

# *English For Writing Research Papers*

*Written specifically for researchers of all disciplines whose first language is not English, this guide presents easy-to-follow rules and tips, along with authentic examples taken from real emails, referees' reports and cover letters, will show you how to: write effective emails (subject lines, structure, requests, level of formality) review other people's manuscripts reply effectively and constructively to referees' reports correspond with editors write letters regarding summer schools, internships, and PhD and*

## Read Online English For Writing Research Papers

*postdoc programs write reference letters This new edition contains over 40% new material, including stimulating factoids and discussion points both for self-study and in-class use, as well as suggestions for drafting proposals for research projects and writing research statements. EAP teachers will find this book to be a great source of tips for training students, and for providing both instructive and entertaining lessons. Other books in the series cover: writing research papers; presentations at international conferences; English grammar, usage and style; and interacting on campus; plus exercise books and a teacher's guide to the whole series. Please visit <http://www.springer.com/series/13913> for a full list of*

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*titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors, referees and fellow researchers.*

*Publishing your research in an international journal is key to your success in academia. This guide is based on a study of over 1000 manuscripts and reviewers' reports revealing why papers written by non-native researchers are often rejected due to problems with English usage and poor structure and content. With easy-to-follow rules and tips, and examples taken from published and unpublished*

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*papers, you will learn how to: prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely, with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper (Introduction, Methodology, Discussion etc) highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This new edition contains over 40% new material, including two new chapters, stimulating factoids, and discussion points both for self-study and in-class use.*

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*EAP teachers will find this book to be a great source of tips for training students, and for preparing both instructive and entertaining lessons. Other books in the series cover: presentations at international conferences; academic correspondence; English grammar, usage and style; interacting on campus, plus exercise books and a teacher's guide to the whole series. Please visit*

*<http://www.springer.com/series/13913> for a full list of titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors,*

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*referees and fellow researchers.*

*The Rosetta Stone of Science is a useful and practical guide to presenting scientific research in the English language. It is written specifically for scientists who would like to improve the effectiveness with which they use the English language and improve their communicative skills in order to become published and develop more confidence in presenting their work at international conferences. Part 1 of the book covers the style preferred by today's leading journals, discusses how to prepare models for writing research papers, and provides advice for writing abstracts, proposals, and editing. Examples of cover letters are also given. Part 2 discusses the various arts and*

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*techniques used by successful presenters at scientific conferences. The content of the book is presented in a light, simple and informative manner making The Rosetta Stone of Science an entertaining and instructive read. This book will prove invaluable to all scientists, research fellows, post-docs, and graduate students whose first language is not English.*

*What is a scientific paper? How to prepare the title; How to list the authors; How to list the addresses; How to prepare the abstract; How to write the introduction; How to write the materials and methods sections; How to write the results; How to write the discussion; How to state the acknowledgments; How to cite the literature; How to*

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*design effective tables; How to prepare effective illustrations; How to type the manuscript; Where and how to submit the manuscript; The review process (how to deal with editors); The publishing process (how to deal with printers); The electronic manuscript; How to order and use reprints; How to write a review paper; How to write a conference report; How to write a book review; How to write a thesis; How to present a paper orally; Ethics, rights, and permissions; Use and misuse of English; Avoiding jargon; How and when to use abbreviation; A personalized summary.*

*Writing the Research Paper*

*Writing Your Journal Article in Twelve Weeks*



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*Writing Scientific Papers in English Successfully  
Your Complete Roadmap*

*The Rosetta Stone of Science*

*A Handbook of Agile Software Craftsmanship*

*The International Student's Guide to Writing a Research Paper* is a reference text for undergraduate students and those in ESL or bridge courses who are writing a research paper for the first time. This book is partly an update of *Writing a Research Paper* (by Lionel Menasche, 1998) and partly a companion to *The ESL Writer's Handbook*. Like *WRP*, teachers can move through the writing process in stages to end up with a thorough and

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*coherent research paper. Like a handbook, the text is less dense, with explanations provided in sections for easy comprehension and practice exercises included.*

