

First Nations Child And Family Caring Society Of Canada

In the late nineteenth and early twentieth centuries, Indigenous communities in the United States and Australia suffered a common experience at the hands of state authorities: the removal of their children to institutions in the name of assimilating American Indians and protecting Aboriginal people. Although officially characterized as benevolent, these government policies often inflicted great trauma on Indigenous families and ultimately served the settler nations? larger goals of consolidating control over Indigenous peoples and their lands. White Mother to a Dark Racetakes the study of Indigenous education and acculturation in new directions in its examination of the key roles white women played in these policies of Indigenous child-removal. Government officials, missionaries, and reformers justified the removal of Indigenous children in particularly gendered ways by focusing on the supposed deficiencies of Indigenous mothers, the alleged barbarity of Indigenous men, and the lack of a patriarchal nuclear family. Often they deemed white women the most appropriate agents to carry out these child-removal policies. Inspired by the maternalist movement of the era, many white women were eager to serve as surrogate mothers to Indigenous children and maneuvered to influence public policy affecting Indigenous people. Although some white women developed caring relationships with Indigenous children and others became critical of government policies, many became hopelessly enmeshed in this insidious colonial policy.

This book challenges and offers an alternative to the imposition of best practices on communities by outside specialists. It tells of an unexpected partnership initiated by an Aboriginal tribal council with the University of Victoria’s School of Child and Youth Care. The partnership produced a new approach to professional education, in which community leaders are co-constructors of the curriculum. Word of this “generative curriculum” has spread and now over sixty communities have participated in the First Nations Partnerships Program. The authors show how this innovative program has strengthened community capacity to design, deliver, and evaluate culturally appropriate programs to support young children’s development.

In 1991, the Government of Canada ratified the United Nations Convention on the Rights of the Child, requiring governments at all levels to ensure that Canadian laws and practices safeguard the rights of children. A Question of Commitment: Children’s Rights in Canada is the first book to assess the extent to which Canada has fulfilled this commitment. The editors, R. Brian Howe and Katherine Covell, contend that Canada has wavered in its commitment to the rights of children and is ambivalent in the political culture about the principle of children’s rights. A Question of Commitment expands the scope of the editors’ earlier book, The Challenge of Children’s Rights for Canada, by including the voices of specialists in particular fields of children’s rights and by incorporating recent developments.

Creating a Community Response for Special Needs Children

Rights and Reality: a Report on Indigenous Children and the U.N. Convention on the Rights of the Child Based on a True Story

Aboriginal Child Welfare, Self-Government and the Rights of Indigenous Children

Joining Hands Across the World for Indigenous Children

Connecting Research, Policy and Practice

Fishing for Knowledge, Catching Dreams

First Nations Child and Family Services and Indigenous Knowledge as a Framework for Research, Policy and Practice*Spirit Bear: Honouring Memories, Planting Dreams**Based on a True Story*

When We Are Kind celebrates simple acts of everyday kindness and encourages children to explore how they feel when they initiate and receive acts of kindness in their lives. Celebrated author Monique Gray Smith has written many books on the topics of resilience and reconciliation and communicates an important message through carefully chosen words for readers of all ages. Beautifully illustrated by artist Nicole Neidhardt, this book encourages children to be kind to others and to themselves.

Hilary Weaver has drawn together leading Native American social workers, researchers, and academics to provide current information on a variety of social issues related to Native American children, families, and reservations both in the USA and in Canada. Divided into four major sections, each containing an introduction, this book places the historical foundations of Native American social work in context in order to fully provide the reader with a comprehensive survey on various aspects of working with Native American families; community health and wellness; and community revitalization and decolonization. This groundbreaking volume should be read by both educators and students in social work and other helping professions in the USA and Canada as well as all human service professionals working with Native Americans.

Community-University Partnerships

Genocide, Indigenous Nations and the Canadian State

Examining the Implications of Least Disruptive Measures in First Nations Child and Family Service Agencies

