Educational Technology 2 By Paz Lucido

A practical guide to identifying gifted underachievers and enabling them to fulfil their potential, raising whole school standards. Extensive new content includes the latest best practice in addressing able underachievement Explains the origins of underachievement, both overt and covert, especially in more able learners - provides a model that identifies a range of factors that conspire to lower achievement The UK Government's 2005 White Paper 'Higher Standards, Better Schools for All' set specific provision for Gifted and Talented (G&T) - there are similar programmes in all developed countries The editor is a leading researcher in G&T education - contributors include Belle Wallace, Barry Hymer and Ian Warwick, the foremost practitioners in the field

For more than a decade the rapid growth of ICT and its use in education have generated a lot of changes in traditional educational structures as well as interest in defining new models for designing advanced learning solutions. This book provides an overview of international perspectives regarding the latest innovations and results in different fields of education. In particular, it is addressed to all those who are interested in exploring methodologies and extending their knowledge of current research in education and training technologies. The wide variety of contributions provides an interesting and useful account of some of the major issues and controversies facing researchers, academicians, professors, educational scientists and technologists in most of the educational contexts in which ICT is applied. Over 90 papers are featured and these are divided under headings including: Online Education and Training; Innovative Teaching and Learning Technologies; Collaborative Learning Environments; Navigation Strategies and Comprehension; Mobile Learning; Quality Issues of Distance Learning Processes; Knowledge Management and E-learning; Learning Technologies for Primary and Secondary Schools; Educational System for People with Special Needs.

Download a sample chapter! As a novice teacher, Meenoo Rami experienced the same anxieties shared by many: the sense of isolation, lack of self-confidence, and fear that her work was having no positive impact on her students. In Thrive, Meenoo shares the five strategies that helped her become a confident, connected teacher. From how to find mentors and build networks, both online and off, to advocating for yourself and empowering your students, Thrive shows new and veteran teachers alike how to overcome the challenges and meet the demands of our profession. Praise for Thrive "Whether you are entering your first year of teaching or your 40th, Thrive feels as if it were written just for you. At a time in our profession when many of us are feeling stretched thin, Meenoo Rami offers strategies to reignite our passions and rediscover why we chose to teach." -Christopher Lehman, coauthor of Falling in Love with Close Reading "Teaching is a profession that eats its young. Meenoo Rami offers guidelines for surviving the challenges of the classroom as well as the faculty room." -Carol Jago, author, teacher, and past president of NCTE "Thrive includes a mosaic of dynamic teacher voices from many grade levels and content areas. Reading their stories deepened my thinking about the immense untapped potential of our profession. Meenoo Rami's vision of teaching and learning can sustain us all." -Penny Kittle, author of Book Love Join the conversation on Twitter at #edthrive.

While the concept of integration or an interdisciplinary curriculum has been around for decades, the purposeful practice of integration is a relatively new educational endeavor. Though classroom teachers often say they “ integrate, ” there generally seems to be a lack of understanding of what this thing called integration is (theory) and what it is supposed to look like in the classroom (practice). Arguably, no other discipline has felt the pressure to integrate more than social studies. Marginalized by federal initiatives such as No Child Left Behind and suffering from a general crisis of credibility, social studies has been pushed further and further to the proverbial back burner of educational importance. Yet regardless of perspective or position, social studies remains ripe for integration. The crux of this book is to provide educators insights and strategies into how to integrate social studies with other discipline areas. Calling upon national experts in their respective fields, each chapter chronicles the broad relationship between individual content areas and social studies. Multiple examples of integrative opportunities are included. At the end of each chapter is a series of grade-specific integrative lesson plans ready for implementation. This book was purposefully designed as a how-to, hands-on, ready-reference guide for educators at all stages and all levels of teaching.

