long
learning is also
important for
the individual
development of
human capital
especially for
socially**

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**vulnerable
people who
could also
benefit from
literacy policies
and skills
development.
The second part
concludes with
the evaluation
of the EU
education and**

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User Guide 2009

**training policy
based on social
indicators in the
framework of
the EU 2020
Strategy. In the
third part, the
book turns to
Social Europe
and the
balancing
between ordo-**

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**liberalism and
ordo-socialism.
It examines the
EU Pillar of
Social Rights
and its impact
on youth
policies. It
analyzes the EU
youth policies
e.g. on youth
credit and their**

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**interaction with
young people's
employment and
education
possibilities,
with emphasis
on the young
people "not in
education,
employment or
training"
(NEETs).**

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**Higher
Education,
Stratification,
and Workforce
Development
9th
International
Conference
Baton Rouge,
LA, USA, May
25-27, 2009
Proceedings,**

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Part II
Innovations in
XML
Applications and
Metadata
Management:
Advancing
Technologies
Making it
tangible.
Learning
outcomes in

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User Guide 2009

**science
education
Game
Localization
Handbook of
Research on
Applied E-
Learning in
Engineering and
Architecture
Education
Challenges and**

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Opportunities

"The ECTS Users' Guide gives guidelines for implementing ECTS and links to useful supporting documents. The Guide was adopted by Ministers for Higher Education of the EHEA at the

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*Yerevan ministerial
conference in
2015."-- Publisher's
website.*

*This edited book first
consolidates the
results of the EU-
funded EDISON
project (Education
for Data Intensive
Science to Open
New science*

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*frontiers), which
developed training
material and
information to assist
educators, trainers,
employers, and
research
infrastructure
managers in
identifying,
recruiting and
inspiring the data*

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*science
professionals of the
future. It then
deepens the
presentation of the
information and
knowledge gained to
allow for easier
assimilation by the
reader. The
contributed chapters
are presented in*

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sequence, each chapter picking up from the end point of the previous one.

After the initial book and project overview, the chapters present the relevant data science competencies and body of knowledge, the model

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curriculum required to teach the required foundations, profiles of professionals in this domain, and use cases and applications. The text is supported with appendices on related process models. The book can be used to

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*develop new courses
in data science,
evaluate existing
modules and
courses, draft job
descriptions, and
plan and design
efficient data-
intensive research
teams across
scientific disciplines.*

The present

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*Conference is the
4th of similar
conferences with the
same subject, which
are organised of the
Department of
Business
Administration. The
Technological
Educational
Institution of Athens,
is a Tertiary*

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*Educational
Institution of
Excellence with an
impressive record in
teaching and
research and is
sponsoring the
present Conference.
The purpose of our
Conference is to
present and publish
the research output*

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of, not only TEI of Athens, but all the Universities and Technological Institutions of Greece and the different Nations of the World. Another important purpose is to facilitate the interaction between two worlds: the

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*world of Business
and the world of
Academic
Community. The
organizers of this
Conference have the
ambition to establish
a forum for
discussions on the
theory and
applications of the
Quantitative and*

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*Qualitative Methods
in the different
business sectors
such as Small to
Medium Enterprises
or large Companies
in Industry,
Commerce, Tourism,
Health, Public
Sector, Shipping
Industry and
financial services.*

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The Conference has a Scientific Committee and all the papers have been examined by two anonymous referees. Selected papers will be published in internationally recognized journals. The Proceedings of the Conference have

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*ISBN, ISSN numbers
and they will appear,
after the Conference
in Google.*

*Internet technologies
and systems are
nowadays the key
enablers of digital
economy and
modern world-wide
connected society.*

This contributed

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book is a collection of cautiously chosen articles delivered by specialists with significant level of expertise in the domain of Internet technical foundations and its applications. The content of the book is divided into three

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*parts: Internet -
technical
fundamentals and
applications
Information
management systems
Information security
in distributed
computer systems
This book is a
reference tool
prepared for*

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*scientists and other
persons involved in
designing,
implementation and
evaluation of
internet
technologies. Its
readers can be found
among researchers,
teachers and also
students of computer
science and related*

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disciplines.