The Impact of Indigenous Thought in Canada

Partnerships for Children and Families Project

Passion for Action in Child and Family Services

Focusing on children who are subject to welfare intervention, Protecting Children addresses the challenges and issues of the child welfare system and provides foundational knowledge on the theoretical and practical aspects of the field. This edited collection begins with a review of key concepts, including child development, attachment, and resilience theories; social policies; family law; and ethics. Highlighting the translation of theory into practice, the contributors discuss current services and the search for best practice internationally, as well as explore Indigenous child welfare and offer conclusions and recommendations to promote positive outcomes for children and families involved in the system. Scholars, researchers, and practitioners from across the globe provide insight on a wide range of timely issues, such as the risk of reductionism, limits to predictability, pragmatic issues, as well as the disproportional presence in the care system of minority groups, including Indigenous children, children of new immigrants and refugees, children in LGBTQ communities, and children of the poor. This foundational volume is an important resource for courses in social work and child welfare. FEATURES - includes contributions from researchers, practitioners, and scholars from Australia, Canada, New Zealand, the United Kingdom, and the United States - highlights Indigenous authors and personal stories of service users, and includes figures and tables throughout the text, as well as section introductions and conclusions to situate main theories and concepts for students

Passion for Action in Child and Family Services: Voices from the Prairies offers a fresh perspective on contemporary issues in child and family services in Canada. These authors passionately share their experiences with new and emerging policies, programs, and initiatives--all of which hold promise for effectively meeting the needs of at-risk children, youth, and families. Grounded in practice and arising out of the unique Prairie context, this book offers both information and inspiration for policy makers, practitioners, researchers, and students interested in child and family services.

Privileging Indigenous voices and experiences, Intimate Integration documents the rise and fall of North American transracial adoption projects, including the Adopt Indian and Métis Project and the Indian Adoption Project. Allyson D. Stevenson argues that the integration of adopted Indian and Métis children mirrored the new direction in post-war Indian policy and welfare services. She illustrates how the removal of Indigenous children from their families and communities took on increasing political and social urgency, contributing to what we now call the “Sixties Scoop.” Making profound contributions to the history of settler colonialism in Canada, Intimate Integration sheds light on the complex reasons behind persistent social inequalities in child welfare.

Spirit Bear

Theoretical and Practical Aspects

Voices from the Prairies

When We Are Kind

Intimate Integration

Towards Positive Systems of Child and Family Welfare

Pathways to Resilience Across Cultures and Contexts

Launched by healthcare providers in January 2018, the #aHand2Hold campaign confronted the Quebec government's practice of separating children from their families during medical evacuation airlifts, which disproportionately affected remote and northern Indigenous communities. Pediatric emergency physician Samir Shaheen-Hussain's captivating narrative of this successful campaign, which garnered unprecedented public attention and media coverage, seeks to answer lingering questions about why such a cruel practice remained in place for so long. In doing so it serves as an indispensable case study of contemporary medical colonialism in Quebec. Fighting for a Hand to Hold exposes the medical establishment's role in the displacement, colonization, and genocide of Indigenous peoples in Canada. Through meticulously gathered government documentation, historical scholarship, media reports, public inquiries, and personal testimonies, Shaheen-Hussain connects the draconian medevac practice with often-disregarded crimes and medical violence inflicted specifically on Indigenous children. This devastating history and ongoing medical colonialism prevent Indigenous communities from attaining internationally recognized measures of health and social well-being because of the pervasive, systemic anti-Indigenous racism that persists in the Canadian public health care system - and in settler society at large. Shaheen-Hussain's unique perspective combines his experience as a frontline pediatrician with his long-standing involvement in anti-authoritarian social justice movements. Sparked by the indifference and callousness of those in power, this book draws on the innovative work of Indigenous scholars and activists to conclude that a broader decolonization struggle calling for reparations, land reclamation, and self-determination for Indigenous peoples is critical to achieve reconciliation in Canada.

Countless books and articles have traced the impact of colonialism and public policy on Canada's First Nations, but few have explored the impact of Aboriginal thought on public discourse and policy development in Canada. First Nations, First Thoughts brings together Aboriginal and non-Aboriginal scholars who cut through the prevailing orthodoxy to reveal Indigenous thinkers and activists as a pervasive presence in diverse political, constitutional, and cultural debates and arenas, including urban spaces, historical texts, public policy, and cultural heritage preservation. This innovative, thought-provoking collection contributes to the decolonization process by encouraging us to imagine a stronger, fairer Canada in which Aboriginal self-government and expression can be fully realized.

The need for services that respond to the 'maltreatment' of children and to the struggles of families is at the core of social service systems in all developed nations. While these child and family welfare systems confront similar problems and incorporate common elements, there are substantial differences in philosophy, organization, and operation across international settings and models. In this new collection of essays, Nancy Freymond and Gary Cameron have brought together some of the finest international minds to provide an original and integrated discussion of child protection, family service, and community caring models of child and family welfare. The volume not only examines child protection and family service approaches within Western nations - including Canada, the United States, England, the Netherlands, France, and Sweden - it is also the first comparative study to give equal attention to Aboriginal community caring models in Canada and New Zealand. The comparisons made by the essays in this volume allow for a consideration of constructive and feasible innovations in child and family welfare and contribute to an enriched debate around each system. This book will be of great benefit to the field for many years to come.

