

## Free Waec Question Paper 2014 English

There is not a single African country that did not attempt public sector reforms in the 1990s. Governments no longer see themselves as sole suppliers of social services, frequently opting for partnerships with the private sector. Efficiency and choice have entered the language of the planning and implementation units of Africa's line ministries, while privatization is no longer the controversial subject it was a decade ago. There have also

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been moves towards more open and democratic governments. Reforming Africa's Institutions looks at the extent to which reforms undertaken in Sub-Saharan Africa in recent years have enhanced institutional capacities across the breadth of government. To what extent have reforms been internalized and defended by governments? The authors also look specifically at the impact of public sector reforms on these economies and pose the question whether 'ownership can be attained when countries continue to be heavily dependent on external support. The volume is presented in three parts. The first focuses on the issue of reform ownership; on the issues of governance,

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the political economy of reform ownership, and the contradictions inherent in using aid as an instrument for enhancing domestic reform ownership. Part two examines the nature of incentives in the African civil service and the reforms undertaken in recent years to raise public sector efficiency in Africa. The third part discusses issues related to institutional capabilities in Africa and how they have been affected by the reforms undertaken in the 1990s, including privatization and movement towards political pluralism.

This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a

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typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the strong persistence of conservative values

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Born in Ifira-Akoko, Nigeria in 1939 Bishop Matthew Oluremi Owadayo was appointed Men s warden of Archbishop Vining Training Centre, Akure; preferred Cathedral Provost, and later Dean, Immanuel College of Theology, Ibadan. In December 1994, he was elected Bishop of the Diocese of Egba.

This first-person narrative about an archaeological discovery is rewriting the story of human evolution. A story of defiance and determination by a controversial scientist, this is Lee Berger's own take on finding Homo naledi, an all-new species on the human family tree and one of the greatest discoveries of the 21st century. In

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2013, Berger, a National Geographic Explorer-in-Residence, caught wind of a cache of bones in a hard-to-reach underground cave in South Africa. He put out a call around the world for petite collaborators—men and women small and adventurous enough to be able to squeeze through 8-inch tunnels to reach a sunless cave 40 feet underground. With this team of "underground astronauts," Berger made the discovery of a lifetime: hundreds of prehistoric bones, including entire skeletons of at least 15 individuals, all perhaps two million years old. Their features combined those of known prehomínids like Lucy, the famous *Australopithecus*, with those more human than

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anything ever before seen in prehistoric remains. Berger's team had discovered an all new species, and they called it Homo naledi. The cave quickly proved to be the richest prehominid site ever discovered, full of implications that shake the very foundation of how we define what makes us human. Did this species come before, during, or after the emergence of Homo sapiens on our evolutionary tree? How did the cave come to contain nothing but the remains of these individuals? Did they bury their dead? If so, they must have had a level of self-knowledge, including an awareness of death. And yet those are the very characteristics used to define what makes us human. Did

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an equally advanced species inhabit Earth with us, or before us? Berger does not hesitate to address all these questions. Berger is a charming and controversial figure, and some colleagues question his interpretation of this and other finds. But in these pages, this charismatic and visionary paleontologist counters their arguments and tells his personal story: a rich and readable narrative about science, exploration, and what it means to be human.

Essentials of the U.S. Health Care System

Identification Revolution

Teen Lives around the World: A Global Encyclopedia [2 volumes]



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Faceless

Information Technology for the Health Professions

Second-class Citizen

An award-winning scientist offers his unorthodox approach to childrearing: "Parentology is brilliant, jaw-droppingly funny, and full of wisdom...bound to change your thinking about parenting and its conventions" (Amy Chua, author of *Battle Hymn of the Tiger Mother*). If you're like many parents, you might ask family and friends for advice when faced with important choices about how to raise your kids. You might turn to parent books or simply rely on timeworn religious or cultural

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traditions. But when Dalton Conley, a dual-doctorate scientist and full-blown nerd, needed childrearing advice he turned to scientific research to make the big decisions. In *Parentology*, Conley hilariously reports the results of those experiments, from bribing his kids to do math (studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse control by giving them weird names (because evidence shows kids with unique names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids). Conley encourages parents to draw on the latest

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data to rear children, if only because that level of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even when Conley's sassy kids show him the limits of his profession. Parentology teaches you everything you need to know about the latest literature on parenting—with lessons that go down easily. You'll be laughing and learning at the same time.

