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***An up-to-date description
and analysis of the recent
reforms, current structure
and issues in Swedish
education. All stages of the***

system, from pre-school through to adult education and teacher training are covered. The book seeks to place the material firmly within the context of Swedish society and politics

***but the problems addressed
are of concern to people
everywhere***

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ENVIRONMENT, in
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National Geographic Society brings course concepts to life with interactive learning, study, and exam preparation tools along with market leading text content for

introductory geology courses. Whether you use a traditional printed text or all digital GEOLOGY AND THE ENVIRONMENT alternative, it's never been easier to explore the

relationship between humans and the geologic hazards, processes, and resources that surround us. Important Notice: Media content referenced within the product description or

the product text may not be available in the ebook version.

There is also new material throughout the text on such topics as cortical processing and its imaging,

***consciousness and sleep,
cognitive functions of the
cerebellum, the functional
organization of the basal
forebrain, pain, clinical
disturbances of the
somatosensory system,***

color vision, and cerebral lateralization. In addition, the text has been reorganized to improve its clarity in places, including the chapters on the hypothalamus, the

peripheral autonomic nervous system, and the cerebral cortex.

With contributions from content teachers, this insightful book discusses instructional approaches,

student activities, and textbooks that can motivate reluctant learners to become active readers. Culture and Environment Couplets from Thulasee Das Proceedings of the

***International Symposium
on Frontiers in Offshore
Geotechnics (IS-FOG 2005),
19-21 Sept 2005, Perth,
WA, Australia
A Century of the Scottish
People, 1830-1950***

***Geology and the
Environment
Translating Science of
Learning for Teachers
The Man and His Mission***

Torbjorn L. Knutsen introduces ideas
on international relations expressed by

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thinkers from the High Middle Ages to the present day and traces the development of four ever-present themes: war, peace, wealth and power. The book counters the view that international relations has no theoretical tradition and shows that

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scholars, soldiers and statesmen have been speculating about the subject for the last 700 years. Beginning with the roots of the state and the concept of sovereignty in the Middle Ages, the author draws upon the insights of outstanding political thinkers - from

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Machiavelli and Hobbes to Hegel, Rousseau, and Marx and contemporary thinkers such as Woodrow Wilson, Lenin, Morgenthau and Walt - who profoundly influenced the emergence of a discrete discipline of International Relations in the twentieth century.

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Fully revised and updated, the final section embraces more recent approaches to the study of international relations, most notably postmodernism and ecologism.

Commonly experienced aversive phenomena are explored in this book,

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including teasing, swearing, gossiping and betrayal. Rich in research and examples, this is a must read for anyone interested in the aggravating elements of relationships.

Information Design provides citizens, business and government with a means

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of presenting and interacting with complex information. It embraces applications from wayfinding and map reading to forms design; from website and screen layout to instruction. Done well it can communicate across languages and cultures, convey

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complicated instructions, even change behaviours. Information Design offers an authoritative guide to this important multidisciplinary subject. The book weaves design theory and methods with case studies of professional practice from leading information

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designers across the world. The heavily illustrated text is rigorous yet readable and offers a single, must-have, reference to anyone interested in information design or any of its related disciplines such as interaction design and information architecture,

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information graphics, document design, universal design, service design, map-making and wayfinding.

"Kenrick writes like a dream." --

Robert Sapolsky, Professor of Biology and Neurology, Stanford University; author of *A Primate's Memoir* and *Why*

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Zebras Don't Get Ulcers What do sex and murder have to do with the meaning of life? Everything. In *Sex, Murder, and the Meaning of Life*, social psychologist Douglas Kenrick exposes the selfish animalistic underside of human nature, and shows

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how it is intimately connected to our greatest and most selfless achievements. Masterfully integrating cognitive science, evolutionary psychology, and complexity theory, this intriguing book paints a comprehensive picture of the principles