*Gábor Lövei's scientific communication course for students and scientists explores the intricacies involved in publishing primary scientific papers, and has been taught in more than twenty countries. Writing and Publishing Scientific Papers is the distillation of Lövei's lecture notes and experience gathered over two decades; it is the coursebook many have been waiting for. The book's three main sections correspond*

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*with the three main stages of a paper's journey from idea to print: planning, writing, and publishing. Within the book's chapters, complex questions such as 'How to write the introduction?' or 'How to submit a manuscript?' are broken down into smaller, more manageable problems that are then discussed in a straightforward, conversational manner, providing an easy and enjoyable reading experience. Writing and Publishing Scientific Papers stands out from its field by targeting scientists whose first language is not English. While also touching on matters of style and grammar, the book's*

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*main goal is to advise on first principles of communication. This book is an excellent resource for any student or scientist wishing to learn more about the scientific publishing process and scientific communication. It will be especially useful to those coming from outside the English-speaking world and looking for a comprehensive guide for publishing their work in English.*

*English for Academic Correspondence and Socializing is the first ever book of its kind specifically written for researchers of all disciplines whose first language is not English. With easy-to-follow rules and tips,*

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*and with authentic examples taken from real emails, referee's reports and cover letters, you will learn how to:*

- use strategies for understanding native speakers of English*
- significantly improve your listening skills*
- organize one-to-one meetings*
- feel confident at social events*
- manage and participate in a successful conversation*
- write effective emails*
- review other people's manuscripts - formally and informally*
- reply effectively and constructively to referees' reports*
- write cover letters to editors*
- use the telephone and Skype*
- participate in (video) conference calls*
- exploit standard English*

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*phrases Other books in the series: English for Presentations at International Conferences English for Writing Research Papers English for Research: Usage, Style, and Grammar English for Academic Research: Grammar Exercises English for Academic Research: Vocabulary Exercises English for Academic Research: Writing Exercises*

*The definitive research paper guide, Writing Research Papers combines a traditional and practical approach to the research process with the latest information on electronic research and presentation. This market-leading text provides students with step-by-*

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*step guidance through the research writing process, from selecting and narrowing a topic to formatting the finished document. Writing Research Papers backs up its instruction with the most complete array of samples of any writing guide of this nature. The text continues its extremely thorough and accurate coverage of citation styles for a wide variety of disciplines. The fourteenth edition maintains Lester's successful approach while bringing new writing and documentation updates to assist the student researcher in keeping pace with electronic sources.*

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*A Dictionary of Arts, Sciences, Literature  
and General Information*

*MLA Style Manual and Guide to Scholarly  
Publishing*

*100 Tips to Avoid Mistakes in Academic  
Writing and Presenting*

*Fighting Traffic*

*Writing and Publishing Science Research  
Papers in English*

The authors report research that considers writing in all levels of schooling, in science, in the public sphere, and in the workplace, as well as the relationship among these various places of writing. The authors also



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consider the cultures of writing—among them national cultures, gender cultures, schooling cultures, scientific cultures, and cultures of the workplace.

This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into nine chapters on:

- adjectives and adverbs (e.g. actual vs current, different

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vs several, continually vs continuously) · link words (e.g. on the contrary vs on the other hand, despite vs nevertheless) · nouns (e.g. danger vs hazard, measure vs measurement) · prepositions (e.g. among vs between, in vs into, with vs within) · verbs (e.g. check vs control, compose vs comprise, arise vs raise, exclude vs rule out) · false friends and synonyms · spelling · useful phrases · emails Nearly all exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be

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used in conjunction with the other exercise books in the series: English for Academic Research: Writing Exercises English for Academic Research: Grammar Exercises Adrian Wallwork is the author of around 30 ELT and EAP textbooks. He has trained several thousand PhD students from 35 countries to write and present academic work.