Supporting Indigenous Children's Development

Indigenous Children

The Legacy of the Royal Commission on Aboriginal Peoples

Fighting for a Hand to Hold

Touchstones of Hope for Indigenous Children, Youth, and Families

Reconciliation in Child Welfare

Child Welfare

Originally approved as a master of laws thesis by a respected Canadian university, this book tackles one of the most compelling issues of our time—the crime of genocide—and whether in fact it can be said to have occurred in relation to the many Original Nations on Great Turtle Island now claimed by a state called Canada. It has been hard for scholars engaged with this issue, impacting not just Canada but states worldwide where entrapped Indigenous nations face absorption by a dominating colonial state. Starblanket unpacks Canada's role in the removal of cultural genocide from the Genocide Convention, though the disappearance of an Original Nation by forced assimilation or destruction by slaughter. Did Canada seek to tailor the definition of genocide to escape its own crimes which were then even ongoing? The crime of genocide, to be held as such under current international law, must address the complicated issue of mens rea (not just the commission of a crime, but the specific intent to do so). This book was the case. Starblanket examines how genocide was operationalized in Canada, focused primarily on breaking the intergenerational transmission of culture from parents to children. Seeking to absorb the new generations into a different cultural identity—English-speaking, Christian, Anglo-Saxon, termed Canadian—Canada seized children from their families, stripping of their cultural beliefs, languages and traditions, replacing them by those still in process of being established by the emerging Canadian state.

This book presents a model for reforming and developing Indigenous related legislation and policy, not only in Australia, but also in other jurisdictions. The model provides guidance about how to seek, listen to and respond to the voices of Indigenous children and young people. The participation of Indigenous children and young people, when invited and based on free, prior and informed consent, is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy. This project contributes to the emerging field of robust, ethically sound, participatory research with Indigenous children and young people and proposes ways in which such research can be implemented. Policymakers can implement the principle of children's participation by involving Aboriginal children and young people in the development of law and policy pertaining to their lives. This book provides accounts from Aboriginal children and young people detailing their views on how they can be involved in law and policy development in the future. It also provides a model for how such participation can be implemented. This book will be of interest to researchers, academics, policymakers, legislators, and students in the fields of human rights law, children's rights, participation rights, Indigenous peoples' law, and family, child and social welfare law.

Since the 1980s, bands and tribal councils have developed unique community-based child welfare services to better protect Aboriginal children. Protecting Aboriginal Children explores contemporary approaches to the protection of Aboriginal children through interviews with practising social workers employed at Aboriginal child welfare organizations in Ontario and Columbia. It places current practice in a sociohistorical context, describes emerging practice in decolonizing communities, and identifies the effects of political and media controversy on social workers. This is the first book to document emerging practice in Aboriginal communities and describe child protection practice simultaneously from the perspective of social workers.

An Overview and Analysis of First Nations Child and Family Services in B.C. : an Examination of the Policies and Practices of On-reserve and Urban First Nations Initiatives of Child Welfare to Ascertain Differences in Providing Services to First Nations Children at Risk, Children-in-care and Their Families

First Nations, First Thoughts

Decolonising Indigenous Child Welfare

Settler Colonialism, Maternalism, and the Removal of Indigenous Children in the American West and Australia, 1880-1940

Interim Report

The Canadian Government and the Residential School System

Freedom and Indigenous Constitutionalism

"I am going to tell you how we are treated. I am always hungry." — Edward B., a student at Onion Lake School (1923) "[I]f we were appointed by the Dominion Government for the express purpose of spreading tuberculosis, there is nothing finer in existence than the average Indian residential school." — N. Walker, Indian Affairs Superintendent (1948) For over 100 years, thousands of Aboriginal children passed through the Canadian residential school system. Begun in the 1870s, it was intended, in the words of government officials, to bring these children into the "circle of civilization," the results, however, were far different. More often, the schools provided an inferior education in an atmosphere of neglect, disease, and often abuse. Using previously unreleased government documents, historian John S. Milloy provides a full picture of the history and reality of the residential school system. He begins by tracing the ideological roots of the system, and follows the paper trail of internal memoranda, reports from field inspectors, and letters of complaint. In the early decades, the system grew without planning or restraint. Despite numerous critical commissions and reports, it persisted into the 1970s, when it transformed itself into a social welfare system without improving conditions for its thousands of wards. A National Crime shows that the residential system was chronically underfunded and often mismanaged, and documents in detail and how this affected the health, education, and well-being of entire generations of Aboriginal children.