This report takes a partial look at the emerging European Higher Education Area (EHEA). It is partial in two ways: the selection of topics for consideration, and the type of information

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*gathered for
analysis.*

*Mapping Trends and
Good Practices*

Around the World

Expectations,

Experiences and

Development

Learning

Europeanisation in

the Post-Soviet

Context

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*A View from the
EDISON Project
Challenges at the
Interface of Data
Analysis, Computer
Science, and
Optimization
Competence
Training for
Pharmacy
Internet - Technical
Development and*

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Applications

This book weighs up the consequences of introducing Quality Enhancement and Risk Management as new dimensions in Higher Education quality control on a global scale. The authors include Chief Executive Officers of Quality Agencies, policy analysts and

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leading scholars in Quality Evaluation and Comparative Higher Education policy analysis. One of the central features in current educational reforms is a focus on learning outcomes. Many countries have established or revised standards to describe what

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teachers are supposed to teach and students are expected to learn. More recently, the emphasis has shifted to considerations of how standards can be operationalized in order to make the outcomes of educational efforts more tangible. This book is the result of a

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*symposium held in
Kiel, that was
arranged by two
science education
groups, one at the
IPN (Leibniz-Institute
for Science and
Mathematics
Education at the
University of Kiel) in
Germany and the
other at the
University of York,
UK. The seminar*

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*brought together
renowned experts
from 12 countries
with different notions
of the nature and
quality of learning
outcomes. The aim
was to clarify central
conceptions and
approaches for a
better understanding
among the
international science
education*

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community. The book is divided into five parts. In Part A, the organizers set the scene, describing the rationale for arranging the symposium. Part B provides a broad overview about different approaches, challenges, and pitfalls on the road to the clarification of

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meaningful and fruitful learning outcomes. The set of papers in Part C provides deep insights into different, although comparable approaches which aim to frame, to assess, and to promote learning and learning outcomes in science education.

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Smaller projects are presented as well as broad, coordinated national programs. The papers in Part D outline the individual historical development from different national perspectives, reflecting the deficits and problems that led to current reforms. Finally, a

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*summary of the
organizers analyses
the conclusions from
different vantage
points.*

*Evaluation has
become an important
instrument for
rational governance
and is used in an
increasing number of
countries and policy
fields. Recent
developments at the*

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global, national and local level are changing the conditions and functions of evaluation worldwide. This book examines current global development trends and changing demands for evaluation. It addresses issues surrounding

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*professionalisation
and globalisation,
examining the need
to strengthen
accountability for
social development
in various different
policy fields, regions
and countries to
improve governance
and its impacts on
social betterment. It
also considers issues
of quality, utility and*

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*further education
and the upgrading of
evaluation in a broad
variety of different
organisations, such
as multilateral donor
organisations,
national public
administrations,
private
consultancies, civil-
society
organisations,
universities, and*

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research institutes. With contributions from 30 different countries, this book combines a broad variety of viewpoints to examine the global future of evaluation. With Brexit looming, a major issue facing UK Higher Education is whether the UK will be able to stay in the Erasmus

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Programme. This book sits at the intersection of three main interrelated themes - EU citizenship, the current state of the university in Europe, and student mobility - as they play out in the context of an EU funded programme established not least to promote European

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*identity, European
consciousness and
European
citizenship.*

*Exploring through
interviews with
students from many
countries, this book
weaves together the
themes of citizenship
creation as a device
for building a nation
and a polity, the
university as a public*

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space in the era of the marketization of higher education, and communicative interaction as the mechanism by which citizenship is created. Ultimately it asks if the building bricks of national citizenship can be transposed to the transnational scale, and assist in creating

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the transnational, EU citizenship. It finds, surprisingly, that far from encouraging and facilitating the communicative interaction on which the development of EU citizenship was postulated, central features of the Erasmus Programme inadvertently work against this outcome.