**NATIONAL BESTSELLER** • From the award-winning author of *We Should All Be Feminists* and *Half of a Yellow Sun*—the story of two Nigerians making their way in the U.S. and the UK, raising universal questions of

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race, belonging, the overseas experience for the African diaspora, and the search for identity and a home. Ifemelu and Obinze are young and in love when they depart military-ruled Nigeria for the West. Beautiful, self-assured Ifemelu heads for America, where despite her academic success, she is forced to grapple with what means to be black for the first time. Quiet, thoughtful Obinze had hoped to join her, but with post-9/11 America closed to him, he instead plunges into a dangerous, undocumented life in London. Fifteen years later, they reunite in a newly democratic Nigeria, and reignite their passion—for each other and for their homeland.

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Document from the year 2017 in the subject Mathematics - Miscellaneous, University of Cape Coast (University of Cape Coast), course: Mphil Mathematics Education, language: English, abstract: This is an instruction guide to the Casio fx-991ES/Plus calculator. It gives an overview of the functions of the calculator and presents some exercises to get acquainted with the functions. Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History. New General Mathematics for Junior Secondary Schools West Africa

Issue 1,8194 April 8 2010

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Handbook of Research on the Role of Human Factors in  
IT Project Management  
Parentology  
Exit, Voice, and Loyalty

Essentials of the U.S. Health Care System,  
Fifth Edition is a clear and concise  
distillation of the major topics covered  
in the best-selling Delivering Health Care  
in America by the same authors. Designed  
for undergraduate and graduate students in  
programs across the health disciplines,  
Essentials of the U.S. Health Care System

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is a reader-friendly, well organized resource that covers the major characteristics, foundations, and future of the U.S. health care system. The text clarifies the complexities of health care organization and finance and presents a solid overview of how the various components fit together.

This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary level and the views of the many users of

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the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence



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that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free. This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Responses to Decline in Firms,  
Organizations, and States

The History of Education in Ghana

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Graphic Showbiz

Why Nations Fail

The Wolfensohn Center at Brookings

**Handbook of Research on the Role of Human Factors  
in IT Project ManagementIGI Global**

**Adah, a woman from the Ibo tribe, moves to England  
o live with her Nigerian student husband. She soon  
discovers that life for a young Nigerian woman living  
in London in the 1960s is grim. Rejected by British  
society and thwarted by her husband, who expect  
On top of a decade of exacerbated disaster loss,  
exceptional global heat, retreating ice and rising sea  
levels, humanity and our food security face a range**

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**of new and unprecedented hazards, such as megafires, extreme weather events, desert locust swarms of magnitudes previously unseen, and the COVID-19 pandemic. Agriculture underpins the livelihoods of over 2.5 billion people - most of them in low-income developing countries - and remains a key driver of development. At no other point in history has agriculture been faced with such an array of familiar and unfamiliar risks, interacting in a hyperconnected world and a precipitously changing landscape. And agriculture continues to absorb a disproportionate share of the damage and loss wrought by disasters. Their growing frequency and intensity, along with the systemic nature of risk, are**

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**upending people's lives, devastating livelihoods, and jeopardizing our entire food system. This report makes a powerful case for investing in resilience and disaster risk reduction - especially data gathering and analysis for evidence informed action - to ensure agriculture's crucial role in achieving the future we want.**

**This best-selling offering from the APHA/JB Learning Essential Public Health series is a clear and comprehensive study of the major topics of environmental health. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.**

**The impact of disasters and crises on agriculture and**

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**food security: 2021**

**The Imperative of Development**

**An Action Plan for Your Pantry and Plate**

**A novel**

**Fostering Integrity in Research**

**The Origins of Power, Prosperity, and Poverty**

Some 600 million children worldwide do not legally exist. Without verifiable identification, they—and unregistered adults—could face serious difficulties in proving their identity, whether to open a bank account, purchase a SIM card, or cast a vote. Lack of identification is a barrier to full economic and social inclusion. Recent advances in the reach and

