

From Standards To Rubrics In Six Steps Tools For Assessing Student Learning

Grade 4 Standards Close-Up Writing Exemplars with Rubrics in the Standards Close-Up Series

Tells of the assessment strategy called performance assessment. Examines two parts of a performance assessment: tasks and criteria (scoring guides or rubrics). Explores seven effective strategies for using performance criteria as a teaching tool.

This book takes a developmental perspective at the use of scoring rubrics to assess student work. Citing developmental characteristics of each age, the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult/college. After a presentation of foundation information on rubrics, separate chapters are devoted to each grade level from primary through adult. Written so that each chapter can be addressed independently, the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs. The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades. An updated annotated listing of recommended rubric websites is included.

This third edition covers implementing portfolios that incorporate standards. Includes examples for students with special needs, plus expanded information on e-portfolios and NCLB's impact on assessment.

Grade 5 Standards Close-Up Writing Exemplars with Rubrics

From Standards to Rubrics in Six Steps

Standards-Based Social Studies

How to Create and Use Rubrics for Formative Assessment and Grading

Grade 4 Standards Close-Up Writing Exemplars with Rubrics

Rubrics for Assessing Student Achievement in Science Grades K-12

Grade 5 Standards Close-Up Writing Exemplars with Rubrics in the Standards Close-Up Series

Grade 3 Standards Close-Up Writing Exemplars with Rubrics in the Standards Close-Up Series

Featuring a comprehensive six-step process for moving from standards to rubrics, this updated bestseller helps teachers build tasks, checklists, and rubrics; differentiate for special needs; and more.

*What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.*

Tips for Managing Your Classroom

Introduction to Rubrics

Critical Inquiries on the Impact of Rubrics in Education

The hidden cause of America's broken education system--and how to fix it

Using Performance Criteria for Assessing and Improving Student Performance

What We Know About Grading

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come about: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the middle school level. You'll learn how to: Evaluate the quality of performance tasks, whether you've written them yourself or found them online; Use performance tasks for instructional decision-making and to prepare students for summative assessments; Create your own performance tasks, or adapt pre-made tasks to best suit students' needs; Design and use scoring rubrics to evaluate complex performance tasks; Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics, along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website (www.routledge.com/9781138906914), so you can easily distribute them to your class.

Create assessments that meet state standards and target students' learning needs! In this revised edition of her bestseller, Kay Burke provides a wide range of easy-to-implement alternative assessments that address today's accountability requirements. Designed for use across all content areas, these formative assessments are rooted in the language of state standards and emphasize differentiating instruction to meet students' diverse learning needs. Updated research and examples help K-12 teachers: Build Response to Intervention checklists for struggling students Develop unit plans using differentiated learning and assessment strategies Create portfolios that emphasize metacognition Design performance tasks that motivate and engage students Construct rubrics that describe indicators of quality work Create tests that focus on higher-order thinking skills

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Up-dated literature review

Performance Tasks and Rubrics for Middle School Mathematics

Tools for Assessing Student Learning, K-8

Student Work Linked to Standards

Principal Evaluation

Outlines and Highlights for From Standards to Rubrics in Six Steps

Grade 2 Standards Close-Up Writing Exemplars with Rubrics

*Effective principals run effective schools--this much we know. Accurately measuring principal effectiveness, however, has long been an elusive goal for school administrators. In this indispensable book, author James H. Stronge details the steps and resources necessary for designing a comprehensive principal evaluation system that is based on sound research and established best practices. Here you'll find everything you need to thoroughly assess principal performance, including * An in-depth analysis of research findings related to principal evaluation. * A set of seven field-tested and research-based principal performance standards. * Detailed indicators for each standard that describe the principal's duties and expected level of performance. * A four-point performance appraisal rubric for each standard. * Forms and checklists for use in compiling evidence of performance and completing evaluations. * A step-by-step guide to planning, designing, implementing, and troubleshooting a successful evaluation system. If there's a new principal evaluation system rolling out in your school or district, or if your administration is planning to build one, *Principal Evaluation: Standards, Rubrics, and Tools for Effective Performance* is essential for ensuring that the system is accurate, fair, and effective.*

Practical tools for translating standards to rubrics and ensuring high student achievement! Burke's six-step process helps educators create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards. Featuring templates and sample tasks, rubrics, and units, this updated bestseller shows educators how to create more complex performance tasks, work in grade-level or vertical teams, and: Apply the six-step process to link teaching and assessment to standards Build their own tasks, checklists, and rubrics Differentiate for special needs within standards-linked tasks Share checklists and rubrics with students for ongoing formative assessment and self-assessment