Technology, Sustainability and Educational Innovation (TSIE)

Philippine national bibliography

Virtual and Augmented Reality: Concepts, Methodologies, Tools, and Applications

Critical Lessons from an Emerging Field

Able, Gifted and Talented Underachievers

Integrating Educational Technology Into Teaching

Before today’s teachers are ready to instruct the intellectual leaders of tomorrow, they must first be trained themselves. Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms. The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training. With an emphasis on how information and communication technology can provide richer learning outcomes, this book is an essential reference source for researchers, academics, professionals, students, and technology developers in various disciplines.

This edited volume provides a critical discussion of theoretical, methodological, and practical developments of contemporary forms of educational technologies. Specifically, the book discusses the use of contemporary technologies such as the Flipped Classroom (FC), Massive Open Online Course (MOOC), Social Media, Serious Educational Games (SEG), Wikis, innovative learning software tools, and learning analytic approach for making sense of big data. While some of these contemporary educational technologies have been touted as panaceas, researchers and developers have been faced with enormous challenge in enhancing the use of these technologies to arouse student attention and improve persistent motivation, engagement, and learning. Hence, the book examines how contemporary technologies can engender student motivation and result in improved engagement and learning. Each chapter also discusses the road ahead and where appropriate, uses the current trend to predict future affordances of technologies.

During the past 30 years, researchers have made exciting progress in the science of learning (i.e., how people learn) and the

science of instruction (i.e., how to help people learn). This second edition of the Handbook of Research on Learning and Instruction is intended to provide an overview of these research advances. With chapters written by leading researchers from around the world, this volume examines learning and instruction in a variety of learning environments including in classrooms and out of classrooms, and with a variety of learners including K-16 students and adult learners. Contributors to this volume demonstrate how and why educational practice should be guided by research evidence concerning what works in instruction. The Handbook is written at a level that is appropriate for graduate students, researchers, and practitioners interested in an evidence-based approach to learning and instruction. The book is divided into two sections: learning and instruction. The learning section consists of chapters on how people learn in reading, writing, mathematics, science, history, second language, and physical education, as well as how people acquire the knowledge and processes required for critical thinking, studying, self-regulation, and motivation. The instruction section consists of chapters on effective instructional methods—feedback, examples, questioning, tutoring, visualizations, simulations, inquiry, discussion, collaboration, peer modeling, and adaptive instruction. Each chapter in this second edition of the Handbook has been thoroughly revised to integrate recent advances in the field of educational psychology. Two chapters have been added to reflect advances in both helping students develop learning strategies and using technology to individualize instruction. As with the first edition, this updated volume showcases the best research being done on learning and instruction by traversing a broad array of academic domains, learning constructs, and instructional methods.

Online and Distance Social Work Education: Current Practice and Future Trends provides a comprehensive presentation on the evolution, current status and future direction of distance learning and online education in the social work profession. Documenting the current state-of-the-art, this book demonstrates the power of distance learning and online technology and addresses future trends in web-based social work education. Written by widely recognized experts, the chapters represent an authoritative statement of the present state-of-the-art in the application of technology to contemporary social work education. The insights of these experts will be of great interest to students and faculty in the 798 accredited social work programs in the United States. They are creating a revolution in the profession which will forever change the nature of education for professional practice. Authored by widely recognized educators on the cutting edge of technological innovation, this text will be relevant to social work students and educators in baccalaureate, masters and doctoral programs in the USA and internationally. The chapters in this book were originally published in the Journal of Teaching in Social Work.

Concepts, Methodologies, Tools, and Applications

Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies

A Selected Bibliography

Practical Strategies for Teaching K-12 Social Studies in Inclusive Classrooms

Assistive Technologies: Concepts, Methodologies, Tools, and Applications

Breakthroughs in Research and Practice

Virtual and augmented reality is the next frontier of technological innovation. As technology exponentially evolves, so do the ways in which humans interact and depend upon it. Virtual and Augmented Reality: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on the trends, techniques, and uses of virtual and augmented reality in various fields, and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as human-computer interaction, digital self-identity, and virtual reconstruction, this multi-volume book is ideally designed for researchers, academics, professionals, theorists, students, and practitioners interested in emerging technology applications across the digital plane.