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technological sophistication of identification systems have been nothing less than revolutionary. Since 2000, over 60 developing countries have established national ID programs. Digital technology, particularly biometrics such as fingerprints and iris scans, has dramatically expanded the capabilities of these programs. Individuals can now be uniquely identified and reliably authenticated against their claimed identities. By enabling governments to work more effectively and transparently, identification is becoming a tool for accelerating development progress. Not only is provision of legal identity for all

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a target under the Sustainable Development Goals, but this book shows how it is also central to achieving numerous other SDG targets. Yet, challenges remain. Identification systems can fail to include the poor, leaving them still unable to exercise their rights, access essential services, or fully participate in political and economic life. The possible erosion of privacy and the misuse of personal data, especially in countries that lack data privacy laws or the capacity to enforce them, is another challenge. Yet another is ensuring that investments in identification systems deliver a

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development payoff. There are all too many examples where large expenditures—sometimes supported by donor governments or agencies—appear to have had little impact.

Identification Revolution: Can Digital ID be Harnessed for Development? offers a balanced perspective on this new area, covering both the benefits and the risks of the identification revolution, as well as pinpointing opportunities to mitigate those risks.

This text does not include not include a MOAC Labs Online access code. This 70-410 Installing and



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Configuring Windows Server 2012 textbook prepares certification students for the first of a series of three exams which validate the skills and knowledge necessary to implement a core Windows Server 2012 Infrastructure into an existing enterprise environment. This Microsoft Official Academic Course is mapped to the 70-410 Installing and Configuring Windows Server 2012 exam objectives. This textbook focuses on real skills for real jobs and prepares students to prove mastery of core services such as Active Directory and networking services. In addition, this book also covers such valuable skills

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as: • Managing Active Directory Domain Services Objects • Automating Active Directory Domain Services Administration • Implementing Local Storage • Implementing File and Print Services • Implementing Group Policy • Implementing Server Virtualization with Hyper-V

The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of objectivity, honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is conducted encourage those

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involved to exemplify these values in every step of the research process. Understanding the dynamics that support " or distort " practices that uphold the integrity of research by all participants ensures that the research enterprise advances knowledge. The 1992 report *Responsible Science: Ensuring the Integrity of the Research Process* evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades.

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However, as experience has accumulated with various forms of research misconduct, detrimental research practices, and other forms of misconduct, as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated. Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's thought

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process. *Fostering Integrity in Research* identifies best practices in research and recommends practical options for discouraging and addressing research misconduct and detrimental research practices. The achievements and legacy of the Wolfensohn Center for Development at Brookings *The Imperative of Development* highlights the research and policy analysis produced by the Wolfensohn Center for Development at Brookings. The Center, which operated from 2006 to 2011, was the first home at Brookings for research on international development. It sought to help identify effective solutions to key

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development challenges in order to create a more prosperous and stable world. Founded by James and Elaine Wolfensohn, the Center's mission was to "to create knowledge that leads to action with real, scaled-up, and lasting development impact." This volume reviews the Center's achievements and lasting legacy, combining highlights of its most important research with new essays that examine the context and impact of that research. Six primary research streams of the Wolfensohn Center's work are highlighted in *The Imperative of Development: the shifting structure of the world economy in the*

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twenty-first century; the challenge of scaling up the impact of development interventions; the effectiveness of development assistance; how to promote economic and social inclusion for Middle Eastern youth; the case for investing in early child development; and the need for global governance reform. In each chapter, a scholar associated with the particular research topic provides an overview of the issue and its broader context, then describes the Center's work on the topic and the subsequent influence and impact of these efforts. The Imperative of Development chronicles the growth and

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expansion of the first center for development research in Brookings's 100-year history and traces how the seeds of this initiative continue to bear fruit.

Reforming Africa's Institutions

The Travels of a T-Shirt in the Global Economy

A Story of Crisis, Resistance, and Hope in an American City

Carrying the Cross

The Astonishing Tale of Homo Naledi and the Discovery That Changed Our Human Story

Issue 608 January 28-February 3 2010

During the 2016 presidential election, America's



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election infrastructure was targeted by actors sponsored by the Russian government. Securing the Vote: Protecting American Democracy examines the challenges arising out of the 2016 federal election, assesses current technology and standards for voting, and recommends steps that the federal government, state and local governments, election administrators, and vendors of voting technology should take to improve the security of election infrastructure. In doing so, the report provides a vision of voting that is more secure, accessible, reliable, and verifiable.

