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Today there is an overall greater awareness and acceptance of ethnic diversity in American society and a clearer definition of the United States as a pluralistic nation. The last U.S. census showed that well over 100 million Americans, white and non white, identify with an ethnic group. Ethnicity is indicative of more than the personal distinctiveness derived from race, religion, national origin, or geography. It denotes the culture of people-that powerful yet subtle factor that shapes values, attitudes, perceptions, needs, modes of expression, patterns of behavior, and identity. From a clinical perspective ethnicity involves conscious and uncon

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scious processes that fulfill deep psychological needs for security, a sense of one's own proper dignity, and a sense of historical continuity as well. These functional aspects of ethnicity reinforce the notion that culture is of significant value to the quality of life and the mental health of all individuals. In the preventive and therapeutic sense, ethnicity sustains a capacity for coping with stress by providing communal support systems which serve to buffer the excessive individualism, alienation, and anomie of modern mass culture. Hence, to ensure appropriate delivery of mental health services to a particular ethnic population, mental health professionals must first become cognizant of the positive aspects

vii FOREWORD viii and strengths to be drawn from a particular group identity and then incorporate these elements into their treatment strategies or techniques.

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This book offers a brief, broad, comparative study of ethnic politics that places ethnic conflict within the context of particular political systems. To develop these themes, they are explored by comparing and contrasting the experiences of France, Czechoslovakia and its subsequent division, and Nigeria.

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Examines how states pigeon-hole people within categories of race, ethnicity and language.

Based on a study among higher-educated adult children of lower-class Turkish and Moroccan immigrants in the Netherlands, this open access book explores processes of identification among social climbers with ethnic minority backgrounds. Using

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both survey data and open interviews with these 'minority climbers', the study details the contextual and temporal nature of identification. The results illustrate how ethnicity is contextual but have tangible and inescapable effects at the same time. Also the findings call for a more reflexive use of terms like ethnic ingroup/outgroup and bonding/bridging. Overall, the book helps us understand the emergence of middle-class segments that articulate their minority identities and as such it will be of great interest to academics, policy makers and all those interested in processes of integration and/or diversity. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Race and Reconciliation in America  
The Caribbean in the Twentieth Century

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How the Communist Party of China  
Manages the Issue of Nationality

Ethnic Psychiatry

Behavioral and Psychosocial Treatments

Cultural Competency Training in a Global  
Society

Citizenship and Immigrant Incorporation

**This open access short  
reader provides a state of  
the art overview of the  
discrimination research  
field, with particular focus  
on discrimination against  
immigrants and their  
descendants. It covers the  
ways in which  
discrimination is defined  
and conceptualized, how it  
is measured, how it may be  
theorized and explained,  
and how it might be**

**combated by legal and policy means. The book also presents empirical results from studies of discrimination across the world to show the magnitude of the problem and the difficulties of comparison across national borders. The concluding chapter engages in a critical discussion of the relationship between discrimination and integration as well as pointing out promising directions for future studies. As such this short reader is a valuable read to undergraduate students, as**

**well as graduate students, scholars, policy makers and the general public.**

**The Health and Well-Being of Caribbean Immigrants in the United States is a timely addition to the knowledge base concerning the integration of this population into the fabric of American society. On the eve of the fortieth anniversary of the 1965 Immigration Reform Act, this book examines the relationship between immigrants from the Caribbean and the culture of the United States. This body of work provides**



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**resources for scholars and researchers and provides instrumental strategies for use in practice by counselors/social workers, curriculum developers, and immigration analysts. With this book, you will develop a new appreciation for the social capital immigrants bring with them, their adaptation to their new society, and the extent to which their distinctive characteristics promote or hinder their social mobility. Using tables, figures, and graphs, The Health and Well-Being of Caribbean Immigrants in the United**

**States provides thorough analyses of broad-ranging issues and proposes viable solutions to the problems these immigrants face. In this important resource, expert educators, researchers, and community leaders address the unique challenges that affect this population, including: increased infant mortality rates increased HIV/AIDS among the Caribbean community the growing trend of violence and abuse among Caribbean and Caribbean-American youths the special needs of aging and**