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that govern our lives. As Kenrick divulges, beneath our civilized veneer, human beings are a lot like howling hyenas and barking baboons, with heads full of homicidal tendencies and sexual fantasies. But, in his view, many ingrained, apparently irrational

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behaviors -- such as inclinations to one-night stands, racial prejudices, and conspicuous consumption -- ultimately manifest what he calls "Deep Rationality.&" Although our heads are full of simple selfish biases that evolved to help our ancestors survive,

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modern human beings are anything but simple and selfish cavemen. Kenrick argues that simple and selfish mental mechanisms we inherited from our ancestors ultimately give rise to the multifaceted social lives that we humans lead today, and to the most

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positive features of humanity, including generosity, artistic creativity, love, and familial bonds. And out of those simple mechanisms emerge all the complexities of society, including international conflicts and global economic markets. By exploring the

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nuance of social psychology and the surprising results of his own research, Kenrick offers a detailed picture of what makes us caring, creative, and complex -- that is, fully human.

Illuminated with stories from Kenrick's own colorful experiences -- from his

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criminally inclined shantytown Irish relatives, his own multiple high school expulsions, broken marriages, and homicidal fantasies, to his eventual success as an evolutionary psychologist and loving father of two boys separated by 26 years -- this book is an

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exploration of our mental biases and failures, and our mind's great successes. Idiosyncratic, controversial, and fascinating, *Sex, Murder, and the Meaning of Life* uncovers the pitfalls and promise of our biological inheritance.

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Cultural Dimensions of Globalization
Tales of Literacy for the 21st Century
A Psychologist Investigates How
Evolution, Cognition, and Complexity
are Revolutionizing our View of
Human Nature
Tradition and Change in Swedish

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Education

Music and Resistance

The Syntax of Mainland Scandinavian

New Horizons

Critical Race Theory

(CRT) is an

international movement

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of scholars working across multiple disciplines; some of the most dynamic and challenging CRT takes place in Education. This collection brings

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together some of the most exciting and influential CRT in Education. CRT scholars examine the race-specific patterns of privilege and exclusion

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that go largely unremarked in mainstream debates. The contributions in this book cover the roots of the movement, the early battles that shaped CRT,

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and key ideas and controversies, such as: the problem of color-blindness, racial microaggressions, the necessity for activism, how particular cultures

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are rejected in the mainstream, and how racism shapes the day-to-day routines of schooling and politics. Of interest to academics, students and

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polycymakers, this collection shows how racism operates in numerous hidden ways and demonstrates how CRT challenges the taken-for-granted assumptions that

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shape educational policy and practice. The chapters in this book were originally published in the following journals:
International Journal of

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Qualitative Studies in
Education; Race
Ethnicity and Education;
Discourse: Studies in
the Cultural Politics of
Education; Critical
Studies in Education.

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Social scientists have long known that political beliefs bias the way they think about, understand, and interpret the world around them. In this

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volume, scholars from social psychology and related fields explore the ways in which social scientists themselves have allowed their own political biases to

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influence their research. These biases may influence the development of research hypotheses, the design of studies and methods and materials chosen to

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test hypotheses,
decisions to publish or
not publish results
based on their
consistency with one's
prior political beliefs,
and how results are

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described and dissemination to the popular press. The fact that these processes occur within academic disciplines, such as social psychology, that

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strongly skew to the political left compounds the problem.

Contributors to this volume not only identify and document the ways that social

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psychologists' political beliefs can and have influenced research, but also offer solutions towards a more depoliticized social psychology that can

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become a model for
discourse across the
social sciences.

Digital Technology in
Physical Education Global
Perspectives Routledge
Discover why materials

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behave as the way they do with ESSENTIALS OF MATERIALS SCIENCE AND ENGINEERING, 4TH Edition. Materials engineering explains how to process materials to

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suit specific
engineering designs.
Rather than simply
memorizing facts or
lumping materials into
broad categories, you
gain an understanding of

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the whys and hows behind materials science and engineering. This knowledge of materials science provides an important a framework for comprehending the

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principles used to engineer materials. Detailed solutions and meaningful examples assist in learning principles while numerous end-of-chapter

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problems offer
significant practice.
Important Notice: Media
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available in the ebook
version.