Examine the history of the microcomputer and its impact on education! Under the editorship of D. LaMont Johnson, PhD, a nationally recognized leader in the field of educational computing, Computers in the Schools has been a powerful tool in educational settings. Now, after 20 years, Professor Johnson muses on how far information technology has come. Technology in Education: A Twenty-Year Perspective brings you a retrospective look at the trends and issues relating to the integration of computers into the school curriculum covering 25 years. He joins several other colleagues to follow the historical journey of the "dream machine" to the technological wonder it has become. Technology in Education: A Twenty-Year Perspective will leave you better informed on such topics as: the obstacles slowing the integration of information technology in education—why are computers still collecting dust in many classrooms? the predictions that were made by early computer enthusiasts, and how close or off the mark those predictions came how information technology has impacted education and society so far historical advances in education that should be celebrated, such as the advent of the World Wide Web the student's perspective of computers in education and much more! Computers in the Schools is the one of the oldest academic journals dealing directly with the integration of information technology into the educational setting. Technology in Education: A Twenty-Year Perspective provides an important overview by some of the leading experts in the field. From the earliest predictions and opinions to the latest trends and findings, this book, celebrating the journal's twentieth anniversary, is a vital research tool for students and professors of information technology in education.

This book is the outcome of a research symposium sponsored by the Association for Educational Communications and Technology [AECT]. Consisting of twenty-four chapters, including an introduction and conclusion, it argues that informational content should not be the main element of education, and that to provide more for learners, it is necessary to go beyond content and address other skills and capabilities. It also discusses the false premise that learning is complete when the information is known, not when learners seek more: their own directions, answers, and ideas. The authors assert that the ability to synthesize, solve problems and generate ideas is not based on specific content, although education often focuses solely on teaching content. Further, they state that content can be separated from the learning process and that instructional design and educational technology must be about the skills, habits, and beliefs to be learned.

Individuals with disabilities often have difficulty accomplishing tasks, living independently, and utilizing information technologies; simple aspects of daily life taken for granted by non-disabled individuals. Assistive Technologies: Concepts, Methodologies, Tools, and Applications presents a comprehensive collection of research, developments, and knowledge on technologies that enable disabled individuals to function effectively and accomplish otherwise impossible tasks. These volumes serve as a crucial reference source for experts in fields as diverse as healthcare, information science, education, engineering, and human-computer interaction, with applications bridging multiple disciplines.

Handbook of Special Education
Handbook of Research on Learning and Instruction
A Twenty-Year Retrospective
Technology and Adult Learning
Technology Platform Innovations and Forthcoming Trends in Ubiquitous Learning

