

Elementary Classroom Management 6th Edition

Written in a lively, engaging, conversational style that teacher education students appreciate, Elementary Classroom Management combines what research has to say about effective classroom management with knowledge culled from practice. The text is scholarly and research-based, yet realistic and practical. The text shows how four masterful teachers (grades 1, 3, 4 and 5/6) in very different school settings create classrooms that are orderly and productive, yet humane and caring. By integrating into discussions of research-based management principles, both the thinking and the actual management practices of four real elementary teachers, readers come to “know” these teachers and their classrooms. We hear about the classes they teach and about the physical constraints of their rooms, hear them reflect on their rules and routines, and watch as they teach those rules and routines to students. We listen as they talk about motivating students and building community and as they discuss appropriate ways to deal with misbehavior. Well-organized and more comprehensive than many classroom management texts, Elementary Classroom Management includes chapters on building safer, more caring classrooms; working with families; using time effectively; motivation; working with troubled students and students with special needs; and violence prevention. It also addresses the managerial challenges involved in a variety of instructional formats, such as seatwork, recitations and discussions, and groupwork. The third edition features updated and expanded coverage. The revision stresses the need to build caring, supportive relationships with and among students. It responds to current concerns about students’ alienation, isolation, apathy, and lack of motivation so that prospective and beginning teachers see that classroom management is not simply about rules, rewards, and consequences, but also about building connections with students and creating safer, more caring classrooms. This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. One of the most up-to-date, research-based methods books available today, Learning and Teaching: Research-Based Methods has two specific goals: to change how teachers think about teaching and to change how they actually teach. Solidly grounded in research, the sixth edition describes effective teaching strategies for all P-12 students in a clear, accessible manner, with numerous case examples, and offers suggestions for applying those methods in today’s diverse school environments. Kauchak and Eggen organize their discussion around three important themes in education: diversity, motivation, and technology.

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students’ education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer lasting and more wide reaching. In Better Than Carrots or Sticks, longtime educators and best-selling authors Dominique Smith, Douglas Fisher, and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together. After a comprehensive overview of the roots of the restorative practices movement in schools, the authors explain how to * Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills: * Develop a nonconfrontational rapport with even the most challenging students; and * Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution. Rewards and punishments may help to maintain order in the short term, but they’re at best superficially effective and at worst counterproductive. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement.

Classroom Management
Reclaim Your Challenging Classroom
Planning Classroom Management
Research-Based Methods
Creating a Successful K-12 Learning Community
Looseleaf for Elementary Classroom Management
A Reflective Action Approach

"This book is centered on the mathematical content of prekindergarten through grade 8. It addresses almost all of the K-8 CCSSM Standards for Mathematical Content from a teacher's perspective, with a focus on how ideas develop and connect and on powerful ways of representing and reasoning about the ideas" --

Based on 30 years of research and experience in more than 500 classrooms, Classroom Management for Middle School and High School Teachers, Ninth Edition, provides prospective or new teachers with the skills, approaches, and strategies necessary to establish effective management systems in the classroom.

Wilson shows the path where a teacher can maintain excellence in academic achievement and student behavior while tilting at the windmills of societal change.

Provides techniques to help solve common behavior problems in grades 7-12.