What is a rubric and how are they being used in teacher education and evaluation? When did rubrics become ubiquitous in the field of education? What impact do rubrics have on students, teachers, teacher educators, and the educational enterprise? This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education, evaluation and education more broadly. Rubrics have seen a dramatic rise in use and presence over the past twenty-five years in colleges of education and districts across the country. Although there is a wealth of literature about how to make rubrics, there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education. The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education. Since rubrics have become indelible in education, it is necessary for a fuller, nuanced discussion of the phenomenon. Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool. This book is not meant to be a series of chapters dedicated to best practices for creating rubrics, nor is this text meant to present all sides of the rubric discussion. Rather, this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature.

This is one in a series of handy grade-level guides providing concrete suggestions for formative assessment to foster improved student learning. Complete with extensive student samples, each book offers ideas for supporting learners as they write across genres.

Improving Teaching for Rigorous Learning

Rubric Assessment Goes to College

What Works, What Doesn't, and What's Next

A Complete Guide to Rubrics

Objective, Comprehensive Evaluation of Student Work

Standards and Rubrics for Local Educational Agency Improvement

Grade 2 Standards Close-Up Writing Exemplars with Rubrics in the Standards Close-Up Series

Equip teachers to provide value beyond school In spite of numerous reforms to improve rigor and relevance in the classroom, our schools have been slow to change. Backed by over 20 years of research, the Authentic Intellectual Work (AIW) framework helps school-based teams improve the quality of instruction, assessment, and curriculum for higher and more equitable student learning. This work provides A research-validated, field-tested framework that can be applied across grades and disciplines A powerful professional learning component that emphasizes teacher collaboration Detailed examples of lessons, assignments, assessment tasks, and student work

Formerly a SkyLight publication. Let's face it, effective classroom management is the key to a respectful, cooperative learning environment. Tips for Managing Your Classroom, excerpted from What to Do With the Kid Who..., establishes the fundamental ground rules for managing a classroom. From creating procedures and rules with students to using proactive teacher behaviors, this book suggests strategies that teachers can use to create the environment they want.

From Standards to Rubrics in Six StepsTools for Assessing Student LearningCorwin Press

Using Rubrics to Improve Student Writing, Grade 5

Time-saving Reproducible Forms for Meaningful Literacy Assessment

Tools for Assessing Student Learning, K-8 by Kathleen (Kay) B. Burke, ISBN

The Portfolio Connection

35 Rubrics and Checklists to Assess Reading and Writing

The Knowledge Gap

Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the upper elementary level. You'll learn how to: Evaluate the quality of performance tasks, whether you've written them yourself or found them online; Use performance tasks for instructional decision-making and to prepare students for summative assessments; Create your own performance tasks, or adapt pre-made tasks to best suit students' needs; Design and use scoring rubrics to evaluate complex performance tasks; Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics, along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website (www.routledge.com/9781138906969), so you can easily distribute them to your class.

Grading is one of the most hotly debated topics in education, and grading practices themselves are largely based on tradition, instinct, or personal history or philosophy. But to be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the broadest and most comprehensive summary of research on grading and reporting available to date, with clear takeaways for learning and teaching. Edited by Thomas R. Guskey and Susan M. Brookhart, this indispensable guide features thoughtful, thorough dives into the research from a distinguished team of scholars, geared to a broad range of stakeholders, including teachers, school leaders, policymakers, and researchers. Each chapter addresses a different area of grading research and describes how the major findings in that area might be leveraged to improve grading policy and practice. Ultimately, Guskey and Brookhart identify four themes emerging from the research that can guide these efforts: - Start with clear learning goals, - Focus on the feedback function of grades, - Limit the number of grade categories, and - Provide multiple grades that reflect product, process, and progress criteria. By distilling the vast body of research evidence into meaningful, actionable findings and strategies, this book is the jump-start all stakeholders need to build a better understanding of what works--and where to go from here.

Drawing on her extensive experience as a teacher, the author shares quick, clear, and easy rubrics for accessing students' work. These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress.

Replete with strategies, examples, and reproducible, this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level!