A guide to teaching and learning online. It presents a wide range of experience and research findings from leading practitioners and organizations around the world, including case studies from the Open University, the BBC, ICL and leading international academics.
The world is ever changing and the way students experience social studies should reflect the environment in which they live and learn. Digital Social Studies explores research, effective teaching strategies, and technologies for social studies practice in the digital age. The digital age of education is more prominent than ever and it is an appropriate time to examine the blending of the digital age and the field of social studies. What is digital social studies? Why do we need it and what is its purpose? What will social studies look like in the future? The contributing authors of this volume seek to explain, through an array of ideas and visions, what digital social studies can/should look like, while providing research and rationales for why digital social studies is needed and important. This volume includes twenty-two scholarly chapters discussing relevant topics of importance to digital social studies. The twenty-two chapters are divided into two sections. This stellar collection of writings includes contributions from leading scholars like Cheryl Mason Bolick, Michael Berson, Elizabeth Washington, Linda Bennett, and many more.
Long recognized in the field as the leading educational technology text, "Integrating Educational Technology into Teaching" links technology integration strategies to specific learning theories, shows pre- and in-service teachers how to plan for technology integration, and offers opportunities to practice integrating technology by designing curriculum to meet teaching and learning needs. Carefully selected exercises, sample lessons, and recommended resources encourage teachers to reflect on their practice as they develop the insights, knowledge, and skills they need to infuse technology across all disciplines. Throughout the book, content is updated to align with the latest ISTE Standards for Educators and Students and showcases the most current tools, methods, and ideas shaping the role of technology in education. -- From product description.
The integration of technology in education has provided tremendous opportunity for learners of all ages. In today?s technology-focused society, the traditional classroom setting is being transformed through online learning platforms, collaborative and experimental methods, and digital educational resources that go hand-in-hand with non-digital learning devices. The Handbook of Research on Applied E-Learning in Engineering and Architecture Education reviews the latest research available on the implementation of digital tools and platforms within the framework of technical education, specifically in the subjects of architecture and engineering. Taking a global approach to the topic of online learning environments for technical education at all grade levels, this comprehensive reference work is ideally designed for use by educators, instructional designers, and researchers from around the world. This handbook contains pertinent research on a variety of educational topics including online learning platforms, mobile and blended learning, collaborative learning environments, gaming in education, informal learning, and educational assessment.
Maximizing Student Engagement, Motivation, and Learning
Why does Evolution Matter? The Importance of Understanding Evolution
Online and Distance Social Work Education
A New Focus for Learning
How People Learn II
Teaching & Learning Online

Special education is now an established part of public education in the United States—by law and by custom. However, it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization, grouping, assessment, placement, funding, instruction, and a variety of legal issues. The purpose of this 13-part, 57-chapter handbook is to help profile and bring greater clarity to this sprawling and growing field. To ensure consistency across the volume, chapter authors review and integrate existing research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. Key features include: Comprehensive Coverage—Fifty-seven chapters cover all aspects of special education in the United States including cultural and international comparisons. Issues & Trends—In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research, chapter authors discuss issues related to practice and reflect on trends in thinking. Categorical Chapters—In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV, chapter authors were asked to follow a consistent outline: Definition, Causal Factors, Identification, Behavioral Characteristics, Assessment, Educational Programming, and Trends and Issues. Expertise—Edited by two of the most accomplished scholars in special education, chapter authors include a carefully chosen mixture of established and rising young stars in the field. This book is an appropriate reference volume for anyone (researchers, scholars, graduate students, practitioners, policy makers, and parents) interested in the state of special education today: its research base, current issues and practices, and future trends. It is also appropriate as a textbook for graduate level courses in special education.
With the national push towards inclusion, more students with disabilities are being placed in general education settings. Furthermore, when placed, more students with disabilities are entering social studies classrooms than any other content area. Classroom teachers are being asked to “reach and teach” all students, often with little support. There are numerous texts on the teaching of social studies, an equal number on teaching students with disabilities. Blending best practice in social studies and special education instruction, this book provides both pre –

and in-service educators simple, practical strategies that support the creation of engaging, relevant, and appropriate social studies opportunities for all students. Though the strategies presented are useful for all students, they are particularly beneficial for students with disabilities. From Universal Design for Learning, mnemonics, graphic organizers, and big ideas, to co-teaching, screen readers and the Virtual History Museum, this book offers hands-on, practical ideas general educators can use when teaching K-12 social studies in inclusive classrooms.

Mobile phones have become an integral part of society, as their convenience has helped democratize and revolutionize communication and the marketplace of ideas. Because of their ubiquity in higher education, undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning. The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context. This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors, as well as the rewards of doing so in a thoughtful manner. This book is meant to present the latest research and become a source of inspiration for educators, administrators, researchers, app developers, and students of education and technology.