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High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better

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prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and

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state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the

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technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable

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global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in

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different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

An award-winning professor of economics at MIT and a Harvard University political scientist and economist evaluate the reasons that some nations are poor while others succeed, outlining

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provocative perspectives that support theories about the importance of institutions.

A NEW YORK TIMES NOTABLE BOOK • The dramatic story of the Flint water crisis, by a relentless physician who stood up to power.

“Stirring . . . [a] blueprint for all those who believe . . . that ‘the world . . . should be full of people raising their voices.’” —The New York Times

“Revealing, with the gripping intrigue of a Grisham thriller.” —O: The Oprah Magazine Here is the inspiring story of how Dr. Mona Hanna-Attisha, alongside a team of researchers, parents,



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friends, and community leaders, discovered that the children of Flint, Michigan, were being exposed to lead in their tap water—and then battled her own government and a brutal backlash to expose that truth to the world. Paced like a scientific thriller, *What the Eyes Don't See* reveals how misguided austerity policies, broken democracy, and callous bureaucratic indifference placed an entire city at risk. And at the center of the story is Dr. Mona herself—an immigrant, doctor, scientist, and mother whose family's activist roots inspired her pursuit of justice. What

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the Eyes Don't See is a riveting account of a shameful disaster that became a tale of hope, the story of a city on the ropes that came together to fight for justice, self-determination, and the right to build a better world for their—and all of our—children. Praise for What the Eyes Don't See “It is one thing to point out a problem. It is another thing altogether to step up and work to fix it. Mona Hanna-Attisha is a true American hero.”—Erin Brockovich “A clarion call to live a life of purpose.”—The Washington Post “Gripping . . . entertaining . . . Her book has power precisely

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because she takes the events she recounts so personally. . . . Moral outrage present on every page.”—The New York Times Book Review

“Personal and emotional. . . She vividly describes the effects of lead poisoning on her young patients. . . . She is at her best when recounting the detective work she undertook after a tip-off about lead levels from a friend. . . . ‘Flint will not be defined by this crisis,’ vows Ms. Hanna-Attisha.”—The Economist “Flint is a public health disaster. But it was Dr. Mona, this caring, tough pediatrician turned detective, who cracked the

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case.”—Rachel Maddow

Introduction to Public Health

Standards and Standard Setting for Excellence in  
Education

Essentials of Epidemiology in Public Health

What the Fork Are You Eating?

Factors contributing to academic performance of  
students in a Junior High School

The Oxford English Dictionary

An innovator in contemporary thought on  
economic and political development looks here at  
decline rather than growth. Albert O. Hirschman

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makes a basic distinction between alternative ways of reacting to deterioration in business firms and, in general, to dissatisfaction with organizations: one, "exit," is for the member to quit the organization or for the customer to switch to the competing product, and the other, "voice," is for members or customers to agitate and exert influence for change "from within." The efficiency of the competitive mechanism, with its total reliance on exit, is questioned for certain important situations. As exit often undercuts voice while being unable to counteract decline, loyalty is seen in the function of retarding exit

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and of permitting voice to play its proper role. The interplay of the three concepts turns out to illuminate a wide range of economic, social, and political phenomena. As the author states in the preface, "having found my own unifying way of looking at issues as diverse as competition and the two-party system, divorce and the American character, black power and the failure of 'unhappy' top officials to resign over Vietnam, I decided to let myself go a little."

Praise for THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY "Engrossing . . . (Rivoli) goes wherever the T-shirt goes, and there are surprises

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around every corner . . . full of memorable characters and vivid scenes." —Time "An engaging and illuminating saga. . . . Rivoli follows her T-shirt along its route, but that is like saying that Melville follows his whale. . . . Her nuanced and fair-minded approach is all the more powerful for eschewing the pretense of ideological absolutism, and her telescopic look through a single industry has all the makings of an economics classic." —The New York Times "Rarely is a business book so well written that one would gladly stay up all night to finish it. Pietra Rivoli's *The Travels of a T-Shirt in the Global Economy* is