Meeting Rigorous Standards and Assessments

Rubric Nation

How to Assess Authentic Learning

Creating & Recognizing Quality Rubrics

Rethinking Rubrics in Writing Assessment

An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning

The book you're about to read is not only a superb analysis of rubrics but a lesson in how to apply careful thinking to classroom practice. -Alfie Kohn, Author of *The Case Against Standardized Testing* This book will create the conversations educators desperately need-about accurate assessment, quality in writing, and informed teaching. -Randy Bomer, Author of *For a Better World* The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment. But sometimes it's better to be unconventional. In *Rethinking Rubrics in Writing Assessment*, Maja Wilson offers a new perspective on rubrics and argues for a better, more responsive way to think about assessing writers' progress. Though you may sense a disconnect between student-centered teaching and rubric-based assessment, you may still use rubrics for convenience or for want of better alternatives. *Rethinking Rubrics in Writing Assessment* gives you the impetus to make a change, demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process. With an emphasis on thoughtful planning and teaching, Wilson shows you how to reconsider writing assessment so that it aligns more closely with high-quality instruction and avoids the potentially damaging effects of rubrics. Stop listening to the conventional wisdom, and turn instead to a compelling new voice to find out why rubrics are often replaceable. Open *Rethinking Rubrics in Writing Assessment* and let Maja Wilson start you down the path to more sensitive, authentic style of writing assessment.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompany: 9781412917780.

Kay Burke provides a detailed six-step walk-through for creating successful student learning tasks and assessment rubrics linked to state standards and NCLB. A CD-ROM with templates is included.

Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the high school level. You'll learn how to: Evaluate the quality of performance tasks, whether you've written them yourself or found them online; Use performance tasks for instructional decision-making and to prepare students for summative assessments; Create your own performance tasks, or adapt pre-made tasks to best suit students' needs; Design and use scoring rubrics to evaluate complex performance tasks; Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics, along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website (www.routledge.com/9781138906990), so you can easily distribute them to your class.

Standards and Rubrics for School Improvement

From Standards to Rubrics in 6 Steps

Curriculum Design for Writing Instruction

Authentic Intellectual Work

Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students

Standards-based Activities with Scoring Rubrics: Performance-based portfolios

"Rubrics for Assessing Student Achievement in Science, Grades K-12 is a valuable resource that will help measure what students know and are able to do in the science classroom. It will yield more consistent and defensible judgements, more precise feedback, and sharper student learning and performance"--Back cover.

Do you want to expand working knowledge of how to construct, revise, and implement rubrics with specific how-to's and plenty of examples? Rubric Assessment Goes to College provides effective college-level rubrics that are the right tools for the job of objective, comprehensive assessment and can be constructed almost as easily as constructing an ice cream sundae!

"This wonderfully compact introduction to rubrics will serve higher education teachers well [and] when departments or groups of faculty use rubrics as described in this book, they will indeed achieve the 'academic currency' sought today in higher education." -- Amy Driscoll, director of Teaching, Learning and Assessment, CSU, Monterey Bay. You need rubrics if: You find yourself repeating the same comments on most student papers" You worry that you're grading the latest papers differently from the first" You're concerned about communicating the complexity of a semester-long assignment" You question the consistency of your and your colleagues' grading scales " Grading is taking up far too much of your valuable timeResearch shows that rubrics save professors' time while conveying meaningful and timely feedback for students, and promoting self-regulated and independent learning. The reason rubrics are little used in higher education is that few faculty members have been exposed to their use.At its most basic a rubric is a scoring tool that divides an assignment into its component parts and objectives, and provides a detailed description of what constitutes acceptable and unacceptable levels of performance for each part.Rubrics can be used to grade any assignment or task: research papers, book reviews, participation in discussions, laboratory work, portfolios, oral presentations, group work, and more.This book defines what rubrics are, and how to construct and use them. It provides a complete introduction for anyone starting out to integrate rubrics in their teaching.The authors go on to describe a variety of processes to construct rubrics, including some which involve student participation. They demonstrate how interactive rubrics -- a process involving assessors and the assessed in defining the criteria for an assignment or objective -- can be effective, not only in involving students more actively in their learning, but in establishing consistent standards of assessment at the program, department and campus level. A valuable resource for the new user in a content discipline and belongs in every faculty developer's library." -- Edward Nuherf, Director, Center for Teaching and Learning, Idaho State University

Teachers learn to choose or develop sound instructional rubrics and to use rubrics effectively with students to maximize learning. An accompanying CD-ROM contains more than 25 sample rubrics.

Assessment Made Easy for Teachers of K-college

Tools for Assessing Student Learning

Creating Standards-Based Lesson Plans and Rubrics

Scoring Rubrics in the Classroom

Performance Tasks and Rubrics for High School Mathematics