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**Encyclopedia
Of Sociology
Higher School
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French Sociology
offers a uniquely
comprehensive
view of the oldest
and still one of the
most vibrant
national traditions

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in sociology. Johan
Heilbron covers
the development of
sociology in France
from its beginnings
in the early
nineteenth century
through the
discipline's
expansion in the
late twentieth
century, tracing
the careers of
figures from

Auguste Comte to
Pierre Bourdieu.

Presenting fresh
interpretations of
how renowned
thinkers such as
Émile Durkheim
and his
collaborators
defined the
contours and
content of the
discipline and
contributed to

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intellectual
renewals in a wide
range of other
human sciences,
Heilbron's
sophisticated book
is both an
innovative
sociological study
and a major
reference work in
the history of the
social sciences.

Heilbron recounts

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the halting process by which sociology evolved from a new and improbable science into a legitimate academic discipline. Having entered the academic field at the end of the nineteenth century, sociology developed along

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two separate
tracks: one in the
Faculty of Letters,
engendering an
enduring
dependence on
philosophy and the
humanities, the
other in research
institutes outside
of the university, in
which sociology
evolved within and
across more

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specialized
research areas.

Distinguishing
different dynamics
and various cycles
of change,
Heilbron portrays
the ways in which
individuals and
groups
maneuvered within
this changing
structure, seizing
opportunities as

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they arose. French
Sociology vividly
depicts the
promises and
pitfalls of a
discipline that up
to this day remains
one of the most
interdisciplinary
endeavors among
the human
sciences in France.
Named a Best
Reference Work

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ranging from short
definitions of key

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terms to extended
explorations of
major topics

Provides clear,
concise, expert
definitions and
explanations of the
key concepts

Presents materials
that have
historically defined
the discipline, but
also more recent
developments,

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significantly
updating the store
of sociological
knowledge
Introduces
sociological
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research that have
developed outside
of the United
States and
Western Europe
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sophisticated cross-

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concepts and
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focuses on some of
the most
compelling
contemporary
social phenomena:
globalization,

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consumer culture,
the Internet, and
the
“McDonaldization”
of society. As
technology flattens
the globe, students
are challenged to
apply a
sociological
perspective to
their world, and to
see how “public”
sociologists are

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critical issues of
today.

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sociological perspective to their world. Ritzer brings students into the conversation by bridging the divide between the outside world and the classroom.

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the learned men and women in America with Czechoslovak roots. That's what this compendium is all about, with the focus on immigration from the period of mass migration and beyond, irrespective whether they were born in their European ancestral homes or whether they

have descended from them. Czech and Slovak immigrants, including Bohemian Jews, have brought to the New World their talents, their ingenuity, their technical skills, their scientific knowhow, and their humanistic and spiritual upbringing, reflecting

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upon the richness of their culture and traditions, developed throughout centuries in their ancestral home. This accounts for the remarkable success and achievements of these settlers in their new home, transcending through their descendants, as this

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monograph demonstrates. The monograph has been organized into sections by subject areas, i.e., Scholars, Social Scientists, Biological Scientists, and Physical Scientists. Each individual entry is usually accompanied with literature, and

additional biographical sources for readers who wish to pursue a deeper study. The selection of individuals has been strictly based on geographical ground, without regards to their native language or ethical background. This was because under the Habsburg

rule the official language was German and any nationalistic aspirations were not tolerated.

Consequently, it would be virtually impossible to determine their innate ethnic roots or how the respective individuals felt. Doing it in any other way

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would be a mere
guessing, and, thus,
less objective.

The sociological
context of pedagogical
practices -- Teachers'
two pillars : social
problems and
citizenship education
-- The emergence of
the "prejudice
reduction
course"--Fifty years of

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resource. The two
volumes of this
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focus on the corpus of
knowledge garnered
in traditional areas of
sociological inquiry,

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as well as document
the general
orientation of the
newer and currently
emerging areas of
sociological inquiry.
The SARS-CoV-2
virus, and the
associated COVID-19
pandemic, is perhaps
the greatest threat to
life, and lifestyles, the
world has known in
more than a century.