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This book will be of key interest to scholars and students of EU law and European and EU studies, Citizenship Studies, sociology, and more broadly to higher education in general. This exclusive travel guide guides the visitor through the most incredible

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activities to be found in Shanghai: savour the food of world-class chefs in Asia's most romantic two-seater salon; eat at the best holes-in-the-walls and discover local street food haunts; find the best tailors and quality cashmere, satins and brocades by the yard; expert

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*The Contribution of
Erasmus Student
Mobility
European Higher
Education at the
Crossroads
Higher Education in
Europe 2009
Concepts,
Methodologies,
Tools, and
Applications
Proceedings of the
4th International*

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*Conference:
Quantitative and
Qualitative
Methodologies in the
Economic &
Administrative
Sciences
(I.C.Q.Q.M.E.A.S.
2015)
Advancing
Technologies
CAA2015. Keep The
Revolution Going
Process*

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**Engineering
Renewal
1Background
and
TrainingJohn
Wiley & Sons
The First
International
Symposium on
the Education
in Mechanism
and Machine**

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**Science
(ISEMMS
2013) aimed
to create a
stable
platform for
the
interchange of
experience
among
researches of
mechanism**

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**and machine
science.
Topics treated
include
contributions
on subjects
such as new
trends and
experiences in
mechanical
engineering
education;**

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**mechanism
and machine
science in
mechanical
engineering
curricula; MMS
in engineering
programs,
such as, for
example,
methodology,
virtual labs**

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**and new laws.
All papers
have been
rigorously
reviewed and
represent the
state of the
art in their
field.
This book
documents
and**

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**disseminates
experiences
from a wide
range of
universities,
across the five
continents,
which
showcase how
the principles
of sustainable
development**

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**may be
incorporated
as part of
university
programmes,
and present
transformator
y projects and
programmes,
showing how
sustainability
can be**

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**implemented
across
disciplines.
Sustainability
in a higher
education
context is a
fast growing
field.
Thousands of
universities
across the**

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**world have
signed
declarations
or have
committed
themselves to
integrate the
principles of
sustainable
development
in their
activities:**

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**teaching,
research and
extension, and
many more
will follow.**

**The
integration of
technology in
education has
provided
tremendous
opportunity**

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**for learners of
all ages. In
today?s techn
ology-focused
society, the
traditional
classroom
setting is
being
transformed
through online
learning**

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**platforms,
collaborative
and
experimental
methods, and
digital
educational
resources that
go hand-in-
hand with non-
digital
learning**

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**devices. The
Handbook of
Research on
Applied E-
Learning in
Engineering
and
Architecture
Education
reviews the
latest
research**

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**available on
the implement
ation of digital
tools and
platforms
within the
framework of
technical
education,
specifically in
the subjects of
architecture**

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**and
engineering.
Taking a
global
approach to
the topic of
online learning
environments
for technical
education at
all grade
levels, this**

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**comprehensive
reference
work is ideally
designed for
use by
educators,
instructional
designers, and
researchers
from around
the world. This
handbook**

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**contains
pertinent
research on a
variety of
educational
topics
including
online learning
platforms,
mobile and
blended
learning,**

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**collaborative
learning
environments,
gaming in
education,
informal
learning, and
educational
assessment.
Handbook of
College and
University**

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**Teaching: A
Global
Perspective
presents
international
perspectives
on critical
issues
impacting
teaching and
learning in
diverse higher**

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**education
environments,
all with a
unique global
view. The
need to
understand
learning and
teaching from
multiple
cultural
perspectives**

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**has become
critically
important in
educating the
next
generation of
college
students.
Education
experts from
around the
world share**

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**their
perspectives
on college and
university
teaching,
illuminating
international
differences
and
similarities.
The chapters
are organized**

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**around a
model
developed by
James Groccia,
which focuses
on seven
interrelated
variables,
including
teacher,
learner,
learning**

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**process,
learning
context,
course
content,
instructional
processes, and
learning
outcomes.
Using this
logical model
as the**

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User Guide 2009

**organizational
structure of
the book
provides a
guide for
systemic
thinking about
what actions
one should
take, or
suggest others
take, when**

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**planning
activities to
improve
teaching and
learning,
curriculum
development,
and
assessment.
The Future of
Evaluation
Quality**

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**Assurance in
Higher
Education
Handbook of
College and
University
Teaching
Breakthroughs
in Research
and Practice
Higher
Education and**

Page 134/211

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**Research in
the European
Union
Sustainability
Assessment
Tools in
Higher
Education
Institutions
Introduction to
Aviation
Management**

Page 135/211

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Process engineering emerged at the beginning of the 20th Century and has become an essential scientific discipline for the matter and energy processing industries. Its success is incontrovertible, with the exponential increase in techniques and innovations. Rapid

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advances in new technologies such as artificial intelligence, as well as current societal needs – sustainable development, climate change, renewable energy, the environment – are developments that must be taken into account in industrial renewal. Process

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Engineering Renewal 1
– the first volume of
three – focuses on
training, demonstrating
the need for innovation
in order for the field to
have a framework that
is sustainable, in a
highly changeable
world.

