

Fountas And Pinnell Benchmark Assessment Instructional Reading Level Expectations

"A tool for analyzing literacy skills and setting specific targets for learning for your kindergartners through third graders. You'll discover what abilities and understandings K-3 students can be expected to have about the print-sound code, comprehension, reading and writing habits, written genres, and language use and conventions. Along with thoughtful commentary and suggestions for instruction, the book and companion DVD include dozens of examples of children's writing, samples of oral reading, and videos of children discussing books and following written directions. Drawn from real classrooms, these work samples show just what makes for competent performance in kindergarten through third grade."--Publisher.

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergaten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

A Secret Home
The Continuum of Literacy Learning Teaching Library
The Fountas & Pinnell Literacy Continuum
The Fountas & Pinnell Benchmark Assessment System 2
The Illusion of "balanced" Reading Instruction

Word Matters
Running Records
A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

Leveled Books (K-8)Matching Texts to Readers for Effective TeachingHeinemann Educational Books
This title is a comprehensive volume that focuses on genre study through inquiry-based learning with an emphasis on reading comprehension and the craft of writing. In exploring genre study, Fountas and Pinnell advocate a way of thinking and learning where students are actively engaged in the thinking process.

Using Leveled Books in Guided Reading, K-3
Responsive Teaching Across the Grades
The Continuum of Literacy Learning, Grades PreK-8
Developmental Reading Assessment

Guided Reading
Teaching that Works
Oral Reading and Early Writing

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

Use The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, to deepen your understanding of the continua and how to use them as assessment and planning tools. These videos will hone your ability to observe the behaviors of your own readers and writers, and help sharpen your thinking about how your teaching can match your students' needs as they become more proficient in the use of literacy and language. The User Guide is designed to help you navigate theThe Continuum of Literacy Learning Teaching Library and deepen your understanding of how to use the Continuum as an assessment and planning tool. By following the suggestions for viewing and discussing the video segments you will hone your ability to observe the behaviors of your readers and writers. Specific viewing suggestions for individuals, small groups, and staff developers are identified throughout the User Guide to help customize your learning experience. Armed with The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, both from Gay Su Pinnell and Irene Fountas, every teacher will have the tools and techniques they need to guide assessment, activate responsive teaching, and support students on their literacy and language journey. Content Coverage in the Language Arts Curriculum The behaviors presented in each of the continua of learning serve as the basis for both the Continuum book and the Continuum DVD library. Using these two resources together, individuals, small groups, and staff developers will have the opportunity to study and observe student behaviors and the appropriate teaching that supports students in increasing their ability across the language arts curriculum. Save with a Teaching Library Bundle or a Staff Development Bundle.

Whole Language Lives on
Matching Books to Readers
Teaching Resources Grade 3
The Continuum of Literacy Learning, Grades K-8

LLI Red System
Guiding Readers and Writers, Grades 3-6
Reading and Writing Grade by Grade

A practical guide for teaching comprehension and fluency in the kindergarten through eighth-grade classroom with instruction on reading levels, writing about reading, and interactive read-aloud and literature study; and contains a DVD with over 100 blackline masters, forms, and checklists.

This easy-to-use, best-selling collection of reading materials effectively assesses reading ability at emergent though high school levels. It includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Instructors can measure comprehension by retelling passages, implicit and explicit questions, and other devices. Based on the latest reading research and in-line with No Child Left BehindReading Firstcomponents, this comprehensive inventory focuses assessment on specific questions regarding word identification, fluency, and comprehension. It also provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios. Get even more effectiveness from your QRI results with Caldwell and Leslie'sbook Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?(ISBN: 0205608558)

Now aligned to the Expanded Edition of The Fountas & Pinnell Literacy Continuum! Play and language are critical learning tools for the prekindergarten child. Through play and language, they learn about their world and about themselves. Play and language are also the most important tools for early literacy learning. Think of the young child who takes a memo pad and marker around to family members, "taking orders" for dinner. Like all emergent readers and writers, this child makes no distinction between play and literacy-both involve curiosity, excitement, learning, and discovery. In Literacy Beginnings, Irene C. Fountas and Gay Su Pinnell bring their characteristically rich, comprehensive, and practical insights to the frontier of early literacy. They show you how to tap into young children's curiosity to introduce them to the world of literacy in joyful, engaging ways.

Professional Development Teaching Collection: Grades PreK-2

Word Study Lessons
Genre Prompting Guide for Nonfiction, Poetry, and Test Taking
The Next Step in Guided Reading

Genre Study
Fountas & Pinnell Prompting Guide

Quick Phonics Screener
Perfect for fans of Neil Gaiman and Michael Grant, this darkly thrilling novel is a powerful blend of fantasy and science-fiction. Rail and Moa are two teenage thieves. Vago is a golem of metal and flesh. All three are denizens of Orokos, a city scoured by chaotic storms that rearrange streets and turn children into glass. No one can enter the city, or leave. Until one day Rail finds a mysterious artifact that may hold the key to the secrets of the city - and the chance of escape. And so begins an impossible quest. Get ready for a breathtaking adventure. Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.