The Central Nervous
System

The Literary Agenda

The Training of Critical

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Awareness

Main Clause Phenomena

Apply Lean startup
methodologies to develop
successful iOS and
Android apps

Structure and Function

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Provides instructions and tutorials on using the GIMP image editor to retouch photographs, create new artwork, and create composites of multiple images.

This selection of papers presented at the 20th Comparative Germanic

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Syntax Workshop brings together contributions that address issues in syntactic predication and studies in the nominal system, as well as papers on data from the history of English and German. Showing a strong comparative commitment, the contributions include studies on

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previously neglected data on case and predicative structures in Icelandic and other Germanic languages, on the (non-)syntactic distinction of predicative vs. argument NP/DPs, on quirky V2 in Afrikaans, the pronominal system, resumptive pronouns with relative clauses in Zurich German, as

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well as historical papers on word-formation processes, on auxiliary selection in relation to counterfactuality, and on the development of VO-OV orders in the history of English. This volume presents a wide range of studies that enrich both the theoretical understanding and the empirical

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foundation of comparative research on the Germanic languages.

Sequel to Smout's "A History of the Scottish People 1560- 1830," this book explores life in tenement and factory; croft and fishing village; drink and temperance; religion in schism and decline; sex and marriage; emigration

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from country to town.

Lean Mobile App Development

Coercion, Capital, and European
States, AD 990-1992

Physicians in Norway, Past and
Present

Off Track

Engaging Adolescents in Reading

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The Diary of Pelly D

Mass Civilisation and Minority Culture

The new, fully-updated

edition of the acclaimed

textbook covering 200

years of African history A

History of Modern Africa

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explores two centuries of the continent's political, economic, and social history. This thorough yet accessible text help readers to understand key concepts, recognize

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significant themes, and identify the processes that shaped the modern history of Africa.

Emphasis is placed on the consequences of colonial rule, and the links

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between the precolonial and postcolonial eras. Author Richard Reid, a prominent scholar and historian on the subject, argues that Africa's struggle for economic and

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political stability in the nineteenth century escalated and intensified through the twentieth century, the effects of which are still felt in the present day. The new

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third edition offers substantial updates and revisions that consider recent events and historiography. Greater emphasis is placed on African agency,

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particularly during the colonial period, and the importance of the long-term militarization of African political culture. Discussions of the postcolonial period have

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been updated to reflect recent developments, including those in North Africa. Adopting a long-term approach to current African issues, this text: Explores the legacies of

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the nineteenth century and
the colonial period in the
context of the
contemporary era
Highlights the role of
nineteenth century and
long-term internal

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dynamics in Africa's
modern challenges Combines
recent scholarship with
concise and effective
narrative Features maps,
illustrations, expanded
references, and

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comprehensive endnotes A
History of Modern Africa:
1800 to the Present, 3rd
Edition is an excellent
introduction to the
subject for undergraduate
students in relevant

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courses, and for general readers with interest in modern African history and current affairs.

Is research on antisemitism even necessary in countries

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with a relatively small Jewish population?
Absolutely, as this volume shows. Compared to other countries, research on antisemitism in the Nordic countries (Denmark, the

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Faroe Islands, Finland, Greenland, Iceland, Norway, and Sweden) is marginalized at an institutional and staffing level, especially as far as antisemitism beyond

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German fascism, the Second World War, and the Holocaust is concerned. Furthermore, compared to scholarship on other prejudices and minority groups, issues concerning

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Jews and anti-Jewish stereotypes remain relatively underresearched in Scandinavia - even though antisemitic stereotypes have been present and flourishing in

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the North ever since the arrival of Christianity, and long before the arrival of the first Jewish communities. This volume aims to help bring the study of antisemitism