Video games are part
of the growing digital
entertainment industry

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for which game localization has become pivotal in serving international markets. As well as addressing the practical needs of the industry to facilitate translator and localizer training, this book seeks to conceptualize game localization in an attempt to locate it in

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Translation Studies in the context of the technologization of contemporary translation practices. Designed to provide a comprehensive introduction to the topic of game localization the book draws on the literature in Game Studies as well as Translation Studies.

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The book 's
readership is intended
to be translation
scholars, game
localization
practitioners and those
in Game Studies
developing research
interest in the
international
dimensions of the
digital entertainment
industry. The book

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aims to provide a road map for the dynamic professional practices of game localization and to help readers visualize the expanding role of translation in one of the 21st century's key global industries.

This book presents research on the effects and effectiveness of

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ICT applications in lifelong learning in relation to digital competences of educators. It sketches recent and future evolutions in higher education, explores whether universities have adjusted policies and business models in line with the rapid development of ICT

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technologies, and analyses whether the adjustments made are merely cosmetic or truly future-proof. The book specifically deals with such topics as digital competencies of teaching staff, the development and implementation of MOOCs and other E-learning tools, virtual

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classrooms, online tutoring, and collaborative learning. It presents case studies of innovative master ' s programmes, projects and methods, and processes of standardization and validation used in various countries as illustrations. The book

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explains the rapid transition of the knowledge society to the "society of global competence" and shows the necessity of an active implementation of innovative forms and effective methods of education, and above all, distance learning at all levels of education.

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Romania is an active player in various international higher education areas, while undergoing a series of higher education reforms within its national framework. The Higher Education Evidence Based Policy Making: a necessary premise for progress in Romania project was

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implemented by the
Executive Agency for
Higher Education,
Research,
Development and
Innovation Funding
(UEFISCDI) in the
timeframe February
2012 – February 2014,
being co-financed by
the European Social
Fund through the
Operational

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Programme

“ Administrative
Capacity
Development ” . The
project aimed to
increase the capacity of
public administration
for evidence-based
policy making in the
field of higher
education, while
focusing on good
practices at

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international level and impact assessment.

With the contribution of the national and international experts, the project has generated a number of analysis and studies on the existing higher education public policies (quality assurance, internationalisation,

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equity, data collection, the Bologna Process, financing of higher education). Based on the results of the project, the book will reunite a number of policy research articles which would tap into the innovative aspects of the project's activities and provide a concise overview of

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what good practices can be drawn from the empirical research conducted in this project. The book will therefore aim to improve the information on Romanian higher education reforms, as well as on the concrete evidence-based policy proposals which could

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be transformed into future policy solutions in the Romanian higher education system.

This volume provides an introduction to aviation management covering all major actors and processes, the fundamental structures, and the economic and regulatory background

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of the industry. It comprises contributions from experienced practitioners of the aviation industry and from scholars in that field.

Competences,
Education and
Training in Serbia
Mobility Schemes,
Social Rights and

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Youth Policies
Higher Education
Reforms in Romania
Proceedings of the 43rd
Annual Conference on
Computer
Applications and
Quantitative Methods
in Archaeology
Process Engineering
Renewal 1
Transformative
Approaches to

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Sustainable
Development at
Universities
Cultural Diversity and
Digital Competences in
Learning Communities
The importance
of innovation
and technology
today brings
with it a need
for change in
the definition

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of doctoral
education, in
the training of
researchers,
doctoral
research
itself, and in
the
dissemination
areas targeted
by doctoral
theses. In
Europe,

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doctoral
education is
the focus of
wide-ranging
reform in order
to achieve
coherence in
higher
education.

Doctoral
Education in
Architecture:
Challenges and

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Opportunities
deals with a
topic on which
there is
currently
little
literature
available.