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The scholarship included here provides critical insights into the ethics and ideologies, inequalities, and changed social understandings that lie at the heart of this pandemic. This volume maps out the ways in which the pandemic has impacted (most often

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disproportionately) societies, the successes and failures of means used to combat the virus, and the considerations and future possibilities – both positive and negative – that lie ahead. While the pandemic has brought humanity together in some noteworthy

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ways, it has also laid bare many of the systemic inequalities that lie at the foundation of our global society. This volume is a significant step toward better understanding these impacts. The work presented here represents a remarkable diversity and quality of

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impassioned
scholarship and is a
timely and critical
advance in knowledge
related to the
pandemic. This
volume and its
companion,
COVID-19: Volume II:
Social Consequences
and Cultural
Adaptations, are the
result of the
collaboration of more

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than 50 of the leading social scientists from across five continents.

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understanding of the ongoing world of COVID-19, but also to helping us (re-) build, and better shape, the world beyond.

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of Representatives,

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One Hundred Sixth
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Session

A Systematic Analysis
Theories, Realities
and Trends

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Volume I: Global
Pandemic, Societal
Responses,

Ideological Solutions

This volume explores

Durkheim's place in

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modern educational
thought at three
different levels: *

Durkheim's ideas on
education are
analyzed and placed in
the context of modern
society * current
educational issues are
explored using a
Durkheimian
framework *

Durkheim's thought is

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related to that of modern educational theorists to reveal his enduring influence In discussing Durkheim's modern relevance, the contributors stress his desire to integrate the practical and theoretical aspects of education. They identify particular pertinence in his focus

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upon the moral base of education and his insistence upon the importance of the social and society. The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society. The field

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draws contributions from education, sociology, human development, family studies, economics, politics and public policy. Sociology of Education: An A-to-Z Guide introduces students to the social constructions of our educational systems and their many

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players, including students and their peers, teachers, parents, the broader community, politicians and policy makers. The roles of schools, the social processes governing schooling, and impacts on society are all critically explored. Despite an abundance

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Chronology provides
students with
historical perspective
on the sociology of
education.

The Ashgate Research
Companion to Black
Sociology provides

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the most up to date exploration and analysis of research focused on Blacks in America. Beginning with an examination of the project of Black Sociology, it offers studies of recent events, including the 'Stand Your Ground' killing of Trayvon Martin, the impact of

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Hurricane Katrina on
emerging adults, and
efforts to change

voting requirements
that overwhelmingly
affect Blacks, whilst
engaging with
questions of sexuality
and family life,
incarceration, health,
educational outcomes
and racial wage
disparities. Inspired by

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W.E.B. Du Bois's
charge of engaging in
objective research that
has a positive impact
on society, and
organised around the
themes of Social
Inequities, Blacks and
Education, Blacks and
Health and Future
Directions, this timely
volume brings
together the latest

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interdisciplinary research to offer a broad overview of the issues currently faced by Blacks in United States. A timely, significant research guide that informs readers on the social, economic and physical condition of Blacks in America, and proposes

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directions for
important future
research. The Ashgate
Research Companion
will appeal to policy
makers and scholars
of Africana Studies,
Sociology, Cultural
Studies, Anthropology
and Politics, with
interests in questions
of race and ethnicity,
gender and sexuality,

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social inequalities,
health and education.

More than the usual
academic textbook,
the present volume
presents sociology as
terrain that one can
virtually traverse and
experience. Each
version of the
sociological
imagination captured
by the chapter essays

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takes the readers to the realm of the taken-for-granted (such as zoological collections, food, education, entrepreneurship, religious participation, etc.) and the extraordinary (the likes of organizational fraud, climate change, labour relations, multiple modernities,

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etc.) - altogether presumed to be problematic and yet possible. Using the sociological perspective as the frame of reference, the readers are invited to interrogate the realities and trends which their social worlds relentlessly create for them,

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allowing them in return, to discover their unique locations in their cultures' social map.