Scientific English is possibly the most rewarding area of EFL teaching. It differs from English for Academic Purposes (EAP) as it is directed to a much smaller audience: PhD and postdoc students. Courses on Scientific English are held in universities throughout the world, yet there is very little support for teachers in understanding what to teach and how to teach it. This

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guide is part of the English for Academic Research series. Part 1 of the book sheds light on the world of academia, the writing of research papers, and the role of journal editors and reviewers. Part 2 gives practical suggestions on how to help your students improve their presentation skills. In Part 3 you will learn how to teach academic skills using nonacademic examples. Parts 1-3 are thus useful for anyone involved in teaching academic English, whether they have used the other books in the series or not. Part 4 suggests two syllabuses for teaching writing and presenting skills, based on the two core books: English for Writing Research Papers English for Presentations at International Conferences This book will help you i)

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understand the world of your students (i.e. academic research),ii) plan courses, and iii) exploit the What's the Buzz? sections in the books on Writing, Presentations, Correspondence and Interacting on Campus. Adrian Wallwork has written over 30 books covering General English (Cambridge University Press, Scholastic), Business English (Oxford University Press), and Scientific English (Springer). He has trained several thousand PhD students from all over the world to write and present their research. Adrian also runs a scientific editing service: English forAcademics (E4AC).

For courses in Research Writing, Documentation Writing, and Advanced Composition. Featuring an

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engaging, direct writing style and inquiry-based approach, *The Curious Researcher: A Guide to Writing Research Papers* emphasizes that curiosity is the best reason for investigating ideas and information. An appealing alternative to traditional research texts, this popular research guide stands apart for its motivational tone, its conversational style, and its conviction that research writing can be full of rewarding discoveries. Offering a wide variety of examples from student and professional writers, this popular guide shows that good research and lively writing do not have to be mutually exclusive. Students are encouraged to find ways to bring their writing to life, even though they are writing with “ facts. ” A unique chronological

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organization sets up achievable writing goals while it provides week-by-week guidance through the research process. Full explanations of the technical aspects of writing and documenting source-based papers help students develop sound research and analysis skills. The text also includes up-to-date coverage of MLA and APA styles.

A Handbook

Schaum's Quick Guide to Writing Great Research  
Papers

Papers, Presentations and Reports

600 Examples of Academic Language

A Global Perspective

English for Academic Correspondence

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Provides information on stylistic aspects of research papers, theses, and dissertations, including sections on writing fundamentals, MLA documentation style, and copyright law.

The Only Academic Phrasebook You'll Ever Need is a short, no-nonsense, reader-friendly bank of academic sentence templates. It was written for both graduate and undergraduate students who already know the basics of academic writing but may still struggle to express their ideas using the right words. The Only Academic Phrasebook You'll Ever Need contains 600 sentence templates organized around the typical sections of an academic paper. Here are some examples: 1. Establishing a research territory: The



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last few years have seen an increased interest in \_\_\_\_.

2. Describing research gaps: To date, no study has looked specifically at \_\_\_\_.

3. Stating your aims: The aim of this study is to discuss the extent to which \_\_\_\_.

4. Describing the scope and organization of your paper: In chapter \_\_\_\_, the concept of \_\_\_\_ is further explored.

5. General literature review: A number of scholars have attempted to identify \_\_\_\_.

6. Referencing: In his 1799 study, Smith argued that \_\_\_\_.

7. Sampling and data collection: Participants were randomly selected based on \_\_\_\_.

8. Data analysis and discussion: The data provide preliminary evidence that \_\_\_\_.

The Only Academic Phrasebook You'll Ever Need also contains 80 grammar and

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vocabulary tips for both native and non-native speakers. For example: 1. What's the difference between "effect" and "affect"? "Imply" and "infer"? "They're", "their" and "there"? 2. Is "irregardless" correct? 3. Do you say "the criteria was" or "the criteria were"? The Only Academic Phrasebook You'll Ever Need is NOT a comprehensive academic writing textbook. It will NOT teach you key academic skills such as choosing the right research question, writing clear paragraphs, dealing with counter arguments and so on. But it will help you find the best way to say what you want to say so you can ace that paper! This book contains one hundred typical mistakes relating to papers, proposals, oral presentations, and

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correspondence with editors (e.g. journal submissions), reviewers (rebuttal letters), and editing agencies. The book is primarily intended for non-native English speaking researchers. However, it is also useful for editing agencies in order to help new or inexperienced editors spot the kinds of mistakes they need to correct in order to ensure their clients successfully have their papers published. Each section of a paper is covered separately: titles and abstracts; introduction and literature review; methods, results and tables; discussion and conclusions. Teachers of English for Academic Purposes (EAP) will learn which areas of writing and grammar to focus on including readability, word order, sentence length,