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**elderly immigrants living in the United States the impact of the 1996 immigration legislation on Caribbean families The Health and Well-Being of Caribbean Immigrants in the United States paints a clear picture of how these citizens are coping with the social, economic, and political aspects of the American way of life. This guide offers new findings and insight into the reality of the diverse immigrant Caribbean population, setting the stage for establishing groundbreaking initiatives**

**to develop better support services. Innovative community-based approaches and culturally specific prescriptive intervention models make this book an integral source for social scientists, human service professionals, and policymakers.**

**Migrants and minorities are always at risk of being caught in essentialized cultural definitions and being denied the right to express their cultural preferences because they are perceived as threats to social cohesion. Migrants and minorities respond to**

**these difficulties in multiple ways — as active agents in the pedagogical, political, social, and scientific processes that position them in this or that cultural sphere. On the one hand, they reject ascribed cultural attributes while striving towards integration in a variety of social spheres, e.g. school and workplace, in order to achieve social mobility. On the other hand, they articulate demands for cultural self-determination. This discursive duality is met with suspicion by the majority culture. For**

**societies with high levels of migration or with substantial minority cultures, questions related to the meaning of cultural heterogeneity and the social and cultural limits of learning and communication (e.g. migration education or critical multiculturalism) are very important. It is precisely here where the chances for new beginnings and new trials become of great importance for educational theorizing, which urgently needs to find answers to current questions about individual**

**freedom,  
community/cultural  
affiliations, and social and  
democratic cohesion.  
Answers to these questions  
must account for both  
'political' and 'learning'  
perspectives at the macro,  
mezzo, and micro  
contextual levels. The  
contributions of this edited  
volume enhance the  
knowledge in the field of  
migrant/minority education,  
with a special emphasis on  
the meaning of culture and  
social learning for  
educational processes.  
This book examines the  
question of collecting and**

**disseminating data on ethnicity and race in order to describe characteristics of ethnic and racial groups, identify factors of social and economic integration and implement policies to redress discrimination. It offers a global perspective on the issue by looking at race and ethnicity in a wide variety of historical, country-specific contexts, including Asia, Latin America, Europe, Oceania and North America. In addition, the book also includes analysis on the indigenous populations of the Americas. The book**



**first offers comparative accounts of ethnic statistics. It compares and empirically tests two perspectives for understanding national ethnic enumeration practices in a global context based on national census questionnaires and population registration forms for over 200 countries between 1990 to 2006. Next, the book explores enumeration and identity politics with chapters that cover the debate on ethnic and racial statistics in France, ethnic and linguistic categories in**

**Québec, Brazilian  
ethnoracial classification  
and affirmative action  
policies and the  
Hispanic/Latino identity and  
the United States census.  
The third, and final, part of  
the book examines  
measurement issues and  
competing claims. It  
explores such issues as the  
complexity of measuring  
diversity using Malaysia as  
an example, social  
inequalities and indigenous  
populations in Mexico and  
the demographic explosion  
of aboriginal populations in  
Canada from 1986 to 2006.  
Overall, the book sheds**

**light on four main questions: should ethnic groups be counted, how should they be counted, who is and who is not counted and what are the political and economic incentives for counting. It will be of interest to all students of race, ethnicity, identity, and immigration. In addition, researchers as well as policymakers will find useful discussions and insights for a better understanding of the complexity of categorization and related political and policy challenges.**

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**well as consistently reliable, authoritative, informed, and relevant. The content of Hepatitis: New Insights for the Healthcare Professional: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility.**

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**A Comparative Study  
Culture, Development, and  
Health**

**International Handbook of  
Migration, Minorities and  
Education**

**A Reader**

**Cross-National Perspectives  
in Classifications and  
Identity Politics**

**A Case-Based Approach to  
Treating the Social  
Determinants of Health**

**Changing Faces and  
Greying Temples**

This open access book maps the  
youth transitions of descendants of

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migrants from Turkey living in Amsterdam and Strasbourg, through a comparative mixed-methods research design. As such, it is of interest to discussions in youth sociology, social mobility and second-generation research. The book follows transition trajectories of the second-generation, from school to activity or inactivity in the labour market, to marriage or further study and, deepens our understanding of transitions by unravelling the macro and micro mechanisms behind individual pathways. On the one hand, the author reveals the ongoing significance of distinct macro institutional settings as well as social structures such as social class,

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ethnicity and gender in shaping the youth transition experience. On the other, she shows that youth transitions are not predestined to social reproduction when institutional and social structures create conditions for the development of resources necessary for social mobility.