Research-based Strategies for Every Teacher

Gaining and Maintaining Students' Cooperation

Handbook of Classroom Management

The First Days of School

Literacy Assessment and Intervention for Classroom Teachers

Teaching Children to Care

A GUIDANCE APPROACH FOR THE ENCOURAGING CLASSROOM, International Edition, is for students in two- and four-year early childhood programs as well as graduate courses. It easily can function as a primary text in classes that address group management, the learning environment, child guidance, child behavior, challenging behavior, conflict management, and peace education topics. The text addresses ages 3–8 years in three parts. Part 1 explores the foundation of guidance in early childhood education and covers key concepts such as conventional discipline versus guidance, mistaken behavior, the guidance tradition, and innovative theories about child development with guidance. Part 2 focuses on building and organizing an encouraging classroom, as well as providing key elements of an encouraging classroom, including daily schedule, routines, use of thematic instruction, importance of working with parents, and leadership communication. Part 3 addresses problem solving and challenging behavior in the encouraging classroom, including a practical illustration for how to use and teach conflict management and coverage of the "five-finger-formula." The book also covers nontraditional families as well as the effects of societal violence in the classroom. Throughout, this experience-based resource includes real-life anecdotes that allow professionals to make the shift from conventional classroom to developmentally appropriate guidance. The field of classroom management is not a neatly organized line of inquiry, but rather consists of many disparate topics and orientations that draw from multiple disciplines. Given the complex nature of the field, this comprehensive second edition of the Handbook of Classroom Management is an invaluable resource for those interested in understanding it. This volume provides up-to-date summaries of research on the essential topics from the first edition, as well as fresh perspectives and chapters on new topics. It is the perfect tool for both graduate students and practitioners interested in a field that is fascinating but not immediately accessible without the proper guidance. A practical guide to what can be accomplished utilizing the technical aspects of Classroom Management, this invaluable resource will not only help educators learn how to build positive classroom communities, but also outline methods for involving students in the creation of their learning environment. The Sixth Edition has been updated to include a new chapter on communication skills for teaching, incorporated classroom case studies in each chapter, and includes updates using the latest management research in several chapters. Helps teachers develop a strong background in classroom management theory while providing them with the practical applications that develop great classroom environments

Teaching in K-12 Schools
Effective Teaching in Elementary Social Studies
Elementary Classroom Management: Lessons from Research and Practice
Discipline without Anger
Essentials of Elementary Social Studies
Making Magic Happen
Research, Practice, and Contemporary Issues

Essentials of Elementary Social Studies is a teacher-friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. New features include: • In keeping with the book’s emphasis on planning and teaching, an updated chapter on lesson plans. This chapter is designed to provide elementary teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K–6). • An expanded chapter on planning. This provides additional discussion about long-range planning and includes examples of lesson plans with details to help students be better prepared. • An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to digital history, media literacy, teaching with film and music, popular apps and numerous other types of impactful technology. • An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers. • An updated chapter titled “Experiencing Social Studies.” This chapter focuses on topics such as teaching with drama, role play, field trips, and service learning. • A new eResource containing links to helpful websites and suggestions for further reading.

Classroom management is a topic of enduring concern for teachers, administrators, and the public. It consistently ranks as the first or second most serious educational problem in the eyes of the general public, and beginning teachers consistently rank it as their most pressing concern during their early teaching years. Management problems continue to be a major cause of teacher burnout and job dissatisfaction. Strangely, despite this enduring concern on the part of educators and the public, few researchers have chosen to focus on classroom management or to identify themselves with this critical field. The Handbook of Classroom Management has four primary goals: 1) to clarify the term classroom management; 2) to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers’ managerial tasks; 3) to bring together disparate lines of research and encourage conversations across different areas of inquiry; and 4) to promote a vigorous agenda for future research in this area. To this end, 47 chapters have been organized into 10 sections, each chapter written by a recognized expert in that area. Cutting across the sections and chapters are the following themes: *First, positive teacher-student relationships are seen as the very core of effective classroom management. *Second, classroom management is viewed as a social and moral curriculum. *Third, external reward and punishment strategies are not seen as optimal for promoting academic and social-emotional growth and self-regulated behavior. *Fourth, to create orderly, productive environments teachers must take into account student characteristics such as age, developmental level, race, ethnicity, cultural background, socioeconomic status, and ableness. Like other research handbooks, the Handbook of Classroom Management provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, and the academic libraries serving these audiences. It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management.

Dealing with student misbehavior and encouraging student motivation are two of the most important concerns for new teachers. Classroom Management for Elementary Teachers, Ninth Edition, provides new and experienced teachers with the skills, approaches, and strategies necessary to establish effective management systems in the elementary-school classroom. Based on 30 years of research and experience in more than 500 classrooms, the newest edition of this best-selling text presents step-by-step guidelines for planning, implementing, and developing classroom management tasks to build a smoothly running classroom that encourages learning. Students can apply what they learn as they review and complete the examples, checklists, case study vignettes, and group activities presented in each chapter.