John Borrows uses Ojibwe law, stories, and principles to suggest alternative ways in which Indigenous peoples can work to enhance freedom.

This interim report covers the activities of the Truth and Reconciliation Commission of Canada since the appointment of the current three Commissioners on July 1, 2009. The report summarizes: the activities of the Commissioners, the messages presented to the Commission at hearings and National Events, the activities of the Commission with relation to its mandate, the Commission's interim findings, the Commission's recommendations.

Children's Rights in Canada

Indigenous Children's Right to Participate in Law and Policy Development

International Comparisons of Child Protection, Family Service, and Community Caring Systems

Suffer the Little Children

A Question of Commitment

Reflections from Turtle Island

Moving Toward Positive Systems of Child and Family Welfare

"Sharing the Land, Sharing a Future" looks to both the past and the future as it examines the foundational work of the Royal Commission on Aboriginal Peoples (RCAP) and the legacy of its 1996 report. It assesses the Commission's influence on subsequent milestones in Indigenous-Canada relations and considers our prospects for a consistent examination of the relationships of First Nations, Metis, and Inuit peoples to Canada and to non-Indigenous Canadians resulted in a new vision for Canada and provided 440 specific recommendations, many of which informed the subsequent work of the Truth and Reconciliation Commission of Canada (TRC). Considered too radical and difficult to implement, these recommendations were largely ignored, but the TRC reiterates that longstanding inequalities and imbalances in Canada's relationship with Indigenous peoples remain and quite literally calls us to action. With reflections on RCAP's legacy by its co-chairs, leaders of national Indigenous organizations and the Minister of Crown-Indigenous Relations and Northern Affairs, this collection refocuses our attention on the groundbreaking work already performed by RCAP. Organized thematically, it explores avenues by which we may establish a new relationship, build healthy and powerful communities, engage citizens, and move to action.

Faced with rapidly changing social and economic conditions, service professionals, policy developers, and researchers have raised significant concerns about the Canadian child welfare system. This book draws inspiration from experiences with three broad, international child welfare paradigms—child protection, family service, and community care—and examines how these paradigms have been adapted to the Canadian context. The book also explores how these paradigms have been adapted to the Canadian context, and how specific practices in other countries, as well as alternative experiments in Canada, might foster positive innovations in the Canadian child welfare approach. Foundational values and purposes, systems design and policy, and organization and management are discussed, as are front-line service delivery, service provider work environment, and family support. Informed by recent research, the contributors provide clear directions for policy, administration, and service-delivery reforms. Informing policy debates addressing child maltreatment and family welfare, this book will serve as a vital resource for managers, service providers, professionals, and students in the fields of social work, child welfare, and special education.

Child and family welfare systems confront the problems of families throughout the world on a daily basis. Whilst there may be differences between nations and organisations, there are also similarities. This book presents a comparative study of child and family welfare models in the developed nations.

Protecting Children

Protecting the Vulnerable Under International Law

First Nations Child and Family Services and Indigenous Knowledge as a Framework for Research, Policy and Practise

Spirit Bear: Honouring Memories, Planting Dreams

Handbook for Working with Children and Youth

Crisis Response in First Nations Child and Family Services

Spirit Bear: Echoes of the Past

This paper reviews the literature on family-centered services and family preservation services as the “least disruptive measures” model of service provision, the goal of which is to enable First Nations children to stay at home, thereby preventing out of home placements. The paper also outlines the results of a survey of First Nations Child and Family Service agencies on least disruptive measures, and makes recommendations based on “best practices” for review and discussion by policy makers.

This volume addresses the contentious and topical issue of aboriginal self-government over child welfare. Using case studies from Australia and Canada, it discusses aboriginal child welfare in historical and comparative perspectives and critically examines recent legal reforms and changes in the design, management and delivery of child welfare services aimed at securing the ‘decolonization’ of aboriginal children and families. Within this context, the author identifies the limitations of reconciling the conflicting demands of self-determination and sovereignty and suggests that international law can provide more nuanced and culturally sensitive solutions. Referring to the UN Declaration on the Rights of Indigenous Peoples, and the UN Convention on the Rights of the Child, it is argued that the effective decolonization of aboriginal child welfare requires a journey well beyond the single issue of child welfare to the heart of the debate over self-government, self-determination and sovereignty in both national and international law.