Educational TechnologyGoodwill Trading Co., Inc.Contemporary Technologies in EducationMaximizing Student Engagement, Motivation, and LearningSpringer

Handbook of Research on Mobile Devices and Applications in Higher Education Settings

Handbook of Research on Applied E-Learning in Engineering and Architecture Education

Contemporary Technologies in Education

Educational Technology Beyond Content

Learners, Contexts, and Cultures

Annual Report 1976

"This book offers a complete look into the field of cyber behavior, surveying case studies, research, frameworks, techniques, technologies, and future developments relating to the way people interact and behave online"--Provided by publisher.

Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. Special and Gifted Education: Concepts, Methodologies, Tools, and Applications is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways in which the education of special needs and exceptional children is evolving. Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers.

This volume explores the governance and management of science, technology, and innovation (STI) in relation to social inclusion and sustainability, highlighting its goal, challenges, and opportunities. Divided into two sections, it addresses the goals and institutional arrangements around sustainable development in the context of Latin American countries as well as the challenges of developing absorptive STI capacities for inclusion in the higher education institutions and systems. The chapters tackle the important role of citizen science, science diplomacy, peace building, mission-oriented policies, public innovation, institutional entrepreneurs, and policy networks. Researchers and scholars will find an opportunity to better grasp several topics and methodologies in knowledge development in the governance of STI. This interdisciplinary work presents original research on science, technology and innovation policy and governance studies in an understudied region.

This edited volume showcases work from the emerging field of design-based research (DBR) within social studies education and explores the unique challenges and opportunities that arise when applying the approach in classrooms. Usually associated with STEM fields, DBR's unique ability to generate practical theories of learning and to engineer theory-driven improvements to practice holds meaningful potential for the social studies. Each chapter describes a different DBR study, exploring the affordances and dilemmas of the approach. Chapters cover such topics as iterative design, using and producing theory, collaborating with educators, and the ways that DBR attends to historical, political, and social context.

Design Research in Social Studies Education

Science, Technology, and Higher Education

New Pedagogies for New Technologies

Transforming Learning Across Disciplines

Annual Report '78

Handbook of Research on Equity in Computer Science in P-16 Education

The growing trend for high-quality computer science in school curricula has drawn recent attention in classrooms. With an increasingly information-based and global society, computer science education coupled with computational thinking has become an integral part of an experience for all students, given that these foundational concepts and skills intersect cross-disciplinarily with a set of mental competencies that are relevant in their daily lives and work. While many agree that these concepts should be taught in schools, there are systematic inequities that exist to prevent students from accessing related computer science skills. The Handbook of Research on Equity in Computer Science in P-16 Education is a comprehensive reference book that highlights relevant issues, perspectives, and challenges in P-16 environments that relate to the inequities that students face in accessing computer science or computational thinking and examines methods for challenging these inequities in hopes of allowing all students equal opportunities for learning these skills. Additionally, it explores the challenges and policies that are created to limit access and thus reinforce systems of power and privilege. The chapters highlight issues, perspectives, and challenges faced in P-16 environments that include gender and racial imbalances, population of growing computer science teachers who are predominantly white and male, teacher preparation or lack of faculty expertise, professional development programs, and more. It is intended for teacher educators, K-12 teachers, high school counselors, college faculty in the computer science department, school administrators, curriculum and instructional designers, directors of