Elementary Classroom ManagementA Handbook of Excellence in TeachingAddison Wesley Publishing Company

A Guidance Approach for the Encouraging Classroom
A Hands-On Guide to Setting Up and Running a Terrific Classroom
Mathematics for Elementary and Middle School Teachers
They Can All Read and Write
A New Style of Classroom Management
The Organized Teacher
The Knowledge Gap
ENABLES K-12 EDUCATORS TO CREATE SUCCESSFUL LEARNING COMMUNITIES — THE FULLY UPDATED NEW EDITION Effective classroom management plans are essential for creating environments that foster appropriate social interactions and engaged learning for students in K-12 settings. New and early-career teachers often face difficulties addressing student discipline, upholding classroom rules and procedures, and establishing positive teacher-student relationships. The seventh edition of Classroom Management is the leading resource for helping educators prevent student misbehavior, respond to challenging situations, and involve their students in building positive classroom communities. This popular textbook covers every vital aspect of classroom management, from planning for the school year and conducting instruction, to managing diverse classrooms and collaborating with colleagues and families. Fully revised to reflect recent changes in K-12 education and address the needs of today’s educators, this edition features new and updated methods for fostering positive student behavior, insights on the root causes of misbehavior, strategies for helping students set high expectations, and much more. Written by a respected expert in teaching methods, classroom management, and instructional leadership, this valuable teacher’s reference: Covers contemporary topics, methods, and discipline models in classroom management Reflects current InTASC Model Core Teaching Standards and Praxis assessments Features descriptions of classroom management methods used by elementary, middle, and high school teachers in various regions and communities Provides new and unique stories and case studies of real-world classroom situations Offers end-of-chapter summaries and questions, supplemental activities, further reading suggestions, and complete references Includes new tables, charts, and figures that make information more accessible to different types of learners Classroom Management: Creating a Successful K-12 Learning Community, Seventh Edition is an ideal text for college professors, teachers in training, and K-12 educators, as well as school administrators and general readers involved in education.

This practical guide presents the principles and practical, research-based strategies for creating and maintaining productive learning environments. More than just a list of do’s and don’ts, this hands-on book demonstrates how classroom behavior is determined by early and consistent instructional planning.

One of the most influential teaching guides ever—updated! Teach Like a Champion 2.0 is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 700,000 teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of Teach Like a Champion influenced thousands of educators because author Doug Lemov’s teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators With the sample lesson plans, videos, and teachlikeachampion.com online community, you will be teaching like a champion in no time. The classroom techniques you’ll learn in this book can be adapted to suit any context. Find out why Teach Like a Champion is a “teaching Bible” for so many educators worldwide.

The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students’ skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners, and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book’s more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development, Speaking, and Listening covers early literacy, assessment, and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Updated Companion Website with additional tools, resources, and examples of teachers using assessment strategies.

School, Family, and Community Partnerships
How to Be an Effective Teacher
Middle and Secondary Classroom Management
Learning and Teaching
Better Than Carrots or Sticks
Classroom Management Strategies
Lessons from Research and Practice

'Narratives form the Classroom' introduces the reader to many important classroom issues surrounding the field of teaching. It is a collection of personal accounts and ideas written by the teachers and teacher educators. Weinstein’s Elementary Classroom Management, 7e highlights philosophies and actual management practices of five real teachers. These teachers work in different subjects and in diverse classroom settings. Their stories provide real-life illustrations of the concepts and principles derived from research. Practical tips boxes provide useful classroom management strategies while pause and reflect boxes promote engagement and comprehension. Weinstein, Middle and Secondary Classroom Management highlights philosophies and actual management practices of five real teachers. These teachers work in different subjects and in diverse classroom settings. Their stories provide real-life illustrations of the concepts and principles derived from research. Provides strategies for successful classroom management.

Your Handbook for Action

The hidden cause of America’s broken education system--and how to fix it

A Student-Centered Approach to Leading and Learning

15 Strategies to Manage Challenging Behaviors and Create a Responsive Classroom

Teach Like a Champion 2.0

Narratives from the Classroom

A Proactive & Positive Approach to Classroom Management

"Ruth Charney gives teachers help on things that really matter. She wants children to learn how to care for themselves, their fellow students, their environment, and their work. Her book is loaded with practical wisdom. Using Charney's positive approach to classroom management will make the whole school day go better." - Nel Noddings, Professor Emeritus, Stanford University, and author of Caring This definitive work about classroom management will show teachers how to turn their vision of respectful, friendly, academically rigorous classrooms into reality. The new edition includes: More information on teaching middle-school students Additional strategies for helping children with challenging behavior Updated stories and examples from real classrooms. "Teaching Children to Care offers educators a practical guide to one of the most effective social and emotional learning programs I know of. The Responsive Classroom approach creates an ideal environment for learning—a pioneering program every teacher should know about." - Daniel Goleman, Author of Emotional Intelligence "I spent one whole summer reading Teaching Children to Care. It was like a rebirth for me. This book helped direct my professional development. After reading it, I had a path to follow. I now look forward to rereading this book each August to refresh and reinforce my ability to effectively manage a