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just such a page-turner." —CIO magazine  
"Succeeds admirably . . . T-shirts may not have changed the world, but their story is a useful account of how free trade and protectionism certainly have." —Financial Times "[A] fascinating exploration of the history, economics, and politics of world trade . . . The Travels of a T-Shirt in the Global Economy is a thought-provoking yarn that exhibits the ugly, the bad, and the good of globalization, and points to the unintended positive consequences of the clash between proponents and opponents of free trade." —Star-Telegram (Fort Worth) "Part travelogue, part



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history, and part economics, *The Travels of a T-Shirt in the Global Economy* is ALL storytelling, and in the grand style. A must-read." —Peter J. Dougherty, Senior Economics Editor, Princeton University Press author of *Who's Afraid of Adam Smith?* "A readable and evenhanded treatment of the complexities of free trade . . . As Rivoli repeatedly makes clear, there is absolutely nothing free about free trade except the slogan." —San Francisco Chronicle

The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute

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heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task

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analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

Successfully tested in the authors' courses at Boston University and Harvard University, this text combines theory and practice in presenting traditional and new epidemiologic concepts. Broad in scope, the text opens with five chapters covering the basic epidemiologic concepts and data sources. A major emphasis is placed on

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study design, with separate chapters devoted to each of the three main analytic designs: experimental, cohort, and case-control studies. Full chapters on bias, confounding, and random error, including the role of statistics in epidemiology, ensure that students are well-equipped with the necessary information to interpret the results of epidemiologic studies. An entire chapter is also devoted to the concept of effect measure modification, an often-neglected topic in introductory textbooks. Up-to-date examples from the epidemiologic literature on diseases of public health importance are provided

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throughout the book. The Third Edition is a thorough update that offers: New examples, the latest references, and public health statistics. Nearly 50 new review questions. Updated discussion of certain epidemiologic methods. New figures depicting epidemiologic concepts."

Migration, free movement and regional integration

Women of Owu

Public Examinations Examined

Exam 70-410 Installing and Configuring Windows Server 2012

An Economist Examines the Markets, Power, and

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Politics of World Trade

Everything You Wanted to Know about the  
Science of Raising Children but Were Too  
Exhausted to Ask

*Information Technology for the Health Professions 3/e, examines the impact of information technology on a wide variety of health care fields. These include telemedicine, radiology, pharmacy, dentistry, surgery, rehabilitative therapies, and public health. The book includes the latest information on medical informatics, informational resources, and*

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*electronic record keeping in the Health Information Technology decade. The issues raised by global warming and by the possibilities of new pandemics make the addition of the chapter on information technology in public health particularly timely. Our approach provides students with an accessible presentation of the most current computer and medical technologies. The updated chapter on privacy and security includes new information including the Real ID Act of 2005--a law requiring every American to*

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*have an electronic ID card.*

*Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If*



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*not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.*

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*A practical guide by a certified chef and nutritionist reveals the chemical ingredients in products whose labels are designed to make consumers believe they are healthy, sharing aisle-by-aisle recommendations for making informed choices. Original. 15,000 first printing. New to the Third Edition: New or expanded sections covering: Pandemic Flu Response to Hurricane Katrina FDA Regulation of Tobacco Promoting Physical Activity Poisoning (now the #2 cause of injury death) Nonfatal Traumatic Brain Injuries*

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*National Children's Study Coal Ash and  
other unregulated waste from power plants  
Medical errors Information Technology New  
information/discussion on: H1N1 swine flu  
Conflicts of interest in drug trials  
Problems in planning for the 2010 census  
Genomic medicine Cell phones/texting while  
driving National birth defects prevention  
study The new HPV vaccine controversy Lead  
paint in toys imported from china  
Bisphenol A (BPA) and phthalates The  
recent Salmonella outbreak in Peanut  
Butter Contaminated drug imports from*

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*China Managed care efforts to control  
medical costs Evaluation of Healthy People  
2010 and planning for Healthy People 2020  
New examples including: Andrew  
Speaker/Extremely Drug Resistant (XDR)  
Tuberculosis Football players and  
increased risk for dementia later in life.  
What the Eyes Don't See  
Harvest of Corruption  
Educational Assessment in a Time of Reform  
Simplified History Textbook with Past  
Questions and Answers for Senior High  
Schools in Ghana (SHS 1, 2, 3 & Private*

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***Candidates)***

***Almost Human***

***Protecting American Democracy***

Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic

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performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an

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improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has

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a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.



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