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paragraphing, ambiguity and punctuation. The last section in the book highlights the key areas where presenters make the most mistakes in terms of the use of English. Other books in this series: English for Writing Research Papers English for Presentations at International Conferences English for Academic Research: Grammar, Usage and Style English for Academic Correspondence English for Academic CVs, Resumes, and Online Profiles English for Academic Research: Writing Exercises English for Academic Research: Grammar Exercises English for Academic Research: Vocabulary Exercises English for Academic Research: A Guide for Teachers

Many scientists and engineers consider themselves

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poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

English for Academic Research: Writing Exercises  
Writing Research Papers. Student's Book

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Pm286

A Complete Guide

English for Academic Research: Grammar Exercises

Research Papers For Dummies

*Designed to enable non-native English speakers to write science research for publication in English, this book is intended as a do-it-yourself guide for those whose English language proficiency is above intermediate. It guides them through the process of writing science research and also helps with writing a Master's or Doctoral thesis in English*

*The PhraseBook for Writing Papers and Research*

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*gives you a bank of over 5000 words and phrases to help you write, present and publish in English. Phrases are divided into around 30 main sections, such as Introducing a Study, Arguing For and Against, Reviewing other Work, Summarizing and Conclusions. Writing Help sections give advice on university and research writing, helping you to avoid many common errors in English. Main chapters include Style, Spelling, Punctuation, Grammar, Vocabulary, Numbers and Time. The 4th edition also includes a University and Research Thesaurus to help you improve your academic vocabulary, as well as a Glossary of*

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*University and Research Terminology. The PhraseBook is used in more than 30 countries in subjects ranging from Medicine, Engineering, Science and Technology to Law, Business and Economics, Geography, History, Sociology, Psychology, Language and Education. Over 5000 words and phrases to help you write, present and publish in English Written by PhD authors Specially designed for non-native speakers Suitable for university and research writing from student to researcher and faculty level Includes most frequent words in academic English Exercises for individual and classroom use British*



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*and American English "This material, prepared by experienced editors, is certainly very useful"*

*Photosynthetica Example phrases Introducing your work The study will begin by outlining... This study addresses a number of issues... The following section sets out... ...to examine the research problem in detail ...to shed light on a number of problem areas in current theory The paper presented here is based in part on an earlier study Arguing for and against This becomes clear when one examines... This lends weight to the argument that... Support for this interpretation comes from... While it may well be*

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*valid that..., this study argues the importance of... A serious drawback of this approach is... One of the prime failings of this theory or explanation is... Reviewing other work X takes little or no account of... There is little evidence to suggest that... The study offers only cursory examination of... X gives a detailed if not always tenable analysis of... The authors' claim that...is not well founded. X's explanation is not implausible, if not entirely satisfactory. Analysis and explanation If, for the sake of argument, we assume... One of the most obvious consequences of...is... Although it may well be true that..., it is important not to*

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*overlook... It is important to distinguish carefully between... The extent to which this reflects...is unclear. A more plausible explanation for or of...would... The reason for...is unknown, but...has been suggested by X as a possible factor.*

*Summary and conclusions Concluding this section, we can say that... Chapter X draws together the main findings of the paper. A number of key issues have been addressed in this study. This study has highlighted a number of problem areas in existing theory. While the initial findings are promising, further research is necessary. The results of this study suggest a*

*number of new avenues for research.*

*The fight for the future of the city street between pedestrians, street railways, and promoters of the automobile between 1915 and 1930. Before the advent of the automobile, users of city streets were diverse and included children at play and pedestrians at large. By 1930, most streets were primarily a motor thoroughfares where children did not belong and where pedestrians were condemned as "jaywalkers." In Fighting Traffic, Peter Norton argues that to accommodate automobiles, the American city required not only a physical change but also a social one: before*

*the city could be reconstructed for the sake of motorists, its streets had to be socially reconstructed as places where motorists belonged. It was not an evolution, he writes, but a bloody and sometimes violent revolution. Norton describes how street users struggled to define and redefine what streets were for. He examines developments in the crucial transitional years from the 1910s to the 1930s, uncovering a broad anti-automobile campaign that reviled motorists as “road hogs” or “speed demons” and cars as “juggernauts” or “death cars.” He considers the perspectives of all users—pedestrians, police*