teaching and learning centers, policymakers, researchers, and students.
As technology advances, mobile devices have become more affordable and useful to countries around the world. The use of technology can significantly enhance educational environments for students. It is imperative to study new software, hardware, and gadgets for the improvement of teaching and learning practices. Mobile Devices in Education: Breakthroughs in Research and Practice is a collection of innovative research on the methods and applications of mobile technologies in learning and explores best practices of mobile learning in educational settings. Highlighting a range of topics such as educational technologies, curriculum development, and game-based learning, this publication is an ideal reference source for teachers, principals, curriculum developers, educational software developers, instructional designers, administrators, researchers, professionals, upper-level students, academicians, and practitioners actively involved in the education field.
Teachers are constantly faced with a plethora of challenges, but none has been more prevalent in the 21st century than educating a diverse collection of students. In the midst of the current challenges in teaching P-12 students, pre-service teachers may be under district contract but may not be prepared for teaching students with disabilities, the homeless, second language learners recently immigrated to the United States, or students who face emotional challenges or addiction. Overcoming Current Challenges in the P-12 Teaching Profession is an essential reference book that provides insight, strategies, and solutions to overcome current challenges experienced by P-12 teachers in general and special education. Featuring coverage on a broad range of topics such as global education, professional development, and responsive teaching, this book is ideally designed for educators, administrators, school psychologists, counselors, academicians, researchers, and students seeking current research on culturally responsive teaching.
Evolution is not merely a chapter in biology textbooks; rather, it is the mesh that embraces and connects every biological phenomenon; indeed, as Dobzhansky pointed out, nothing in biology could be understood without the evolutionary logic. The contents of this book highlight the importance of evolution in applied biological sciences such as agricultural, medical, environmental and the social sciences. Evolutionary science provides renewed ideas which can result in practical applications and tools that deal with current problems concerning humanity, such as disease, food production, and environmental destruction. Most of the topics in this book were discussed during the III Summit on Evolution which took place in the Galapagos Islands in June 2013, hosted by the Galapagos Institute for the Arts and Sciences and the Galapagos Science Institute, Universidad San Francisco de Quito.
Official Records of the World Health Organization
Technology in Education
Educational Technology
Integrative Strategies for the K-12 Social Studies Classroom
Methods and Technologies for Learning
Teaching the Humanities Online: A Practical Guide to the Virtual Classroom
It is hard to deny the ubiquity of web technologies used for educational tools; which have provided significant breakthroughs in learning environments. These innovations have contributed to the growing approach of computer-supported education. Technology Platform Innovations and Forthcoming Trends in Ubiquitous Learning overviews the opportunities provided by new technologies, applications, and research in the areas of ubiquitous learning and how those technologies can be successfully implemented. This publication is addressed to a wide audience of researchers, students, and educators interested in a better comprehension of learning process requirements that are mediate by an assorted set of technology innovations.
There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.
This book presents the proceedings of International Conference on Knowledge Society: Technology, Sustainability and Educational Innovation (TSIE 2019). The conference, which was held at UTN in Ibarra, Ecuador, on 3–5 July 2019,

allowed participants and speakers to share their research and findings on emerging and innovative global issues. The conference was organized in collaboration with a number of research groups: Group for the Scientific Research Network (e-CIER); Research Group in Educational Innovation and Technology, University of Salamanca, Spain(GITE-USAL); International Research Group for Heritage and Sustainability (GIIPS), and the Social Science Research Group (GICS). In addition, it had the endorsement of the RedCLARA, e-science, Fidal Foundation, Red CEDIA, IEEE, Microsoft, Business IT, Adobe, and Argo Systems. The term "knowledge society" can be understood as the management, understanding and co-creation of knowledge oriented toward the sustainable development and positive transformation of society. In this context and on the occasion of the XXXIII anniversary of the Universidad Técnica del Norte (UTN), the Postgraduate Institute through its Master of Technology and Educational Innovation held the I International Congress on Knowledge Society: Technology, Sustainability and Educational Innovation – TSIE 2019, which brought together educators, researchers, academics, students, managers, and professionals, from both the public and private sectors to share knowledge and technological developments. The book covers the following topics: 1. curriculum, technology and educational innovation; 2. media and education; 3. applied computing; 4. educational robotics. 5. technology, culture, heritage, and tourism development perspectives; and 6. biodiversity and sustainability.

International Handbook of Universities

Thrive

Annual Report 1977

Governance Approaches on Social Inclusion and Sustainability in Latin America

Digital Social Studies

5 Ways to (Re)Invigorate Your Teaching