Therefore, through an examination of how immigrants' descendants develop forms of capital in their social trajectories, in relation to institutional and social structures, the book advances the theoretical discussion on Bourdieu's capital theory. Moreover, in times when native-born descendants of immigrants are at the forefront of public debate being subjected to normative integration



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demands, the book significantly shifts the lens and draws our attention to the daily challenges and realities faced by ethnic minority youth. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

In the post-Civil Rights era, there is a temptation to assume that racism is no longer the pressing social concern in the United States that it once was. The contributors show that racism has not fallen from the forefront of American society, but is manifest in a different way. According to the authors in this volume, in 21st

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century, skin color has come to replace race as an important cause of discrimination. This is evidenced in the increasing usage of the term “ people of color ” to encompass people of a variety of racial and ethnic backgrounds. The editor has compiled a diverse group of contributors to examine racism from an interdisciplinary perspective. Contributions range from the science of racism, from its perceived biological basis at the end of the 19th century, to sociological studies its new forms in the 21st century. The result is a work that will be invaluable to understanding the challenges of confronting Racism in the 21st Century.

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This book introduces an interdisciplinary lens by bringing together vital research on culture, psychosocial development, and key aspects of health and disease to address a wide range of salient concerns. Its scholarship mirrors the diversity of the Arab American population, exploring ethnic concepts in socio-historical and political contexts before reviewing findings on major health issues, including diabetes, cancer, substance abuse, mental illness, and maternal/child health. And by including policy and program strategies for disease prevention, health promotion, and environmental health, the book offers practitioners--and their

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clients--opportunities for proactive care. Featured in the coverage: Family, gender and social identity issues Arab Americans and the aging process Acculturation and ethnic identity across the lifespan Arab refugees: Trauma, resilience, and recovery Cancer: Crossroads of ethnicity and environment Health and well-being: Biopsychosocial prevention approaches Arab American health disparities: A call for advocacy Rich in cultural information and clinical insights, Biopsychosocial Perspectives on Arab Americans is an important reference that can enhance health practices across the disciplines of medicine, nursing, rehabilitation, social work, counseling, and

# Download Free Ethnic Consciousness Among Immigrants Springer psychology.

Diaspora & transnationalism are widely used concepts in academic & political discourses. Although originally referring to quite different phenomena, they increasingly overlap today. Such inflation of meanings goes hand in hand with a danger of essentialising collective identities. This book analyses this topic.

This volume provides a broad and critical presentation of the behavioral and psychosocial treatments of Latinxs with dementia in the United States (U.S.) and across a representative sample of Spanish-speaking countries in the world. The compendium of chapters, written by researchers, practitioners, and policy

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analysts from multiple disciplines provides a deep exploration of the current state of dementia care for Latinxs in the U.S. and around the globe. The volume is designed to increase and strengthen the collective scientific and sociocultural understanding of the epidemiological and biopsychosocial factors, as well as the overlapping systemic challenges that impact diagnosis and symptom management of Latinxs with dementia. The authors introduce policy options to reduce risk factors for dementia and present culturally-responsive interventions that meet the needs of Latinx patients and their caregivers. Highlighted topics featured in the book include:

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Contextual, cultural, and socio-political issues of Latinxs with dementia. New meta-analysis of dementia rates in the Americas and Caribbean. Dementia-related behavioral issues and placement considerations. Educational, diagnostic, and supportive psychosocial interventions. Pharmacological, non-pharmacological, and ethnocultural healthcare interventions. Intersectionality as a practice of dementia care for sexual and gender minoritized Latinxs. Prescriptions for policy and programs to empower older Latinxs and their families. Caring for Latinxs with Dementia in a Globalized World: Behavioral and

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Psychosocial Treatments is a resource that accentuates and contextualizes the heterogeneity in nationality, immigration, race, sexual orientation, gender, and political realities. It is a key reference for a wide range of fields inclusive of demography, geriatrics, gerontology, medicine, mental health, neurology, neuropsychology, nursing, occupational therapy, pharmacology, psychiatry, psychology, rehabilitation, social work, sociology, and statistics all of which, collectively, bear on the problem and the solutions for better care for Latinxs affected by dementia.