During the past decade, a remarkable transference of responsibility to Indigenous children’s organisation has taken place in many parts of Australia, Canada, the USA and New Zealand. It has been influenced by Indigenous peoples’ human rights advocacy at national and international levels, by claims to self-determination and by the globalisation of Indigenous children’s organisations. Thus far, this reform has taken place with little attention from academic and non-Indigenous communities; now, Decolonising Indigenous Child Welfare: Comparative Perspectives considers these developments and, evaluating law reform with respect to Indigenous child welfare, asks whether the pluralisation of responses to their welfare and well-being, within a cross-cultural post-colonial context, can improve the lives of Indigenous children. The legislative frameworks for the delivery of child welfare services to Indigenous children are assessed in terms of the degree of self-determination which they afford Indigenous communities. The book draws upon interdisciplinary research and the author’s experience collaborating with the peak Australian Indigenous children’s organisation for over a decade to provide a thorough examination of this international issue. Dr Terri Libesman is a Senior Lecturer in the Law Faculty, at the University of Technology Sydney. She has collaborated, researched and published for over a decade with the peak Australian Indigenous children’s organisation.

Current Issues and Future Directions

Confronting Medical Colonialism against Indigenous Children in Canada

Protecting Aboriginal Children

Report on the Indian Schools of Manitoba and the North-West Territories

First Nations Child and Family Caring Society

First Nations Child and Family Services and Indigenous Knowledge as a Framework for Research, Policy and Practice

Sharing the Land, Sharing a Future

Winner of the 2019-2020 First Nation Communities Read and Periodical Marketers of Canada Indigenous Literature Award! Spirit Bear is off on another adventure! Follow him as he learns about traditional knowledge and Residential Schools from Uncle Huckleberry and his friend, Lak'insw, before heading to Algonquin territory, where children teach him about Shannen's Dream. Spirit Bear and his new friends won't stop until Shannen's Dream of "safe and comfy schools" comes true for every First Nations student. Learning Guide Spirit Bear is pawitively thrilled about his Learning Guide to accompany Spirit Bear: Fishing for Knowledge, Catching Dreams. The guide supports families, educators, and communities in using Spirit Bear's book to teach about equity, reconciliation, and how kids can make a difference. The Handbook For Working With Children & Youth: Pathways To Resilience Across Cultures and Contexts examines lives lived well despite adversity. Calling upon some of the most progressive thinkers in the field, it presents a groundbreaking collection of original writing on the theories, methods of study, and interventions to promote resilience. Unlike other works that have left largely unquestioned their own culture-bound interpretations of the ways children and youth survive and thrive, this volume explores the multiple paths children follow to health and well-being in diverse national and international settings. It demonstrates the connection between social and political health resources and addresses the more immediate concerns of how those who care for children create the physical, emotional, and spiritual environments in which resilience is nurtured.

In 1994 a group of researchers and decision makers met to discuss the state of child welfare. Also present were a few practitioners and two youth in care. Six years later, when they met again, the number of practitioners and youth had grown considerably and were joined by a strong contingent of foster parents. Thus the findings and insights presented were affirmed or challenged by those most affected - those on the front line. It was an exciting event, worth capturing in book form. Kathleen Kufeldt and Brad McKenzie have gathered the papers presented at the 2000 Symposium and have organised them under four themes: incidence and characteristics of child maltreatment; the continuum of care; policy and practice; and future directions. An analysis and synthesis of the work informs each of these themes, while an eight-point research agenda developed in an earlier symposium is used to assess developments to date and provide guidance for the future.

Truth and Reconciliation Commission of Canada

Comparative Perspectives

An International Indigenous Knowledge Symposium : Summary Document

Social Issues in Contemporary Native America

White Mother to a Dark Race

Promising Practices in First Nations Child Welfare

A National Crime

(NEW) Spirit Bear: Honouring Memories, Planting Dreams is the latest addition to the award-winning picture book series written by Order of Canada recipient Cindy Blackstock (Gitksan Nation) and illustrated by Amanda Strong (Michif)! Spirit Bear is on his way home from a sacred ceremony when he meets Jake, a friendly dog, with a bag full of paper hearts attached to wood stakes. Jake tells Spirit Bear that school children and residential school survivors will plant the hearts when a big report on residential schools called the Truth and Reconciliation Commission (TRC for short) is shared. The TRC will have Calls to Action so we can all help end the unfairness and make sure this generation of First Nations, Métis, and Inuit children grow up healthy and proud!

A History of the Sixties Scoop and the Colonization of Indigenous Kinship

Staying at Home