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to the fore, from the medieval period to the present day. Contributors from all the Nordic countries describe the status of as well as the challenges and desiderata

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for the study of
antisemitism in their
respective countries.
Young building worker,
Toni V, finds a diary
buried in a water can in
the rubble of a

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construction site. He knows he should just hand it in to the Supervisor - that's the rule. But curiosity gets the better of him and he starts reading. At first the

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diarist, Pelly D, seems like any ordinary girl, writing about clothes, parties, boys. But underneath the light, sassy, often sarcastic narrative, Toni V begins

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to sense that something very different, sinister, and scary is unfolding. Set far in the future and on a distant planet, Pelly D's diary bears witness, through the eyes of a

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young girl, to the terrifying consequences of genetic classification. The identification of poor readers as "learning disabled" can be the first of many steps toward

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consigning students to a lifetime of reading failure. The very label that is meant to help children often becomes a burden that works against effective learning

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throughout their schooling. In this book, the authors identify the dangers of labeling children as reading or learning disabled, contending that a "reading

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disability" is not a unitary phenomenon. In order to diagnose and help children, educators and parents need to understand the multiple sources of reading difficulty before

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they can choose appropriate means to correct it. Drawing on recent research in cognitive psychology, the authors present a new theoretical model of

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reading disability that integrates a wide variety of findings across age and grade spans. Laid out in terms that are readily comprehensible to parents and practitioners, the

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model outlines the phases that are characteristic of the path to proficient reading, then describes four ways in which disabled readers may stray from this path. The key to

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the authors' work lies in the fact that youngsters who stray from the path of typical reading acquisition often are not distinguishable from other children who are

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classified as "poor readers" rather than as "learning disabled." This model is an especially useful one for practitioners because it both provides a broader

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view of reading disability than have many previous models and shows how reading disability relates to typical reading acquisition. Using illustrative case studies,

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the authors describe the four patterns of reading disability, explain how to properly assess them, and suggest ways to conquer them.

Norges offentlige

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utredninger

Women and International
Peacekeeping

Shri Rama

Aversive Behaviors in
Interpersonal
Relationships

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From Afrikaans to Zurich
German
1800 to the Present
Politics of Social
Psychology
Main Clause Phenomena: New
Horizons takes the study of Main

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Clause Phenomena (MCP) into the 21st century, without neglecting the origins of the topic. It brings together work by both established and up-and-coming scholars, who present analyses for a wide range of MCP, from a variety of languages, with a particular focus on particles and

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agreement markers, complementizers and verb second, and the licensing of MCP in different types of clauses. Besides enriching the empirical domain, this volume also engages with the theoretical question of how best to capture the distribution of MCP and, in particular,

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to what extent they are embeddable and why. The diverse patterns and analyses presented challenge the idea that MCP constitute a homogeneous class. Main Clause Phenomena: New Horizons is of interest not just to scholars specializing in the study of MCP, but

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to all linguists interested in the syntax and/or semantics of the clause.

Hva om alle fikk en fast inntekt fra staten, uten forpliktelser eller krav? Ville mange slutte å jobbe? Ville flere etterutdanne seg, engasjere seg i frivillig arbeid – eller kanskje starte

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egen bedrift? De nærmeste årene vil føre med seg teknologiske endringer som vil fjerne mange arbeidsplasser. Roboter truer jobbene til både butikkmedarbeidere, reiseagenter, sjåførere og fondsmeglere. Stadig flere skyves ut av et arbeidsliv som ikke trenger dem lenger. Velferdsstaten

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som skal sørge for dem, er under press. For å unngå et framtidig sosialt sammenbrudd må vi tenke nytt om forholdet mellom arbeid og kapital, fritid og velferd. Det er her den gamle ideen om borgerlønn har fått ny aktualitet. Mange land eksperimenter allerede med denne formen for