Theoretical Analysis and Policy-  
Related Research

Labor Economics: Problems in  
Analyzing Labor Markets



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Handbook of Musical Identities

The International Handbook of the

Demography of Race and Ethnicity

The Politics of Race, Ethnicity, and

Language in National Censuses

Issues in Ethnicity and Health

Research: 2012 Edition

General History of the Caribbean

UNESCO Volume 5

***The People of the Eye  
compares the vales, customs  
and social organization of  
the Deaf World to those in  
ethnic groups. It portrays  
how the founding families of  
the Deaf World lived in early  
America and provides  
pedigrees for over two  
hundred lineages with Deaf***

***In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment,***

***poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to***

***Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.***

***Minorities: Community and Identity***  
***Report of the Dahlem Workshop on Minorities: Community and***

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***Identity Berlin 1982, Nov. 28  
- Dec. 3Springer Science &  
Business Media***

***This book discusses the  
issues surrounding race,  
ethnicity, and immigrant  
status in U.S. policing, with  
a special focus on immigrant  
groups' perceptions of the  
police and factors that  
shape their attitudes toward  
the police. It focuses on the  
perceptions of three rapidly  
growing yet understudied  
ethnic groups -  
Hispanic/Latino, Chinese,  
and Arab Americans.  
Discussion of their  
perceptions of and***

***experience with the police revolves around several central themes, including theoretical frameworks, historical developments, contemporary perceptions, and emerging challenges. This book appeals to those interested in or researching policing, race relations, and immigration in society, and to domestic and foreign government officials who carry law enforcement responsibilities and deal with citizens and immigrants in particular. Race and racism have played a divisive and***

**defining role throughout much of America's history. Slavery, Jim Crow laws, segregation, and Ku Klux Klan terrorism have inflicted deep psychic wounds, social disparities, and economic disadvantages that have diminished the promise of equal rights and opportunities for all. While much progress in race relations has been made in recent years\_including the election of Barack Obama as President of the United State\_it's clear that our journey to a post-racial era is far from complete. In**

***virtually every measurable category, whether income levels, job opportunities, access to health care, life expectancy, high school diplomas, incarceration rates, do not fare well compared to their white counterparts. The dialogue entitled Race and Reconciliation in America was convened to provide a forum for a long overdue, open, honest, and constructive discussion among people of good will about the need for the American people to truly grasp the depth of past***



***misdeeds, why the legacies  
of past oppression persist,  
and how we can achieve a  
more fair and just society  
embodied in the American  
Dream.***

***Understanding Cultural and  
Social Differences in  
Processes of Learning  
Issues in Ethnicity and  
Health Research: 2011  
Edition***

***The Palgrave Handbook of  
Critical Race and Gender  
Census and Identity***

***The People of the Eye  
American Exceptionalism?  
Communities in Action***

**This book documents the ways**

**that clinical practitioners and trainees have used the “structural competency” framework to reduce inequalities in health. The essays describe on-the-ground ways that clinicians, educators, and activists craft structural interventions to enhance health outcomes, student learning, and community organizing around issues of social justice in health and healthcare. Each chapter of the book begins with a case study that illuminates a competency in reorienting clinical and public health practice toward community, institutional and**

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**policy level intervention based on alliances with social agencies, community organizations and policy makers. Written by authors who are trained in both clinical and social sciences, the chapters cover pedagogy in classrooms and clinics, community collaboration, innovative health promotion approaches in non-health sectors and in public policies, offering a view of effective care as structural intervention and a road map toward its implementation. Structural Competency in Mental Health and Medicine is a cutting-edge resource for psychiatrists,**

**primary care physicians, addiction medicine specialists, emergency medicine specialists, nurses, social workers, public health practitioners, and other clinicians working toward equality in health.**

**William Darity, Jr. In 1984 the Kluwer series in Modern Economic Thought, under the editorial direction of Warren Samuels, brought out a book under my editorship entitled Labor Economics: Modern Views. It consisted of a series of essays and commentaries that sought, in a critical fashion, to assess the state of the art in the field of labor**