While there are
a considerable
number of
publications on
doctoral

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education in
general and in
country-
specific
contexts, field-
specific
publications
are rare. This
book contains
data obtained
from a pilot
study set up by
the editors on

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“The Nature and
Structure of
Doctoral
Studies in
Architecture”,
as well as
excerpts from a
workshop based
on this study,
held at
Istanbul
Technical
University

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Faculty of
Architecture.
It includes
excerpts from
the discussion
sessions and
contributions
on contexts,
conditions, and
problems in
architectural
schools in
several

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European countries. This volume provides an overview and insight for future challenges for doctoral education in the field of architecture. Contributors include: Gülsün

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Sa?lamer; Fatma
Erk?k; Gary
Moore; Kemal
Gürüz; Hans
Beunderman;
Murray Fraser;
Stefan Simion;
Katalin
Mar?tzy; Vilma
Hastaoglou-
Martinidis;
Georgios
Papakostas;

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Constantin
Spyridonidis;
Olivier Masson;
Jean
Stillemans;
Pelin Dursun;
and Philip
Ursprung.
The
contributions
to this volume
aim to
stimulate

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discussion about the role of assessment in the learning experiences of students in music and other creative and performing arts settings. The articles offer insights on how assessment can

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be employed in
the learning
setting to
enhance
outcomes for
students both
during their
studies at
higher
education
institutions
and after
graduation. An

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international
group of
leading
researchers
offers an
exciting array
of papers that
focus on the
practice of
assessment in
music,
particularly in
higher

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education
settings.
Contributions
reflect on
self-, peer-
and alternative
assessment
practices in
this
environment.
There is a
particular
emphasis on the

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alignment
between
assessment,
curriculum
structure and
pedagogy.
This volume
brings together
all the
successful peer-
reviewed papers
submitted for
the proceedings

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of the 43rd
conference on
Computer
Applications
and
Quantitative
Methods in
Archaeology
that took place
in Siena
(Italy) from
March 31st to
April 2nd 2015.

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The report describes the state of implementation of the Bologna Process in 2012 from various perspectives and with data ranging from 2010 to 2011 as well as with earlier trends

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data for some
statistical
figures. --Ed.
As new concepts
such as
virtualization,
cloud
computing, and
web
applications
continue to
emerge, XML has
begun to assume

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the role as the
universal
language for
communication
among
contrasting
systems that
grow throughout
the internet.

Innovations in
XML

Applications
and Metadata

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Management:
Advancing
Technologies
addresses the
functionality
between XML and
its related
technologies
towards
application
development
based on
previous

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concepts. This book aims to highlights the variety of purposes for XML applications and how the technology development brings together advancements in the virtual

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world.

Developments in
the Bologna

Process

Universities in
the Networked
Society

Towards

Comparability
of Higher

Education

Programmes

Proceedings of

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the 34th Annual
Conference of
the
Gesellschaft
für
Klassifikation
e. V.,
Karlsruhe, July
21 - 23, 2010
Between the
Bologna Process
and National
Challenges

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Geospatial
Research:
Concepts,
Methodologies,
Tools, and
Applications
The Bologna
Reform in
Ukraine

Engineering
education
methods and
standards are

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important
features of
engineering
programs that
should be
carefully
designed both to
provide students
and stakeholders
with valuable,
active,
integrated
learning
experiences, and

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to provide a
vehicle for
assessing
program
outcomes. With
the driving
force of the
globalization of
the engineering
profession,
standards should
be developed for
mutual
recognition of

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engineering
education across
the world, but
it is proving
difficult to
achieve. The
Handbook of
Research on
Engineering
Education in a
Global Context
provides
innovative
insights into

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the importance
of quality
training and
preparation for
engineering
students. It
explores the
common and
current problems
encountered in
areas such as
quality and
standards,
management

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information systems, innovation and enhanced learning technologies in education, as well as the challenges of employability, entrepreneurship, and diversity. This publication is vital

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reference source
for science and
engineering
educators,
engineering
professionals,
and educational
administrators
interested in
topics centered
on the education
of students in
the field of
engineering.

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Through an in-
depth
examination of
higher education
actors and
policy
instruments in
the case of the
implementation
of Bologna in
Ukraine, this
book aims to
analyse the
process of the

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Bologna reform
in Ukraine and
investigate
Bologna as a
case of
Europeanisation
in the post-
Soviet context.
This book is a
printed edition
of the Special
Issue
"Competence
Training for

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Pharmacy" that
was published in
Pharmacy
This book
contributes to
debates on
current
sustainability
practices, with
a focus on
assessment tools
as applied in
higher education
institutions.