The Changing
American University
Handbook of Social
Problems
Encyclopedia of
Education and Human
Development
21st Century

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Reference Handbook
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***More than any
other field in
education, the
social and
cultural***

foundations of education reflect many of the conflicts, tensions, and forces in American society. This is hardly surprising, since the area focuses on

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***issues such as
race, gender,
socioeconomic
class, the
impact of
technology on
learning, what
it means to be
educated, and
the role of
teaching and
learning in a***

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***societal
context. The
Encyclopedia
of the Social
and Cultural
Foundations of
Education
provides a
comprehensive
introduction
to the social
and cultural***

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society. Key
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perspective
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such as
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curriculum,
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teachers,
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schools,
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visual history
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***Models, and
Philosophical
Perspectives ·***

***A Visual
History of
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Education
With over 600
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Education demonstrates the impact higher education has had on global economies and universities across the world. Topics include: • students

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***burdened with
higher tuition
fees •***

***departments
expected to
produce
courses and
research that
have clear and
demonstrable
social impact •
what the***

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***university is
and how it
meets social
and business
requirements
This
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touches on all
aspects of
higher
education
through: • key***

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***concepts •
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schools of
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role of
universities As
an interdiscipl
inary field,
these volumes***

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***will prove to
be an essential
resource for
students and
researchers in
education,
sociology,
politics and
other related
fields across
the humanities
and social***

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***science
disciplines.
The aim of the
Handbook is
to present
readily
accessible, but
scholarly
sources of
information
about
educational***

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***research in the
Asia-Pacific
region. The
scale and
scope of the
Handbook is
such that the
articles
included in it
provide
substantive
contributions***

***to knowledge
and
understanding
of education in
the Asia
region. In so
doing, the
articles
present the
problems and
issues facing
education in***

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***the region and
the findings of
research
conducted
within the
region that
contribute to
the resolution
of these
problems and
issues.***

Moreover,

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***since new
problems and
issues are
constantly
arising, the
articles in the
Handbook also
indicate the
likely
directions of
future
developments.***

The different articles within the Handbook seek to conceptualize the problems in each specific content area under review, provide an integration of

***the research
conducted
within that
area, the
theoretical
basis of the
research the
practical
implications of
the research
and the
contribution of***

***the research
towards the
resolution of
the problems
identified.***

***Thus, the
articles do not
involve the
reporting of
newly
conducted
research, but***

***rather require
a synthesis of
the research
undertaken in
a particular
area, with
reference to
the research
methods
employed and
the theoretical
frameworks on***

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***which the
research is
based. In
general, the
articles do not
advocate a
single point of
view, but
rather, present
alternative
points of view
and comment***

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***on the debate
and
disagreements
associated
with the
conduct and
findings of the
research.***

***Furthermore,
it should be
noted, that the
Handbook is***

***not concerned
with research
methodology,
and only
considers the
methods
employed in
inquiry in so
far as the
particular
methods of
research***

***contribute to
the effective
investigation
of problems
and issues that
have arisen in
the conduct
and provision
of education at
different levels
within the
region.***

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and concepts,
historical and
legendary
figures,
divinities,
religious sites
and
ceremonies;
images that***

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***show sacred
places,
vestments,
rituals,
objects, and
texts; and
more.***

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The SAGE
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***of the Social
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**A comprehensive
and cross-cultural
look at the
sociology of
education. The
text integrates
important and
diverse topics in**

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the field by
showing how they
are related. The
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a sociological
analysis of
education using
several theoretical
approaches. The
authors include

practical applications and current educational issues to discuss the structure and processes that make education systems work. Learning Goals Upon completing this book, readers should be able to:

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approaches in the
sociology of
education Assess
important current
or emerging
topics, including
higher education,
informal education
("climate" and the
"hidden
curriculum"), the**

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education around
the world, and
educational
movements and
alternatives
Understand how
change takes
place and what
role sociologists
play Become
involved with**

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**educational
systems where
they can put to
use the knowledge
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textbooks
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data and new
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frameworks, this
book assesses the
forces of change
at play in the**

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**development of
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introduction by
Clark Kerr that not
only provides an
overview of
change since the
time he coined the**

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**phrase [?]the city
of intellect[?] but
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Internet and other
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how the various
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academic research
and the
organization of**

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**disciplines and the
curriculum. Part
Four analyzes the
consequences of
change for
university
governance and
the means by
which universities
in the future can
maintain high
levels of
achievement while**

**maintaining high
levels of
autonomy. The
contributors
include many of
today's leading
scholars of higher
education. They
are Andrew
Abbott, Steven
Brint, Richard
Chait, Burton R.
Clark, Randall**

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**Collins, David J.
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