**economics with respect to several themes. These included methodology versus practice, the analysis of discrimination by gender and race, the phenomenon of persistent racial differences in un employment exposure, occupational safety and health regulation, dual versus segmented labor markets, and the remnants of the Phillips curve trade-off between unemployment and inflation. Nearly a decade later I was approached by Warren Samuels and Kluwer about editing a new book that would again address where things stand in labor economics. In**

**proceeding with the development of this current book I was struck by the extent to which the research thrust that was apparent in the early 1980s remains intact as we move toward the 21st century. The vast majority of scholarship in the labor subfield is dominated by the methodological orientation of applied neoclassical microeconomics, supplemented by incursions from the themes that occupy the so-called "pure theorists," particularly of the game theoretic variety. Examining key countries in every region of world, this**

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**handbook presents population profiles and analyses concerning racial/ethnic disparities and changing intergroup relations. Inside, prominent scholars from various parts of the world and disciplines address the links between stratification, demography, and conflict across the globe. Organized by region/continent, coverage for each profiled country includes demographic information; a historical overview that addresses past racial/ethnic conflict; identification of the most salient demographic trends and issues that the country faces; theoretical**

**issues related to the linkages between stratification, demography, and conflict; methodological issues including quality of data and cutting-edge methods to better understand the issue at hand; and details on the possible future of the existing trends and issues with particular emphasis on public policy and human rights. This handbook will help readers to better understand the commonalities and differences that exist globally in the interplay between stratification, demography, and conflict. In addition, it also provides an excellent**



**inventory of theoretical perspectives and methodological approaches that are needed to better comprehend this issue. This handbook will appeal to students, researchers, and policy analysts in the areas of race and ethnic relations, demography, inequality, international sociology, international relations, foreign studies, social geography, and social development.**

**Music is a tremendously powerful channel through which people develop their personal and social identities. Music is used to communicate emotions, thoughts, political**

**statements, social relationships, and physical expressions. But, just as language can mediate the construction and negotiation of developing identities, so music can also be a means of communication through which aspects of people's identities are constructed. Music can have a profound influence on our developing sense of identity, our values, and our beliefs, be it from rock music, classical music, or jazz. Musical identities (MacDonald, Hargreaves and Miell, 2002) was unique in being in being one of the first books to explore this fascinating topic.**

**This new book documents the remarkable expansion and growth in the study of musical identities since the publication of the earlier work. The editors identify three main features of current psychological approaches to musical identities, which concern their definition, development, and the identification of individual differences, as well as four main real-life contexts in which musical identities have been investigated, namely in music and musical institutions; specific geographical communities; education; and in health and well-being. This conceptual framework**

**provides the rationale for the structure of the Handbook. The book is divided into seven main sections. The first, 'Sociological, discursive and narrative approaches', includes several general theoretical accounts of musical identities from this perspective, as well as some more specific investigations. The second and third main sections deal in depth with two of the three psychological topics described above, namely the development of and individual differences in musical identities. The fourth, fifth and sixth main sections pursue three of the real-life**

**contexts identified above, namely 'Musical institutions and practitioners', 'Education', and 'Health and well-being'. The seventh and final main section of the Handbook - 'Case studies' - includes chapters which look at particular musical identities in specific times, places, or contexts. The multidisciplinary range and breadth of the Handbook's contents reflect the rapid changes that are taking place in music, in digital technology, and in their role in society as a whole, such that the study of musical identity is likely to proliferate even further in the future.**

**Here is the first comprehensive cross-disciplinary work to examine the current health situation of our immigrants, successfully integrating the vast literature of diverse fields -- epidemiology, health services research, anthropology, law, medicine, social work, health promotion, and bioethics -- to explore the richness and diversity of the immigrant population from a culturally-sensitive perspective. This unequalled resource examines methodological issues, issues in clinical care and research, health and disease in specific immigrant populations,**

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**patterns of specific diseases in immigrant groups in the US, and conclusive insight towards the future. Complete with 73 illustrations, this singular book is the blueprint for where we must go in the future.**