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These institutions are challenged to carry out management, research, and teaching, and to create settings that allow developing new competencies to address the complex global environmental,

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social,
cultural, and
economic
pressures with
which current
and future
generations are
confronted. The
first chapters
discuss issues
of
sustainability
in higher
education,

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namely the role
of universities
in promoting
sustainability
and the emergent
fields of
sustainability
science and
education for
sustainable
development and
how to integrate
and motivate
sustainability

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into the
university.
Subsequent
chapters present
examples of
sustainability
assessment tools
specifically
developed for
higher education
institutions,
such as the
AISHE - Auditing
Instrument for

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Sustainability
in Higher
Education, the
GASU - Graphical
Assessment of
Sustainability
in Universities
too, the STAUNCH
- Sustainability
tool for
Auditing
Universities
Curricula in
Higher

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Education. The use of other integrated tools are also presented. The papers have adopted a pragmatic approach, characterized by conceptual descriptions, including sustainability

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assessment and reorienting the curricula, on the one hand, and practical experiences on the other, with good practices from different edges of the world.

Sustainability
Assessment Tools
in Higher

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Education
Institutions
will be of
interest to
graduate
student,
lecturers,
researchers, and
those setting
university
policy.

“There is
something
fascinating

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about science.
One gets such
wholesale
returns of
conjecture out
of such a
tri?ing
investment of
fact. " Mark
Twain, Life on
the Mississippi
The challenges
in succeeding
with

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computational
science are
numerous and
deeply affect all
disciplines.

NSF's 2006 Blue
Ribbon Panel of
Simulation-Based
1 Engineering
Science (SBES)
states

'researchers and
educators

[agree]: com-

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tational and
simulation
engineering
sciences are
fundamental to
the security and
welfare of the
United States. .
. We must
overcome
di?culties
inherent in
multiscale
modeling, the

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development of
next-generation
algorithms, and
the design. . .
of dynamic data-
driven
application
systems. . . We
must determine
better ways to
integrate data-
intensive
computing,
visualization,

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and simulation.
- portantly, wemu
stoverhaulouedu
cationalsystemto
fostertheinterdi
sciplinary
study. . . The
payo?sformeting
these challenges
areprofound.

'The
International
Conference on
Computational

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Science 2009
(ICCS 2009)
explored how
com- tational
sciences are not
only advancing
the traditional
hard science
disciplines, but
also stretching
beyond, with
applications in
the arts,
humanities,

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media and all aspects of research. This interdisciplinary conference drew academic and industry leaders from a variety of fields, including physics, astronomy, mathematics, music, digital media, biolog

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yandengineering.
Theconferenceals
ohosted computer
and
computational
scientists who
are designing
and building the
- ber
infrastructure
necessary for
next-generation
computing.

Discussions

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focused on
innovative ways
to collaborate
and how
computational
science is
changing the
future of
research. ICCS
2009: 'Compute.
Discover.
Innovate.' was
hosted by the
Center for

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Computation and
Technology at
Louisiana State
University in
Baton Rouge.

Computational
Science - ICCS
2009

Working Across
Disciplines
Competitive
Advantage in
Europe, the US,
and Canada

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Handbook of
Research on
Engineering
Education in a
Global Context
Architecture and
Design:
Breakthroughs in
Research and
Practice
Contemporary
Debates
Information
Review

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This volume provides approaches and solutions to challenges occurring at the interface of research fields such as data analysis, computer science, operations research, and statistics. It includes theoretically oriented contributions as well as papers from various application areas, where knowledge

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from different research directions is needed to find the best possible interpretation of data for the underlying problem situations. Beside traditional classification research, the book focuses on current interests in fields such as the analysis of social relationships as well as statistical musicology. The european higher

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education area in 2012:

Bologna process

implantation report

Background and

Training

Between the Bologna

Process and National

Reforms

Public Health Policy

and Management

Doctoral Education in

Architecture

New Trends in

Educational Activity in

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the Field of Mechanism
and Machine Theory
Global Trends, New
Challenges, Shared
Perspectives