social curriculum in my classroom." - Gail Zimmerman, second-grade teacher, Jackson Mann Elementary School, Boston, MA

This latest new edition of Effective Classroom Management is written for new teachers and those who train and guide them. It combines sound practical advice on lesson organisation and teaching methods with an exploration of teachers' feelings about themselves and the children they teach. In this second edition, classroom management is considered from four aspects: management in the classroom; mediation with individuals; modification of behaviour and monitoring school discipline.

The First Days of School: How to Be an Effective Teacher By Harry K. Wong

Features organizational tips for teachers in elementary and middle schools, including tips on classroom management, record-keeping, and tools.

Classroom Management for Ethical and Academic Growth, K-8

Elementary Classroom Management

A Teacher's Guide

Discipline in the Secondary Classroom

Classrooms That Work

A Problem-by-Problem Survival Guide

Relationship-Based Behavior Management

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustratingly slow progress in providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension over actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, parents, and the general public, including many parents, remains unaware of. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits and have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention to the root cause of the problem. Effective classroom management is the key to truly inclusive education. Teachers who excel at classroom management have students who are more engaged, less disruptive, and more likely to achieve academically. What can you do to confront behavior challenges, both in-person and online? Reclaim Your Challenging Classroom guides new and veteran teachers alike in developing effective classroom management techniques, with a particular focus on students with emotional or behavioral disorders. Addressing six interrelated topics--teacher, room arrangement, classroom expectations, consequences to encourage appropriate behavior, student lesson engagement, and classroom community--this step-by-step guide empowers teachers to create a positive and effective learning environment that is grounded in research. Each chapter includes: • Vignettes inspired by real classrooms and students • Ideas and techniques for successfully addressing common problems • A "What Research Tells Us" feature that relates current research findings to the effective management of inclusive classrooms • A list of resources to each topic, plus more than 50 activities to guide teachers in applying key concepts and strategies in their own classroom Now is the time to alter the course of your classroom! Effective, relationship-based behavior management keeps students on track and makes your classroom a more enjoyable place to learn.

Say goodbye to worrying about low engagement and ineffective learning: this guide has everything you need to level up your classroom management. Do you ever feel like you're not quite the teacher you dreamed you could be? Maybe you've experienced minimal engagement from your students, or you've been overwhelmed by low assessment scores. Perhaps you've experienced the awful sinking feeling of being unable to resolve a class conflict. Being a teacher, especially for the first time, can be a challenge. There's nothing easy about managing a group of young children who are constantly navigating their emotions and learning new things each day. Some educators, despite years of having worked in schools, still find difficulty in successfully managing their classes. In fact, the University of Phoenix has found that a total of 77% of teachers have reported feeling stressed, overwhelmed, and anxious. There are some that might just resort to thinking that "kids will always be kids," and opt to leave their classroom as it is for the sake of a quiet life. But what if you learned that it's possible to manage your classroom, ensure consistent learning, and create a positive learning environment? Management for Elementary Teachers, here's a fraction of what you will discover: • The preparations you can make from Day 1 -- to the practices you can implement until the end of the year-- to make learning fun • What personality traits can help a teacher create a positive learning environment (and how you can find yours) • How you can link learning material to real-life lessons, and give students the motivation to keep learning • Why communication matters inside a classroom setting (and how you can inspire your students to be more responsible about it) • How you can introduce social-emotional learning while getting your students to respect, understand, and participate in them • A fool-proof guide to recognizing and managing difficult behavior • What empathy and conflict resolution skills can do to improve relationships between you and your students -- and how to use them to create a more engaged, ineffective learning, and low-quality relationships inside your classroom by preparing for the differing needs of your students. Worried about experimenting with something as sensitive as classroom management? Don't fret -- this guide has everything you need to get started. Start with the different techniques that can create a positive classroom environment for you and your students.