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samfunnslønn, og kjente gründere som Elon Musk og Bill Gates diskuterer borgerlønn med nobelprisvinnende økonomer verden over. Forfatterne Sven Egil Omdal og Ingeborg Eliassen tar den internasjonale diskusjonen om borgerlønn hjem. Blant politikere,

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forskere, fagforbund og næringsliv i Norge er meningene delte, men det er viktig at vi tar debatten nå. Vi har ikke råd til å la være. Ingeborg Eliassen er frilansjournalist, medlem av reporternettverket Investigate Europe og tidligere utenriksreporter i Stavanger Aftenblad. Hun har skrevet

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flere bøker, seinest Harde tider. Det nye arbeidslivet i Europa og Angrep eller forsvar. Kampfly, norske verdier og sikkerhetspolitiske ambisjoner (med Cathrine Sandnes). Sven Egil Omdal er journalist og kommentator, tidligere redaktør i Stavanger Aftenblad, leder av Norsk

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Journalistlag og leder i Pressens faglige utvalg. Han har skrevet flere bøker, seinest Paris. En veiviser, Noe innen media (med Halvor Hegtun) og Gestapokjelleren. Sammen har ekteparet de siste årene bodd og jobbet i Washington DC, Brussel og Berlin.

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Over recent years the field of Science of Learning has increased dramatically. Unfortunately, despite claims that this work will greatly impact education, very little research makes it into teacher practice. Although the reasons for this are varied, a primary concern is the lack

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of a proper translation framework. From the Laboratory to the Classroom aims to consolidate information from many different research disciplines and correlate learning principles with known classroom practices in order to establish explanatory foundations for successful strategies that can be

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implemented into the classroom. It combines theoretical research with the diverse and dynamic classroom environment to deliver original, effective and specific teaching and learning strategies and address questions concerning what possible mechanisms are at play as people

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learn. Divided into five sections, chapters cover: A Framework for Organizing and Translating Science of Learning Research Motivation and Attention as Foundations for Student Learning Memory and Metamemory Considerations in the Instruction of Human Beings Science of Learning in

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Digital Learning Environments
Educational Approaches for Students
Experiencing Learning Difficulties and
Developmental Characteristics of
Gifted Children Brain, Behaviour and
Classroom Practice Forging
Research/Practice Relationships via
Laboratory Schools This fascinating

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text gathers an international team of expert scientists, teachers, and administrators to present a coherent framework for the vital translation of laboratory research for educational practice. Applying the Science of Learning framework to a number of different educational domains, it will

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be an essential guide for any student or researcher in education, educational psychology, neuropsychology, educational technology and the emergent field of neuroeducation.

This work focuses on women's participation in peacekeeping

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operations and what needs to be considered regarding the role and circumstances of women, including those in relation to the host society.

From the Laboratory to the Classroom
Digital Technology in Physical Education
SystemC: From the Ground Up

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When Poor Readers Become
""Learning Disabled""

Frontiers in Offshore Geotechnics
Comparative Studies in Germanic
Syntax

Information Design

**This book addresses current
and emerging challenges**

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facing those working in offshore construction, design and research. Keynote papers from leading industry practitioners and academics provide a comprehensive overview of central topics covering deepwater

**anchoring, pipelines,
foundation solutions for
offshore wind turbines, site
investigation, geohazards and
emerging Australian frontiers.
A further 125 peer reviewed
papers introduce and analyse
the critical challenges of**

offshore geotechnical engineering in the areas of the keynote subjects as well as piling, caissons and shallow foundation systems. The papers collected in these proceedings report a variety of numerical and theoretical

investigations, experimental programs and field experience, with established design methods discussed alongside state-of-the-art practices.