*(who had to become “traffic cops”), street railways, downtown businesses, traffic engineers (who often saw cars as the problem, not the solution), and automobile promoters. He finds that pedestrians and parents campaigned in moral terms, fighting for “justice.” Cities and downtown businesses tried to regulate traffic in the name of “efficiency.” Automotive interest groups, meanwhile, legitimized their claim to the streets by invoking “freedom”—a rhetorical stance of particular power in the United States. Fighting Traffic offers a new look at both the origins of the automotive city in America and how*

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*social groups shape technological change.*

*English for Writing Research Papers* Springer

*McGraw-Hill's Concise Guide to Writing Research Papers*

*From Essay to Research Paper*

*English for Academic Research: Vocabulary Exercises*

*Science Research Writing for Non-native Speakers of English*

*Writing Research Papers*

*A Practical Guide*

**There are many books to help Korean students write in English, but few deal**

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with writing at the scholarly level. This is a book which deals with academic research paper writing and is designed primarily for Korean post-secondary writers. This book introduces and explains to the undergraduate or graduate student how to better plan, research, write, and edit an argument paper, thesis, or journal publication in MLA or APA format. While it is tailored to Hanyang University students, the information here is meant to be helpful for a broad audience of writers.



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An appealing alternative to traditional research texts, *The Curious Researcher* stands apart for its motivational tone, its conversational style, and its conviction that research writing can be full of rewarding discoveries. Offering a wide variety of examples from writers, this popular guide shows that good research and lively writing do not have to be mutually exclusive.

A comprehensive, well-written and beautifully organized book on publishing articles in the humanities and social

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sciences that will help its readers write forward with a first-rate guide as good company.' - Joan Bolker, author of *Writing Your Dissertation in Fifteen Minutes a Day*

'Humorous, direct, authentic ... a seamless weave of experience, anecdote, and research.' - Kathleen McHugh, professor and director of the UCLA Center for the Study of Women

Wendy Laura Belcher's *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* is a revolutionary approach to enabling academic authors to

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overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

This book provides a comprehensive review of the current knowledge on writing and

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publishing scientific research papers and the social contexts. It deals with both English and non-Anglophone science writers, and presents a global perspective and an international focus. The book collects and synthesizes research from a range of disciplines, including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies, and science education. This multidisciplinary approach helps the reader gain a solid understanding of the subject. Divided into

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three parts, the book considers the context of scientific papers, the text itself, and the people involved. It explains how the typical sections of scientific papers are structured. Standard English scientific writing style is also compared with science papers written in other languages. The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers.

The Dawn of the Motor Age in the American

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City

Clean Code

A Guide to Writing Research Papers, The

A Guide to Academic Publishing Success

The Curious Researcher

The Only Academic Phrasebook You'll Ever  
Need

**Schaum's is here--to help you write great research papers The experts at Schaum's are at your service-ready to help you with concise, complete, step-by-step instructions that will make writing research papers a breeze, not a burden. The clear, concise**

**guidelines and in-depth instruction in this book will show you how to write high-quality research papers that will help you succeed academically and in the professional world. You'll quickly learn how to: Select and narrow your topic Evaluate and present evidence persuasively Avoid plagiarism and other novice mistakes Learn from examples, sample papers, and model documentation**

**You're sitting at your desk in a classroom or in an airless cubicle, wondering how many minutes are left in a seemingly endless day,**

**when suddenly your teacher or supervisor lowers the boom: She wants a research paper, complete with footnotes and a list of sources. She wants accuracy, originality, and good grammar. And - gasp! - she wants ten pages! You may be 16 years old or 60 years old, but your reaction is the same: Help! Take heart. A research paper may seem daunting, but it's a far-from-impossible project to accomplish. Turning research into writing is actually quite easy, as long as you follow a few proven techniques. And that's where Research**



**Papers For Dummies steps in to help. In this easy-to-understand guide, you find out how to search for information using both traditional printed sources and the electronic treasure troves of the Internet. You also discover how to take all those bits of information, discarding the irrelevant ones, and put them into a form that illustrates your point with clarity and originality. Here's just a sampling of the topics you'll find in Research Papers For Dummies: Types of research papers, from business reports to dissertations The basic**