**Children and Peace**

**Minorities: Community and Identity**

**From Research to Action**

**An Empirical Analysis of Skin Color**

**Concepts, Theories and Methods**

**US Working-Class Formation in an International Context**

**Ethnic Identity, Social Mobility and the Role of Soulmates**

Uses both historical and contemporary

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case studies to examine how race and ethnicity affect the places we live, work, and visit. This book examines major Hispanic, African, and Asian diasporas in the continental United States and Puerto Rico from the nineteenth century to the present, with particular attention on the diverse ways in which these immigrant groups have shaped and reshaped American places and landscapes. Through both historical and contemporary case studies, the contributors examine how race and ethnicity affect the places we live, work, and visit, illustrating along the way the behaviors and concepts that comprise the modern ethnic and racial geography of immigrant and minority groups. While primarily addressed to students and scholars in the fields of racial and ethnic geography, these case studies will be



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accessible to anyone interested in race-place connections, race-ethnicity boundaries, the development of racialization, and the complexity of human settlement patterns and landscapes that make up the United States and Puerto Rico. Taken together, they show how individuals and culture groups, through their ideologies, social organization, and social institutions, reflect both local and regional processes of place-making and place-remaking that occur within and beyond the continental United States.

This comprehensive, state-of-the-art reference work provides the first systematic review to date of how sociologists have studied the relationship between race/ethnicity and educational inequality over the last thirty years in eighteen different

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national contexts.

they belong. Do communities have rights, indeed even an existence, which are not merely the hypostasis of the individual rights and existences collected in them? This conflict is then more striking as it was a conscious decision of the organizers of the workshop to focus attention on what might broadly be called liberal democracies: those societies which share a commitment to the principles of democratic participation, to the right of equal concern and respect of all members of the community, and to the basic liberties of association, expression, and thought. Ours was not the smug premise, however, that every society which proclaims these principles is sufficiently or even truly devoted to them. But we did assume that we would have enough to do if we

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explored the implications of these widely shared ideals for the topic of linguistic, ethnic, and national minorities as these problems arise in societies where an appeal to them is not an empty gesture. The nations from which our participants were drawn are societies in which appeal to these principles has some point. They are all societies in which the efforts of politicians and the intelligence of scholars need not be devoted exclusively to the tactical issues of winning some modicum of respect for basic human rights from unwilling regimes. And yet all these societies have experienced significant difficulty in determining what the concrete meaning in actual situations of these general principles might be.

Volume 5 provides an account and interpretation of the historical

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development of the region from around 1930 to the end of the twentieth century. Its wide ranging study of the economic, political, religious, social and cultural history of this period brings the series to the authorial present. Highlights include the 'turbulent thirties;' decolonization; the 'turn to the left' made in the 1970s by anglophone Caribbean countries; the Castro Revolution; and changes in social and demographic structures, including ethnicity and race consciousness and the role and status of women.

This work aims to enrich studies of American immigration history by combining and comparing the experiences of both European immigration, in the nineteenth and early twentieth centuries, and Asian, Hispanic, Caribbean, and African

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immigrations in the late twentieth and twenty-first centuries.

Handbook of Immigrant Health

Migration and Discrimination

The Palgrave Handbook of Race and

Ethnic Inequalities in Education

Social Statistics and Ethnic Diversity

Race, Immigration, and Social Control

Immigrants ' Views on the Police

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This open access book brings together discourse on children and peace from the 15th International Symposium on the Contributions of Psychology to Peace, covering issues pertinent to children and peace and approaches to making their world safer, fairer and more sustainable. The book is divided into nine sections that examine traditional themes (social construction and deconstruction of diversity, intergenerational transitions and memories of war, and multiculturalism), as well as contemporary issues such as Europe's "migration crisis", radicalization and violent extremism, and violence in families, schools and

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communities. Chapters contextualize each issue within specific social ecological frameworks in order to reflect on the multiplicity of influences that affect different outcomes and to discuss how the findings can be applied in different contexts. The volume also provides solutions and hope through its focus on youth empowerment and peacebuilding programs for children and families. This forward-thinking volume offers a multitude of views, approaches, and strategies for research and activism drawn from peace psychology scholars and United Nations researchers and practitioners. This book's multi-layered emphasis on context, structural determinants of peace



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and conflict, and use of research for action towards social cohesion for children and youth has not been brought together in other peace psychology literature to the same extent. *Children and Peace: From Research to Action* will be a useful resource for peace psychology academics and students, as well as social and developmental psychology academics and students, peace and development practitioners and activists, policy makers who need to make decisions about the matters covered in the book, child rights advocates and members of multilateral organizations such as the UN.