This book explores the syntactic structures of

Mainland Scandinavian, a term that covers the Northern Germanic languages spoken in Denmark, Norway, Sweden, and parts of Finland. The continuum of mutually intelligible standard languages, regional varieties,

and dialects stretching from southern Jutland to eastern Finland share many syntactic patterns and features, but also present interesting syntactic differences. In this volume, Jan Terje Faarlund discusses the main syntactic

features of the national languages, alongside the most widespread or typologically interesting features of the non-standard varieties. Each topic is illustrated with examples drawn from reference

grammars, research literature, corpora of various sorts, and the author's own research. The framework is current generative grammar, but the volume is descriptive in nature, with technical formalities and theoretical

discussion kept to a minimum. It will hence be a valuable reference for students and researchers working on any Scandinavian language, as well as for syntacticians and typologists interested in Scandinavian

facts and data without necessarily being able to read Scandinavian.

SystemC provides a robust set of extensions to C++ that enables rapid development of complex hardware/software systems. This book focuses on

the practical uses of the language for modeling real systems. The wealth of examples and downloadable code methodically guide the reader through the finer points of the SystemC language. This work provides:

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- A step-by-step build-up of syntax - NEW features of SystemC 2.1 - Code examples for each concept, - Many resource references - Coding styles and guidelines - Over 52 downloadable code examples (over 8,000 lines) -

Exercises throughout the book - How SystemC fits into the system design methodology - Why features are as they are Well known consultants in the EDA industry, both David Black and Jack Donovan have been

involved in the adoption and teaching of new technologies and methodologies for a combined total of 42+ years. Recently, they jointly founded a consultancy, Eklectic Ally, focused on helping companies adopt SystemC

methodologies.

Develop lean iOS and Android apps using industry standard techniques and lean development practices. About This Book Build ready-to-deploy apps with less iterations and shorter

development times Adopt the lean startup methodologies to develop iOS and Android apps that shine in the App Store This hands-on guide puts continuous innovation into practice to develop successful mobile apps Who This Book Is

For This book is for developers, CTOs, and architects working for a startup or another kind of lean startup environment, such as start-up within a cooperation. It is is ideal for any iOS and Android

developer who wants to build successful mobile apps by adopting the lean startup methodology. What You Will Learn Apply the lean startup methodology to real Android and iOS development Define what your hypotheses are by

creating an Minimal Viable Product Validate your idea against the Business Model Canvas Gather feedback through statistics and by getting user comments, learn from it, and adapt your app accordingly Develop skills and

devise strategies to build versatile and flexible apps that meet changing business requirements Investigate the possibilities when you need to pivot your start-up idea whether in a startup or an established business. Create

a successful app and get tips on how to boost conversion and how to optimize the onboarding process. In Detail Lean is the ultimate methodology for creating a startup that succeeds. Sounds great from a theoretical point

of view, but what does that mean for you as an a technical co-founder or mobile developer? By applying the Lean Start-up methodology to your mobile App development, it will become so much easier to

build apps that take Google Play or the App Store by storm. This book shows you how to bring together smarter business processes with technical know-how. It makes no sense to develop a brilliant app for six months or longer

only to find out later that nobody is interested in it. Build a Minimum Viable Product (MVP) first. Validate your hypotheses early and often. Discover effective product development strategies that let you put

Facebook's famous axiom "move fast and break things" into practice. A great app without visibility and marketing clout is nothing, so use this book to market your app, making use of effective metrics that help you track

and iterate all aspects of project performance. Style and approach This book takes a hands-on approach to developing apps through the Lean Start-up Methodology. Following a 50% business and 50% tech approach, this book

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**is filled with practical
examples and real-world
experiments.**

Research and Practice

Borgerlønn

**South African Undergraduate
Education and the Public
Good**

**Critical Race Theory in
Education
Essentials of Materials
Science and Engineering
Behaving Badly
Modernity At Large**

*The rapid development of digital
technologies has opened up new*

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possibilities for how Physical Education is taught. This book offers a comprehensive, practice-oriented and critical exploration of the actual and potential applications of digital technologies in PE. It considers the opportunities that are offered by new technologies and how they may be best implemented to enhance the learning

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process. Including contributions from the US, UK, Europe, Canada and New Zealand, this international collection reflects on how digital innovations are shaping PE pedagogy in theory and practice across the globe. Its chapters identify core pedagogical principles – rather than simply discussing passing

digital fads – and offer practical narratives, case studies and reflections on how PE practitioners can introduce technology into teaching and learning through the use of social media, video gaming, virtual reality simulation, iPads and Wiki platforms. Digital Technology in Physical Education: Global

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Perspectives is a valuable resource for students, researchers and practitioners of PE looking to integrate digital technology into their work in a way that does justice to the complexity of teaching and learning.