**ingredients of a paper: Introduction, body, conclusion, footnotes, and bibliography**  
**Note-taking methods while doing research**  
**Avoiding plagiarism and other research paper pitfalls**  
**Defining your thesis statement and choosing a structure for your paper**  
**Supporting your argument and drawing an insightful conclusion**  
**Revising and polishing your prose**  
**Top Ten lists on the best ways to begin your research online and in print**  
**Research Papers For Dummies also includes an appendix that's full of research paper ideas if you're stuck. If**

**you're tasked with writing a research paper, chances are you already have a lot of demands on your time. You don't need another huge pile of papers to read. This book can actually save you time in the long run, because it gives you the easiest, fastest, and most successful methods for completing your paper.**

**Publishing your research in an international journal is key to your success in academia. This guide is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native**

**researchers are rejected due to problems with English usage. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. With easy-to-follow rules and tips, and with examples taken from published and unpublished papers, you will learn how to: prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely, with**

**no redundancy and no ambiguity plan and organize your paper, and structure each paragraph and each sentence so that the reader can easily follow the logical build-up towards various conclusions write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper (Introduction, Methodology, Discussion etc) select from over 700 useful phrases highlight your claims and contribution avoid plagiarism and make it 100% clear whether you are referring to your own work or someone**

**else's choose the correct tenses and style (active or passive) Other books in the series: English for Presentations at International Conferences English for Academic Correspondence and Socializing English for Research: Usage, Style, and Grammar English for Academic Research: Grammar / Vocabulary / Writing Exercises Adrian Wallwork is the author of more than 20 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to prepare and give presentations. Since 1984 he has been**

**revising research papers, and in 2009 he set up englishforacademics.com - a proofreading and editing service specifically for researchers.**

**Easy-to-follow guidelines show novice and advanced writers how to produce their finest work.**

**English for Academic Correspondence and Socializing**

**International Advances in Writing Research**

**The International Student's Guide to Writing a Research Paper**

**Writing Academic Papers in English**

## **Science Research Writing** **How to Write and Publish a Scientific Paper**

*This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into ten chapters on: punctuation and spelling word order writing short sentences and paragraphs link*



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*words - connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining, comparing, evaluating and highlighting anticipating possible objections, indicating level of certainty, discussion limitations, hedging, future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. In those exercises where extended writing is required, model answers are given. Exercise types are repeated for different contexts, for example the importance of being concise is tested for use in papers,*

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*referees' reports, and emails of various types. Such repetition of similar types of exercises is designed to facilitate revision. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to: English for Research: Usage, Style, and Grammar English for Writing Research Papers*

*"Having to communicate in English is necessary in today's world. English is the lingua franca of science, and of the speedy communications we depend on, namely the Internet, the World Wide Web, social media,*

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*crowdsourcing, and other information-sharing resources. The challenge to produce well-written papers is especially hard for non-native speakers of English, the majority of scientists around the world. Effective scientific writing requires both mastery of the English language and proficiency in the specific academic genre ... We have developed a strategy to tackle the problems faced by writers who are new to the scientific writing genre and style. This strategy can help both non-natives attempting to overcome the language barrier and native speakers of English ... This book is divided into two parts: the first part provides the theoretical foundations of scientific writing. The second part details the strategies,*

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*techniques, and tools that are at the heart of our approach"--Preface*

*This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English grammar. It draws on English-related errors from around 5000 papers written by non-native authors, several hundred emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises include the following areas: active vs passive, use of we articles (a/an, the, zero) and quantifiers (some, any, few etc) conditionals and modals*

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*countable and uncountable nouns genitive infinitive vs -ing form numbers, acronyms, abbreviations relative clauses and which vs that tenses (e.g. simple present, simple past, present perfect) word order Exercise types are repeated for different contexts. For example, the difference between the simple present, present perfect and simple past is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is perfect for revision purposes. English for Academic Research: Grammar Exercises is designed for self-study and there is a key to all exercises. Most exercises require no actual writing but simply choosing between various options, thus*

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