The contributions in this volume consider the question of migrant agency, how Western societies

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are both transforming migrants, and being transformed by them. It is informed by debates on the new 'transnational mobility', the immigration of Muslims, the increasing importance of human rights law, and the critical attention paid to women migrants.

Cultural competence is more than an admirable goal: it is an essential skill set for mental health professionals working in a diverse global society marked by crisis and trauma. It is essential for clinicians to understand the intricate mix of history and self-concept, identity and tradition that are central not only for ameliorating psychological problems but to foster psychological health and well-

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being. As the definition of culture takes on broader meanings-at once embracing multiple identities and increasing globalization- Cultural Competency Training in a Global Society brings a vital perspective and practical understanding to clinical, counseling, and school psychologists, as well as to graduate students entering these fields. By describing a comprehensive training model for professional education and practice in the United States with ethnic minority groups, indigenous populations, immigrants, and refugees, this book has relevance for other multicultural societies because the implications are multidisciplinary in focus and

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potentially international in scope. The existing and emergent global multicultural populations described in this book represent the neglected human faces of economic globalization. Among the topics covered: Requirements for professional training in cultural competency. Research basis for cultural competency training. International resources and their usage in training and practice. Multicultural assessment in the service of intervention. Evaluating cultural competency training.

Historically, Canada has been a nation of immigrants, with 16-20% of its citizens being foreign born. Most immigrant research addresses the issues of integration and adjustment of

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young and adult immigrants, with little work on aging. There are numerous books on immigrants and books on aging, but there are few that have considered the topics of both diversity and aging. Diversity and Aging among Immigrant Seniors in Canada breaks from that tradition and offers an eclectic collection of original research from among Canada's leading researchers on aging and immigrants. Some researchers refer to this emerging field as Ethno-gerontology. There are two interesting groups of immigrant seniors: those who entered Canada at over 65 years of age, and those who aged in Canada. Most Canadians are surprised to learn that the senior population of seniors has a higher

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percentage of immigrants (19.6%) than the general population (13.7%). As Canadians age, the country's composition of immigrant seniors has also changed from mainly European to greater cultural and ethnic diversity from Africa and Asia. This cultural and ethnic diversity has social/health/economic policy implications and impacts on programs and services delivered to seniors. Diversity and Aging among Immigrant Seniors in Canada is divided into two main sections. In Part 1, the chapters explore general and universal issues such as national trends and demographics, theoretical orientations, issues of culture and legal dimensions, poverty and income, and end-of-life care. In

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Part 2, the chapters examine issues pertaining to specific ethnic groups. For example, there are chapters on the social well-being of Chinese immigrants, determinants of mental health for Iranian seniors, family dynamics for aging Haitian elders, and emerging issues for Punjabi families. Diversity and Aging among Immigrant Seniors in Canada offers both breadth and depth to the topic of aging among immigrants, and is a must read for social work and health care professionals, students in health and social services, policy and program planners and families of aging immigrants. It is written in a language that crosses disciplines, shedding professional jargon, making it an informative and

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engaging read for professionals,  
researchers, and the general  
public.

Politics and Ethnicity

Structural Competency in Mental  
Health and Medicine

Comparative Perspectives on  
North America and Western  
Europe

Race, Ethnicity, and Place in a  
Changing America, Third Edition

An Evolving Topic

Report of the Dahlem Workshop  
on Minorities: Community and  
Identity Berlin 1982, Nov. 28 –  
Dec. 3

American Immigration and  
Ethnicity

**This book introduces the  
background of China's issue of  
nationality from the very**



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beginning. Throughout the country's history, all the nationalities that lived and prospered on Chinese land created a pattern of cultural diversity within national unity through their interaction and integration. The formation of this pattern is due not only to the geographical fact that China covers a broad expanse on the Asian continent but also to the historical fact that it is home to disparate and ancient human heritages, and to culturally diverse historical sources. The book's five chapters explain the evolution of the CPC's policy towards nationalities. At the time

of the PRC's founding, the Common Program (in essence an interim Constitution) passed by the Chinese People's Political Consultative Congress (which was composed of people from all sectors of society and all of China's nationalities) not only declared that people of all China's nationalities had equal rights, but also stipulated that: regional national autonomy would be practiced in all areas where minority nationalities were concentrated; that all nationalities had the right to develop their native languages and culture and to maintain or reform their customs and