Describes what is necessary to have a quality literacy program in the upper elementary grades.
Red Edition Level M
For Classroom Teachers
Fountas and Pinnell Benchmark Reading Assessment and the Evolution of Teachers' Instructional Choices
Good First Teaching for All Children
The Reading Minilessons Book
Strategies for Close Reading
Qualitative Reading Inventory

A complete Phonics and Word Study Curriculum for each of the primary grades with 100 Minilessons for Kindergarten.

Save money with the Genre Study Suite Bundle! The Fountas & Pinnell Genre Prompting Guide for Fiction and Genre Prompting Guide for Nonfiction, Poetry, and Test Taking are comprehensive tools that you can use to explore fiction and nonfiction genres with your students during interactive read-aloud, Reader's workshop, Writer's workshop, guided reading lessons, shared reading, and intervention lessons. The prompts in these ready reference flip charts are designed to help teachers guide students' inquiry toward explicit understandings of the characteristics of genres. Each prompting guide contains precise language for teaching readers how to focus their thinking and understanding of genre through inquiry. Nonfiction Narrative Nonfiction Biography Autobiography Memoir Expository Nonfiction Persuasive Texts Procedural Texts Hybrid Texts Poetry Test Taking Multiple Choice Questions Constructed Response Questions Other products in the Genre Study Suite: Genre Study: Teaching with Fiction and Nonfiction Books Genre Quick Guide - Companion to Genre Study: Teaching with Fiction and Nonfiction Books Genre Study Prompting Guide for Fiction

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to pre-K through grade two and offers tools to help analyze students' strengths and identify areas needing teaching support.

When Readers Struggle

Storm Thief

LLI Gold System

Fountas and Pinnell Benchmark Assessment System 1

A Guide to Teaching

Thinking, Talking, and Writing about Reading, K-8

Fresh new cover, same great content! In 1996, Gay Su Pinnell and Irene Fountas presented Guided Reading, the most comprehensive guided reading resource ever published. Hailed for its practical, systematic approach, the book showed hundreds of thousands of teachers how to address the needs of the whole classroom as well as individual readers. Now, with the publication of Word Matters, Pinnell and Fountas offer K-3 teachers the same unparalleled support, this time focusing on phonics and spelling instruction. Word Matters presents essential information on designing and implementing a high-quality, systematic literacy program to help children learn about letters, sounds, and words. The central goal is to teach children to become "word solvers": readers who can take words apart while reading for meaning, and writers who can construct words while writing to communicate. Where similar books are narrow in focus, Word Matters presents the theoretical underpinnings and practical wherewithal of word study in three contexts: word study that includes systematically planned and applied experiences focusing on the elements of letters and words writing, including how children use phoneme-grapheme relationships, word patterns, and principles to develop spelling ability reading, including teaching children how to solve words with the use of phonics and visual-analysis skills as they read for meaning. Each topic is supported with a variety of practical tools: reproducible sheets for a word study system and for writing workshop; lists of spelling minilessons; and extensive word lists, including frequently used words, antonyms, synonyms, and more. Armed with these tools-and the tried-and-true wisdom of Gay Su Pinnell and Irene Fountas-teachers can help students develop not just the "essential skills," but also a joyful appreciation of their own literacy.

Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons

Teaching for Comprehending and Fluency
Teaching Phonics and Spelling in the Reading/Writing Classroom

Fountas and Pinnell Benchmark Assessment System 2
Notice & Note

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide
Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

Where is My Hat?

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Provides a list of 7,500 titles, including caption books, series books, and natural language texts, for children in kindergarten through grade three.

Offers reading teachers effective strategies for helping students in kindergarten through third grade overcome reading and writing difficulties and become proficient readers.

A Prekindergarten Handbook
Guided Reading Program

Literacy Beginnings

Matching Texts to Readers for Effective Teaching

Your Guide to Every Day Literacy Teaching: Grade 3

The Continuum of Literacy Learning, Grades PreK-2

A Tool for Assessment, Planning, and Teaching PreK-8

This is a brief exploration of running records, explaining why to use them, how they relate to teaching, and how to administer them.

Presents a comprehensive curriculum document that provides a vision of language and literacy development for students in kindergarten through grade 8. The book contains the same text characteristics and goals as the K-2 and 3-8 books but instead is organized along the following instructional contexts: interactive read-aloud and literature discussion; shared and performance reading; writing about reading; writing; oral, visual, and technological communication; phonics, spelling, and word study; and guided reading.

Presents lessons intended to help students read literature with deeper understanding, introducing signposts that help them identify significant moments in literature and anchor questions that encourage them to read more closely.

Teaching with Fiction and Nonfiction Books : Grades K-8 +

Dinner Time for Bella and Rosie

Grades 3-8, Levels L-Z

System Guide

Behaviors and Understandings to Notice, Teach, and Support

Leveled Books (K-8)

Teaching Comprehension, Genre, and Content Literacy