



Academic Literacy Development

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Illustrated World ...

College and Preparatory School. 1957-

Engineering system dynamics focuses on deriving mathematical models based on simplified physical representations of actual systems, such as mechanical, electrical, fluid, or thermal, and on solving these models for analysis or design purposes. System Dynamics for Engineering Students: Concepts and Applications features a classical approach to system dynamics and is designed to be utilized as a one-semester system dynamics text for upper-level undergraduate students with emphasis on mechanical, aerospace, or electrical engineering. It is the first system dynamics textbook to include examples from compliant (flexible) mechanisms and micro/nano electromechanical systems (MEMS/NEMS). This new second edition has been updated to provide more balance between analytical and computational approaches; introduces additional in-text coverage of Controls; and includes numerous fully solved examples and exercises. Features a more balanced treatment of mechanical, electrical, fluid, and thermal systems than other texts Introduces examples from compliant (flexible) mechanisms and MEMS/NEMS Includes a chapter on coupled-field systems Incorporates MATLAB® and Simulink® computational software tools throughout the book Supplements the text with extensive instructor support available online: instructor's solution manual, image bank, and PowerPoint lecture slides NEW FOR THE SECOND EDITION Provides more balance between analytical and computational approaches, including integration of Lagrangian equations as another modelling technique of dynamic systems Includes additional in-text coverage of Controls, to meet the needs of schools that cover both controls and system dynamics in the course Features a broader range of applications, including additional applications in pneumatic and hydraulic systems, and new applications in aerospace, automotive, and bioengineering systems, making the book even more appealing to mechanical engineers Updates include new and revised examples and end-of-chapter exercises with a wider variety of engineering applications

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This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre

Analysis and Acquisition and Language Education.

Second International Symposium, SETE 2017, Held in Conjunction with ICWL 2017, Cape Town, South Africa, September 20–22, 2017, Revised Selected Papers

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