While many have explored the law surrounding the rights of indigenous

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peoples through an examination of all relevant instruments and institutions, this book is based on the premise that one can obtain an in depth knowledge of the indigenous rights regime by simply knowing the answer to two questions: What is meant by 'peoples' and 'equality' under international law? From Terra

Nullius in terra eum: International Legal Subjects and Possessors of Land - Indigenous Peoples' Status in the International Legal System offers a new and profound insight into the international indigenous rights discourse. This volume articulates that the understanding of 'peoples' is paramount to the question of whether indigenous

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peoples are beneficiaries of the right to self-determination, and, if so, what should be the content and scope of this right. The book additionally explores the contemporary meaning of 'equality', arguing that the understanding of equality fundamentally impacts what rights indigenous peoples possess over

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territories and natural resources. This book outlines the rights of greatest relevance to indigenous peoples, communities, and individuals, and explains the justification for indigenous rights.

In what ways does access to undergraduate education have a

transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context,

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which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate

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education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary

evidence that allows for a fresh engagement with these pressing issues. The Book Is Chiefly A Record Of The Activities Of Shri Rama, The Eldest Son Of King Dasaratha Of Ayodhya (Oudh) In North India In The Treta-Yuga. It Is Commonly Believed That Shri Rama Incarnated As Such With The Objective

Of Getting The World Rid Of The Menace Of Demon King Ravana Of Lanka (Ceylon). In Reality Shri Rama'S Long Fourteen Years Of Exile From Ayodhya, Capital Of King Dasaratha'S Kingdom (Oudh), Was Not Only For The Extermination Of Demon King Ravana Of Lanka. The Record Of Shri Rama'S

Life Story During The Period Of His Long Fourteen Years Of Exile Ending With His Victory Over Ravana And Also Establishment Of Friendly Relationships With Various Forest Kingdoms Extending Over South India And Ceylon Shows That His Life'S Mission Was Mainly The Establishment Of Cordial Relationships

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For India With Various Territories And Peoples In Essence To Show That Man Should Be Able To Live In The World As Friend To As Large A Number Of People As Possible. And Shri Rama Has Shown That This Is Not Only Possible But Salubrious For The Peoples Of The World At Large

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The Literary Agenda is a series of short polemical monographs about the importance of literature and of reading in the wider world and about the state of literary

education inside schools and universities. The category of 'the literary' has always been contentious. What is clear, however, is how increasingly it is dismissed or is unrecognised as a way of

thinking or an arena for thought. It is sceptically challenged from within, for example, by the sometimes rival claims of cultural history, contextualized explanation, or media studies. It is shaken

from without by even greater pressures: by economic exigency and the severe social attitudes that can follow from it; by technological change that may leave the traditional forms of serious human

communication looking merely antiquated. For just these reasons this is the right time for renewal, to start reinvigorated work into the meaning and value of literary reading. Being Literate in the

21st Century wrestles with critical, timely questions for 21st-century society. How does literacy change the human brain? What does it mean to be a literate or a non-literate person in the present

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reading brain, and what will be
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than print? What are the
consequences of a digital
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**mind and for writing itself ?
Can knowledge about the
reading brain and advances in
technology offer new forms of
literacy and new forms of
knowledge to the peoples in
remote regions of the world**

who would never otherwise become literate? By using both research from cognitive neuroscience, psycholinguistics, child development, and education, and considering literary

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