The time has come for teachers to learn a different style of classroom management. They can no longer rely on old strategies of anger and intimidation. Discipline Without Anger shows teachers how to successfully manage their classes so that they can be free to teach without fear or anger.

Classroom Management that Works

A Handbook of Excellence in Teaching

A Five-Step Process to Creating a Positive Learning Environment

CHAMPS

Classroom Management for Elementary Teachers

Classroom Management for Middle and High School Teachers

Restorative Practices for Positive Classroom Management

Addressing ages 3 to 8 years, A GUIDANCE APPROACH FOR THE ENCOURAGING CLASSROOM, 6th Edition, functions as a primary reference for professionals or as a resource for classes that address group management, the learning environment, child guidance, child behavior, challenging behavior, conflict management, and peace education topics. Part 1 explores the foundation of guidance in early childhood education. Part 2 focuses on building and organizing an encouraging classroom, and discusses such topics as daily schedules, routines, use of thematic instruction, and the importance of working with parents. Part 3 addresses problem solving and challenging behavior, including a practical illustration of how to use and teach conflict management and information about the five-finger-formula. Highlights of the new edition include standards and video integration, expanded coverage of diversity, and information on current brain research. Throughout, this experience-based resource includes real-life anecdotes that allow professionals to make the shift from conventional classroom to developmentally appropriate guidance. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Increase student learning with an effective classroom management plan! This resource helps teachers develop classroom management plans tailored to their specific needs and skills. The author presents a five-step process that includes introspection, observation, plan development, implementation, and plan revision. This unique field-tested book also covers: Worksheets with questions to guide each step of the process Ample vignettes and examples Numerous strategies for organization, discipline, classroom operation, and instruction Tips for working with diverse students

Are you looking for an engaging and accessible resource to support your understanding of classroom instruction? This authors of this text provide you with engaging narrative that brings K-12 classrooms to life. A reflective planning model introduced in the beginning of the text helps you make the important connection between planning and addressing curriculum standards. In addition to reflective teaching, this edition explores classroom management, diversity, standards, curriculum and lesson planning, active and authentic learning, technology in education, assessment, and working in the school community. Because this edition also pays specific attention to professional standards (INTASC, curriculum standards, and Praxis II) you will gain confidence as you prepare for a career in teaching.

Stressing the need to build caring, supportive relationships with and among students, *Elementary Classroom Management: Lessons from Research and Practice* offers research-based guidance on effective classroom management. It addresses current concerns about student motivation and helps prospective and beginning teachers develop a philosophy of classroom management that focuses on building connections with students and creating safe, caring classrooms. The trusted text profiles five master teachers (grades K, 1, 3, 4 and 5) in very different school settings as they create classrooms that are orderly and productive, humane and caring. The integration of the thinking and the actual management practices of five real elementary teachers into discussions of research-based management principles prompts readers to connect theories with actual results. Further, the text demonstrates how real teachers can adapt to any circumstances--physical room constraints, curriculum requirements, challenging behaviors--and still be successful.

Strategies for Classroom Management, K-6

Effective Classroom Management

With Activities

62 Techniques that Put Students on the Path to College

An Introduction to Teaching

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Practical help for providing balanced, comprehensive literacy instruction for all students, particularly those from culturally diverse backgrounds and those who are struggling with reading and writing. This popular resource provides comprehensive, balanced, practical literacy instruction for all students in today's increasingly diverse classrooms, especially students from culturally diverse backgrounds and those struggling with reading and writing. As the Common Core raises the bar for all children, Classrooms That Work helps educators meet the challenges by presenting lesson frameworks for providing reading and language arts instruction that helps all children achieve their highest literacy levels. In a clear, friendly writing style, the authors emphasize the importance of promoting the integration of phonics and literature-based process writing and reading instruction to enhance all students' learning and reading skills. The book clarifies concepts, defines key terms, and offers just the right balance of research and practical coverage to make the content complete without being overwhelming.

Elementary Classroom Management, Second Edition, offers elementary school teachers-in-training a remarkably concise and accessible guide to managing classroom behavior successfully. Written in an informal tone, the text skillfully interweaves research findings with teachers' actual classroom management experiences. A wealth of examples and teacher contributions illustrate and amplify main points.