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religious beliefs; and also mandated that people's governments support the development of minority nationalities in the areas of politics, the economy, culture and education. In the final section, the book demonstrates that the subject of how the CPC addresses nationality-related issues is a dynamic one that encompasses the past, present and future, and is simultaneously an answer, a process and a question. Naomi Carmon has brought together a group of distinguished scholars from post-industrial countries to discuss changes in

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immigration flows, their impact on the receiving countries, and alternative policy responses.

Experts in sociology, economics, political science, geography and urban planning base their analyses on evidence from USA, Australia, Britain, France and Israel. They examine past experience and analyze the present situation, in which new types of immigrants, in changing circumstances, are creating new patterns of settlement and integration.

This handbook unravels the complexities of the global and local entanglements of race, gender and intersectionality

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within racial capitalism in times of #MeToo, #BlackLivesMatter, the Chilean uprising, Anti-Muslim racism, backlash against trans and queer politics, and global struggles against modern colonial femicide and extractivism. Contributors chart intersectional and decolonial perspectives on race and gender research across North America, Europe, Latin America, the Caribbean, and South Africa, centering theoretical understandings of how these categories are imbricated and how they operate and mean individually and together. This book offers new ways to think

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about what is absent/present and why, how erasure works in historical and contemporary theoretical accounts of the complexity of lived experiences of race and gender, and how, as new issues arise, intersectionalities (re)emerge in the politics of race and gender. This handbook will be of interest to students and scholars across the social sciences and humanities.

The idea that American historical development is different from that of other nations is an old one, yet it shows no sign of losing its emotive power.

'Exceptionalism' continues to

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excite, beguile, and frustrate students of the American past. The essays in this volume explore the ways in which the process of class formation in the United States can be said to be distinctive. Focusing upon the impact of liberal political thought, race and immigration, and the role of the war-time state, they challenge particularist and nation-centred modes of explanation. Comparing American historical development with Italian, South African, and Australian examples, the essays reinvigorate a tired debate. In several Western countries, expert commissions composed

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of academics, public figures, politicians and community organisers have been established by governments or civil society to reflect on the changes and challenges of an increasingly plural society. Commission recommendations on how to 'manage' diversities successfully have shaped national narratives and affected law and public policies, yet research on the workings of such commissions remains rare. This book focuses on the experiences of expert commissions in the UK, France, Quebec and Belgium. Furthering the debate on commissions' potential and



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limitations it draws on the first-hand experiences and introspection of former commission members and close observers, along with outside perspectives and critique from independent scholars. Building on its companion volume (Public Commissions on Cultural and Religious Diversity: Analysis, Reception and Challenges), this book engages with core concepts of identity, nationality, citizenship, freedom, equality and accommodation. It will appeal to researchers and students of public policy, sociology, anthropology, law, religion, politics, history and

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migration studies, as well as policymakers and anyone with a general interest in current debates on ethnic, cultural and religious diversity.

Diversity and Aging Among  
Immigrant Seniors in Canada  
The Health and Well-Being of  
Caribbean Immigrants in the  
United States  
Biopsychosocial Perspectives on  
Arab Americans

Pathways to Health Equity  
National Narratives, Multiple  
Identities and Minorities  
Public Commissions on Cultural  
and Religious Diversity  
Diaspora and Transnationalism  
This encyclopedia adopts a

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biopsychosocial-historical approach to immigrant health, with a focus on immigrant populations in, and immigration to, magnet countries. Extensive references to worldwide trends and global issues are made throughout its entries.

Immigration and Integration in  
Post-Industrial Societies

Deaf Ethnicity and Ancestry  
Caring for Latinxs with  
Dementia in a Globalized World  
Encyclopedia of Immigrant  
Health  
Hepatitis: New Insights for the  
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